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## Edwardsville Bulletin: August 1, 1988

Southern Illinois University Edwardsville

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# BULLETIN

To the Faculty and Staff of Southern Illinois University at Edwardsville

Vol. 19, No. 13  
August 1, 1988

MEMO TO: Faculty

FROM: Earl Lazerson

SUBJECT: 1990 Excellence in Undergraduate Education Grants Program

Enclosed is a program statement for the FY1990 Excellence in Undergraduate Education Grants Program. Proposals are due April 1, 1989 and are to be sent to the Coordinator, Excellence in Undergraduate Education Program, Office of the Provost.

Enclosure



## 1990 EXCELLENCE IN UNDERGRADUATE EDUCATION GRANTS PROGRAM

### APPLICATION REQUIREMENTS AND INFORMATION

#### Purpose of the Program

The program was established to support excellence and innovation in undergraduate education. Grants will support projects for the period September 1, 1989 to August 31, 1990. All proposals must have a clearly demonstrated relationship to the education of undergraduate students, and all should indicate clearly the educational purposes to be pursued and the course or curriculum which the proposal is intended to support. While proposals for equipment, visiting scholars, conferences, and the like will receive consideration, proposals directed to the encouragement of active learning are especially welcome. Such proposals might include

- developing alternative methodologies for teaching and learning,
- implementing interdisciplinary projects,
- undertaking curricular innovation,
- promoting learning outside the classroom,
- encouraging faculty-to-faculty learning, and
- undergraduate research.

Although funding commitments will be limited to the period 9/1/89-8/31/90, applicants may propose initiatives of longer than one year's duration. Proposals which lay the foundation for external grant requests, for New Program Requests, and for Expanded/Improved Program Requests are encouraged.

Proposals which

- seek funding for construction or renovation projects,
- fail to explain and justify the use of funds requested,
- require faculty overloads, or
- require permanent commitment of funds

will not be considered.

#### Preparing the Proposal

Proposals should be no more than four pages in length, including the required cover sheet. A copy of the cover sheet is attached.

In developing a proposal for submission, applicants should observe the following guidelines:



--Identify clearly the relationship of the proposal to the aims of the grant, i.e., describe the specific educational purposes of the proposed activity or learning resources and indicate the course or curriculum which this activity or these learning resources will support.

--Provide a budget, with all line items clearly delineated and justified.

--Indicate whether the proposal can be accomplished in phases. If so, provide a suitably divided and annotated budget, and indicate priorities.

--Indicate priorities among requests when submitting multiple proposals.

--If the proposal involves interdisciplinary cooperation, indicate how administrative details have been (or will be) addressed. If several participants or departments are endorsing the proposal, the proposal should clearly identify those faculty members who will actually participate in the activity or acquisition of learning resources.

--N.b., any proposed new courses or curricula which receive support from the fund remain subject to the established curricular review policies and may not be implemented prior to the completion of the approval process.

NOTE: Payment of honoraria, performance fees, and the like to University employees or students are covered by the University's purchasing and personnel policies. Payments to employees must be made through the change of assignment/overload contract process. Payments to students normally can be made through the requisition/invoice voucher process. Contact the Personnel Office or the Procurement Office if additional information is needed.

### Submitting the Proposal

Eleven copies and the original of each proposal submitted, including a cover sheet, are to be sent to:

Coordinator, Excellence in Undergraduate Education Program  
Office of the Provost  
Box 1021

no later than April 1, 1989.

### REPORTING ON THE PROJECT

Within 30 days of the termination of the project, the recipient must direct a report to the Program Coordinator. Although the reports will vary in form and content according to the nature of the project, all must address the following questions:

--To what extent and in what ways has the completed (or initiated) project supported innovation and excellence in undergraduate education?

--What, if any, were the short-term benefits of the project?

--What, if any, will be the long-term benefits of the project?



--Was the funding provided for the project from the Excellence in Undergraduate Education Fund expended as projected in the proposal? Please describe all discrepancies between the projected budget and actual expenditures.

--Will the project continue? If so, what funding sources (other than the Excellence in Undergraduate Fund) will support the continuation?

Number \_\_\_\_\_

COVER SHEET

1990 EXCELLENCE IN UNDERGRADUATE EDUCATION GRANT PROPOSAL

Name of Applicant \_\_\_\_\_

Department \_\_\_\_\_ School \_\_\_\_\_

Course or Program to which grant will be applied \_\_\_\_\_

Amount Requested:

Salaries	\$ _____	Contractual Services	\$ _____
Student Wages	_____	Operation of Auto	_____
Travel	_____	Telecommunications	_____
Equipment	_____	Awards and Grants	_____
Commodities	_____		
		TOTAL REQUESTED \$	_____

Short Title (36 letters) \_\_\_\_\_

Abstract of proposal (no more than 250 words):

\_\_\_\_\_  
s/Applicant

Comments by the departmental chair:

\_\_\_\_\_  
s/Chair, Department of \_\_\_\_\_

Comments by the dean:

\_\_\_\_\_  
s/Dean, School of \_\_\_\_\_