

Disputed parking ticket holds up degree

Recent SIUE graduate claims mysterious charge, rude treatment

SHERI MCWHIRTER
PHOTO EDITOR

SIUE graduates Jim Howell and Catie Stricker are still haunted by their alma mater.

Howell and Stricker, who are engaged to be married, graduated in May, both with unpaid parking tickets that held up their diplomas.

Howell paid his bill shortly after graduation and received his diploma. Stricker did not pay her bill until Nov. 14. When Stricker paid the \$86.01, she expected to receive her diploma.

But less than a week later, Stricker instead received a bill from the bursar's office. The statement dated Nov. 18 showed a payment of \$86.01 on Nov. 14 and a \$15 parking ticket for lot F on May 24.

"I didn't even know where lot F was," Stricker said. "I know I didn't park in any lot after May 6 when I graduated."

Stricker returned to parking services. According to Stricker, employee Kelly Meyers told her lot F is at the Vadalabene Center. Stricker said she told Meyers she had never parked at the Vadalabene Center and Meyers detailed the vehicle to which the ticket was issued.

"She started describing a burgundy GMC truck and I told her that's my fiancé's truck, not mine," Stricker said. "She told me that I purchased the sticker for his truck, so I'm liable for all of his parking tickets."

see TICKET, page 7

Report cards stalled by post office glitch

ALESTLE STAFF REPORT

More than 11,000 SIUE students had an extra-long wait before they received their final grades for the fall semester or for any other piece of mail sent from SIUE on Dec. 22.

When SIUE opened Tuesday after the break, the Service Center received more than 400 calls about the missing report cards before noon, according to Assistant Vice Chancellor for Enrollment Management and the Registrar Christa Oxford.

"They were lost by the St.

Louis Post Office at the St. Louis Post Office," Oxford said.

According to Edwardsville Postmaster Ken Horton, the lost mail went to the Edwardsville Post Office around 2:30 p.m. Dec. 22. The mail was picked up and sent to the St. Louis Post Office around 6 p.m. After that, the mail was mistakenly stored in a Christmas overflow building in Hazelwood, Mo.

"Someone closed the container up and labeled it empty equipment," Horton said. "After I was made aware of it, we found the letters about 28 hours later."

see GRADES, page 4

Ethanol plant gets funding

ALESTLE STAFF REPORT

SIUE is one step closer to having a multimillion-dollar ethanol research plant, the first in the nation.

U.S. Sens. Richard Durbin and Peter Fitzgerald and U.S. Rep. John Shimkus jointly announced the release of \$13.86 million for the construction of the plant at University Park. Construction is expected to begin in October.

The ethanol research facility will help researchers continue experimenting with alternatives to fossil fuels in a 20,000-square-foot research plant that will emulate a full-scale commercial ethanol-producing facility. It will be the first place in the world that researchers can actually test their new theories.

SIUE will lease space to private companies and universities for research purposes. Ethanol is a mixture of gasoline and alcohol made from corn. It has been hailed as an alternative to gasoline.

Already 103 projects have been lined up to test at SIUE's facility.

see ETHANOL, page 4



SHERI MCWHIRTER/ALESTLE

A parking ticket dispute is delaying the diploma Catie Stricker officially earned in May. She is shown with her fiancé's truck, which is at the center of the dispute.

Search is under way for new CAS dean

ELIZABETH GRIMSLEY
NEWS REPORTER

The College of Arts and Sciences is beginning the new semester by searching for a new dean.

A 10-member committee, representing CAS departments and including an academic adviser and a student representative, are evaluating applications.

"So far we have received 11 applications and we are just sort of beginning to sort through them," said Pamela Decoteau, professor in the department of art and design and head of the committee.

The first step was to advertise the position.

"We put ads in the 'Chronicle of Higher Education,' 'Black Issues in Higher Education' and on several Web sites," Decoteau said.

"We also asked that anyone within the school who maintains

a Web site give us the address so we could post the ad. We also put an ad on the Council of Higher Education Web site."

The ad outlines the criteria for application and gives a description of duties.

"Criteria for the position include earning a doctorate in one of the departments represented by the school and having sufficient accomplishments to be granted tenure and administrative, organizational or governance experience with evidence of leadership or scholarship," Decoteau said.

"The dean is the chief academic and administrative officer of the college," according to the advertisement placed by the committee.

"The duties of the dean embrace general administrative, facilitation of the college's planning process, budget, faculty and personnel management, administration of facilities and equipment, the overseeing and

promotion of academic programs, the management of student issues, fund raising and public relations."

Decoteau noted that the university is an equal opportunity employer and is interested in maintaining diversity.

"We certainly want to make sure the position is open and available to women and minorities, but mostly we are looking for the best person for the job," she said.

There is no real deadline for application, but the committee has set a tentative date to start narrowing the search.

"We will officially begin on Jan. 22 and continue until the position is filled," Decoteau said.

"We have decided, though, that Feb. 5 is the date we will begin narrowing the search."

More detailed information about the position can be found on the College of Arts and Sciences Web site.

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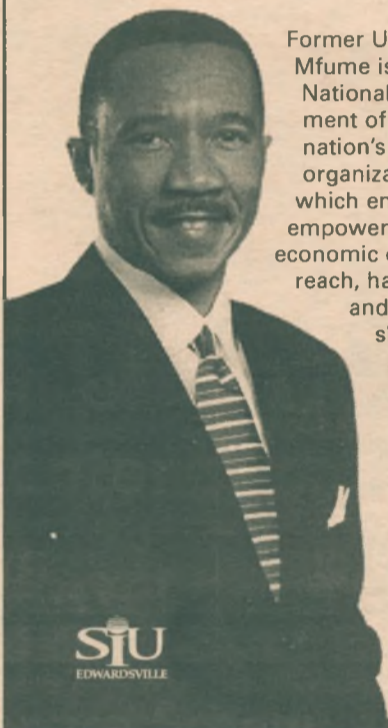
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Morris University Center



Former U.S. Representative, Kweisi Mfume is president and CEO of the National Association for the Advancement of Colored People (NAACP), the nation's oldest and largest civil rights organization. His five-point agenda, which encompasses civil rights, political empowerment, educational excellence, economic development, and youth outreach, has given the NAACP a clear and compelling and sometimes shocking blueprint for the 21st century.

Tickets \$8 (\$4 students)
(618) 650-5555
www.siu.edu/ARTS_ISSUES



ATTENTION STUDENTS:

Specific types of student Directory Information are made available to the general public. Under Public Law 93-380 as amended, the University may make accessible to any person external to the University "Directory Information" in conformity with the law. Notice is therefore given that the information listed below will be available to any person inquiring about such data for any student enrolled at SIUE unless the student files a written objection prohibiting release of this information. Students who have not filed an objection to the release of directory information also will be included in the published student directory. This written objection must be filed with the Office of the Registrar no later than January 19, 2001. This objection will remain in effect until the student files a written cancellation with the Office of the Registrar.

Directory Information includes the following:

1. Student Name
2. Student address and telephone number (local and permanent)
3. Student e-mail address
4. Major field of study
5. Classification
6. Dates of attendance
7. Full or part-time status
8. Attempted hours
9. Degrees and awards earned
10. The most recent educational agency or institution attended prior to enrollment at SIUE
11. Participation in officially recognized activity or sport
12. Weight and height of members of athletic teams
13. Date of birth

Important Note:

In order to receive your grade report, you must maintain your current address with the Office of the Registrar.

Nominations sought for service awards

ELIZABETH GRIMSLEY
NEWS REPORTER

Kimmel Leadership Center and the Belleville News-Democrat are accepting nominations for the Community Service Award for SIUE faculty and staff and for the Kimmel Scholarship Award that is given each year to an SIUE student.

"We need to recognize those individuals who provide outstanding community service," center director Steve Sperotto said. "Most volunteers are the unsung heroes of society."

Sperotto said the awards will recognize those who best exemplify the qualities demonstrated by Carol Kimmel for whom the center is named.

Candidates for the Kimmel Scholarship Award must be degree-seeking students with sophomore status or higher, who have contributed to community service within the last two years and have a cumulative grade point average of at least 3.0.

"The award is given to recognize outstanding students for their academic achievement and outstanding leadership and community service contributions," Sperotto said.

Nominees for the Community Service Award for SIUE faculty and staff can be nominated in six different categories, including social service/social welfare and regional leadership, among others.

Nominations may be made for any full-time university employee by a person who has known the candidate for at least two years. The other primary eligibility criteria is the demonstration of an outstanding variety of community service contributions over an extended period.

"We are looking for individuals who have

made a serious commitment to community service in the metro area," Sperotto said.

Sperotto believes the award is important because it helps to reduce the anonymity often associated with volunteer work.

Winners will be selected by a committee of faculty, staff and community members who will evaluate the applications according to specific criteria.

The awards will be presented at the 12th annual Kimmel Leadership Awards Banquet Apr. 5 at SIUE.

The recipient of the faculty and staff award will receive a plaque and recognition at the banquet. The scholarship presented to the student volunteer is a one-year scholarship at Illinois in-state rates for undergraduates.

"This means that if a grad student wins the award, they will receive the same amount as an undergrad," Sperotto said.

A third award will also be presented at the banquet. The Kimmel Community Service Award will be presented to an Illinois or Missouri resident at least 16 years old who demonstrates outstanding community service and leadership.

The Belleville News-Democrat has been involved since the first awards were given, Sperotto said. The organization helps underwrite the banquet and provides support for the recognition of community volunteers.

Applications and details of award criteria are available in the Kimmel Leadership Center and in the office of the Vice Chancellor for Student Affairs.

Further questions regarding the awards can be answered by Sperotto in the Kimmel Leadership Center at 650-2686.

Students invited to get involved at SIUE

PETE STUMP
NEWS STRINGER

Students who want to get life experience as well as an education are encouraged to find out how to get involved in SIUE's many organizations.

The Kimmel Leadership Center will offer a Student Organization Activities Fair from 10 a.m. to 2 p.m. Wednesday, Jan. 31.

The Activities Fair will have representatives from many of the organizations on campus to answer questions and explain the benefits of their groups.

Cheryl Heard, assistant director in Kimmel Leadership Center, said the fair will be similar to Welcome Week because nearly all of the participating groups will be actively recruiting new

members.

The Kimmel Leadership Center is also offering a Student Organization Institute from 5 to 8 p.m. Jan. 31.

Heard said the institute in the Morris University Center Conference Center is a workshop designed for current leaders of organizations as well as students who aspire to be leaders.

Sessions will include Web page development, fund-raising, running effective meetings and time management. Check in for the institute will be at 4:30 p.m. at the Conference Center. Refreshments will be served during the event.

Registration for both the Activities Fair and the institute are due by Jan. 19.

For more information, contact the Kimmel Leadership Center at 650-2686.

Campus Scanner

SLDP: Student Leadership Development Orientation will be at 2 and 6:30 p.m. Tuesday in Peck Hall, Room 1410 and at 4:30 p.m. Wednesday in the same location.

Graduates: The Annual Graduate Exhibition will be on display through Jan. 26 at the New Wagner Art Gallery.

Music: Pianist Ian Hobson will perform at 7:30 p.m. Thursday in Dunham Hall Theater. Tickets are free for students and employees with a valid SIUE ID, \$7.50 for the general public and \$5 for seniors and non-SIUE students. For more information, call the music department at 650-3900.

More music: The Bi-State Band Concert will be at 7 p.m. Saturday in the Morris University Center Meridian Ballroom. Tickets are \$4 for students and senior citizens and \$6 for adults.

Concert: The acoustic musical group Raven Moon will perform at 7:30 p.m. Saturday, Jan. 20, at the Missouri History Museum's Lee Auditorium. Advance tickets are on sale at the Missouri History Museum in Forest Park. Tickets are \$10 for the general public and \$5 for Missouri Historical Society Members. Children 12 and under are free

but do require a ticket. For more information, call (314) 746-4599.

Nature: Campus Recreation is sponsoring an eagle watch from 6 a.m. to 2:30 p.m. Saturday, Jan. 20, at Pere Marquette State Park. There is no fee for students. Tickets are \$5 for faculty, staff and alumni and \$8 for guests. For more information, call 650-2348.

Volunteer opportunities: Space is still available for Metro East organizations to participate in the SIUE Volunteer Fair from 9 a.m. to 2 p.m. Wednesday, Jan. 24. The deadline to reserve a space at the fair is Tuesday, Jan. 16. Registration is \$5 and includes a university parking permit. For more information, contact Suzanne Kutterer-Siburt at 650-2686.

