SIUE Undergraduate Catalog (Supplement), 1984-1986

Southern Illinois University Edwardsville

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## VISITS TO THE SIUE CAMPUS

Visitors are invited to tour the campus and University buildings. Appointments to discuss admission may be made by contacting the Office of Academic Services in Peck Building 1304 or by calling (618) 692-3715.
SIUE ANNOUNCEMENTS

Southern Illinois University at Edwardsville publishes announcements of two kinds: biennial undergraduate and graduate catalogs and quarterly class schedules. The undergraduate catalog provides information about the undergraduate programs while quarterly class schedules provide information for courses offered during a given quarter.

Students and other interested persons may obtain without charge the following materials from the Office of Admissions and Records, Southern Illinois University at Edwardsville, Edwardsville, Illinois 62025-1001.

Undergraduate Catalog. The catalog is available for examination in high school guidance offices and libraries throughout Illinois and in some other states. Upon request, copies will be furnished free to educational institutions and to new and prospective students.

Graduate School Catalog. (Also available from the Graduate School.)

Schedule of Classes. Please specify quarter (fall, winter, spring, or summer).

This publication is not a contract or offer to contract. The Board of Trustees, University executive officers, and their agents reserve the right to change information contained herein without notice. This catalog is published as a two-year edition. From time to time, changes in courses, curriculum, tuition, fees, or other details may be required.

ACADEMIC CALENDAR

Winter 1986
January 4 - March 16 (Week End University)
January 6 (7:30 am) - March 21 (Week Day Classes)
Final Exams — March 15-21

Spring 1986
March 22 - June 15 (Week End University)
March 31 (7:30 am) - June 15 (Week Day Classes)
Final Exams — June 9-15

Summer 1986
June 21 - September 7 (Week End University)
June 23 (7:30 am) - August 15 (8 week session)
June 23 (7:30 am) - September 7 (12 week session)
Final Exams — September 2-7

Fall 1986
August 25 (7:30 am) - September 19 (September Option)
September 20 - December 7 (Week End University)
September 22 - December 12 (Week Day Classes)
Thanksgiving Break — November 24-30
Final Exams — December 6-12

Winter 1987
January 3 - March 15 (Week End University)
January 5 (7:30 am) - March 20 (Week Day Classes)
Final Exams — March 14-20

Spring 1987
March 28 - June 14 (Week End University)
March 30 (7:30 am) - June 12 (Week Day Classes)
Final Exams — June 6-14

Summer 1987
June 20 - September 6 (Week End University)
June 22 (7:30 am) - August 14 (8 week session)
June 22 (7:30 am) - September 6 (12 week session)
Final Exams — August 29-September 6

Fall 1987
August 24 - September 18 (September Option)
September 19 - December 6 (Week End University)
September 21 - December 11 (Week Day Classes)
Thanksgiving Break — November 23-29
Final Exams — December 5-11
TO THE STUDENT

Liberal education is essential education for all students. The University's general education program presented in this supplementary catalog embodies that conviction. But no general education program, however well conceived, can prosper without a faculty committed to teach and students intent upon learning. I know the strength and dedication of our faculty. With the implementation of revised admissions standards, I am more than ever confident in your ability to profit from the educational opportunities available to you. I trust that you will bring to your work in this new program that curiosity, energy, and seriousness which makes learning both enjoyable and rewarding.

Earl Lazerson
President
This Supplement details those changes made in General Education requirements and admissions requirements since the publication of the 1984-1986 Undergraduate Catalog.

Unless otherwise noted, the effective date for the policies detailed in this Supplement is June, 1986.

GENERAL EDUCATION AT SIUE

PURPOSE AND GOALS

The purpose of General Education at Southern Illinois University at Edwardsville is to provide students with a foundation for intellectual development and meaningful contributions to society. The General Education curriculum encourages students to set the events of the world in perspective and to bring a reasoned approach to the challenges of a lifetime.

In particular, the goals of General Education at SIUE are to provide opportunities for students:

- to express ideas effectively in oral and written communication;
- to utilize analytic, synthetic, and quantitative skills in the solution of complex problems; and
- to develop understanding of the concepts and methodologies of disciplines in the fine arts and humanities, natural sciences, and social sciences.

REQUIREMENTS

The General Education requirements at SIUE include four types of courses: Skills, Introductory, Advanced, and Interdisciplinary. The purposes of the courses are summarized below.

Skills courses develop proficiency in basic competencies necessary for success in university study, as well as for success in employment and in personal living. All students must complete 8 credit hours (two courses) in Written Expression. The remainder of the Skills requirements may be fulfilled through one of two options. Under Option A, students complete courses in Oral Communication, Critical Thinking, and either Statistics or Computer Programming, for a total 12 additional credit hours. Under Option B, students complete one three-quarter sequence of a Foreign Language, as well as a course in Critical Thinking or Statistics or Computer Programming, for a total of 16 additional credit hours. All Skills courses, and only Skills courses, are numbered between 100 and 110.

Introductory courses provide beginning study in at least six different disciplines outside students' major fields. These courses focus on the elementary theory, principles, and methods of the disciplines that are traditionally central to the liberal arts and sciences. All Introductory courses bear the number 111, except for those introductory-level courses that may be selected as options in the General Education Area Natural Sciences and Mathematics. These exceptions are explained in the section entitled OPTIONS, below. All Introductory courses require writing assignments and assume college-level writing skills.

The Introductory course in one's major field does not count toward fulfillment of the General Education Introductory course requirements.

Advanced courses, as understood in the General Education program, are courses in each discipline, beyond the Introductory course, that fulfill major or minor requirements of the discipline. Advanced courses contain applications of the basic principles of a discipline to selected areas of study. Students take at least six such courses, which are numbered between 112 and 499. Advanced courses frequently have prerequisites, and students should be certain that they have satisfied these. Moreover, students are advised to note that 400-level courses typically are oriented toward majors, minors, and, in some cases, graduate students who have had extensive work in the discipline. Before enrolling in such a course, students may wish to consult with the instructor.

Both Introductory and Advanced courses are distributed among three General Education (GE) Areas: Fine Arts and Humanities, Natural Sciences and Mathematics, and Social Sciences. Students select at least two Introductory courses and at least two Advanced courses from each of these three Areas.

Interdisciplinary courses provide opportunities to observe and participate in the interaction of two or more disciplines. All students are required to include at least one such course among their General Education courses. All Interdisciplinary courses are numbered 300 or above and are open only to juniors and seniors.

The total number of General Education credit hours required of students selecting Skills Option A is 72. Students selecting Skills Option B are required to complete 76 General Education credit hours. A summary of these requirements is provided on the following page. Descriptions of the Skills, Introductory, and Interdisciplinary courses, and a list of the Advanced courses, appear at the end of this Supplement.
COURSE REQUIREMENTS FOR GENERAL EDUCATION

Skills Courses (to be satisfactorily completed by the end of the sophomore year)  
Written Expression ................................................................. 8  
and  
Option A: Oral Communication ........................................... 4  
Critical Thinking ................................................................. 4  
Statistics or Computer Programming ................................. 4  
or Option B: Foreign Language ............................................... 12  
Critical Thinking or Statistics or Computer Programming .... 4

Introductory Courses (may be taken at any time)  
GE Area—Fine Arts and Humanities ................................... 8  
GE Area—Natural Sciences and Mathematics ..................... 8  
GE Area—Social Sciences ................................................... 8  

The introductory course in one’s major field does not count toward fulfillment of the Introductory course requirements. One introductory course in the GE Area-Social Sciences may be from the Western Civilization sequence.

Advanced Courses (may be taken at any time)  
GE Area—Fine Arts and Humanities ................................... 8  
GE Area—Natural Sciences and Mathematics ..................... 8  
GE Area—Social Sciences ................................................... 8  

No course used to meet the Constitution requirement of the state of Illinois may be used to fulfill General Education requirements.

Interdisciplinary Course (junior or senior standing required) .... 4  

Total In General Education .................................................. 72 or 76 hours
PROFICIENCY EXAMINATIONS

Proficiency examinations are available for selected courses because of the University’s recognition that students may acquire skills and competencies independent of classroom work.

Proficiency examinations are available for all Skills and Introductory courses in the General Education curriculum. Some of the examinations are administered by the departments offering the courses, and some are administered through the Office of Academic Services. Students who wish to attempt proficiency examinations should consult the Office of Academic Services in Peck Building, Room 1307 (692-3705), for information and instructions. Credit hours earned from the successful completion of a proficiency examination in a Skills course will be applied toward the fulfillment of the General Education requirement for that skill. Credit hours earned from the proficiency examination in an Introductory course will count toward the 192 hours required for graduation, but may not be used to fulfill General Education requirements. Students who have passed proficiency examinations for Introductory courses may fulfill the General Education Introductory course requirements in that Area by substituting any approved Introductory or Advanced course in that same Area (outside the major field), so long as the credit hours completed in that GE Area total 16.

Proficiency examinations are available for some Advanced courses. Students interested in obtaining information regarding proficiency examinations for Advanced courses should consult the appropriate departments.

Proficiency examinations are not available for Interdisciplinary courses.

SUBSTITUTIONS

Substitutions are possible for three Skills courses: Statistics 107 — Concepts and Controversies in Statistics (which satisfies the Statistics Skills requirement), as well as Computer Science 108 — An Introduction to Computers and Their Uses and Management Information Systems 108 — Computer Programming Fundamentals (both of which satisfy the Computer Programming Skills requirement). When students have satisfactorily completed a more advanced course in either Statistics or Computer Programming, that Skills requirement shall be considered satisfied. Information regarding those courses that may be substituted is available from the Department of Mathematics and Statistics (692-2385), and the Department of Management Systems and Sciences (692-2504).

There are no other substitutions in the General Education program.

OPTIONS

Options are available for Introductory courses in the disciplines of Biology, Chemistry, Mathematics and Physics. Students who have the background and knowledge to enroll in introductory courses more specialized than the 111 courses may consult with the Department Chairpersons regarding enrollment in introductory courses in those disciplines. The introductory courses that may be selected as options in these disciplines are Biology 112 and 113; Chemistry 120a and 125a; Mathematics 120, 125, and 150a; and Physics 206a and 211a.

The Introductory course in History (History 111 a,b,c,d — Introduction to the History of Western Civilization) consists of four sections, each of which examines a different historical period of Western Civilization. Any section will fulfill an Introductory course requirement in the GE Area Social Sciences. A second and third section will fulfill Advanced course requirements in that GE Area.

There are no options for Introductory courses in other disciplines.

CONSTITUTION REQUIREMENT

The State of Illinois requires that “American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and proper use and display of the American flag, shall be taught in all public schools and other educational institutions supported or maintained in whole or in part by public funds.” (Section 27-3 of The School Code of Illinois.) Students may demonstrate their knowledge in these areas by passing an examination administered by the Office of Academic Services or by passing one of the following courses: Government 203, History 200, 201, 202, or 426. Students seeking teacher certification are required to complete one of these courses.

