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LIFESTYLES



◆ TUESDAY, AUGUST 29, 2000

Southern Illinois University Edwardsville

Vol. 53, No. 3 ◆

Student government back in action

BY ANDREW LEHMAN
NEWS EDITOR

Student senate held its first meeting of the fall semester on Friday in the Goshen Lounge of the Morris University Center.

All senators were present and unanimously approved the presidential appointments of Tammy Drilling as the personnel board chairperson, Jeff Twardowski to the Illinois Board of Higher Education-Student Advisory Committee and John Pfundstein as the alternate voter on the IBHE-SAC.

Senator Alyssa Gonterman questioned whether Pfundstein could represent the best intentions of SIU and its students at the IBHE-SAC since this is his first semester at SIU.

"The goal of IBHE-SAC has been for the good of all students in Illinois," Pfundstein said. "I have served for two years and the voting has very rarely ever been for one school only."

President Phil Gersman said he served on the board with Pfundstein and gave Pfundstein his full backing.

The matter of proposed amendments to the student government constitution was lightly discussed during the meeting. Gersman said he wants the process to be as official as possible. He wants senators to discuss the amendments among themselves and give him feedback at future meetings.

Gersman decided that in the summer semester, only four senators, enrolled or not enrolled, are needed to make a quorum. The senators did not have time to discuss any further amendments since they had to end the meeting

early to get their pictures taken.

The senate also approved Pakistan Millennium Night. Anees Hafiz of the Pakistan Student Organization, who will chair the event, was at the meeting to answer questions and concerns. After a brief description of the evening's events, the senators unanimously approved the request of \$5,633 by the organization for the event.

Gersman brought the senate's attention to the goals and objectives for the fiscal year 2001, which began July 1. The goals and objectives included becoming an effective student representative body, supporting, encouraging and promoting campus life, serving as an effective student fee and funding review body, and starting communication with the entire campus.

The senate did not review these goals and objectives during the meeting but are expected to give updates on the goals and objectives during a December meeting.

The senate discussed the first annual Cougarfest, which will be from Sept. 29 through Oct. 1 at Ralph Korte Stadium and on the intramural fields. Student Trustee Jason Holzum has helped coordinate the activities with the SIUE Alumni Association and Gersman.

"Saturday will be the big day," Holzum said of the weekend. "We'll have food booths set up, a band playing, and several activities and games."

Concerns over the construction on Bluff Road were raised, but Holzum assured the senate that the Illinois Department of Transportation has guaranteed one lane of traffic open to the stadium. Shuttles will be provided to transport people to and from the main campus.

Right: Senator Rick Box answers a question during the Student Senate meeting Friday. Below: President Phil Gersman discusses matters with Vice President Jay Salitza.



Right: Student Trustee Jason Holzum discusses Cougarfest with the senate. Below: Anees Hafiz talks about Pakistan Millennium Night.



Andrew Lehman/Alestle

Engineering Building done

Future engineers have something to cheer about

BY ANTOINETTE BERNICH
NEWS STRINGER

Engineering students are welcomed to campus this semester with a new engineering building.

The 100,000-square foot building opened on the first day of classes. Paul Seaburg, dean of the School of Engineering, told the Edwardsville Intelligencer that students should look forward to learning in a state-of-the-art building.

Although unable to be reached for comment, Seaburg told the Intelligencer: "You couldn't find a better

facility for undergraduate programs. It will be a very attractive building with a three-story-tall atrium which will

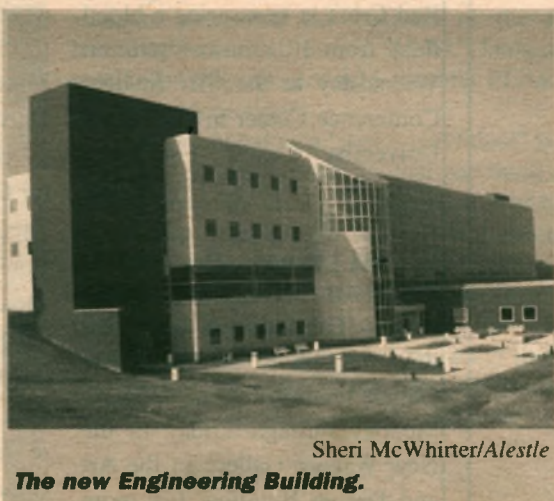
eventually be used to display the work of students.

Many students are excited about the opening of the new building. Freshman David

growing rapidly. The opening of this new building proves that they are willing to keep up the technology to accommodate the new students. I look forward to learning the same way I would learn on the job," he said.

The award-winning school of engineering at SIUE will call the new building home. The engineering department has programs in civil, computer, electrical, industrial and mechanical engineering; computer science; and construction. Four graduate programs are offered in civil engineering, computing and information systems, electrical engineering and mechanical engineering.

see NEW, page 2



Sheri McWhirter/Alestle

The new Engineering Building.

Jensen, who plans on majoring in construction, is excited about taking classes in the new facility. "From what I've heard, SIUE is

Offender found out

BY ELIZABETH GRIMSLEY
NEWS STRINGER

Brandon Franks, a 20-year-old SIUE student, has been formally charged by Madison County prosecutors with failure to register as a sex offender.

According to the charge filed Monday, Aug. 14, by the SIUE Police Department, Franks is a convicted sex offender, and should have registered with campus police immediately upon moving into Cougar Lake apartments. Failure to do so directly violates the recently adopted sex offender registration law.

"We take sexual offenses very seriously," Dean of Students Randy Rock said. "We have to determine whether or not the person presents specific danger to the campus community. If they do, we can have an interim suspension to keep the person away from where they can do harm."

see SEX, page 2

CONGRATULATIONS!

Khatima Williams won the drawing for the \$25 gift certificate to the University Bookstore. You must come to the Alestle office, Room 2022 on the second floor in the Morris University Center, with a student ID to claim your prize.

Welcome Week wraps up

BY MELISSA UNDERWOOD
NEWS STRINGER

Welcome Week 2000 is an opportunity for students to socialize and acquaint themselves with the wide variety of extracurricular programs that SIUE has to offer. Students can also get information about services both on campus and in the neighboring community.

The week kicked off Aug. 18 with the Livin', Learnin' and Groovin' Welcome Jam, which featured a barbecue, live music, volleyball and tie-dying. Following the event, the Residence Hall Council sponsored a welcome reception in Prairie Hall. A new student orientation was scheduled for Aug. 19, as well as a Rockin' Block Party for Cougar Village residents and a Residence Hall Council welcome reception for Woodland Hall. The weekend came to a close Aug. 20 with morning worship services at the Religious Center, brunch at the University Restaurant, a tour of classrooms, Pedal with the Pigs, the Sand Volleyball Challenge and a number of activities at Korte Stadium.

Classes began on Monday, but activities had not yet come to a halt. Student organization and university information booths crowded into the Goshen Lounge of Morris University Center. Information was available on service organizations, student religious groups, greek organizations and university services.

"We're trying to inform people about the opportunities at our campus and hope they will become involved," said a representative of InterVarsity Christian Fellowship. She also commented that the people who visited her table were primarily freshmen.

On Tuesday, the activities were moved into the Stratton Quadrangle where student organizations and others offered food, freebies and fun. Lovejoy Library offered free popcorn and lemonade, and InterVarsity handed out snow cones. An inflated climbing "mountain" and bungee race were on the front lawn of the MUC.

Wednesday offered a large number of events, including the Skywalk Food Court grand opening, live music, ice cream in the Quad at noon, a merchant's fair and the Rock-a-Rama Block Party.

Throughout the week was the Global Prints Poster Sale. This display featured a wide variety of posters, everything from pop musicians to Claude Monet. Many students take advantage of the sale to decorate their new residences for the school year. Upperclassmen perusing the enormous prints were nonchalant about Welcome Week events. However, freshman Bruce Walker said, "I think that Welcome Week is the best transition from high school to college."

Welcome Week 2000 wrapped up Saturday. The final event, Last Fling of the Summer, is scheduled for Thursday, Aug. 31.



Students visit booths and mingle in the Stratton Quadrangle while other students shop for various wall decorations outside the Morris University Center.



Sheri McWhirter/Alestle



SEX

from page 1

Rock was unable to comment on the specifics of the case.

Circuit Judge Charles Romani set bail at \$25,000. A preliminary hearing has been scheduled for Thursday.