Lecture: Professor Ione Mylonas Shear, an archaeologist, will be the featured lecturer at the 13th annual George E. Mylonas Memorial Lecture at 3 p.m. Sunday, Jan. 21, at Washington University's Steinberg Hall. The lecture, "Homer's World and the World of Mycenaean Greece," is free and open to the public. For more information, call (314) 721-1889.

Shorten lines, put people to work



Welcome back, everyone. I must say I had a great break and I hope everyone can say the same. Everything was great, until I had to stand in line for books.

Of course, no one likes to stand in line for books the week before school. There are a million things I would rather do, like take finals again, but I really didn't have a choice.

I appreciate the rental system that SIUE has because I would hate to pay for all my books. But in the long run, I pay for books anyway. I always have to go to the University Bookstore and buy a few books that are not available at Textbook Service. As I wandered through the rows at the University Bookstore, a friend of mine realized he would have to buy more than \$100 worth of books for just one class.

This is outrageous. While I am glad we don't have to pay for all our books like many schools force students to do, it makes absolutely no sense to make students wait in a line to get books at Textbook Service and then make them turn around and pay for other books that Textbook Service does not have.

I wish someone would take the time to figure out which books are not being used in classes and get them out of Textbook Service. At the same time, perhaps this organizational genius can figure out the books we are forced to buy every semester from the University Bookstore and get them to Textbook Service.

I still don't know if that would help the lines. I understand there are more than 12,000 students waiting to get their books, but I don't think the line has to be as bad as it is.

I got my books on Tuesday. When I stood in line I waited between 20 and 30 minutes. That's not a really long time in most cases and the wait has been worse, but there were only about 20 students ahead of me. I handed over my student ID at the front of the line and I waited for my name to be called.

Several student workers walked up and down the long aisles of books with schedules in hand and placed the books on tables so other workers could scan them and give them to the students.

As I watched, I noticed that three of nearly a half dozen computers were not being used. What struck me as odd was the fact that several times, I could count seven student workers who had nothing to do. They just leaned against the walls and waited to be handed a schedule so they could hunt books.

I never saw a point when there were fewer than three students standing idly. This doesn't make sense to me. How hard would it be to teach a few of them how to use the computers? It would obviously save time. I've watched the books being scanned. You scan the ID and the books. Then you print out a receipt and have the student sign a copy. It doesn't look like rocket science to me.

If you break down the numbers, Textbook Service was open for 50 hours from Tuesday through Sunday. If we say there are approximately 12,000 students waiting to get books, that averages out to 2,000 students per day, 240 students per hour and four students per minute.

To be realistic, not all students get their books the week before school. But they could, which means Textbook Service should be ready to handle four students per minute.

I don't know how many people got their books last week. What I am getting at is that time is not being used efficiently. I have better things to do than stand in line for a half hour to get my books. And I wouldn't have to if the university didn't waste my time.

I am glad that I don't have to buy all my books, so maybe I shouldn't complain. But when you give people something, eventually they want more. Renting books is a privilege that many students across the country don't have. I am happy to have that privilege. But I want more.

I think about 30 minutes of my time would be a good start.

Brian Wallheimer
Editor in Chief



PHOTO COURTESY [HTTP://NEWDEAL.FERL.ORG](http://NEWDEAL.FERL.ORG)
DIGITAL ALTERATION BY JENNIFER A. GREEN/ALESTLE



ANURAG GUPTA/ALESTLE

Students wait in line at Textbook Service.

Got a problem on campus?
Can't seem to get an answer
to your questions?
Getting the runaround?
Contact the Alestle!

If you can't get answers or solutions to
your questions, let the Alestle know.
If there's a story, we'll investigate and
find out what's wrong.
E-mail us or write us.

The campus sounds off

Angry with the editor

This concerns the editor in chief. I read the Alestle every time it comes out, and I don't know how, but forever in your little corner, you always happen to offend someone with what you say.

I just think you just seriously need to think before you write things down and consider how someone else or a certain group of people will feel about things you put in the paper.

Want to sound off? Call the Alestle sound-off line at 841001

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The editors, staff and publishers of the Alestle believe in the free exchange of ideas, concerns and opinions and will publish as many letters to the editor as possible. Letters may be turned in at the Alestle office located in the Morris University Center, Room 2022 or via e-mail at alestle_editor@hotmail.com. All hard copy letters should be typed and double-spaced. All letters should be no longer than 500 words. Please include your phone number, signature (or name, if using e-mail) and student identification number.

We reserve the right to edit letters for grammar and content. However, great care will be taken to ensure that the message of the letter is not lost or altered.

Letters to the editor will not be printed anonymously except under extreme circumstances.

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The Alestle is published on Tuesdays and Thursdays during fall and spring semesters, and on Wednesdays during summer semesters. For more information, call (618) 650-3528.

Have a comment?

Let us know!

Send us an e-mail:

alestle_editor@hotmail.com

The Alestle

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TEXTBOOK SERVICE SPRING 2001

Extended hours for textbook pick-up



JAN. 2,3	T,W	8 A.M. - 4:30 P.M.
JAN. 4	Thurs	8 A.M. - 6:30 P.M.
JAN. 5	Fri	7:30 A.M. - 5 P.M.
JAN. 6	Sat	8 A.M. - 4:30 P.M.
JAN. 7	Sun	NOON - 5 P.M.
JAN. 8-11	M - Thu	8 A.M. - 8 P.M.
JAN. 13	Sat	8 A.M. - 2 P.M.

**MONDAY, JANUARY 15, 2001
CLOSED FOR MLK HOLIDAY**

JAN. 16-18 T-Thur 8 A.M. - 8 P.M.

<http://www.siu.edu/UNVCNT/text.html>

SIUE ID REQUIRED

PHONE 650-3397, 3020, 3021

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Monday & Thursday
8 A.M. - 6:30 P.M.
Tues., Wed., Fri.
9 A.M. - 4:30 P.M.

Textbooks may be returned at any time during the semester.

SIUE group wins quiz bowl

PETE STUMP
NEWS STRINGER

The SIUE chapter of the National Society of Black Engineers brought home first place in a regional African-American Quiz Bowl.

The bowl, sponsored by the National Society of Black Engineers, was in Indianapolis. Several four-member teams from universities in Illinois, Minnesota, Michigan, Indiana and Ohio took part in the November event.

Questions concerned general information about the National Society of Black Engineers and black history.

To make the final round of play, SIUE defeated teams from the University of Illinois-Champaign/Urbana and Kittering University of Flint, Mich.

SIUE team members were Tanya Jackson, Marqus Hall, Michael Thurpeau and John Rhodes.

According to Rhodes, NSBE communications chair, the final round proved harder than the first two.

Rhodes said SIUE faced an impressive squad from the Illinois Institute of Technology.

The two teams played sudden-death overtime to decide the winner of the quiz bowl. Rhodes answered the winning question to give SIUE the victory.

Help families get tax breaks

ALESTLE STAFF REPORT

Volunteers are needed for the Granite City office of the Tax Counseling Project, which offers free and confidential tax preparation for low-income families and individuals from Jan. 27 to April 15.

The volunteers will help low-income workers claim tax credits such as the Earned Income Tax Credit and college tuition and child credits.

The EITC is a federal income tax benefit designed to assist working families with two or more children who earn incomes up to \$31,152, families with one child who earn up to \$27,413, and individuals who earn up to \$10,380.

According to Larry Garner, downstate coordinator for the Tax Counseling project, volunteers will be trained and assisted at all times by experienced tax preparers and tax attorneys.

"Tax preparation experience is useful but not necessary," Garner said.

After training, volunteers will work with clients at 21 sites throughout Illinois. The Granite City site is at Southwestern Illinois College. It will be open from 5:30 to 8 p.m. Tuesdays through Thursdays and 10 a.m. to 1 p.m. Saturdays.

According to a Tax Counseling Project press release, 370 volunteers at all 21 sites prepared 16,540 federal and state income tax returns for 8,800 filers during last year's tax season. Ninety-three percent of the federal returns claimed refunds.

For more information, call Garner at (217) 753-3272.

GRADES

from page 1

Horton said the St. Louis Post Office normally receives about 1.5 million pieces of mail per day for the metropolitan area and that number may have been double because of the holidays.

Students who were impatient to see their grades could look them up on the Internet Friday, though.

"We were very fortunate that CougarNet was available," Oxford said. The grade screen on CougarNet had been accessed more than 11,000 times before the mail was finally recovered in St. Louis.

Oxford said the university had never had such a large problem with lost mail. She said she expects the gone-astray mail to be a rare occurrence.

"We have great faith in the Postal Service and we knew they would find them," she said.

ETHANOL

from page 1

"This plant is an important part of in reducing our nation's energy dependence on foreign oil, and since Illinois is the largest producer of ethanol, it only makes sense to locate the plant here," Shimkus said.

Durbin added, "This funding completes almost a decade of work by the Illinois congressional delegation to secure a federal commitment for this pilot plant. Reducing the cost of clean-burning ethanol fuel is an important part of our nation's alternative energy strategy. I look forward to the day when this facility is fully operational."



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SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

STUDENT CONDUCT CODE

INTRODUCTION

Southern Illinois University Edwardsville (SIUE) is dedicated to the traditional academic pursuits of instruction, scholarship and public service. The University assigns first priority to excellence in education. Further, the University values a humane, safe, and supportive environment to aid students in their pursuit of knowledge. Therefore, the President, under the authority of the Board of Trustees, has approved a code of behavior to govern student conduct while enrolled at SIUE. This code shall be known as the Student Conduct Code.

The Student Conduct Code assures that student rights to due process are respected and exercised. The Student Conduct Code may be amended periodically. Responsibility for the enforcement of regulations associated with the Student Conduct Code rests with the Chancellor or the Chancellor's designee. Immediate responsibility rests with the Vice Chancellor for Student Affairs or designee. The Vice Chancellor for Student Affairs may develop policies and procedures for the administration of the Student Conduct Code which are consistent with the provision of this Code.

PART I JURISDICTION

- A. The Student Conduct Code applies to all students at Southern Illinois University Edwardsville, the East St. Louis Center, residence and extension centers operated by SIUE, and for students enrolled in the School of Dental Medicine. The Policies of the School of Dental Medicine apply for academic and professional misconduct and student grievances.
- B. This Policy applies to:
1. Conduct occurring on any property controlled, operated, or owned by the University.
 2. Conduct occurring while using University-owned, leased or rented vehicles, or vehicles leased with student-appropriated funds.
 3. Conduct occurring off-campus:
 - a. events and meetings sponsored by University-recognized student organizations
 - b. meetings or events where students represent the University or University-recognized organizations
 - c. off-campus housing officially designated by the University as fraternity or sorority housing
 - d. practicum, internship, student field trip, student teaching, clinical settings, extension centers, residence centers, and independent study settings.
 - e. other off campus conduct such that the student's conduct substantially interferes with the mission of the University including but not limited to, interference with the educational pursuits of its students, faculty, or staff.
 4. Conduct of student organizations.
When a student organization engages in violations of the Student Conduct Code, actions may be taken against the student members as well as the organization itself when violations by those associated with the organization have received either express or implied approval or encouragement of the organization or its representatives. With respect to organizations, the term "student" shall also refer to organizations.
 5. Conduct by a University Housing resident who is not a student, but which substantially interferes with the University's educational functions.
 6. Conduct by a guest of a student occurring on any property controlled, operated, or owned by the University.

PART II DEFINITIONS

Administrative Review: Review of charges and appeals conducted by the Vice Chancellor for Student Affairs or designee and/or the Chancellor or designee who will determine facts and render a decision or recommendation. This process may include interviews with the complainant, respondent and such witnesses as deemed appropriate by the administrator. Subsequent levels of administrative review may be based on the written record only or may include interviews with the grievant, respondent, and witnesses.

Complainant: The person(s) who files a charge.

Clinical Settings: Professional, clinical, or hospital setting under the supervision of, or pursuant to an agreement with, the School of Nursing, School of Dental Medicine, the School of Education, College of Arts and Sciences or any academic unit, or any course, class, or program in which students perform assignments in the treatment of patients or clients or undertake student teaching duties.

Days: Regular work days in the normal work week, Monday through Friday, exclusive of University holidays, days of administrative closure, and term breaks.

Faculty: Members of the University faculty including part-time and non-regular faculty.

Instructor: For purposes of this policy, an instructor includes anyone assigned the responsibility of teaching a class.