Note: Government 203, History 200, 201, 202, and 426 may count toward fulfillment of either the constitution requirement or the Advanced course requirements in the GE Area Social Sciences, but not both.
CONTINUING SIUE STUDENTS

Continuing students will have a choice between completing the General Studies requirements in effect until Summer, 1986, or completing the General Education requirements described in this Supplement. For example, students who lack only 8 hours in GHA may wish to select 8 credit hours in the GE Area Fine Arts and Humanities (so long as they do not select courses already taken as GHA courses) in order to complete the GHA General Studies requirements. On the other hand, students just beginning to satisfy their General Education requirements may wish to apply the hours earned in General Studies toward the General Education requirements in effect as of Summer, 1986. Because the Skills and Interdisciplinary requirements of the two programs are similar, decisions about comparable courses may be made readily. For GHA, GSS and GSM courses completed prior to Summer, 1986, a transcript evaluation made through the Office of Admissions and Records will make clear whether the courses are Introductory or Advanced. Students with courses in special programs such as Open University should consult the Office of Academic Services for information about applying these hours to the General Education requirements described in this Supplement.

Continuing SIUE students may transfer credit earned at other institutions after their matriculation to SIUE. The first 8 hours earned in a GE Area will count toward satisfaction of the Introductory course requirements. Remaining courses in that Area will satisfy Advanced course requirements, provided that the courses transferred are comparable in level to Advanced courses at SIUE.

REENTERING STUDENTS

Students who have interrupted their studies after initial matriculation prior to Summer, 1986, may elect to satisfy the General Studies requirements in effect at the time of matriculation or the General Education requirements in effect as of Summer, 1986. Students who have nearly completed their General Studies requirements may elect to complete the requirements in effect at the time of matriculation. Students who have completed only a few hours prior to Summer, 1986, may wish to satisfy the requirements of the General Education program described in this Supplement.

Students may fulfill 8 hours of General Education Advanced course requirements with courses elected for their major, provided those courses are also approved as Advanced courses in General Education. Continuing and reentering students are advised that the General Education requirements described in this Supplement include no automatic waiver of required hours in the GE Area most closely related to the proposed or declared major.

TRANSFERRING STUDENTS

Students who enter SIUE from accredited two- or four-year institutions prior to Summer, 1989, and who have earned at least 24 quarter hours prior to Summer, 1986, shall have their transcripts evaluated in the following ways:

1) those who hold A.A. or A.S. degrees from accredited community colleges shall be considered to have completed General Education requirements at SIUE, with the following exceptions:
   a) All students who have not satisfactorily completed equivalent course work must satisfy the two-course English Composition Skills requirement with a grade of C or higher.
   b) Students who have transferred credit from an unaccredited institution to an accredited institution to satisfy associate degree requirements may be required to complete additional General Education courses at SIUE.
   c) Students will not receive transfer credit for remedial or developmental courses.

2) those who do not hold A.A. or A.S. degrees may elect to satisfy the General Studies requirements in effect prior to Summer, 1986, or the General Education requirements in effect as of Summer, 1986. Those students electing to complete the General Education requirements described in this Supplement shall have their transcripts evaluated in accordance with two principles: Courses credited as Introductory or Advanced must be in the traditional arts and sciences (please refer to pages 7 and 8), and the courses must be neither remedial nor developmental.

Students who enter SIUE from accredited two- or four-year institutions after Spring, 1989, and students who have earned fewer than 24 quarter hours prior to Summer, 1986, must fulfill all General Education requirements described in this Supplement.

1) those who hold A.A. or A.S. degrees from accredited community colleges shall be considered to have completed the Skills and Introductory General Education requirements described in this Supplement. The following principles will be in effect as these students’ transcripts are evaluated:
   a) All students who have not completed equivalent course work must satisfy the two-course English Composition Skills requirement with a grade of C or higher.
   b) Students who have transferred credit from an unaccredited institution to an accredited institution to satisfy associate degree requirements may be required to complete additional General Education courses at SIUE.
   c) Students who transfer to SIUE with more than 8 transferrable hours in a GE Area shall have their transcripts evaluated for completion of the
General Education Advanced course requirements in accordance with guidelines provided by faculty from the appropriate GE Area.

d) Students who have not completed at least 8 hours that may be transferred as Advanced courses in a GE Area will be required to complete sufficient Advanced courses at SIUE to fulfill the General Education Advanced course requirements. In all cases, transfer students are required to have at least 8 hours of Advanced courses in each GE Area, either by transfer or by hours completed at SIUE.

e) Students are expected to have at least two disciplines represented by the Introductory and Advanced courses in each GE Area. Additional Advanced hours from the first discipline will be credited as elective hours toward graduation.

f) Additional transferrable hours beyond 16 in any GE Area will be credited as elective hours toward graduation.

g) Students will have their transcripts reviewed to determine whether any courses fulfill the General Education Interdisciplinary course requirement. Most students transferring to the University should expect to complete a 4 hour Interdisciplinary (IS) course at SIUE.

h) Students will not receive transfer credit for remedial or developmental courses.

2) those who do not hold A.A. or A.S. degrees must fulfill all General Education requirements described in this Supplement. Their transcripts will be evaluated to determine the extent to which their earlier work satisfies those General Education requirements.

**DEAN’S COLLEGE**

Students admitted to The Dean’s College plan their academic programs with the assistance of faculty advisers in their major areas of interest. Some of the usual graduation requirements are waived, so that students have time to explore a number of areas of interest and to study more intensively an area of concentration. At the same time, students take courses in subjects other than the major area of concentration to insure a broad education and to make the most of the opportunities offered by the University. While Dean’s College students are not required to meet the regular requirements of the General Education program described in this Supplement, they are required to complete 12 quarter hours of credit in each of the four curricular divisions of fine arts, humanities, sciences, and social sciences. Dean’s College students may select fine arts courses from the disciplines of Art and Design, Mass Communications, Music, Speech Communication, and Theater and Dance. They may select humanities courses from the disciplines of English Language and Literature, Foreign Languages and Literature, Philosophy, and Women’s Studies. Dean’s College students may select courses in the sciences and social sciences from those GE Areas as described in this Supplement. More detailed information is available in the Office of the Dean’s College.

**BACHELOR OF LIBERAL STUDIES**

Students pursuing a Bachelor of Liberal Studies degree must satisfy all General Education requirements described above. Beyond this, they are expected to complete at least 24 additional credit hours in each of the following broad academic areas in arts and sciences: Natural and Physical Sciences, Social Sciences, Fine Arts and Humanities. The BLS degree also requires that the student earn at least 80 graduation credits through 300 and 400 level courses and that no more than 40 graduation credits be earned in any single discipline. Normally courses offered by one department toward fulfillment of its major requirements are considered as belonging to one discipline.

**TRANSCRIPT EVALUATIONS**

Students are entitled to a full explanation of the transcript evaluations they receive. Those who wish to pursue questions relating to the transfer process are invited to confer with the Director of the Office of Admissions and Records, Rendleman Room 1208 (692-2010).
COURSE NUMBERING SYSTEM

Effective Summer, 1986, the course numbering system at SIUE will be modified. The course numbering system will identify those courses appropriate for meeting the Skills, Interdisciplinary, and Introductory course requirements of the General Education program. It will also assist students in selecting courses appropriate for their class level.

Courses numbered 100-110 identify those courses that are appropriate for fulfilling the General Education Skills requirements. In some instances, courses bearing higher numbers may be used to substitute for course numbers 100-110.

Courses numbered 111 fulfill Introductory course requirements in General Education.

Courses bearing a prefix of IS (Interdisciplinary Studies) are courses that juniors and seniors may select to fulfill the Interdisciplinary course requirement in General Education.

Courses bearing numbers above 111, which are listed later in this Supplement, fulfill Advanced course requirements in General Education, and may be taken as part of a major or minor.

In general, the first digit of a course number identifies the class level (freshman, sophomore, junior or senior) appropriate for enrollment in the course. The following is a guide for selecting courses:

000-099 — Courses not properly falling within the other levels
100-200 — Courses appropriate for freshmen and sophomores (except that 111 courses may be taken by juniors and seniors)
300 — Courses appropriate for juniors and seniors
400 — Courses appropriate for students with 96 hours or more
500 — Graduate courses. Not accepted for a bachelor’s degree unless approved by the Graduate School and the Department granting the degree.

SUMMARY OF REQUIREMENTS AND COURSES

The following pages summarize the course requirements for the General Education program at SIUE.
COURSE REQUIREMENTS FOR

SKILLS COURSES  20 or 24 hours
(to be satisfactorily completed
by the end of the sophomore year)

WRITTEN EXPRESSION: Both Are Required  (8 hours)
  English 101 - English Composition I
  English 102 - English Composition II

and

OPTION A:

ORAL COMMUNICATIONS: Choose One  (4 hours)
  Speech Communication 103 - Interpersonal Communication Skills
  Speech Communication 104 - Oral Argumentation Skills
  Speech Communication 105 - Public Speaking

CRITICAL THINKING: Choose one  (4 hours)
  Mathematics 106 - Reasoning and Problem Solving
  Philosophy 106 - Critical Thinking

and one of:
  Statistics 107 - Concepts and Controversies in Statistics
  Computer Science 108 - An Introduction to Computers and Their Uses
  Management Information Systems 108 - Computer Programming Fundamentals

or OPTION B:

FOREIGN LANGUAGE: Choose One  (12 hours)
  French 101, 102, 103 - Elementary French (Or French 123 - 12)
  German 101, 102, 103 - Elementary German (Or German 126 - 12)
  Greek 101, 102, 103 - Introduction to Greek
  Italian 101, 102, 103 - Elementary Italian (Or Italian 144 - 12)
  Latin 101, 102, 103 - Introduction to Latin
  Russian 101, 102, 103 - Elementary Russian (Or Russian 136 - 12)
  Spanish 101, 102, 103 - Elementary Spanish (Or Spanish 140 - 12)

and one of:
  Mathematics 106 - Reasoning and Problem Solving
  Philosophy 106 - Critical Thinking
  Statistics 107 - Concepts and Controversies in Statistics
  Computer Science 108 - An Introduction to Computers and Their Uses
  Management Information Systems 108 - Computer Programming Fundamentals

INTRODUCTORY COURSES  24 hours
(may be taken at any time)

GE Area: FINE ARTS AND
  HUMANITIES: Choose Two  (8 hours)
  Art 111 - Introduction to Art
  English 111 - Introduction to Literature
  Music 111 - Introduction to Music History and Literature
  Philosophy 111 - Introduction to Philosophy
  Theater 111 - The Dramatic Experience: Theater, Script, Performance

