

**Meet Tommy Chong
See Lifestyles**

ALTON ■ EAST ST. LOUIS ■ EDWARDSVILLE

◆ THURSDAY, SEPTEMBER 4, 2003

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

Vol. 56, No.2 ◆

Students victims of theft during Welcome Week

LINDSEY ARNOLD
NEWS STRINGER

Prairie Hall opened to a series of thefts last weekend, according to police reports.

According to SIU Police Lt. Charles Thompson, there were six thefts reported Aug. 22 and 23, five of which occurred in Prairie Hall.

Stolen items included two laptop computers, more than \$200 in cash, 40 compact discs and a debit card from three separate rooms on the second and third floors of the freshmen-only residence hall.

Thompson stressed that none of the rooms were broken into but were left unlocked. Some burglary victims claimed they didn't know how to use their door locks correctly, and left them unlocked while attending opening meetings the evening of Aug. 22.

"It's key to make sure everyone locks their room when they leave, and don't leave valuables in plain view in your room or vehicle," Thompson said.

That same evening a car was ransacked, but nothing was stolen. According to reports, the owner was unable to lock the car in the evening. The next morning,

the vehicle's center console was found dismantled and the glove box emptied onto the passenger seat.

The owner had fixed the console and cleaned up the vehicle before police arrived.

"It could very well be one string of people or one person. At this point we don't have much

seconds, scan the room, and write what they think could have been stolen in that time. Those fliers are left in the room, and the door to the room is then locked.

Shields has stressed that this number of thefts has never happened before in an SIUE residence hall, at least not in recent memory.

The Blaster Worm may take part of the blame, as it caused the card readers that allow residents to access the building to malfunction, Thompson said. Because of this and the fact that it was move-in day, nonresidents may

have been able to enter the building.

"We always try to put out a safety alert to try to get students to lock their doors," Thompson said. He added there hasn't been a problem with theft since Aug. 22.

The only other residence hall with reported theft during that time was Woodland Hall when a resident returned to her room to find her purse missing after being gone no more than 10 minutes.

"It's key to make sure everyone locks their room when they leave, and don't leave valuables in plain view in your room or vehicle."

~Charles Thompson

physical evidence and a lack of witnesses," Thompson said.

Prairie Hall staff hopes to prevent further thefts.

"We just put out fliers and signs stressing the need for students to lock their doors," Hall Director Scott Shields said.

"GOTCHA!" fliers have been given to resident assistants to help their wings remember to lock their doors. RAs may go from room to room, knocking and checking to make sure doors are locked. If they are not, two RAs may enter the room for 30

Governor visits campus and brings with him good news for community

Entrepreneurship Center should create jobs and increase business opportunities

STEVE BRITT AND NICOLE
GAUDREAU
NEWS REPORTER AND
EDITOR IN CHIEF

SIUE is now one of three sites in the state offering help for entrepreneurs.

Gov. Rod Blagojevich recently visited the campus and announced a \$150,000 grant for the SIUE Entrepreneurship Center through the School of Business.

The grant is provided by the Illinois Department of Commerce and Economic Opportunity.

"I'm very excited that we are joining with Southern Illinois University Edwardsville on this initiative to enhance the business opportunities for residents of the Metro East region," Blagojevich said Wednesday.

The governor made clear that the center will encourage "go-getters" to "unleash the entrepreneurial spirit."

The center will coordinate existing programs and services. Focusing on potentially high-growth companies, the center and the School of Business will assign teams of students to assist



KWAME ROSS/ALESTLE
Governor Rod Blagojevich

client companies.

"We look forward to having the opportunity to leverage the intellectual expertise of the university and to assist high-growth companies in their development. We will also be working to develop an infrastructure providing the entrepreneurs with the capacity for capitalization," School of Business Dean Gary

see GOVERNOR, page 2

Stuffed animals invade the Goshen

Stuffed animals were sold for \$7 Wednesday in the Goshen Lounge. The activity was sponsored by Campus Activities Board.

Two hundred fifty animals were sold to students, faculty, and staff from 11:30 a.m. to 2:30 p.m. when they were sold out.

There were 15 different animals to choose from and each came with an SIUE T-shirt for the stuffed animal to wear.

Different outfits were available for an extra \$5.



AJIT OZA/ALESTLE

Worker all right after his truck goes up in flames

CALLIE STILWELL
NEWS REPORTER

While a worker was installing an antenna on a campus water tower, a spark entered his vehicle and set it on fire.

The incident occurred around 9 a.m. Thursday.

Police Capt. Gina Hays said the fire department was immediately dispatched to the northwest service road near the heat and air conditioning plant.

The truck, parked about 10 feet from the tower, was completely consumed and

couldn't be recovered.

Mid-America Tower Service Inc. was sent by United Contracting, a contractor of Verizon Wireless, to do the installation on the tower.

Utilities Assistant Director Lee Hoffmeier said the worker was welding when a small amount of material fell to the bottom of the tower and bounced through the open vehicle window, catching the upholstery on fire and setting it into flames in a matter of seconds.

Hoffmeier said the contractor has not come back on site as of Tuesday.

Taste of Culture presents...

The Middle East

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Belly Dancers!

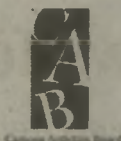
Music!

Henna tattoos!

Tuesday, September 9

Goshen Lounge, MUC

12 - 1 p.m.

<http://www.siu.edu/CAB>


Lewis and Clark celebration at SIUE this year, continues to 2004

CALLIE STILWELL
NEWS REPORTER

SIUE joins the Lewis and Clark bicentennial celebration this year with various events occurring through the summer of 2004.

The first event will feature Fred Hoxie and his presentation on the "Impact of Lewis and Clark on Indigenous Peoples."

Hoxie is a history professor specializing in Native American history at the University of Illinois.

Hoxie said he feels the bicentennial is a prime time to present people with another look at the voyage to show the cultural contact the Native American tribes had with Lewis and Clark and how that affects

people today.

"It's a chance to think about Lewis and Clark from a different perspective," Hoxie said.

Hoxie wants to convey the importance of the tribes, as they have been overlooked at times, with less celebration than European explorers.

As a respected expert on Native American history with numerous publications on Native Americans, Hoxie was also a general editor for Time-Life's series "The American Indian."

Other accomplishments include directing the D'Arcy McNickle Center for American Indian History. Hoxie is also a former president of the American Society for Ethnohistory and a consultant for the U.S.



Fred Hoxie

Senate Committee on Indian Affairs.

The presentation will begin at 7:30 p.m. Monday in Abbott Auditorium on the lower level of the Lovejoy Library.

Online registration makes it easy

STEVE BRITT
NEWS REPORTER

Students will no longer have to wait in long lines at the break of dawn to make an appointment for registration.

Undeclared students who are not involved with Special Services or are not athletes may make advising or registration appointments on the Internet.

"We had these really long lines and students would wait for a really long time and we'd run out of appointments. It would create a lot of ill will," said Bill Hendey, acting director for the

Office of Academic Counseling and Advising.

As of 8 a.m. Monday, students using any Microsoft Internet Explorer browser will be able to access <http://advisor.siu.edu>.

Students will then be directed to a Web-based appointment scheduler called AdvisorTrac.

"We're going to put up five weeks of appointments for the initial rush and another week after that," Hendey said.

Hendey said the switch to online scheduling had been hampered by the recent virus attacks.

"I'm sweating Sept. 15. ... Hendey said.

"We're hoping all the problems from the two viruses will be over," Login procedures are based around the SIUE e-mail system.

Once logged in, students can make appointments based on time and adviser availability.

After appointments are made, AdvisorTrac sends an electronic reminder to students' e-mail accounts.

Step-by-step directions are available in the Office of Academic Counseling and Advising on the first floor of Peck Hall.

Air conditioning back at Science Building

ALESTLE STAFF REPORT

The Science Building has air conditioning again - after being without it during the hottest week of the year.

The week before the semester began, the Science Building was flooded and lost air conditioning in the east wing. A water pipe burst and dumped water into offices.

An Aug. 20 e-mail told Science Building occupants, "the north and east wings will have no air conditioning for the balance of the day."

The e-mail was wishful thinking, however. The air conditioning was not fully restored until Wednesday.

While a Facilities Management crew managed to restore the air to the rest of the building that week, offices in the basement endured the heat for two weeks.

"It's been just miserable," said freshman Mindy Snider, who had a class in one of the basement rooms.

Vice Chancellor for Administration Ken Neher said, "The Science Building is the

worst facility we own."

He explained the university spent more than \$200,000 last year on building repairs alone.

The Science Building is Neher's and the university's No. 1 priority for renovation.

The university has requested money for renovation, but state budget problems stopped any funding.

The proposed project was a total expansion that included a library wing.

The renovation would cost up to \$42 million.

GOVERNOR

from page 1

Giamartino said.

The other centers are in the University of Illinois-Chicago and Champaign-Urbana.

Three more are planned for Southern Illinois University Carbondale, Western Illinois University and Rock

Valley College.

Jim Mager will serve as the director of the SIUE Entrepreneurship Center.

He has worked for SIUE since 1982 and has more than 15 years of experience working with small businesses in

the region.

"It's a large task, but it's an initiative that the governor and others feel will encourage the economy," Mager said.

For more information on the SIUE Entrepreneurship Center, call 650-2669.