Notice: Notice to any party shall be sent by certified mail to the party's last known address as recorded with the University or upon personal delivery to the party. Failure to have one's current address on record with the University shall not invalidate notice and may result in a hearing or administrative review held in absentia.

Mediation: It is a process where the parties in disagreement resolve their differences by agreement with the assistance of an impartial mediator who facilitates a resolution in a private and confidential setting. This agreement is reduced to writing and is binding on the parties to the dispute.

Professional Performance: Performance characterized by or conforming to the technical or ethical standards of a profession.

Record: All materials related to a charge brought under this policy.

Respondent(s): The person(s) against whom a charge is brought.

Sanction: A penalty imposed upon a student after the student has either admitted guilt or been found guilty of having committed a violation of the Student Conduct Code.

Sexual Orientation: Female or male homosexuality, heterosexuality, or bisexuality.

Staff: Any University employee other than faculty. Student workers and graduate assistants are not considered staff under this policy.

Student: One who is registered, or enrolled, or who has paid tuition, fees, or other University costs for credit or non-credit instructional activities.

University Judicial Officer: University employee appointed by the Chancellor to hear, decide, and make recommendations concerning allegations of misconduct under this code.

Vice Chancellor for Student Affairs: SIUE Vice Chancellor for Student Affairs or his/her designee.

PART III ACTS OF MISCONDUCT

Acts of misconduct for which students are subject to discipline include violations of University policy and regulations, local ordinances, and state and federal laws, and include, but are not limited to:

- A. Violence, including, without limitation:
 1. Sexual assault
 2. Physical abuse
 3. Direct threat of violence
 4. Harassment
 5. Intimidation
 6. Intentional obstruction or interference with anyone's right to attend or participate in any University activity
 7. Intentional interference with or disruption of any class
 8. Behavior or conduct which poses a threat to the mental, emotional, or physical well being of self or others.
- B. Property damage, such as:
 1. Arson
 2. Willful or malicious damage or destruction of property
 3. Behavior representing a danger to University property or property belonging to another.
- C. Unauthorized possession or use of weapons or dangerous substances including but limited to:
 1. Firearms
 2. Explosives and/or explosive devices
 3. Weapons described under Illinois Compiled Statutes Ch. 720, sections 5/ 24-1 and 5/24-6
 4. Pellet guns and B-B guns
 5. Fireworks
 6. Dangerous chemicals or fuels.
- D. Non-Compliance
Non-Compliance, interference or resistance with a reasonable verbal or written instruction or direction given

- E. Unauthorized entry or trespassing
Unauthorized entry to any property, location, or space without authorization by the person or persons authorized to control the use or occupancy of the property, location, or space. (Entry to areas recognized to be public areas within established operating hours and subject to any other restrictions specific to the occasion of entry is recognized as authorized entry.)
- F. Deception
 1. Forgery, alteration, or misuse of University documents, records, and identification cards
 2. Forgery or intentionally issuing a bad check or other financial instrument.
- G. Theft
 1. Misappropriation or conversion of University or other's funds, supplies, labor, material, space, or facilities
 2. Knowingly possessing stolen property
 3. Willful violations of copyright or other intellectual property laws.
- H. Endangering safety
 1. Intentionally setting false fire alarms
 2. Bomb threats
 3. Tampering with fire extinguishers, alarms, or safety equipment
 4. Tampering with elevator controls and/or equipment
 5. Willful failure to evacuate during a fire, fire drill, or false alarm
 6. Willful or grossly negligent failure to follow safety standards.
- I. Controlled substances, as defined by law, including illegal drugs
 1. Manufacture
 2. Sale or delivery
 3. Unauthorized possession or use.
- J. Alcoholic Beverages
 1. Violations of the Student Alcoholic Beverages Policy of Southern Illinois University Edwardsville
 2. The unauthorized manufacture, sale, delivery, or possession or use of alcohol
 3. Operation of a motor vehicle while under the influence of alcohol.
- K. Hazing
 1. Hazing is when a student knowingly requires the performance of any act by a student for the purpose of induction or admission into any group organization or society associated or connected with the University. The act must be one that is not sanctioned or authorized by the University and the act must result in bodily harm to the person or Hazing is any pastime or amusement engaged in by students whereby such pastime or amusement is conducted for the purpose of holding up any student or other individual to ridicule, or which poses a hazard to the health and safety of the student.
 - 2.
- L. Abuse or disorderly conduct
- M. Violations of University housing regulations
- N. Violations of other University policies or regulations including, but not limited to, alcohol, drugs, communicable diseases, demonstrations, pets, smoking, solicitation, parking and traffic, and guidelines for access to or use of computers, computer data, and programs.
- O. Acts against the administration of this policy
 1. Initiation of a complaint or charge knowing that the charge was false
 2. Interference with or attempt to interfere with the enforcement of this policy, including but not limited to intimidation, bribery, acceptance of bribes, dishonesty, and disruption of proceedings and hearings held under this policy
 3. Violations of the terms of any sanctions or attached conditions imposed in accordance with this policy.
- P. Furnishing false information to a University official
- Q. Resume or transcript falsification
- R. Racial, ethnic, gender and sexual orientation intimidation
Acts of misconduct, as defined in this section, when committed by reason of the race, color, creed, religion, national origin, gender, handicap, age, veteran status or sexual orientation of another individual or group of individuals.
- S. Misuse or Unauthorized Use of Computer Resources or Information
Misuse, or unauthorized use of stored data, communication interfaces, and related computer software, or hardware; granting access to others to computer resources and/or information to a person or persons not authorized to have access to such resources or information; any conduct that impairs the proper access and/or usage of computer resources or facilities by members of the University community.
- T. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this policy.

MAJOR VIOLATIONS

The University considers involvement in the student judicial process to be part of a student's learning experience. Through a system of discipline, it is anticipated that a student will realize the importance of functioning within the University's policies, procedures and regulations. Though every case involving the violation of University policies or procedures is considered on the basis of the merits in that case, there are some categories of violations so serious that the anticipated minimum sanction will be separation or expulsion from the University. Such major violations include, but are not limited to, the following:

- A. Violence including, but not limited to, those cases where bodily injury and/or mental anguish was inflicted upon the victim.
- B. Hazing, when bodily injury and/or mental anguish was the result of the hazing or where the potential for injury would be the reasonably foreseeable outcome of such conduct, or where destruction of property in excess of \$100 in value was the result of hazing.
- C. Distribution of Illegal Drugs. Sale, distribution or possession of a controlled substance, with the intent to deliver the controlled substance to another person, except as expressly permitted by law.
- D. Weapons. Possession, use or distribution of any firearms, explosives, dangerous chemicals, or other weapons as described by Illinois law on University premises, or at a University function, except as permitted by University policy.
- E. Armed Robbery and Unarmed Robbery, involving bodily injury or threat of such injury.
- F. Unauthorized entry or trespassing. Entry to any property, location or space including buildings, residence halls or rooms therein, apartments or any other structure or vehicles without authorization with the intent to commit theft.
- G. Theft from the Person. Stealing from the person of another where the property taken or damage exceeds \$300.00 in value.
- H. Explosive and/or Incendiary Devices. Use and/or possession of explosive devices or materials which pose a threat of bodily injury and/or property damage.
- I. Arson. Conduct which causes the willful and malicious burning of property or which may endanger the health or safety of any member of the University community.
- J. Racial, ethnic, gender and sexual orientation intimidation. Acts of misconduct when committed by reason of the race, color, creed, religion, national origin, gender or sexual orientation of the person.
- K. Conduct which poses a significant threat to self, or to others, or substantially interferes with the rights of others to continue normal and lawful University functions and activities.

PART IV SANCTIONS FOR STUDENT MISCONDUCT

University sanctions are independent of other sanctions that may be imposed as a result of civil or criminal prosecution. The sanctions listed in this section may be imposed singly or in any combination. Sanctions provided for under this section may be accompanied by additional conditions of appropriate counseling and participation in University or community service activities. Sanctions appropriate for student misconduct may also include interim separation pursuant to this policy. Prior determinations of misconduct under this or other student conduct policies may be considered in the determination of a sanction for a present violation. The student held responsible for violations of the Student Conduct Code shall have a disciplinary file maintained by the Vice Chancellor for Student Affairs. Other than cases involving the sanctions of suspension and expulsion, the Vice Chancellor for Student Affairs has the discretionary authority to expunge a student's disciplinary record. The record will be expunged at the student's request after graduation from the University.

A. Disciplinary reprimand.

A verbal or written warning noting the seriousness of the violation of the conduct standards and that repetition of the violation or additional violations will subject the student to further sanctions. This warning shall last for a stated period of time and until the conditions of any other imposed sanctions have been met.

B. Disciplinary probation.

A status imposed for a specific period of time, which places the student on notice that further misconduct may result in separation from the University. A student on disciplinary probation must demonstrate conduct

in conformance with University standards of conduct. The student may not hold office in any University-approved organization, serve on University committees, or participate in University-approved campus recreation or intercollegiate activities during the period of probation. Violations of the Student Conduct Code while on University disciplinary probation may result in separation from the University, and/or other appropriate sanctions.

C. Assessment for restitution.

Payment for the restoration of property or other costs incurred as a result of student misconduct. Failure to pay the assessed amount in a specified period of time will prevent the student from obtaining transcripts and registering for classes, and may subject the student to further sanctions.

D. Restricted access.

Restriction from access to specified persons, to entering certain designated areas and from use of specific equipment and facilities for a specified period of time.

E. Community Service.

A number of hours to be served or project to be completed by the student relating to community service to be assigned by the Vice Chancellor for Student Affairs.

F. Counseling

Referral to or mandated participation in counseling.

G. Evaluation or Assessment

Diagnostic evaluation by a mental health professional other than University staff. The evaluation will be paid for by the University.

H. Restricted course enrollment

A student's enrollment may be restricted by limiting him or her to certain courses or to a limited number of hours of enrollment.

I. University residence probation.

A status imposed for a specific period of time which places the student on notice that any violation of this policy while on University residence probation may result in separation from the University residence or other sanctions. A student must demonstrate conduct in conformance with the University residential (housing) standards and other University standards of conduct.

J. University residence transfer or separation.

The transfer of a student from one University residence (apartment, floor, or building) to another or the termination of a student's residency to live in University housing and the removal of the student from the University residence in which he or she is living, without the option of moving to another University residence.

K. Separation from the University

Separation from the University may be for a specific period of time, an indefinite period of time, or permanent separation. In either of the first two instances, readmission is contingent upon both satisfactory fulfillment of any conditions imposed by the Vice Chancellor for Student Affairs and a written petition for readmission to the Vice Chancellor for Student Affairs.

A decision to permanently separate a student from the University is the responsibility of the Chancellor as provided in the Policies of the Board of Trustees.

**PART V
INTERIM SEPARATION**

The Vice Chancellor for Student Affairs or designee may separate a student for an interim period, pending proceedings under this policy, whenever the Vice Chancellor or designee reasonably believe there is evidence that the continued presence of the student at the University poses a significant threat to the safety of faculty, staff, students, self, others, or property. Additionally, the Vice Chancellor for Student Affairs or designee may separate a student whose continued presence substantially interferes with the rights of others to continue normal and lawful University functions and activities.

A student separated on an interim basis shall be given written notice of this interim separation and a brief statement of the reasons for interim separation.

The Vice Chancellor for Student Affairs shall limit the scope of interim separation to that necessary to protect those possibly affected by the actions of the student. Access to portions of the University campus, student activities, classes, or a particular class or course may be proscribed. In cases of seriously disruptive or dangerous behavior, the Vice Chancellor for Student Affairs may deny the student access to the campus.

For cases in which a student disrupts a class session, the instructor may exclude the student from that particular class session and may seek separation of the student from the course using the procedures set forth in Appendix C.

The separated student has the opportunity to request a hearing before the Vice Chancellor for Student Affairs. If the student requests the hearing, the Vice Chancellor for Student Affairs shall hold the hearing within five (5) days from the date of service of the notice of the interim separation.

The Vice Chancellor for Student Affairs shall consider the following factors exclusively:

1. Whether the information concerning the student's conduct is reliable
2. Whether the conduct and surrounding circumstances reasonably indicate that the continued presence of the student in the class or course, activity, or on the University campus, or facilities, poses a significant threat to himself or herself, or to others, or substantially interferes with the rights of others to continue normal and lawful University functions and activities.
3. Whether the scope of the separation is reasonable.