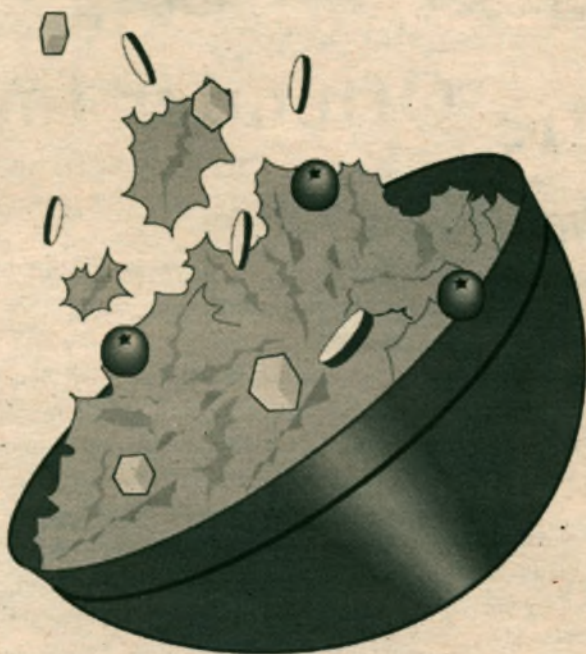
NEW

from page 1

"I think that a student will find that the building will have an environment that is very similar to the environment they will eventually be working in," Seaburg told the Intelligencer.

The dedication of the new building will be on September 13 at 1p.m. in the lobby of the engineering building.

University Center Club University Restaurant Salad Club



September 4 - December 8
Purchase 12 salad bars and
receive your 13th Free!

Stop by for Club Rules and Details on how you can become a member. The University Restaurant is located on the 2nd Floor of the University Center.

Campus Scanner

Blood drive: The American Red Cross is sponsoring a blood drive from 10 a.m. to 6 p.m. on Wednesday at the SIU Student Conference Center in the Morris University Center. For more information, contact Lise Wieda at 526-0688.

Art Show: The Annual Department of Art and Design Faculty Exhibition is open and runs through Friday, Sept. 15. Gallery hours are 9 a.m. to 5 p.m. Monday through Friday in the New Wagner Gallery in the Art and Design Building. For more information, contact Dan Anderson at 650-3146.

Retirement: Delsie Monken, chief clerk in the Office of the Registrar, will retire after

20-plus years at SIUE. A reception will take place from 3 to 5 p.m. Wednesday in the Mississippi Room of the Morris University Center.

Baseball: Tickets are on sale for College Night at the Ballpark Tuesday, Sept. 5, when the St. Louis Cardinals play the Montreal Expos. Game time is 7:10 p.m. and tickets can be purchased from 8 a.m. to 4:30 p.m. on Tuesday and from 8 a.m. to noon on Wednesday in the Information Center of the Morris University Center. Tickets are \$5 for SIU students and \$7.50 for the public. For more information, contact Lisa Ramsey at 650-2686.

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LETTERS TO THE EDITOR POLICY:

The editors, staff and publishers of the Alestle believe in the free exchange of ideas, concerns and opinions and will publish as many letters to the editor as possible. Letters may be turned in at the Alestle office located in the Morris University Center, Room 2022 or via e-mail at alestle_editor@hotmail.com. All hard-copy letters should be typed and double-spaced. All letters should be no longer than 500 words. Please include your phone number, signature (or name, if using e-mail) and student identification number.

We reserve the right to edit letters for grammar and content. However, great care will be taken to ensure that the message of the letter is not lost or altered.

Letters to the editor will not be printed anonymously except under extreme circumstances.

The Alestle is a member of the Illinois College Press Association, the Associated Collegiate Press and UWIRE.

The name Alestle is an acronym derived from the names of the three campus locations of SIUE: Alton, East St. Louis and Edwardsville.

The Alestle is published on Tuesdays and Thursdays during fall and spring semesters, and on Wednesdays during summer semesters. For more information, call (618) 650-3528.

Have a comment?

Let us know!

Send us an e-mail:

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The Alestle

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Letters to the Editor

Students find fault with Lehman's experience

Dear Editor:

This letter is in response to Andrew Lehman's "The Freshman Experience," published in the Thursday, Aug. 24, issue of the Alestle.

The PEAR date is not something that should be excluded from the requirements for all freshmen. It is a vital experience that all freshmen have to attend, no matter what university he or she plans to attend. It is an opportunity for each new student to meet other students who will be attending SIUE. It is a chance to get to know others and express one's concerns about entering college. What a wonderful way to learn special tips from current students who will really tell you like it is here on campus.

Students receive the undergraduate catalog, class schedule booklet and study tips at their PEAR sessions. When else will someone explain what these materials are used for and where to find information in these resources? I don't recall any student ever pulling me aside during my freshman year to make sure that I understood what general education was. I also don't recall my adviser sitting down and explaining to me how to read the class schedule booklet. This is all for a reason. PEAR takes a chunk of time to explain how and where to look for resources that can help you through your college experience. Can you imagine if there were no PEAR sessions and each individual adviser would have to teach all students this information? There would be no way that anyone could get an appointment to register because the advisers would have to be teaching everyone what was going on and what he or she needed to be doing. Although sitting through a PEAR session may not be the No. 1 thing on everyone's fun list, it is a useful and productive program that actually helps students get oriented to our university!

Accusing PEAR assistants of being high school actors who didn't make it in college theater is a cheap shot by a news editor who obviously knows nothing about the PEAR session. PEAR no longer does a skit. I should know. I am one of those "overly perky PEAR group members." As for our session being up to five hours, many students are done with PEAR within two or three hours. Compared to other schools, we are one of the few schools that does not require overnight orientation, although students now have the option to attend Springboard if they live quite a bit away from here. Springboard is an overnight orientation, but it is a choice for those students to attend. I would hate to see what Andrew Lehman had to say if he had chosen to attend Springboard!

I am personally disgusted at the entire article that was published. How can someone be so negative about a program that was set up to teach you about the undergraduate catalog and class schedule booklet and why students are asked to take placement exams? The program was not set up to feed you properly. Nowhere does it say that PEAR will be serving you breakfast! The cookies have received numerous compliments, and if you are not a coffee drinker, you could have taken a glass of water. If that is not good enough, then maybe Andrew Lehman should have taken a walk downstairs to buy some milk. I am sure one of the perky PEAR assistants would have been glad to tell you how to get there!

PEAR has helped numerous new students get to know our university in a positive light. They have started off on the right foot just because they attended PEAR. We do surveys for every PEAR session asking what we did well and what can be improved. Believe it or not, 99.9 percent of the time, no one offers a suggestion for improvement or even a word of complaint. Most people write that they learned a lot about SIUE and that the PEAR assistants were extremely helpful. Although Lehman believes he now knows whom to avoid, many new students remember me because of the PEAR session and feel comfortable enough to say "Hello," knowing that I probably won't recall who they are. I would consider PEAR being successful just on that experience alone.

Being labeled as a "perky individual" is not something that I am offended by. Lehman did get that one thing right in his article. Being a PEAR assistant means that you have to be happy about our university and willing to make new students feel welcome. It takes an outgoing person to make someone new feel welcome. If this means that PEAR assistants are "perky," so be it. I would much rather be considered perky than negative. It is a shame that in the second issue of the Alestle, there are negative articles about this university. I would think that during Welcome Week, the Alestle would want to welcome students, not turn them away by negativity.

Sincerely,

Sandy Schlosser,

Three-year perky PEAR assistant

Dear Editor:

I am writing in response to Andrew Lehman's article, "The Freshman Experience: Week One." I read this article earlier this afternoon, and I waited a few hours to think about my response to it. I respect Mr. Lehman's right to freedom of speech and to say what he chooses. I also respect the fact that he may have had some issues with the PEAR program. Everyone is entitled to an opinion.

The problem that I had with Mr. Lehman's article was the manner in which he chose to voice his opinion. As an SIUE student who has been a PEAR assistant for three years, I found his article to be very offensive. Is it necessary to personally attack those who work for the PEAR program because you disagree with its presentation?

Every SIUE student who comes to PEAR comes in with a different background, knowledge of the college experience and knowledge of SIUE. PEAR is not designed to "torture" incoming students. It is designed to create a level playing field for all SIUE students and to give them the start on the knowledge that they need to succeed academically at SIUE. The PEAR assistants help facilitate this information as well as give a student's perspective on SIUE and all that it encompasses. Mr. Lehman repeatedly criticized the PEAR assistants for being "overly perky" and the "the dumping ground for high school actors who could not succeed in college theater." As PEAR assistants, we find it necessary to be happy and excited when telling students about SIUE. For many, it may be the first time that they have even set foot on campus. First impressions do make a difference, and I would rather be considered "overly perky" than to be drab, boring and asleep. Will that really convince a student that SIUE is a fun place to attend school.?