GE Area: NATURAL SCIENCES AND
  MATHEMATICS: Choose Two  (8 hours)
  Biology 111 - Contemporary Biology
  (Or Biology 112 or Biology 113)
  Chemistry 111 - Contemporary Chemistry
  (Or Chemistry 120a or Chemistry 125a)
  Earth Science 111 - Introduction to Physical Geology
  Mathematics 111 - The Nature of Mathematics
  (Or Mathematics 120 or Mathematics 125 or Mathematics 150a)
  Physics 111 - Concepts of Physics
  (Or Physics 206a or Physics 211a)

GE Area: SOCIAL SCIENCES: Choose Two  (8 hours)
  Anthropology 111 - Introduction to Anthropology
  Economics 111 - Principles of Macroeconomics
  Geography 111 - Environments, Places, and People
  Government 111 - Introduction to Political Science
  History 111 a,b,c,d - Introduction to the History of Western Civilization
  Psychology 111 - Foundations of Psychology
  Sociology 111 - Introduction to Sociology

The Introductory course in one’s major field does not count toward fulfillment of the Introductory course requirements. One introductory course in the GE Area - Social Sciences may be from the Western Civilization sequence.
**GENERAL EDUCATION (GE)**

- **72 or 76**

**ADVANCED COURSES**

24 hours

(may be taken at any time)

**GE Area: FINE ARTS AND HUMANITIES:**

(8 hours)

Choose Two from among

- 9 ART Courses
- 62 ENGLISH Courses
- 27 FOREIGN LANGUAGE Courses
- 16 MUSIC Courses
- 38 PHILOSOPHY Courses
- 3 SPEECH COMMUNICATION Courses
- 2 THEATER Courses
- 1 WOMEN'S STUDIES Course

**GE Area: NATURAL SCIENCES AND MATHEMATICS:**

(8 hours)

Choose Two from among

- 1 ANTHROPOLOGY Course
- 6 BIOLOGY Courses
- 3 CHEMISTRY Courses
- 5 EARTH SCIENCES Courses
- 5 MATHEMATICS Courses
- 10 PHYSICS Courses

**GE Area: SOCIAL SCIENCES:**

(8 hours)

Choose Two from among

- 20 ANTHROPOLOGY Courses
- 12 ECONOMICS Courses
- 9 GEOGRAPHY Courses
- 41 GOVERNMENT Courses
- 56 HISTORY Courses
- 28 PSYCHOLOGY Courses
- 24 SOCIOLOGY Courses

**INTERDISCIPLINARY COURSES**

4 hours

(junior or senior standing required)

Choose One:

- IS 321 - Origins of Life
- IS 324 - Peoples and Cultures of the East
- IS 330 - Conceptions of Human Nature
- IS 334 - Natural Resources: Issues and Conflicts
- IS 335 - Early Illinois: Its Land and People
- IS 336 - Global Problems and Human Survival
- IS 340 - The Problem of War and Peace
- IS 341 - The European Immigrant in America
- IS 342 - Death and Dying
- IS 350 - Women in Social Institutions: A Comparative Approach
- IS 380 - Song and Poetry
The Departments offering General Education courses may be identified by the prefixes before the course number. Questions about the courses, as well as requests for more detailed descriptions of their contents and organization, should be directed to the departments. Interdisciplinary (IS) courses are team taught by different departments in the University. The names of participating departments are found in parentheses after the description of the course. Any of the departments participating in an IS course can provide further information about it.

**SKILLS COURSES**

Listed below are course descriptions for skills courses that may be selected to fulfill the skills requirements for general education. Please refer to the previous section entitled “Course Requirements for General Education” for a listing of skills requirements.

**Skills Requirement: Written Expression (8 hours)**

English 101 - *English Composition I.* Basic rhetorical principles in expository writing.

English 102 - *English Composition II.* Advanced practical training in college-level writing; includes fundamentals of research, writing of term paper. Prerequisite: English 101.

**Skills Requirement: Oral Communication (4 hours)**

Speech Communication 103 - *Interpersonal Communication Skills.* Basic principles and techniques of oral communication with emphasis on listening, creating clear and appropriate messages, perception of self and others, awareness of verbal and nonverbal factors, and managing conflict in everyday relationships.

Speech Communication 104 - *Oral Argumentation Skills.* An introduction to the principles, techniques, and skills inherent in topic analysis, case construction, evidence gathering, argument presentation and defense, refutation, delivery, and related topics in argumentation and debate. Emphasis is placed on in-class presentations utilizing debate skills.

Speech Communication 105 - *Public Speaking.* This course will help students develop skill in preparing, presenting, and evaluating public speeches. Emphasis on: (1) practical experience in speaking before groups; (2) providing helpful feedback to speakers; and (3) transfer of such skills to professional and academic contexts.

**Skills Requirement: Critical Thinking (4 hours)**

Mathematics 106 - *Reasoning and Problem Solving.* Theory and practice of approaching problems and issues rationally through reliable analytic and synthetic techniques: Evaluating evidence and hypotheses and making warranted inferences relevant to a problem or issue; analyzing, assessing, and constructing sound arguments, formally; detecting fallacies, ambiguities, inconsistencies, propaganda, and biases.

Philosophy 106 - *Critical Thinking.* Study and practice of critical thinking and correct problem-solving methods, with emphasis on organizing information, analyzing meaning, developing correct arguments, detecting fallacies and using rational methods of investigation.

**Skills Requirement: Statistics (4 hours)**

Statistics 107 - *Concepts and Controversies in Statistics.* This course presents the basic concepts of descriptive statistics, inferential statistics (estimating parameters and testing hypotheses), experimental design, correlation and regression.

**Skills Requirement: Computer Programming (4 hours)**

Computer Science 108 - *An Introduction to Computers and Their Uses.* What computers are, what they can and cannot do, how to use them, how others use them, and how their use can affect society.

Management Information Systems 108 - *Computer Programming Fundamentals.* Computer programming principles and computer utilization with attention to spreadsheets and word processing. Along with computer concepts, high-level languages and statistical packages will be examined. Students will design, write, debug problems using a computer.

**Skills Requirement: Foreign Language (12 hours)**

Students may elect any of the following three quarter sequences:

French 101, 102, 103 - *Elementary French.* Development of reading, writing, listening comprehension, and speaking in French, within the context of French culture. Use of the language laboratory.

German 101, 102, 103 - *Elementary German.* Development of reading, writing, listening comprehension, and speaking in German, within the context of German culture. Use of the language laboratory.

Greek 101, 102, 103 - *Introduction to Greek.* Grammar and vocabulary of ancient Greek within the context of
Greek culture; reading knowledge through texts adapted from classical authors.

Italian 101, 102, 103 - Elementary Italian. Development of reading, writing, listening comprehension and speaking of Italian, within the context of Italian culture. Use of the language laboratory.

Latin 101, 102, 103 - Introduction to Latin. Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

Russian 101, 102, 103 - Elementary Russian. Development of reading, writing, listening comprehension, and speaking of Russian, within the context of Russian culture. Use of the language laboratory.

Spanish 101, 102, 103 - Elementary Spanish. Development of reading, writing, listening comprehension, and speaking in Spanish, within the context of Hispanic culture. Use of the language laboratory.

Students may elect any of the following one quarter courses:

Elementary French 123 (12 hours) - Elementary French. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary German 126 (12 hours) - Elementary German. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary Italian 144 (12 hours) - Elementary Italian. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary Spanish 140 (12 hours) - Elementary Spanish. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary Russian 136 (12 hours) - Elementary Russian. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

INTRODUCTORY COURSES

UNLESS OTHERWISE STATED, INTRODUCTORY COURSES HAVE NO COURSE PREREQUISITES. HOWEVER, ALL INTRODUCTORY COURSES HAVE WRITING ASSIGNMENTS. COLLEGE-LEVEL WRITING SKILLS ARE PRESUMED.

GE Area: Fine Arts and Humanities

Art 111 - Introduction to Art. Basic introduction to the visual arts, particularly painting, sculpture, and architecture. The primary objective is to cultivate skill and discrimination in seeing and understanding works of art from many periods.

English 111 - Introduction to Literature. Reading and discussion of selected examples of the three chief literary forms: fiction, drama and poetry. Prerequisite: English 101.

Music 111 - Introduction to Music History and Literature. Elements of music: important composers, periods, styles, forms.

Philosophy 111 - Introduction to Philosophy. Traditional branches and problems of philosophy, including metaphysics, theory of knowledge, and ethics.

Theater 111 - The Dramatic Experience: Theater, Script, Performance. An introductory course designed to give the general student an understanding of how the essential components of theater work together to produce a formal dramatic experience. Topics organized under the following headings: Greek, Elizabethan, 19th Century Realism, 20th Century New Trends.

GE Area: Natural Sciences and Mathematics

ALL STUDENTS ENROLLING IN 111 (INTRODUCTORY) COURSES IN NATURAL SCIENCES AND MATHEMATICS SHOULD HAVE SATISFACTORILY COMPLETED ONE YEAR OF HIGH SCHOOL ALGEBRA OR THE EQUIVALENT.

Biology 111 - Contemporary Biology. An examination of the major contributions of biology to an understanding of ourselves and our world. The development, nature, and human implications of cell theory, heredity, evolution, population dynamics, and ecology and environmental problems.

The following courses also count toward the Introductory course requirement in Natural Sciences and Mathematics. Students with a strong background in Biology, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should
contact the Department of Biological Sciences at 692-3927.

Biology 112 - *Diversity of Life: Introduction to Organismal Biology*. An introduction to the diversity of organisms, Mendelian and population genetics, ecology and evolution. Three hours lecture and one laboratory per week. (112 and 113 may be taken in either sequence.)

Biology 113 - *Unity of Life: Introduction to Cell Biology and Physiology*. An introduction to cellular organization and metabolism, molecular genetics and the physiology of plants and animals. Three hours lecture and one laboratory per week. (Biology 112 and 113 may be taken in either sequence.) Prerequisites: high school biology or Biology 112, high school chemistry or Chemistry 115 or concurrent enrollment in Chemistry 125a and 126a.

Chemistry 111 - *Contemporary Chemistry*. A non-mathematical introduction to chemical principles, especially the atomic and molecular nature of matter, and a survey of the pervasive role of chemical knowledge and technology in today's world.

The following courses also count toward the Introductory course requirement in Natural Sciences and Mathematics. Students with a strong background in Chemistry, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should contact the Department of Chemistry at 692-2042.

Chemistry 120a,b,c - *General, Organic, and Biological Chemistry*. A study of fundamental chemical principles for other than chemistry majors. (a) General and Organic Chemistry. (b) Organic Chemistry. (c) Biological Chemistry. Three lecture hours, one three-hour laboratory per week. Must be taken in sequence.

