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# ANNUAL REPORT

of the Board of Trustees  
Southern Illinois University

1988-89



ANNUAL REPORT  
of the Board of Trustees  
Southern Illinois University

1988-89

Southern Illinois University - Board of Trustees  
CARBONDALE, ILLINOIS 62901



June 30, 1989

The Honorable James R. Thompson  
Governor of the State of Illinois  
Springfield, Illinois 62706

Dear Governor Thompson:

We have the honor to submit to you herewith, in compliance with the law, the fortieth annual report of the Board of Trustees of Southern Illinois University for fiscal year July 1, 1988 to June 30, 1989.

Respectfully yours,

A handwritten signature in cursive script, appearing to read 'George T. Wilkins, Jr.', written in dark ink.

George T. Wilkins, Jr., Secretary  
Board of Trustees

GTW:sh

BOARD OF TRUSTEES

(as of June 30, 1989)

B. B. Birger  
Kim Blankenship  
Ivan A. Elliott, Jr.  
Darrell Johnson  
Carol Kimmel  
William R. Norwood  
Harris Rowe  
A. D. VanMeter, Jr.  
George T. Wilkins, Jr.

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George T. Wilkins, Jr., Chairman  
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FINANCE COMMITTEE

Ivan A. Elliott, Jr., Chairman  
Darrell Johnson  
William R. Norwood

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JULY 14, 1988

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, July 14, 1988, at 10:35 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair recognized Ms. Kim Blankenship, SIUE Student Trustee, and Mr. Darrell Johnson, SIUC Student Trustee, who had taken office on July 1, 1988. He announced that Ms. Blankenship had been appointed to serve on the Academic Matters Committee and that Mr. Johnson had been appointed to serve on the Finance Committee.

The Chair announced that the SIU Board of Trustees does not regularly schedule a meeting for the month of August and does not anticipate meeting.

Under Trustee Reports, Mr. Norwood reported that he had attended a two-day meeting of the State Universities Retirement System on June 9 and 10. He stated that the Retirement System has about \$2.7 billion in assets at market value with funding at about 58%. He reported that House Bill 2426 had been introduced which would add four elected participants to the State Universities Retirement System Board. He stated that the bill had been tabled, possibly because of a vagueness in the particulars of the bill. He reported that the State Universities Retirement System had been presented an Award for Excellence in Financial Management, for professional leadership in developing a Disaster Contingency Plan by the Government Finance Officers Association of the United States and Canada. He continued that this system was the only retirement system in the United States or Canada which had received that award.

Mr. Elliott reported that he had attended a meeting of the State Universities Civil Service Advisory Committee on July 13 at the SIU School of Medicine in Springfield. He thanked Dean Moy and the School of Medicine for their role as hosts of the meeting. He stated that he had been invited to attend this meeting, talk with the Committee, and answer questions.

The Chair explained that he was unable to attend the Illinois Board of Higher Education meeting for Mrs. Kimmel. Chancellor Pettit reported that the highlight of the IBHE meeting was a dismal report on the legislative session. He stated that a report of the Joint Committee on the Study of Student Financial Aid had been adopted. He continued that there was a danger lurking there, in that there is a coordinated effort statewide to force tuitions up continually at public institutions. He stated there had been reports on minority student participation in higher education in Illinois and

on female and minority employment and the status of campus policies against illegal drug use and alcohol use. He stated that the IBHE had approved appropriations transfers for Fiscal 1988, including one for SIU.

With regard to the IBHE report on minorities and faculty, Mr. Norwood stated that SIU fares pretty well not only in the percentage of students but in the percentage of the students who have graduated.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, at 9:00 a.m. He gave the following report:

The Fiscal Year 1989 operating budget was discussed and the viewpoint for the operating budget is not bright. If the Governor signs the bills, we will get salary increases of 5.7% based on 95% of salaries, but we did not get any increases for the inflationary costs and for the rest of the things the University has to spend. The Chancellor indicated that they are studying various ways of handling the situation which would include both reallocation and a raise in tuition. The SIU Board of Trustees has traditionally been a low-tuition Board. The Chancellor will have recommendations in September concerning the operating budget and some of the things that have to be done. If a tuition increase is proposed, which is a serious consideration, there would be a notice item in September with action in October. Item G, Salary Increase Plans for Fiscal Year 1989, was presented. We recommend that it be approved and placed on the omnibus motion. Item H, Operating RAMP Guidelines for Fiscal Year 1990, were considered and there was considerable discussion in the Finance Committee and in the Academic Matters Committee. We're recommending approval and that it be placed on the omnibus motion. The guidelines were particularly well done this year. Tuition waivers for graduate assistants was discussed. Quarterly audit reports for June 30, 1988 were presented. The Chairman of the Finance Committee requested that President Guyon give it an additional report on the physical plant and for the auditors to follow-up on that at an appropriate time.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The Committee reviewed Item I, Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1990: (1) Planning Statements, Program Reviews, New Program Requests, and Expanded/Improved Program Requests, SIUC; (2) Planning Statements, Program Reviews, New Program Requests,

Expanded/Improved Program Requests, and Special Analytical Study, SIU School of Medicine; and (3) Planning Statements, Program Reviews, New Program Requests, and Expanded/Improved Program Requests, SIUE. The Committee moved approval of this item and that it be placed on the omnibus motion. Item P, Information Report: Approval of Reasonable and Moderate Extensions and Off-Campus Program Locations, was received. Dr. Webb gave a preview of the Second Annual Report to the Southern Illinois University Board of Trustees on Institutional Plans and Goals to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs. A finalized report will be presented in September. Dr. Webb gave the Committee informational material on the development of a dual degree program in law and medicine. It is a six year program and this is in the planning stage at this time. The Committee heard reports from the Presidents on the programs dealing with academic matters on their campuses.

Mr. VanMeter, Chairman of the Architecture and Design Committee, said that the Committee had met following the Academic Matters Committee, and he gave the following report:

The Committee discussed Item J, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1990: Capital Budget Requests, and asks that it be placed on the omnibus motion. In this regard, I urge the Committee members and all of the Board members to review this matter and if you have any questions about any of the projects to talk to the Chancellor and the two Presidents. This matter will come back in September as the wish list with all projects listed in priority order. The Committee discussed and approved Items K, Approval of Amendment to Land Use Agreement: Olin Property, SIUE; L, Selection of Architectural Firm: Textbook Service Relocation Renovations, SIUE; M, Approval of Plans and Specifications and Award of Contracts, Student Recreation Center Addition, SIUC; and N, Authority for Award of Contracts, Small Business Incubator, SIUC, and asks that these items be placed on the omnibus motion. The Committee noted that Item M had come in substantially under budget and that all the special items would be included. The Committee had a brief report on the Vadalabene Center from President Lazerson and due to the good offices of Mr. Birger there has been some progress in this matter.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
MAY, 1988, SIUC and SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of April, 1988, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INFORMATION REPORT: APPROVAL OF REASONABLE AND  
MODERATE EXTENSIONS AND OFF-CAMPUS PROGRAM LOCATIONS

This report contains information on all actions in the category of reasonable and moderate extensions and all requests for off-campus program locations since the report of December 10, 1987.

1. Further information on matters listed in the December 10, 1987, report:

B.S. Degree Program in Nursing in the Lake Land Community College District (#517), SIUE. Approved by the IBHE December 1987.

2. Reasonable and Moderate Extensions Approved by the Chancellor Since December 10, 1987:

Change of Department and Program Titles from Animal Industries to Animal Science, Food and Nutrition; and Addition of Specializations, SIUC.

Restructuring of the Baccalaureate Degree Program in Geography, SIUC.

Reconfiguration of Baccalaureate and Master's Degree Programs in Agricultural Education and Mechanization, SIUC.

Restructuring of the Bachelor of Arts Degree Program in Theater, SIUC.

Change of Unit Title from Office of University Museums to The University Museum, SIUE.

Change of A.A.S. Degree Program Title from Secretarial and Office Specialties to Office Systems and Specialties, SIUC.

Addition of a Specialization in Music History/Literature to the Bachelor of Arts Degree Program in Music, SIUE.

All items except the last, which was submitted only recently, have been accepted by the IBHE staff as reasonable and moderate extensions.

SALARY INCREASE PLANS FOR FISCAL YEAR 1989

Summary

This matter presents for Board approval salary increase plans for Fiscal Year 1989. These plans do not intend to set forth specific salary recommendations for each employee, but rather to elucidate general policies and parameters within which employee salary increases will be made. A report of salary increases made will be submitted to the Board for its information.

Salary increase plans have been prepared for SIUE, SIUC, and central administration. They have been approved by the Chancellor and are attached as Exhibits A, B, and C, respectively.

### Rationale for Adoption

Board policy requires the annual approval of salary increase plans.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

At SIUE, guidelines for faculty employees are based on the faculty salary plan adopted in 1981. The plan was developed by the Faculty Senate, the Academic Deans, and the Provost, before being recommended to the Chancellor by the President. Guidelines for professional staff and for civil service employees were developed by the University Staff Senate, and the Vice-President for Administration before being recommended to the Chancellor by the President.

At SIUC, guidelines have been developed in consultation with the appropriate constituency groups and, in each case, have been endorsed by the constituency groups before approval by the President and subsequently by the Chancellor.

At the School of Medicine, guidelines were approved by the School of Medicine's Executive Committee prior to approval by the Dean, President, and Chancellor.

Constituency involvement for central administration is not applicable.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Salary Increase Plans for Fiscal Year 1989, as presented (attached as Exhibits A, B, and C), be approved; and

BE IT FURTHER RESOLVED, That the implementation date of these plans shall be consistent with the date indicated for salary increase allocations in the appropriation process.

### EXHIBIT A

#### Salary Increase Plans for Fiscal Year 1989, SIUE

1. Guidelines for Faculty Employees
  - a. Of the full state allocation for salary increases for faculty, expressed as a percentage, 3% shall be allocated for merit increases and the remainder shall be allocated for "standard increment" (SI) increases. Each school or equivalent unit shall receive for distribution a salary increase allocation proportionate to its salary base.

- b. The awarding of SI increases and the amount of individual merit increases shall be based upon an evaluation process in which each faculty member's performance is reviewed in accord with procedures adopted by each school or equivalent unit. The review process must include an evaluation by an elected peer review body. A statement of minimum performance expectations for its faculty members shall be approved by a majority vote of the faculty members of each school or equivalent unit.
- c. Each faculty member is responsible for providing materials to be used in the evaluation. The chairperson or other individuals responsible for the evaluation are obligated to make their recommendation on the basis of the evidence provided and other performance data and material routinely available to the school or unit.
- d. The SI increase shall be awarded as a percentage increase in the individual's monthly base salary for each faculty member performing at least at the minimum satisfactory level.
- e. Each school or equivalent unit shall define a policy and procedure, including an elected peer review body, to be used in the determination and distribution of merit increases. The policy must include a definition of the relative emphasis to be placed on teaching, research, University service, and public service for purposes of merit salary increases. There is no automatic right to a merit increase and, therefore, merit increases shall not be determined on an across-the-board basis.
- f. Since there are differing levels of performance, there should be differing levels of merit increase. The salary plan recommends that units establish at least three merit levels. Each school or equivalent unit shall place individuals performing above the minimum acceptable level into their respective merit categories using the unit's evaluation procedures. Each school or equivalent unit shall determine the relative weights for each of the merit categories.
- g. Insofar as possible, internal reallocations should be used to fund the merit portion of the salary plan by using money accruing from retirement of individuals at higher salary levels and hiring individuals at lower salary levels.
- h. The majority of the faculty of a school or equivalent unit may request from the Vice-President and Provost permission for the unit to be exempted from the University salary plan for faculty and to use a salary increase distribution system commensurate with the mission and goals of that unit, as well as with market value. Any such distribution system must demonstrate through a process and rationale that the unit's criteria and procedures are rigorous and demanding of faculty excellence.

A faculty member may also receive an equity adjustment based on the faculty salary equity study completed in FY 1988. Equity adjustments will be funded through internal reallocations.

## 2. Guidelines for Professional Staff Employees

- a. Salary increase monies equivalent to the approved percentage of increase applied against the total professional staff personal services appropriation shall be available for distribution to professional staff employees. Across-the-board increases of the approved percentage shall be distributed subject to the conditions of 2.b. and 2.c. below.
- b. Employees whose unsatisfactory job performance can be documented shall be excluded from receiving this increase.
- c. In accord with the professional staff rules and regulations, the supervisor of each professional staff employee must conduct, during the winter quarter, an oral and written performance evaluation based upon the individual's written job description and any mutually agreed upon developmental goals. If the employee's performance has been demonstrably unsatisfactory and the supervisor can document that it has not improved, the supervisor may recommend to the appropriate functional area head (with copies given to the employee) that no salary increase be awarded to the employee. In such a case, a second performance review shall be conducted during the summer quarter to determine whether the employee has overcome demonstrable deficiencies noted at the time of the winter quarter evaluation. If sufficient progress has been made, the supervisor may recommend to the appropriate functional area head that a salary increase in accordance with the original percentage basis become effective October 1, 1988.
- d. A professional staff employee may also receive an equity adjustment based on the professional staff salary equity study completed in FY 1988. Equity adjustments will be funded through internal reallocations.

## 3. Guidelines for Civil Service Open Range Employees and for Civil Service Employees Excluded from Bargaining Units as Confidential, Managerial, or Supervisory Employees.

- a. Salary increase monies equivalent to the approved percentage of increase for civil service employees shall be available for distribution to civil service open range employees and to civil service employees excluded from bargaining units as confidential, managerial, or supervisory employees. Across-the-board increases of the approved percentage shall be distributed subject to the conditions of 3.b., 3.c., and 3.d. below.
- b. Civil service employees with one year or more of continuous University service as of June 30, 1988, shall be eligible for the full across-the-board increase.
- c. Civil service employees with less than one year of continuous University service as of June 30, 1988, shall be eligible for the across-the-board increase, prorated at one-twelfth for each month of service during the period July 1, 1987 through June 30, 1988, with any part of a month being considered a full month.



- d. In accordance with civil service employee evaluation procedures at SIUE, the supervisor of each civil service open range employee must conduct annually an oral and written performance evaluation based on the individual employee's written job description and any mutually agreed upon developmental goals. If an employee's performance was demonstrably unsatisfactory at the time of the evaluation and the supervisor documents that the employee's performance has not improved, the supervisor may recommend through channels to the appropriate functional area head (with copies to the employee) that no salary increase be granted to the employee. In such a case, a second performance evaluation will be conducted during the summer quarter to determine whether the employee has overcome the deficiencies noted at the time of the annual evaluation. If sufficient progress has been made, the supervisor may recommend, through channels to the appropriate functional area head, that a salary increase, in accordance with the foregoing provisions, become effective October 1, 1988.
- e. An open range civil service employee may also receive an equity adjustment based on the open range civil service salary equity study completed in FY 1988. Equity adjustments will be funded through internal reallocations.

#### EXHIBIT B

##### Salary Increase Plans for Fiscal Year 1989, SIUC

#### 1. Guidelines for Faculty, except those at the School of Medicine

Funds for promotional increases shall be taken from the salary increase pool prior to any other salary increases. Funds totaling 0.5% shall be available to equity and market adjustments, and these funds shall be taken in advance of subsequent salary distribution considerations. At the end of the salary distribution cycle, the Vice-President for Academic Affairs shall make known the total amount and the procedures and criteria used for market and equity adjustments. The balance of the salary increase funds shall be distributed on the basis of merit defined as follows:

- a. A baseline merit salary increment shall be provided to each faculty member. This amount shall be 3% of the faculty member's salary from the previous year less the percentages allocated for promotional increases and market and equity adjustments.
- b. All other salary increase monies shall be distributed based on performance.

#### 2. Administrative/Professional Staff, except those at the School of Medicine

- a. If the state allocation for salary increases is 4.0% or less, the entire amount shall be distributed as a straight percent, across-the-board increase.

- b. If the state allocation for salary increases is greater than 4.0% but less than 7.0%, salary increases shall be distributed as follows:
  - 1. 3.0% across-the-board (as even dollars; i.e., everyone receives the same amount).
  - 2. Any monies beyond the 3.0% (referenced in #1 above) shall be made available to each responsibility area for distribution.
- c. If the state allocation for salary increases is 7% or greater, salary increases shall be distributed as follows:
  - 1. 4.0% across-the-board (as even dollars; i.e., everyone receives the same amount).
  - 2. Any monies beyond the 4.0% (referenced in #1 above) shall be made available to each responsibility area for distribution.

3. Civil Service--Range, except those at School of Medicine at Springfield

All funds will be distributed across-the-board as a percentage of current salary. Ranges will be adjusted appropriately.

4. Faculty and Administrative/Professional Staff, School of Medicine

Salary increase funds allocated by the state will be distributed as follows:

- a. Up to 1.0% will be reserved for market and/or equity adjustments, promotions, and special merit for outstanding teaching.
- b. The remainder of the funds will be available in each responsibility area for distribution. The appropriate unit administrator will, in making his/her recommendation, utilize salary administration principles of merit, cost of living, internal equity, and market value.

All Faculty and Administrative/Professional Staff hired on or before March 31, 1988, will be eligible for an increase.

The Dean and Provost will review salary increase recommendations with unit administrators.

5. Civil Service, School of Medicine at Springfield

Salary increase funds allocated by the state will be distributed as follows:

- a. If average state funds are 6.0% or less, the entire amount shall be distributed as a straight percent, across-the-board increase.

- b. If the funds exceed 6.0%, 6.0% would be distributed on an across-the-board basis and the percentage exceeding 6.0% would be distributed on the basis of merit. All merit recommendations will be reviewed by the Director of Personnel to insure that the performance evaluation supports the merit increase recommendation.
- c. All persons hired on or before December 31, 1987, will be eligible for salary increases, except learners and trainees, who would be eligible upon completion of the learner and trainee programs should such occur during FY-89.

EXHIBIT C

Salary Increase Plans for Fiscal Year 1989  
Central Administration

1. Guidelines for Appointed Board Officers and Professional Staff, Central Administration

The full state allocation for salary increases, expressed as a percentage, will be distributed to appointed Board officers and professional staff according to the following priorities:

- a) Market adjustments.
- b) Merit.

2. Guidelines for Civil Service Range Employees, Central Administration

The full state allocation for salary increases, expressed as a percentage, will be distributed to civil service range employees on a merit basis.

OPERATING RAMP GUIDELINES FOR FISCAL YEAR 1990

Guidelines necessary to develop the RAMP (Resource Allocation and Management Program) submission for Fiscal Year 1990 are herewith presented for Board review and approval. The guidelines include the percentage increments for salary and price increases. They specify the funding levels for operation and maintenance of new space and for new and expanded/improved program requests and other special items. At the September meeting of the Board of Trustees, the RAMP request will be submitted for approval in summary form, prior to submission October 1, 1988, to the Illinois Board of Higher Education.

The guidelines were developed concurrently with campus plans for new and expanded/improved programs and other special items. Members of the Chancellor's staff met separately with SIUC and SIUE officers to discuss budget guidelines and funding requests. In May, after further discussions and a review by the Chancellor and his staff of the various elements which make up the operating budget request, the Chancellor issued to the Presidents of SIUE and SIUC a set of decision rules and percentages or dollar amounts for each element in the request. These proposals were reviewed with the Board's Finance Committee at its June meeting. The decision rules are:

1. With respect to regular salary and general price increases, we should document inflation projections using the most reliable data available. Documentation for determining salary and general price requests will come from our analysis of inflation projections made by Wharton Econometrics, Data Resources Incorporated, and any other reliable projections we can obtain.
2. With respect to library materials and utilities, we should follow the same course, relying more heavily upon demonstrable University experience and written comments from suppliers and local utilities.
3. Any new request for operation and maintenance funds should be based on projected need.
4. The funding requested for the combination of new and expanded/improved programs and all other special items should be strongly documented and prioritized to reflect institutional needs and missions. The total funding requested in these categories should not exceed 3.0% of the previous year's total appropriated budget base (excluding retirement contributions).
5. From time to time, we may wish to make a sizable request which is not covered by the first four principles. Any such request must have a clear rationale and be fully documented.

Applying the decision rules results in a budget request for new operating funds for SIUC of \$20,214,100, or 12.93%; for SIUE of \$8,389,500, or 13.42%; and for central administration of \$253,400 or 12.90%; for a University total of \$28,857,000, or 13.07%. This total does not include the request for additional computing resources. The timing of the Long Range Plan for Computing is such that inclusion at this time would be premature. The computing request will be included in the September 1988 Board matter seeking approval for the RAMP submission. Each element of the request is discussed separately below and combined in tabular form in Exhibit A.

#### Salary Increases

Adequate salary increases for our faculty and staff should continue to be our top priority. Our request should include funds necessary to meet projected inflation for Fiscal Year 1990 and funds necessary to improve our faculty and staff salaries relative to their respective peer groups. Studies conducted by the IBHE, the campuses, and the Chancellor's staff indicate that sizable increases need to be provided if we are to compensate our faculty and staff at rates comparable to their respective counterparts at other universities and units of state government.

In summary, the recommendation is for faculty and professional and administrative staff salary increases (based on 95% of base) for Fiscal Year 1990 to be 12%. This percentage would include both regular and catch-up amounts and is directed toward covering inflation and achieving appropriate peer-group levels. For civil service salaries, the recommendation, based on statewide studies, is for salary increases (based on 95% of base) of 15% for SIUC and SIUE and 20% for the School of Medicine civil service staff in Springfield.

These increases are large (12-20%), but they would not, if funded, solve all our problems.

### Support Cost Increases

Based on projected inflation and decision rule two, the following support cost increases are recommended:

General Price Items	5%
Utilities	5%
Library Materials	15%

### Operation and Maintenance

Projected funding needed to operate and maintain new space is \$227,500 for SIUC, \$75,300 for the School of Medicine, and \$83,600 for SIUE.

### New and Expanded/Improved Programs, Special Analytical Studies, and Institutional Support

Details of these requests, with the exception of the Institutional Support for the central administration, are set forth in the background material for Item I on today's agenda. The amounts being requested for these areas, less those particulars which have been designated "special requests," are within 3% of our IBHE recommended funding level for Fiscal Year 1989 operating appropriation (excluding retirement). The Institutional Support request for the central administration is for employee relations; details will be included in the request matter presented to the Board in September.

### Special Requests

Decision rule five provides us an avenue to make special requests. This year two items have been placed in this category:

- a. The School of Medicine Phased Replacement of Equipment. The School of Medicine requests \$942,800 for each of the Fiscal Years 1990-1994 to replace outdated equipment. A large portion of the current equipment was installed at the time the Medical School was established and was purchased with non-recurring federal and state funds. This type of need is similar to a repair and replacement need recognized by the Build Illinois program.
- b. The next Long-Range Plan for Computing, to be completed in July for presentation to the Board of Trustees in September, 1988, will propose initiatives in both the administrative and academic computing areas. As was the case last year, a special funding request based on that Plan will be submitted to the Board for its consideration in September. The overall request will identify initiatives and funding requirements for the central administration, SIUC, and SIUE.

Conclusion

The operating budget increase proposed here would result in approximately a 13% increase over our projected FY 1989 base, which is consistent with past requests. The magnitude of this increase should not give false hope to our University colleagues. Success in obtaining this level of funding will depend on a number of variables, including significant improvements in the projections of fiscal resources for the State of Illinois.