After reading this article several times, I would like to empower Mr. Lehman. The PEAR session obviously did not set well with you. If you have constructive concerns about the PEAR program and can think of positive ways to improve it, I'm sure the organizers of the PEAR program would love your feedback. I know from personal experience that they are always working to improve it. Lastly, I would encourage you to get to know the PEAR assistants whom you have criticized. Instead of judging us on the only interaction you have had with us. Take the time to get to know the individual and the character and values they have. If you still feel the same way, then I believe that you have the right to say that, "hanging out with them would be like walking around campus with a 'kick me' sign on your back."

My goal as a PEAR assistant and an SIUE student is to help others succeed in their experiences here. I believe that PEAR is one method of doing so. College is a growing, learning and brand-new experience for many students. Knowledge is the power to start them along their way.

Sincerely,

Missy Burgess

Senior, Chemistry

The campus sounds off

Wrong name for building

I just read the article about the "VC opens doors to Student Fitness Center." The VC isn't the building the students come to for health, wellness and equipment; it's the Fitness Center. The VC part of the building is the gym and the athletic department.

Pat on the back

I just wanted to compliment parking services because they've been so nice this year. Not only are they speaking nice to you this year, but they are doing you favors, and I appreciate that.

**Got a comment?
Write a letter to
the editor.**

Want to sound off? Call the Alestle sound off line at 841001

Schedules add stress

Students have problems to face

BY MIKE TERRY
NEWS STRINGER

For many SIUE students, the most challenging part of college does not involve homework, tests or term papers.

Finding a suitable schedule that does not conflict with other responsibilities can be quite a hassle, especially for those on the verge of graduation.

"I will be going to this school for many more years," said Bill Roseberry, a senior majoring in mass communications. "They should hire more professors to fit more students."

A number of students said they believe more staff should be hired and more classes should be held as the school continues to grow.

"After Aug. 21, almost everything is closed for people who couldn't pay tuition on time," said Paris Johnson, a second-semester freshman. "They need to offer more of the popular classes like English."

Scheduling more classes and hiring more teachers are not exactly viable solutions, according to William G. Hendey, assistant director of academic counseling and advising.

"No institution in the country can afford to hire enough staff to accommodate every student's needs," he said. "No system works perfectly for everybody."

Because the school operates on a first-come, first-served basis, it only takes about three weeks for classes to start closing. SIUE's academic advisers said students shouldn't run into problems if

they register early, while procrastination usually results in trouble down the road.

Advisers in all departments will start taking appointments Tuesday, Sept. 5, for the spring 2001 semester. Some students such as Roseberry and Johnson are still struggling to fill their current schedules. However, Ron Malisia, junior, has no problems.

"I just call and get an appointment as soon as I can," he said. "I haven't had any problems at all."

Finding a workable schedule is especially hard for first-semester freshmen. While other students began registering for fall classes in February, newcomers had to wait until much later, only to find a good portion of the time slots closed.

There may not be an answer to this problem. Some schools set aside classes for incoming freshmen but find that it isn't necessarily fair to students who have attended the school for a long time.

"SIUE's problem isn't unique from other schools," said Hendey, who worked at two other universities. "It just seems that way for most students because this is their only (college) experience."

Solutions to student complaints may be available through the Internet. SIUE students should expect a new registration system in two or three years where they will be able to sign up for classes over the Web instead of waiting in line. This procedure will be a step above what many other schools are doing with registration via telephone.

Campus population continues to increase

BY MELISSA UNDERWOOD
NEWS STRINGER

This fall, it appears that SIUE is bursting at the seams.

Although the official numbers have not yet been calculated, it is apparent that this year's freshman class will be one of the university's largest ever. Enrollment of new students has increased from 994 students in 1993 to 1,389 in 1999. The exact number of new students will not be available until Sept. 12, after an official census has been completed. Freshmen are not counted immediately due to late admissions and last-minute drops.

Recruitment objectives have targeted a number of goals. Director of Admissions Boyd Bradshaw said the admissions staff is working to portray SIUE as a school of choice to residential students from Madison and St. Clair counties, as well as throughout the state. The number of local students attending SIUE has increased more rapidly than the overall population.

Another demographic group on the rise is the international student population. As the Internet makes the university more visible to the world, the number of foreign students continues to increase. Affordability is also a factor. In fact, the estimated number of international students has nearly doubled from last year.

The growing numbers can be also attributed to the recent addition of two residence halls on campus. Woodland Hall and Prairie Hall primarily house first-year students. As a result, younger students and their parents are more attracted to the campus. Prairie Hall houses nearly 500 freshmen, and Woodland Hall houses the same number of students, a combination of freshmen and members of Focused Interest Communities.

Such a rapid increase can cause problems in many areas. In the most recent viewbook, a pamphlet given to prospective students, the university boasts a student-to-faculty ratio of 16 to 1 and an average class size of 20 students. To maintain these numbers, classroom space and faculty must be considered.

In the past decade, a large number of facilities have either been built or renovated to facilitate and encourage the rapid growth of the student population. The Student Fitness Center was built in 1993 to provide recreation facilities, and Korte Stadium and Bob Guelker Field were built in 1994 for track and field and soccer activities. The Art and Design Building was built in 1994 while the new Engineering Building opened for classes this fall. Woodland and Prairie halls were built in 1994 and 1998 respectively, and Bluff Hall is scheduled to open in 2001. Cougar Village renovations are complete, and the Morris University Center renovations are set to begin in 2001.



GET INTO IT WITH UCB!

Soup & Substance

Tuesday, August 29

12:00 - 1:00 p.m.

Opapi Lounge



Lecture is on the book

**"When the Road Turns:
Inspiring Stories by People with
Multiple Sclerosis."**

*Co-Authored by Julie Full-Lopez (the speaker),
Montel Williams, Annette Funicello, Richard Prior
and James Hartzel*

Live Wire

Thursday, August 31

12:00 - 1:00 p.m.

*In the
Quad/Goshen*

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the
Alester

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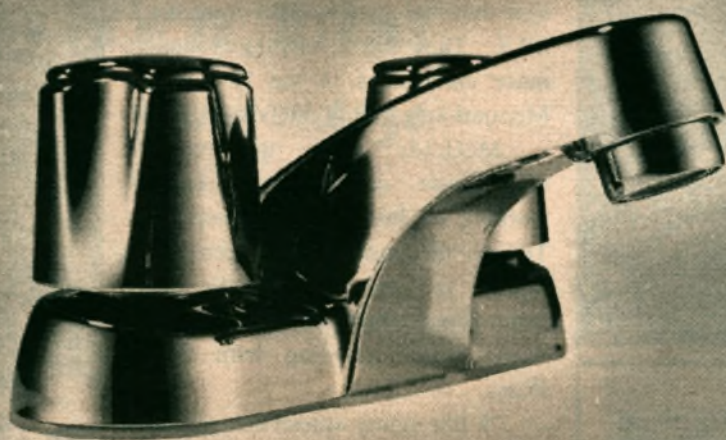
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Welcome week we

BY MIKE TERRY
LIFESTYLES STRINGER

Welcome Week at SIUE always
unique events and features for the student
enjoy during the first few days of school. This
year was no exception.

One of these features was a stand
Global Prints outside the Morris Universi
Center where students could choose from
hundreds of posters and giant prints for
purchase. Large posters exhibiting current
music acts, popular films, angels, cartoon
plants as well as deceased rock and hip-hop
legends could be purchased for \$14. Full-size
reproductions of famous artworks were sold
for \$18.