Read the Alestle online.
www.thealestle.com

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Sun 10:30am - 10:30pm

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The St. Louis Blues are looking for high-energy, motivated and responsible Men and Women for the 2003-04 Blue Crew Fan Team.

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Interested participants must be at least 18 years old and able to work evenings and weekends.

To Register for the Blue Crew tryouts call 314-622-2515

2003-2004
ST. LOUIS
BLUES
Hockey

Block party brings fun, music and food Friday

CALLIE STILWELL
NEWS REPORTER

The university and the city of Edwardsville have teamed up to bring the third annual Welcome Back Block Party.

More than 1,500 people attended last year's party, but Campus Activities Assistant Director Amanda Rainey said, "We're hoping for that to go up."

With hopes for even higher numbers, Rainey said, "If it goes well this year, we'd like to expand the size for next year."

The event is from 7 p.m. to midnight Friday on the 100 block of St. Louis Street in Edwardsville.

The block party serves as an opportunity for the campus community to see what is available for them in the city.

"It's a great partnership for the city of Edwardsville and SIUE, Rainey said.

"We've added more novelty and merchants."

Since the event is free, the

only money needed will be for food and drink.

Soft drinks, beer and food will be available all night.

Music will also be a highlight throughout the night with a disc jockey from 7 to 8:30 p.m., local band Intrynsik from 8:30 to 9:30 p.m. and St. Louis native band Dr. Zhivegas from 10 p.m. to midnight.

For those who seek more entertainment from the block party, free novelty attractions will be available from airbrush T-shirts and body art to caricaturists, palm readers and inflatable games.

Don't forget to grab a ticket upon entering, as local businesses will have prize giveaways.

The Alumni Association will also have a booth set up to give a variety of information about joining, as well as a free gift for members.

The block party is sponsored by the city of Edwardsville, SIUE and Campus Activities Board.

Band to perform at concert Friday



ANTHONY MALHEREK/ALESTLE

Local band Intrynsik is scheduled to play at the Edwardsville block party Friday night.

Band members are, left to right, Trent Giger, Brad Lockwood, Blayne Harshbarger, Todd Giger and Trevor Giger.

Know Your World. Read The Alestle.

BEGINNING MONDAY, SEPTEMBER 15th

ADVISING/REGISTRATION APPOINTMENTS FOR SPRING SEMESTER 2004

--Only undeclared students advised in Academic Counseling and Advising--

(FOR UNDECLARED STUDENTS WHO ARE NOT SPECIAL SERVICES STUDENTS OR ATHLETES)

Undeclared students who are **not** Special Services students or athletes make advising/registration appointments with academic advisors in Academic Counseling and Advising by using a Web-based appointment scheduler called **AdvisorTrac**. Use any PC that has a Microsoft **Internet Explorer** Web browser. Access AdvisorTrac by using this URL:

<http://advisor.siue.edu>

- 1- **Login.** The above URL will take you to the login screen for AdvisorTrac. Use your SIUE e-mail ID (user name) and password. Then click **LOGIN**.
- 2- Clicking **LOGIN** takes you to a screen that will have the current date across the upper right. **Ignore** the section of the screen that says **Start | End | Description | Days**. It has no use for making appointments. This screen has just two uses: (a) it will tell you when you have advising appointments, and (b) it will enable you to schedule advising appointments. **At the top of the screen in the light blue horizontal band, click on Make Appointment.**
- 3- Clicking on **Make Appointment** will take you to the **Availability Search** screen (a) If you simply want to look for the first available appointment with any advisor, **just click on SEARCH and leave the Advisor field blank**. This will bring up all the advisors and their appointment availabilities. But you will need to scroll down the screen to see the availabilities. Or (b) If you want an appointment with a specific advisor, use the drop-down menu for **Advisor:** at the top of the screen. Click on the advisor's name (with whom you wish to schedule an appointment). Then click **SEARCH**. You will need to scroll down the screen to see the advisor's appointment availabilities.
- 4- From the list of appointment availabilities, select an advisor with appointment availabilities that will fit your needs. **Click on the time available line (ex: 8:00 A.M.-12:00 P.M.) for the time range you want.**
- 5- Clicking on the time available line for the advisor and day you want will take you to the Appointment screen. The screen will have "**Student Info.**" in the upper left, and below that it will say "**Appointment Information (Type=)**" and it will have the date of the appointment. Click on the drop-down menu for appointment times. Click on the time you want to schedule. **Then click on Save Appointment.** That's it! You are scheduled for an appointment.

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You got Meal Plan questions...

We got answers:

Jim McDermott and the
 MUC Business Office staff
 will conduct informational sessions
 from 5:00-6:30pm

Tuesday, September 2
 Thursday, September 4

Monday, September 8
 Wednesday, September 10

MUC Center Court

Pig roast gets 'two oinks up'



The first Sigma Pi pig roast was from 3 to 9 p.m. Thursday on the Stratton Quadrangle.

The roast offered free food, live music and other activities to keep students, faculty and staff entertained as part of Welcome Week activities.

MINDY SMITH/ALESTLE



Campus Scanner

Livewire: Local music will be played from noon to 1 p.m. Thursday in the Stratton Quadrangle.

Concert: Alpha Kappa Lambda hosts its third annual Back to School Concert. Local bands will be playing, including SubAudio and the River Saints. The concert is free and will run from 8 p.m. to midnight Saturday in front of Woodland Hall.

Disc Golf: Baptist Student Ministries offers fun and fellowship with disc golf from 2 to 4 p.m. Sundays on the south side of Prairie Hall.

SLDP: The Student Leadership Development Program offers a module on Goal Setting and Delegating Effectively from 2 to 3:30 p.m. Tuesday in the Board Room of the Morris University Center. Another module on Civic Responsibility and Citizenship will be from

6:30 to 8 p.m. the same day in the same location.

Volunteer Fair: The Student Leadership Development Program offers a volunteer fair from 9 a.m. to 2 p.m. Tuesday in the Goshen Lounge of the Morris University Center. Come meet local volunteer non-profit and government agencies and learn how to make a difference in the community.

Blood Drives: The American Red Cross is holding blood drives from 10 a.m. to 2 p.m. Saturday at the Worden Fire Department, 127 E. Wall St.; 10 a.m. to 3 p.m. Saturday at the East Alton Ice Arena, 631 Lewis and Clark Blvd.; 4 to 8 p.m. Tuesday at the Knights of Columbus in Bethalto, 400 N. Beau Chateau; 2 to 7 p.m. Tuesday at the First Baptist Church in Wood River, 300 E. Lorena Ave.; and 12:30 to 6 p.m. Wednesday at the New

Lion and Lioness Building in Mulberry Grove. Donors must be at least 16 years of age, weigh at least 110 pounds, not have donated blood within the last 56 days, not be taking blood thinners or antibiotics and not have received a tattoo within the last year.

Tobacco Counseling: The American Lung Association of Illinois is providing the Illinois Tobacco Quitline. Registered nurses, respiratory therapists and addiction counselors staff the toll-free line. Counseling is free to all residents of Illinois. Those interested should call (866) QUIT-YES. Hotline hours are from 7 a.m. to 6 p.m. Monday through Friday.

Alcoholics Anonymous: The Gut Level Group meets at 7 p.m. Saturdays in the Religious Center. This is an open meeting of Alcoholics Anonymous and Al-Anon.



MODULES

Student Leadership Development Program & Volunteer Services

SLDP Orientation

September 10, 2003
 4:30 p.m.
 Peck Hall Computer Lab 1410

Modules

9/9/03
 Module 12, 2:00 p.m.
 Goal Setting & Delegating Effectively
 Deb Mayer
 May Merchandising Co.
 Board Room, MUC

9/9/03
 Module 2, 6:30 p.m.
 Civic Responsibility & Citizenship
 Kim Mulherin, Community Relations
 St. Louis Blues
 Board Room, MUC

9/16/03
 Module 13, 2:00 p.m.
 Effective Meetings
 Bill Misiak, Executive Assistant
 Human Resources, SIUE
 Board Room, MUC

9/16/03
 Module 3, 6:30 p.m.
 Community Service: Opportunities & Responsibilities
 Percy Harris, Project Manager
 Regional Housing & Community Development
 Board Room, MUC

SLDP Reminders....

Volunteer Projects
 September 6 – St. Vincent DePaul Thrift Store, E. St. Louis, IL
 September 12 – Back to School Dance, Fairmont City, IL
 September 16-18 – Voter Registration Drive, Morris University Center
 September 20 – Computer Rehab, Washington Park, IL
 September 23 – Raise Your Voice Rally, Morris University Center
 September 27 – Share Food Co-op, Granite City, IL
 October 4 – St. Vincent dePaul Thrift Store, E. St. Louis, IL
 October 8 – Whose Health Matters? Morris University Center

Volunteer Fair, September 10 – Goshen Lounge/Center Court
 Stephen Covey's Seven Habits of Highly Effective People®, September 10

For more information contact the Kimmel Leadership Center at extension 2686 or visit the website at www.siu.edu/KIMMEL/SLDP

Got a comment?