Chemistry 125a,b,c - *Chemical Structure and Dynamics*. University-level treatment of modern chemistry-atomic structure, molecular bonding, and structure. Basic principles governing chemical change and equilibrium. Four lecture hours per week. Aspects of quantitative analysis are covered in lecture. Must be taken in sequence. Prerequisite for all sections: high school chemistry or CHEM 115; for (a) concurrent enrollment in 126a; for (b) concurrent enrollment in 126b; for (c) concurrent enrollment in 126c.

Earth Science 111 - *Introduction to Physical Geology*. A study of the materials and physical processes that occur on and within the Earth, and their interrelationships in an evolving planet.

Mathematics 111 - *The Nature of Mathematics*. By examining a wide range of topics from games such as magic squares and 3-dimensional tic-tac-toe to one sided surfaces and the development of non-Euclidean geometries, this course presents a broad view of mathematics, its spirit, methods, and applications.

The following courses also count toward the Introductory course requirement in Natural Sciences and Mathematics. Students with a strong background in Mathematics, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should contact the Department of Mathematics at 692-2385.

Mathematics 120 - (5 hours) *College Algebra*. A concept-oriented course intended to provide insights into basic principles and properties of elementary mathematical and algebraic structures designed for the general student. Prerequisites: 1½ years of high school algebra and one year of high school geometry, or equivalent.

Mathematics 125 - *Precalculus Mathematics*. A study of elementary properties and applications of polynomial, exponential, logarithmic, trigonometric and certain other functions with some topics from analytic geometry. Prerequisites: 6 semesters of high school mathematics and an ACT score of 23 or higher; or MATH 111 with grade C or higher.

Mathematics 150a - *Elementary Calculus and Analytic Geometry*. Elementary differential and integral calculus with analytic geometry and applications. Prerequisites: 7 semesters of high school mathematics including a semester of trigonometry and an ACT score of 23 or higher; or MATH 125 with a grade of C or higher.


The following courses also count toward the Introductory course requirement in Natural Sciences and Mathematics. Students with a strong background in Physics, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should contact the Department of Physics at 692-2472.

Physics 206a,b,c - *College Physics*. Designed to meet pre-medical requirements and the needs of students majoring in the biological sciences. Laboratory. Must be taken in sequence. Prerequisite: Math 120.

Physics 211a,b,c - *University Physics*. (a) Kinematics, dynamics, conservation of energy, linear momentum, angular momentum. (b) Oscillations, gravitation, fluids, wave theory, sound, electrostatics, potentials. (c) Circuits, magnetic fields, electromagnetic waves, geometrical and physical optics. Must be taken in sequence. Prerequisites: (a) MATH 150b or concurrent enrollment; (b) 211a; (c) 211a,b.

GE Area: Social Sciences

Anthropology 111 - *Introduction to Anthropology*. Introduction to the basic concepts, issues and data of Physical and Cultural Anthropology. An examination of human physical and cultural evolution and modern physical and cultural diversity. A variety of audiovisual aids,
museum materials and other resources are used to illustrate various aspects of the course.

Economics 111 - *Principles of Macroeconomics*. Introduction to the measurement and determination of the quantity of goods and services produced by the U.S. economy and the level of employment and prices. The role of the government in determining the rates of unemployment and inflation through its spending, taxes, control of the money supply, and income policies. Prerequisite: Two years of college preparatory mathematics or equivalent.

Geography 111 - *Environments, Places, and People*. This course is an examination of geographic principles and their use in understanding the Earth as an infinitely varied environment that affects the location, activities and distribution of people.

Government 111 - *Introduction to Political Science*. Introduction to the discipline of political science. Explores different approaches to the study of politics. Examines the important institutional, behavioral, and ideological features of politics by comparing political systems of the United States and several other countries. Encourages critical analysis of political behavior and institutions in these political systems.

History 111 - *Introduction to the History of Western Civilization*. a. The Western World in Ancient Times, to A.D. 476; b. The Western World, 476-1715; c. The Western World, 1715-1900; d. The Western World in the Twentieth Century. Any course in the above sequence may be taken in partial fulfillment of the General Education Advanced course requirement in Social Sciences. Two additional courses in this sequence may be taken in partial fulfillment of the General Education Advanced course requirement in Social Sciences.

Psychology 111 - *Foundations of Psychology*. History of psychology, psychological methods and techniques, biological foundations of behavior, personality, psychopathology, development, social psychology, motivation, and learning.

Sociology 111 - *Introduction to Sociology*. Sociology is the study of group life: its characteristics, changes, causes, and consequences. It combines scientific and humanistic perspectives in the study of urban life, family patterns and relationships, social change, intergroup relations, social class, crime and deviant behavior, population and various institutions including the educational, economic, religious, and health-care institutions.

**INTERDISCIPLINARY COURSES**

STUDENTS MAY NOT ENROLL IN INTERDISCIPLINARY COURSES UNTIL THEY HAVE ATTAINED JUNIOR STATUS.

**IS 321 - Origins of Life.** A study of scientific findings and traditional concepts related to the origins of life and the insights these provide about scientific method and rationality. (Chemistry, Philosophy)

**IS 324 - Peoples and Cultures of the East.** Introduction to the culture of selected Asian nations, e.g. China, Japan, and India. Key organization principles, religious and philosophical norms, social customs, and aesthetic tastes are examined to illustrate characteristic themes in traditional thought and practice. The revolutionary changes in these traditional themes are studied along with their impact on the United States. (History, Philosophy)

**IS 330 - Conceptions of Human Nature.** Major Western views of human nature since the Middle Ages, including Aquinas, Machiavelli, Descartes, Marx, Darwin, Galton, Conrad, Freud, Orwell, Golding, Sartre, Skinner and Rogers. (English, Philosophy, Psychology)

**IS 334 - Natural Resources: Issues and Conflicts.** An analysis of American land resource conservation, principles, practices and problems from the perspectives of biology, geography and earth science. (Biology, Earth Science)

**IS 335 - Early Illinois: Its Land and People.** Examination of the prehistoric and historic Indian cultures and European settlement prior to 1818 in relation to the geography and geology of Illinois. Extensive use of visual materials in order to demonstrate the relationship between the people and their physical environment. (Anthropology, Earth Science, History)

**IS 336 - Global Problems and Human Survival.** A team-taught interdisciplinary course addressed to the issue of the survival of the human race in the face of complex interrelated global problems such as pollution, resource depletion, population, underdevelopment, war, and misuse of the oceans. (Anthropology, Philosophy)

**IS 340 - The Problem of War and Peace.** A study of the problem of war and ways of securing peace, drawing information from various disciplines, including anthropology, economics, government, history, philosophy, psychology, and sociology. (History, Philosophy, Psychology)

**IS 341 - The European Immigrant in America.** An interdisciplinary (American History and American Literature) examination of the impact of immigrant groups on American social, political, and cultural patterns. Subjects to be considered will be assimilation, stereotyping, generational conflict, and nativism. (English, History)

**IS 342 - Death and Dying.** An interdisciplinary analysis of death, dying, and bereavement. (Health Education, Philosophy)

**IS 350 - Women in Social Institutions: A Comparative Approach.** Comparative study of women in social insti-
General Education Courses

Areas to be addressed include the economy, education of women, women in the family context, women and health care, women in religion, in education and politics. (Anthropology, Foundations of Education, History)

IS 380 - *Song and Poetry.* A non-technical survey of the creative relationship between the composer and the poet, with emphasis on examples taken from Renaissance court music, the folk song, the art song, oratorio, opera, and contemporary serious and popular songs. Considerable class listening and discussion. (English, Music)
In the context of SIUE's General Education curriculum, "Advanced" courses are courses beyond the Introductory level in a discipline that count toward fulfillment of the major or minor requirements of the discipline. Listed below are courses that have been designated as Advanced General Education courses at SIUE.

These courses are considered "advanced" in the sense that they contain applications of the discipline's basic principles to selected areas of study. Students who consider enrolling in Advanced General Education courses may wish to consult with their adviser or the department offering the course. In some cases, there may be prerequisites for these courses. Moreover, regarding Advanced courses, the following cautionary note is in order:

STUDENTS MAY CHOOSE AMONG THE FOLLOWING COURSES TO SATISFY THE ADVANCED GENERAL EDUCATION REQUIREMENTS, PROVIDED THEY HAVE MET THE PREREQUISITES FOR THE COURSES THEY SELECT. A SPECIAL WORD OF CAUTION APPLIES TO THE 400-LEVEL COURSES. SINCE SUCH COURSES ARE TYPICALLY ORIENTED TOWARDS MAJORS AND MINORS (INCLUDING GRADUATE STUDENTS) WHO HAVE ALREADY HAD EXTENSIVE WORK IN THE DISCIPLINE. ONLY WELL-PREPARED STUDENTS SHOULD SELECT THEM. CONSULTATION WITH THE INSTRUCTOR IS HIGHLY RECOMMENDED.

GE Area: Fine Arts and Humanities

ART
225 - History of World Art

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

424 - Baroque and Rococo Art
447 - Ancient Art
448 - Early Christian and Medieval Art
449 - Renaissance Art
469 - The Art of Africa, Oceania, and the Americas
473 - Women in Art
480 - American Art
481 - Modern Art

ENGLISH
202 - Studies in Drama
203 - Studies in Poetry
204 - Studies in Fiction
205 - Black American Literature
207 - Language Awareness
208 - Survey of English Literature to 1660
209 - Survey of English Literature 1660-1830
210 - Survey of English Literature 1830-present
211 - Survey of American Literature to 1860
212 - Survey of American Literature 1860-present
301 - Basic Literary Criticism and Scholarship
303 - Literary Masterpieces of Antiquity
304 - Lit. Mastpcs. of Middle Ages and Renaissance
305 - Lit. Mastpcs. of the Modern World
306 - Introduction to the Bible
307 - Introduction to Shakespeare
308 - Detective Fiction
310 - Classical Mythology and its Influence
340 - Literature of the Third World
341 - The Black Woman in American Literature
342 - Black American Fiction
370 - Fundamentals of the English Language
371 - Principles of English Syntax
392 - Fiction Writing
393 - Poetry Writing

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

400 - Survey of Linguistic Theories and Concepts
402 - Linguistics and Literature
403 - History of the English Language
404 - Chaucer: Canterbury Tales
405 - Methods and Theories of Language Analysis
406 - Old English Grammar
407 - (Intermediate) Readings in Old English
413 - Spenser
418 - Applied Semantics
421 - Poetry and Prose of the Medieval Period
422 - Poetry and Prose of the Renaissance
423 - Poetry and Prose of the 17th Century
424 - Poetry and Prose of the Augustan Age
425 - Poetry and Prose of the Age of Johnson
426 - Poetry and Prose of the Romantic Period
427 - Poetry and Prose of the Victorian Era
428 - British Poetry and Prose of the Modern Era
430 - American Humor and Satire
431 - Major American Writers: 1800-1865
432 - Major American Writers: 1865-1918
433 - Major American Writers: 1918-present
434 - American Poetry to 1900
435 - American Poetry since 1900
436 - American Drama - Beginning to WWI
437 - Modern American Drama
438 - Intellectual Backgrounds of American Literature
439 - American Novel to Early 20th Century
440 - American Novel from Early 20th Century
454 - 18th Century Novel
455 - Victorian Novel
456 - 20th Century Novel
460 - Elizabethan and Jacobean Drama
461 - Restoration and 18th Century Drama
462 - Modern British and Continental Drama
471a - Shakespeare: Comedies and Histories
472b - Shakespeare: Tragedies and Non-dramatic Works
473 - Milton
FOREIGN LANGUAGES