## EXHIBIT A

SIU FY 1990 OPERATING BUDGET REQUESTS PARAMETERS<sup>(1)</sup>

(In Thousands of Dollars)	SIUC	SIUE	Central Ad- ministration	Total
FY-89 Budget Base (IBHE Level)	<u>\$156,297.5</u>	<u>\$62,492.9</u>	<u>\$1,964.1</u>	<u>\$220,754.5</u>
Requested Incremental Increases:				
Salary	14,775.3	5,832.2	177.4	20,784.9
General Price	1,361.1	588.9	26.0	1,976.0
Utilities	364.2	131.6	--	495.8
Library Materials	<u>480.8</u>	<u>75.4</u>	<u>--</u>	<u>556.2</u>
Total Incremental Increases	<u>\$ 16,981.4</u>	<u>\$ 6,628.1</u>	<u>\$ 203.4</u>	<u>\$ 23,812.9</u>
O & M Needs	<u>\$ 302.8</u>	<u>\$ 83.6</u>	<u>\$ 0.0</u>	<u>\$ 386.4</u>
Programmatic and Other:				
New Programs	\$ 532.8	\$ 674.7	\$ --	\$ 1,207.5
Expanded/Improved Programs	2,397.1	1,003.1	--	3,400.2
Institutional Support	<u>--</u>	<u>--</u>	<u>50.0</u>	<u>50.0</u>
Total NEPRS and SAS	<u>\$ 2,929.9</u>	<u>\$ 1,677.8</u>	<u>\$ 50.0</u>	<u>\$ 4,657.7</u>
Percent of FY-89 Budget Base	1.87%	2.68%	2.55%	2.11%
Special Requests				
School of Medicine Equipment	\$ 942.8	\$ 0.0	\$ 0.0	\$ 942.8
Computing Resources <sup>(2)</sup>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
Total Programmatic and Other	<u>\$ 2,929.9</u>	<u>\$ 1,677.8</u>	<u>\$ 50.0</u>	<u>\$ 4,657.7</u>
Net Change	<u>\$ 20,214.1</u>	<u>\$ 8,389.5</u>	<u>\$ 253.4</u>	<u>\$ 28,857.0</u>
Percent Increase	<u>12.93%</u>	<u>13.42%</u>	<u>12.90%</u>	<u>13.07%</u>
Total FY-90 Operating Budget Request	<u>\$176,511.6</u>	<u>\$70,882.4</u>	<u>\$2,217.5</u>	<u>\$249,611.5</u>

The SIUC request includes the School of Medicine. The SIUE request includes the School of Dental Medicine.

(1) Does not include Retirement Contributions or Social Security Increases.

(2) The amount and allocation of the computing request will be determined upon the completion of the Long Range Plan for Computing and will be added to the request in September prior to submission to the IBHE on October 1, 1988.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1990: EXECUTIVE SUMMARY

The RAMP Planning Documents for SIUC, the SIU School of Medicine, and SIUE set forth priorities, plans, and program and related resource needs for Fiscal Year 1990 and the short-range future. They contain the following sections: (1) Planning Statements; (2) a Five-Year Program Development Schedule; (3) Reports on Program Reviews: (a) Academic Programs, (b) Research and Public Service Centers and Institutes, (c) Support Functions; (4) New Program Requests; and (5) Expanded/Improved Programs and Other Budget Requests.

Operating RAMP Guidelines for Fiscal Year 1990 (Item H on today's agenda) require that funding for program requests, exclusive of Special Requests, "should not exceed 3% of the previous year's total appropriated budget base (excluding retirement contributions)." Special Requests designated for this year are a portion of the salary increase request; the SIU School of Medicine plan for replacing outdated equipment; and computing initiatives in both the administrative and academic areas, which will be presented in September.

This year, as for all previous years except FY 1989, the IBHE's January operating budget recommendations were used as the base upon which to calculate the 3%. If the final result of legislative and gubernatorial actions is significantly below the IBHE level, then amendments to the programmatic requests in the following Documents will be presented for Board consideration in September. For SIUC and SIUE, these amendments will involve a merger of unfunded requests from FY 1989 with those presented here for FY 1990. For the SIU School of Medicine, the amendment will involve adding funds for the Pharmacology graduate programs and, in the category of Special Requests, for the Family Practice Satellite Residency Programs, and increasing the equipment request.

Some elements in each of the Planning Documents deserve highlighting:

SIUC

The New Program Request for a Master of Public Affairs with a concentration in Aviation Administration was originally planned for inclusion in the FY 1988 request. Before final submission, however, it was withdrawn. It is being proposed this year in revised form. The M.S. in Food and Nutrition is part of the long-range plan for the College of Agriculture, which is detailed in the first section of the SIUC Planning Documents. The Doctoral Strengthening Initiative request grows out of procedures developed during 1987-88 for prioritizing all doctoral programs. The College of Technical Careers request follows up on the FY 1989 IBHE recommendation, and the College of Business and Administration request is completely revised from last year's, which was not recommended for funding by the IBHE.

SIU School of Medicine

Approval and funding for the Master of Physical Therapy were requested for FY 1989. Discussions with IBHE staff about the program and its funding have continued during 1987-88, and a reduced funding request is



included for FY 1990 in the hope that the program will be recommended for approval this year. The Expanded/Improved Requests are for three of the four activities requested but not recommended for funding by the IBHE in FY 1989. The fourth, for an Integrated Library System, will be managed on a start-up basis by reallocation.

SIUE

The M.A. in Art Therapy is the outgrowth of a specialization in the Master of Fine Arts degree program. Approval and funding for the M.S.E. in Engineering Management and the B.S.E. in Mechanical Engineering were requested for FY 1989. Discussions with IBHE staff about the programs and their funding have continued during 1987-88; and the requests, with a funding increase for the latter, are being repeated this year. Two of the Expanded/Improved Requests, Minority Incentives and Project DREAM, are directed toward assisting minority students.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1990 (PLANNING STATEMENTS,  
PROGRAM REVIEWS, NEW PROGRAM REQUESTS, AND  
EXPANDED/IMPROVED PROGRAM REQUESTS), SIUC

Summary

The Fiscal Year 1990 RAMP Planning Documents summarized in this matter have been prepared in accordance with current guidelines promulgated by the Illinois Board of Higher Education (IBHE) and in conformity with University planning processes. They present the University's programmatic priorities and goals for Southern Illinois University at Carbondale (SIUC) for Fiscal Year 1990 and a planned schedule of new initiatives for the short-range future.

Planning Statements which address the relationship of program requests to IBHE funding themes, strategic planning in the Graduate School to strengthen the doctoral program complement, a strategic plan for undergraduate education review and assessment, enrollment management for undergraduate and graduate programs, an overview of the University's international initiative, a new initiative directed toward the advancement of minorities, a comprehensive planning statement for the College of Agriculture, and a summary of graduate program and research growth in the College of Engineering and Technology for the budget year and short-range future are included among the Documents.

The status of academic and support function reviews conducted during Academic Year 1987-88 is reported. Review schedules for academic and support functions and for organized research and public service units are included.

New Program Requests for Fiscal Year 1990 include the following: Master of Public Affairs, concentration in Aviation Administration, within the College of Liberal Arts; and a Master of Science in Food and Nutrition within the College of Agriculture.

Expanded/Improved Program Requests for Fiscal Year 1990 include the following: Doctoral Program Strengthening Initiative; Undergraduate Education Review and Assessment; Undergraduate Program Quality--Liberal Arts; Undergraduate Program Quality--Science; College of Technical Careers; College of Business and Administration; and Minority Retention Program.

#### Rationale for Adoption

These documents provide a comprehensive and systematic plan for the utilization of resources and initiation of programming for Fiscal Year 1990 for SIUC. They are the official documents by which SIUC communicates its priorities, plans, and resource needs to the Chancellor, the Board of Trustees, and the IBHE. The Documents originate from an ongoing planning process which identifies new directions in which the institution may move while assessing the current status of existing programs.

#### Considerations Against Adoption

University officials are aware of none.

#### Constituency Involvement

The Planning Statements, New Program Requests, and Expanded/Improved Program Requests have been developed following broad involvement of students, faculty, and staff within the respective academic and support units. In all instances, the Documents carry the recommendation of the various program directors and deans. In preparing the various requests, SIUC officials have followed the regular planning process to identify priorities and have sought the recommendations of the constituencies affected.

The New and Expanded/Improved Program Requests herewith submitted were proposed by appropriate faculty or staff in the respective academic and support units. Academic program requests have been recommended either by the Graduate Council or the Faculty Senate.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make such modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Planning Documents for Fiscal Year 1990 for Southern Illinois University at Carbondale be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

SIUC NEW PROGRAM REQUESTS

Master of Public Affairs--Concentration in Aviation Administration (MPA) \$ 134,500

The primary objective of this program is to prepare students for careers in public administration within the specific field of aviation. The program is to be oriented toward public-sector organizations in the aviation field, and it is intended to accommodate both pre-entry and mid-career students. The aviation functions most served by the new program will be: 1) airport management; 2) administration of civil aviation projects and programs; and 3) the safety-related regulatory work of governmental agencies. The proposed program is to be a concentration within the existing Master of Public Affairs Program.

Master of Science in Food and Nutrition \$ 146,900

This New Program Request is for a graduate program in Food and Nutrition, with concentrations in Community Nutrition and in Nutrition Science. The objective of this program will be to prepare students for a profession in community dietetics or in teaching and research in the area of human food and nutrition.

Master of Physical Therapy -0-\*

The objective of this proposed program is to establish a two-year master's level physical therapy training program, accredited through the American Physical Therapy Association. The program would seek to remedy the current shortage of physical therapy professionals in downstate Illinois. Appropriated resources would fund, in part, salaries of a Director, faculty and support staff, equipment, supplies, and related travel. Discussions of the request with IBHE staff are continuing.

TOTAL NEW PROGRAM REQUESTS \$ 281,400

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\*Resources needed to support this program will be requested by the School of Medicine.

SIUC EXPANDED/IMPROVED PROGRAM REQUESTS

Doctoral Program Strengthening Initiative \$ 250,000

The Graduate Council is executing a strategic plan by which all existing doctoral programs will be prioritized for reallocation of internal resources and requests for new state resources. This process will be intrinsic to the review process in the Planning Statement on Doctoral Mission that is the basis for this request.

Undergraduate Education Review and Assessment \$ 293,945

During academic year 1987-88, Procedures for the Review of Undergraduate Education were developed and approved by Faculty Senate and the Vice-President for Academic Affairs and Research. The Procedures call for SIUC faculty to implement and manage a continuous review process which utilizes locally designed assessment measures. This request seeks funding support for the review process which will help to ensure the delivery of quality undergraduate education.

Undergraduate Program Quality--Liberal Arts \$ 160,000

The College of Liberal Arts is seeking funds to support continuous need to purchase computer hardware and software for instruction in the Departments of Foreign Languages and Literatures, Computer Science, and English. With significant increases in enrollment in these three areas, the request incorporates some additional staff support.

Undergraduate Program Quality--Science

A. Physics \$ 177,000

The Department of Physics in the College of Science seeks additional resources to 1) address the problem of high teaching loads experienced in this Department; 2) replace obsolete and inadequate equipment in undergraduate laboratory course offerings; 3) reinstitute advanced undergraduate laboratories not offered recently for lack of staff and appropriate equipment; and 4) provide access to computer utilization by undergraduate students in physics courses.

B. Mathematics \$ 112,000

The Department of Mathematics presently provides instruction to over 2,500 students per year in General Education courses. Poor preparation of significant numbers of high school students in mathematics has caused a dramatic increase in the enrollment in these classes with a consequent diminution in student performance. This request addresses this problem.

Program Enhancement in the College of Technical Careers \$ 325,000

The College of Technical Careers (CTC) requests additional state resources for faculty positions and equipment acquisitions which will enable the College to respond to increased enrollment demands, state economic development thrusts, and SIUC faculty promotion and tenure standards.

Enhancement and Expansion of Graduate Programs in the College of Business and Administration \$ 550,000

State funds are requested for faculty positions, computer equipment, graduate assistantships, and Other Than Salary support to further advance graduate program quality in the College of Business and Administration (COBA). This request uses suggestions from the 1987-88 program reviews to refocus the request submitted in the FY-89 RAMP Planning Documents.

Minority Retention Program \$ 239,650

Resources are requested to fund a comprehensive model retention program for Black and Hispanic students whose academic background and measurable skills suggest that they could profit from special services. The project represents a continuation of University efforts to increase retention and enhance the graduate rate of minority students at SIUC. The strategies proposed in this request are based on findings and recommendations submitted by a committee commissioned by the Vice-Presidents for Academic Affairs and Student Affairs during academic year 1986-87.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS \$2,107,595

TOTAL STATE RESOURCES REQUESTED, SIUC \$2,388,995

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1990SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Requests</u>	
Master of Public Affairs--Concentration in Aviation Administration	\$134,500
Master of Science in Food and Nutrition	146,900
Master of Physical Therapy	<u>-0-</u>
Total New Program Requests	\$ 281,400
<u>Expanded/Improved Program Requests</u>	
Doctoral Strengthening Initiative	\$250,000
Undergraduate Education Review and Assessment	293,945
Undergraduate Program Quality--Liberal Arts	160,000
Undergraduate Program Quality--Science	
A. Physics	177,000
B. Mathematics	112,000
Program Enhancement in the College of Technical Careers	325,000
Enhancement and Expansion of Graduate Programs in the College of Business and Administration	550,000
Minority Retention	<u>239,650</u>
Total Expanded/Improved Program Requests	<u>\$2,107,595</u>
Total Program Requests, SIUC	<u><u>\$2,388,995</u></u>

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1990 (PLANNING STATEMENTS, PROGRAM  
REVIEWS, NEW PROGRAM REQUESTS, EXPANDED/IMPROVED PROGRAM  
REQUESTS, AND SPECIAL ANALYTICAL STUDY),  
SIU SCHOOL OF MEDICINE

Summary

The Fiscal Year 1990 Planning Documents for the SIU School of Medicine have been prepared in accordance with the Illinois Board of Higher Education guidelines. They describe the University's priorities and goals for the School of Medicine, and a planned schedule of new initiatives for the immediate and short-range future.

The Planning Statements identify the School of Medicine's priority needs for Fiscal Year 1990 and the next several years and discuss the strategy and resource plan for meeting these needs. A five-year new program development schedule is included.

A summary of academic program review findings is reported, as well as findings of the nonacademic program review completed in Fiscal Year 1988. A schedule of future reviews is also included.

A New Program Request for Fiscal Year 1990, resubmitted from FY 1989, is the Master of Physical Therapy. Although administered by the School of Medicine, this graduate degree will be conferred by the Graduate School, SIU at Carbondale.

Expanded/Improved Program Requests for Fiscal Year 1990 include Geriatric Medicine, Prematriculation, and a Doctoral Student Support Program in Reproductive Biology.

An updated Special Analytical Study for the Phased Replacement of Equipment is also reported within the Planning Documents.

The new state resource requested for New and Expanded/Improved Programs and for the Special Analytical Study total \$1,483,653 for Fiscal Year 1990.

#### Rationale for Adoption

The School of Medicine has developed according to schedule and has obtained the necessary accreditation from professional societies and degree approval from the Illinois Board of Higher Education. In order to fulfill its responsibility to assist in meeting health care needs and to ensure that its commitments in the three traditional areas of instruction, research, and public service are met, the School of Medicine must continue to be innovative in its approach to curriculum and academic program development and delivery, as well as strive to maintain state-of-the-art technology in academic and research areas. The appended documents provide the Chancellor, the Board of Trustees, and the IBHE with the information needed to carry out their continuing responsibility for assessment of needs, planning, and program review for higher education in Illinois.

#### Considerations Against Adoption

University officials are aware of none.

#### Constituency Involvement

Various School of Medicine constituencies, including the faculty, have been involved in the preparation and review of this proposal.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make such modifications, changes, or refinements herein as it deems appropriate in reviewing subsequent RAMP Documents, the RAMP Planning Documents for Fiscal Year 1990 for the Southern Illinois University School of Medicine be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

SIU SCHOOL OF MEDICINE

RESUBMITTED NEW PROGRAM REQUEST

Master of Physical Therapy \$ 251,400

The objective of this proposed program is to establish a two-year master's level physical therapy training program, accredited through the American Physical Therapy Association. The program would seek to remedy the current shortage of physical therapy professionals in downstate Illinois. Appropriated resources would fund, in part, salaries of a Director, faculty and support staff, equipment, supplies, and related travel. Discussions of the request with IBHE staff are continuing.

TOTAL NEW PROGRAM REQUEST \$ 251,400

EXPANDED/IMPROVED PROGRAM REQUESTS

Geriatric Medicine \$ 171,810

The Departments of Internal Medicine and Family Practice are proposing a cooperative effort to expand the current program in the sub-specialty of geriatrics medicine. The proposal has three parts: 1) development and enhancement of the current curriculum of Geriatric Medicine; 2) promotion of research in the many areas involving the elderly population; and 3) appropriate and accessible medical service for the elderly population of central and southern Illinois.

An expanded effort in geriatric medicine would include School of Medicine undergraduates, graduates, residents, and fellows. Educational programs would also be provided for allied health schools, hospitals, referring agencies, and for continuing medical education. Research opportunities in the many delivery



systems that serve the elderly would be offered to fellows and residents.

Prematriculation Program

\$ 86,843

Most medical schools successful in recruiting and retaining minority medical students have prematriculation programs. These programs, which usually begin the summer before expected fall enrollment, ease the transition to the rigors of medical school by early exposure to basic science coursework at the medical school level of presentation and by an introduction to medical school facilities and faculty. The School of Medicine proposes retention of its prematriculation program, now funded only through August 31, 1988, by a Health Careers Opportunity Program (HCOP) grant, by means of an additional state appropriation.

The SIU School of Medicine Prematriculation Program is designed for 15 minority/disadvantaged matriculants. The Program is of eight weeks' duration. The objective is to assist in the entry and retention of minority/disadvantaged SIU School of Medicine medical students.

Doctoral Student Support Program in Reproductive Biology

\$ 30,800

The Department of Physiology proposes to develop an inter-departmental doctoral student support program in reproductive biology with faculty from both the Physiology and the Anatomy units. Program elements would include research assistantships for participating Ph.D. students; sponsorship of student attendance at scientific meetings; development of additional graduate courses, seminars, and journal clubs; support for visits from prominent outside scholars; graduate student research funding; stipends for prospective students to attend an annual meeting of faculty, graduate students, and post-doctoral fellows--to be addressed by a prominent outside speaker; and maintaining shared equipment. This is not a new program, rather it is a substantial improvement of an existing effort to train superior young scientists in the field of reproductive biology.

Implementation of the proposed program would place the medical school in a more competitive position for attracting qualified Ph.D. students. Moreover, it would improve the research capabilities of graduate students by providing them with improved equipment, more laboratory experiences, and an educational opportunity to interact with scientists from other institutions. Such interaction with other scientists should further strengthen their opportunity to obtain postdoctoral positions.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS

\$ 289,453

SPECIAL ANALYTICAL STUDY REQUESTPhased Replacement of Equipment, FY-90-FY-94

\$ 942,800

The School of Medicine is including an updated special analytical study of equipment replacement for consideration for state funding in Fiscal Year 1990. This study was originally submitted as part of the Fiscal Year 1986 RAMP Planning Documents and has been updated for inclusion in subsequent RAMP Planning Documents.

The updated study of the equipment replacement needs of the School of Medicine indicates a funding need of approximately \$19.5 million. This study forms the basis for a request of \$942,800 each year from Fiscal Year 1990 through Fiscal Year 1994 that, together with previous appropriations and the School of Medicine's internal efforts, will help meet these replacement needs.

TOTAL SPECIAL ANALYTICAL STUDY REQUEST

\$ 942,800

TOTAL STATE RESOURCES REQUESTED, SIU SCHOOL OF MEDICINE

\$1,483,653

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1989SIU SCHOOL OF MEDICINE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>Resubmitted New Program Request</u>	
Master of Physical Therapy	\$ <u>251,400*</u>
Total New Program Request	\$ 251,400
<u>Expanded/Improved Program Requests</u>	
Geriatric Medicine	\$ 171,810
Prematriculation Program	86,843
Doctoral Student Support Program in Reproductive Biology	<u>30,800</u>
Total Expanded/Improved Program Requests	\$ 289,453
<u>Special Analytical Study Request</u>	
Phased Replacement of Equipment, FY-90-FY-94	\$ <u>942,800</u>
Total Special Analytical Study Request	\$ <u>942,800</u>
Total Program Request, SIU School of Medicine	<u>\$1,483,653</u>

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\*A decrease from the level of funding requested for FY 1989.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1990 (PLANNING STATEMENTS, PROGRAM  
REVIEWS, NEW PROGRAM REQUESTS, AND EXPANDED/IMPROVED PROGRAM  
REQUESTS), SIUE

Summary

The SIUE mission statement approved by the Board of Trustees in 1985, and included in RAMP 1987, continues to reflect the University's purposes and directions for SIUE. The Planning Statements describe the ways in which SIUE is fulfilling this mission through specific plans for FY 1990. The Statements contain seven principal sections: Enduring Values and a Clear Mission, Enhancing the Quality of Undergraduate Education, Extending Educational Opportunity, Advancing Economic Development, Carrying Out the Regional Commitment of the University, Supporting the Educational Environment, and Program Plans.

The RAMP Program Review section includes a description of the review process, unchanged from that which was submitted in RAMP 1987, the results of all program reviews conducted in 1986-87, an additional information response to a previous program review submitted for the Doctor of Education degree in the Instructional Process, a report on external reviews, the results of reviews conducted for two research and public service units (the Environmental Resources Training Center and the Teachers' Center Project), a review schedule for research and public service units, the results of this year's support unit reviews, and a schedule for support unit reviews.

One New Program Request and seven Program Expansion Requests are presented and described. The New Program Request is for an M.A. in Art Therapy. The expansion requests are for Chemistry Instrument Modernization, the M.S.E. in Electrical Engineering, the M.S. in Environmental Studies, the M.M.R. in Marketing Research, Minority Incentives, Project DREAM (a proposal for increasing minority enrollment in teacher education programs), and The University Museum. Two new program requests are, in addition, being resubmitted; they were originally proposed for FY 1989. They are the M.S.E. in Engineering Management and the B.S.E. in Mechanical Engineering.

#### Rationale for Adoption

The institutional mission statement continues to express the objectives of SIUE. The program evaluation procedures and results of all reviews respond to and reflect the needs of the institution and conform with Illinois Board of Higher Education requirements. The New Program Request and the Expansion Requests are appropriate to SIUE's instructional and service priorities, and the funding levels sought are appropriate to program needs.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The Planning Statements have been reviewed by the appropriate administrators and staff. Internal program evaluation information is the result of extensive committee involvement through the Graduate Council and the Curriculum Council of the Faculty Senate, as well as substantial administrative consideration. The New Program Request and the Expansion Requests were evaluated and ranked by the University Planning and Budget Council. The FY 1989 proposals being resubmitted for consideration were recommended by SIUE administrators in consultation with appropriate units. The President, SIUE, subsequently recommended and received approval by the Chancellor.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Planning Documents for Fiscal Year 1990 for Southern Illinois University at Edwardsville be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

SIUE NEW PROGRAM REQUEST

M.A. in Art Therapy

\$ 48,192

The Master of Arts in Art Therapy, if approved, will replace the existing specialization in Art Therapy in the Master of Fine Arts degree program. The specialization will be terminated with the implementation of the new master's program. The program will provide professional training in the field of art therapy and will give graduates of the program the necessary credentials for registration as art therapists with the American Art Therapy Association. No graduate level program in art therapy currently is offered in the central and southwestern Illinois region or in the metropolitan St. Louis area. Additional resources are required for faculty positions and one graduate assistant in addition to support costs for library materials, equipment, travel needs, and commodities expenditures. Incorporated into this program request are responses to concerns expressed by the Illinois Board of Higher Education in May 1984 about the relationship between the Art Therapy specialization and the Master of Fine Arts degree program.

RESUBMITTED NEW PROGRAM REQUESTS

(These requests were originally submitted in the SIUE RAMP 1989 Planning Documents. Additional information about them was forwarded to the Illinois Board of Higher Education under separate cover in May 1988.)

M.S.E., Engineering Management

\$ 143,500

The proposed degree program will serve the needs of part-time students who are employed full-time as engineers. Funding is required for additional faculty and support.