Write a letter to the editor.
alestle_editor@hotmail.com

Policy on Release of Student Information and Access to Student Records, SIUE

I. PURPOSE

Southern Illinois University Edwardsville, hereinafter referred to as the "University", maintains individual records and information about students who are legitimately enrolled, for the purpose of providing educational, vocational, and personal services to the student. For the purpose of complying with federal regulations regarding the maintenance of confidentiality of student educational records, as required by the Family Educational Rights and Privacy Act of 1974, as amended, (20 U.S.C. par. 1232g) the Board of Trustees of Southern Illinois University enacts the following policy.

II. DEFINITIONS

A. "Student" is defined as a person who is or has been enrolled at Southern Illinois University Edwardsville in a course of study either on campus or off campus. For purposes of this policy, any student attending SIUE will be considered to be an adult and to have sole control over the release of his or her information, except as provided in this policy. The term "enrolled" is defined as having been duly admitted as a student, registered, and paid appropriate fees.

B. "Education Records" means (1) those records which are directly related to a student, and are maintained by SIUE or by any party acting for SIUE; (2) the term does not include:

1. Personal records of instructional, supervisory, and administrative personnel which are not revealed to other individuals.
2. Records of a law enforcement unit of an educational institution which are (1) maintained apart from the education records, (2) maintained solely for law enforcement purposes, and (3) are not disclosed to individuals other than law enforcement officials of the same jurisdiction.

For purposes of this policy, the SIUE Police Office will be treated as an outside agency and will therefore be required to comply with all formal regulations relating to the disclosure of information from student's educational records, as set forth in this policy.

3. Employment records, so long as they are maintained separately from any educational record.

4. Records of a physician, psychologist, or other recognized professional or paraprofessional acting in his or her professional capacity, which are used only in connection with treatment and are not disclosed to individuals other than those providing the treatment; provided, that these records can be personally reviewed by a physician or other appropriate professional of within the appropriate record.

5. Records which are created, maintained, or developed after that person is no longer a student at SIUE, such as alumni files.

C. "Student Information" means any information contained in an educational record as defined in II.B.

D. "Personally Identifiable Information" (P.I.I.) includes:

1. The name of a student, the student's parents, student's spouse, or other immediate family member.
2. The address of the student.
3. Student's identification number.
4. A list of personal characteristics, which would make the student's identity easily traceable.
5. Other information that would make the student's identity easily traceable.

E. "Directory Information" includes:

1. Student name.
2. Student address and telephone number (Local and Permanent).
3. Student e-mail address.
4. Major field of study.
5. Classification.
6. Dates of attendance.
7. Full or part-time status.
8. Attempted Hours.
9. Degrees and awards received.
10. The most recent educational agency or institution attended prior to enrollment at Southern Illinois University Edwardsville.
11. Participation in officially recognized activities or sports.
12. Weight and height of members of athletic teams.
13. Date of birth.

III. BASIC POLICY REGARDING DISCLOSURE OF INFORMATION FROM EDUCATIONAL RECORDS

A. Disclosure not requiring prior consent.

The appropriate recordkeeping office shall obtain the written consent of the student before disclosing "personally identifiable information" from the educational records of a student, except in the case of "directory information" as delineated in (II.E.) or disclosure to:

1. The student himself/herself.
2. University personnel who have a legitimate educational interest to permit their functioning or research.

The sufficiency of the interest will be determined by the head of the unit from which the records are sought.

Student information supplied to any SIUE personnel or unit is provided on the basis that it is needed to permit their necessary functioning. All members of the faculty, administration, and clerical staff must respect confidential information about students which they require in the course of their work. They are bound by the conditions outlined in this policy statement relative to the release of student information. All institutional personnel should be alert to refer promptly to the appropriate office, requests

for transcripts, certifications, or other information which that office typically provides.

3. Officials of other schools or school systems in which the student seeks or intends to enroll, if there is a legitimate interest. The sufficiency of the interest will be determined by the head of the unit from which the records are sought. A copy of any information sent will be provided to the student upon written request.

4. Faculty or students conducting student characteristic research providing the research project has written approval of the academic unit executive officer sponsoring the research and providing guarantees are made that no "personally identifiable information" will be published or released and such information will be destroyed when no longer needed for the purpose for which it is collected.

5. Certain state and federal representatives specified by Title 20, par. 1232g for the sole purpose of evaluation and auditing of governmentally funded programs in which the University participates, with the guarantee that the identity of the students shall be protected.

6. State and local officials as directed by State Statute adopted prior to November 19, 1974, as approved by the General Counsel of the University.

7. Authorized organizations conducting studies for, or on behalf of, state or federal educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, with the guarantee that the identity of the student shall be protected and such information will be destroyed when no longer needed for the purpose for which it is collected.

8. Appropriate parties in connection with financial aid for which the student has applied or received.

9. Accrediting organizations to carry out their accrediting function, with the guarantee that the identity of the student shall be protected.

10. Appropriate persons in connection with an emergency, if knowledge of such information is necessary to protect the health or safety of a student or other persons.

11. Comply with a judicial order or subpoena. The sufficiency of the order or subpoena will be determined by the General Counsel.

Disclosure without consent can only be effected with written notice given the student in all cases as soon as practicable possible.

B. Disclosure Requiring Prior Consent

1. Except as listed in "A" above, all requests for student information other than "directory information" must be accompanied by a written consent of the student.

2. The written consent required by this section must be signed and dated by the student giving the consent and shall include (a) a specification of the records to be disclosed, (b) the party or parties to whom the disclosure is to be made, and (c) the purpose or purposes of the disclosure.

3. When a disclosure is made pursuant to this section, the appropriate recordkeeping office shall, upon request, provide to the student a copy of the records which are disclosed.

4. Student information will not be released to parents of students without the student's written consent. Exceptions to this procedure can be made if the Office of the Registrar is provided with appropriate documentation certifying the student as dependent as defined by the Internal Revenue Code.

5. Disclosure of information will be effected only with written agreement of the third party not to effect further disclosure.

6. The written consent of the student shall be filed in his permanent record.

C. Disclosure of Directory Information

Directory information pertaining to currently enrolled students may be released by the University at any time provided that it publish information relating to what constitutes directory information at least once each academic year in the campus student newspaper or other designated publication with wide circulation, and the individual student is given a reasonable period of time to inform the University in writing, through the Office of the Registrar, that he/she does not wish such information concerning himself/herself to be released without his/her prior consent. The Office of the Registrar will be responsible for identifying or withholding directory information which the student requests not to be released and for informing all University recipients of that information that such information is not to be released. This directory information hold will remain in effect until a written cancellation is filed by the student with the Office of the Registrar.

The procedural requirements of this section do not apply to the disclosure of directory information from the education records of an individual who is no longer in attendance at the University. Thus, the University (or appropriate recordkeeping office) is not required to give public notice of the above to former students.

All recipients of student information will be bound by this policy. Lists of student information are never knowingly provided to any requesting party for a commercial or political purpose.

D. Records of Disclosure Made

Records of disclosure are not required to be kept in the record of a student when the disclosure is initiated by the student himself/herself. The institution shall maintain a record within the student's education record indicating all individuals, agencies, or organizations which have requested or obtained access to a student's educational record which will indicate specifically the legitimate interest that each person, agency, or organization has in

obtaining same.

Subject to the provisions herein, the University may disclose "personally identifiable information" from the education records of a student only on the condition that the party to whom the disclosure is made will not further disclose the information without the student's written consent, except in the case of disclosure of "directory information".

The University shall, except for the disclosure of "directory information", inform the party to whom disclosure is made of the obligation to receive the student's consent before further disclosure to other parties.

E. Waiver of Right to Inspect and Review Education Records

1. The student may waive his or her right to inspect and review his/her education records. The waiver, in order to be valid, must be in writing and signed by the student. The University (or each appropriate recordkeeping office) may not require a waiver of rights, but it may request said waiver.

2. If a student has waived his/her right to see confidential letters of recommendation placed in his/her record after January 1, 1975, the waiver will be effective only if: (a) the applicant or student is, upon request, notified of the names of all individuals providing the letters or statements; (b) the letters or statements are used only for the purpose for which they were originally intended, and (c) such waiver is not required by the University as a condition of admission to or receipt of any other service or benefit from the University.

3. A waiver may be revoked, but the revocation must be in writing and signed by the student. Revocation of waiver will affect only documents received after its execution.

IV. IDENTIFICATION AND DESCRIPTION OF STUDENT INFORMATION

A. Academic Records

The Office of the Registrar, (The Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine), retains the official academic record of a student. It is a cumulative history of a student's admission, registration, and academic participation and performance. Certain biographic and demographic information is also kept for identification for enrollment and research related purposes. For information concerning these records, contact the Office of the Registrar, (the Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine).

Academic records may also be maintained in academic units, departments, and schools or colleges. For information concerning these records, contact the head of the academic unit, department, or schools or colleges in question. The Office of Institutional Research also maintains some academic records.

B. Financial Records Offices within the business area maintain certain financial records, which relate to the payment and accounting of tuition, fees, and other charges. They also maintain records, which record student loan and grants. For information concerning these records, contact the Bursar's Office.

For billing purposes, the Office of the Registrar, (The Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine), maintains a record of financial aid received and tuition and fees paid. For information concerning these records, contact the Office of the Registrar (the Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine).