Global Prints has been visiting SIUE
well as many other colleges and universities
around the United States for the last several
years. Though the company is based in
Boston, it has been very successful in many



Jennifer A. Green/Alestle
**McGrady (foreground) and McCann sit outside the Morris
University Center waiting for a customer.**

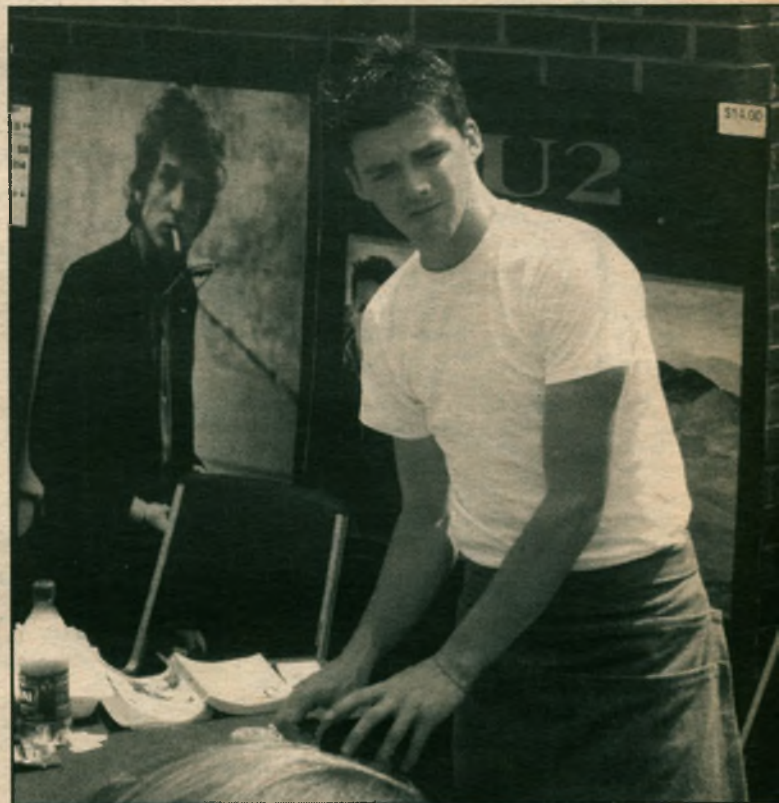
different countries around the world.

Tony McCann and Cormac
McGrady, the two men who worked at
the stand last week, have represented
Global Prints in places such as Mexico,
Africa and Australia. This was the first
time they had gone with the company to
SIUE. They will be visiting around 20
more universities in the Illinois and
Missouri area during the fall semester.

McGrady grew up on the
countryside of Northern Ireland,
working on his family's sheep farm.
Though the business had been in his
family for years, McGrady chose
instead to see the many cultures of the
world while traveling with Global
Prints.

"I like going somewhere different
each year," he said. "Every place has
different experiences."

McCann, who was also born in
Northern Ireland, was one of the
founders of Global Prints. Despite
earning a degree in marine biology, he
chose to stay with the company.



Jennifer A. Green/Alestle
**McCann finishes a sale and waits for another student to come to
table.**



Jennifer A. Green/Alestle
McGrady answers a student's questions about a poster.

"It has really taken
well," he said. "I don't
something to fall back on
this doesn't work out."

That shouldn't
happening anytime soon.
business stayed fairly strong
during the first week of
school. Students took an
exceptional liking to the
posters featuring Bob Marley
and scenes from the movie
"Scarface." Other popular
pieces included reproductions
of Vincent van Gogh, and Claude Monet
work.

The company plans

comed poster sale

returning to the SIUE campus sometime after the Christmas break. Anyone interested in purchasing items from Global Prints before that time can find a detailed catalog at its Web site at <http://www.globalprints.com> or by calling (800) 578-4278.



Students search for posters in the early afternoon after classes.

Jennifer A. Green/Alestle

Alestle Top Ten List

Things to do during a power outage.

10. Make candlelight shadow puppets.
9. Make bets on how long the cell phone battery will last.
8. Eat all the food in the fridge before it thaws.
7. Make up excuses about how you wanted to study but couldn't.
6. Play doctor.
5. Create lyrics for the Cougar Village fire alarms.
4. Lightsaber tag!
3. Get out the adult magazines and actually read the articles.
2. Talk about how you'll be ready for this next time.
- And the No. 1 thing to do during a power outage is ...
1. Walk around naked... Who's going to know?

SUNDAZZLERS TANNING

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Saturday, Sept. 30, 2000

Charles Osgood
"The Osgood Files - Live"
Friday, Oct. 20, 2000

Kweisi Mfume
"Five Points to Freedom"
Thursday, Jan. 18, 2001

**David Parsons Dance
Company**
Tuesday & Wednesday,
Jan. 30 & 31, 2001

The Babes
Friday & Saturday,
March 2 & 3, 2001

Straight Ahead Quintet
Thursday, March 29, 2001

**Nadine Strossen vs.
Jack Thompson**
"The Role of the Media
in Youth Violence"
Thursday, April 26, 2001

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Policy on Release of Student Information and Access to Student Records, SIUE

I. PURPOSE

Southern Illinois University at Edwardsville, hereinafter referred to as the "University", maintains individual records and information about students who are legitimately enrolled, for the purpose of providing educational, vocational, and personal services to the student. For the purpose of complying with federal regulations regarding the maintenance of confidentiality of student educational records, as required by the Family Educational Rights and Privacy Act of 1974, as amended, (20 U.S.C. par. 1232g) the Board of Trustees of Southern Illinois University enacts the following policy.

II. DEFINITIONS

A. "Student" is defined as a person who is or has been enrolled at Southern Illinois University at Edwardsville in a course of study either on campus or off campus. For purposes of this policy, any student attending SIUE will be considered to be an adult and to have sole control over the release of his or her information, except as provided in this policy. The term "enrolled" is defined as having been duly admitted as a student, registered, and paid appropriate fees.

B. "Education Records" means (1) those records which are directly related to a student, and are maintained by SIUE or by any party acting for SIUE; (2) the term does not include:

1. Personal records of instructional, supervisory, and administrative personnel which are not revealed to other individuals.
2. Records of a law enforcement unit of an educational institution which are (1) maintained apart from the education records, (2) maintained solely for law enforcement purposes, and (3) are not disclosed to individuals other than law enforcement officials of the same jurisdiction.

For purposes of this policy, the SIUE Police Office will be treated as an outside agency and will therefore be required to comply with all formal regulations relating to the disclosure of information from student's educational records, as set forth in this policy.

3. Employment records, so long as they are maintained separately from any educational record.

4. Records of a physician, psychologist, or other recognized professional or Paraprofessional acting in his or her professional capacity which is used only in Connection with treatment and are not disclosed to individuals other than those providing the treatment; provided, that these records can be personally reviewed by a physician or other appropriate professional of the student's choice and so designated within the Appropriate record.

5. Records which are created, maintained, or developed after that person is no longer a Student at SIUE, such as alumni files.

C. "Student Information" means any information contained in an educational record as defined in II.B.

D. "Personally Identifiable Information" (P.I.I.) includes:

1. The name of a student, the student's parents, student's spouse, or other immediate family member.
 2. The address of the student.
 3. Student's identification number.
 4. A list of personal characteristics which would make the student's identity easily traceable.
 5. Other information that would make the student's identity easily traceable.
- E. "Directory Information" includes:
1. Student name.
 2. Student local address and telephone number.
 3. Student home address and telephone number.
 4. E-mail address.
 5. Major field of study.
 6. Classification.
 7. Dates of attendance.
 8. Full or part-time status.
 9. Degrees and awards received.
 10. The most previous educational agency or institution attended prior to enrollment at Southern Illinois University Edwardsville.
 11. Participation in officially recognized activities or sports.
 12. Weight and height of members of athletic teams.
 13. Date of birth.
 14. Attempted Hours.

III. BASIC POLICY REGARDING DISCLOSURE OF INFORMATION FROM EDUCATIONAL RECORDS

A. Disclosure not requiring prior consent.

The appropriate recordkeeping office shall obtain the written consent of the student before disclosing "personally identifiable information" from the educational records of a student, except in the case of "directory information" as delineated in (II.E.) or disclosure to:

1. The student himself/herself.
 2. University personnel who have a legitimate educational interest to permit their functioning or research. The sufficiency of the interest will be determined by the head of the unit from which the records are sought.
- Student information supplied to any SIUE personnel or unit is provided on the basis that it is needed to permit their necessary functioning. All members of the faculty, administration, and clerical staff must respect confidential information about students which they require in the course of their work. They are bound by the conditions outlined in this policy statement relative to the release of student information. All institutional personnel should be alert to refer promptly to the appropriate office, requests for transcripts, certifications, or other information which that office typically provides.

3. Officials of other schools or school systems in which the student seeks or intends to enroll, if there is a legitimate interest. The sufficiency of the interest will be determined by the head of the unit from which the records are sought. A copy of any information sent will be provided to the student upon written request.

4. Faculty or students conducting student characteristic research providing the research project has written

approval of the academic unit executive officer

sponsoring the research and providing guarantees are made that no "personally identifiable information" will be published or released and such information will be destroyed when no longer needed for the purpose for which it is collected.

5. Certain state and federal representatives specified by Title 20, par. 1232g for the sole purpose of evaluation and auditing of governmentally funded programs in which the University participates, with the guarantee that the identity of the students shall be protected.

6. State and local officials as directed by State Statute adopted prior to November 19, 1974, as approved by the General Counsel of the University.