B.S.E., Mechanical Engineering

\$ 482,960

This new degree program proposal will complement the existing undergraduate and graduate engineering major programs. Mechanical Engineering, as a professional discipline, is second in demand only to Electrical Engineering. The School of Engineering requests this program in order to meet the needs of engineers in the metropolitan region. Funding will expand the capabilities of current engineering faculty by the addition of three members. Additional funds will also provide required equipment in engineering laboratories. The amount of funding requested in this resubmission request represents an increase of \$282,960 over the request made for FY 1989.

TOTAL NEW PROGRAM REQUESTS

\$ 674,652

SIUE EXPANDED/IMPROVED PROGRAM REQUESTSChemistry Instrumentation Modernization

\$ 105,000

This proposal requests funds to upgrade substantially the junior and senior level laboratory program in chemistry. The plan seeks replacement of outmoded instrumentation and laboratory equipment with new, state-of-the-art equipment. With the aid of these improvements, curricular modifications will be possible over the course of the next two years. Educational emphasis will be directed toward introducing experimental methods important in biotechnology, materials development, high precision microanalysis, and laboratory automation.

M.S.E. in Electrical Engineering

\$ 74,100

Funds are requested for the improvement and expansion of the graduate program in electrical engineering. Enrollment increases have created a demand for additional courses and have increased the need for advisement and supervision of research. An additional faculty member and several graduate assistantships are projected to meet these needs.

M.S. in Environmental Studies

\$ 180,200

Currently, no permanent faculty are assigned to the program. The program receives its staffing through individual faculty members from disciplines within the School of Sciences. A request for full-time faculty, secretarial support, and a coordinator is proposed in order to meet the needs of increasing enrollments and to effect an expansion of curriculum offerings in the environmental sciences. Graduate assistant support and a relatively modest funding increase for equipment and program support needs are also being requested.

M.M.R. in Marketing Research

\$ 113,200

The proposal requests funding, primarily for personnel and administrative costs, in order to bring this new program to maturity.

Minority Incentives

\$ 380,092

The components of this proposal address the priorities set forth by the Illinois Board of Higher Education for minority preparation and retention initiatives. Five interrelated activities will be begun and maintained under this proposal: (1) a Summer Science Awareness Bridge Program; (2) a Pre-College Program for Academically Talented High School Juniors; (3) a Pre-College Program for High School Juniors Who Need Academic Assistance; (4) a Summer Bridge for Fifty Admitted

Minority Students; and (5) a College Awareness Program for 7th, 8th, and 9th graders. The funding request is primarily for personnel to devote the time necessary to undertake this important institutional commitment and to provide a source of grants and awards to deserving common school and university students in order for them to take advantage of the services this proposal encompasses.

Project DREAM

\$ 93,000

The need for increased minority enrollment in teacher education programs is well-documented. The purpose of Project DREAM (Designating and Retaining Educators Among Minorities) is to recruit minority students into these programs at SIUE. Students will be provided with financial assistance through a work study program in area schools combining academic instruction with field experience.

The University Museum

\$ 57,471

Funds are being requested to provide three additional staff members and three graduate assistants to the Museum over the course of two years in order to meet increased demands upon its programs and services. A preparator, a conservator, and an education officer are needed in order to provide better care for the institution's excellent collections and to make them more readily accessible to the academic community and to the publics which the Museum serves. Modest support funds are also needed to continue the Museum's responsibilities and commitments.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS

\$1,003,063

TOTAL STATE RESOURCES REQUESTED, SIUE

\$1,677,715

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1990SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Request</u>	
M.A., Art Therapy	<u>\$ 48,192</u>
Total New Program Request	\$ 48,192
<u>Resubmitted New Program Requests</u>	
M.S.E., Engineering Management	\$143,500
B.S.E., Mechanical Engineering	<u>482,960*</u>
Total Resubmitted New Program Requests	\$ 626,460
<u>Expanded/Improved Program Requests</u>	
Chemistry Instrument Modernization	\$105,000
M.S.E., Electrical Engineering	74,100
M.S., Environmental Studies	180,200
M.M.R., Marketing Research	113,200
Minority Incentives	380,092
Project DREAM	93,000
The University Museum	<u>57,471</u>
Total Expanded/Improved Program Requests	\$1,003,063
Total Program Requests, SIUE	<u>\$1,677,715</u>

\*An increase in the funding request originally submitted for FY 1989.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS,  
FISCAL YEAR 1990: CAPITAL BUDGET REQUESTS

Summary

The formal RAMP documents for Capital Budget Requests are hundreds of pages long, and are composed of many tables that must reconcile among themselves. To provide the institutions as much time as possible to complete the RAMP documents, the following preliminary priority listings are shared with the Board so that the Board may express itself on the various projects and the initial priorities established for those projects.



Summary of Fiscal 1990 Capital Budget Requests  
(Thousands)

SIUE

Edwardsville (including School of Dental Medicine)	\$11,352.5
Build Illinois	<u>799.3</u>

SIUE Total	<u>\$12,151.8</u>
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SIUC

Carbondale	\$ 7,265.8
School of Medicine	2,671.3
Carbondale Build Illinois	1,710.0
School of Medicine Build Illinois	<u>1,128.4</u>

SIUC Total	<u>\$12,775.5</u>
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System Total	<u>\$24,927.3</u>
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Incorporating any changes resulting from today's Board action on this item, a University-wide priority listing will be prepared for consideration at the Board's September meeting.

Background Information

When the Board initially considers the capital budget at each July meeting, the budget is based on the best information available on appropriation approvals and subsequent action by the Governor. As this year's legislative session draws to a close, many important issues remain unresolved, including a proposed increase in state taxes to provide additional revenues. Regular capital program funds and programs such as Build Illinois are at this writing undecided, and certain changes might be made to the project list in the final version submitted in September because of developments occurring after today's meeting. Other changes, technical in nature, might reflect suggestions made by other state agencies to enhance the proposed budget. Changes will also be made to reflect the best available cost estimates.

Historically the pattern of capital budget requests and actual appropriations is as follows:

<u>Fiscal Year</u>	<u>Amount Requested</u> (Thousands)	<u>Amount Appropriated</u> (Thousands)	<u>Percent Realized</u>
1971	\$ 68,993.7	\$ 5,889.9	8.5
1972	106,155.0	5,111.0	4.8
1973	46,235.0	12,496.6	27.0
1974	36,007.3	475.0	1.3
1975	49,299.2	4,295.0	8.7
1976	49,036.6	10,574.6	21.6
1977	50,131.1	877.0	1.7
1978	97,988.0	5,378.0	5.5
1979	74,469.4	12,873.1	17.3
1980	48,836.9	7,877.5	16.1
1981	40,933.2	14,417.2	35.2
1982	23,113.2	1,092.8	4.7
1983	16,614.9	2,474.9	14.9
1984	12,477.3	5,863.6	47.0
1985	8,658.7	3,612.5	41.7
1986	15,949.3	7,197.5	45.1
1987	35,044.3	12,064.0	34.4
1988	76,384.7	4,854.9	6.4
1989	66,294.2	-	-
1990	24,927.3	-	-
Average	\$47,377.5	\$ 6,523.6	19.0

As in previous years, considerations which have prevailed in Springfield regarding capital matters include:

1. Major remodeling, utilities, and site improvement projects which help to maintain and support the State's investment in facilities.
2. Projects previously recommended that remain high on the governing board or institutional priority list.
3. Construction projects for which planning has been completed or for which planning funds have been appropriated.
4. Equipment necessary for occupancy of newly constructed or renovated building facilities.
5. Planning and remodeling for asbestos abatement in state facilities.

The anticipated capital appropriations for Fiscal Year 1989 reflect the above considerations. At the time of this writing, the capital appropriation picture is most confused, and little can be said with any certainty about what the appropriation process will develop. By the time of the July Board meeting, however, some clarity should have emerged and some kind of informative report should be available.

Southern Illinois University at Edwardsville  
RAMP 1990: Proposed Capital Projects  
(In Priority Order)

REGULAR PROJECTS

- |    |   |              |
|----|---|--------------|
| 1. | <u>Remodeling for Music Facilities Consolidation</u>  | \$ 3,459,400 |
|    | This project provides funds for major remodeling of the Communications Building and Lovejoy Library to provide consolidated and more functional facilities for the Department of Music. A third floor will be added to the Communications Building, and the building's theater and part of its basement will be remodeled. In addition, part of the first floor of Lovejoy Library will be remodeled to accommodate the Data Processing and Computing Center, which will be relocated from the basement of the Communications Building. |              |
| 2. | <u>Engineering Facility: Planning</u>   | \$ 1,152,500 |
|    | This project provides funds for planning a facility to house laboratories, classrooms, and offices of the School of Engineering. The cost of planning and construction is expected to be \$17,462,200.  |              |
| 3. | <u>Lovejoy Library Compact Shelving System</u>  | \$ 1,248,200 |
|    | This project will accomplish the installation of eight compact shelving units in the basement of Lovejoy Library. Use of compact shelving will accommodate sufficient volumes to free 14,400 square feet of space elsewhere in the Library and provide for ten years of growth in holdings.   |              |
| 4. | <u>High Temperature Water Distribution System Renovation</u>  | \$ 5,492,400 |
|    | This project will fund a major renovation of the high temperature water distribution system on the Edwardsville campus. The system, nearly 25 years old, presents increasingly severe maintenance problems.   |              |
|    | Total   | \$11,352,500 |

BUILD ILLINOIS PROJECTS

- |    |   |            |
|----|---|------------|
| 1. | <u>Environmental Resources Training Center Roof Renovation</u>  | \$ 171,000 |
|    | This project will replace the deteriorated roofing system on the Environmental Resources Training Center building with a single-ply membrane system which also incorporates insulation. |            |

- 2. Energy Conservation, Environmental Control System Replacement and Electrical Distribution System Renovation \$ 628,300

This project will fund the replacement of the exterior incandescent lighting at the Alton campus, renovate the exterior lighting distribution system on the Edwardsville campus, and replace the existing environmental control systems in central campus buildings on the Edwardsville campus.

Total \$ 799,300

TOTAL CAPITAL PROJECTS, SIUE \$12,151,800

Southern Illinois University at Carbondale  
RAMP 1990: Proposed Capital Projects  
(In Priority Order)

REGULAR PROJECTS

- 1. Pulliam Hall Remodeling, Phase IV \$ 650,000

Asbestos removal in the remodeling project has become a major problem, and it has caused other needed parts of the project to be cancelled. This is a supplement to the original budget of \$5,060,000.

- 2. Steam Plant Addition - Planning \$ 842,400

Add a fifth boiler having a capacity of 100,000 lbs. per hour. The unit will provide the additional steam capacity required for placing new and existing buildings on the central supply of steam for heating and cooling purposes. Planning funds were appropriated to the Department of Energy and Natural Resources in FY-87 in the amount of \$1,500,000.

- 3. Communications Building Remodeling \$ 1,300,000

Planning and construction to complete the interior of the second floor.

- 4. Engineering Annex - Planning \$ 1,073,400

An addition of approximately 31,000 net square feet is requested for housing the expanding areas of robotics, mining engineering, electrical engineering, computer assisted design and production.

- 5. Biological Sciences Building - Planning \$ 1,400,000  
 A new building of approximately 35,000 net square feet for instructional and research laboratories for the Medical School and for the biological science departments in the College of Science.
  - 6. Underground Electric, Phase III \$ 1,000,000  
 Replace major parts of feeder #4, which serves Morris Library and Lindegren Hall, and feeder #8, which serves Allyn, Quigley, Shryock, and Woody Hall.
  - 7. Asbestos Abatement, I \$ 1,000,000  
 Initial request for funds to remove and/or contain asbestos-containing materials from campus buildings.
- Total \$ 7,265,800

Southern Illinois University School of Medicine  
 RAMP 1990: Proposed Capital Projects  
 (In Priority Order)

- 1. Property Acquisition - Rutledge Manor - Springfield \$ 2,530,000  
 Funds are requested to purchase the 1.7 acres of land and building north of the Springfield medical campus. The acquisition of this property will facilitate the clearing of space in the Medical Instructional Facility for development of needed laboratories and laboratory support spaces.
  - 2. Planning - Wheeler Hall - Carbondale \$ 141,300  
 Wheeler Hall is one of the oldest buildings on the Carbondale campus. Built shortly after the turn of the century, the facility lacks modern plumbing, electrical, and environmental systems. Remodeling this building will reestablish this landmark as a functional campus facility.
- Total \$ 2,671,300

## Southern Illinois University at Carbondale

BUILD ILLINOIS PROJECTS

1.	<u>Asbestos Removal, Morris Library, Phase II</u>	\$ 650,000
	The sprayed-on insulation in many of the areas on the basement, first, and second floors will be removed. This will be done on a scheduled basis with the most troublesome areas to be done in this phase.	
2.	<u>Renovate Wham Basement for Computing Affairs</u>	\$ 250,000
	Architectural renovation is necessary to provide work areas and office space in a more efficient and productive alignment.	
3.	<u>Fire Alarm Replacement, IV</u>	\$ 250,000
	Additional request for replacing outdated fire alarm equipment in campus buildings	
4.	<u>Eliminate Potable Water Cross Connections</u>	\$ 100,000
	The domestic water lines are connected with various heating and/or cooling equipment at approximately 35 campus locations. Back-flow devices will be installed to prevent contamination of potable water.	
5.	<u>Studio Arts Rehabilitation, Phase III</u>	\$ 350,000
	Rehabilitation of the former Good Luck Glove building to comply with state and federal codes on health, safety, and accessibility.	
6.	<u>Replace Library Freight Elevators</u>	\$ 110,000
	Advanced age and high traffic on the two freight elevators cause excessive maintenance costs, and repair parts are no longer available. Both cabs and controls will be replaced.	
	Total	\$ 1,710,000

Southern Illinois University School of Medicine

BUILD ILLINOIS PROJECTS

- |    |   |    |        |
|----|---|----|--------|
| 1. | <u>Replacement of MIF Courtyard Windows - Springfield</u> | \$ | 87,500 |
|----|---|----|--------|

A large portion of the thermopane mirrored windows on the courtyard of the Medical Instructional Facility have deteriorated and need replacement.

- |    |   |    |        |
|----|---|----|--------|
| 2. | <u>Repair of the MIF Courtyard Pavers and Front Entry Steps - Springfield</u> | \$ | 93,400 |
|----|---|----|--------|

The surface of the MIF courtyard is covered with paver bricks set in sand. The elements have washed away a portion of the sand making them uneven and hazardous. Weather has also deteriorated the front entry steps necessitating their replacement.

- |    |  |    |         |
|----|--|----|---------|
| 3. | <u>Vivarium Renovation - Springfield</u> | \$ | 418,000 |
|----|--|----|---------|

Renovations are necessary to resurface floors, adjust some wall structures and convert current storage space into usable animal holding areas in Laboratory Animal Resource space at Springfield.

- |    |   |    |         |
|----|---|----|---------|
| 4. | <u>MIF Carpet Replacement - Springfield</u> | \$ | 364,500 |
|----|---|----|---------|

The carpet in the Medical Instructional Facility has now had more than ten years of wear and needs replacement.

- |    |  |    |         |
|----|--|----|---------|
| 5. | <u>MIF Lighting Controls - Springfield</u> | \$ | 165,000 |
|----|--|----|---------|

The Medical Instructional Facility at Springfield was designed before many of the energy technologies commonly used today were available. This project would install electrical devices to reduce the total consumption of electricity for lighting. Payback is estimated at four years.

Total	\$		1,128,400
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TOTAL CAPITAL PROJECTS, SIUC	\$		12,775,500
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APPROVAL OF AMENDMENT TO LAND USE AGREEMENT: OLIN PROPERTY, SIUC

Summary

This matter would approve an amendment to an existing land use agreement among the University, Mercantile Bank of Alton NA, and Norman Brothers, Incorporated (NBI). The proposed amendment would extend the

agreement for an additional twenty-five years, would permit NBI to install a two-inch water line below the roadway, and would incorporate NBI's agreement to maintain the road.

#### Rationale for Adoption

The original agreement, entered into by Mr. Olin and NBI in 1964, pertained to joint use of a road traversing adjoining parcels of land owned by the two parties. When Mr. Olin gave his property to the University in 1975, the agreement with the Norman Brothers carried with the land and was binding on the University. The University benefits under the agreement by having access to the roadway for occasional use and incurring no maintenance costs related to the road. This enhances the University's ability to administer the property and to utilize it for academic study and research.

The proposed amendment extends the term of the agreement for twenty-five years, requires NBI to maintain the road without expense to the University, and permits NBI to install and maintain a two-inch water line in the roadway. Installation of the water line and restoration of the roadway following its installation are to be done in a manner satisfactory to the University.

The proposal was discussed with the Architecture and Design Committee at its June meeting. In addition, the proposal was reviewed with the legal counsel of the Illinois Department of Conservation. The Department advised it has no objection to the proposal.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The proposal was reviewed and approved by the Physical Facilities Committee of the University Planning and Budget Council.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, the First Amendment to Land Use Agreement between the University, Mercantile Bank of Alton NA, and Norman Brothers, Incorporated, be and is hereby approved as presented to the Board this day as Attachment A; and

BE IT FURTHER RESOLVED, That the Chancellor be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.



FIRST AMENDMENT  
TO  
LAND USE AGREEMENT

THIS FIRST AMENDMENT TO LAND USE AGREEMENT is made and entered into as of this \_\_\_\_ day of \_\_\_\_\_, 1988, between the BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY GOVERNING SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE, hereinafter called "SIU," and MERCANTILE BANK OF ALTON NA, Alton, Illinois, as Trustee under Trust Agreement dated January 10, 1977 and known as Trust No. 23-008350, and NORMAN BROTHERS, INC., as beneficiary, hereinafter called "NBI."

WITNESSETH:

WHEREAS the predecessors in title to the parties are the owners of adjoining parcels of land located in Township 5 North, Range 10 West of the Third Principal Meridian, Madison County, Illinois; and,

WHEREAS the predecessors in title entered into a certain Land Use Agreement on September 1, 1964, copies of which is attached hereto as "Exhibit A" and by this reference made a part hereof; and,

WHEREAS the parties hereto are the successors to the parties who entered into the said Land Use Agreement dated September 1, 1964; and,

WHEREAS Norman Brothers, Inc., being the holder of 100% of the beneficial interests in the said Trust dated January 10, 1977, and known as Trust No. 23-008350, and wishes to continue the use of the roadway that was the subject of the Land Use Agreement and to have the further right to place and maintain a water line along the roadway involved.

NOW, THEREFORE, in consideration of the premises, the sum of one dollar in hand, paid, receipt of which is hereby acknowledged, other good and valuable considerations, and the mutual benefits to be realized by the parties, IT IS AGREED:

1. The term of the Land Use Agreement dated September 1, 1964, is hereby extended for a term of twenty-five (25) years, beginning September 1, 1989, and ending August 31, 2014; and may not be terminated by either party.

2. Reference in the Land Use Agreement to "First Party," formerly JOHN M. OLIN, shall be deemed to refer to SIU; and, reference to "Second Party," formerly CHARLES NORMAN, JR.; ANNA ADELE NORMAN (SOLE DEVISEE OF MARVIN E. NORMAN, WHO DIED OCTOBER 23, 1959); AND BARBARA ELENORE NORMAN, BARBARA JANE WEDDING, GEORGE WILLIAM NORMAN, JOHANNA KATHRYN MILLER, DOROTHY HELEN NOBLE, FREDERICK ANTHONY NORMAN, PAUL THEODORE NORMAN, AND CARL SAMUEL NORMAN (WIDOW AND HEIRS OF WILLIAM C. NORMAN, WHO DIED OCTOBER 23, 1959), shall be deemed to refer to NBI.

3. NBI agrees to continue to be solely responsible for the maintenance of the said roadway so long as SIU only makes occasional use thereof.

4. SIU gives and grants to NBI the right to lay and maintain a two-inch (2") water line along the said roadway with the following understanding and agreement:

- (a) The said water line will be laid or installed at the sole expense of NBI.
- (b) The water line will be installed by a reputable contractor by means of a trencher; shall be placed below the frost line.
- (c) The said water line will be laid essentially down the center line of the roadway.
- (d) Insurance protecting SIU from liability with regard to the installation of the said water line shall be provided.

- (e) No damage to the SIU property is anticipated, but should there be some surface damage to the property due to the installation of the said water line, the surface will be restored to the reasonable satisfaction of SIU.
- (f) The roadway will be placed back in reasonable condition following the installation of the said water line.
- (g) Any required maintenance during the term of this Agreement shall be done in good workmanlike manner, with SIU being indemnified as to damage of its lands, and the roadway continued to be maintained as otherwise agreed.

5. This Agreement is executed by the MERCANTILE BANK OF ALTON NA, solely in its capacity as Trustee as aforesaid. The financial responsibilities under this Agreement are solely those of Norman Brothers, Inc.

6. This Agreement shall be binding upon and insure to the benefit of the parties hereto and their respective representatives, successors, and assigns, as applicable. The respective rights of the parties hereto may be assigned.

7. Any notices hereunder shall be sent to the respective parties as follows:

SIU: Southern Illinois University  
Office of the Chancellor  
Colyer Hall  
Carbondale, IL 62901-6801

NBI: Norman Brothers, Inc.  
P. O. Box 100  
Alton, IL 62002  
Present Phone No.: (618) 462-0011

IN WITNESS WHEREOF, this First Amendment to Land Use Agreement has been signed by persons having authority to bind the parties as of the day and year first above written.

BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY GOVERNING SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

MERCANTILE BANK OF ALTON NA, Not as a Banking Corporation per se, but Solely In Its Capacity As Trustee As Aforesaid

By: Lawrence K. Pettit, Chancellor  
Southern Illinois University

By: Its Trust Officer

RECOMMENDED:

NORMAN BROTHERS, INC.

By: Earl Lazerson, President  
Southern Illinois University  
at Edwardsville

By: Charles Norman, III  
Its President

ATTEST:

By: Paul T. Norman  
Its Secretary

LAND USE AGREEMENT

Exhibit A

This Agreement, made and entered into this September 1, 1964, by and between John M. Olin, hereinafter referred to as First Party, and Charles Norman Jr.; Anna Adele Norman (sole devisee of Marvin E. Norman, who died October 23, 1959); and Barbara Elenore Norman, Barbara Jane Wedding, George William Norman, Johanna Kathryn Miller, Dorothy Helen Noble, Frederick Anthony Norman, Paul Theodore Norman and Carol Samuel Norman (widow and heirs of William C. Norman, who died October 23, 1959), hereinafter together referred to as Second Parties,

Witnesseth:

Whereas, First Party and Second Parties own adjoining parcels of land in Township 5 North, Range 10 West of the Third Principal Meridian, Madison County, Illinois, as indicated by the plat attached hereto, and desire to enter into an agreement for the joint use of a roadway traversing such parcels, as shown by such plat,

Therefore, the parties agree as follows:

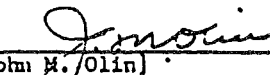
1. First Party grants to Second Parties, their heirs and assigns, the right to use such portion of the roadway shown on the attached plat as traverses the land shown on said plat as "Olin Property," and Second Parties grant to First Party, his heirs and assigns, the right to use such portion of the roadway shown on the attached plat as

traverses the land shown on such plat as "Norman Property." The right of use hereby granted includes use by the families, agents, servants and guests of the respective parties.

2. Neither First Party nor Second Parties shall be obligated to maintain the said roadway, either on said parties' own property or on the adjoining property, and neither First Party nor Second Parties shall in any manner whatsoever be liable for any personal injury or property damage incurred by any person arising out of the use of the said roadway.

3. The rights of use herein granted shall endure for a term of 25 years from the date hereof; provided, that either First Party or Second Parties may cancel this agreement, and all rights hereunder, upon 30 days' written notice. Notice to First Party may be effected by mailing such notice to him at Fairmount, Alton, Illinois; notice to Second Parties may be effected by mailing such notice to them in care of Norman Brothers, Inc., P.O. Box 301, Alton, Illinois.