In considering the foregoing issues, the Vice Chancellor for Student Affairs shall not sustain any interim separation which fails to meet all of the above standards.

An interim separation shall terminate when rescinded by the Vice Chancellor for Student Affairs, upon conclusion of proceedings under this policy or upon expiration.

**PART VI
CHARGES AND PROCEDURES FOR MISCONDUCT**

Any member of the University community may charge a student with alleged acts of misconduct using the procedures of this policy. Academic misconduct shall be referred to the Provost for proceeding under the appropriate code. Acts of social misconduct should be reported to the Dean of Students. The Vice Chancellor for Student Affairs or designee will determine whether the charge is one of academic or social misconduct and will make a referral if appropriate.

Charges of misconduct shall be submitted in writing by the complaining party to the University Judicial Officer with the Office of the Vice Chancellor for Student Affairs.

Complainants may be filed on a "Complaint Form," an Incident Report or other written documentation which shall contain the following information:

1. The name of the person or organization against whom the complaint is made
2. The specific charges of misconduct
3. A detailed statement of the circumstances and evidence
4. Documentary evidence in support of the complaint
5. A list of witnesses
6. Resolution sought
7. If the resolution sought seeks interim separation, the Vice Chancellor for Student Affairs shall review the charge for the application of Part I, Section E. of this policy in addition to implementing the process provided for under this section.

Charges of intimidation or harassment based on race, color, creed, religion, national origin, gender, age, disability, or sexual orientation must be reported for informational purposes to the Assistant Provost for Cultural and Social Diversity.

If the University Judicial Officer deems it appropriate, mediation may be suggested to the parties involved in the dispute at any time in the process. If all parties agree, a mediation effort will be attempted. If successful, the agreement must be reduced to writing. Such agreement signifies that the dispute is terminated and no further action or appeal will be granted. If unsuccessful, the University Judicial Officer will proceed as described in this Code.

A student charged with social misconduct may choose between an administrative review by the University Judicial Officer or a review before a University Hearing Panel.

1. Administrative review.
 - a. The administrative review option shall be followed only if the University Judicial Officer and the student concur in writing.
 - b. If the administrative review option is agreed to, the University Judicial Officer shall arrange for a time and place for the review and shall notify the parties involved. The review shall take place not less than five (5) nor more than twenty (20) days from the receipt by the parties of the notice that administrative review will be the means for resolving the complaint.
 - c. The University Judicial Officer shall notify the parties involved of her/his decision in writing within ten (10) days of the completion of the review. The decision will become effective as soon as practical but no later than 14 days after the receipt of the decision by the parties unless an appeal is made.
2. Hearing Panel Review.

The review by a Hearing Panel shall follow the procedures set forth in Appendix D. The University Judicial Officer shall within five (5) days of the receipt of the charge:

- a. Notify, in writing, the student against whom the complaint is made of the charges made and provide all information relative to the complaint.
- b. Provide all parties with a copy of this policy. Additionally, the University Judicial Officer shall:
 - a. Inform the University Hearing Panel of the charge.
 - b. Inform the parties involved of the identity of the panel members and that each party has the right to challenge panel members who they believe are biased or prejudiced as provided for in Appendix E.

- c. Forward all materials of the case (the record) to the chair of the University Hearing Panel.
- d. Arrange for and give notice of the review time and place to the parties involved. The date of the review shall be not less than ten (10) days nor more than thirty (30) days from receipt by the parties of the notice of the review and will be conducted in accordance with this policy.
- e. In whichever review option is chosen, the panel or University Judicial Officer shall work cooperatively with the student to arrange a date and time for the review; however, the panel or University Judicial Officer shall have the power to set the date and time of the review if a date and time cannot be mutually agreed upon. The review may be conducted in absentia if the student fails to attend the review.

- E. A University Hearing Panel shall conduct a review in accordance with this policy and the Chair of the Panel shall forward the panel's recommendation, including any minority recommendation, to the University Judicial Officer.
- F. Whether by administrative review or Hearing Panel, the decision shall be made on the basis of whether it is more likely than not that the accused student violated the Code. The University Judicial Officer shall notify the parties involved of the decision in writing within ten (10) days of the receipt of the recommendation of the University Hearing Panel. The University Judicial Officer shall determine the effective date of the decision and shall have the discretion to impose the sanction immediately upon good cause shown regardless of whether an appeal is taken.
- G. Either party to a decision may appeal the decision to the Vice Chancellor for Student Affairs by filing a written appeal, within five (5) days of receipt of the decision.
- H. Appeals shall be limited to one or more of the following purposes:
 1. to determine whether the original hearing was conducted in conformity with the prescribed procedures herein.
 2. to determine whether the sanction(s) imposed were appropriate for the violation.
 3. to consider new evidence or facts, sufficient to alter a decision, that were not brought out in the original hearing because such evidence or facts were not known or available through reasonable inquiry at the time of the hearing.
- I. The appealing party shall submit to the Vice Chancellor for Student Affairs, in writing, that party's specific objections to the previous decision and any material relevant to the objections.
- J. The Vice Chancellor for Student Affairs shall within five (5) days, in writing, acknowledge the receipt of the appeal to the appealing party, and notify all parties to the appeal that an appeal has been filed.
- K. Upon receipt of the appeal notice, the University Judicial Officer shall forward the record of the case to the Vice Chancellor for Student Affairs.
- L. The Vice Chancellor for Student Affairs may conduct a fact finding hearing only if he/she determines that new facts are discovered.
- M. The Vice Chancellor for Student Affairs shall notify the parties involved of his or her decision, in writing, within thirty (30) days of receipt of the record of the case from the Vice Chancellor for Student Affairs. The decision of the Vice Chancellor for Student Affairs shall have the discretion to impose the sanction immediately upon good cause shown regardless of whether an appeal is taken. The decision is subject to the policy of the Board of Trustees regarding appeals of administrative decisions and on separation of students.
- N. The Vice Chancellor for Student Affairs may extend for a reasonable period of time, not longer than 30 days, the decision date in the event that additional fact finding is deemed necessary.
- O. The regulations in the policy govern basic student rights and conduct at SIUE. Substantial compliance with this policy constitutes full compliance by the parties subject to it

**APPENDIX A
STUDENT RESPONSIBILITIES AND STUDENT RIGHTS**

STUDENT RESPONSIBILITIES

Students enrolled at Southern Illinois University Edwardsville have responsibility for maintaining an environment which encourages free inquiry and expression, abiding by applicable laws and University policies and procedures, responsibly fulfilling civic duties within their communities, and respecting the rights and responsibilities of faculty, staff members and fellow students. Students are expected to follow course or class guidelines as set forth in syllabi and as enunciated by their instructors. Students who fail to follow classroom instructions may be involuntarily withdrawn in accordance with the provisions of this policy.

STUDENT RIGHTS

- A. The University will comply with applicable law.
- B. Each student has the right to peaceful pursuit of knowledge in an environment dedicated to that purpose.
 1. A student is eligible to register for courses for which he/she has met the prerequisites so long as space is available except where the appropriate dean has approved restrictions based on objective criteria in advance of course registration and in accordance with applicable University policy and practice.
 2. No student who meets the prerequisites of a course shall be involuntarily dropped from the course except as provided for under this policy, and the policy on class attendance for the first class meeting of a term as enunciated in University publications.
- C. No qualified student shall be barred from admission to the University, or participation in an institution, organization, or activity sponsored by the University on the basis of race, sex, creed, national origin, age, religion, sexual orientation, handicap, or other prohibited bases of discrimination under law and the University Affirmative Action Plan. Students are entitled to an environment free from discrimination or harassment on the basis of the factors listed above.
- D. The student body shall have a means of participation in the formulation and application of institutional policies affecting academic and student affairs through the University governance structure as defined in 3 *Policies of the Board of Trustees F.*
- E. A student's academic and professional performance shall be evaluated solely on academic and professional grounds.
- F. A student shall be able to take exception to data or views offered in the classroom in a manner which does not interfere with the instructional process.
- G. A student may appropriately express political or social views in accordance with prevailing law and University policy.
- H. No adverse action shall be taken against a student solely because of his or her association with groups or individuals.
- I. Student organizations shall not be required to submit membership lists for recognition, although they are required to submit and keep current a list of executive officers and their student identification numbers.
- J. A student shall have the right to meet at a mutually convenient time with the director of any function or operation within the University with regard to seeking a resolution of a complaint pertaining to that function or operation.
- K. A student charged with violations of University regulations shall be informed of their rights as provided for under this policy. Pending action on charges, the status of the student shall not be altered or the right to attend classes suspended, except as provided in this policy.
- L. A student's disciplinary records, to the extent provided by law, shall be kept confidential and separate from academic records.
- M. A student shall have the right to be reinstated when the conditions of disciplinary separation from the University for a definite period of time are fulfilled, provided he/she meets all other admission criteria.
- N. Records relating to student discipline shall be maintained according to the University's Records Management Program and applicable law.
- O. A student has a right to expect reasonable accommodations from instructors to celebrate their religious holidays.
- P. Instructors will uphold the "Ethics of Instruction" policies published in *Policies and Procedures, SIUE* and other applicable policies and procedures.

**APPENDIX B
VIOLATION OF LAW AND UNIVERSITY DISCIPLINE**

University disciplinary proceedings may be initiated against a student charged with a violation of a law which is also a violation of this Student Conduct Code. (For example, if both violations result from the same factual situation, without regard to the existence of civil litigation in court or criminal arrest and prosecution, proceedings under this Student Conduct Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus.)

In the event of proceedings off campus and on campus, the University may advise off-campus authorities of the existence of the Student Conduct Code and its procedures. The University will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, faculty and staff members, acting in their personal capacity, remain free to interact with government representatives as they deem appropriate. If criminal charges are pending or potential the student respondent is permitted to have counsel at his or her own expense. Counsel may participate in Student Conduct Code proceedings only in an advisory role.

**APPENDIX C
PROCEDURES FOR INSTRUCTORS TO FOLLOW WHEN A STUDENT DISRUPTS CLASS**

- A. If a student disrupts a class session by refusing to follow the directions of the instructor, the instructor may direct the student to leave that particular class session.
- B. If the student fails to leave a particular class session after having been directed to do so by the instructor, the instructor may call University Police and request that University Police escort the student from the class session.
- C. An instructor who directs a student to leave a class for disruptive behavior shall immediately file a written

TICKET

from page 1

Stricker said the sticker she bought for Howell's truck was for the Vadalabene Center parking lot.

"I told her that and she typed a few things, looked at her screen and said, 'Oh, I mean it was in meter parking,'" Stricker said. "I think she changed it right there."

Stricker said she calmly argued that neither she nor Howell had parked on campus since their graduation, and since Howell had a sticker for the Vadalabene Center he would not have parked at a meter.

According to Stricker, Meyers turned her back and stood there, not further acknowledging anything Stricker had to say.

"At that point, I was so frustrated," Stricker said. "Then Carol Kaufman, who was sitting at a desk, said she'd look into it and call me, so I just got out of there."

Stricker received a letter from parking services dated Dec. 4.

The letter said: "Ticket F21464 was issued for meter time expired on meter Lot C

(Rendleman). The unpaid ticket was placed on your account at the Office of the Bursar due to the fact that your VC decal for the current year was displayed on this vehicle. When you registered your vehicle, the registration form states that you are responsible for any tickets on the plate or permit."

Along with the letter is a ticket detail report.

"I'm not even sure that's my ticket detail report because my name isn't on it anywhere, the amount due is handwritten and none of my own parking tickets appear on it anywhere, only Jim's," Stricker said. "Plus, parking services told me that because I purchased the sticker, I'm responsible for the fines, but the report they sent me has tickets on his truck dating all the way back to December 1998, long before I bought his sticker."

Howell also questioned why Stricker would be billed for his ticket at this time, but never before.

"I think the only reason parking services is billing Catie is

because I've already received my diploma and they can't do anything to me," Howell said. "Besides, I never parked in Lot C and I have a sticker for Lot F, so none of this makes any sense."

Reached Monday after repeated attempts and voice-mail messages last week, parking services Manager Carolyn Turner declined comment.

Her boss, Director of Administrative Services Robert Vanzo, also declined comment on the specifics of the ticket but said, "We should investigate it."

Vanzo added that it is not office policy to ignore people who bring complaints to parking services. "That's highly unusual," Vanzo said. "I'd like to know why that happened."

According to the parking services Web site, 40,603 parking citations were issued last academic year, generating about \$500,000. Vanzo said the money is used for regular operations and maintenance costs and to repay bonds for repairing inner roads and parking lots.