FRENCH
311 - Contemporary France
351 - Survey of French Literature (Middle Ages through Renaissance)
352 - Survey of French Literature (Classicism through Enlightenment)
353 - Survey of French Literature (Romanticism to Present)

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

451 - Studies in French Literature (From the Middle Ages through the Renaissance)
452 - Studies in French Literature (Classicism through Enlightenment)
453 - Studies in French Literature (Romanticism to the Present)

GERMAN
311 - German Culture
351 - Survey of German Literature (Middle Ages to 1750)
352 - Survey of German Literature (1750 through Nineteenth Century)
353 - Survey of German Literature (Twentieth Century)

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

401 - Development of German Structure
411 - German Civilization
452 - Faust
453 - Seminar in German Literature

ITALIAN
311 - Italian Culture and Civilization

SPANISH
311 - Contemporary Spain
312 - Contemporary Spanish America
351 - Survey of Spanish Literature (Middle Ages through the Seventeenth Century)
352 - Survey of Spanish Literature (Eighteenth Century until the Present)
353 - Survey of Spanish-American Literature (From the Colonial Period until the Present)

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

PHILOSOPHY
115 - Contemporary Moral Issues
120 - Religion, Reason and Humanity
230 - Introduction to Deductive Logic
283 - Nature and Impact of Physical Science
284 - Nature and Impact of Social Science
300 - Metaphysics
301 - Philosophy of Religion
302 - World Religions
306 - Existentialism and Phenomenology
307 - Pragmatism
308 - Twentieth Century Analytic Philosophy
310 - Philosophy of Law
311 - Engineering, Ethics, and Professionalism
312 - Ethics in the Medical Community
320 - Philosophical Conceptions of Woman
321 - Social Philosophies of the Women's Movement
322 - Ethics
342 - Social and Political Philosophy
345 - Aesthetics of Film
355 - Philosophy of Education
360 - Philosophy of Art
380 - Chinese Philosophy
385a - History of Western Phil: Greek and Roman
385b - History of Western Phil: Medieval and Renaissance
385c - History of Western Phil: Classical Modern (17th and 18th Centuries)
385d - History of Western Phil: 19th Century
385e - History of Western Phil: 20th Century
386 - American Philosophy
388 - Communism
391 - Theory of Knowledge

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

402 - Hindu Thought
403 - Buddhist Thought
412 - Contemporary Issues in Bio-Ethics
430 - Symbolic Logic
470 - Topics of Business Ethics
484a - History of Western Political Theory: Ancient and Medieval
484b - History of Western Political Theory: Renaissance and Early Modern
484c - History of Western Political Theory: Recent

SPEECH COMMUNICATION
Sp Com 33 - - Theories of Communication

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

410 - Criticism of Public Communication
433 - Language of Speech Communication

THEATER

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

Theater 410 a,b,c - Theater History
Dance 430 a,b - Dance History

WOMEN’S STUDIES
200 - Introduction to Women’s Studies

GE Area: Natural Sciences and Mathematics

ANTHROPOLOGY
365 - Human Origins

BIOLOGY
202 - Plants and Civilizations
203 - Human Sexuality and Reproduction
204 - Human Heredity and Society
205 - Human Diseases
207 - Nutrition
412 - Contemporary Issues in Bio-Ethics

CHEMISTRY
120 b,c - Organic and Biological Chemistry
125 a,b,c - Chemical Structure and Dynamics
126 a,b,c - Chemical Structure and Dynamics Laboratory

EARTH SCIENCE
200 - Earth and Its Environment
201 - Physical Geology
202 - Physical-Historical Geology
Earth Sci/Geo 213 - Meteorology

Earth Sci/Geo 214 - Climate
Earth Sci/Geo 302 - Physical Geography

MATHEMATICS
150 a,b - Elementary Calculus and Analytic Geometry
223 - Introduction to Discrete Mathematics
260a - Calculus and Analytic Geometry
321 - Elementary Linear Algebra
323 - Combinatorics and Graph Theory

PHYSICS
206 b,c - College Physics
211 a,b,c - University Physics
212 a,b - Introductory Physics Laboratory
302 a,b - Modern Physics
312 a,b - Intermediate Physics Laboratory
350 - The Energy Crisis and the Environment
351 - Physics of Music and Acoustics
352 - Physics of Modern Sound Reproduction
355 - Light and Color
356 - Astronomy

GE Area: Social Sciences

ANTHROPOLOGY
305a - Peoples and Cultures of the World (North America)
305b - Peoples and Cultures of the World (Asia)
305c - Peoples and Cultures of the World (Latin America and the Caribbean)
305d - Peoples and Cultures of the World (Africa)
311 - Culture of Black Americans
312 - Contemporary American Indians
313 - Women in Cross-Cultural Perspective
319 - Growth of Old World Civilization
330 - Archaeology of North America
350 - Anthropology in Contemporary Life
367 - Growth of New World Civilization

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

400 - Cultural Anthropology
407 - Primatology
410 - Anthropology of Religion
411 - Urban Anthropology
424 - Culture and Personality
432a - The Prehistory of Illinois
432b - Southwestern Archaeology
442 - Culture and Personality
452 - Political Anthropology

ECONOMICS
112 - Principles of Microeconomics
221 - Economic History of the U.S.
327 - Social Economics: Issues in Income Distribution, Employment and Social Policy
331 - Labor Economics
343 - Money and Banking
345 - Economics of the Public Sector: National

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.
17 Advanced Courses

401 - Intermediate Microeconomic Theory
402 - Intermediate Macroeconomic Theory
421 - Economic History of Europe
423 - History of Economic Thought
425 - Comparative Economic Systems
445 - Economics of the Public Sector: State and Local
463 - Introduction to Economic Development

GEOGRAPHY
204 - Introduction to Economic Geography
206 - Introduction to Cultural Geography
261 - Geography of North America
362 - Geography of Europe
363 - Geography of the Soviet Union
365 - Geography of Africa
366 - Geography of Asia
367 - Geography of Middle America
368 - Geography of South America

GOVERNMENT
203 - American National Government and Politics
320 - Introduction to Public Administration
330 - Illinois Government
340a - The American Chief Executive
340b - The American Legislative Process
340c - The American Judicial System
342 - Issues in American Public Policy
343 - American State Governments
344 - Local Government in the United States
345a - American Political Parties and Interest Groups
(Historical Development)
345b - American Political Parties and Interest Groups
(Contemporary Analysis)
350a - Political Systems of Major European States
(Western Europe)
350c - Political Systems of Major European States
(Soviet Union)
355a - Political Systems of Major Non-European States
(Latin America)
355b - Political Systems of Major Non-European States
(Asia)
370 - Introduction to International Relations
385 - Introduction to Political Theory
386 - American Political Ideas and Their Origin

NOTICE: Please see cautionary note at the beginning of the
Advanced course listing.

422 - Public Financial Administration (to be retitled)
424 - Administrative Law
425 - Constitutional Law and the Mass Media
426 - Public Administration and Public Policy Formation
442 - Politics in Metropolitan Areas
445a - American Voting Behavior
445c - Public Opinion Propaganda and the Mass Media
446 - Public Policy Analysis
448 - Intergovernmental Relations in the United States
472 - International Organizations
473a - American Foreign Policy
473b - Soviet Foreign Policy
473c - Foreign Policies of Western European States
474 - Public International Law
481a - Contemporary Political Theory
481b - Contemporary Political Analysis
484a - History of Western Political Theory
(Ancient and Medieval)
484b - History of Western Political Theory
(Renaissance and Early Modern)
484c - History of Western Political Theory
(Recent)
495a - Constitutional Law (Federalism and Distribution of
Powers)
494b - Constitutional Law (Regulation of Property and
Economic Activity)
495c - Constitutional Law (Civil Liberties and Civil Rights)
495d - Supreme Court and Criminal Procedure

HISTORY
111 a,b,c,d - Introduction to the History of Western
Civilization (and two sections in addition to one
taken as Introductory)
115 - History of Black America
200 - U.S. History and Constitution: 1492-1815
201 - U.S. History and Constitution: 1815-1900
202 - U.S. History and Constitution: 1900-present
304 - Great Trials, Assassinations and Executions
305 - The American Civil War
306 a,b,c - History of Rome
308 - History of Illinois
313 - Witchcraft, Magic and the Occult
316 a,b,c - History of Africa
317 a,b - The Westward Movement in American History
321 - Mussolini and European Fascism
322 a,b,c - History of the Arab World
332 a,b,c - Medieval History
334 a,b,c - History of China
335 - History of Modern Japan
338 a,b - History of Greece
340 a,b - History of American Diplomacy
341 a,b - History of Religion in Western Civilization
352 a,b,c - History of Latin America
355 - Italian Unification and World War I
358 a,b - History of Scientific Discovery
372 a,b,c - History of Russia
377 a,b - History of American Business
390 - The Women's Rights Movement in the U.S.

NOTICE: Please see cautionary note at the beginning of the
Advanced course listing.