In Witness Whereof, the parties hereto have hereunto set their hands and seals the day and year first written above.

  
\_\_\_\_\_  
[John M. Olin] (Seal)

First Party

July 14, 1939

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*Charles Norman Jr.* (Seal)  
[Charles Norman Jr.]

*Anna Adele Norman* (Seal)  
[Anna Adele Norman]

*Barbara Elenore Norman* (Seal)  
[Barbara Elenore Norman]

*Barbara Jane Wedding* (Seal)  
[Barbara Jane Wedding]

*George William Norman* (Seal)  
[George William Norman]

*Johanna Kathryn Miller* (Seal)  
[Johanna Kathryn Miller]

*Dorothy Helea Noble* (Seal)  
[Dorothy Helea Noble]

*Frederick Anthony Norman* (Seal)  
[Frederick Anthony Norman]

*Paul Theodore Norman* (Seal)  
[Paul Theodore Norman]

*Carl Samuel Norman* (Seal)  
[Carl Samuel Norman]

Second Parties





SELECTION OF ARCHITECTURAL FIRM: TEXTBOOK SERVICE  
RELOCATION RENOVATIONS, SIUE

Summary

This matter seeks approval for retention of an architectural firm to provide design services for the capital project, Textbook Service Relocation Renovations, SIUE.

The project, expected to cost \$298,700, will be funded from SIUE Textbook Service revenues. The project will renovate 5,800 square feet in the University Center basement dining area. Work will include construction of an entrance and receiving area, removal of an interior wall, replacement of exterior glass with a more durable surface, and construction of office space.

Rationale for Adoption

At its July 9, 1987 meeting, the Board approved the textbook service relocation project. The Illinois Board of Higher Education approved the project as a noninstructional capital improvement on September 1, 1987. The University invited twenty-four CDB pre-qualified architectural firms in the southwestern Illinois area to submit letters of interest. At the same time, the Architecture and Design Committee was provided with the project Scope Statement, a list of the firms contacted, and the names of the members of the University's selection committee, and was invited to comment.

Twelve firms expressed an interest in the project. The University selection committee reviewed the qualifications of the firms and invited four of them for on-campus interviews. Based on the interviews, the committee recommended two firms to the Vice-President for Administration. Comments were solicited from the Architecture and Design Committee before the final step of the selection process.

The credentials of the two finalist firms were examined further by the Vice-President for Administration. The recommendation made here is based on the committee's evaluations and the Vice-President's review before its being recommended by the President to the Chancellor.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The selection committee, chaired by the Special Assistant to the Budget Director, included the Student Body President, the Director of the University Center, the Program Director of University Programming, and a representative of Plant Operations.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Architectural Associates, Incorporated, Collinsville, Illinois, be and is hereby approved for retention to provide architectural services in connection with the capital project, Textbook Service Relocation Renovations, SIUE.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACTS, STUDENT RECREATION CENTER ADDITION, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contracts to construct an addition to the Student Recreation Center.

The estimated cost of construction was \$5,775,000. The low bids totaled \$5,118,275. Funds for this project come from the sale of revenue bonds with ultimate funding from student fees.

Rationale for Adoption

At its meeting on March 12, 1987, the Board of Trustees gave project and budget approval to construct an addition to the Student Recreation Center. The Board also approved an increase in the Student Recreation Fee to pay all debt service and other costs associated with the revenue bonds to be used for construction costs. The Illinois Board of Higher Education approved this project and its method of funding on May 5, 1987. On July 9, 1987, the Board of Trustees commissioned the architectural firm of Hastings and Chivetta, St. Louis, Missouri, to prepare the plans and specifications for the project. The Board then authorized the sale of revenue bonds for this project in the amount of \$6,500,000 at its meeting of March 10, 1988.

Favorable bids have been received and the award of contracts is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The Student Recreation Advisory Board has studied this matter and has voted support for this project. Presentations have been made in depth to both student constituencies with extended opportunities for discussion. This matter has also been shared with the other constituency groups.

On December 3, 1986, the Undergraduate Student Organization voted strong support for the proposed addition and the proposed fee increases.

On January 28, 1987, the Graduate and Professional Student Council voted not to support the proposed fee increases to construct the fitness center addition, citing less use by graduate students and an opposition to using student fees to construct facilities.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract for the general work to construct an addition to the Student Recreation Center be and is hereby awarded to Kiefner Brothers, Cape Girardeau, Missouri, in the amount of \$4,261,000.
- (2) The contract for the electrical work be and is hereby awarded to Martin Electric, Johnston City, Illinois, in the amount of \$309,800.
- (3) The contract for the ventilation work be and is hereby awarded to Quality Sheet Metal, Carbondale, Illinois, in the amount of \$254,400.
- (4) The contract for the heating work be and is hereby awarded to H & H Mechanical and Electrical Contractors, Inc., Carbondale, Illinois, in the amount of \$151,800.
- (5) The contract for the plumbing and fire protection work be and is hereby awarded to H & H Mechanical and Electrical Contractors, Inc., Carbondale, Illinois, in the amount of \$141,275.
- (6) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (7) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

AUTHORITY FOR AWARD OF CONTRACTS, SMALL BUSINESS  
INCUBATOR, SIUC

Summary

This matter requests that members of the Executive Committee of the Board be authorized to award contracts for the construction of the Small Business Incubator building. In addition, this matter requests that the

Chancellor be authorized to sign all construction contracts and other pertinent items regarding this project.

#### Rationale for Adoption

The project to construct the Small Business Incubator building was approved by the Board of Trustees on May 8, 1986, and the site was approved on February 12, 1987. The project is moving toward the completion of plans and specifications, and bid opening is presently scheduled during the first week in September. While it is very desirable to complete the in-ground portion of the work before the inclement weather of the winter season, the scheduling of agenda items for the Board of Trustees meetings would normally postpone the award of contracts until the October meeting. Therefore, the action requested herein will empower the Board's Executive Committee to act in an authorized manner and in keeping with the desired construction schedule.

This project also carries with it a somewhat unusual financial arrangement which basically involves funding provided through the State of Illinois Department of Commerce and Community Affairs (DCCA) rather than the normal procedure of funding through the Capital Development Board (CDB). However, the CDB is retaining its other customary role of controlling the construction of the project. The CDB will receive bids, recommend awards, and will prepare all award documents and contracts. The University will be a third party to the contracts along with the CDB and the various construction firms. It is therefore requested that upon award of contracts by the Executive Committee, the Chancellor be authorized to sign all contract documents and any other pertinent items as requested by the CDB so that this project may continue to move in an expeditious manner.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Members of the Executive Committee of the Board of Trustees be and are hereby authorized to award contracts in connection with the project to construct the Small Business Incubator building.
- (2) Upon the award of contracts by the Executive Committee, the Chancellor be and is hereby authorized to sign all contracts and any other pertinent material regarding this project.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

SCHEDULE OF MEETINGS OF THE BOARD OF TRUSTEES FOR 1989

As a traditional practice and for convenience in meeting certain provisions of the Open Meetings Act, Board meetings have been scheduled on an annual basis. Custom has called for scheduling alternate meetings on alternate campuses of the University, and recent practice has identified the second Thursday of each month as the regular meeting date. Approval is requested for the schedule listed below:

February 9, 1989	Southern Illinois University at Carbondale
March 9, 1989	Southern Illinois University at Edwardsville
April 13, 1989	Southern Illinois University School of Medicine, Springfield
May 11, 1989	Southern Illinois University at Edwardsville, East St. Louis Center
June 8, 1989	Southern Illinois University at Carbondale
July 13, 1989	Southern Illinois University at Edwardsville
September 14, 1989	Southern Illinois University at Carbondale
October 12, 1989	Southern Illinois University at Edwardsville
November 9, 1989	Southern Illinois University at Carbondale
December 14, 1989	Southern Illinois University at Edwardsville

Southern Illinois University - Board of Trustees  
CARBONDALE, ILLINOIS 62901



July 14, 1988

The following schedule reflects the second Thursday of each month for the meetings of the Board of Trustees for 1989:

<u>Deadline Dates for 1989 Receipt of Agenda Items</u> (Due by 4:30 p.m.)	<u>1989 Mailing Dates Agenda and Matters</u>	<u>1989 Meeting Dates Board of Trustees</u> (Thursday)
*Friday, January 13	Friday, January 27	SIUC - February 9
*Friday, February 10	Friday, February 24	SIUE - March 9
Monday, March 20	Friday, March 31	SIU School of Medicine Springfield - April 13
Monday, April 17	Friday, April 28	SIUE - East St. Louis Center - May 11
Monday, May 15	Friday, May 26	SIUC - June 8
Monday, June 19	Friday, June 30	SIUE - July 13
Monday, August 21	Friday, September 1	SIUC - September 14
Monday, September 18	Friday, September 29	SIUE - October 12
Monday, October 16	Friday, October 27	SIUC - November 9
*Wednesday, November 15	Friday, December 1	SIUE - December 14

\*Due to holidays.

Meetings have not been scheduled for the months of January and August.

Mr. VanMeter moved the ratification of Changes in Faculty-Administrative Payroll, SIUE; the reception of Reports of Purchase Orders and Contracts, May, 1988, SIUC and SIUE, and Information Report: Approval of Reasonable and Moderate Extensions and Off-Campus Program Locations; and the approval of the Minutes of the meeting held June 9, 1988; Salary Increase Plans for Fiscal Year 1989; Operating RAMP Guidelines for Fiscal Year 1990; Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1990: Planning Statements, Program Reviews, New Program Requests, and Expanded/Improved Program Requests, SIUC; Planning Statements, Program Reviews, New Program Requests, Expanded/Improved Program Requests, and Special Analytical Study, SIU School of Medicine; Planning Statements, Program Reviews, New Program Requests, and Expanded/Improved Program Requests, SIUE; Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1990: Capital Budget Requests; Approval of Amendment to Land Use Agreement: Olin Property, SIUE; Selection of Architectural Firm: Textbook Service Relocation Renovations, SIUE; Approval of Plans and Specifications and Award of Contracts, Student Recreation Center Addition, SIUC; Authority for Award of Contracts, Small Business Incubator, SIUC; and Schedule of Meetings of the Board of Trustees for 1989. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair recognized Ms. Trudy Hale, President of the Graduate and Professional Student Council, SIUC. She made the following presentation:

First, I'd like to note that my constituency body instructed me to make the following statement to you today and also in the future if possible I would like to have an opportunity to talk with President Guyon and let him know of my intentions as well. We had a meeting last night so I was strapped for time.

As President of the Graduate and Professional Student Council, let me say to you that the Council unanimously voted in favor of me urging you to make right what President Guyon has done wrong. He has not hired the most qualified candidate for the Athletic Director's position. A thirty-year veteran employee who has demonstrated total dedication and commitment at SIU, Dr. West has proven for the last six months and before that she is qualified to do the job in every way. When Dr. Guyon attempts to persuade us that Jim Hart will raise money and that made him more qualified to hold the Athletic Director position, he is ignoring the real responsibilities of an administrator of an athletics program. A fund-raiser raises money and an Athletic Director directs the program. One of the many qualifications of an Athletic Director is being a positive public relations person able to raise money. As a national spokesperson for college athletics, Dr. West clearly qualifies as an able P.R. person capable of raising money. Therefore, Dr. Guyon's stated reliance on this single qualification to the neglect of all other relevant and necessary qualifications is not a credible position and in my mind pretext for sexual discrimination. We know that Dr. West was the most qualified candidate and that a majority of the search committee agreed. I believe that but for her sex, she would be Dr. Guyon's appointment today. In considering the recommendation of Dr. Guyon, we also recognize that you stand in a position of ratifying and condoning discrimination or you can reject this appointment and do what is right and reward experience, commitment, and raw talent. You can say no to Jim Hart, and you can say yes to Charlotte West. And we of the Graduate and Professional Student Council urge you to do exactly that. Give Dr. West the job she deserves. SIU needs her.

The Chair stated that the Board appreciated hearing from her, but that he resented the statement that a vote for Jim Hart was a vote for discrimination. He stated that she was entitled to her opinion if that was the case, but that it was only her opinion, and because he had never voted, to the best of his knowledge, in a discriminatory manner since he had been on the Board, he resented someone sitting in the audience telling him that a vote in a particular way was a vote for discrimination. He continued that if that was in your opinion, okay, but recognize, please, that it is a matter of opinion.

President Guyon stated that there were four fine candidates for the position and that he had literally received hundreds of communications concerning this particular selection. He continued that he believed that the



appointment of Mr. Jim Hart as Athletic Director at Southern Illinois University at Carbondale was in the institution's best interest at this time and he recommended that appointment to the Board of Trustees.

The Chair explained that he understood that a statement was to be made concerning Dr. Bryson.

Ms. Hale made the following presentation:

I just want to say that the Council felt that this was its way of expressing its opinion and yes, it is an opinion that's held by many people. The next comment, again, an opinion of the Graduate and Professional Student Council, that they instructed me to make this to you today--I was instructed by the graduate students to ask President Guyon why no constituency input was sought regarding the affirmative action position. He told me that it was within his authority to do so. Considering the promise that was made to the Women's Caucus to wait until the Women's Task Force completed their report, considering how important the position is to so many constituencies on campus, and considering that the University administration's stated commitment to constituency input, I was surprised to hear his response and so was the Council. We believe that the response missed the mark. The fact that he can do it, in a sense that he has the authority to do it, is not the issue. The issue is what should he have done. What should his policy be toward constituency involvement on significant issues intimately affecting many groups? Please understand that we, the Graduate and Professional Student Council, are not suggesting that Dr. Seymour Bryson is not qualified to hold this position. We are saying that if the athletic directorship merited a national search involving campus input, even though we had a qualified minority candidate on campus in performing that job, the Office of Affirmative Action is at least as important as the office of the Athletic Director and, therefore, a national search with full constituency participation was called for. This inconsistency in the opinion of the Graduate and Professional Student Council sends a message to the campus that makes all of us uneasy about what Dr. Guyon's future policy would be toward insuring democratic decision-making in the University. Because it is in the best interest of the University from a morale and cooperative prospective to involve the campus in decisions affecting it, you, the Board of Trustees, must take this opportunity to send a message of democracy to the many groups blocked out of the affirmative action decision by reversing Dr. Guyon's appointment. This is exactly what the Graduate and Professional Student Council unanimously supported last night. We respectfully request that you require Dr. Guyon to impanel a search committee with constituent participation and open interview sessions to select the affirmative action officer. Thank you for your time and consideration.

President Guyon responded with the following statement:

I understand the concerns of the Graduate and Professional Student Council and I share their desire that University appointments be made in a democratic and open way. The position in question is not the University

Affirmative Action Officer. The position in question is a position that has been vacant within the University for about a year. It is Assistant to the President. I was hoping that this appointment of an Assistant to the President with special responsibilities in the area of affirmative action and equal opportunity programs could be taken as a positive sign of the President's interest in moving in those directions. So, on that basis as an appointment of an Assistant to the President as opposed to an Affirmative Action Officer, I suggest that it is certainly a reasonable thing to do on the part of the President's Office. Secondly, Dr. Bryson will be filling the position of Affirmative Action Officer which is also vacant at this point, and when he does so we will have full constituency participation in filling that position. Dr. Bryson's responsibilities are campus-wide and they deal with the whole environment, academic and social, for minorities, women, and disabled students. I'm confident that he will do a good job and as I understand Ms. Hale is telling me that she thinks that perhaps that is also possibly the case. I hope that process matters do not interfere in our moving ahead in this important area. Let me secondly say that I was certainly not trying to say to anybody when I said I had the authority to do it, that I would just choose to bang my fist on the table and declare that this is the way it is to be done. There is a process within the University to seek a waiver for a search. I followed that process. I followed that process based on two counts. One, I felt that it was an Assistant to the President, a closely working day-to-day associate that had some special responsibilities, and I felt comfortable in that respect. And then secondly, that we have had in my judgment, at least, and perhaps Ms. Hale would share that judgment, some ineffective activities in the general area of the affirmative action office and it was time for some special attention. Dr. Bryson has the experience, the skills, and the talents to carry out that function within the University. I would add that the business of seeking a waiver of the search is certainly legitimate within the University. It should be used very sparingly and I assure the University community that that will be the case. I, therefore, suggest to you that the appointment of Dr. Bryson as Assistant to the President for Affirmative Action/Equal Opportunity Programs is an appropriate appointment and I recommend it to you. Let me add that I would be most pleased to meet with Ms. Hale and other members of the University community as we deal with these matters in the future.

Mr. Norwood moved approval of the ratification of Changes in Faculty-Administrative Payroll - SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, none; nay, none; abstain, Kim Blankenship, Darrell Johnson. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

With regard to the appointment of Dr. Bryson, Mr. Norwood stated that he thought it important and a great statement by Dr. Guyon in moving affirmative action to an Assistant in the Office. He explained that the perception has been that affirmative action is not important and by having that office located in the President's Office makes a statement to all members of the University community that it is important.

Under Executive Officer Reports, President Guyon announced that Dr. Leonard Rybak, SIU School of Medicine faculty member, has received the Jacob Javits Scientific Award in Neuro-Sciences; this award constitutes an enormous endorsement of the research program with Dr. Rybak and the School of Medicine in general. He stated that this would allow Dr. Rybak to complete with funding ten full years of research in a particular area of deafness related to drugs; Dr. Rybak has had three previous years, and five additional years would be an unusual recommendation from the agency, but seven years is close to unheard of and this was a remarkable accomplishment by Dr. Rybak. He announced that the Pollution Control Office at SIUC had received a first place award in cost savings from the National Association of Colleges and University Business Officers. He stated that SIUC had tied with Iowa State University in a competition which involved more than 300 applications. He stated that that award was a great endorsement to Mr. John Meister, Director of the Pollution Control Office. President Guyon introduced Mr. James W. Hart, the newly-appointed Athletic Director for Intercollegiate Athletics.

President Lazerson announced that Mr. Terry Signorello had been elected as President of the SIUE Student Body because he had done such a superb job as Student Trustee. He announced that the SIUE School of Dental Medicine had had its commencement exercises on June 4 with approximately 45 graduates, including certificate program people. He stated that this was the thirteenth

graduating class for the School of Dental Medicine. He reported that regular commencement was held on June 11 with some 2,200 graduates. He stated that an honorary degree, Doctor of Humane Letters, was conferred on Kenneth Clark, who had participated in a day-long symposium prior to commencement. He announced that the following awards had been presented: Sheila Ruth, Professor in Philosophical Studies, Teaching Excellence; Stella Revard, Professor of English Language and Literature, Outstanding Scholar; William Slattery, Chairman and Professor of English Language and Literature, Alumni Association Great Teacher; and Hulas H. King, manager of Manufacturing Systems Engineering, Product Definition/Artificial Intelligence, McDonnell Aircraft Company, Distinguished Alumnus. He stated that the University had presented Ralph Korte with the Distinguished Service Award. He stated that Mr. Korte had returned to receive the award 20 years after he had received his baccalaureate degree from the University. He reported that Mr. Paul Gaston, who has served for a number of years as Associate Vice-President for Academic Programs at SIUE, had been appointed to the position of Dean of Arts and Sciences at the University of Tennessee at Knoxville. He stated that Mr. VanMeter and others had commented on the quality of the RAMP Planning Documents during the Academic Matters Committee meeting this morning, and that he thought it propitious in that Professor Gaston is the chief architect of those statements. He continued that Professor Gaston has done wonderful service for the University and wished him, his wife, Eileen, and their lovely children success. He announced the following appointments to Deanships: Dr. Rosemarie Archangel, Dean of the Graduate School; Dr. David Ault, Dean of the School of Business; and Dr. Gary Hull, Dean of the School of Education. He announced that Dr. Constance

Rockingham, Dean of Students, had been awarded the Distinguished Alumni Award by the Illinois Community College Board and Dr. Benjamin Quillian, Vice-President for Administration, had received the Distinguished Alumnus Award from Harris-Stowe in St. Louis. He paid tribute to the following people who were instrumental in securing funding for the planning and construction of the Art and Design Building: Governor James B. Thompson; Dick Wagner, Executive Director of the Illinois Board of Higher Education; Chancellor Lawrence K. Pettit; James M. Brown; Donald W. Wilson; Stu Robson; and Robert Bruker.

The Chair explained that because of travel plans he would be leaving the meeting prior to its adjournment.

Mr. Elliott explained that he had written a letter in late June to the members of the Board concerning strategic planning and long-range planning. He stated that it was prompted by an article in AGB Reports by David L. McKenna wherein he says that strategic planning is what the institution wants to be, while long-range planning is how it should get there. He continued that the Board ought to be spending some time on strategic planning and long-range planning and suggested that it give consideration to resolving itself into a committee of the whole for one or more sessions to discuss the matter. He explained that Board members could share their thoughts with each other and also allow the constituencies and administration to get the Board's reactions. He stated that this becomes important as austere budgets are faced. He suggested that the Board resolve itself into a committee of the whole at the end of the next few Board meetings for an hour's discussion. He explained that there would be no action items at this stage, but there would be a discussion at the first meeting to see what sort of things should be considered. He continued that the next meeting would be to pick out some special items, to get staff input, and think more about it. He stated that the Board could possibly

meet the evening before, but that would require some people to come in the night before who don't ordinarily come until the next morning. He presented that as a proposal for the consideration of the Chairman and other Board members.

The Chair asked the Chancellor and the Presidents to discuss the matter to see if this matter could be discussed in September or October. He stated that this would be a continuing discussion because the first session would be a skull session deciding the parameters of what will be discussed.

Mr. VanMeter commented that he thought this was a good idea and that the time frame for the meetings could be adjusted from meeting to meeting.

Dr. Wilkins suggested that the meetings be scheduled either the night before or the morning of the Board meeting. He stated that attendance might be lower if these meetings were held after the regular meeting. Mr. VanMeter and Mr. Norwood agreed with Dr. Wilkins.

Chancellor Pettit stated that the logistics could be worked out, but the question is which month would be the appropriate time to begin. He stated that he knew they could be ready in October. He continued that they could begin in September to present some of the product of their thinking to the Board for a session of this kind and then to work toward the construction of a strategic planning calendar which would identify all those points during the calendar year at which the Board would give strategic direction. He explained that he thought it would be more productive of the Board's time if they had something ready to present.

The Chair stated that he hoped the meeting could be scheduled for September, but definitely October. He continued that a majority of the Board members preferred a morning session, maybe even 7:00 a.m., which would allow

two hours before Committee meetings. He stated that this would be left to the Chancellor's discretion.

Mr. Elliott stated that he thought they should get started soon and that he didn't have any problems with starting without a formal report. He continued that he wanted to get away from being presented with a document and being asked to vote it up or down; he preferred to have a chance to discuss it in a skull session in advance so that that can be used in the development of the document. He reiterated that he wouldn't have any problem with not having a document ready.

Mr. VanMeter assumed the Chair.

Chancellor Pettit reported that the IELRB had placed on its July 15 meeting agenda the SIU unit determination matter, but probably only for monitoring and it is not ready to make a decision. He discussed the budgetary impact of the legislative session. He stated that in spite of the very small amount being appropriated for salary increases the overall appropriation is disastrous for SIU. He explained that there was absolutely nothing for program enrichment, nothing to help confront the \$4 million in inflationary costs facing SIU, and not enough to give adequate salary increases. He announced that some kind of plan for a tuition increase will surely be presented in September in order to keep the University solvent, to protect the quality of programs, to meet the inflationary costs, and to give faculty and staff a salary increase better than what the legislature appropriated. He explained that reallocations would be used as much as possible. He stated that he had outlined the kinds of cutbacks anticipated at the campus level and the Chancellor's Office this morning in the Finance Committee meeting. He stated that he saw a move underway to force tuitions up at public universities, thereby unintentionally creating state policy inimical to the education of the

disadvantaged and a large number of minorities, although there was an official state policy articulated through IBHE where disadvantaged students should be reached. He stated that this University historically has had a commitment to keeping tuition low for access to opportunity in educating first generation and disadvantaged and minority students. He explained that what was happening now was the state was unwittingly linking tuition levels to quality and telling us the only way we are going to be able to protect quality and have adequate salaries was to recruit students from upper middle class suburbs and charge the mark-up to them. He explained that in the last two years those committed to implementing state policy on education of the disadvantaged are coming up short because we can't possibly generate, through tuition, revenues equal to what our competitors generate. He stated that we can't make up deficiencies in the general revenue fund through tuition in the manner they can, and that's going to mean we're not going to be able to give the salary increases they can, we're not going to be able to enrich the programs they can, we're not going to be able to have the facilities they can unless the state addresses this as a policy question. He called on Keith Sanders to give a report on the tax campaign.