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- D. report of the occurrence with the Dean/Director and the Vice Chancellor for Student Affairs. If, in the instructor's judgment, the student is likely to return to class and continue disruptive behavior, the instructor may file a written request with the Vice Chancellor for Student Affairs for an interim separation from the class or from the University in accordance with Part IV of this policy. The instructor may seek additional sanctions against the student in accordance with this policy. The Vice Chancellor for Student Affairs will inform the instructor of action taken regarding the request for interim separation.

**APPENDIX D
UNIVERSITY HEARING PANEL PROCEDURES**

If the University Hearing Panel option is used, a University Hearing Panel shall be selected by the Vice Chancellor for Student Affairs or designee for each case from the University community at large with input on an annual basis from the Faculty, Student and Staff Senates. The Office of the Vice Chancellor for Student Affairs shall provide administrative assistance to the University Hearing Panel.

UNIVERSITY HEARING PANEL

- A. Depending on the alleged violation, the Vice Chancellor for Student Affairs may consider when appointing the Panel: race, gender, national origin, religion, disability, sexual orientation and other relevant aspects of diversity.
- B. The Vice Chancellor for Student Affairs shall select from the University community a panel consisting of one faculty, one student, and one professional staff or civil service member.
- C. With respect to faculty participating on the Panel, only full time faculty members are eligible to serve on a Panel.
- D. Student members shall be full-time and maintain "good standing" as defined by University policy, and have a minimum grade point average of 2.0 (undergraduate) or 3.0 (graduate) on a 4.0 scale and be under no sanctions of any University policy.
- E. The Panel shall elect its Chair.
- F. The Chair of the University Hearing Panel shall have the following responsibilities:
 - 1. Orienting new Board members to review procedures
 - 2. Arranging all meetings of the Panel
 - 3. Collecting and distributing the relevant materials to the University Hearing Panel from the parties involved.
 - 4. Presiding over the hearing.
 - 5. Recording the proceedings and results of the hearing.
- G. A University Hearing Panel hears charges brought to it; hears testimony, reviews the facts as presented and makes a recommendation as to the guilt or innocence of the respondent.
 - 1. The Vice Chancellor for Student Affairs shall have responsibility for periodically reviewing the continuing eligibility of the faculty, professional and civil service staff, and student members and shall notify constituency heads when new Panel Board members are needed. In the event that the composition of the Panel is incomplete, the Vice Chancellor for Student Affairs shall appoint members ad hoc as necessary.
 - 2. All members of the University community will cooperate with proceedings under this policy.
 - 3. The Chair shall be a voting member.
 - 4. The Panel may use an independent technical consultant as it deems necessary to reach resolution. If an independent consultant is used, all parties must be notified of the name and expertise of the independent consultant and allowed to attend the meeting(s) of the Panel with the independent consultant.

HEARING PANEL PROCEDURES

- The Hearing Panel shall follow the sequence indicated below:
- A. The Chair shall convene the Panel and preside over the hearing.
 - B. The Chair shall be responsible for provisions for keeping an accurate record of the proceedings of the hearing(s). The hearing shall be tape recorded. The record shall be the property of the University.
 - C. The Chair shall inform all parties of their responsibilities regarding attendance, testimony, honesty, rights, and the maintenance of order.
 - D. The Chair shall read the charges and ask the respondent to reply to the allegation(s) therein.
 - E. The complainant and the respondent may make an opening statement which shall inform the Panel of the evidence to be presented and provide a general overview of the case.
 - F. The complainant may then present witnesses and other evidence in support of the allegation(s).
 - G. The respondent may then question the complainant and each witness presented.

- H. The complainant may question each witness again after the respondent has finished questioning.
- I. Members of the Panel may question the witnesses and the Chair of the Panel may permit further questioning by the parties.
- J. Either party may challenge the admission of evidence if the party believes there is a good reason the evidence should not be admitted. The Chair shall make the final decision in all cases regarding relevance and admissibility of evidence.
- K. The respondent may then present witnesses and evidence in an effort to respond to the charge(s).
- L. The complainant may question the witnesses.
- M. The respondent may question each witness again after the complainant has finished questioning.
- N. Members of the Panel may question the witnesses and permit further questioning by the parties.
- O. The Chair shall ask all parties to present any further information pertaining to the case and any closing statements, summarizing evidence or arguments.
- P. All parties shall have the opportunity to present additional closing statements, summarizing evidence and presenting arguments in writing within five (5) working days of the conclusion of the hearing by the Panel.
- Q. At that point, the Panel shall close the hearing and meet in executive session and make findings of fact, determine whether the respondent is guilty as charged, and provide a recommendation for sanctions within applicable time limits.

**APPENDIX E
HEARING PROCEDURAL RIGHTS**

Every reasonable effort will be made to provide procedural rights under this policy. The precise format of a hearing may vary depending upon the circumstances of the particular case.

The following procedural rights are assured to all parties:

1. A timely hearing.
2. Written notice of charges and a reasonable time for response.
3. Waiver of required notice or hearing by the person charged in consideration of a more immediate disposition of the alleged violation.
4. A postponement of any procedure relating to the hearing for reasonable cause.
5. Removal of any hearing panel member provided the party can demonstrate that the member is biased or prejudiced in relation to the case.
6. To hear all relevant oral evidence and view all relevant written evidence used against or in favor of either the person bringing the charge or the respondent.
7. The person bringing or prosecuting a charge has the burden of proof by the preponderance of evidence.
8. All available relevant witnesses may be heard, examined, and cross-examined. A list of witnesses will be provided to all parties and those hearing the case before a hearing.
9. Strict rules of evidence need not be followed; however, evidence which is irrelevant, immaterial, or cumulative may not be permitted.
10. Hearing shall be closed except for the parties, advisors, witnesses only while giving testimony, and those hearing the case. Hearings may be open if all parties agree in writing.
11. To be accompanied to a hearing by either an advisor (non-attorney) or an attorney for the purpose of receiving advice or assistance; advisors or attorneys shall not participate directly in a hearing, except as such participation is required by operative law or regulations in a specific instance. Consultation with advisors or attorneys during the hearing will be at the consent of the chair of the Hearing Panel.
12. To be informed in writing whether the other party will be accompanied to a hearing by either an advisor or an attorney.
13. Hearings shall be limited to the specific charges filed.
14. Those hearing the case may provide for separate hearings if a single incident gives rise to charges against more than one person. They may also hear all such cases in one proceeding.
15. All proceedings, testimony, findings, recommendations, decisions, and the names of the parties involved in any closed hearings are confidential and shall not be disclosed to anyone not involved in or not responsible for the disposition of the hearing or case, unless such disclosure is required by law.
16. Provisions shall be made by those hearing the case for an accurate record of all hearings by tape recording or other appropriate means.
17. Appeal of a recommendation by a hearing panel as provided in this policy.
18. Any situation, question, rule, point, issue, or matter not directly provided for in this policy but which arises under this policy will be resolved by the hearing panel or administrator.

Graduate students display artwork for competition

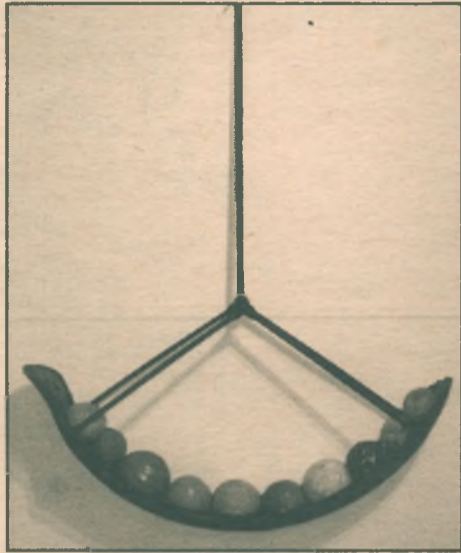
MELINDA HAWKINS
LIFESTYLES STRINGER

Graduate students in the SIUE art department are offering fellow students and art lovers a look at their best work.

The annual Graduate Exhibition opens with a reception at 4 p.m. Tuesday in the New Wagner Art Gallery in the Art and Design Building. The gallery is open from 9 a.m. to 4:30 p.m. weekdays. The show runs until Jan. 25.

The show is also a competition amongst the grad students and will be judged by William Hawk, who teaches drawing and painting at the University of Missouri-Columbia.

"Each graduate student is required to submit three pieces of work to be juried for the exhibition. William Hawk will make



JENNIFER A. GREEN/ALESTLE

Untitled by Becky Luce.

the decision regarding which pieces will be in the show," show organizer Dianne Lynch said. "We also have approximately \$1,000 in awards for the best pieces," she added.

Dennis Ringering, a drawing professor and head of the SIUE drawing department, said, "This exhibition is a chance to showcase the wonderful work being done by our graduate students. This is an excellent chance to see the work and specialties of students working in their individual areas of expertise, and also to see the products of the next generation of American artists."

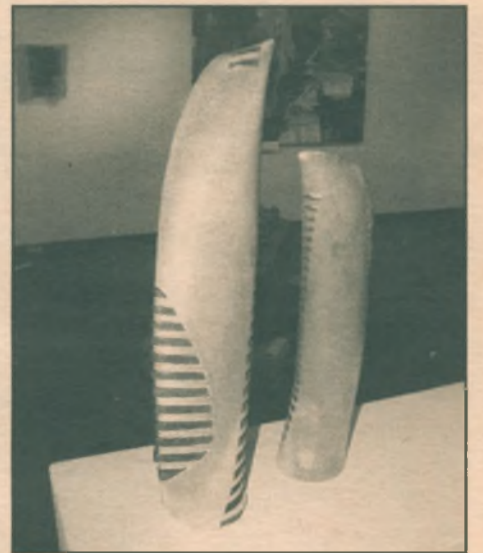
According to Luanne Rimel, a third-year graduate student in the fibers department, the show "will feature a wide variety of high quality work from students who are focused on their chosen craft. It should be a really interesting mix, and well

worth coming to see."

This is the first time Lisa Forsyth, a first-year graduate student in the fibers department, has shown her work. "It is somewhat intimidating because many of the students in the show are about to graduate and have more experience with showing their work in a gallery," Forsyth said.

Paul Linden, a second-year graduate student in the sculpture department, promises the show will be interesting. "One of the strengths of this department is the diversity of our students. This is a great opportunity to see fantastic work because we are lucky to have a group of graduate students who make really strong work," he said.

"I think people who come to view the show will be amazed by the wide spectrum



JENNIFER A. GREEN/ALESTLE

Untitled by Machiko Munakata.

of truly unique work being done by this department. We would like to encourage as many students as possible to come and experience the work being done here," Linden said.

Ringering said the exhibition is rewarding to both the students and the viewers.

"Many people don't realize that art is a very difficult and specialized field to break in to. The art department does not have a doctorate degree. The graduate students in this exhibition are working toward a master of fine arts, which is the equivalent of a doctorate degree. I would encourage people to come see the exhibition, not only to support our graduate students, but to share in the fruits of their intensive labor and experience," Ringering said.



JENNIFER A. GREEN/ALESTLE

"Shared Reality" by Luanne Rimel.



JENNIFER A. GREEN/ALESTLE

"The Twins" by Patricia Vivod.

OMNIMAX® THEATER
presents

ILLUSTRATIONS COURTESY WWW.SLSC.ORG

'Amazing Journeys'

ALESTLE STAFF REPORT

Visitors to the St. Louis Science Center can experience nature's most incredible trips as "Amazing Journeys" takes them along the migrations of six different creatures.

The Omnimax film captures the splendor and mystery of migrations from the Arctic to Africa as it observes the trials of six extraordinary creatures: the monarch butterfly, migratory birds, gray whales, red crabs of the Christmas Islands, zebras and humans. The show runs through May 3.

The monarch butterfly takes the audience through a golden blizzard on one of the greatest insect migrations. These near-weightless creatures navigate a 2,500-mile journey to a secluded

place in the forests of Michoacan, Mexico.

Audience members next investigate birds and use modern science to explore age-old secrets such as how these remarkable creatures fly through night, storms and over sea, all in a "V" formation.

From the cold Arctic waters to the warm Baja California lagoons, the longest migration on Earth is made by the gray whale. The creatures' journey spans more than 5,000 miles. Audience members are taken under the ocean's waves to view these underwater giants.

Each November on tiny Christmas Island in the Indian Ocean, a migration takes place. Millions of red crabs make a dangerous journey from the



forests to the shores to mate and spawn. Audience members join the creatures as they march to their destination.