7. Authorized organizations conducting studies for, or on behalf of, state or federal educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, with the guarantee that the identity of the student shall be protected and such information will be destroyed when no longer needed for the purpose for which it is collected.

8. Appropriate parties in connection with financial aid for which the student has applied or received.

9. Accrediting organizations to carry out their accrediting function, with the guarantee that the identity of the student shall be protected.

10. Appropriate persons in connection with an emergency, if knowledge of such information is necessary to protect the health or safety of a student or other persons.

11. Comply with a judicial order or subpoena. The sufficiency of the order or subpoena will be determined by the General Counsel.

Disclosure without consent can only be effected with written notice given the student in all cases as soon as practically possible.

B. Disclosure Requiring Prior Consent

1. Except as listed in "A" above, all requests for student information other than "directory information" must be accompanied by a written consent of the student.

2. The written consent required by this section must be signed and dated by the student giving the consent and shall include (a) a specification of the records to be disclosed, (b) the party or parties to whom the disclosure is to be made, and (c) the purpose or purposes of the disclosure.

3. When a disclosure is made pursuant to this section, the appropriate recordkeeping office shall, upon request, provide to the student a copy of the records which are disclosed.

4. Student information will not be released to parents of students without the student's written consent.

Exceptions to this procedure can be made if the Office of the Registrar is provided with appropriate documentation certifying the student as dependent as defined by the Internal Revenue Code.

5. Disclosure of information will be effected only with written agreement of the third party not to effect further disclosure.

6. The written consent of the student shall be filed in his permanent record.

C. Disclosure of Directory Information
Directory information pertaining to currently-enrolled students may be released by the University at any time provided that it publish information relating to what constitutes directory information at least once each academic year in the campus student newspaper or other designated publication with wide circulation, and the individual student is given a reasonable period of time to inform the University in writing, through the Office of the Registrar, that he/she does not wish such information concerning himself/herself to be released without his/her prior consent. The Office of the Registrar will be responsible for identifying or withholding directory information which the student requests not to be released and for informing all University recipients of that information that such information is not to be released. This directory information hold will remain in effect until a written cancellation is filed by the student with the Office of the Registrar.

The procedural requirements of this section do not apply to the disclosure of directory information from the education records of an individual who is no longer in attendance at the University. Thus, the University (or appropriate recordkeeping office) is not required to give public notice of the above to former students.

All recipients of student information will be bound by this policy. Lists of student information are never knowingly provided to any requesting party for a commercial or political purpose.

D. Records of Disclosure Made

Records of disclosure are not required to be kept in the record of a student when the disclosure is initiated by the student himself/herself. The institution shall maintain a record within the student's education record, indicating all individuals, agencies, or organizations which have requested or obtained access to a student's educational record which will indicate specifically the legitimate interest that each person, agency, or organization has in obtaining same. Subject to the provisions herein, the University may disclose "personally identifiable information" from the education records of a student only on the condition that the party to whom the disclosure is made will not further disclose the information without the student's written consent, except in the case of disclosure of "directory information".

The University shall, except for the disclosure of "directory information", inform the party to whom disclosure is made of the obligation to receive the student's consent before further disclosure to other parties.

E. Waiver of Right to Inspect and Review Education Records

1. The student may waive his or her right to inspect and

review his/her education records. The waiver, in order to be valid, must be in writing and signed by the student. The University (or each appropriate recordkeeping office) may not require a waiver of rights, but it may request said waiver.

2. If a student has waived his/her right to see confidential letters of recommendation placed in his/her record after January 1, 1975, the waiver will be effective only if: (a) the applicant or student is, upon request, notified of the names of all individuals providing the letters or statements; (b) the letters or statements are used only for the purpose for which they were originally intended, and (c) such waiver is not required by the University as a condition of admission to or receipt of any other service or benefit from the University.

3. A waiver may be revoked, but the revocation must be in writing and signed by the student. Revocation of waiver will affect only documents received after its execution.

IV. IDENTIFICATION AND DESCRIPTION OF STUDENT INFORMATION

A. Academic Records

The Office of the Registrar, (The Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine), retains the official academic record of a student. It is a cumulative history of a student's admission, registration, and academic participation and performance. Certain biographic and demographic information is also kept for identification for enrollment and research-related purposes. For information concerning these records, contact the Office of the Registrar, (The Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine).

Academic records may also be maintained in academic units, departments, and schools or colleges. For information concerning these records contact the head of the academic unit, department, or schools or colleges in question. The Office of Institutional Research also maintains some academic records.

B. Financial Records

Offices within the business area maintain certain financial records which relate to the payment and accounting of tuition, fees, and other charges. They also maintain records which record student loans and grants. For information concerning these records, contact the Bursar's Office.

For billing purposes, the Office of the Registrar, (The Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine), maintains a record of financial aid received and tuition and fees paid. For information concerning these records, contact the Office of the Registrar (The Office of the Registrar at the School of Dental Medicine for students enrolled in the School of Dental Medicine). The Office of Student Financial Aid, (or The Office of Student Affairs for the School of Dental Medicine), maintains records of students receiving loans, grants, and aid along with scholarship information and some academic information. It also maintains records pertinent to student employment including the family financial statement. For information concerning these records, contact the Director of Student Financial Aid, or the Director of Student Affairs for students enrolled in the School of Dental Medicine.

The Housing Office maintains records of housing accounts. For information concerning these records, contact the Director of Housing.

C. Medical Counseling/Clinical Records

The University Health Service maintains medical records on all students. Only information pertinent to the health of the individual is contained therein.

For information concerning these records, contact the Vice Chancellor for Student Affairs.

Counseling Services maintains counseling records pertinent to services rendered by that office. For information concerning these records, contact the Director of Counseling Services.

D. Disciplinary Records

The Office of the Vice Chancellor for Student Affairs (or The Office of the Dean of the School of Dental Medicine for students enrolled in the School of Dental Medicine), maintains records of disciplinary action which has been taken against a student with documentation pertaining thereto. That office also maintains only the academic information necessary to permit its functioning. For information concerning these records, contact the Vice Chancellor for Student Affairs, or the Dean of the School of Dental Medicine for students enrolled in the School of Dental Medicine.

E. Placement Records

The Career Development Center creates a record for those persons who wish to avail themselves of its services, with the student's voluntary participation. This information is distributed to potential employers. It consists of self-completed resumes and various personal references. For information concerning these records, contact the Director of the Career Development Center.

V. ACCESS TO RECORDS

A. Right to Inspect or Review Educational Records

1. The student has the right to physically review his records in the presence of a designated University representative.

2. Requests for review are required to be submitted in writing to the appropriate office.

3. That office shall comply with the request within a reasonable time, but in any case, compliance shall be effected not more than thirty (30) days after the receipt of the request.

4. Where requested by the student concerned, a written interpretation of the record shall be provided by qualified University personnel and said interpretation filed in the educational record.

5. Original records cannot be removed from University premises. A copy will be provided if requested, but only if not providing a copy will preclude review of the educational record by the student.

6. Copies of transcripts from other educational institutions will be provided only if the original source of those transcripts is no longer available or going to the original source would cause undue hardship as determined by this University.

B. Limitations on Right to Inspect or Review

1. The student may not inspect the following records:

- a. Financial records and statements of his parents.
- b. Confidential letters or statements of recommendation, placed in records before January 1, 1975, so long as they were solicited with an understanding of confidentiality and are used only for the purpose for which they were written.

c. Confidential letters of recommendation and confidential statements of recommendation placed in the educational records of the student after January 1, 1975, are subject to the student's right to inspect and review unless the student has signed a "written waiver of the student's right to access" after being notified of the names of those persons making confidential recommendations, and that such recommendations are used solely for the purpose for which they were intended.

2. Reports that involve two or more persons are considered confidential to protect the identity of the other person(s), but review is permitted as to that portion relating to the student concerned.

VI. CHALLENGING CONTENTS OF A STUDENT'S EDUCATIONAL RECORD

A. Purpose

A student has the right to challenge the content of a record on the ground that he/she believes it is inaccurate, misleading, or other wise in violation of his/her privacy or other rights and to have inserted in the record his/her written explanation of its contents. Academic grade review procedures are covered by separate policy. (A hearing may not be requested by a student to contest the assignment of a grade; however, a hearing may be requested to contest whether or not the assigned grade was recorded accurately in the educational records of the student.)