Dr. Keith Sanders made the following presentation:

I appreciate this opportunity to talk about some of the key activities of the campaign for a tax increase and to talk to you very briefly about some of the accomplishments which that campaign achieved. It did not achieve its major objective, but it did a number of other things of which I think we can be proud. The first order of business for the campaign was to respond to the vigorous anti-tax increase campaign that was underway by the State Chamber of Commerce. Second, we went to work right away in February to maximize the free media exposure because we knew we would not have a lot of money and we needed to get all of the free air time that we could. Third, we staged a series of media events which communicated a different aspect of what we were talking about. Fourth, we created a not-for-profit organization, not of the sort that had ever been created before called "Citizens for an Educated Illinois." The chief mover and shaker of that organization was Randy Reagan, an SIUC alum. That organization raised over \$300,000 with the extraordinary help and effort of the system heads and the presidents and spent most of that



money on a major advertising campaign which involved both television and newspapers. [He showed the TV commercials.] Those advertisements were created for the campaign by a group of SIU and University of Illinois alums. There were also three newspaper advertisements in the Chicago and Springfield papers. The whole advertising effort was concentrated in Chicago and Springfield to maximize the impact with the limited dollars that we had. Fifthly, we set up for the first time alumni telephone banks at the SIU School of Medicine and in Chicago. They were used to follow up on letters to alums asking them to write to members of the legislature. Sixth, we purchased, printed, and distributed 100,000 post cards which were signed and sent to legislators. Seventhly, we regularly updated our roll call vote as to who was for and against the tax increase and changed a little bit our lobbying and advertising strategy based upon that count.

But what did all of this accomplish? It certainly did not get us a tax increase, but it did achieve some things I think you'd want to know about. First, we put individual system and institutional interests aside and there was truly a united effort on the part of all of higher education for the tax increase. Within higher education, there was unprecedented cooperation and between higher education and elementary and secondary education there was enormous cooperation. The labor unions worked with us and we worked with them. In fact, the IEA made a substantial financial contribution to the advertising campaign and we worked with a lot of human service groups. So there was a nice spirit of collegiality and cooperation which I think will last for a long time. Secondly, we reinforced higher education's position of leadership in Springfield. No other group in that town came close to the quality of the campaign that we put on in its vigor, in its dignity, in its accuracy, and we right away became a major force to be dealt with. I also believe that the campaign helped us get a \$200,000,000 reallocation away from other state agencies and into education, enough to fund at least a very modest pay raise for faculty and staff. I think it also greatly increased the likelihood that the Governor will sign the bills that came out of the legislature and are now on his desk. Thirdly, we greatly increased public awareness and legislative awareness regarding the funding problems which higher education faces. Fourth, we attracted unprecedented business support for education. We started out the campaign with the only business group in the campaign being against a tax increase and by the time we finished that was a very lonely voice. The Chicago United Organization, which represents 250 of the most substantial business interests in Illinois, supported a tax increase as did the civil committee of the Commercial Club and perhaps most surprising of all the Illinois Manufacturers Association. We have a great opportunity now to take the business support that's out there and make it more permanent and use it for the long term benefit of education. Fifth, we stimulated an unprecedented number of legislative contacts on behalf of education and underscored thereby its importance to the people of the state. At least 150,000 to 200,000 cards, calls, letters, personal visits with legislators were made on behalf of education and that impressed them and all of that bodes very well for the future.

Two very brief concluding comments. One, I want to point out that my work in Springfield was on behalf of all of higher education. Indeed all of education and not just SIU. I did coordinate the entire campaign. Second, I want to tell you how proud I am of the work that my alma mater did in this

effort. SIU was certainly a dominant player in the matter from beginning to end. Chancellor Pettit provided very strong leadership at the very highest levels. Vice-Chancellor Brown was very able in his coordination of the system's effort. President Guyon and my good colleague and friend, Dean John Jackson really did a fine job on the Carbondale campus. President Lazerson blanketed the whole Metro-East area with pro-tax speeches and messages. Jack Dyer, A. B. Mifflin, Tom Busch, and Tom Denny were really significant helpers to me in my coordination of the role in Springfield. With Dean Moy's strong blessings and encouragement, Nancy Zimmer and Ray Robertson of the School of Medicine worked with me weekly and were very instrumental in our press and other efforts. I haven't mentioned everyone that helped. There were literally hundreds of students, faculty, staff, and alumni who made it a classy, good effort of which we can be proud and to all of them I say thank you.

Chancellor Pettit thanked Dean Sanders for having lead this campaign statewide. He continued that the incredible competence that Dean Sanders demonstrated in the success in coordinating this campaign for all of higher education probably resulted in his doing more for higher education in this state than any single person has done in many, many years. He stated that even though the tax increase didn't go through that there would be the ability to build upon the successes that that campaign did achieve.

Dr. Wilkins asked if the group was going to stay in force laying new ground work or a new game plan. He complimented Dean Sanders on a super job, but stated there was still a need there.

Chancellor Pettit responded that this was being discussed by the systems heads, that the momentum needed to keep going, and that the coalition would be kept together.

Mr. VanMeter stated that as a resident of Springfield and sometime observer of the legislature and legislature process, that this was one of the most able and classy presentations that he had seen. He agreed with Dr. Wilkins that we should continue to build on this.

Mrs. Kimmel recognized the work done by Chancellor Pettit, Dean Sanders, and others.


July 14, 1988

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The Chair announced that a news conference would immediately follow in the International Room and that lunch would follow in the Oak-Hackberry Rooms. He stated that the Committee on Classroom Improvements and the Salary Equity Committees would be guests at the luncheon.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:45 a.m.

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Sharon Holmes, Executive Secretary

September 8, 1988

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MINUTES OF THE MEETING OF THE COMMITTEE OF THE WHOLE  
OF THE BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY  
SEPTEMBER 8, 1988

The meeting of the Committee of the Whole of the Board of Trustees of Southern Illinois University convened on Thursday, September 8, 1988, at 8:00 a.m., in Ballroom "A" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

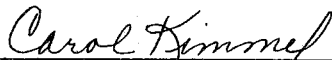
The following member was absent:

Mr. B. B. Birger

The Secretary reported a quorum present.

The Committee of the Whole met in open session to discuss strategic planning and long-range planning.

The meeting adjourned at 9:00 a.m.

  
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Carol Kimmel, Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
SEPTEMBER 8, 1988

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, September 8, 1988, at 10:45 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

The following member was absent:

Mr. B. B. Birger

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair welcomed Dr. Susan Ford, Chairperson of the SIUC Graduate Council.

Under Trustee Reports, Mrs. Kimmel reported that she had attended a meeting of the Illinois Board of Higher Education on September 7 at Waubensee Community College close to Aurora. She stated that there had been a great deal

of discussion on the budget. She pointed out that a number of people stated that education was not a priority item in the State of Illinois; there was some new money in the budget this year, of which only \$7 million of the \$700 million in new money went to higher education. She reported the following percent of increases in the budget: .1% for elementary education; .4% for higher education; public was 5.8%; mental health and Children and Family Services and Corrections 5.6%; and other state agencies 2.4%. She announced that the Department of Construction, SIUE, and the Department of Industrial Engineering, SIUE, were approved as new units of instruction. She stated that a grant of \$16,000 had been awarded to SIU involving older adults in education. She reported that a Southern Illinois Regional Career Grant of \$70,000 had been awarded to SIUC and a project funded for SIUC in the amount of \$540,000 to support the Illinois minority graduate incentive program. She continued that at SIUE \$40,000 had been awarded for the college bound program. She explained that a great deal of time had been spent discussing the policies and practices related to public university tuition and fees. She reported that the IBHE has asked the Board members, et al., to be prepared to speak to revising IBHE tuition policies next month, with possible action in December.

Mr. Elliott reported that he had attended a meeting of the Executive Committee of the SIU Foundation on September 7. He reported that the Executive Committee was determined to get a better handle on the stewardship of funds used by the Foundation and that the Finance Committee has joined in that request from time to time. He continued that the Foundation has found itself with a cash flow problem caused by a number of factors including the fact that it advanced the funds for the College of Business drive and that the funds have not come in as fast as expected. He reported that there had been a debate as to whether Foundation staff should be transferred to the University payroll and



that passed by a vote of three to two for the transfer. He stated that members had heard a number of reports on goals and objectives for the coming year and on action in the past year. He reported that Phoenix Insurance was the best bidder on a type of insurance policy to be used for funding deferred giving to the University. He stated that members had heard a very exciting report from Jim Hill, a new employee who works at the School of Medicine in Springfield, regarding the accomplishments there with the assistance of Dean Moy and others.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in Ballroom "A" of the Student Center, at 9:00 a.m. He gave the following report:

The Committee spent quite some time discussing Item I, Notice of Proposed Tuition Rate Increases for Fiscal Year 1989, decided that this be considered adequate notice, and next month the item will be presented for action. Dr. Wilkins very correctly pointed out that by making a decision on tuition we are taking a step in making a decision on strategic planning. It's one of the things that we're forced into. Somebody made the comment that you make some of these things in long range and some you have to make as you go and this is one we have to make immediately. The comments were very well thought out this morning. We have some major problems on tuition. Nobody had an easy answer to them. An answer has to be arrived at and we'll do that next month. Next month we will have a specific recommendation and that will be shared with the constituencies as soon as staff can prepare a more specific recommendations. Item L, Proposed Use of Revenue Bond Fee Funds for Evergreen Terrace, SIUC, was approved and recommended for inclusion on the omnibus motion. Item M, Annual Internal Budget for Operations, Fiscal Year 1989, including budgets for official residences, was approved and recommended for inclusion on the omnibus motion. Item N, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1990: Operating Budget Request, is a revision of what we had in July. It was approved by the Committee and recommended to be placed on the omnibus motion. We had a report on SIU Fund-Raising Priorities for 1989. The Committee approved the report and commended it to your consideration for information. There will be a meeting in December of a group working on this project. We received a Long-Range Plan for Computing and a Fiscal Year 1990 Special Analytical Study on Computing. This was approved and included in Item N on the Board's agenda. A report was received on self-insurance and it was indicated that the program is going well. We've been very fortunate that we haven't had any catastrophes. The Chairman warned the people involved with that program to keep their guard up and continue funding it so we will not run into that type of problem.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The Committee received Item H, Second Annual Report to the Southern Illinois University Board of Trustees on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs. This was a very long report. The report was mandated by the legislature, the IBHE is responsible for implementing it, and our report must be presented to the IBHE by October 1, 1988. The Committee discussed Item O, Amendment to Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1990: Expanded/Improved Program Requests, SIUC; Expanded/Improved Program Request and Special Analytical Study, SIU School of Medicine; Expanded/Improved Program Requests, SIUE, and recommends approval and inclusion on the omnibus motion. The mission statement for SIUC was discussed and there were a few suggestions for change. This matter will come to us for action at the next meeting.

Mr. VanMeter, Chairman of the Architecture and Design Committee, said that the Committee had met following the Academic Matters Committee, and he gave the following report:

The Committee discussed Item P, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1990: Capital Budget Priorities, approved the matter, and requests inclusion on the omnibus motion. The Committee felt that the staff and all those involved had done a very good job of melding the University requests into one matter. The Committee discussed Item Q, Approval of Plans and Specifications and Authority to Award Contracts: Student Housing Lighting Replacement, SIUE, approved the matter, and requests inclusion on the omnibus motion.

Under Executive Officer Reports, President Lazerson stated there were a number of noteworthy items about SIUE. He stated that two years ago, back in December of 1986, a number of committees were formed to review salaries of University employees from the perspective of equity. He continued that this was particularly true of faculty, civil service open range, and professional staff. He reported that those studies were concluded in the spring of this year and the results became part of the salary plan submitted to and approved by the Board in July. He continued that approximately \$1,300,000 will be allocated this fiscal year and next fiscal year in terms of bringing some

imbalances the committees found in terms of salary structure into equity with peer institutions of SIUE. He apprised the Board of the fact that SIUE had received notification this past week of the continued accreditation of its civil and electrical engineering programs. He noted to the Board that SIUE had recently received a two-year, \$330,000 grant from the National Science Foundation for the express purpose of adding to the education of current middle school teachers in science and mathematics who are working directly with minority school children. He stated that the Fund for the Improvement of Post-Secondary Education, a very interesting agency of the federal government, has recently come to conclusion in terms of negotiation with SIUE for a \$100,000 grant in recognition of the work being done in terms of alcohol and drug abuse. He commended Dean Constance Rockingham and her colleagues for the work they have done in this area. He reported that Johnetta Haley, Director of the East St. Louis Center, was recently selected as president of the Illinois Committee on Black Concerns in Higher Education. He commented that in July the Board had approved the appointment of Dean Rosemarie Archangel to the Graduate School, but because of Paul Gaston's departure she has been pressed into immediate service as Associate Vice-President for Academic Programs.

President Guyon reported that, despite the difficult financial constraints under which the institution is operating, the faculty and staff, during FY 1988, have accomplished remarkable things in external funding. He stated that contract and student support activities were now well up into the \$40 million range and that it was testimony to that group that this was the case for the past year. He noted that the Coal Research Center was funding itself to the tune of about \$3.5 million which did not include the \$1.2 million Mine Land Act Funding shared with three other universities. He stated that

this was a remarkable accomplishment and fits in well with the institutional mission. He extended a personal word of congratulation to the faculty and staff of SIUC.

Chancellor Pettit made the following remarks with regard to Item M, Annual Internal Budget for Operations, Fiscal Year 1989, and Item I, Notice of Proposed Tuition Rate Increases for Fiscal Year 1989. He stated that higher education in Illinois was about where it was 10 years ago in terms of state appropriated funding. He continued that when you consider that state appropriated funding includes the general revenue fund plus the income fund, which includes tuition, and when the income fund is factored out, you will find that in constant dollars the general revenue funding for higher education in Illinois is less than it was 10 years ago. He explained that one problem was that higher education didn't figure into any political equation in the State of Illinois and in order to get the kind of general revenue funding required so that raising tuitions don't continue, better alliances with other groups around the state will be required. He cited the same interests shared by higher education and organized labor, civic groups, and business leadership. He stated that he had been invited to participate in the East-West Corridor Committee, a group of chief executive officers concerned with strategic planning for the State of Illinois with regard to the protection of scientific and technological infrastructure and higher education planning and economic planning. He continued that this was an opportunity to link southern Illinois and Southern Illinois University to the Chicago corporate community to begin sharing the responsibility of overall state planning, melding the interests of higher education and the business community. He stated that he was participating in the Institute for Illinois, the organization of our Congressional delegation.

He stated that he serves on the its advisory committee which was looking for ways to link northern and southern Illinois economically and technologically and to focus on needs of the major research universities in Illinois as a means of securing our economic future. He reported that the system heads were considering fresh strategy towards a tax increase next time around. He continued that at the same time a tax increase and better general revenue support was being sought, that participation in the efforts to bring about better statewide policy on tuition to reduce the tendency to widen the gap between the low- and high-tuition universities should be considered. He explained that it was not right that public universities had to compete with each other on the basis of tuition revenue; that it was not right that quality had to be bought with tuition revenue; and that it was not right that we were headed for a situation in which there will be high quality public universities for the rich and poor quality public universities for the poor.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
JUNE AND JULY, 1988, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of June and July, 1988, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

SECOND ANNUAL REPORT  
TO THE SOUTHERN ILLINOIS UNIVERSITY  
BOARD OF TRUSTEES  
ON  
INSTITUTIONAL GOALS AND PLANS  
TO IMPROVE THE PARTICIPATION AND SUCCESS  
OF  
MINORITY, WOMEN, AND DISABLED STUDENTS  
IN ACADEMIC PROGRAMS

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PREFACE

The Report itself contains many numbers, plans, and analyses, all important; but these elements do not express the very real human dimension of the problems we confront and are trying to solve. The passages given here are meant to provide a humane context for the Report that follows:

Yet Do I Marvel

I doubt not God is good, well-meaning, kind,  
 And did He stoop to quibble could tell why  
 The little buried mole continues blind,  
 Why flesh that mirrors Him must some day die,  
 Make plain the reason tortured Tantalus  
 Is baited by the fickle fruit, declare  
 If merely brute caprice dooms Sisyphus  
 To struggle up a never-ending stair.  
 Inscrutable His ways are, and immune  
 To catechism by a mind too strewn  
 With petty cares to slightly understand  
 What awful brain compels His awful hand.  
 Yet do I marvel at this curious thing:  
 To make a poet black, and bid him sing!

Countee Cullen (1924)

Statement at the New York Convention of Schoolteachers

[After a long discussion on why the profession of teaching was not so respected as those of law, medicine, and the ministry, the speaker requested recognition to address the convention, which was granted after a half-hour's discussion and a close vote.]

It seems to me, gentlemen, that none of you quite comprehend the cause of the disrespect of which you complain. Do you not see that so long as society says a woman is incompetent to be a lawyer, minister or doctor, but has ample ability to be a teacher, that every man of you who chooses this profession tacitly acknowledges that he has no more brains than a woman? And this, too, is the reason that teaching is a less lucrative profession, as here men must compete with the cheap labor of woman. Would you exalt your profession, exalt those who labor with you. Would you make it more lucrative, increase the salaries of the women engaged in the noble work of educating our future Presidents, Senators and Congressmen.

Susan B. Anthony (1853)



From Moby-Dick.

[Two whaling vessels encounter one another in mid-ocean, and Ahab pays a visit to the other captain.]

In less than a minute . . . he and his crew were dropped to the water, and were soon alongside of the stranger. But here a curious difficulty presented itself. In the excitement of the moment, Ahab had forgotten that since the loss of his leg he had never once stepped on board of any vessel at sea but his own, and then it was always by an ingenious and very handy mechanical contrivance peculiar to the Pequod, and a thing not to be rigged and shipped in any other vessel at a moment's warning. Now, it is no very easy matter for anybody--except those who are almost hourly used to it, like whalers--to clamber up a ship's side from a boat on the open sea; for the great swells now lift the boat high up towards the bulwarks, and then instantaneously drop it half way down to the keelson. So, deprived of one leg, and the strange ship of course being altogether unsupplied with the kindly invention, Ahab now found himself abjectly reduced to a clumsy landsman again; hopelessly eyeing the uncertain changeful height he could hardly hope to attain.

It has before been hinted, perhaps, that every little untoward circumstance that befel him, and which indirectly sprang from his luckless mishap, almost invariably irritated or exasperated Ahab. And in the present instance, all this was heightened by the sight of the two officers of the strange ship, leaning over the side, by the perpendicular ladder of nailed cleets there, and swinging towards him a pair of tastefully-ornamented man-ropes; for at first they did not seem to bethink them that a one-legged man must be too much of a cripple to use their sea bannisters. But this awkwardness only lasted a minute, because the strange captain, observing at a glance how affairs stood, cried out, "I see, I see!--avast heaving there! Jump, boys, and swing over the cutting-tackle."

As good luck would have it, they had had a whale alongside a day or two previous, and the great tackles were still aloft, and the massive curved blubber-hook, now clean and dry, was still attached to the end. This was quickly lowered to Ahab, who at once comprehending it all, slid his solitary thigh into the curve of the hook (it was like sitting in the fluke of an anchor, or the crotch of an apple tree), and then giving the word, held himself fast, and at the same time also helped to hoist his own weight, by pulling hand-over-hand upon one of the running parts of the tackle. Soon he was carefully swung inside the high bulwarks, and gently landed upon the capstan head.

Herman Melville (1851)

## I. INTRODUCTION

Public Act 84-726 was passed and signed by the Governor in 1986. It amends the IBHE statute "To require public institutions of higher education to develop and implement methods and strategies to increase the participation of minorities, women, and handicapped individuals who are traditionally under-represented in education programs and activities." It directs the IBHE to do the following:

- a) require all public institutions of higher education to develop and submit plans for the implementation of this Section [of the statute];
- b) conduct periodic review of public institutions of higher education to determine compliance with this Section and if the Board finds that a public institution of higher education is not in compliance with this Section, they shall notify the institution of steps to take to attain compliance;
- c) provide advice and counsel pursuant to this Section;
- d) conduct studies of the effectiveness of methods and strategies designed to increase participation of students in education programs and activities in which minorities, women and handicapped individuals are traditionally underrepresented, and monitor the success of students in such education programs and activities; and
- e) mandate all public institutions of higher education to submit data and information essential to determine compliance with this Section. The Board shall prescribe the format and the date for submission of this data and any other education equity data.

This Act was amended in 1987 by the addition of the following section:

- f) report to the General Assembly and the Governor annually on or before the second Wednesday of January, beginning in 1989, with a description of the plans submitted by each public institution of higher education for implementation of this Section, the effectiveness of such plans and the effectiveness of the methods and strategies developed by the Board in meeting the purposes of this Section, the degree or compliance with this Section by each public institution of higher education as determined by the Board pursuant to its periodic review responsibilities, and the findings made by the Board in conducting its studies and monitoring student success as required by paragraph d) of this Section.

In order to fulfill this new mandate, the IBHE now requires annual submission of plans and modifications to them by October 1st. These submissions should "include a description of how the effectiveness of the plans will be evaluated by the institution. Thereafter, the annual submission of plans or modifications to the plans should include an annual report on the effectiveness of the plans. This information also will be included with the Board of Higher Education's annual report to the Governor and General Assembly in January of each year" [IBHE agenda item #11, May 3, 1988].

SIU anticipated this requirement by committing itself last year to an annual report on institutional plans and goals to the Board of Trustees. These reports go beyond a mere statement of plans and goals and endeavor to present the full range and depth of SIU's current and proposed commitments. Because plans for this year's Report were already well advanced when the May 3, 1988, agenda item appeared, the Report does not in every case contain detailed information on how the effectiveness of plans will be evaluated.

Several actions not elsewhere mentioned in the Report deserve notice here:

- In March 1988, the Board amended its policy on nondiscrimination, changing the title to "Policy on Equal Opportunity and Affirmative Action" and adding the words underlined in the following statement of that Policy: "In accordance with the laws of the State of Illinois and the United States, the Board of Trustees of Southern Illinois University is committed to a policy of equal opportunity for all persons, and is committed to taking affirmative steps aimed at overcoming historical patterns of discrimination in our society. The Board of Trustees directs that all elements of Southern Illinois University adhere to procedures which promote this policy in all phases of University activities including employment, educational programs, choice of contractors, and relationships with employee organizations."
- At SIUC, blacks were appointed to the positions of Vice-President for Academic Affairs and Research, Vice-President for Student Affairs, and Assistant to the President for Affirmative Action.
- At SIUE, a black was appointed to the position of Vice-President for Administration, a white woman was appointed to the position of Dean of the Graduate School, and a white woman was appointed Athletic Director.

Data in Section II were provided by the Institutional Research offices at SIUC and SIUE; the narrative, tables, and figures were prepared in the Office of the Chancellor. Information in Sections III, IV, and V, and the appendices associated with them, was provided by SIUC and SIUE officers. This Introduction, Sections VI and VII, and the Conclusion were prepared in the Office of the Chancellor. The Report as a whole was organized and edited in that Office. A draft of the complete Report was reviewed by the Chancellor, Vice-Chancellors, and SIUC and SIUE officers and Presidents before this final version was given to the Chancellor for his consideration and presentation to the SIU Board of Trustees.