Spectators are taken on a

sort of safari for the next adventure. The zebras lead wildebeests, antelope and gazelles from the dry plains of East Africa to the tall grass and waters of the north. This trip of 500 miles takes viewers through crocodile-filled rivers and other obstacles that these magnificent animals must overcome.

Finally, humankind is featured on a journey. The Hadzabe tribe of East Africa still follows a hunting and gathering life using tools developed during the Stone Age. Viewers follow this tribe as they stay in the move in order to survive.

Omnimax technology is the world's largest high-fidelity motion picture system. The screen projects images 10 times

that of the standard 35-mm frame. The dome or screen is four-stories high. Sound is distributed through a 15,000-watt system.

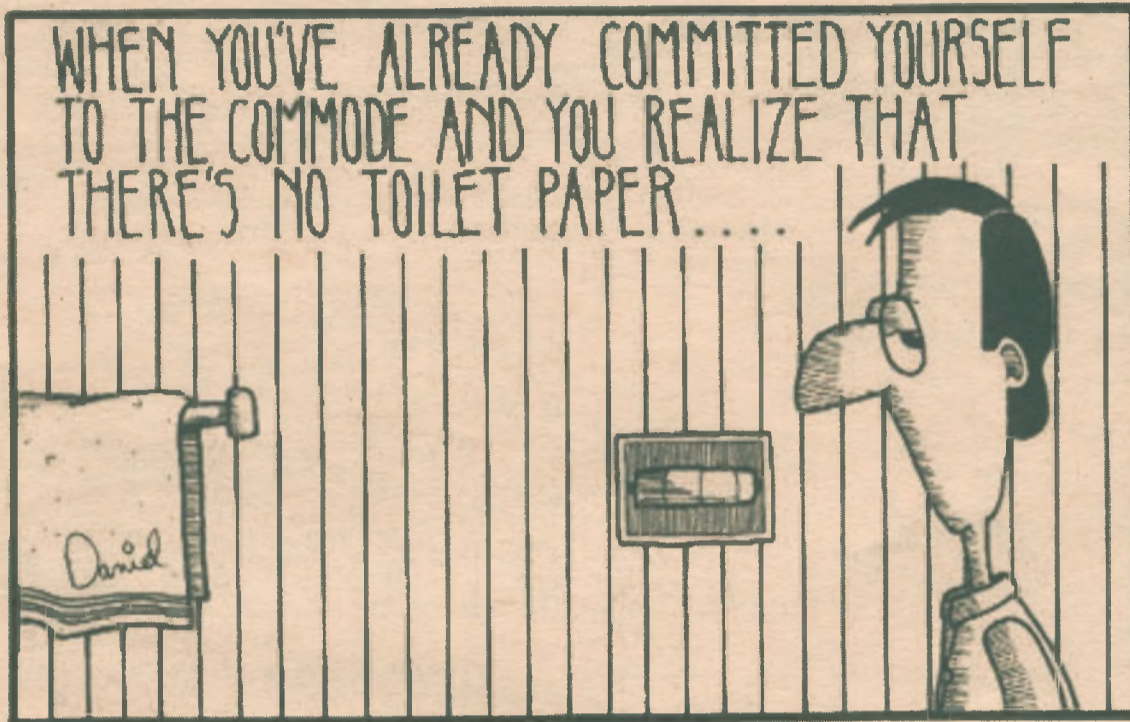
"Amazing Journeys" is presented daily every hour on the half hour. Tickets for adults are \$7 and children and senior adults are \$6. Science Center members pay \$6 and \$5 respectively. Groups of 10 or more receive a discount with advance reservations. Rush-hour tickets for the 4:30 p.m. performance Monday through Friday are \$4 for the public and \$3 for Science Center members.

For more information, call (314) 289-4444, toll-free (800) 456-SLSC or visit the Science Center's Web site at www.slsc.org.

BROOKE HEITZ
LIFESTYLES STRINGER

PET PEEVES

Those little things you see every day that irritate you to no end...



ILLUSTRATIONS COURTESY WWW.PETPEEVES.COM

Starting the new semester brings about new thoughts to many. For some, switching classes and readjusting to the routine is difficult. Many are nervous and frustrated trying to get back into the groove of things, but for others, adjusting to a new roommate, let alone an old one, is just as trying. Small idiosyncrasies tend to shine through at this point in time after living with the same person for five months. Pet peeves creep out of the walls as many try to restrain themselves from biting their roommate's head off.

Yes, these times are hard to bear for many. According to the America College Dictionary of Random House, a peeve is "an annoyance." This definition seems to be as simple as one can get.

Being college students, that list of complaints and annoyances can be long. For those living at home, having their parents tell them what to do at the age of 18 or older can get quite tiresome.

For those who stay on campus, going home for the holidays was no doubt an adjustment for the family, but also for the student. Returning home meant once again living under the rule of your parents. Curfews existed once again and access to the Internet 24 hours a day was something that many only dreamed about back at school. For some, siblings were also a major factor.

At school, students grow accustomed to not having to deal

with the annoyances that many siblings seem to cause. Being away for five months has made many forget what awaits them when they arrive home. The fighting over the bathroom, the phone and the Internet line seem to escape the mind after so long. Many are probably glad to return to school and their now normal surroundings.

To each his or her own on pet peeves though. As each human is different, so are their thoughts and opinions.

SIUE sophomore Kristy Inglis hates dirty bathrooms. "It

makes me feel germly and gross," she said.

Dirty bathrooms are definitely on many students' minds whether living on or off campus. In the dorms, cleaning the bathroom is important to some students while others don't mind it becoming dirty.

"Just to know what some have done in the bathroom grosses me out," Inglis said. Sometimes this issue can get more than sticky between roommates or suite-mates.

Inglis also commented on a second pet peeve: unattended

children in the mall. "Someone could come along and snatch them up, and then the parent would feel really guilty knowing if they had been watching the child this might not have happened," Inglis said.

For sophomore Megan Anderson, two-faced people really cramp her style. "It really irritates me when people are nice to you at your face and then go and talk about you or someone else behind your back. Eventually it will catch up with them and their true colors will be recognized," Anderson said.

While some pet peeves are stronger than others, there are still several ways to handle dealing with the feelings that sometimes arise in the situation.

Each situation has to be handled carefully and individually. While sometimes it is better to speak up, there are many times that keeping quiet wouldn't hurt either. Holding in anger and annoyance is not healthy for the mind or the soul. Sometimes by carefully approaching the topic, one can bring up their own opinion of the situation. This way, the person discussing the issue will try better to understand other views rather than just their own.

This will not always work of course, but at least it is giving it a try. Trying to calmly talk over things can sometimes save a relationship between roommates. A bloody battle over something that could have been talked through is definitely something to be avoided. Laughing is something else that could help relieve the stress of the annoyance or the sticky situation. A Web site that could help to give an uplifting view on small annoyances is www.petpeeves.com. Here, cartoons and comics are offered for all sorts of pet peeves that could pertain to a personal situation.

If all else fails, try talking to someone else about the problem. Sometimes another person can give a new outlook on how to perceive the situation. A new outlook on the situation is a sometimes a welcomed breath of fresh air in life's toils and triumphs.

LEFTIES ARE ALL RIGHT

JENNIFER CIOFFI
THE DAILY FREE PRESS

BOSTON (U-WIRE) — One out of every 10 people is left-handed, and for those living in this minority, life can be more difficult than for people who favor the right.

But does this include a shorter life span?

Recently, science has disproved the theory that left-handed people die earlier than right-handed people. As it turns out, the original study was flawed and a retraction had to be published.

According to a study conducted by Clare Porac, a professor of psychology and director of the School of Humanities and Social Sciences at Pennsylvania State University at Erie, there is no linkage between left-handedness and an early deathbed, even though the percentage of left-handed people over age 60 is lower than the number of right-handed people.

There are tasks, however, that leave the left-handed person at a disadvantage. The use of carrot peelers, scissors, cameras, jigsaws and drills is difficult, if not dangerous, for lefties. Ink is smeared across their pages as they write, ring binders jab into their wrists, and left-handed writing desks in lecture halls are very hard to find.

"It isn't a big deal really, it only gets annoying for me when I am in a large lecture hall and there aren't enough desks for the left-handed, as well as in a very small classroom," said College of Arts and Science sophomore, and southpaw, Kim France.

Scientists have tried to determine what contributes to the development of left- or right-handedness. Many

people believe that handedness is genetically linked, but studies have shown that this is not the only factor.

The tools used by Neanderthals, such as digging or scraping instruments, were found to be ambidextrous. In medieval times, weapons developed were also ambidextrous, including the crossbow, mace and flail.

In 1992, Porac conducted a study on identical twins to determine whether handedness was purely genetic. The reasoning behind the theory was that identical twins have identical genes, and therefore they must always be both right-handed or both left-handed. Surprisingly, only 76 percent of the twins had same handedness. In addition, if both parents are right-handed there is only a 2 percent chance that their child will be left-handed. If both parents are left-handed, the chance of the child being left-handed is 50-50. It becomes obvious that handedness determination is much more complicated than the random toss of the genetic dice.

Being left-handed means that a person uses the right side of his brain for many functions, including control of his language skills, which is useful to know when studying speech and language disorders like stuttering or dyslexia. For years, handedness was the only easy, nonevasive way for a neurosurgeon to know which side of the brain controlled speech and language function.

Handedness not only involves hands, but the rest of the body as well. A left-handed person has the tendency to use his left eye when peering through a microscope and will usually place his left foot forward first when walking. Southpaws tend to be slightly more expressive with the left side of their face; winking is easier and their smile

tends to curve up slightly more. The reverse is true for the right-handed.

Left-handed people live in a world designed for the right, even the familiar expression, "you are right" relates to handedness. In Latin, the term for left is the word "sinister," an indication of society's deep stigma for the left-handed community. Children until the 1940s and '50s were taught to write with their right hands even though it was clear they were left-handed.

"My father was forced to write with his right hand when he was a kid and now his handwriting looks like a five-year-old's," said CAS and School of Education senior Jaime Gillette.

Although left-handedness was once considered a social taboo, the list of famous southpaws includes Leonardo da Vinci, Charlie Chaplin, Billy the Kid, M.C. Escher and H.G. Wells. Former Presidents Ronald Reagan, George Bush and Bill Clinton are lefties. Former Vice President Al Gore is left-handed.

Left-handed people also find themselves at a disadvantage in the game of polo, which forbids players from using their left hands.

"Everything is oriented to right-handed people. It's the little things like can openers that are problems," College of General Studies sophomore Diane Shifman said. "People make fun of the way we write because we have to twist our hands. In elementary school the left-handed scissors never worked."

www.siu.edu/ALESTLE/

You have to see it for yourself

The Art of the Matrix explains it all

By SAL J. BARRY
THE COLUMBIA CHRONICLE

CHICAGO (U-WIRE) — Finally a book has been released for “The Matrix” fan that is truly obsessed with the movie; a 488-page, full-color volume that covers everything from the shooting script to production art as well as each and every storyboard.

“The Art of the Matrix” is not one of those lame attempts to capitalize on a movie’s hype. Considering that this book came out almost two years after the movie’s release, it is for diehard fans who want to know everything about the 1999 blockbuster film. And the book covers virtually everything.

One of the coolest things about “The Art of the Matrix” is the storyboards. Unlike traditional storyboards, which are merely crude drawings with lame arrows indicating action, the storyboards for “The Matrix” are drawn comic-book style. Comic book artists Steve Skroce and Geoff Darrow drew each frame in great detail, and the book has more than 200 pages of these black-and-white masterpieces. The book even reproduces storyboards of scenes that were cut from the film, such as a chase that was supposed to occur on top of a speeding train, which was later changed to Trinity’s rooftop chase scene.

The book also reproduces all the full-color

artwork for “The Matrix,” such as storyboards for shots with digital effects, and conceptual paintings of the Sentinels, the Neb and the pods. The book even reprints several of the movie’s posters — including unused ones — and stills of all the characters and all the best scenes.

Also printed in the book is the complete shooting script. What makes this truly impressive is that it contains dialogue that didn’t make it to the final cut, such as Cypher informing Neo that there were five others before Neo, that Morpheus at one

time or another proclaimed to be “The One” and that that they all were killed by Agents. Later, Neo confronts Morpheus about this fact. Although these scenes didn’t make the final cut, the book still shows what could have been. At the end of the script there are notes and



photo courtesy www.ozcraft.com/scifidu/matrix.html

“The Art of the Matrix” is a book that explains the entire production of the film.

excerpts of earlier drafts. These are also interesting to read because they show how the idea of “The Matrix” progressed.