The Office of Student Financial Aid, (or the Office of Student Affairs for the School of Dental Medicine), maintains records of students receiving loans, grants, and aid along with scholarship information and some academic information. It also maintains records pertinent to student employment including the family financial statement. For information concerning these records, contact the Director of Student Financial Aid, or the Director of Student Affairs for students enrolled in the School of Dental Medicine.

The Housing Office maintains records of housing accounts. For information concerning these records, contact the Director of Housing.

C. Medical Counseling/Clinical Records

The University Health Service maintains medical records on all students. Only information pertinent to the health of the individual is contained therein. For information concerning these records, contact the Vice Chancellor for Student Affairs.

Counseling Services maintains counseling records pertinent to services rendered by that office. For information concerning these records, contact the Director of Counseling Services.

D. Disciplinary Records

The Office of the Vice Chancellor for Student Affairs (or The Office of the Dean of the School of Dental Medicine for students enrolled in the School of Dental Medicine), maintains records of disciplinary action which has been taken against a student with documentation pertaining thereto. That office also maintains only the academic information necessary to permit its functioning. For information concerning these records, contact the Vice Chancellor for Student Affairs, or the Dean of the School of Dental Medicine for students enrolled in the School of Dental Medicine.

E. Placement Records

The Career Development Center creates a record for those persons who wish to avail themselves of its services, with the student's voluntary participation. This information is distributed to potential employers. It consists of self-completed resumes and various personal references. For information concerning these records, contact the Director of the Career Development Center.

V. ACCESS TO RECORDS

A. Right to Inspect or Review Educational Records

1. The student has the right to physically review his records in the presence of a designated University representative.

2. Requests for review are required to be submitted in writing to the appropriate office.

3. That office shall comply with the request within a reasonable time, but in any case, compliance shall be effected not more than thirty (30) days after the receipt of the request.

4. Where requested by the student concerned, a written interpretation of the record shall be provided by qualified University personnel and said interpretation filed in the educational record.

5. Original records cannot be removed from University premises. A copy will be provided if requested, but only if not providing a copy will preclude review of the educational record by the student.

6. Copies of transcripts from other educational institutions will be provided only if the original source of those transcripts is no longer available or going to the original source would cause undue hardship as determined by this University.

B. Limitations on Right to Inspect or Review

1. The student may not inspect the following records:

- a. Financial records and statements of his parents.
- b. Confidential letters or statements of recommendation, placed in records before January 1, 1975, so long as they were solicited with an understanding of confidentiality and are used only for the purpose for which they were written.

c. Confidential letters of recommendation and confidential statements of recommendation placed in the educational records of the student after January 1, 1975, are subject to the student's right to inspect and review unless the student has signed a "written waiver of the student's right to access" after being notified of the names of those persons making confidential recommendations, and that such recommendations are used solely for the purpose for which they were intended.

2. Reports that involve two or more persons are considered confidential to protect the identity of the other person(s), but review is permitted as to that portion relating to the student concerned.

VI. CHALLENGING CONTENTS OF A STUDENT'S EDUCATIONAL RECORD

A. Purpose

A student has the right to challenge the content of a record on the ground that he/she believes it is inaccurate, misleading, or otherwise in violation of his/her privacy or other rights and to have inserted in the record his/her written explanation of its contents. Academic grade review procedures are covered by separate policy. (A hearing may not be requested by a student to contest the assignment of a grade; however, a hearing may be requested to contest whether or not the assigned grade was recorded accurately in the educational records of the student.)

B. Procedure

To initiate such a challenge, the student shall, within sixty (60) days after he/she has inspected and reviewed the record in question for the first time, file with the University office responsible for maintaining such record a written request for correction, on a form specified by the University. Within thirty (30) days following receipt of such request, the head of such office, or his/her designated representative, shall review the record in question with the student, and either order the correction or deletion of such alleged inaccurate, misleading, or otherwise inappropriate data as specified in the request, or notify the student of the right to a hearing, at which the student and other persons directly involved in the establishment of the record shall have an opportunity to present evidence to support or refute the contention that the data specified in the request is inaccurate, misleading, or otherwise inappropriate. The head of the office, or his/her designated representative, shall have five (5) days from the time of the review to notify the student of his/her decision. If the student desires a hearing on the decision, the student shall exercise said option in writing within ten (10) days of said notice, and file the request for a hearing with the head of the office.

VII. DESTRUCTION OF RECORDS

The University may destroy educational records when they are no longer necessary, with the following limitations:

A. Educational records may not be destroyed if there is an outstanding request to inspect and review them.

B. Explanations placed in the record by the student and the record of requests and disclosures of information must be maintained as long as the educational record to which they pertain is maintained.

VIII. RIGHT TO FILE COMPLAINTS

A. If the student thinks his or her rights have been violated, he or she should first file a complaint with the head of the office that maintains the records in question.

B. After exhausting all the internal remedies available within the University, if the student still thinks his or her rights have been violated, written complaints can be filed with:

The Family Educational Rights & Privacy Act Office
Department of Health, Education and Welfare

330 Independence Avenue, S.W.
Washington, D. C. 20201

The Office shall notify the complainant and the University of the receipt of the complaint and an investigation will follow.

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We reserve the right to edit letters for grammar and content. However, great care will be taken to ensure that the message of the letter is not lost or altered.

Letters to the editor will not be printed anonymously except under extreme circumstances.

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Have a comment?

Let us know!
Send us an e-mail:
alestle_editor@hotmail.com

The Alestle
Campus Box 1167
Edwardsville, Ill. 62026-1167

Opinions & Editorial viewpoints & commentary

◆ THURSDAY, SEPTEMBER 4, 2003

A l e s t l e

PAGE 6 ◆

Wake up and live the dream King had



As a transfer student from a community college, I spent the first week of school taking in all the sights and sounds of my new campus.

I carefully dodged goose poop. I strolled by the poster sales and joined in the festivities of Welcome Week.

I fought with traffic jams worse than downtown St. Louis during rush hour. I bolted from one class to the next to find that class was now in yet another building.

These and many more experiences were not only enjoyable for the most part, but also expected.

The one experience I did not

expect was the racial separation of the campus sororities and fraternities.

On the first day of classes, information tables for these organizations were lined up in the Morris University Center.

There were tables for the white sororities and for the black sororities. And there were tables for the white fraternities and for the black fraternities.

I found this voluntary segregation to be profoundly disappointing.

This is a new millennium and a new generation. So why are there still the same old practices of racial separation? This is the worst kind of separation because it is voluntary. It is not a separation mandated by the school or government. It is social separation by choice.

One of the main purposes of most sororities and fraternities is to stimulate social interaction.

Many students use these organizations as a springboard for making friends on a new campus with lots of unfamiliar faces.

There are some students who spend most of their college career solely with friends acquired

through sororities and fraternities.

These groups play a significant leadership role on campus and can be the social epicenter for many students.

However, if social interaction is primarily confined to one's sorority or fraternity, which lacks racial diversity, then that interactions not only individually limiting, but also universally perpetuates racial ignorance and separation.

This division flows into the life of the campus as well. There appears to be very little interaction between black and white students.

When the races do interact, it seems to be more cordial than with the expectation of a possible friendship.

This is a sad realization since most of the social habits we develop during our college years will remain with us for the rest of our lives.

Does this mean yet another generation in America will live racially separated? Will we, like those before us, coexist without ever knowing the joy of racial harmony?

Will we ever learn to

appreciate the cultural differences of our neighbors?

One week ago the nation remembered the 40th anniversary of the "I have a Dream" speech by Dr. Martin Luther King Jr. Most of the students on campus during Welcome Week had not even been born when King so beautifully articulated his dream of true equality and true freedom.

His dream is closer to reality today than ever before, but what shall we do with that equality and that freedom?

Shall we choose continued racial separation? I doubt King would have dreamt of that.

I came to college to broaden my horizons and open my mind to the new and unexplored.

I did not come here to be chained to the archaic notions of past generations by limiting my social experiences to that of my own race.

I think I will make my own friends, an exciting group of friends that is racially and intellectually diverse, without the help of a sorority.

Stella Ramsaroop
Columnist

College – who am I and why am I here?

ASHLEY PIERSON
IOWA STATE DAILY

AMES, Iowa (U-WIRE) — The worst is almost over. There is a light at the end of the tunnel. Of course, I am talking about the first week of classes, a time of year traditionally marked with that lazy, lethargic "Do I actually have to start using my brain cells again?" feeling.

Freshmen, you are most likely still in a state of shock. By now, you have soaked up all the free advice you can (do wear flip-flops in the shower, do not wear your high school T-shirts on campus and so on) but are nonetheless overwhelmed by the newness of everything.

Sophomores and juniors, you are probably feeling slightly more comfortable with your college experience and hopefully have learned what it takes to succeed at a major university.

Seniors, you have hopefully figured out the keys to success but are probably starting to

discover that, hard as it might be to believe right now, there is life after the four- (or five- or six-) year fiesta we like to call college.

No matter your age, year, gender or sentiment, it should be evident to you that college means more than how many packages of Ramen you can eat and how many cans of Keystone Light you can consume. Being successful can and someday will be measured by more than breaking your old keg-stand record.

I could sit here and give you mountains of free advice (a sock on the doorknob means don't come in!), but my point is that your most important insights about college, and eventual

changes in yourself, will be personal strides you have taken and are not found in any written form. They will be found within yourself, but with the help of three simple questions.