## II. ENROLLMENT AND GRADUATION DATA

The information presented in this section is drawn from the IBHE Fall Enrollment Surveys, which are prepared every year by all public institutions of higher education. These Surveys provide a wide range of data, only some of which are displayed here. Between 1980 and 1986, SIUE found ways for sorting students previously identified as "Other or No Indication" into one of the other six categories. SIUC and SIUE do not collect data on the enrollment of disabled students, although at SIUC students may voluntarily indicate a disability on their admission application forms.

Table I and Table II contain 1980 and 1987 fall enrollments, by gender and racial/ethnic categories, for SIUC and SIUE respectively. The undergraduate figures for SIUC include both Associate of Applied Science and baccalaureate-level students. The professional category includes Law and Medicine at SIUC and Dental Medicine at SIUE.

Figures 1, 2, and 3, using percentages, display SIUC enrollment trends for the eight-year period 1980 through 1987 for black, Hispanic, and women students. For this period, black and Hispanic undergraduate enrollments have been generally increasing (Figure 1). Graduate/professional enrollment for both groups peaked in 1984 and has declined slightly since then (Figure 2). At the undergraduate level, the percentage of women reached a low point in 1983 and has been slowly increasing since then; at the graduate/professional level, the percentage has steadily increased from 1980 through 1987 (Figure 3). Further comment on the undergraduate imbalance between men and women at SIUC appears in Section VII.

Figures 4, 5, and 6, using percentages, display SIUE enrollment trends for the eight-year period 1980 through 1987. For this period, black undergraduate enrollment shows an erratic but generally downward trend (Figure 4). Further comment on this phenomenon appears in Section VII. Hispanic undergraduate enrollment has been essentially level, just below 1.0% (Figure 4). At the graduate/professional level (Figure 5), black enrollment has fluctuated between 6% and 7%, without any discernible trend, while Hispanic enrollment has remained around 0.5%. At both the undergraduate and the graduate/professional levels (Figure 6), the percentage of women has been regularly increasing.

Table III for SIUC and Table IV for SIUE display, by gender and racial/ethnic categories, the number of students receiving degrees at each level between July 1, 1986 and June 30, 1987. We are not yet able to provide trend data for graduation rates because prior to 1986 this information was not consistently collected or displayed in the manner now being used.

Finally, one possibility for future reports deserves mention. The 1987 Surveys contain data, by gender and racial/ethnic categories, for first-time freshmen, transfer, graduate, and professional students. Within three to five years, trend indications and, more importantly, tracking information will be helpful in assessing retention and graduation rates.

TABLE I - SIUC FALL ENROLLMENTS

	1980:	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Other or No Indication		Totals
<u>Undergraduate</u>																
Male	543 (2.8%)	927 (4.8%)	57 (0.3%)	126 (0.6%)	143 (0.7%)	9,502 (48.8%)	974 (5.0%)	12,272 (63.0%)								
Female	268 (1.4%)	851 (4.3%)	39 (0.2%)	70 (0.4%)	49 (0.3%)	5,811 (29.8%)	132 (0.7%)	7,220 (37.0%)								
Total	811 (4.2%)	1,778 (9.1%)	96 (0.5%)	196 (1.0%)	192 (1.0%)	15,313 (78.6%)	1,106 (5.7%)	19,492 (100.0%)								
<u>Graduate and Professional</u>																
Male	267 (7.1%)	74 (2.0%)	7 (0.2%)	17 (0.4%)	13 (0.35%)	1,647 (44.0%)	123 (3.3%)	2,148 (57.4%)								
Female	158 (4.2%)	98 (2.6%)	6 (0.2%)	10 (0.3%)	13 (0.35%)	1,261 (33.6%)	50 (1.3%)	1,596 (42.6%)								
Total	425 (11.4%)	172 (4.6%)	13 (0.4%)	27 (0.7%)	26 (0.7%)	2,908 (77.6%)	173 (4.6%)	3,744 (100.0%)								
<u>Total</u>																
Male	810 (3.5%)	1,001 (4.3%)	64 (0.3%)	143 (0.6%)	156 (0.7%)	11,149 (48.0%)	1,097 (4.7%)	14,420 (62.5%)								
Female	426 (1.8%)	949 (4.1%)	45 (0.2%)	80 (0.4%)	62 (0.2%)	7,072 (30.4%)	182 (0.8%)	8,816 (38.5%)								
Total	1,236 (5.3%)	1,950 (8.4%)	109 (0.5%)	223 (1.0%)	218 (0.9%)	18,221 (78.4%)	1,279 (5.5%)	23,236 (100.0%)								
<u>1987:</u>																
<u>Undergraduate</u>																
Male	713 (3.6%)	1,136 (5.7%)	49 (0.2%)	237 (1.2%)	266 (1.3%)	9,932 (49.8%)	435 (2.2%)	12,768 (64.0%)								
Female	294 (1.5%)	904 (4.5%)	21 (0.1%)	84 (0.4%)	104 (0.5%)	5,653 (28.3%)	115 (0.6%)	7,175 (36.0%)								
Total	1,007 (5.1%)	2,040 (10.2%)	70 (0.4%)	321 (1.6%)	370 (1.8%)	15,585 (78.1%)	550 (2.8%)	19,943 (100.0%)								
<u>Graduate and Professional</u>																
Male	525 (12.4%)	98 (2.3%)	7 (0.2%)	37 (0.9%)	17 (0.4%)	1,580 (37.3%)	9 (0.2%)	2,273 (53.7%)								
Female	257 (6.1%)	125 (3.0%)	7 (0.2%)	39 (0.9%)	15 (0.4%)	1,503 (35.5%)	13 (0.3%)	1,959 (46.3%)								
Total	782 (18.5%)	223 (5.3%)	14 (0.3%)	76 (1.8%)	32 (0.8%)	3,083 (72.8%)	22 (0.5%)	4,231 (100.0%)								
<u>Total</u>																
Male	1,238 (5.1%)	1,234 (5.1%)	56 (0.2%)	274 (1.1%)	283 (1.1%)	11,512 (47.6%)	444 (1.8%)	15,041 (62.2%)								
Female	551 (2.3%)	1,029 (4.3%)	28 (0.1%)	123 (0.5%)	119 (0.5%)	7,156 (29.6%)	128 (0.5%)	9,134 (37.8%)								
Total	1,789 (7.4%)	2,263 (9.4%)	84 (0.3%)	397 (1.6%)	402 (1.7%)	18,668 (77.2%)	572 (2.4%)	24,175 (100.0%)								

FIGURE 1

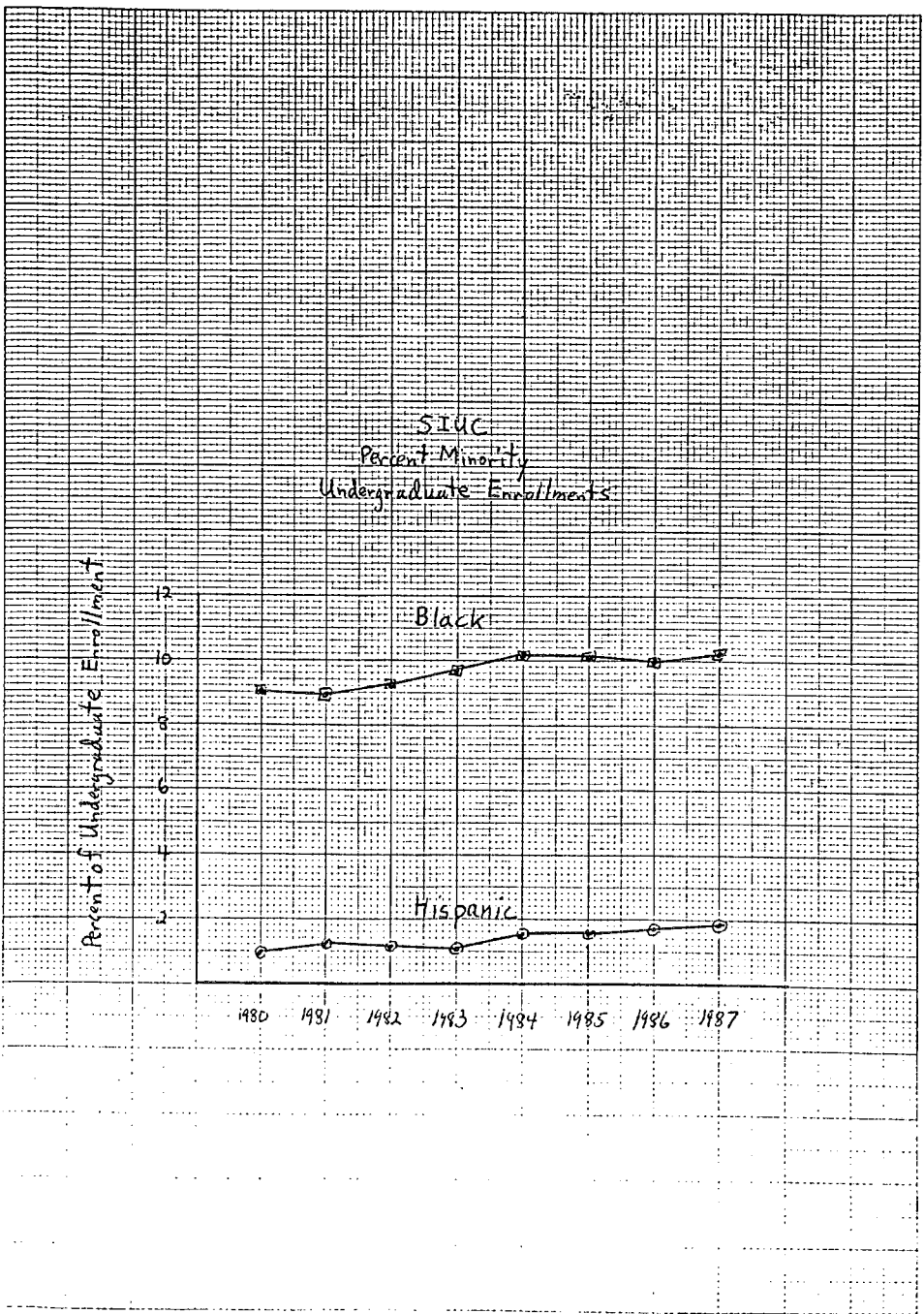


FIGURE 2

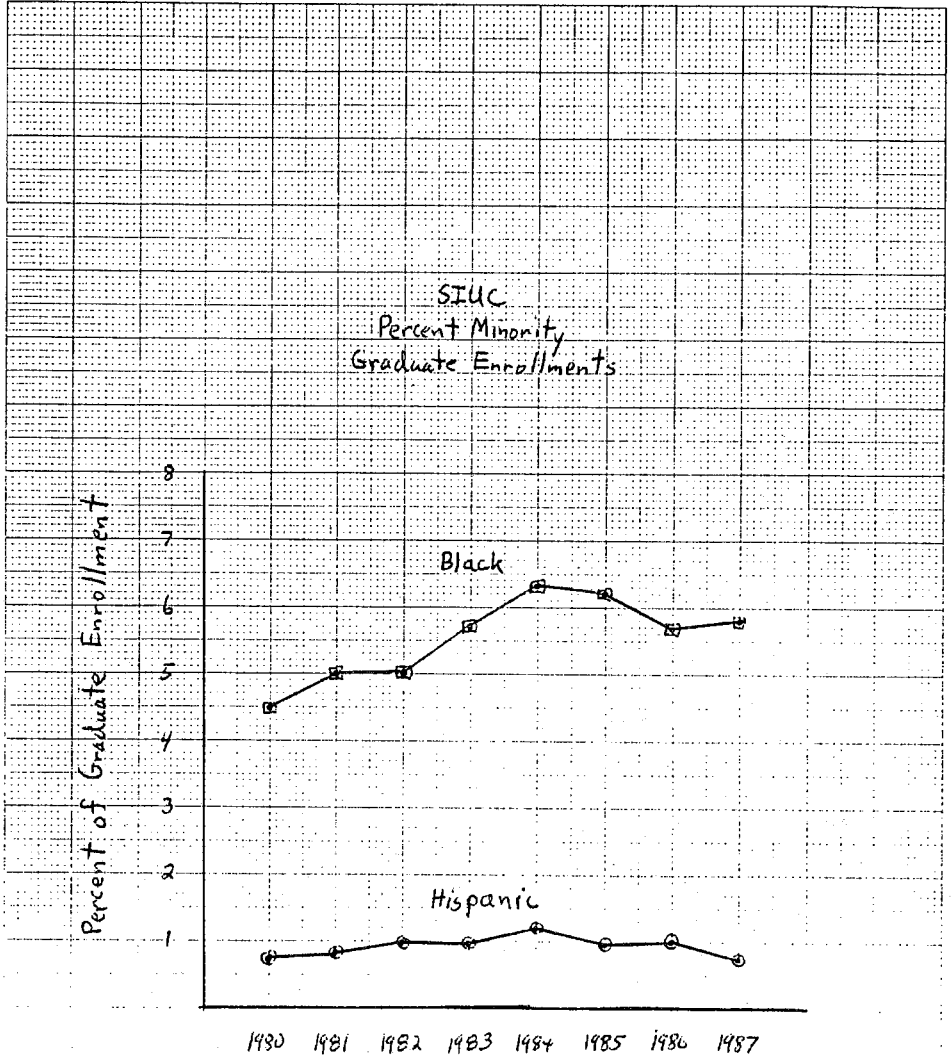


FIGURE 3

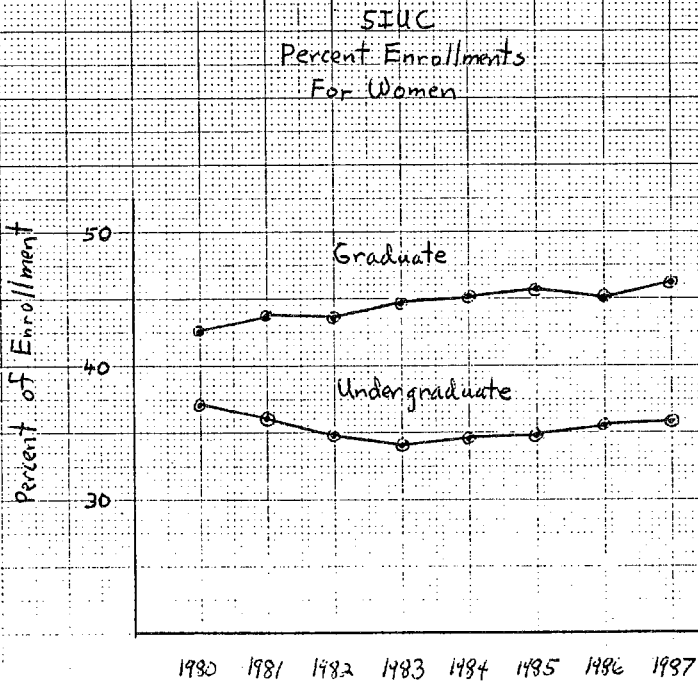




TABLE II - SIUE FALL ENROLLMENTS

	Non- Resident Alien	Black Non- Hispanic	American Indian or Alaskan	Asian or Pacific Islander	Hispanic	White Non- Hispanic	Other or No Indication	Totals
<u>1980:</u>								
<u>Undergraduate</u>								
Male	153 (1.9%)	429 (5.3%)	5 (0.06%)	27 (0.35%)	27 (0.3%)	3,008 (37.3%)	97 (1.2%)	3,746 (46.5%)
Female	41 (0.5%)	858 (10.7%)	9 (0.11%)	27 (0.35%)	14 (0.2%)	3,251 (40.4%)	111 (1.4%)	4,311 (53.5%)
Total	194 (2.4%)	1,287 (16.0%)	14 (0.17%)	54 (0.7%)	41 (0.5%)	6,259 (77.7%)	208 (2.6%)	8,057 (100.0%)
<u>Graduate and Professional</u>								
Male	40 (1.5%)	63 (2.5%)	2 (0.08%)	17 (0.7%)	11 (0.43%)	1,150 (45.1%)	67 (2.6%)	1,350 (52.9%)
Female	24 (1.0%)	87 (3.4%)	1 (0.04%)	8 (0.3%)	9 (0.35%)	1,026 (40.2%)	47 (1.8%)	1,202 (47.1%)
Total	64 (2.5%)	150 (5.9%)	3 (0.12%)	25 (1.0%)	20 (0.78%)	2,176 (85.3%)	114 (4.4%)	2,552 (100.0%)
<u>Total</u>								
Male	193 (0.8%)	492 (4.6%)	7 (0.07%)	44 (0.4%)	38 (0.36%)	4,158 (39.2%)	164 (1.5%)	5,096 (48.0%)
Female	65 (0.6%)	945 (8.9%)	10 (0.09%)	35 (0.3%)	23 (0.21%)	4,277 (40.3%)	158 (1.5%)	5,513 (52.0%)
Total	258 (2.4%)	1,437 (13.5%)	17 (0.16%)	79 (0.7%)	61 (0.57%)	8,435 (79.5%)	322 (3.0%)	10,609 (100.0%)
<u>1987:</u>								
<u>Undergraduate</u>								
Male	84 (1.0%)	371 (4.4%)	12 (0.1%)	35 (0.4%)	42 (0.5%)	3,200 (38.0%)	0 (0.0%)	3,744 (44.4%)
Female	28 (0.3%)	711 (8.4%)	10 (0.1%)	49 (0.6%)	32 (0.4%)	3,854 (45.7%)	0 (0.0%)	4,684 (55.6%)
Total	112 (1.3%)	1,082 (12.8%)	22 (0.3%)	84 (1.0%)	74 (0.9%)	7,054 (83.7%)	0 (0.0%)	8,428 (100.0%)
<u>Graduate and Professional</u>								
Male	67 (2.5%)	66 (2.5%)	0 (0.0%)	18 (0.7%)	8 (0.3%)	1,016 (38.0%)	0 (0.0%)	1,175 (43.9%)
Female	49 (1.8%)	102 (3.8%)	3 (0.1%)	18 (0.7%)	8 (0.3%)	1,321 (49.4%)	0 (0.0%)	1,501 (56.1%)
Total	116 (4.3%)	168 (6.3%)	3 (0.1%)	36 (1.3%)	16 (0.6%)	2,337 (87.3%)	0 (0.0%)	2,676 (100.0%)
<u>Total</u>								
Male	151 (1.4%)	437 (3.9%)	12 (0.1%)	53 (0.5%)	50 (0.5%)	4,216 (38.0%)	0 (0.0%)	4,919 (44.3%)
Female	77 (0.7%)	813 (7.3%)	13 (0.1%)	67 (0.6%)	40 (0.4%)	5,175 (46.6%)	0 (0.0%)	6,185 (55.7%)
Total	228 (2.1%)	1,250 (11.3%)	25 (0.2%)	120 (1.1%)	90 (0.8%)	9,391 (84.6%)	0 (0.0%)	11,104 (100.0%)