While the price, which is around \$60, may seem a little steep, the book is definitely worth every cent because it comprehensively reproduces all the artwork as well as the script. It is a book made for Matrix fans, and it is great to see how the rich concepts and designs for “The Matrix” were developed. But a description of this book does it no justice because as Morpheus said, “You have to see it for yourself.”


BIG LOTS
The Closeout Store

Rosetto
Cheese Ravioli
\$3.⁹⁹

Coconut
Merengue Pie
\$2.⁵⁹

Red Baron
Bacon Scrambles
\$1.⁹⁹

Hot Pockets
Toaster Breaks
\$1.⁵⁹



Dimpled, Chad, or Pregnant

Your Vote Does Count!!!!

Voter Registration Drive

January 23, 24, and 25, 2001

Goshen Lounge, MUC
10:00 a.m. to 2:00 p.m.

Come to the Morris University Center to receive information on how to register to vote in the states of Illinois and Missouri.

Volunteer to work at the registration table. Your volunteer service will count toward the Student Leadership Development Program’s volunteer service requirement and contribute to your community.

Sponsored By:
Student Leadership Development Program
and Volunteer Services
Student Government
Phi Beta Sigma
Zeta Phi Beta

Student Leadership Development Program and Volunteer Services

Orientation

The Student Leadership Development Program and Volunteer Services provide you with the building blocks for future careers through the Leadership Modules, University & Volunteer Services, IMAGE, and Stephen Covey's Seven Habits of Highly Effective People®. There are many benefits to joining this free and self-paced program. Please join us and discover the opportunities available through the Student Leadership Development Program and Volunteer Services.

SLDP Orientations - Peck Hall 1410
Date: Jan 9 Time: 2:00 & 6:30 p.m.
Date: Jan 10 & 17 Time: 4:30 p.m.

Spring Modules

Student Leadership Development Program and Volunteer Services

Outstanding community, government, and business leaders present interactive, thought provoking, and professional skill building sessions. Spring 2001 presenters include Al Kerth, Eads Center; Phil Hester, SBC Communications; Louis Tieman, Proud Partners; Honorable Daniel Stack; and Bill Miller, St. Mary's Hospital; along with experiencing a low ropes leadership challenge course and a homeless simulation. A special module with ART&ISSUES will highlight Nadine Strossen & Jack Thompson debating on the topic of *Youth Violence Caused by Media*. These modules, held on Tuesdays, are free, open to all, and held in the Faculty Club, MUC.

1/16/01
Module 1, 2:00 p.m.
Leadership Characteristics:
You are a Leader!
Captain Gregory Bak
SIUE Army ROTC
Faculty Club, MUC

1/16/01
Module 11, 6:30 p.m.
Role Models & Risk Takers
Jeff Campbell, Volunteer Director
American Red Cross
Faculty Club, MUC

1/23/01
Module 2, 2:00 p.m.
Civic Responsibility & Citizenship
Percy Harris,
Associate Executive Director
Lessie Bates Neighborhood House
Faculty Club, MUC

1/23/01
Module 12, 6:30 p.m.
Goal Setting & Delegating
Effectively
Ryan Zorko,
Software Development Manager
Anheuser-Busch Companies
Faculty Club, MUC

1/30/00
Module 13, 2:00 p.m.
Effective Meetings
Bill Misiak,
Training & Development Specialist
Personnel SIUE
Faculty Club, MUC

1/30/01
Module 3, 6:30 p.m.
Community Service:
Opportunities & Responsibilities
Paulyn Snyder, Holy Angels Shelter
SIUE Campus Ministries
Faculty Club, MUC

2/6/01
Module 4, 2:00 p.m.
Effective Communication
Bill Miller,
Vice President Support Services
St. Mary's Hospital
Faculty Club, MUC

2/6/01
Module 14, 6:30 p.m.
Major Influences in the Political
Process
Joe Dunn, Director
Illinois Coalition for Community
Services
Faculty Club, MUC

2/13/01
Module 5, 2:00 p.m.
Group Process
Captain Gregory Bak
SIUE Army ROTC
Student Fitness Center

2/13/01
Module 15, 6:30 p.m.
Community Change: What a
Leader Needs to Know
Al Kerth, President & CEO
Eads Center
Faculty Club, MUC

2/20/01
Module 6, 2:00 p.m.
Assess Your Service & Leadership
Style
A.G. Monaco,
Director Personnel Services
SIUE
Faculty Club, MUC

2/20/01
Module 16, 6:30 p.m.
Developing Self-Esteem
Don Holmes, St. Mary's Hospital
Gloria Walker,
Counseling Services SIUE
Faculty Club, MUC

2/27/01
Module 7, 2:00 p.m.
Leading Your Peers
Narbeth Emmanuel,
Vice Chancellor for Student Affairs
SIUE
Faculty Club, MUC

2/27/01
Module 17, 6:30 p.m.
Conflict Resolution:
Negotiating Differences
Anthony Vinson,
Youth Development Director
Jackie Joyner Kersee Boys and
Girls Club
Faculty Club, MUC

3/6/01
Module 18, 2:00 p.m.
Motivating Others
Jane Angelis, Director
Intergenerational Initiative
Faculty Club, MUC

3/6/01
Module 8, 6:30 p.m.
Human Relations
Phil Hester, Recruiter
SBC Communications, Inc.
Faculty Club, MUC

3/20/01
Module 9, 2:00 p.m.
Cross Cultural Awareness
Liz Tarpey, SIUE Asst. to Provost
& Vice Chancellor
Faculty Club, MUC

3/20/01
Module 19, 6:30 p.m.
Understanding the Organizational
Climate
Kay Archer,
Vice President Agency Services
United Way of Greater St. Louis
Faculty Club, MUC

3/27/01
Module 20, 2:00 p.m.
Analyzing Public Perception
Louis Tieman, Coordinator
Proud Partners
Faculty Club, MUC

3/27/01
Module 10, 6:30 p.m.
Values & Ethics
Honorable Daniel Stack
Judge - Twentieth Judicial Circuit
Faculty Club, MUC

4/3/01
Module 22, 2:00 p.m.
Professional Etiquette
Sandra Parker, Dress for Success
Jeff Griffin,
SIUE Career Development Center
John Davenport &
Suzanne Kutterer-Siburt,
SIUE Kimmel Leadership Center
Faculty Club, MUC

4/3/01
Module 21, 6:30 p.m.
Leadership Challenges for Men &
Women
Amber Parrish
River Bluff Girl Scouts
Faculty Club, MUC

4/10/01
Module 24, 2:00 p.m.
Managing Stress
Mary Baya, Coordinator
SIUE Wellness
SIUE Wellness Center,
Student Fitness Center

4/10/01
Module 23, 6:30 p.m.
Leadership Challenges for
Minorities
Renee Johnson,
Program Coordinator
Missouri Arts Council
Faculty Club, MUC

4/17/01
Volunteer Service Structured
Reflection
2:00 p.m. & 6:30 p.m.
Suzanne Kutterer-Siburt,
Assist. Dir. Leadership
Development
Faculty Club, MUC

4/26/01
Special Module, 5:00 p.m.
Nadine Strossen & Jack Thompson
Youth Violence Caused by Media
In Collaboration with
ART&ISSUES
Meridian Ballroom, MUC

Volunteer Services

Come volunteer with us to learn about the community, do something different, meet new people, and have fun! Volunteering also looks good on the resume!

Individual Volunteer Placement is Available

Individual Volunteer Placement along with Academic Service Learning opportunities are available throughout the St. Louis and Metro-East metropolitan area and within the University Community. The Student Leadership Development Program has over 160 volunteer listings where students may be placed for volunteer or service learning experiences.

Action! Days Volunteer Service, 8:00 a.m. to 3:00 p.m.

Action! Days are Saturday volunteer opportunities, which enable students to work as a group and participate in one-day community service projects. Transportation is provided. Meet in parking Lot B. Advance registration is required.

2001

February 3, 2001 - One Day Urban Plunge, East St. Louis & Belleville, Illinois
February 3 & 24, 2001 - Computer Rehab Volunteer Project, Washington Park, Illinois

February 17 & 24, 2001 - Carlyle Lake, Carlyle, Illinois

March 31, 2001 - Fairmont City/Washington Park Open Door/Puertas Abiertas Project (preparation March 3rd & 24th)

Voter Registration Drive, 10:00 a.m. to 2:00 p.m.

January 23 - 25, 2001 - Voter Registration Drive, MUC

Break Trips

A Fall St. Louis Urban Plunge and Spring Trip to the Cherokee Nation Indian Tribe, and Haiti are available to students who wish to participate in extended overnight volunteer trips during break periods. Advance registration is required.

November 18 - 21 Fall Break Trip: St. Louis Urban Plunge

March 11- 15 Spring Break Trip: Cherokee Nation Oklahoma

May 6- 18 Summer Break Trip: Haiti

Haiti Connection

Ongoing projects on campus and fund raisers at Kiel Center.

Share Food - Saturday 8 a.m. to 12:00 p.m.

PrairieLand Share is a food co-op based out of Protestant Welfare in Granite City, Illinois. Volunteers are needed to assist with packing food for distribution and carrying food out to vehicles.

January 27 - February 24 - March 24 - April 21 - May 19 - June 23

January Volunteer Fair

9:00 a.m. to 2:00 p.m. January 24, 2001, Goshen Lounge Morris University Center. Meet the area volunteer non-profit and governmental agencies and learn how you can make a difference in the community, become involved, meet new people, and gain skills. The Haiti Connection program will have a display along with a POP-TOP Food Drive for an area food bank. The pop-top cans will be collected in the Goshen Lounge from 9:00 a.m. to 2 p.m.

Seven Habits of Highly Effective People®

Seven Habits of Highly Effective People® is a personal development program designed around the book of the same title by Stephen Covey. In this program, students learn what they value and how to keep their life in balance. Stephen Covey is a nationally recognized leadership and management consultant for business and government. Advance registration is required. The student manual is \$25.00. For more information, contact the Student Leadership Development Program in the Kimmel Leadership Center, located on the first floor of the Morris University Center or call 650-2686.

Spring 01 Session - Instructor: Mary Rast - Thursdays 11:00 a.m. to 12:30 p.m.
Jan. 18, 25 - Feb. 1, 8, 15, 22, - Mar. 1, 8, 22, 29 - Apr 5, 12, 19, 26

For more information on the Student Leadership Development Program and Volunteer Services, for calendar information, or to sign up for any of the programs or projects, call the Kimmel Leadership Center at 650-2686. Or, visit the Student Leadership Development Program and Volunteer Services at www.siu.edu/KIMMEL/SLDP. The Kimmel Leadership Center is located on the first floor of the Delyte W. Morris University Center.

	at Anaheim 9:30p.m. Fox Sports	at San Jose 9:30 p.m. WB

Today in sports history
On this day in 1991, A committee of the Major League Baseball authorities officially bans all time hit leader Pete Rose from being elected into the Hall of Fame.

Sports

Tennis - cross country - Golf - Volleyball

SIUE gets back on victory track over break

Lady Cougars claim three confidence-boosting wins and fall to Northern Kentucky University

KUMAR BHOOSHAN
SPORTS EDITOR

After a three-game losing skid in early December, the only things on Coach Wendy Hedberg's Christmas wish list were some Lady Cougar victories to get back on track for a schedule that includes 15 straight conference games.

SIUE finished the break with wins over Pittsburgh State, Missouri-Rolla and Indianapolis University.

The only Cougar loss came at the hands of the Lady Norse of Northern Kentucky University.

SIUE played host to Pittsburgh State University at the Vadalabene Center to start the break schedule.

The Lady Cougars badly needed a win and got one from the Gorillas, winning 71-70 in a game that went down to the wire.

In the first half both teams came out firing, shooting close to 50 percent from the field and a combined 17 for 18 from the line. That set the tone for the close battle.

At the half the Lady Cougars went in to the locker room with only a three-point lead.

The second half proved to be much the same with both teams shooting close to 50 percent from the field.

The game would come down to errors and the Lady Cougars caused 22 Gorilla turnovers while they coughed the ball up 17 times.

Despite being out-rebounded by the Gorillas, the Lady Cougars were victorious.

Sarah Cook led all scorers with 22 points and five rebounds.