The most significant question you should first ask yourself is, "Why am I here?" The answer should be more substantial than to avoid the wrath of parental cohabitation or an excuse to drink five nights a week with no major consequences.

Next, you should ask yourself, "What now?" This means now that you have made the right college decision, what are you going to do to make the most of it? Why look back on the

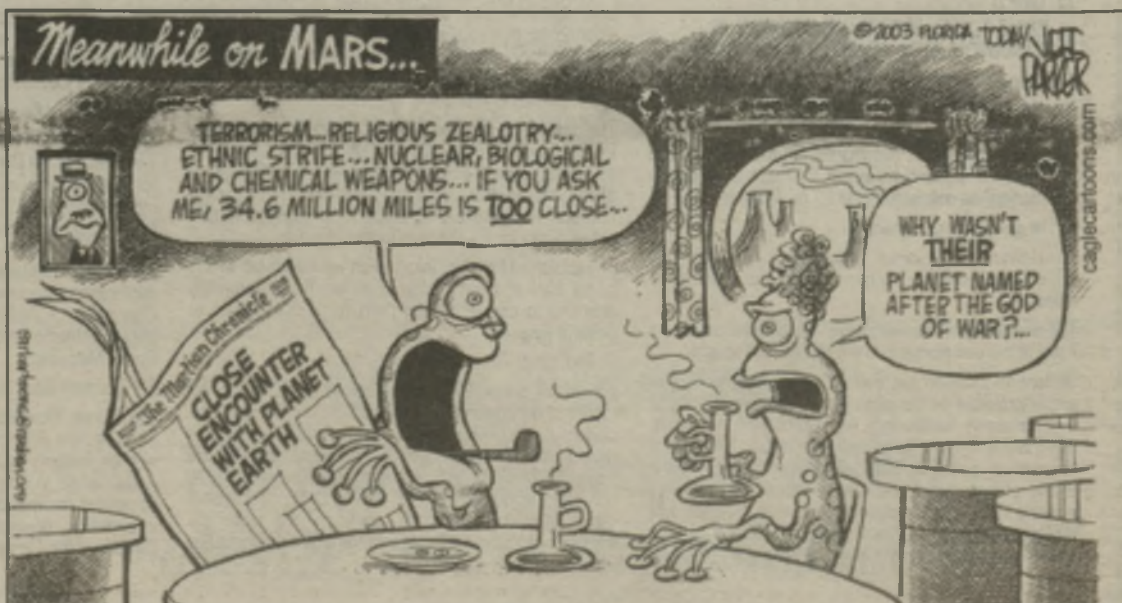
experience only to say you wish you had done more?

College is unique in the way it allows us to have opportunities we may never experience again. I have had the chance to write for a popular college newspaper, be an executive member of a sports club and form lasting friendships. Could I do that in high school? No. Am I going to be able to do this after college in the real world? Not a chance.

Lastly, you should ask yourself, "What do I want out of college?" The conclusion of college is more than a framed piece of paper; it's a testament to what you have learned and how you have grown.

see COLLEGE, page 7

Political Cartoon



Correction

The Alestle incorrectly stated the hours to the Bursar's office in an article printed in the Back to School Survival Guide.

The hours are from 8 a.m. to 4 p.m. Monday through Friday for the main office with extended hours for the satellite office in the Service Center.

The Alestle regrets the error.

COLLEGE

from page 6

Maybe it's the satisfying feeling you get when you realize you will never again be a lifeguard at the public swimming pool for another summer.

Maybe it's the appreciation you have for a spacious apartment after living in a 10-by-

14-foot cell with another person.

Or maybe it's becoming aware that you aren't the same person you were in high school.

Whatever it is, everyone has his or her own personal victories on the way to self-discovery.

Alestle Poll Question

Do you think SIUE is a racially segregated campus?

- I don't really care.
- It is very racially segregated.
- It's not racially segregated at all.
- It is segregated, but not in a bad way.

Last Week's Results

Did you find the Welcome Week activities to be entertaining and beneficial for you this year?

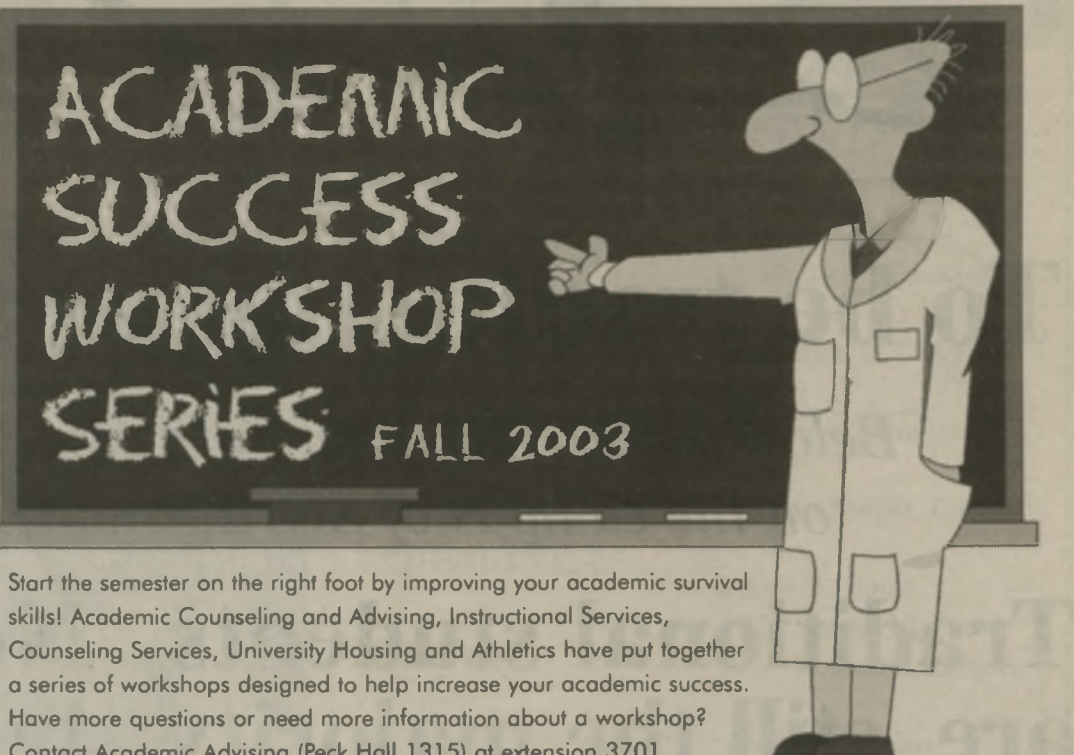
- We had Welcome Week activities? – 53%
- It was OK. I stopped by a few booths. – 33%
- I learned about quite a few things on campus. – 0%
- The booths were very informative and I really enjoyed the music. – 13%

Be a part of the poll.

Vote online at www.thealestle.com.

Quote of the Day

*"Fear less, hope more;
Whine less, breathe more;
Talk less, say more;
Hate less, love more;
And all good things are yours."
~Swedish Proverb*



Start the semester on the right foot by improving your academic survival skills! Academic Counseling and Advising, Instructional Services, Counseling Services, University Housing and Athletics have put together a series of workshops designed to help increase your academic success. Have more questions or need more information about a workshop? Contact Academic Advising (Peck Hall 1315) at extension 3701.

Passing the ICTS: Essential for ANY education major who still needs to take the ICTS Basic Skills Test. Learn tips to help you pass with flying colors!	Thursday 9/4/03 Wednesday 10/1/03	3:30-4:30 p.m. 6:30-7:30 p.m.	Peck Hall 0413 Bluff Hall Learning Center
Getting the most from your advising appointment: It's almost time to meet with your academic advisor. Learn how to take charge of your academic future.	Wednesday 9/10/03	12:00-1:00 p.m.	Alumni Hall 2321
Passing the NET: Calling all nursing students! Improve your math & reading comprehension skills to succeed in your upcoming nursing career.	Wednesday 9/10/03 Thursday 10/9/03	12:30-1:30 p.m. 3:30-4:30 p.m.	Bluff Hall Learning Resource Center Alumni Hall 2311-A (School of Nursing)
Stop procrastinating! Move from "I don't have enough time" to "I've got time for what really matters." Time management is the key to academic success!	Monday 9/15/03	6:30-7:30 p.m.	Vadalabene Center 2001
Don't freak out: You don't have to sweat test taking any longer. Learn techniques to help you deal with the many components of test anxiety.	Monday 9/29/03 Wednesday 10/8/03	12:00-1:00 p.m. 6:30-7:30 p.m.	Founders Hall 1408 Prairie Hall Lecture Room
Stress management: Learn how to overcome the stress associated with being a college student.	Tuesday 11/11/03 Wednesday 11/12/03	2:00-3:00 p.m. 6:30-7:30 p.m.	Peck Hall 2417 Woodland Hall Learning Center
Surviving finals week: The semester is coming to an end! Survive finals week with grace and style.	Tuesday 12/2/03	2:00-3:00 p.m.	Peck Hall 2417

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Spy Kids 3-D: Game Over (PG) Fri/Sat 7:00, 9:10;
Sun-Thurs. 7:00
Sat/Sun Matinee 2:30

The Medallion (PG13) Fri/Sat 7:15, 9:30;
Sun-Thurs. 7:15;
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Sun-Thurs. 4:00, 6:30;
Sat/Sun Matinee 1:20