401 a,b - History of the South
407 - The Black Urban Experience, 1820-1965
412 a,b - Intellectual History of the U.S.
414 a,b - History of Eastern Europe
415 a,b,c - Early Modern Europe
419 a,b,c - History of England: 1509-present
420 - The French Revolution
424 a,b,c - Modern European Thought
425 - American Colonial History
426 - The Revolution and the Constitution
427 - History of the Arab-Israeli Conflict
428 - The Age of Jackson
430 a,b,c - Late Modern Europe
433 - WWI and Its Aftermath: 1914-1921
435 a,b,c - 20th Century American History
436 - Women in American Social History
437 a,b - American Military History
438 - The Age of Jackson
445 - The Russian Revolutions: 1900-1930
446 - The Grand Duchy of Moscow: 1450-1613
453 - History of Modern France
454 - Biography in American History
455 - Men and Women of Modern Europe
456 a,b - Recent German History
460 a,b,c - Social and Intellectual History of the Middle Ages
465 - Chinese Communist Revolutions
471 a,b - History of Mexico
473 a,b - The Caribbean Area
485 - Origins and History of World War II

**PSYCHOLOGY**

300c - Methods of Psychological Inquiry
301 - Child Psychology
303 - Adolescent Psychology
304 - Psychology of Maturity and Old Age
305 - Introduction to Personal Dynamics
307 - Social Psychology
308 - Social Psychology of Non-Verbal Behavior
311 - Experimental Psychology: Learning
312 - Experimental Psychology: Perception
313 - Experimental Psychology: Motivation
314 - Experimental Psychology: Comparative and Physiological
320 - Industrial Psychology

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

405 - Psychology of Women
409 - History and Systems
414 - Altered States of Consciousness
415 - Environmental Psychology
420 - Behavior Modification
430 - Applied Behavior Analysis
431 - Psychopathology
440 - Theories of Personality
451 - Advanced Child Psychology
461 - Advanced Social Psychology
465 - Group Dynamics and Individual Behavior
468 - Psychology of Human Sexuality
474 - Organizational Psychology
479 - Psychology of Industrial Conflict
487 - Psychology of Aging

**SOCIOMETRY**

300 - Contemporary Social Problems
304 - Race and Ethnic Relations
308 - Women and Society
312 - Social Research Methods
321 - Individual and Society
331 - Professions and Modern Society
335 - Urban Sociology
338 - Industry and Society
340 - Marriage and the Family
362 - Social Movements
372 - Criminology
373 - Introduction to Criminal Justice
374 - Victims and Society
381 - Population and Migration

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

409 - Urban Social Problems
430 - Social Organization
431 - Complex Organizations
435 - Social Inequality
440 - The Family
441 - Health, Illness and Society
444 - Sociology of Law
451 - Classical Social Theory
456 - Contemporary Sociological Theory
461 - Social Change
470 - Sociology of Deviance
### General Studies Courses

**“General Studies” Courses (1974-Spring, 1986)**

Status in General Education Program Effective Summer, 1986

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<tr>
<td>100a - Study Skills</td>
<td>University College 115 - s.t.*</td>
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<tr>
<td>100b - Reading Speed and Efficiency</td>
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<td>100c - Career Planning and Development</td>
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<td>101 - English Composition</td>
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<td>102 - English Composition</td>
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<td>123 - Oral Communication of Ideas</td>
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<td>152 - Critical Thinking</td>
<td>Philosophy 106 - s.t.</td>
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<tr>
<td>162 - Reasoning and Problem Solving</td>
<td>Math 106 - s.t.</td>
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<tr>
<td><strong>GHA - Humanities and Fine Arts</strong></td>
<td></td>
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<tr>
<td>101 - Introduction to Literature</td>
<td>English 111 - s.t.</td>
</tr>
<tr>
<td>110 - Introduction to Art</td>
<td>Art 111 - s.t.</td>
</tr>
<tr>
<td>120 - Religion, Reason, and Humanity</td>
<td>Philosophy 120 - s.t.</td>
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<tr>
<td>136 - Introduction to Music History/Literature</td>
<td>Music 111 - Introduction to Music History and Literature</td>
</tr>
<tr>
<td>140 - An Introduction to Modern Foreign Language</td>
<td>Foreign Languages 140 - s.t.</td>
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<tr>
<td>141 - Building Vocabulary through Latin and Greek Word Elements</td>
<td></td>
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<td>168 - The Fine Arts</td>
<td>- deleted -</td>
</tr>
<tr>
<td>202 - The American Character</td>
<td>- deleted -</td>
</tr>
<tr>
<td>203 - Literary Masterpieces of Antiquity</td>
<td>English 303 - s.t.</td>
</tr>
<tr>
<td>204 - Studies in Short Fiction</td>
<td>English 204 - Studies in Fiction (see GHA 206)</td>
</tr>
<tr>
<td>205 - Afro-American Literature</td>
<td>English 205 - Black American Literature</td>
</tr>
<tr>
<td>206 - Introduction to the Novel</td>
<td>English 204 - Studies in Fiction (see GHA 206)</td>
</tr>
<tr>
<td>207 - Change and the English Language</td>
<td>English 207 - Language Awareness</td>
</tr>
<tr>
<td>209 - Classical Mythology and Its Influence</td>
<td>English 310 - s.t.</td>
</tr>
<tr>
<td>224 - Philosophical Masterpieces</td>
<td>- deleted -</td>
</tr>
<tr>
<td>230 - Music History/Literature</td>
<td>Music 236 - s.t.</td>
</tr>
<tr>
<td>240 a,b,c,d,e,f - Modern Literature in Translation</td>
<td>Foreign Languages 240 a,b,c,d,e,f - s.t.</td>
</tr>
<tr>
<td>282 - Issues in Feminism</td>
<td>Women's Studies 200 - Introduction to Women's Studies</td>
</tr>
<tr>
<td>303 - Folklore</td>
<td>- deleted -</td>
</tr>
<tr>
<td>305 - Studies in Biography</td>
<td>- deleted -</td>
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<tr>
<td>306 - Introduction to the Bible</td>
<td>English 306 - s.t.</td>
</tr>
<tr>
<td>307 - Introduction to Shakespeare</td>
<td>English 307 - s.t.</td>
</tr>
<tr>
<td>308 - Detective Fiction</td>
<td>English 308 - s.t.</td>
</tr>
<tr>
<td>310 - Modern Art A: The Nineteenth Century</td>
<td>- deleted -</td>
</tr>
<tr>
<td>311 - Modern Art B: The Early Twentieth Century</td>
<td>- deleted -</td>
</tr>
<tr>
<td>312 - Modern Art C: The Mid-Twentieth Century</td>
<td>- deleted -</td>
</tr>
<tr>
<td>315 - American Art I</td>
<td>- deleted -</td>
</tr>
<tr>
<td>316 - American Art II</td>
<td>- deleted -</td>
</tr>
<tr>
<td>317 - American Art III</td>
<td>- deleted -</td>
</tr>
<tr>
<td>320 - Existentialism</td>
<td>Combined with Philosophy 306 - Existentialism and Phenomenology</td>
</tr>
</tbody>
</table>

* s.t. = same title
"General Studies" Courses  
(1974-Spring, 1986)

Status in General Education Program Effective Summer, 1986

<table>
<thead>
<tr>
<th>General Studies Courses (prior to Summer, 1986)</th>
<th>General Education Courses (as of Summer, 1986)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHA continued</td>
<td></td>
</tr>
<tr>
<td>321 - Pragmatism</td>
<td>Philosophy 307 - s.t.</td>
</tr>
<tr>
<td>322 - Ethics</td>
<td>Philosophy 322 - s.t.</td>
</tr>
<tr>
<td>338 - Jazz</td>
<td>Music 338 - s.t.</td>
</tr>
<tr>
<td>342 a,b,c,d,e,f - Foreign Culture and Civilization</td>
<td>Foreign Languages 342 a,b,c,d,e,f - s.t.</td>
</tr>
<tr>
<td>345 - Masterpieces of World Literature in Translation</td>
<td>Foreign Languages 345 a,b,c - s.t.</td>
</tr>
<tr>
<td>354a - Great Ages of Theater: From the Greeks to the Neoclassicists</td>
<td>both courses combined into: Theater 354 -</td>
</tr>
<tr>
<td>354b - Great Ages of Theater: From Romanticism to the Present</td>
<td>Great Ages of Theater</td>
</tr>
</tbody>
</table>

| GSM - Natural Science and Mathematics           |                                               |
| 101 - Introduction to the Physical Science      | Physics 111 - Concepts of Physics             |
| 110 - Earth and Its Geographic Environment      | Earth Science 200 - Earth and Its Environment |
| 111 - Earth and Its Geologic Environment        | Geology 111 - Introduction to Physical Geology|
| 120 - Contemporary Chemistry                    | Chemistry 111 - s.t.                         |
| 130 - Contemporary Biology                      | Biology 111 - s.t.                           |
| 131 (2) - Life: Ecology and Diversity            | - deleted -                                 |
| 140 a,b, - Survey of Elementary Mathematics      | Mathematics 111 - The Nature of Mathematics  |
| 144 - College Algebra                            | Mathematics 120                             |
| 210 - Fossil Origins of Man                      | - deleted -                                 |
| 212 - Conservation of Natural Resources          | IS 334 - Natural Resources: Issues and Conflicts |
| 213 - Weather                                   | - deleted -                                 |
| 221 - Environmental Pollution                    | - deleted -                                 |
| 230 - Human Diseases                             | Biology 205 - s.t.                          |
| 231 - Human Heredity and Society                 | Biology 204 - s.t.                          |
| 232 - Plants and Civilizations                   | Biology 202 - s.t.                          |
| 233 - Human Sexuality and Reproduction           | Biology 203 - s.t.                          |
| 236 - Introductory Horticulture                  | - deleted -                                 |
| 237 - Nutrition                                 | Biology 207 - s.t.                          |
| 244 - Statistics                                | - under discussion -                        |
| 250 - Technology and Society                    | - deleted -                                 |
| 300 - The Energy Crisis and the Environment      | Physics 350 - s.t.                          |
| 301 - Physics of Music and Acoustics             | Physics 351 - s.t.                          |
| 302 - The Science of Hi-Fidelity                 | Physics 352 - Physics of Modern Sound Reproduction |
| 305 - Light and Color                            | Physics 355 - s.t.                          |
| 306 - Astronomy                                 | Physics 356 - s.t.                          |
| 365 - Human Origins                             | Anthropology 365 - s.t. (Advanced course credit in GE Area: Natural Science and Math.) |

| GSS - Social Sciences                           |                                               |
| 101 - Introduction to the History of Western Civilization | History 111 b - The Western World: 476-1715 |
| 102 - Introduction to the History of Western Civilization | History 111 c - The Western World: 1715-1900 |
| 103 - Introduction to the History of Western Civilization | History 111 d - The Western World: 20th Century |
| 105 - History of Black America                  | History 115 - s.t.                           |

* s.t. = same title
## General Studies Courses

### (1974-Spring, 1986)

Status in General Education Program Effective Summer, 1986

<table>
<thead>
<tr>
<th>General Studies Courses (prior to Summer, 1986)</th>
<th>General Education Courses (as of Summer, 1986)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GSS Continued</strong></td>
<td><strong>GIS - Interdisciplinary Studies</strong></td>
</tr>
<tr>
<td>120 - Public Issues and Policies Today ..........</td>
<td>101 - Computers and Society ........................</td>
</tr>
<tr>
<td>130 - Sociology</td>
<td>240 - Introduction to Modern Latin America ......</td>
</tr>
<tr>
<td>150 - Introduction to Economics</td>
<td>241 - Intercultural Relations ......................</td>
</tr>
<tr>
<td>200 - United States History and Constitution: 1492-1815</td>
<td>242 - Peoples and Culture of the East ..........</td>
</tr>
<tr>
<td>201 - United States History and Constitution: 1815-1900</td>
<td>260 - Global Problems and Human Survival .......</td>
</tr>
<tr>
<td>202 - United States History and Constitution: 1900 to Present</td>
<td>280 - Song and Poetry: From Byrd to the Beatles.</td>
</tr>
<tr>
<td>210 - Anthropology</td>
<td>313 - Women in Cross-Cultural Perspective ........</td>
</tr>
<tr>
<td>220 - U.S. Constitution</td>
<td>315 - The Cultural Background of Developing Africa</td>
</tr>
<tr>
<td>240 - Geography for Modern Man</td>
<td>319 - Growth of Old World Civilization ..........</td>
</tr>
<tr>
<td>245 - Urban Environmental Problems</td>
<td>330 - Marriage ........................................</td>
</tr>
<tr>
<td>260 - Modern Challenges for Psychology ..........</td>
<td>342 - Death and Dying ................................</td>
</tr>
<tr>
<td>261 - Psychology: Major Ideas and Issues .......</td>
<td>350 - Women in Social Institutions: A Comparative</td>
</tr>
<tr>
<td>280 - Decision Making for Consumers</td>
<td>*s.t. = same title</td>
</tr>
</tbody>
</table>
ADMISSION REQUIREMENTS

The admissions requirements detailed below supersede admission criteria described in the 1984-86 Undergraduate Catalog on pages 5-6. Additional admission requirements will be described in the 1986-88 Undergraduate catalog.