B. Procedure

To initiate such a challenge, the student shall, within sixty (60) days after he/she has inspected and reviewed the record in question for the first time, file with the University office responsible for maintaining such record a written request for correction, on a form specified by the University. Within thirty (30) days following receipt of such request, the head of such office, or his/her designated representative, shall review the record in question with the student, and either order the correction or deletion of such alleged inaccurate, misleading, or otherwise inappropriate data as specified in the request, or notify the student of the right to a hearing, at which the student and other persons directly involved in the establishment of the record shall have an opportunity to present evidence to support or refute the contention that the data specified in the request is inaccurate, misleading, or otherwise inappropriate. The head of the office, or his/her designated representative, shall have five (5) days from the time of the review to notify the student of his/her decision. If the student desires a hearing on the decision, the student shall exercise said option in writing within ten (10) days of said notice, and file the request for a hearing with the head of the office.

C. Hearing

The student shall be given written notice, sent to his/her last known local address of the time and place of such hearing, not less than ten (10) days in advance. The hearing will be conducted by a University representative who does not have a direct interest in the outcome. The student is permitted to challenge the hearing officer as to qualification and/or prejudice. Any disagreement as to the selection of the hearing officer will be resolved by the Chief Officer for Student Affairs, or designee. The hearing must occur no later than forty-five (45) days from a request for same.

The student shall have the right to attend the hearing, to be advised by an individual of his/her choice at his/her own expense, including an attorney, and to call witnesses in his/her behalf. The student shall be notified in writing of the decision within ten (10) days following the hearing. Such decision is final, subject to appropriate review by the Chancellor, President and Board of Trustees at the request of either party. The decision reached shall be based solely upon the evidence presented at the hearing and shall include a written summary of the evidence and reasons for the decision, the same of which shall be filed in the student's official record.

VII. DESTRUCTION OF RECORDS

The University may destroy educational records when they are no longer necessary, with the following limitations:

- A. Educational records may not be destroyed if there is an outstanding request to inspect and review them.
- B. Explanations placed in the record by the student and the record of requests and disclosures of information must be maintained as long as the educational record to which they pertain is maintained.

VIII. RIGHT TO FILE COMPLAINTS

A. If the student thinks his or her rights have been violated, he or she should first file a complaint with the head of the office which maintains the records in question.

B. After exhausting all the internal remedies available within the University, if the student still thinks his or her rights have been violated, written complaints can be filed with:

The Family Educational Rights & Privacy Act Office
Department of Health, Education and Welfare
330 Independence Avenue, S.W.
Washington, D. C. 20201
The Office shall notify the complainant and the University of the receipt of the complaint and an investigation will follow.

SPORTS

BASKETBALL - BASEBALL - GOLF - SOCCER - VOLLEYBALL

◆ TUESDAY, AUGUST 29, 2000

A L E S T L E

PAGE 9 ◆

SIUE starts slowly, but ends weekend 3-0

Lady Cougars nearly drop first match of season, but bounce back to start season undefeated

BY RICK CROSSIN
SPORTS EDITOR

For most college teams, the first weekend of play is used to beat up on small schools and get the bugs out for conference play. The SIUE volleyball team doesn't share that philosophy.

The Lady Cougars played against some tough competition this weekend and came out on top.

SIUE won all three of its matches in the Edwardsville Intelligencer Invitational at the Vadalabene Center. The victories, however, did not come easily.

The first match of the weekend and the season for SIUE was against Drury College Friday night. Last season, SIUE defeated Drury in four sets, but this season will be different.

The Panthers pounced on SIUE quickly, taking the first game of the match 15-2. The Lady Cougars tried to rebound in the second game but fell just short, losing 16-14.

Down two games to none, SIUE had a decision to make. It could either roll over and take its first loss of the year and go

home, or fight back and try to win.

The Lady Cougars chose the latter.

SIUE stormed back, winning games three and four, leaving an exciting fifth game to decide the match.

In dramatic fashion, SIUE pulled out the win 17-15, earning a well-deserved win.

"I don't think we came out ready to play," head coach Joe Fisher said. "You never know what's going to happen on the first day. But fortunately, we came back and played well and got a win out of it."

After the loss, Drury would come back to beat the University of Missouri in four games to pick up its only win of the weekend on Saturday.

"Drury surprised not only the players, but myself this weekend," Fisher said.

After Friday's thriller, SIUE played two matches on Saturday; the first was against Ashland University.

The Lady Cougars started this match much differently than Friday night, taking the first game 15-8 in convincing fashion.

Unfortunately, Ashland

rebounded in game two to win 15-11. According to Fisher, fatigue may have been a factor in that loss.

"It was to be expected," Fisher said. "When you come off an evening like Friday, things are going to be a little sluggish the next day."

A short speech by Fisher between games seemed to spark SIUE as it dominated the next two games to pick up the win.

In the match, senior Lindsay Rust had 46 kills which moved her past 1997 graduate Julie Litteken for second all-time at SIUE.

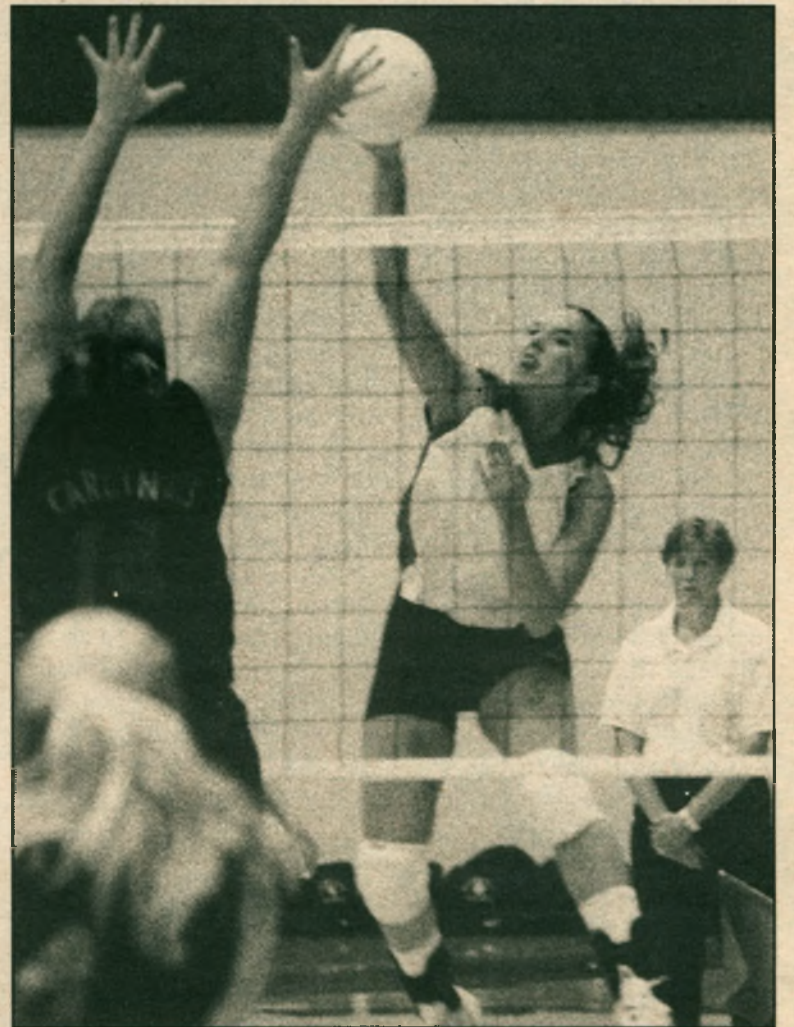
In the Lady Cougars' final match of the weekend, SIUE took on Wheeling Jesuit University.

Wheeling Jesuit came into the game 0-2 on the weekend, and it quickly became apparent that its record was going to fall to 0-3.

SIUE dominated the match from start to finish, winning the match by scores of 15-9, 15-9 and 15-10.

With the win, SIUE joined the University of Southern Indiana as one of the teams to go undefeated in play during the weekend.

see VBALL, page 11



Tony Albertina/Alestle

Senior Lindsay Rust had 46 kills this weekend, moving her past Julie Litteken for second place all-time in her career at SIUE.

Lady Cougars split on the road

SIUE offense stymied by Nebraska-Omaha in season-opener

BY KELI KEENER
SPORTS STRINGER

SIUE began the regular season on the road this past weekend at the Missouri Southern Invitational in Joplin, Mo.

The Cougars lost 3-0 to University of Nebraska-Omaha in their first game of the season Saturday where the temperature was more than 100 degrees.

Nebraska-Omaha attacked the Lady Cougar defense, attempting 22 shots, while SIUE attempted just nine shots.

SIUE goalkeeper Beth Louderman recorded 10 saves on the afternoon.