The Lady Cougars next traveled to the Bullman Multi-purpose Building in Rolla, Mo., to try to chip away at the Lady Miners of the University of Missouri-Rolla.

The game started off slowly with SIUE only shooting 40 percent from the field and the Lady Miners shooting a dismal 25 percent from the floor.

Going into the half, the Lady Cougars trailed 25-16.

At half-time Hedberg's Lady Cougars came out smoking, scoring 30 points. Senior guard Misi Clark scored 14 straight points to cave in any hope for a Lady Miner victory.

Clark finished the night with 33 points, nine rebounds and five assists.

Center Crystal Gladson finished the night with 13 points and nine rebounds to help SIUE claim its fifth win of the season, winning 62-50.

After two straight wins the Lady Cougars' balloon was deflated by the Lady Norse of Northern Kentucky University.

Coming into the game the Lady Norse held the top spot in the Great Lakes Valley Conference with a 4-1 conference record and a 10-1 overall record.

The Lady Norse proved why they are among the top teams in the nation, handling the Lady Cougars in easy fashion 88-61.

In a frustrating loss, SIUE committed 17 turnovers and was unable to force any Lady Norse turnovers.

Northern Kentucky recorded four separate players with double-digit scoring.

Michele Tuchfarber led all scorers with 15 points.

Amanda Buldman tried to be a spark for SIUE, scoring 14 points off the bench, and teammate Clark totaled 11 points on a night the Lady Cougars were just outmatched.

see WOMEN'S, page 13



SHERI MCWHIRTER/ALESTLE

Lady Cougar Center Sarah Cook goes up for a shot during SIUE's game against The University of Missouri Rolla on Saturday, December 30. Cook is currently second overall in scoring, field goal percentage and rebounding for the Lady Cougar's this year

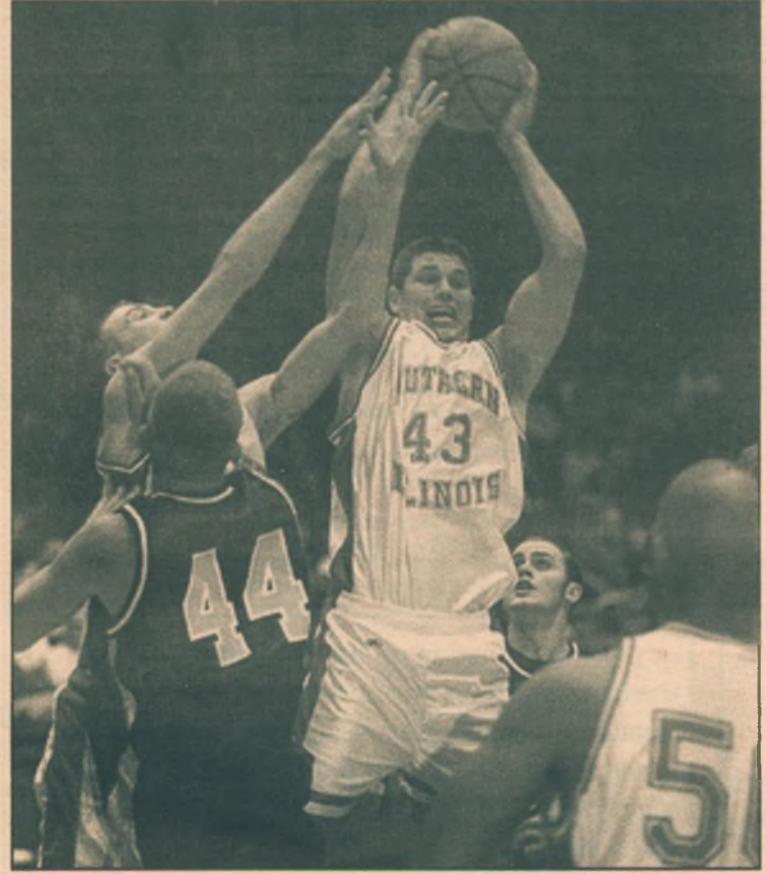


PHOTO COURTESY PHOTO SERVICES

Nick Hartwig is one of the veterans for SIUE.

SIUE men lose three on break

BRANDEN PETERSON
SPORTS REPORTER

The holidays weren't so happy for Cougar basketball.

SIUE finished the break with a win over Oakland City University and two straight losses to conference opponents.

In their first game over the break the Cougars traveled to Kirksville Mo. to meet up with non-conference opponent Truman State University.

The Bulldogs came out firing and went on an early 9-2 run in the first half,

Truman State continued there dominance over SIUE going into half-time with a seven point lead.

The Cougars made a late charge in the second half, but, the Bulldogs never let up their offensive attack.

"It was just a poor

performance," head coach Jack Margenthaler said. "It was like the snowball effect and we just couldn't stop it."

Despite their second half rally the Cougars fell to Truman State 59-87.

In the second game over break, SIUE played host to Oakland City University.

SIUE went in to the game as the obvious favorites over the struggling 0-11 Mighty Oaks.

Despite the Cougar victory Margenthaler was disappointed in his team's play.

"We were expected to win but I think we just played well enough to win," Margenthaler said.

SIUE only shot 7 for 21 from the field and went into half-time trailing Oakland City 28-29. A performance that even Margenthaler could of been

proud of was the outstanding performance by forward Marty Perry.

Perry had a career high 30 points for the Cougars and shot 11-17 from the field and also totaled 13 rebounds and two blocked shots

Oakland City's Ryan Kern scored 20 points for the Oaks but it wasn't enough to quiet the SIUE second half charge in which the Cougars outscored the Mighty Oaks 15-6.

The Cougars handed Oakland City it's twelfth loss of the season winning 71-64.

SIUE then traveled to Highland Heights Ky, to face conference opponent Northern Kentucky who is currently ranked third in the Great Lakes Valley Conference with a 4-1 record and a 13-1 record overall.

see MEN'S, page 13



PHOTO COURTESY PHOTO SERVICE

Liz DeShasier takes a shot in a recent game.

WOMEN'S

from page 9

The Lady Cougars finished the break with a victory over the University of Indianapolis Lady Greyhounds to get closer to the .500-mark in the conference.

The lone highpoint for the Lady Greyhounds was a 17-rebound night from 5 ft. 10 in Elizabeth Ramsey.

Ramsey also finished the night with 18 points.

As usual, SIUE went into half-time with the game relatively close and pulled away in the second half, scoring 18 points and holding the Lady Greyhounds to just seven points after the break.

Clark led the way again for the Lady Cougars with 15 points, followed by Megan Grizzle with 13 points.

When all was said and done, SIUE claimed another conference victory winning 60-49.

The Lady Cougars are currently 6-4 overall and will be going into a GLVC opponent-filled schedule for the remainder of their season at 2-3 in the conference.



Seek enlightenment.
Read the Alestle.

MEN'S

from page 9

The Norse wasted no time setting the tone for the game going into the half with a 43-37 lead never let up.

"They are an excellent team and they beat us with their depth," said Margenthaler.

The Norse kept scoring and caused the Cougars to cough up the ball 15 times and committed no turnovers themselves. Despite being out-rebounded by SIUE, the Norse added their fourth conference win to their season winning easily 99-75.

In their final game over the break, the Cougars played host to conference opponents University of Indianapolis.

The Greyhounds went into the game with an 8-3 record overall and 3-2 in the GLVC.

At the half the Cougars not only were out-shot by the Greyhounds but went into half-time trailing by seven.

In the second half the Cougars turned it up a notch and came out firing holding the Greyhounds to a 32 percent second-half from the field and

not allowing Indianapolis to convert on any three-point attempts after a 5-9 performance in the first half.

With one minute to go, the Cougars only trailed by one and chose not to manage the clock and work for the final shot. Instead the Cougars fired an ill-advised three-pointer with 20 seconds still on the clock allowing the Greyhounds to bring down the rebound and pull away in the closing seconds claiming a 65-60 win.

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SIUE players named to All-Region team

KELI KEENER
SPORTS STRINGER

the GLVC, only outdone by Northern Kentucky University.

Four SIUE soccer players were on the list when the National Soccer Coaches Association of America named its All-Region men's and women's soccer teams for the 2000 season.

Three players on the men's soccer team, Brandon Gibbs, Eric Modeer and Yuzuru Takami, were named to the 2000 NSCAA/Adidas Division II All-Region Second Team.

Sophomore forward Colleen Creamer of St. Louis was named to the 2000 NSCAA/Adidas Division II All-Region Second Team for women's soccer.

Forward Gibbs of St. Charles, Mo. was a senior transfer to SIUE from the University of Missouri-Kansas City. He was named to the First Team All-Great Lakes Valley Conference with his six goals and seven assists. Gibbs was a GLVC Player of the Week in October.

Creamer was also named First Team All-Great Lakes Valley Conference this past season.

Senior midfielder Modeer of Hershey, Pa. has played in more games (36) as a Cougar than anyone else on the team. He had three goals and six assists on the season.

She led the team with 10 goals, placing her seventh in the final conference statistics, and recorded five assists which was sixth best.

Junior midfielder Takami of Hitashi-Shi Iberaki, Japan racked up five goals and three assists for the Cougars.

Creamer is tied with Kelly Drury (1990) for eighth on the all-time SIUE scoring list with her 23 goals and 14 assists totaled in just two seasons as a Lady Cougar.

The men's soccer team came in third in the GLVC final statistics with an 8-3 record in the conference and a record of 11-7-2 overall.

The women's team under coach Brian Korbesmeyer finished the 2000 season with a 13-4-3 overall record and an 8-0-3 mark in the GLVC.

The Cougars advanced to the second round of the GLVC Tournament in the post-season under coach Ed Huneke.

The Cougars played a tough schedule and finished second in



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For More Information Contact: THE SIUE WELLNESS CENTER (618) 650-3873 wellness@siue.edu

SIU SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE



Men's Basketball Leaders

Points Per Game

Name	PPG.
Tim Rose	13.5
Thomas Garrett	11.5
Marty Perry	10.9

Rebounds

Name	RPG.
Nick Hartwig	6.2
Mustafa Cetin	6.0
Marty Perry	5.0

Assists

Name	APG.
Garrett Thomas	4.2
Tim Rose	2.6

6-Foot Basketball

Registration due Jan. 17
Managers Meeting Jan. 18
in VC Room 2001

All players must be under 6'0" tall

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Forfeit fee is \$20.00

For more information call 650-3242

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Registration due Jan. 17
Managers Meeting Jan. 18 in
VC Room 2001 @ 4:30 p.m.

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Saturday Jan. 20
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Group Exercise Schedule Spring 2001

All classes, except 4:45 p.m. begin Jan. 2
The 4:45 p.m. class will begin Jan. 8

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Location
6:10-7:10am		Cardio Kickboxing (Dena)	Circuit Training (Jodie)	Hi/Lo (Jodie)	TBC (Dena)	Cardio Kickboxing (Jodie)		SFC Aerobic Room
10:00-11:30am							Cardio Kickboxing (Lorraine)	SFC Aerobic Room
12:05-1:00pm		Power Step (Melissa)	Step Circuit (Merri)	Step One (Melissa)	Circuit Training (Merri)	Hi/Lo (Melissa)		VC Dance Studio
12:30-1:30pm	TBC (Sheila & Amy)							SFC Aerobic Room
4:30-5:00pm		Ab Express (Tina)		Ab Express (Tina)				SFC Aerobic Room
4:45-5:45pm		Cardio Kickboxing (Jodie)	Step Interval (Kate)	Funk (Jodie)	Cardio Kickboxing			VC Dance Studio
5:00-6:00pm		Power Step/ Disco Fever (Tina)	Cardio Kickboxing/ Funk (Tina)	Body Sculpt/ 30-20-10 (Tina)	Kick, Jump & Pump (Melissa)			SFC Aerobic Room
5:30-6:30pm						30-20-10 (Lorraine)		SFC Aerobic Room
5:30-6:30pm		Water Aerobics (Aimee)	Water Sculpt (Jenny)	Water Aerobics (Jenny)	Water Works (Jenny)			VC Pool
6:10-7:10pm		Cardio Kickboxing	Interval Training	Power Step	30-20-10 (Sheila)			SFC Aerobic Room
7:00-8:00pm			Cardio Kickboxing		Cardio Kickboxing			Woodland Hall

Please note: Classes separated by a slash mark (/) alternate on a weekly basis. Group exercise classes are not held when the Vadalabene/Student Fitness Center and/or Woodland Hall are closed.

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