Dickie Roberts: Former Child Star (PG13)
Fri/Sat 5:15, 7:45, 10:10;
Sun-Thurs. 5:15, 7:45;
Sat/Sun Matinee 2:15

S.W.A.T. (PG13) Fri/Sat 4:40, 7:15, 10:00;
Sun-Thurs. 4:40, 7:15;
Sat/Sun Matinee 1:00

Open Range (R) Fri/Sat 3:45, 6:45, 9:45;
Sun-Thurs. 3:45, 6:45;
Sat/Sun Matinee 12:45

Freddy vs. Jason (R) Fri/Sat 4:20, 7:00, 9:20;
Sun-Thurs. 4:20, 7:00;
Sat/Sun Matinee 1:40

Freaky Friday (PG) Fri/Sat 5:00, 7:30, 9:50;
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Sat/Sun Matinee 12:40

The Order (R) 4:20, 7:10, 9:45;
Sat/Sun Matinee 1:20

My Boss' Daughter (PG13) 4:50, 7:20, 9:35;
Sat/Sun Matinee 1:50

Freddy vs. Jason (R) 5:10, 7:40, 10:00;
Sat/Sun Matinee 2:10

Open Range (R) 3:30, 6:30, 9:30;
Sat/Sun Matinee 12:30

Uptown Girls (PG13) 5:05, 7:30, 9:55;
Sat/Sun Matinee 2:00

S.W.A.T. (PG13) 4:00, 7:00, 9:40;
Sat/Sun Matinee 12:50

Freaky Friday (PG) 4:30, 6:50, 9:15;
Sat/Sun Matinee 1:40

American Wedding (R) 5:15, 7:50, 10:05;
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IN THEATRES SEPT. 5

Lifestyles

PEOPLE, ENTERTAINMENT & THE ARTS

To be traditional or nontraditional?

Below the surface, there are essentially two types of students on the campus of SIUE, traditional and nontraditional.

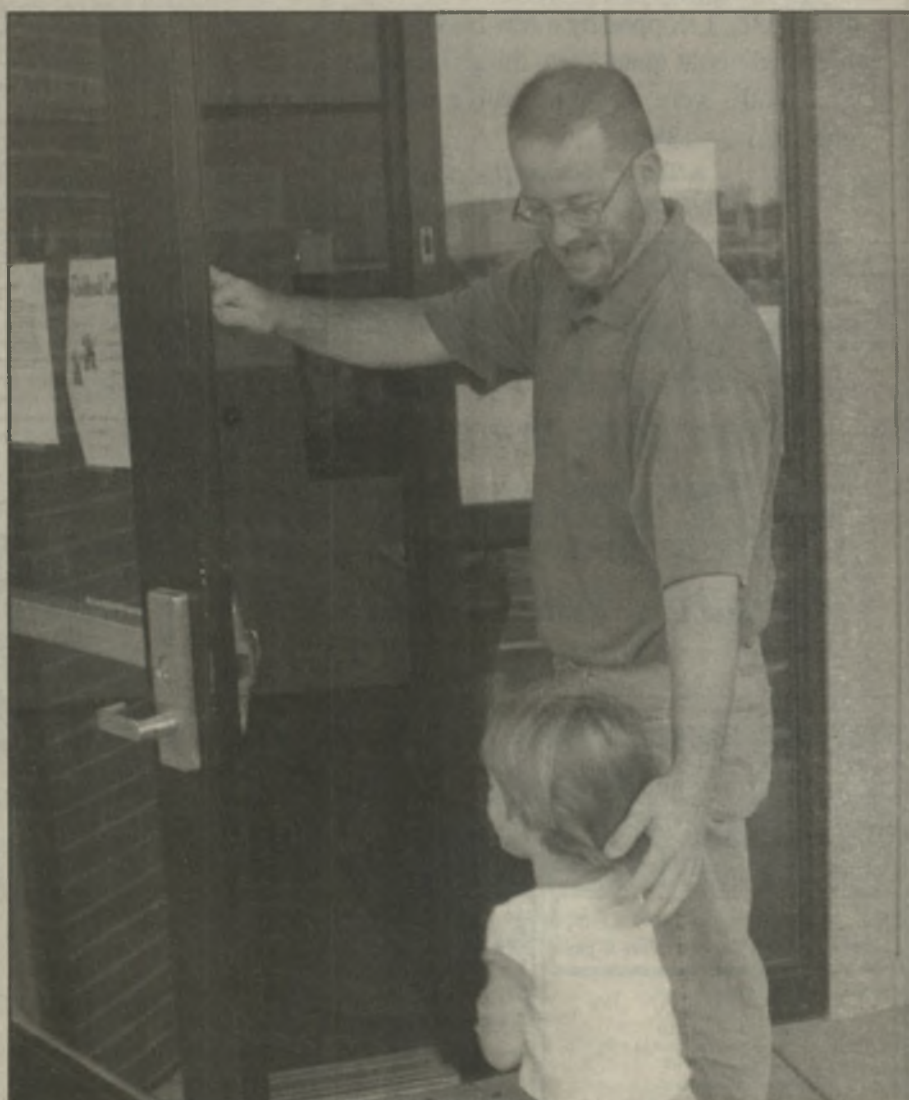
Traditional students are still the majority

Nontraditional are becoming prominent



APRIL BUEL/ALESTLE

Rob Kirbach takes a break from work in the studio at WSIE.



KWAME ROSS/ALESTLE

A nontraditional student drops off his child at the Early Childhood Center on campus.

APRIL BUEL
LIFESTYLES EDITOR

Below the surface, there are essentially two types of students at SIUE, traditional and nontraditional. These are general groupings that go beyond basic facts and give a little more insight into students' lives.

Traditional students are between the ages of 18 and 24. They are continuing their education after high school prior to starting their careers or families. On the other hand, nontraditional students are often over 25 and are returning to college after pursuing careers or families.

According to the SIUE 'Fact Book,' majority rules on the SIUE campus, as most students are still traditional. College-preparatory high schools and college

recruiters urge high school students to take advantage of higher education institutions.

Junior Rob Kirbach entered the university after graduating from high school in 2001.

"A lot of teachers in high school make college seem like your only option after graduation," Kirbach said. "They make it seem like you're doomed to fail if you don't go."

In fact, there are other options available to high school graduates in fields such as retail, food service, civil service or manual labor. Normally, these jobs have a low starting pay and less room to advance than a career that requires a degree.

"You have better options for getting a higher-paying job with a college degree," Kirbach said.

see TRADITIONAL, page 10

RHIANNON O'NEAL
LIFESTYLES STRINGER

It's not easy being an undergraduate student who tries to hold full-time school status and the occasional part-time job.

With the questions of "Have I chosen the right major?" "Is dropping this class going to come back at me?" and "How many years am I going to be here?" it can become, at times, a little overwhelming.

Considering all the stress involved in being the traditional student, it's easy to feel that being a 20-year-old attending college has got to be the most stressful and tiring of all lives on the university scene. But is that necessarily so?

Actually, there's another type of student on campus that might have it as bad, if not worse, than the traditional

student.

These nontraditional students can be seen in just about every classroom in just about every college. Typically a little older than the average college student, these students frequently juggle going to school with full-time jobs and families.

If being a traditional student trying to make it through four years of college without breaking down is difficult, then being a nontraditional student is undoubtedly no piece of cake.

Karen Dawson, 52, is perhaps one of the best examples of a nontraditional student. This will be her third time attending college.

"My first time I graduated with a major in history that I couldn't do anything with, so I went back to school a

see NONTRADITIONAL, page 11

Tommy Chong to perform at the Funny Bone this weekend



PHOTO COURTESY OF WWW.WIREIMAGE

Chong, right, sits with longtime comedian partner Cheech Marin in the film 'Up in Smoke.'

JEREMY HOUSEWRIGHT
LIFESTYLES REPORTER

Tommy Chong is well known for his pot-humor films with friend Cheech Marin in the late 1970s and early '80s, but the actor also tours the country performing stand-up comedy with his wife.

"I tour on and off, but I guess I am on the road about half of the year," Chong said. "I will be with my beautiful wife, Shelby; she opens the show."

Just like many of his movies, Chong said fans should expect a lot of pot humor from his performance.

"There will be a lot of laughs," he said. "Expect a lot of stoner humor."

Chong said his wife's act is a lot different from his own.

"She will have a lot of contemporary-woman humor," he said. "Her act is like an old-fashioned vaudeville show."

Tommy Chong was born in Edmonton, Alberta, Canada, on May 24, 1938. He got his first movie part in 1977 and shot to stardom in 1978 with the release of "Up in Smoke," which Chong said is his favorite film he's made.

"It made us the most money," Chong said. "It was one of the biggest films that year; it was No. 1 for four months straight."

Following "Up in Smoke," Chong went on to star in several other films with Marin, including "Nice Dreams," "Still Smokin'," and "Corsican Brothers." Chong also got into directing, as he directed "Nice Dreams," "Cheech and Chong's Next Movie," "Corsican Brothers," "Far Out Man" and most recently, "Best Buds," which he also produced and wrote.

While away from films, Chong has made several memorable television appearances, his most recent being an appearance on "Dharma and Greg." He can also be seen on many episodes of "That '70s Show."