FIGURE 4

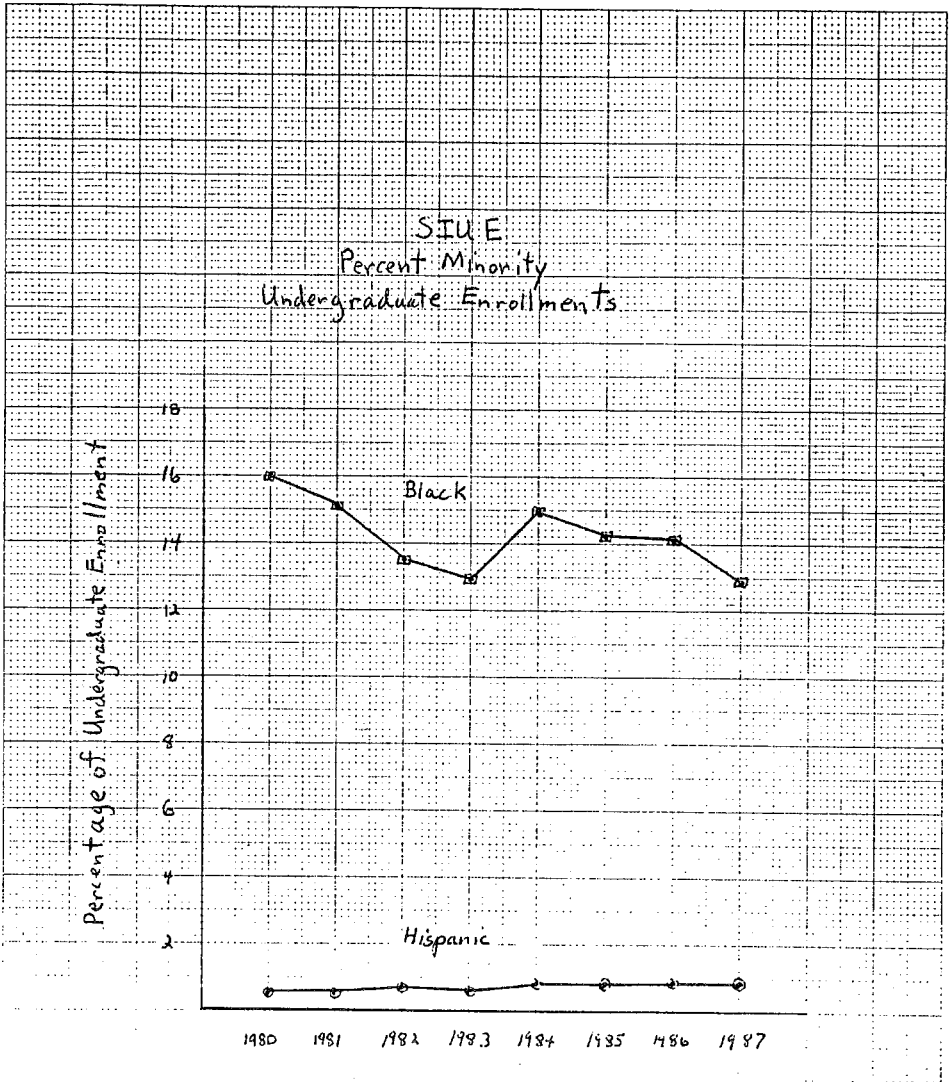


FIGURE 5

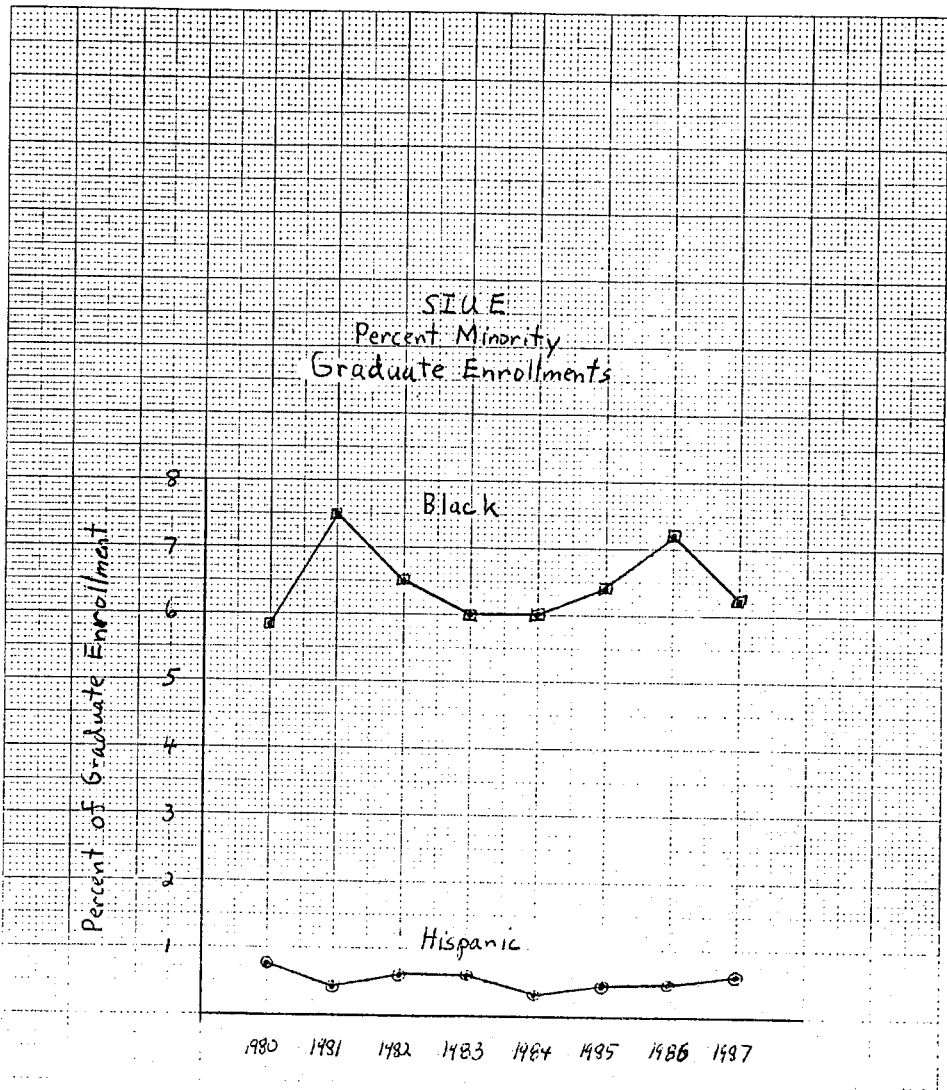


FIGURE 6

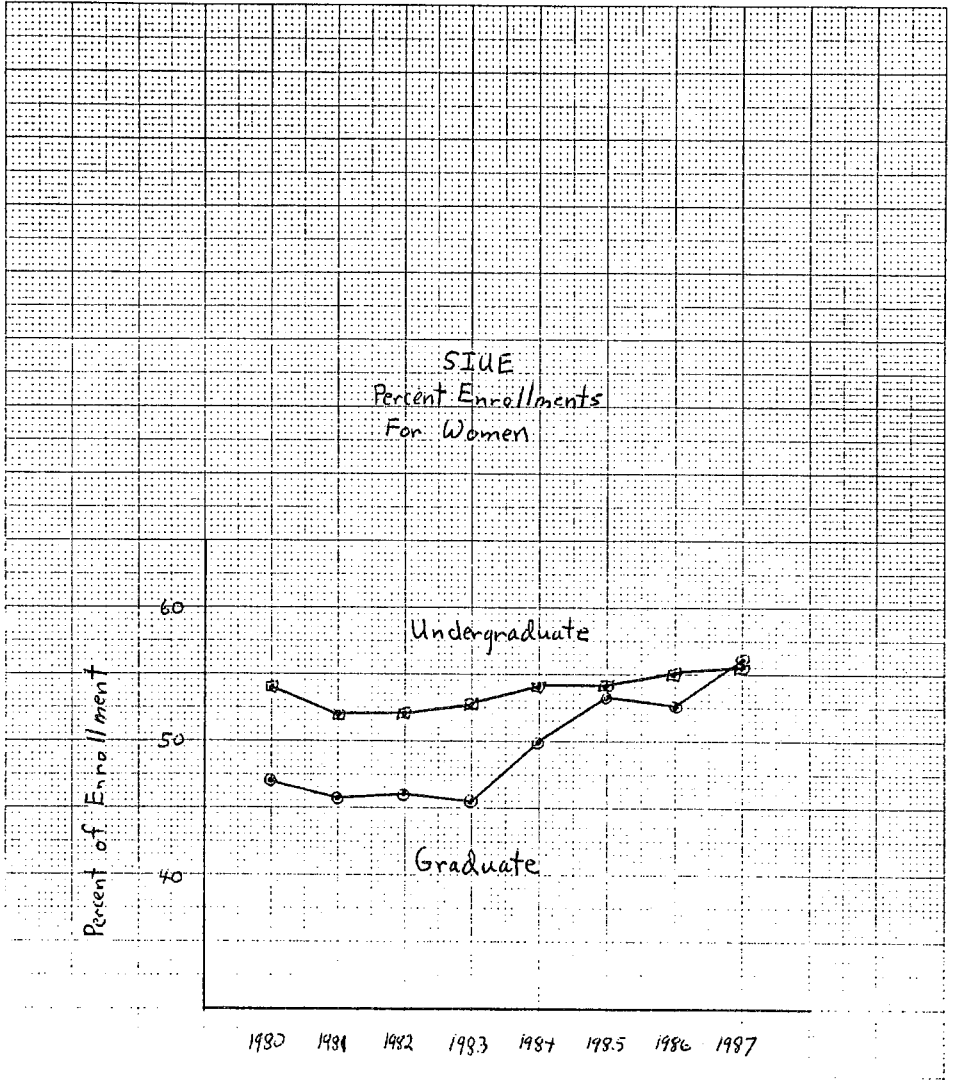


TABLE III - SIUC DEGREES CONFERRED

7/1/86-6/30/87

	Non-Resident Alien	Black Non- Hispanic	American Indian or Alaskan	Asian or Pacific Islander	Hispanic	White Non- Hispanic	Totals
<b>Associate</b>							
Male	11 (1.8%)	18 (2.9%)	0 (0.0%)	3 (0.5%)	10 (1.6%)	346 (56.6%)	388 (63.5%)
Female	6 (1.0%)	25 (4.1%)	0 (0.0%)	2 (0.3%)	4 (0.7%)	186 (30.4%)	223 (36.5%)
Total	17 (2.8%)	43 (7.0%)	0 (0.0%)	5 (0.8%)	14 (2.3%)	532 (87.1%)	611 (100.0%)
<b>Bachelor's</b>							
Male	251 (5.7%)	193 (4.4%)	8 (0.2%)	47 (1.1%)	51 (1.2%)	2,506 (56.8%)	3,056 (69.3%)
Female	102 (2.3%)	114 (2.6%)	7 (0.2%)	26 (0.6%)	14 (0.3%)	1,093 (24.8%)	1,356 (30.7%)
Total	353 (8.0%)	307 (7.0%)	15 (0.3%)	73 (1.7%)	65 (1.5%)	3,599 (81.6%)	4,412 (100.0%)
<b>Master's</b>							
Male	115 (15.8%)	13 (1.8%)	1 (0.1%)	8 (1.1%)	3 (0.4%)	254 (34.9%)	394 (54.2%)
Female	57 (7.8%)	17 (2.3%)	1 (0.1%)	0 (0.0%)	0 (0.0%)	298 (35.5%)	333 (45.8%)
Total	172 (23.7%)	30 (4.1%)	2 (0.3%)	8 (1.1%)	3 (0.4%)	512 (70.4%)	727 (100.0%)
<b>Specialist</b>							
Male	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	3 (60.0%)
Female	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)
Total	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (100.0%)	5 (100.0%)
<b>Doctorate</b>							
Male	18 (12.0%)	1 (0.7%)	0 (0.0%)	2 (1.3%)	1 (0.7%)	49 (32.7%)	71 (47.3%)
Female	7 (4.7%)	14 (9.3%)	1 (0.7%)	1 (0.7%)	0 (0.0%)	56 (37.3%)	79 (52.7%)
Total	25 (16.7%)	15 (10.0%)	1 (0.7%)	3 (2.0%)	1 (0.7%)	105 (70.0%)	150 (100.0%)
<b>Professional</b>							
Male	0 (0.0%)	6 (3.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	90 (55.9%)	96 (59.6%)
Female	0 (0.0%)	8 (5.0%)	0 (0.0%)	2 (1.2%)	1 (0.6%)	54 (33.5%)	65 (40.4%)
Total	0 (0.0%)	14 (8.7%)	0 (0.0%)	2 (1.2%)	1 (0.6%)	144 (89.4%)	161 (100.0%)
<b>Total</b>							
Male	395 (6.5%)	231 (3.8%)	9 (0.1%)	60 (1.0%)	65 (1.1%)	3,248 (53.5%)	4,008 (66.1%)
Female	172 (2.9%)	178 (2.9%)	9 (0.1%)	31 (0.5%)	19 (0.3%)	1,649 (27.2%)	2,058 (33.9%)
Total	567 (9.3%)	409 (6.7%)	18 (0.3%)	91 (1.5%)	84 (1.4%)	4,897 (80.7%)	6,066 (100.0%)

TABLE IV - SIUE DEGREES CONFERRED

7/1/86-6/30/87

	Non-Resident Alien	Black Non- Hispanic	American Indian or Alaskan	Asian or Pacific Islander	Hispanic	White Non- Hispanic	Totals
<b>Bachelor's</b>							
Male	17 (1.4%)	37 (3.0%)	2 (0.2%)	18 (1.4%)	5 (0.4%)	464 (37.2%)	543 (43.5%)
Female	5 (0.4%)	70 (5.6%)	4 (0.3%)	7 (0.6%)	6 (0.5%)	612 (49.1%)	704 (56.5%)
Total	22 (1.8%)	107 (8.6%)	6 (0.5%)	25 (2.0%)	11 (0.9%)	1,076 (86.3%)	1,247 (100.0%)
<b>Master's</b>							
Male	23 (3.8%)	12 (2.0%)	0 (0.0%)	13 (2.1%)	2 (0.3%)	217 (35.5%)	267 (43.6%)
Female	2 (0.3%)	30 (4.9%)	0 (0.0%)	4 (0.7%)	2 (0.3%)	307 (50.2%)	345 (56.4%)
Total	25 (4.1%)	42 (6.9%)	0 (0.0%)	17 (2.8%)	4 (0.7%)	524 (85.6%)	612 (100.0%)
<b>Specialist</b>							
Male	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (23.5%)	4 (23.5%)
Female	0 (0.0%)	1 (5.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	12 (70.6%)	13 (76.5%)
Total	0 (0.0%)	1 (5.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	16 (94.1%)	17 (100.0%)
<b>Doctorate</b>							
Male	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (25.0%)	2 (25.0%)
Female	1 (12.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (62.5%)	6 (75.0%)
Total	1 (12.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	7 (87.5%)	8 (100.0%)
<b>Professional</b>							
Male	0 (0.0%)	3 (7.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	33 (76.7%)	36 (83.7%)
Female	0 (0.0%)	1 (2.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (14.0%)	7 (16.3%)
Total	0 (0.0%)	4 (9.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	39 (90.7%)	43 (100.0%)
<b>Total</b>							
Male	40 (2.1%)	52 (2.7%)	2 (0.1%)	31 (1.6%)	7 (0.4%)	720 (37.4%)	852 (44.2%)
Female	8 (0.4%)	102 (5.3%)	4 (0.2%)	11 (0.6%)	8 (0.4%)	942 (48.9%)	1,075 (55.8%)
Total	48 (2.5%)	154 (8.0%)	6 (0.3%)	42 (2.2%)	15 (0.8%)	1,662 (86.2%)	1,927 (100.0%)

### III. CURRENT ACTIVITIES

SIU continues to give special attention to activities designed in whole or in part to enhance the participation and success of minority, women, and disabled students. The information presented below was provided by SIUC and SIUE following the format and categories used in last year's report. Some of the figures for the number of students served contain duplicate headcounts. The source and amount of funds for units, programs, and activities are given when available. Brief descriptions of a number of the units, programs, and activities are provided in Appendix A.

#### A. Units, Programs, and Activities Designed Wholly or in Part to Assist Minority Students

##### SIUC

1. High schools with which SIUC is working to improve the graduation rate and the preparation of minority students for baccalaureate degree programs. All the schools listed are working directly with the federally-funded Upward Bound Project as well as the Illinois Board of Higher Education funded Southern Illinois Regional Career Preparation Program.

##### School (location)

Cairo  
Carbondale Community High School  
Century (Ullin)  
Egyptian (Tamm)  
Meridian (Mounds)

The list is the same as the one presented last year.

2. Support units, programs, or activities designed wholly or in part to help minority students complete a baccalaureate degree program:

## Students Served (Fall 1987)

<u>Unit</u>	<u>Review Date</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/Alaskan</u>
Minority Engineering Program [State funds: \$184,505]	1993	61	8	0	0
Pre-Major Advisement Center [State funds: \$110,059]	1993	233	36	25	4
Center for Basic Skills* [State funds: \$148,654]	1993	234	18	15	4

The list is the same as last year's except for the deletion of the Department of Forestry internships.

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\*Includes tutorials, academic counseling, and peer mentoring. The figure includes duplicated headcount.

- Support units, programs, or activities designed wholly or in part to help minority students prepare for and complete graduate or professional degree programs:



## Students Served (Fall 1987)

<u>Unit</u>	<u>Review Date</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>
Illinois Minority Graduate Incen- tive Program	1993	4	3	0	0
[State funds: \$26,240]					
Graduate Dean's Fellowships	1993	11	0	0	0
[State funds: \$71,179]					
Illinois Consor- tium for Equal Opportunity	1993	2	0	0	0
[State funds: \$7,500]					
Patricia Roberts- Harris Fellowships	1993	8	0	0	0
[Federal funds: \$64,800]					
School of Law Minority Fellowships	1993	18	2	2	1
[State funds: \$40,000]					
School of Law Tutorial Program	1993	8	1	1	0
[State funds: \$3,600]					
School of Medicine MedPrep Program	1993	38	3	2	0
[State funds: \$304,000]					
Department of Special Education's Limited English Proficient (LEP) Hispanic Handicapped Student Program	1993	0	22	0	0
[Federal funds: \$66,815]					

The School of Law Minority Fellowships program was omitted from last year's Report. The LEP Hispanic program is new.

SIUE

1. High schools with which SIUE is working to improve the rate of high school graduation for minorities:

School (location: all cities except St. Louis are located in Illinois)

Academy of Math and Science (St. Louis)  
Alton (Alton)  
Assumption (East St. Louis)  
Beaumont (St. Louis)  
Belleville East (Belleville)  
Belleville West (Belleville)  
East St. Louis Senior High School (East St. Louis)  
Edwardsville (Edwardsville)  
Lincoln (East St. Louis)  
Madison (Madison)  
Meridian (Mound City)  
Northwest (St. Louis)  
Roosevelt (St. Louis)  
Soldan (St. Louis)  
Sumner (St. Louis)  
Vashon (St. Louis)  
Venice (Venice)

Last year nine schools were listed. This year there are seventeen.

2. High schools with which SIUE is working to improve the preparation of minority students for baccalaureate degree programs:

School (location: all cities except St. Louis are located in Illinois)

Academy of Math and Science (St. Louis)  
Althoff (Belleville)  
Alton (Alton)  
Assumption (East St. Louis)  
Beaumont (St. Louis)  
Belleville East (Belleville)  
Belleville West (Belleville)  
Cahokia (Cahokia)  
Centralia (Centralia)  
Civic Memorial (Bethalto)  
Collinsville (Collinsville)  
Dupo (Dupo)  
East St. Louis Senior High School (East St. Louis)  
Edwardsville (Edwardsville)  
Flora (Flora)  
Granite City (Granite City)  
Hazelwood Central (St. Louis)  
Highland (Highland)  
Lincoln (East St. Louis)  
Lovejoy (Lovejoy)

Madison (Madison)  
 McCluer (St. Louis)  
 Normandy (St. Louis)  
 Northwest (St. Louis)  
 Roosevelt (St. Louis)  
 Soldan (St. Louis)  
 Summer (St. Louis)  
 Triad (Troy)  
 Vashon (St. Louis)  
 Venice (Venice)  
 Waterloo (Waterloo)

Although some efforts have multiple benefits, this year SIUE has provided discrete reports on its efforts in the high schools to improve the preparation for baccalaureate degree programs and the efforts to improve the rate of high school graduation (#1 immediately above).

3. Support units, programs, or activities that are designed wholly or in part to help minority students prepare for and complete a baccalaureate degree program:

Students Served (Fall 1987)

<u>Unit</u>	<u>Review Date</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>
Project GAIN (Nursing) [Federal funds: \$149,684]	1990	25	1	0	0
School of Nursing Re- cruitment/Retention Committee [State funds: \$750]	1990	53	0	0	0
Minority Engineering Program [State funds and private grants: \$42,480]	1990	39	4	0	0
Upward Bound/Science Awareness Program [Federal funds: \$306,000]	1990	150	0	0	0
Computer Lab (East St. Louis) [State funds: \$15,000]	1990	125	0	0	0
Educational Opportunity Center (East St. Louis) [Federal funds: \$111,547]	1990	375	0	0	0

<u>Unit</u>	<u>Review Date</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>
Project Head Start (East St. Louis) [Federal funds: \$500]	1990	3	0	0	0
Child Development (East St. Louis) [Federal funds: \$54,175]	1990	125	0	0	0
Student Work & Financial Assistance* [State, federal, insti- tutional, & private funds: \$2,948,023]**	1990	932	48	109	16
Minority Program for Ex- cellence in Science [Federal/HECA funds: \$55,400; State funds: \$30,246]	1990	84	2	1	0
Career Planning and Placement***	1990	876	15	4	0
AT&T Minority Co-Op/ Summer Internal Program***	1990	25	10	0	0
Illinois Minority Resume Service***	1990	14	2	0	0
Special Services Program (Counseling & Ad- visement)***	1990	163	2	4	1
Regional BETA Honorary Society***	1990	350****		--unknown--	
Educational Enrichment Program***	1990	160	4	5	0

\*Figures represent students served during FY 1987-88.

\*\*No discrete breakout of source of funding is readily available.

\*\*\*Expenditures for activities associated with the Office of Counseling and Advisement are not discretely tabulated.

\*\*\*\*Estimate.

<u>Unit</u>	<u>Review Date</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/Alaskan</u>
St. Louis Career Education Fairs***	1990	180	6	7	0
Planning Ahead for Science & Engineering [State funds: \$65,000]	1990	30	0	5	0
Urban League Role Model (Counseling & Advisement)***	1990	11	0	0	0
Placement testing***	1990	196	11	3	6
Developmental instruction***	1990	264	9	6	1

\*\*\*Expenditures for activities associated with the Office of Counseling and Advisement are not discretely tabulated.

4. Support units, program, or activities that are designed wholly or in part to help minority students prepare for and complete graduate or professional degree programs:

Students Served (Fall 1987)

<u>Unit</u>	<u>Review Date</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/Alaskan</u>
Student Work & Financial Assistance* [State, federal, institutional, & private funds: \$290,508]**	1990	60	7	88	1
Competitive Graduate Award	1990		None awarded.		
Graduate Assistantships [State funds: \$93,150]	1990	16	0	7	0
Illinois Consortium for Educational Opportunity Program [State funds: \$10,000]	1990	1	0	0	0

\*Figures represent students served during FY 1987-88.

\*\*No discrete breakout of source of funding is readily available.

<u>Unit</u>	<u>Review Date</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/Alaskan</u>
School of Dental Medicine Recruitment & Retention [State funds: no figure available]	1990	12	3	13	0
Minority Engineering [State funds and private grants: \$1,980]	1990	2	0	0	0
Minority Graduate Student Project (Chemistry) [no funds used]	1990	3	0	0	0

B. Units, Programs, and Activities Designed to Assist Women Students.

SIUC

Although the offices and projects listed below share a commitment to assist women students, many do not operate according to discrete budgets for this purpose. Being more specific would require choosing between conjecture and the redesign of existing budgets. For these reasons, information on funding sources and amounts has not been included.

<u>Unit</u>	<u>Review Date</u>	<u>Students Served (Fall 1987)</u>
Women's Studies Program	1993	---*
Women's Services	1993	897**
Women's Law Forum	1993	25***
Women's Introduction to Engineering	1993	15****

\*Exact number of students served not available.

\*\*Number represents clients who came to Women's Services through walk-in and call-in contacts. Of these 897 individuals, 805 were women, and 92 were men. In addition, the office sponsors workshops, panel discussions, and presentations, both in and out of the classroom. In Fall 1987, 51 presentations were given to a total of 1,700 people.

\*\*\*Number represents Women's Law Forum members. Exact number of students served by Women's Law Forum not available because the organization sponsors activities that other students and members of the public attend.

\*\*\*\*Number represents high school students served by program.

SIUC (continued)

<u>Unit</u>	<u>Review Date</u>	<u>Students Served</u> (Fall 1987)
Graduate Dean's Fellowship Program	1993	11*****
Illinois State Board of Education Scholarships for Women and Minorities in Administration		2*****

Missing from this year's list are Women in Communication and Women in Art.

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\*\*\*\*\*Of these students, seven were women.

\*\*\*\*\*Both of these students were white women.

SIUE

<u>Unit</u>	<u>Review Date</u>	<u>Students Served</u> (Fall 1987)
Minority Engineering Program	1990	74
Engineering Mentoring Program	1990	21*
Planning Ahead for Science and Engineering	1990	
Upward Bound/Science Awareness Program	1990	75*
Educational Opportunity Center (East St. Louis)	1990	700**
Project Head Start (East St. Louis)***	1990	80***
Child Development (East St. Louis)	1990	100****

---

\*High school students.

\*\*200 of whom were high school students.

\*\*\*Head Start, through its Parent Involvement Component, also serves adults.  
60 of the individuals reported here were not college students.

\*\*\*\*Pre-school children.

SIUE (continued)

<u>Unit</u>	<u>Review Date</u>	<u>Students Served (Fall 1987)</u>
Computer Lab (East St. Louis)	1990	100
Women's Studies Programs	1990	6
Competitive Graduate Award	1990	20
Graduate Assistantships	1990	132
Illinois Consortium for Educational Opportunity Program	1990	1
School of Nursing Recruitment/Retention Committee	1990	386
Project GAIN (Nursing)	1990	40
Women's Awareness Week	1990	N/A
Special Services Program (Counseling and Advising)	1990	227
Placement testing	1990	626
Developmental instruction	1990	524

C. Units, Programs, and Activities Designed Wholly or in Part to Assist Disabled Students.

As indicated earlier, SIUC and SIUE do not have enrollment data on disabled students. This matter is further complicated by uncertainty in defining the term "disabled." SIUC's discussion of the definitional problem was included in last year's Report and is presented again this year as Appendix B. Because services for disabled students are frequently provided by offices and programs with broader mandates as well, provision of information on funding sources and amounts would necessitate budgetary restructuring and, in some instances, programmatic restructuring.

SIUC

Disabled Student Services Office. The office provides a full range of services, from pre-admission and pre-enrollment planning through wheelchair repair, academic support, and assistance. Examples of the kind of support the office gives include helping students order special books and tapes, register early for classes, and acquire any resources they may need to successfully complete a course. The office serves students with permanent and temporary disabilities. In Fall 1987, students numbering 450 were served.



Clinical Center Achieve Program. The program serves undergraduate and graduate students with learning disabilities. The majority of the program's clients are freshmen, many of whom have never had previous help for their learning disabilities. SIUC provides space, heating, cooling, and lighting. Fees paid by the Achieve participants cover the remaining costs of operating the program. Fees for full-time service may run as high as \$3,000 a year per student. However, fee waivers are available, as are various financial aid packages. Eighty-three percent of Achieve students go on to earn college degrees. One hundred thirty were in the Program in Fall 1987.

Disabled Student Recreation Program. The Disabled Student Recreation Program sponsors a number of activities, including basketball, tennis, swimming, bowling, billiards, picnics, barbecues, and trips to baseball games. Services are free, other than minimal fees to cover the costs of some events. Students with moderate to severe disabilities participate in the program. At least 60 were involved in Fall 1987.

Handicapped Van Transportation Service. This program is available to all SIUC disabled students. Operated when school is in session, the service has two vans running from 7:30 a.m. to 10 p.m. fall and spring semesters and one van running from 7 a.m. to 5 p.m. during the summer session.

Other Services. Many units, in the process of providing services for all students, also make special provision for disabled students. Among these units are University Housing, the Clinical Center, Morris Library, the Placement Center, and Testing Services.

## SIUE

Project Head Start (East St. Louis). Head Start has a mandate to provide services for handicapped children (10% of participants). Of its total enrollment, 90 of the children have handicaps or disabilities.