ADMISSION AS A TRADITIONAL FRESHMAN

Effective Summer 1986, recent high school graduates will be admitted to the University unconditionally if the combination of their percentile ranking on a college entrance examination and their high school percentile rank equals 100 or greater. New high school graduates wishing to be considered for admission to SIUE as degree-seeking students must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought. A complete file consists of an application, all required official transcripts, certification of rank in high school graduating class, and score achieved on college entrance examination. ACT is the preferred admission test; however, SAT scores are acceptable.

SPECIAL ADMISSION FOR FIRST-TIME FRESHMEN

Effective Summer 1986, applicants who do not meet admission requirements for admission as traditional or non-traditional Freshmen may be considered for admission to the University through the special admission program. Such individuals must submit high school transcripts or GED examination scores as required of all degree-seeking students, together with college entrance examination scores and/or class rank information required for traditional or non-traditional admission. Recent high school graduates must have an ACT composite score of at least 13 (or SAT equivalent) and rank in the upper two-thirds of their high school graduating class, or in the upper one-half of their high school graduating class, regardless of their ACT scores, in order to be approved for special admission. Once admitted, they are required to take University-administered tests in English, mathematics, and reading prior to advisement and registration.

Non-traditional Freshmen, individuals who have graduated from high school five or more years ago, must take University-administered tests in English, mathematics, and reading as part of the application process for special admission. Their scores on these tests, together with their other academic credentials, will be the basis for determining whether they are approved for special admission. Though the Office of Academic Services will be responsible for recommending non-traditional Freshmen for special admission, the Office of Admissions and Records will have the final responsibility for this admission program.

Students approved for special admission must begin the program of study appropriate to their test results in English, mathematics, and reading, and prescribed by the Office of Academic Services in their initial quarter of enrollment. They must make steady progress in rectifying any deficiency in these areas of basic skills in each succeeding quarter. This process must be completed within 42 quarter hours and prior to enrollment in courses to which their program of study is prerequisite. Courses designated UC (University College) carry institutional credit, but do not carry credit toward graduation. Other courses in which students must enroll, depending upon test results, carry credit toward graduation. Specially admitted students who do not adhere to the program of study prescribed by the Office of Academic Services will not be permitted to enroll in the subsequent quarter. Like all other students, specially admitted students must achieve a C average in order to remain in good standing.

Applicants wishing to be considered for special admission must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought.

ADMISSION AS A NON-TRADITIONAL FRESHMAN

Effective Summer 1986, individuals who graduated from high school five or more years ago and who have no intervening college or university course work can be admitted to the University if they meet one of the following admission requirements:

1. Graduates of an accredited high school must either have ranked in the upper half of their high school graduating class or have achieved a score at least equivalent to the 50th percentile on a college entrance examination.

2. Applicants without a high school transcript must have achieved a standard score average of 45 on the GED examination and a score of at least 35 in each of the GED areas.

Because of the interruption in their education, all students admitted through this program must take University-administered placement tests in English, mathematics, and reading prior to an advising process and registration. Students whose test scores in any of these areas fall below internally established indicators of college-entry level competence must enroll in and successfully complete the appropriate course(s). (See section on Placement Program.)

Applicants wishing to be considered for admission as non-traditional Freshmen must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought.
ADMISSION AS A NON-DEGREE STUDENT

Effective Summer 1986, students who wish to take undergraduate courses for credit, but who are not interested in pursuing a baccalaureate degree, may be admitted to the University as non-degree students. The Non-Degree Application, which is required for admission in this category, must be submitted to the Office of Admissions and Records at least two weeks prior to the beginning of the quarter for which admission is sought. Once admitted, students may enroll in any undergraduate course for which they have met prerequisites. They must maintain a C average in order to remain in good standing. Non-degree students are not eligible for VA educational benefits and/or most forms of financial assistance.

Should non-degree students desire to enter a baccalaureate degree program at a later date, they must apply for re-classification of status. Such application includes submission of all credentials prescribed by the appropriate admission procedure for degree-seeking students. If students meet the criteria of the appropriate admission category and have achieved a cumulative GPA of C (3.00) in credits earned at SIUE, they may be reclassified as degree-seeking students. If they do not meet the above admission requirements, then their application for re-classification may be considered only after successful completion of at least 16 quarter hours of credit earned at SIUE. For first-time Freshmen, successful completion is defined as having earned a C or better in English Composition (GSK 101) and having maintained a cumulative average of C or better in other courses requiring at least college-entry level competence. For students who have previous college or university course work, successful completion is defined as having maintained a cumulative average of C or better in college level courses which do not duplicate previous course work for which SIUE gives credit. Courses taken on a pass or no credit basis will not count toward completion of the minimum 16 quarter hours, nor will courses taken on pass basis count in the calculation of grade point average for purposes of admission as degree-seeking students.

Applications for re-classification must be completed at least two weeks prior to the beginning of the quarter for which students are seeking re-classification. No midterm status changes will be permitted. The decision regarding acceptance of credit earned by a non-degree student toward satisfying requirements for a major is made by the major department. Other courses normally counted toward a particular baccalaureate degree will be so counted for such students.

Credit earned as a non-degree student will not be accepted toward a graduate degree at SIUE.

EARLY ADMISSION

Effective Summer 1986, capable high school students may be admitted to the University and may enroll in University courses to be taken concurrently with their senior year of high school work subject to their having met the following admissions requirements: (a) completion of their junior year; (b) achievement of a score of at least 21 in each of the ACT areas; (c) achievement of a class rank in the upper third of their class; and (d) recommendation by their high school principals. Such students will also be permitted to enroll for University courses offered during the summer quarter between their junior and senior years of high school without being concurrently enrolled in secondary school. Enrollment for students participating in this early admission program is limited to 8 quarter hours per quarter. Applications may be considered by the Director of the Office of Admissions and Records for exceptionally capable students who have not yet completed their junior year of high school.

Applicants wishing to be considered for early admission must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought.

PLACEMENT PROGRAM

Effective Summer 1986, prior to an advising process and registration, newly admitted Freshmen in the following categories are required to take placement tests:

A. Students admitted through the Traditional Freshmen program who score 18 or below on the English, mathematics, social sciences, and/or composite sections of the ACT examination or who present SAT scores,

B. Students admitted through the Non-traditional Freshmen program, and

C. Recent high school graduates admitted through the Special Admission program.

Placement tests are used to assess the student’s levels of competence in English, mathematics, and reading and to identify appropriate academic course work for the student. The Office of Academic Services has the responsibility of administering placement tests. Students whose test scores in English, reading, and/or mathematics are below internally established indicators of college-entry competence are required to enroll in and successfully complete the appropriate course(s) as determined by their test scores. The process of development or redevelopment of basic skills must begin in the initial quarter of enrollment, and the student must demonstrate steady progress in each succeeding quarter toward successful completion of the process. This process must be concluded within 42 quarter hours and prior to enrollment in any courses to which the skills courses are a prerequisite. Courses designated UC (University College) carry institutional credit, but do not carry credit toward graduation. Other courses in which students must enroll, depending upon test results, carry credit toward graduation.
FINANCIAL INFORMATION

FINANCIAL ASSISTANCE

The financial aid program of the University is designed to assist students who may be financially unable to meet the expenses of attending college. Financial aid may be awarded in the form of grants, scholarships, and loans, and through student employment. Grants and scholarships do not have to be repaid. Loans normally carry low interest rates with repayment beginning after the completion of studies. A combination of scholarships, grants, loans, and/or work is referred to as a "package," and packages are designed to meet students' particular needs. While most financial aid is based on need, SIUE offers several types of financial aid based on other factors.

Student financial need is determined by subtracting from the college cost budget any resources available to students. Such resources include expected parental contributions, student assets, summer earnings, or other student benefits. For self-supporting students, the resources include personal income and any income earned by spouses. The analysis of need may vary slightly between federal, state, and institutional programs, but it is based on the general assumption that primary responsibility for the cost of education rests with the parents or with self-supporting students themselves. The ability of parents or self-supporting students to contribute toward the educational costs is measured by need analysis systems, such as the Pell Grant Program, Illinois State Scholarship Commission Monetary Awards (ISSC), or the American College Testing Family Financial Statement (ACT-FFS).

ELIGIBILITY FOR FINANCIAL ASSISTANCE

In general, eligibility for most federal and state student financial aid programs requires that:

- Students enroll at least half-time. (Non-degree undergraduate students are not eligible.)
- Students are U.S. Citizens or permanent residents. (Foreign students attending on student visas are not eligible.)
- Students have financial need.
- Students are making satisfactory progress in their course of study. (See policy statement.)
- Male students are registered for the draft if born on or after January 1, 1960 and are not currently serving in the Armed Forces.
- Students are not in default on a prior educational loan at SIUE.
- Students do not owe a refund for overpayment of a previous Pell or Supplemental Educational Opportunity grant at SIUE.
- Students provide a financial aid transcript from each post-secondary school or college attended previously.

HOW TO APPLY FOR FINANCIAL ASSISTANCE

Students applying for all forms of financial aid should submit the SIUE Application for Financial Assistance and the ACT-Family Financial Statement as early as possible for the academic year for which aid is requested. The Family Financial Statement should be mailed to the American College Testing Program at least four weeks prior to the May 1st preferential filing date. Students wishing to receive maximum consideration for financial assistance should also mail the SIUE institutional application for financial aid to the Office of Student Work and Financial Assistance by May 1st. This deadline does not apply to Guaranteed Student Loans. Applications received after May 1st will be considered only if funds are still available. Students must reapply each year for financial aid. All undergraduate students applying for financial aid should also apply to the Pell Grant Program; Illinois residents should apply for the Illinois State Scholarship Commission Monetary Award. Students may use the ACT financial statement to apply for the Pell Grant and ISSC by answering "yes" to the appropriate items.