When Chong is not doing films or television shows, he can be found doing stand-up comedy.

"I love the instant response from the crowd," he said. "It's like dancing; you have to know how to work a crowd."

Chong's fame as a stoner hasn't come without

its troubles, though. The comedian was arrested in February for selling drug paraphernalia on an Internet Web site. On May 13, Chong pleaded guilty to federal drug charges. The maximum penalty for the crime is three years in prison. In exchange for his plea, Chong will likely receive a lesser sentence of six to 12 months. He must return to Pittsburgh on Sept. 11 for a sentencing hearing.

Chong said he did not mind being associated with pot smoking until he was arrested.

"I liked it up until I got arrested," he said with a laugh. "But you reap what you sew."

Until his hearing, Chong will head out on the road where he will interact with his fans. He normally sells T-shirts and signs autographs after a show.

"My fans are age nine to 90, man or woman," Chong said. "My fans have a great sense of humor."

As a comedian, Chong also enjoys watching others perform; he has his own favorite comedians.

"I like Eddie Izzard, Ellen DeGeneres, Chris Rock and Sarah Silverman," he said. "Of course I like to watch Richard Pryor."

The comedian also enjoys the Jay and Silent Bob characters created by Kevin Smith.

"I love them," he said. "I don't really look at them as rip-offs of us; it's more like adopting more children."

Twenty-six years after "Up in Smoke," the film that launched Chong's career, the film continues to gain a new generation of fans.

"Our films are a truth," he said. "They are eternal. The eternal goes on forever and has no shelf life."

The 65-year-old comedian has no plans to retire anytime soon. He said there will be a new Cheech and Chong film in the near future.

"As soon as everything with this court thing is taken care of, we will start working on a new Cheech and Chong film," he said. "It will be a reunion. It will be Cheech and Chong 30 years later."

Noted for his catch phrase, "Hey Man," in his films, Chong ended the interview in usual Chong fashion by simply saying, "Thanks, man." For more information, call the Funny Bone at 628-4242.

What's going down around town?

September 4

X-Cessive
12:00 a.m.-5:30 a.m.
Pop's in Sauget, Illinois

Frontier Park in
St. Charles, Missouri

Ornaments of Disgrace
Samael
Strapping Young Lad
7:30
Pop's in Sauget, Illinois

September 5

Dr. Zhivegas
9:00 p.m.
BrewskeeZ Sports Club &
Bar in Florissant,
Missouri

Bump N Ulgies
12:00 a.m.-5:30 a.m.
Pop's in Sauget, Illinois

Burn Disco Burn
Frederick's Lounge in
St. Louis, Missouri

Nadine CD Release Party
8:00 p.m.
Mississippi Nights in
St. Louis, Missouri

Cavo & Neptune Crush
9:00 p.m.
Blueberry Hill's Duck
Room in University City,
Missouri

Brian McKnight
8:00 p.m.
The Pageant in
St. Louis, Missouri

DJ Charlie Chan
9:00 p.m.-3:00 a.m.
Velvet in St. Louis,
Missouri

Crunch Monkey
12:00 a.m.-5:30 a.m.
Pop's in Sauget, Illinois

Hearts of Darkness
Way Out Club in
St. Louis, Missouri

DJ Jules Carlos
Club Elite in
St. Louis, Missouri

September 7

Draw The Line
8:00 p.m.
Pop's in Sauget, Illinois

Dave Stone Trio
8:00 p.m.
Delmar Restaurant &
Lounge in University
City, Missouri

Jon Thomas and Friends
8:00 p.m.
Delmar Restaurant &
Lounge in
University City, Missouri

Sevendust
7:00 p.m.
Pop's in Sauget, Illinois

The Woggles &
Tomorrow's Cave Man
Way Out Club in
St. Louis, Missouri

DJ Jules Carlos
Club Elite in
St. Louis, Missouri

September 6

Alabama: The Farewell
Tour
8:00 p.m.
UMB Bank Pavilion in
Maryland Heights,
Missouri

Bluegrass Festival
7:00 p.m.-10:30 p.m.

For more information
call:

The Pageant
(314) 726-6161
Blueberry Hill
(314) 727-0880
Pop's
(618) 274-6720
Mississippi Night's
(314) 421-3853
Way Out Club
(314) 664-7638

Volunteer Fair

Wednesday, September 10, 2003

10:00 a.m. to 2:00 p.m.
Morris University Center

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www.siu.edu/KIMMEL/SLDP

Traditional

from page 8

There are other advantages to being a traditional student, such as more time for homework.

"The biggest advantage is not having to balance class work around kids or a full-time job," Kirbach said.

Traditional students generally have fewer responsibilities. With fewer responsibilities comes more time not only for homework, but also for extracurricular activities on and off campus.

The university encourages all students, traditional or nontraditional, to participate in campus activities.

Kirbach is the senior director of operations at WSIE, the campus radio station. In his spare time he umpires high school baseball games. Kirbach believes that traditional students are probably more involved in

campus activities than nontraditional students due to the amount of free time they have.

"Obviously, someone 20 years old with no kids has more free time than someone with a family," Kirbach said.

What about the disadvantages of being a traditional student?

"Some instructors seem more forgiving when a nontraditional student has to miss class because of a sick child," Kirbach said. "It seems there are less acceptable excuses for a traditional student."

Another disadvantage facing traditional students is how to start a career with only a degree. Programs that do not include internships may leave students with very little real-world experience. When traditional students graduate, they may not

know what to do or how to begin their careers.

"Traditional students should devote some of their free time to finding work in their field of study," Kirbach said.

Although some high school graduates are choosing paths other than the one that leads straight to college, it is unlikely that traditional students will be the minority anytime soon. Holding a bachelor's degree pretty much guarantees an increase in salary. But, people holding master's degrees earn \$335,000 more in their lifetime than someone with only a bachelor's degree.

This information, provided by U.S. News & World Report, may inspire high school graduates to consider college over a career or family to pursue higher education.



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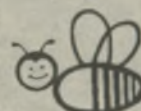
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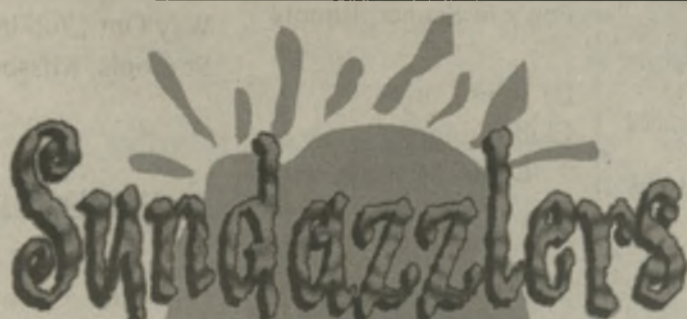
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Nontraditional

from page 8

second time to major in human nutrition so that I could be a dietician," Dawson said. "Well, actually, the job is as boring as it sounds, so I want a change in career. I've come back to school just to see what else might be out there."

She said this isn't easy to do, though. She still holds her job as a dietician at a nursing home and is married with two children.

Lyn Bunter and Becky Furlong, who are under the age of 25, and look like traditional students, are anything but. Both of them are married and both hold demanding jobs that eat up their time.

However, they are also convinced that even in their situations, they can graduate from college without real problems. They also have their own grievances.

"My two jobs and school take up most of my time, so there's no time for freedom," Furlong said. "But, at least my husband does all the housework for me."

Bunter said she can deal with the homework, but the drive time

is a hassle.

"School's OK. I can handle work," Bunter said. "It's the commuting I hate. I really hate it, especially when my schedule's all messed up like this year, and I have to be at school at 8 a.m. I suggest that others in my situation don't do like me. Live in family housing! I hear it's great."

But, with optimistic thinking and organization, they both stress that even with work and a family, graduating is possible.

College is demanding. It's important to understand that.

Everyone faces his or her own difficulties when trying to graduate from a four-year university, and it's easy to feel stressed.

However, sometimes it's a good idea to take a step back and look at the whole picture and create role models from the people out there who may be struggling even more than you might be.

Here's a hint: The tired, occasionally older, people sitting in the front of the classroom early in the morning are a good place to start.

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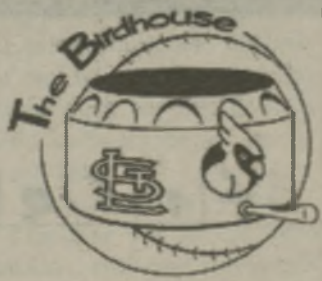
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7 p.m. Thursday
Women's Soccer vs. Mercyhurst
Noon Sunday



◆ Tuesday, September 4, 2003

A l e s t l e

Page 13 ◆

Carducci steps up, Cougars start 2-0

Cougars slip by South Dakota, blank Ashland

AJIT OZA
SPORTS REPORTER

The SIUE women's soccer team started the season off on a good note, beating the University of South Dakota 4-3 Friday and ending the weekend with a 3-0 win over regional rival Ashland University Sunday.

In the first game of the weekend, the Cougars were able to come back from a 0-3 deficit to win 4-3.

"Coming back from 0-3, it is a true test of character," head coach Lynda Bowers said. "Our team knew they were better."

In the first half, the Coyotes were able to score three early goals.

"South Dakota kept on popping in little shots that killed us early," Bowers said.