After a scoreless first half, UNO poured on the offense, scoring three goals in a 19-minute span.

Dani Plumb had a goal and an assist for the Lady Mavericks, who recorded their second win.

After the disappointing loss to UNO, SIUE rallied to beat Missouri Southern State College 2-0 Sunday afternoon.

Sophomore forward Colleen Creamer scored both Cougar goals in the second half, the first assisted by forward and midfielder Heather Bebe in the 81st minute.

Creamer would score again in the 82nd minute off a feed by midfielder Sara Decker.

Louderman had an easier day Sunday, only having to make three saves.

The Lady Cougars finished up their exhibition season against Lindenwood College last week.

Lindenwood blanked SIUE 2-0 with first-half goals from Inga Heiremans and Nadia Gaggeler. Heiremans scored the first goal unassisted at the 10-minute mark, and Gaggeler scored on an assist from Heiremans at the 30-minute mark.

Louderman and goalkeeper Kristen Covalt combined for a total of eight saves, while goalkeepers Karla Scott and Tish Marren totaled six saves for Lindenwood.

With one first-place vote by

the Great Lakes Valley Conference coaches, the SIUE women's soccer team has been picked to finish second in the Great Lakes Valley Conference for the 2000 season. SIUE, 13-6 overall and 9-2 in the GLVC last season, has been the regular-season leader in each of the past two seasons.

The preseason poll is determined through selection votes made by the league's 12 coaches. Northern Kentucky University, with 11 first-place votes, was elected to win the GLVC.

After NKU and SIUE, the conference poll continues with the University of Southern Indiana, the University of Indianapolis, Saint Joseph's College, the University of Wisconsin-Parkside, the University of Missouri-St. Louis, Quincy University, Lewis University, Bellarmine University, Kentucky Wesleyan College and Indiana University Purdue University-Fort Wayne.



SIUE photo services

Sophomore Colleen Creamer scored two goals in SIUE's win over Missouri Southern State College Sunday afternoon

Cougars brave the heat; salvage a win on the road

SIUE falls to Central Arkansas; defeats Missouri Southern

BY RICK CROSSIN
SPORTS EDITOR

The SIUE men's soccer team had to not only battle some tough competition last weekend, but the weather as well.

The Cougars went 1-1 on their first road trip of the season, enduring 100-plus degree temperatures along the way.

"That was very painful," head coach Ed Huneke said. "Saturday was in the upper 90s and Sunday was 105 degrees, and I'm not talking heat index. I'm talking temperature."

SIUE's regular-season opener was against Missouri Southern State College Saturday afternoon.

Missouri Southern struck first in the game, scoring 19 minutes into the contest.

SIUE goalkeeper Donny Sheehan misplayed a ball near the goal and Marcio Campos of Missouri Southern corralled the ball and buried it to give MSSC the quick 1-0 lead.

Cougar midfielder Cal Thomas would answer Campos

with a goal of his own in the 30th minute as he took a ball from midfielder Brian Douglas and ripped it into the upper corner of the net for Thomas' first goal at SIUE.

"Cal's a good player who is going to contribute a lot to the team this year," Huneke said. "He's good on the ball and is able to find the net out of the midfield, which is a plus."

Just before the half ended, Sheehan cleared a ball deep down the field and SIUE midfielder Yuzuru "Uzi" Takami blazed past the defense and chipped a picturesque ball over Lions goalkeeper Reed Davis to give SIUE the lead at halftime.

Sheehan and the SIUE defense would make the lead hold up as the Cougars grabbed the 2-1 victory.

After the win, SIUE made the long trip from Joplin, Mo., to Conway, Ark., to take on the University of Central Arkansas.

The 246-mile trip seemed to have an effect on SIUE as the Cougars looked sluggish in the first half, giving up two goals.

"I was disappointed in our first half," Huneke said. "We were slow out of the gate and didn't adjust well to what they were showing us."

UCA midfielder Kyle Kifer scored the first goal of the game for the Bears 15 minutes into the game. Sheldon Cooper scored later in half to push the deficit to 2-0 at the half.

Huneke rallied the troops in the locker room at halftime and it seemed to inspire the Cougars as they came out flying in the second half.

"We made some halftime adjustments and really took it to them in the second half," Huneke said.

The Cougars pelted UCA goalie Barrett Geist from all angles, but he was up to the task.

"We were all over them, but the keeper robbed us on some excellent shots that most keepers wouldn't have gotten," Huneke said.

SIUE forward Justin Huneke put the Cougars within striking distance with his first

SCOREBOARD

SIUE vs. Missouri Southern State
Aug. 26

SIUE 2, Missouri Southern 1

SIUE	2	0	—	2
MSSC	1	0	—	1

1. MSSC-Marcio Campos (1) (Asst. Jeff Hansen) 19:16
2. SIUE-Cal Thomas (1) (asst. Brian Douglas) 30:42
3. SIUE-Yuzuru Takami (1) (asst. Donny Sheehan) 41:55

SHOTS: SIUE-15; MSSC-10.

FOULS: SIUE-16; MSSC-11.

GOALIES: SIUE-Donny Sheehan Min-90, G-1 Sv-2; MSSC-Reed Davis Min-90, G-2, Sv-7.

SIUE vs. Central Arkansas
Aug. 27

Central Arkansas 3, SIUE 1

SIUE	0	1	—	1
UCA	2	1	—	3

1. UCA-Kyle Kifer (2) (asst. Hunter Bridges) 15:21
2. UCA-Sheldon Cooper (asst. Eric Fritts/Brock Dickinson) 22:53
3. SIUE-Justin Huneke (1) (asst. Yuzuru Takami) 59:17
4. UCA-Shawn Marvin (Penalty Kick) 80:13

SHOTS: SIUE-11; UCA-8.

FOULS: SIUE-20; UCA-14.

GOALIES: SIUE-Bret Richardson Min-90, G-3, Sv-3; UCA-Barrett Geist Min-90, G-1, Sv-8.

goal of the season in the 59th minute, put a penalty-kick goal with just under 10 minutes to play sealed the Cougars' fate.

Any loss is tough to swallow, but coach Huneke is taking this loss a little lighter

than most.

"You want to win every game, but the Central Arkansas defeat isn't that painful because they are an out-of-region opponent," coach Huneke said.

see MEN'S, page 11



VBALL

from page 9

One of the keys to SIUE's success this weekend was the play of junior Shanan McLean. At 5 feet 6 inches, McLean surprised opposing defenses with her ability to spike through blockers and was second on the team in kills over the weekend with 31.

"She the real thing," Fisher said. "She's lucky to be able to jump the way she does offensively."

McLean also got the job done for the Lady Cougars on defense as well. During the course of the weekend, McLean was seen constantly lunging and diving for balls, trying to keep them in play.

"She doesn't let anything hit the floor," Fisher said.

Another contributing factor was the play of newcomers Stoshia DeShasier and Andrea Voss. With both players more than 6 feet tall, SIUE had a formidable presence on the front line, which forced teams to adjust.

SCOREBOARD

**Edwardsville Intelligencer Invitational
at the Vadalabene Center**

Friday, Aug. 25

UM-St. Louis def. Ashland: 15-8, 15-9, 15-9.
S. Indiana def. Wheeling Jesuit: 11-15, 15-11, 15-4, 15-11.
SIUE def. Drury: 2-15, 14-16, 15-10 15-7 17-15.

Saturday, Aug. 26

Court 1

S. Indiana def. Ashland: 15-1, 15-3, 15-0.
SIUE def. Ashland: 15-8, 11-15, 15-6, 15-12.
SIUE def. Wheeling Jesuit: 15-9, 15-9, 15-10.

Court 2

UM-St. Louis def. Wheeling Jesuit: 15-6, 15-13, 15-13.
Drury def. UM-St. Louis: 15-13, 14-16, 15-6, 15-9.
S. Indiana def. Drury: 15-4, 15-2, 15-11.

MEN'S

from page 9

The main concern for SIUE now is who will lead the team. Senior midfielder Justin McMillian, who has chronic knee pain, is questionable for the season and Huneke isn't sure who is going to step up to take his place.

"That's a good question," Huneke said. "I want the team to arrive at an understanding of leadership and I don't know who is going to step forward, but we do need it and I do think that it comes as soon as possible."

Think the writing here stinks?
Think you can do better?
Prove it.
Write for the Alestle.

