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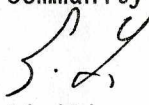
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SIUE BULLETIN

To the Faculty, Staff and Students of Southern Illinois University at Edwardsville

Vol. 19, No. 10
June 6, 1988

MEMO TO: The University Community
FROM: Earl Lazerson 
SUBJECT: Commencement Activities

For the third consecutive year, the University will sponsor as part of its Commencement activities a roundtable and symposium dedicated to a prominent issue in higher education. I encourage you to attend and to participate, for both the roundtable and the symposium will address issues of vital importance to our future.

The roundtable discussion, "An Emerging Majority: Lessons of Demographics and Their Implications for the Third Century of the American Experiment," will take place from 10:00 to 11:30 a.m. on Friday, June 10, in the Redbud-Oak Rooms in the University Center. Dr. Constance Rockingham, Dean of Students, will preside. Participants will include Dr. John Farley, Professor of Sociology, SIUE; Dr. Douglass Day, Associate Director for Academic Affairs, Illinois Board of Higher Education; and Dr. Sara Meléndez, Director of Special Minority Initiatives, American Council on Education. Dr. Kenneth B. Clark, who will receive at Commencement the honorary degree of Doctor of Humane Letters, will serve as respondent.

Dr. Clark, Distinguished Professor of Psychology Emeritus at the City University of New York, will be the principal speaker at the symposium, "Educating an Emerging Majority for the 21st Century." Meeting from 2:30 to 4:30 p.m. in the Redbud-Oak Rooms, the symposium will consider practical and philosophical imperatives for higher education which follow from current and projected demographic trends. The symposium will be moderated by Dr. Gary Hull, Dean (designate) of the School of Education. Participants include the Provost and Vice President for Academic Affairs, Dr. David Werner; Dr. Blanche Touhill, Vice Chancellor for Academic Affairs, University of Missouri-St. Louis; Dr. Julian Bueno, Chair, Department of Foreign Languages and Literature; and Dr. Meléndez.

In *Dark Ghetto: Dilemmas of Social Power* (1965), Dr. Clark observed, "To face social truths seems to require empathy, social sensitivity, and a peculiar type of courage." As we define those truths most germane to the future of higher education, we aspire both individually and as an institution to those qualities which Dr. Clark has articulated and continues to embody. It is my hope that the roundtable and symposium, as they inform and enlighten us, will at the same time advance, in Dr. Clark's words, "the ascendancy of reason and humanity over ignorance and inhumanity."