The first South Dakota goal came in the 12th minute off a shot

from Teri Atkinson, who was assisted by Lindsey Strum.

Strum then came back and scored a goal of her own in the 21st minute off a pass from Laura Hallauer.

The final South Dakota goal came in the 24th minute when Tina Bonacci scored off a pass from Michelle Lindo.

With the huge goal difference to recover, the Cougars needed some momentum heading into the second half.

That momentum came in the form of junior midfielder Christen Carducci.

Carducci put the Cougars on the board in the 31st minute when she took a pass from junior forward Ann Crawford and put the ball past the Coyotes' goalkeeper.

Less than a minute later, senior forward Becky Baker scored off a pass from Carducci.

"The last 15 minutes of the first half we popped in two

see WOMEN'S SOCCER, page 15



KWAME ROSS/ALESTLE

Juniors Christen Carducci, right, and Jackie Thomann, left, attack the ball during Friday's 4-3 victory over University of South Dakota. Carducci finished the weekend with a team-leading two goals and two assists.

Cougar trophies off the shelves, Hall of Fame plans under way

TRAVIS L. ROSS
ASSISTANT SPORTS EDITOR

After being in discussions for nearly 20 years, an athletic hall of fame is in the works at SIUE.

"We're actually about one to three years from having one depending on how things transpire," Assistant Athletic Director Sandy Montgomery said. "We have been lacking. We don't have that tradition and certainly we're doing everything as administrators, and myself as a coach, to continue to build that."

One of the first steps to establishing the hall of fame may have been taking down the pictures and trophies displayed in the Vadalabene Center.

"That's a hallway where everyone enters," Athletic Director Brad Hewitt said. "The pictures that we had up there were old, dated and not taken care of. They just did not look

good and that was the only reason they were taken down.

"We plan on making that hallway an area that people can visibly see our Great Lakes Valley Conference trophies, our National Collegiate Athletic Association trophies, appearances and things of that nature," Hewitt said.

And, Hewitt said some of those pictures and trophies may be on display in the hall of fame.

"We would certainly have a lot of past pictures and a lot of past memorabilia, and anybody that we felt worthy of being recognized in our hall of fame would certainly be in there," Hewitt said.

"We want the hall of fame to be something that we can build tradition with and obviously recognize our past alumni," he said.

According to Montgomery, the hall of fame will appeal to everyone.

"I think students and alumni

see HALL OF FAME, page 15

Volleyball goes 3-1 in Rockhurst Tourney Senior Andrea Voss hammers out 1,000th career kill

HEATHER KLOTZ
SPORTS EDITOR

The SIUE volleyball team walked away from the Rockhurst Invitational, held Friday and Saturday, with a 3-1 record.

Senior middle hitter Andrea Voss walked away with a record of her own, recording her 1,000th career kill as a Cougar in the match against Rockhurst University.

Voss is one of only four players to do so in school history, joining Michelle Gilman ('98), Lindsay Rust ('98) and Julie Litteken ('97) in the record book.

Head coach Todd Gober pointed out that Voss managed to reach her milestone even though other teams were expecting her to get the ball.

"Other teams knew the ball was going to her and she was even hitting into a double block a lot, but she played well and managed to have a good

tournament," Gober said.

Besides reaching the milestone, Voss was also named to the All-Tournament team.

The team got off to a good start in the tournament Friday, defeating Drury College 30-27, 31-29, 30-26 and Dallas Baptist University 30-28, 30-23, 30-20.

Saturday, the Cougars went on to defeat Southwest Baptist University 30-16, 30-16, 30-18 before falling to tournament host Rockhurst 30-20, 30-24, 30-22.

"The three games we won, we won because we were better physically," Gober said. "We lost because we have improvements to make as a team. This is the first tournament of the year, so we have to be happy that we walked away with three wins."

Gober viewed the Rockhurst Invitational as an opportunity for the Cougars to define what they needed to work on for the upcoming season.

"Coming out of this tournament, we have a better idea of what to work on," Gober said. "There are a lot of little things we need to tighten up. Now we know what improvements we have to make. If we make them, we can be very strong at the end of the season."

Last season, the Cougars earned a third-place finish in the Great Lakes Valley Conference with an 11-3 record in the GLVC and an overall record of 21-10.

The season continues for the Cougars Friday and Saturday when they travel to Charleston, W. Va., for the Charleston Tournament.

"We need to enter this tournament with the attitude of going 4-0," Gober said.

SIUE will play the Indiana University of Pennsylvania and Belmont Abbey College Friday, wrapping up with matches against the University of Charleston and West Virginia Wesleyan College Saturday.

Men's soccer shut out in first game of regular season by Truman State

Cougars come up empty on offense in rain-shortened tournament

AJIT OZA
SPORTS REPORTER

The men's soccer team had a rough start to the season when it traveled to the Quincy Bowl XI. The Cougars opened the season with a 0-1 loss to Truman State University.

The Cougars were outshot in the first half 8-7. The Bulldogs scored in the 39th minute to go ahead late in the first half. Sean Birrell, assisted by Chad Baldwin, scored the goal.

"Both teams have not realized their full potential when it comes to the offensive part of the game," head coach Ed Huneke said.

Huneke admitted this was not uncommon for the beginning of the season.

"It was two good teams; both teams don't have a full offense yet, but that's not uncommon this time of the year," Huneke said.

Both teams had only 3 shots on goal in the first half, struggling to create goal opportunities throughout the contest.

"It is not uncommon at this time of the year for the teams to be where they are at in the game," Huneke said.

In the second half the Cougars had a sense of urgency; they outshot the Bulldogs 6-2. The Bulldog goalkeeper Nate Gibson made four saves throughout the game and was able to get the shutout.

"Both teams really did not challenge the goalkeepers in the contest, and Truman was able to capitalize on a mistake in our backfield to score the goal," Huneke said.

In the second game of the weekend, the Cougars were scheduled to play Rockhurst University Sunday but the game was cancelled.

According to the Quincy University Web site, the second day of the Quincy Bowl was cancelled due to the fields sustaining too much rain.

The game against Rockhurst is tentatively rescheduled for Tuesday, Sept. 16, at a site that is to be determined.

"We are trying to find a site that is somewhere in Missouri; that way both teams can meet both ways," Huneke said.

The Cougars will return to action 7 p.m. Thursday against McKendree College at Ralph Korte Stadium.



SIUE PHOTO SERVICE

Sophomore Tim Velten, last season's Great Lakes Valley Conference Co-Freshman of the Year, fights for the ball last season in a contest against the Northern Kentucky University Norse. In the Cougar's first outing this season, Velten and the SIUE defense allowed one goal to slip through on four shots on goal. Last season the Cougar defense allowed an average of 0.72 goals per game while the offense chalked up 2.51 goals per game.

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WOMEN'S SOCCER

from page 13

goals," Bowers said. "We had all of the momentum going into the second half."

In the second half, the Cougars added two more goals to make the final score 4-3.

In the 54th minute freshman forward Kristine Armstrong tied the game at three when she took a pass from senior midfielder Sara Decker.

Then Carducci scored the go-ahead goal on an unassisted shot in the 59th minute.

"In the second half, the girls just came out wanting it more than South Dakota," Bowers said. "After we got down 0-3, that was sort of our wake-up call and it worked out to our benefit."

In the second game of the weekend, the Cougars played the Lady Eagles from Ashland University.

"This game was a little bit nerve-racking. Ashland has a very good reputation," Bowers said. "We kind of knew what to expect and I felt as though they

dominated the first half."

The game remained scoreless until SIUE freshman midfielder Christina Stremlau scored off a pass from Carducci in the 65th minute.

That goal was all the Cougars needed, as they refused to concede a goal to the Lady Eagles all game long.

"In the second half, our backs completely shut down their forwards. They tried to do all kinds of stuff, but our backs shut them down," Bowers said. "I had every confidence in the world that (freshman back) Padra (Bencini) and (freshman forward) Kayla (Fromme) were going to mark their players all game long."

The Cougars will travel to McKendree College to face the Bearcats at 4 p.m. Friday.

The team will then return home to play top rival Mercyhurst College at noon Sunday at Ralph Korte Stadium.

HALL OF FAME

from page 13

would be very receptive," she said. "We have a lot of alumni here and a lot of past championships and a lot of individuals that are certainly concerned that we don't lose sight of people that have contributed to our program."

Hewitt said there is no determined location for the hall of fame, which he said will be between 400 and 600 square feet.

He said there are no estimates for the project at this point.



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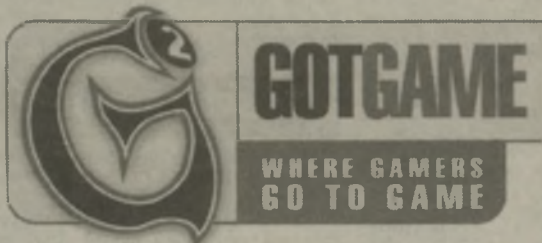
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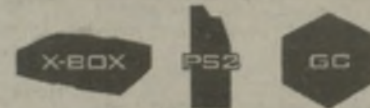
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Classified & Personals

◆ PAGE 16

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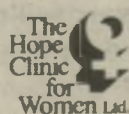
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For Further Information or any questions or concerns contact
William C. White
Cntaur5@msn.com or 618-659-0420

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