Requests for applications and information about any of the programs may be obtained by contacting the Office of Student Work and Financial Assistance at (618) 692-3880 or Box 1060, SIUE, Edwardsville, Illinois 62026-1001.
# 1986 PLACEMENT TESTS

## SPRING QUARTER 1986 PLACEMENT TESTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, February 12, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Wednesday, February 26, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Tuesday, March 11, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
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</table>

## SUMMER QUARTER 1986 PLACEMENT TESTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, April 18, 1986</td>
<td>9:00am - 12:30pm</td>
<td>T.B.A.</td>
</tr>
<tr>
<td>Saturday, May 3, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Mississippi/Illinois</td>
</tr>
<tr>
<td>Wednesday, May 28, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Monday, June 16, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
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</tbody>
</table>

## FALL QUARTER 1986 PLACEMENT TESTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Wednesday, June 18, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Friday, June 20, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
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<tr>
<td>Wednesday, June 25, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
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<tr>
<td>Saturday, June 28, 1986</td>
<td>9:00am - 12:30pm</td>
<td>T.B.A.</td>
</tr>
<tr>
<td>Thursday, July 3, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Monday, July 7, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Mississippi/Illinois</td>
</tr>
<tr>
<td>Friday, July 11, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Tuesday, July 15, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Mississippi/Illinois</td>
</tr>
<tr>
<td>Monday, July 21, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Saturday, July 26, 1986</td>
<td>9:00am - 12:30pm</td>
<td>T.B.A.</td>
</tr>
<tr>
<td>Wednesday, July 30, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Thursday, August 7, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Tuesday, August 12, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Mississippi/Illinois</td>
</tr>
<tr>
<td>Monday, August 18, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Saturday, August 23, 1986</td>
<td>9:00am - 12:30pm</td>
<td>T.B.A.</td>
</tr>
<tr>
<td>Tuesday, September 2, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Friday, September 5, 1986</td>
<td>9:00am - 12:30pm</td>
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<tr>
<td>Tuesday, September 9, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Mississippi/Illinois</td>
</tr>
<tr>
<td>Monday, September 15, 1986</td>
<td>9:00am - 12:30pm</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td>Monday, September 22, 1986</td>
<td>1:00pm - 4:30pm</td>
<td>UC Redbud/Hickory</td>
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</tbody>
</table>
1986 ORIENTATION DATES

SPRING QUARTER 1986 FRESHMAN ORIENTATION

Tuesday, February 18, 1986 ........................................ 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, March 4, 1986 ........................................ 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, March 18, 1986 ........................................ 8:30am - 4:30pm UC Redbud/Hickory

SUMMER QUARTER 1986 FRESHMAN ORIENTATION

Wednesday, April 30, 1986 ...................................... 8:30am - 4:30pm UC Redbud/Hickory
Saturday, May 10, 1986 ........................................... 9:30am - 2:00pm UC Redbud/Hickory
Tuesday, June 3, 1986 ............................................ 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, June 10, 1986 ............................................ 8:30am - 4:30pm UC Redbud/Hickory

FALL QUARTER 1986 FRESHMAN ORIENTATION

Tuesday, June 24, 1986 ............................................ 8:30am - 4:30pm UC Redbud/Hickory
Thursday, June 26, 1986 ......................................... 8:30am - 4:30pm UC Redbud/Hickory
Monday, June 30, 1986 .......................................... 8:30am - 4:30pm UC Redbud/Hickory
Wednesday, July 2, 1986 ........................................ 8:30am - 4:30pm UC Redbud/Hickory
Monday, July 7, 1986 ............................................. 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, July 8, 1986 ............................................ 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, July 15, 1986 ........................................... 8:30am - 4:30pm UC Redbud/Hickory
Wednesday, July 23, 1986 ..................................... 8:30am - 4:30pm UC Redbud/Hickory
Thursday, July 24, 1986 ......................................... 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, August 12, 1986 ..................................... 8:30am - 4:30pm UC Redbud/Hickory
Wednesday, August 13, 1986 ................................ 8:30am - 4:30pm UC Redbud/Hickory
Wednesday, August 20, 1986 ................................ 8:30am - 4:30pm UC Redbud/Hickory
Thursday, August 21, 1986 ................................... 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, August 26, 1986 ..................................... 8:30am - 4:30pm UC Redbud/Hickory
Thursday, September 4, 1986 ................................ 8:30am - 4:30pm UC Redbud/Hickory
Tuesday, September 9, 1986 .................................. 8:30am - 4:30pm UC Redbud/Hickory
Wednesday, September 10, 1986 ............................. 8:30am - 4:30pm UC Redbud/Hickory
Wednesday, September 17, 1986 ............................. 8:30am - 4:30pm UC Redbud/Hickory
<table>
<thead>
<tr>
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<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td><strong>WINTER QUARTER 1986 TRANSFER ORIENTATION</strong></td>
<td>Tuesday, November 26, 1985</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td></td>
<td>Monday, December 2, 1985</td>
<td>8:30am - 12:00N</td>
<td>UC Mississippi/Illinois</td>
</tr>
<tr>
<td></td>
<td>Monday, December 16, 1985</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td><strong>SPRING QUARTER 1986 TRANSFER ORIENTATION</strong></td>
<td>Tuesday, February 25, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td><strong>SUMMER QUARTER 1986 TRANSFER ORIENTATION</strong></td>
<td>Friday, May 2, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Mississippi/Illinois</td>
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<td>Friday, May 30, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
</tr>
<tr>
<td><strong>FALL QUARTER 1986 TRANSFER ORIENTATION</strong></td>
<td>Monday, July 28, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
</tr>
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<td></td>
<td>Tuesday, July 29, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
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<td>Thursday, July 31, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
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<td>Friday, August 1, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
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<td>Monday, August 4, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
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<td>Tuesday, August 5, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
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<td>Wednesday, August 6, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
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<td>Friday, August 8, 1986</td>
<td>8:30am - 12:00N</td>
<td>UC Redbud/Hickory</td>
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</table>
**UNDERGRADUATE APPLICATION FOR ADMISSION**

Southern Illinois University at Edwardsville, Edwardsville, Illinois 62026-1047

Please complete all items on both sides of form and either print or type. The completed forms should be forwarded to the Admissions Office no later than 30 days prior to registration.

1. Applying for term beginning: (Check one box)
   - [ ] Fall (Sept)
   - [ ] Winter (Jan)
   - [ ] Spring (March)
   - [ ] Summer (June)

2. Applying as: (Check one box)
   - [ ] First-Time Freshman
   - [ ] Readmission
   - [ ] Transfer

3. Social Security Number

4. Name: Last Other names under which credentials may be received

5. Permanent Legal Home Address: Number and Street or Rural Route Apt. No Area Code & Telephone Number
   - City or Town
   - County
   - State (or Country)
   - Zip Code
   - Length of time at the above address

6. Are you a resident of Illinois? [ ] Yes [ ] No

7. Birth Date (Use numbers) Month Day Year

8. Birth Place: City State (or Country)

9. Are you a citizen of the United States? [ ] Yes [ ] No
   - If no, what country?
   - Type of Visa
   - Alien Registration Number

10. Have you served or are you serving on active duty with the Armed Forces? [ ] Yes [ ] No
    - If yes, from Month Day Year to Month Day Year

11. Mailing Address: (If different from permanent address) Number and Street or Rural Route Apt. No Area Code & Telephone Number
    - City or Town
    - County
    - State (or Country)
    - Zip Code

12. (Check one box) Last name
    - [ ] Parent
    - [ ] Guardian
    - [ ] Spouse

   Number and Street or Rural Route (If different from permanent address) Apt. No Length of time at this address
    - City or Town
    - County
    - State (or Country)
    - Zip Code

13. Do you have any health problem which this University should be aware of? If so, explain briefly (response is voluntary):

14. List proposed major (if undecided, write undecided).

15. List in chronological order all schools at which you have registered, beginning with high school. TRANSFER STUDENTS MUST REQUEST THE REGISTRAR OF EACH INSTITUTION PREVIOUSLY ATTENDED TO SEND AN OFFICIAL TRANSCRIPT DIRECTLY TO THE ADMISSIONS OFFICE. NEW FRESHMAN STUDENTS MUST HAVE A TRANSCRIPT SENT FROM THE HIGH SCHOOL OF GRADUATION.

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<tr>
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0311-17

TURN PAGE

6/84
CERTIFICATION

This certification must be signed and dated by the Applicant before action can be taken on this application.

I understand that withholding information requested on this application or giving false information may make me ineligible for admission to the University or subject to dismissal. I certify that the statements I have made on this application are correct and complete.

Signature _____________________________________________________________ Date___________________________

Your response to the following is voluntary. The information is requested so that this Institution may demonstrate its compliance with Federal regulations.

(Check one box) □ American Indian □ Black American □ Caucasian American
□ Oriental American □ Spanish Surnamed American □ Other

TO BE COMPLETED BY YOUR HIGH SCHOOL COUNSELOR OR PRINCIPAL
DOES NOT APPLY TO STUDENT WHO HAS GRADUATED

Name of High School
Number and Street
City or Town
State (or Country)

This is to certify that the rank in class at the close of the stated semester for the student named on this application is:

rank ______ at the end of the _____________ semester.

Class size

Comments or Remarks:

SIGNATURE AND TITLE OF CERTIFYING OFFICER __________________________ DATE___________________________

NOTICE

Southern Illinois University at Edwardsville is committed to equal educational and employment opportunity and affirmative action. SIUE administers its programs, services, and employment opportunities without regard to race, ethnicity, color, sex, creed or religion, national origin, age, handicap, veterans' status or other proscribed categories. Affirmative action is taken as appropriate. In addition, it is the policy of SIUE to make every reasonable effort to accommodate individuals with special needs.

The University complies in letter and spirit with federal and state legislation, which includes but is not limited to, Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans' Readjustment Assistance Act of 1974, Titles VII and VIII of the Public Health Service Act, and the Illinois Human Rights Act and related state laws. Inquiries regarding equal opportunity and affirmative action in admissions, administration, and employment should be directed to the Central Affirmative Action Office.
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From
- Month
- Day
- Year

To
- Month
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This is to certify that the rank in class at the close of the stated semester for the student named on this application is:

_________ /    at the end of the ____________________semester.

Rank Class size

Comments or Remarks:

SIGNATURE AND TITLE OF CERTIFYING OFFICER DATE

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Academic Mail Services
Box 1085
Southern Illinois University at Edwardsville
Edwardsville, Illinois 62026-1085