Last Fling of Summer at the Cougar Lake Pool

August 31, 2000
6:00 - 8:00pm

All SIUE Students, Staff,
Faculty and Cougar Lake Pool
members are invited

FREE food, prizes, beverages,
ice cream and cake
will be provided

Call 650-3241 for more
information

Remember your Swimsuit

6 Person Soccer League Men/Women Divisions

Registration is due by
Sept. 6 at SFC front desk

The mandatory managers
meeting is Sept. 7 in VC room
2001 at 4:30pm

Play begins
Wednesday, Sept. 13
at the SIUE I.M. fields

Entry fee is \$20.00
Forfeit fee is \$20.00

All SIUE students, faculty & staff
are eligible to participate.

For more info call 650-2348

Men Womens & Coed Flag Football League

Begins Sunday September 17
at the SIUE I.M. fields

Registration due by
Sept 11 at 9:00pm
at SFC front desk.

Mandatory managers meeting
Sept. 12 at 4:30 in the
Vadalabene Center room 2001

There is a \$20 entry fee &
a \$20 forfeit fee due
with each team registration

All SIUE students, faculty &
staff are eligible to participate.

For more info call 650-2348

SIUE Wellness Program • Campus Recreation, Student Affairs • 650-B-FIT



CAMPUS RECREATION

Look us up on the NET at <http://www.siue.edu/CREC> • Campus Recreation, Student Affairs



September 4 - December 8

**Purchase 12 beverages
at Cafe Java &
get your 13th Free!**

**Stop by for Club Rules and Details
on how you can become a member of Club Cafe Java.**

Cafe Java is located on the lower level of the University Center

CLASSIFIEDS

A L E S T L E

◆ PAGE 12

TUESDAY, AUGUST 29, 2000 ◆

HELP WANTED

Painter Residential and commercial year round p/t \$7-13/hr. Reply with experience/background to 918 Holyoake, E'ville 62025 or call 656-6464. 9/14/00

Room and Board in exchange for housekeeping and assistance with 15 yr old. Females only. Must have references. Belleville West End. Call 345-2949. 8/31/00

WANTED Motivated Self-Starting Salespersons to fill three positions with new area business. Earning potential \$200 - \$400 per week for motivated sellers. Send resume to Bridget Brave PO Box 484 Collinsville, IL 62234. 8/31/00

The Edwardsville Intelligencer is looking for a part time District Sales Manager to help recruit and train youth newspaper delivery carriers. You must possess good communication skills and enjoy working with kids. Duties include ensuring daily delivery Monday - Saturday and increasing readership within your territory. Transportation is required. Call 656-4700 ext. 20 or fill out an application at 117 N. Second St. Edwardsville, IL. 8/31/00

Clerk Positions Available, flexible hours. Farm Fresh Milk Stores Madison, Granite City, Edwardsville Areas write Edwardsville Store 332 S. Buchanan Edwardsville. EOE 9/21/00

FOR SALE

Toyota Camry. '86 A/C, cruise, 170,xxx. Runs nicely. \$980. 656-5277. 8/29/00

'97 Malibu. Great shape. 18,xxx miles, power equipment, V6. 259-0792. 9/2/00

Trundle Bed For Sale. New mattress, excellent condition. \$150.00. 288-9741. 8/29/00

Used Books at bargain prices. Good Buy Bookshop, Lovejoy Library Room 0012, Wednesdays and Thursdays 11a.m. to 3p.m. Sponsored by Friends of Lovejoy Library 12/7/00

Mazda 323-93 Manual Good Condition \$1500 Call 659-0995 Arash 9/7/00

FOR RENT

Furnished Apartment. Lower level Collinsville. 15 minutes from campus on bus route. \$300mo. Non-smoker. Prefer Grad Student. Call (618) 346-2350 (male). 8/29/00

PERSONALS

Roommate Wanted. Prefer grad student. 5 min. away from campus. Large yard. Pets ok. \$300. + 1/3 utilities. 656-6232. 9/7/00

RESUME



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Edwardsville, IL 62025

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We will be as harsh as truth
and as uncompromising
as justice.

—William Lloyd Garrison

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Placing a classified ad

Frequency Rates

(For billing purposes, five (5) words equal one line). All classifieds and personals must be paid in full prior to publication.

1 run: \$1.00/line
(2 line minimum)
5 runs: \$.90/line
20 runs: \$.8/line
3 runs: \$.95/line
Personals: \$.50

Deadlines

Tuesday Publication: Noon Friday
Thursday Publication: Noon Tuesday

Adjustments

Please read your ad on the first day it appears. If you cannot find your ad or discover an error in your ad, call 650-3528 or come into the office. Positively no allowance made for errors after the first insertion of advertisement. No allowance of correction will be made without a receipt.

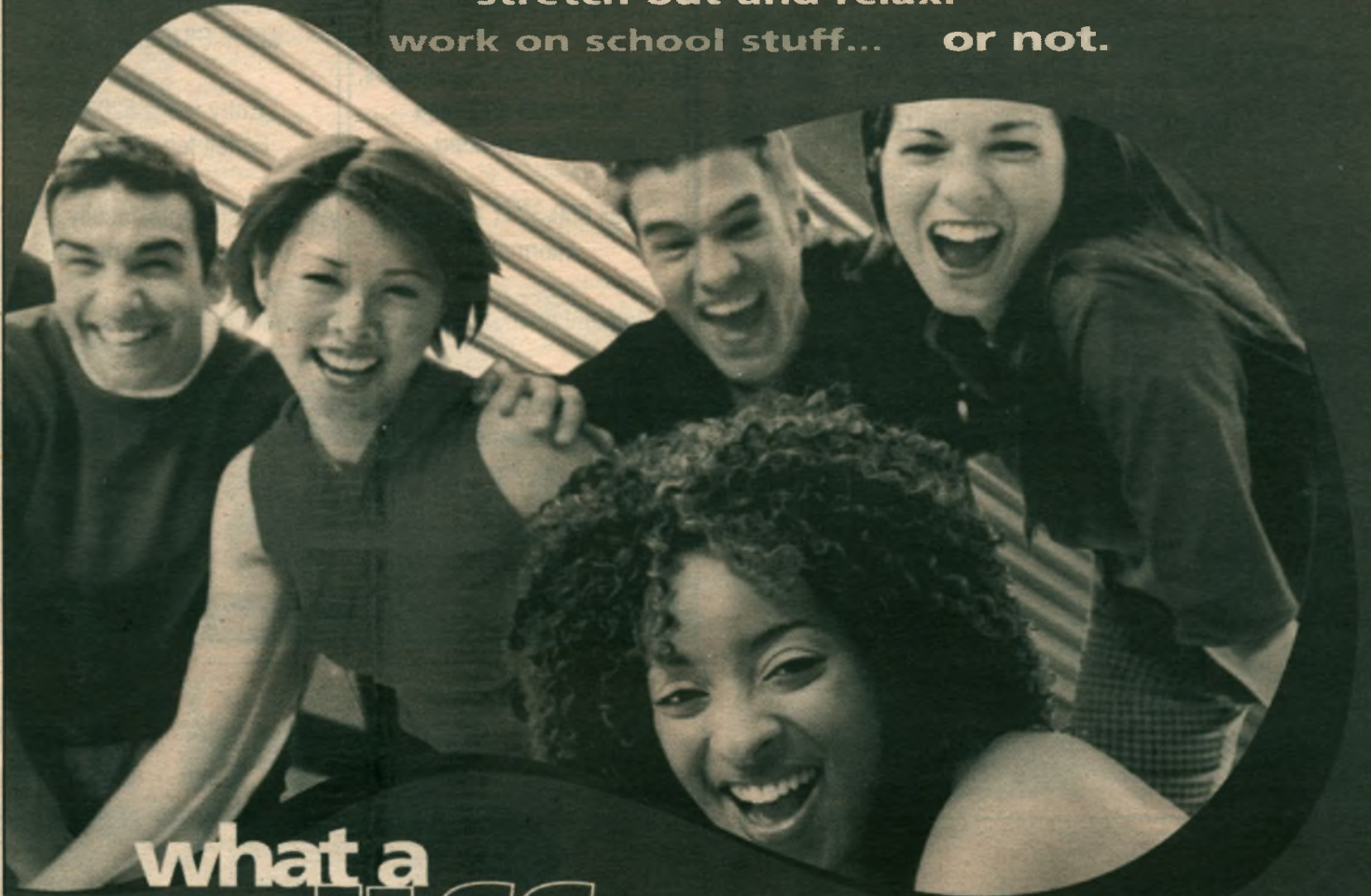
Placing Ads

To place a classified ad, come to the Office of Student Publications, located in the UC, Rm. 2022, and fill out a classifieds form.

Office Hours: Monday thru Friday: 8am - 4:30pm

650-3528

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stretch out and relax.
work on school stuff... or not.



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