The Child Development Program (East St. Louis). This program serves approximately 50 children who are handicapped.

Several visually disabled students have participated in the undergraduate biology program at SIUE. Faculty who have taught these individuals devised innovative techniques to make classroom material accessible.

Career Planning and Placement services are available to all disabled students and alumni. Currently, four students are registered with the CP&P Office.

In addition to academic advising, the Office of Counseling and Advisement makes available the services of an adviser for disabled students. This individual is responsible for the implementation and coordination of the following support services: pre-admission planning; personal attendant information; mobility training; texts on tape; large print equipment and materials; test taking accommodations; notetaker, reader/writer, and

interpreter services; lab assistance; liaison with the Illinois Department of Rehabilitation; consultation with faculty and staff; and referral services. Fifty students were registered with the Disabled Services Office during Fall term 1987.

Students with disabilities can utilize recreational facilities with a volunteer host student's assistance. An exercise session for the physically challenged was offered through the Disabled Services Office in 1987, serving 17 students.

Three students used wheelchair accessible on-campus apartments.

Accessible transportation was available to students who live in on-campus housing. Three students used this service in 1987.

A New Horizons Association (formerly referred to as the Handicapped Student Association) is open to all who are interested in promoting disability awareness. Eleven students participated in this organization's activities in 1987.

A computer accessibility grant allows students with disabilities access to computer use through the acquisition of adaptive equipment. Thirteen students have met with a computer consultant to discuss their accessibility problems.

Graduate assistants are made available through funding by the University for assistance to students in testing, writing, taping, typing, research, and access to computers. Fifteen students currently use this service.

Pre-registration dates are set aside by the University for students with disabilities. In Fall 1987, approximately forty students availed themselves of this opportunity.

#### IV. PROPOSED COMMITMENTS

##### SIUC

During FY 1988, the President created the following task forces to develop plans to enhance services to minority and women students:

- The task force to develop plans to enhance the recruitment and retention of undergraduate minority students was composed of students and representatives from service-providing units. Its report has been submitted, and during FY 1989, the recommendations in the report will be reviewed and, when feasible, implemented.

- The task force to develop plans to enhance the status of women students, faculty, and staff included students, representatives from middle management, and representatives from service-providing units. Its report has been submitted, and during FY 1989, the recommendations in the report will be reviewed and, when feasible, implemented.
- The task force on recruiting minority graduate students was composed of department chairs, representatives from the Graduate School, and faculty members directly involved in recruiting. Its report has been submitted, and during FY 1989, the recommendations in the report will be reviewed and, when feasible, implemented.

At its July 14, 1988, meeting the Board of Trustees ratified the appointment of an Assistant to the President for Affirmative Action. This officer will be responsible for overseeing SIUC's affirmative action and equal opportunity efforts for students, faculty, and staff. By focusing efforts on all three groups, SIUC hopes for enhanced overall coordination of efforts to effect the participation, retention, and success of minorities, women, and the disabled. Program evaluation and assessment will be a key component of these efforts.

Since FY 1986, SIUC has been the administering institution for the HECA-funded Illinois Minority Graduate Incentive Program (IMGIP), which provides \$10,000 fellowships (for up to three years) and other support to minority doctoral students in the sciences and mathematics at public and private doctoral-granting institutions in Illinois. This program will continue in FY 1989. In addition, SIUC, with the support of the IMGIP Advisory Board and the Executive Committee of the Illinois Consortium for Educational Opportunity Program (ICEOP), another IBHE grant-supported fellowship initiative for minority graduate students, has proposed centering the administration of both IMGIP and ICEOP in an officer housed in the SIUC Graduate School.

An expanded/improved program request which was supported by IBHE for FY 1988 and FY 1989 but for which no funds were appropriated will be repeated for FY 1990. This request, Advancing Minority Participation, is for funds to identify and recruit talented minority students into fields where their participation is presently low. The amount being requested is \$329,000.

A new expanded/improved program request in the FY 1990 RAMP Planning Documents, Minority Retention, would fund a comprehensive model retention program for black and Hispanic students whose academic background and measurable skills suggest that they could profit from special services. The strategies proposed are based on findings and recommendations submitted by a special committee commissioned by the Vice-Presidents for Academic and Student Affairs in 1986-87.

#### SIUE

The Office of the Provost at SIUE has developed for submission in the RAMP Planning Document a proposal for Minority Initiatives. The components of

this proposal address the priorities set forth by the Illinois Board of Higher Education for minority preparation and retention initiatives. Five inter-related activities will be begun and maintained under this proposal: (1) a Summer Science Awareness Bridge Program; (2) a Pre-College Program for Academically Talented High School Juniors; (3) a Pre-College Program for High School Juniors Who Need Academic Assistance; (4) a Summer Bridge Program for Fifty Admitted Minority Students; and (5) a College Awareness Program for 7th, 8th, and 9th graders. The funding request is primarily for personnel to devote the time necessary to undertake this important institutional commitment and to provide a source of grants and awards to deserving common school and university students in order for them to take advantage of the services this proposal encompasses.

In addition, an expanded/improved program request which was supported by IBHE for FY 1988 and FY 1989 but for which no funds were appropriated has been resubmitted for FY 1990. This request, Outreach Program for Minorities, seeks \$125,000 to support the Minority Engineering Program and minority recruitment and retention efforts in the Schools of Dental Medicine, Education, and Fine Arts and Communications.

Plans have been made by the East St. Louis Center to increase services for minority students, disabled students, and women in 1988-89. The Computer Laboratory is currently being relocated and remodeled to serve more appropriately the needs of these groups. Additional commitment is evidenced by the extensive renovation that will occur at the Center during the coming year.

The Career Planning and Placement Office is establishing a Career Library with separate sections for minorities, women, and disabled students. Each section will make available extensive employment information for each group. In addition, CP&P staff are preparing a proposal for the development of a Cooperative Education program designed for liberal arts, minority, and women students. This program will provide valuable work experience related to students' fields of interest while they are attending the University.

The Office of Student Work and Financial Assistance continues despite a relaxation of federal guidelines to target Supplemental Education Opportunity Grants to students with exceptional need. The Office has established and will continue to utilize needs analysis policies and procedures in response to specific needs of and concerns for low-income and disadvantaged students. SWFA staff will continue to conduct an aggressive informational campaign to provide financial aid information to potential students through activities such as the annual Financial Aid Awareness Week. The staff also will continue to provide training and support regarding student aid programs to counselors in agencies such as the Educational Opportunity Centers and Talent Search, both of which significantly reach minority students.

The Office of Continuing Education will support the needs of those departments and units which offer off-campus and non-traditional programming.

SIUE will continue to provide special advising services for handicapped students in order to facilitate their transition to and assimilation into the University community. In addition, the institution,

through the Disabled Student Services Office, will continue to identify and remove physical barriers that may limit access to and usage of academic services and extra-curricular activities and will attempt to identify factors that result in attrition and retention of handicapped students.

The Operational Objectives of the Minority Engineering Program include continued and increased effective recruitment, increased admissions to the undergraduate and graduate engineering programs, increased numbers of students who matriculate at the institution, improvements in the academic support system, participation in a soon-to-be instituted freshmen orientation program, increased support for student organizations, the provision of assistance in obtaining summer employment or students, and the administration and provision of scholarships.

The School of Education has developed for submission in the RAMP 1990 Planning Document a proposal, Project DREAM (Designating and Retaining Educators Among Minorities), for increasing minority enrollment in SIUE teacher education programs. Students will be provided with financial assistance through a work/study program in area schools combining academic instruction with field experience.

Project GAIN in the School of Nursing proposes to continue its commitments to minority students through such activities as (1) the promotion of Future Nursing Clubs in high schools; (2) an increase in the efforts to provide scholarship funds; (3) the continuation of the faculty mentoring program; (4) special advisement for minority students; (5) the provision of role models through the networking area of the Project; (6) tutorial programs to assist nursing students to become integrated into the academic environment of the institution; and (7) the provision of education for increased sensitivity to the special needs of minorities and women among School of Nursing employees who have roles in student and employee services.

The School of Sciences has prepared a proposal requesting resources from HECA funds to continue the Minority Program for Excellence in Science in Alton. The program is designed to decrease the drop-out rate of minority students and to increase the number of students who take college preparatory classes with emphases on mathematics and science.

The School of Sciences has received a two-year Teacher Enhancement Grant from the National Science Foundation, beginning in 1988-89. The project will provide enhancement activities for 24 science and 28 mathematics teachers of minority students in grades 7 through 9.

The Graduate School has developed a detailed Plan of Action, which is set forth in Appendix C.

In 1987-88, SIUE undertook the extensive development of strategies for units to strengthen the recruitment and retention of minority and women students, faculty, and staff. Fifty-eight specific strategies were identified through this process. Both general and unit-specific strategies are given in Appendix D. During the process which resulted in this set of initiatives, units had the opportunity to learn of and to adopt initiatives proposed by

others even as they continued the development of their own. As a result, while the listing indicates in brackets only those schools and units which forwarded a particular proposal as one receiving special local emphasis, many of the listed strategies are in fact subscribed to by most, if not all, of the schools and units. All schools and units are now being asked to work toward implementation (as appropriate) of all general strategies listed. SIUE believes that this outcome reflects an impressive commitment on the part of the institution to making significant improvements in the recruitment and retention of minority and women students, faculty, and staff.

#### V. OVERALL SOUTHERN ILLINOIS UNIVERSITY GOALS

The central administration, with the advice of SIUC and SIUE officers, has developed the following goals:

- To maintain and, where appropriate, to strengthen SIU's commitment to the participation of minority, women, and disabled students in academic programs.
- To improve the preparation and thus the opportunity for success in academic programs of entering and transferring minority, women, and disabled students.
- To increase the participation of minority, women, and disabled students in academic programs where they are presently underrepresented.
- To improve the recruitment, retention, and completion rates of minority, women, and disabled students in academic programs.
- To improve the recruitment and retention of minority, women, and disabled faculty and staff.

Several comments on these goals are in order:

1. They are general rather than specific. As the information in Sections III, IV, and V of this Report indicate, SIUC and SIUE are developing more specifically-stated institutional goals and detailed plans for achieving them.

2. The last goal is directed toward faculty and staff rather than students. The legislation and the IBHE guidelines which provide impetus for this Report refer only to students and require no more than a description of institutional plans and an assessment of their effectiveness. We have chosen, however, to provide more information and detail than the requirements call for. Thus, we believe that the inclusion of a goal involving faculty and staff is appropriate. In future years, we hope to include more information about and analysis of this area than has been possible for 1988.

3. A May 1988 IBHE information item states: "Data about disabled students have not been routinely collected from institutions. Additional work

needs to be completed to develop an operational definition of 'disabled' and the means for reporting data about such students." Both the definitional and the data problems were identified in our 1987 Report, and SIUC's discussion of the former appears again this year in Appendix B. At present, "disabled" students can be located only if they so identify themselves on admission application forms, and an undetermined number of them apparently shun the label. Developing a means for reporting data about them may thus be ultimately impossible. Hence, for the present at least, we have not included as a goal finding ways to obtain those data. We will, of course, cooperate with IBHE efforts to do so.

## VI. INSTITUTIONAL GOALS AND PLANS

### SIUC

The Assistant to the President for Affirmative Action has developed tentative lists of short- and long-range goals. They are tentative because SIUC's efforts to enhance its services to minority, women, and disabled students, faculty, and staff are evolving.

#### Short-Range Goals:

- Develop a management information system for the Affirmative Action office.
- Review and, when appropriate, revise affirmative action policies and procedures.
- Develop a program and process to review programs and services that provide services to minority, women, and disabled students.
- Review and assess the effectiveness and appropriateness of recommendations developed by the 1988 Minority Recruitment and Retention Committee.
- Review and assess the effectiveness and appropriateness of recommendations prepared by the Women's Task Force.
- Review and assess the effectiveness and appropriateness of recommendations prepared by the Task Force on Minority Graduate and Professional Students.
- Review programs that provide services to disabled students.
- Improve coordination programs that provide services to minority, women, and disabled students.
- Conduct a comprehensive review of the Black American Studies minor and courses.

Long-Range Goals:

- Increase the graduation rate of minority undergraduate students.
- Determine the effectiveness of services provided to minority, women, and disabled students.
- Increase the recruitment of women students.
- Establish a minority research center.
- Increase the level of support that is available to support programs and services for minority, women, and disabled students.
- Expand program to recruit and enroll a diverse minority student population.
- Enhance the recruitment and retention of minority, women, and disabled faculty and staff.

Proposals and recommendations for ensuing years are now under consideration.

SIUE

In pursuit of an expanded commitment to the recruitment and retention of minority, female, and disabled students, the University designated as a priority for 1987-88 the development of unit-level, school-level, and institutional initiatives to address these ends. In order to ensure maximum participation and commitment throughout the institution, SIUE pursued a systematic two-stage development process. First, academic departments and other units developed by their own lights initiatives which appeared promising in terms of strengthening unit capacities for the recruitment and retention of minority and women faculty, staff, and students. The results of this first stage of the consideration were then edited into a document making available for the consideration of the entire institution the most promising and feasible unit-level initiatives. Units refer to this resource in further refining their initiatives. Through this process, the University has developed a multi-faceted plan within each functional area specific to the needs and challenges of that area.

Although a number of the initiatives to be undertaken may be expected to have a favorable impact on recruitment and retention which crosses the identified groups, the list below organizes initiatives according to their primary emphasis.

Minority Students

1. Continue articulation programs and activities with junior and senior high schools and community colleges within the region, with a significant component of those efforts directed to schools which traditionally enroll large numbers of minority students.



2. Continue to improve regular admission standards, but maintain an alternative procedure in order to provide access for applicants, including those from minority groups, who demonstrate the potential to pursue a baccalaureate program.
3. Continue to provide advising, counseling, and developmental instruction programs to assist minority students in their transition to higher education and in the formulation of their academic and career goals and plans.
4. Continue to initiate programs that are directed to minority high school and community college students to prepare them for entrance and for transition to higher education. Examples of these programs include:
  - Upward Bound/Science Awareness Program (East St. Louis);
  - High school and community college recruitment visits;
  - Financial aid workshops (at East St. Louis);
  - Minority Engineering Program;
  - Project GAIN in the School of Nursing; and
  - the PASE program for minority and women high school students in science and engineering.
5. Continue the Admissions Appeals Committee to consider applicants who do not meet regular admission standards. This committee performs a significant role in providing access for minority students.
6. Continue the developmental instruction program, which includes courses and tutoring in English, reading, mathematics, chemistry, and computing.
7. Develop a retention model which will include a minority student component. The model will be a function of our institutional research and enrollment management programs and will enable SIUE to implement actions that are directed to helping minority students persist through graduation.

#### Women Students

1. Continue articulation and recruitment efforts with high schools and community colleges in order to maintain the University's large enrollment of women students. These efforts will include encouraging and preparing women students to enroll in academic disciplines in which they are traditionally underrepresented.
2. Continue to provide advising, counseling, and developmental instruction programs to assist women students in their transition to higher education and in the formulation of their academic and career goals and plans. These activities will include efforts to assist women students who have entered the University beyond the traditional college entrance age.
3. Continue to initiate programs that are directed to recruiting women students to the University in general and to particular fields of study. Examples of these programs include:

- the PASE program for minority and women students in science and engineering;
- Project GAIN in the School of Nursing;
- High school and community college recruitment visits; and
- Early Childhood Center.

4. Continue to develop career planning services to assist women students in formulating career goals and plans. These services are offered through the Career Planning and Placement Office and include counseling, career planning courses, career workshops, and job placement services.
5. Continue the developmental instruction program, which includes courses and tutoring in English, reading, mathematics, chemistry, and computing. This program is of particular assistance to more mature women students who are entering or re-entering higher education.
6. Develop a retention model which will assess the progress of various student sub-populations, including women students. The model will be a function of institutional research and enrollment management programs and will provide for actions directed to helping women students persist through graduation.

#### Disabled Students

1. Continue to provide special advising services for disabled students in order to facilitate their transition to and assimilation with the university community.
2. Continue to develop and initiate support services for disabled students to enable them to achieve their academic goals and plans.
3. Continue to identify and remove physical barriers that may limit access to and usage of academic services and extra-curricular activities.
4. Attempt to identify factors that bear on the attrition and retention of disabled students; from these findings, initiate responsive actions that will contribute to their completing their baccalaureate degrees.
5. Continue to maintain an advisor to disabled students who provides special advising services for them. This advisor also identifies academic and extra-curricular support service needs for disabled students and coordinates the provision of such services to them.
6. Continue to implement programs directed to assisting disabled students in pursuing their academic and extra-curricular plans. Examples of these programs include:
  - Disabled student computer use projects;
  - Disabled student newsletter; and
  - Disabled student social and recreational programs.
7. Attempt to collect data about the persistence of disabled students. Data identifying these students is not readily available. It is anticipated

that the proposed Student Data System will enable us to improve disabled student data and analysis that will provide us with information on which to base actions aimed at improving their persistence through graduation.

#### VII. ASSESSMENT BY THE OFFICE OF THE CHANCELLOR

In general, the information presented in this Report indicates that Southern Illinois University, through its central administration and constituent institutions, is fully committed to goals and plans for implementing the Board of Trustees Policy on Equal Opportunity and Affirmative Action and to programs and activities directed toward fulfilling legislative and IBHE mandates to improve the participation and success of minority, women, and disabled students. Given this general affirmation of our efforts, several concerns and issues relating to or arising from the preceding sections of the Report deserve comment or examination.

One overreaching concern is funding. Although we are already engaged in many activities to support minority, women, and disabled students and plan to continue those endeavors, we have been unable to undertake a number of additional enterprises because of the absence of new funds. SIUC's proposal for advancing minority participation and SIUE's outreach program for minorities, for example, were conceived in 1985-86 and requests for support first put forward for FY 1988. Both the Board and the IBHE supported these requests, but they are still unfunded. Some of the initiatives identified in Section IV can perhaps be started this year, but only in a very limited way. Without additional appropriations, then, our efforts to fulfill the intent of Public Act 84-726 are seriously hampered. Thus, the circumstances identified here provide another compelling argument for a tax increase.

Another concern is that although problems we face in trying to assist minorities, women, and disabled persons are in many ways overlapping, each group also poses problems which are unique to it. We need in the future to discern and articulate what these similarities and differences are and, having achieved that end, delineate more clearly and specifically strategies for dealing with the unique problems of each group. Two aspects of the Report give rise to this concern: (1) the limited number of funding requests directed toward women and (2) the paucity of detailed plans and goals focused on disabled persons in Section IV and in the SIUC portion of Section V.

A third concern relates to faculty and staff. One of the Overall SIU Goals calls for improving the recruitment and retention of minority, women, and disabled faculty and staff; and Section V presents some of the plans SIUC and SIUE have to meet this goal. Even so, both goal and plans tend to be submerged by the emphasis on students. In future reports, we will try to counteract this difficulty, probably by means of a separate section on faculty and staff.

Other concerns and issues are more particular to the earlier sections of the Report and can best be examined in that context.

II. ENROLLMENT AND GRADUATION DATA. We should make more strategic use of the information available to us in the IBHE Fall Enrollment Surveys and perhaps also in other documents and studies prepared by Institutional Research. For example, in addressing the issue of the disparity between men and women baccalaureate-level undergraduate students at SIUC, something can be learned by analyzing the programmatic enrollment reports. In Fall 1987, there were 8,965 men enrolled in majors and 4,680 women, a disparity of 4,285. Five programs account for 80.7% of that imbalance, viz.:

<u>Program</u>	<u>Men</u>	<u>Women</u>	<u>Imbalance</u>	<u>Percent of Total Imbalance</u>
Vocational Educational Studies	679	179	500	11.7
Engineering (six majors)	1,414	104	1,300	30.6
Industrial Technology	1,050	97	953	22.2
Electronics Management	305	13	292	6.8
Aviation Management	<u>442</u>	<u>40</u>	<u>402</u>	<u>9.4</u>
Totals	3,890	433	3,457	80.7

All five are generally perceived as "traditional" male fields. Furthermore, all except Engineering are offered at military bases and have significant enrollments there. We do not mean to suggest that the existence of these five programs largely explains the undergraduate male/female disparity at SIUC, but certainly their presence and place of offering must be part of the explanation. Recognizing this fact can help us in developing strategies to change the present situation, as we are already doing in Engineering.

The value of institutional assessment can be seen when we try to account for the 3% decline in black undergraduate students at SIUE between 1980 and 1987. Actually, a more precipitate decline had occurred between 1978 and 1980, and factors which may have been causes for that earlier change have probably continued to have their effect. Among these factors were the phasing out of the Experiment in Higher Education at the East St. Louis Center, a significant reduction in the number of tuition waivers available to minority students in that program, and the approval of a Satisfactory Progress Policy under which students receiving financial assistance are required to adhere to more stringent academic standards than had previously been the case. Again, we do not mean to suggest that these factors definitely explain the decline in black undergraduate enrollment, but certainly they had a significant effect. A number of SIUE's current and proposed commitments appear to be directed toward compensating for the decline.

III. CURRENT ACTIVITIES. During 1987-88, SIU and its representatives made significant contributions to improving minority participation and to recognizing minority achievement. Because these efforts are not, in some cases, internal to SIU and are not, in other cases, focused directly on

students, the format of this section does not provide a convenient means for presenting them. A representative list of this year's contributions and recognitions appears in Appendix E. Next year, we will find a way to incorporate this information into the Report proper.

Another problem we faced in preparing Section III is that no matter how diligent we try to be in gathering information, some activities evade our efforts. For example, one item we missed is the Minority High School Apprentice Program at the SIU School of Medicine. In this eight-week summer program, now in its sixth year, students get hands-on experience in various aspects of health-related research. It is funded through the National Institutes of Health Division of Research Resources and School of Medicine matching funds.

We will continue in future years to cast our nets as broadly as possible and so add to the inventories of units, programs, and activities.

IV. PROPOSED COMMITMENTS and VI. INSTITUTIONAL GOALS AND PLANS. Several problems emerge from an assessment of these two sections. First, they tend to be somewhat duplicative, particularly in the case of SIUE. Second, in the case of Section VI, they are insufficiently linked to the overall SIU goals set forth in Section V. Third, more an observation than a problem, although they give an impressive picture of programs and activities in which SIUC and SIUE plan to engage, they do not tie these plans to specifically stated institutional goals. For SIUC, the short- and long-range goals are those of the Assistant to the President for Affirmative Action, not the institution as a whole. SIUE describes briefly the process used to achieve the presidential objective for FY 1988 (one of five) to develop more effective strategies for the recruitment and retention of minority and women students, faculty, and staff. The strategies are then listed according to their primary objective.

The point here is not to denigrate what we have presented in these two sections--quite the contrary. Rather, we wish to indicate a recognition of problems in organization and presentation which we will seek to solve before completing next year's report.

VI. OVERALL SOUTHERN ILLINOIS UNIVERSITY GOALS. Just as the information in Section VI must be viewed as preliminary, so must the SIU goals. Their adequacy and usefulness as an overall guide for the University and its constituent institutions need to be reviewed and assessed. Probably we will employ the alambic of some sort of University-wide forum to refine and make them final.

#### VIII. CONCLUSION

This Report gives evidence of the many ways, ongoing and planned, in which SIU seeks to improve the participation and success of minorities, women, and the disabled. Many of the efforts, to be sure, involve a relatively small number of persons, but we need not apologize. Walter E. Massey, Vice-President for Research at the University of Chicago and for the Argonne National Laboratory, advised a conference of the National Action Council for Minorities in Engineering in June of this year to "think big, but act small" in an effort

to increase minority participation in technical fields. "The numbers of minority-group members with engineering degrees," he added, "are so small that campuswide efforts to recruit and retain even a few such students can have a large impact on the national pool" [Chronicle of Higher Education, June 15, 1988]. He might also have been speaking for women and the disabled.

Or look at the matter yet another way. In his recently published autobiographical novel, Under the Eye of the Clock (1988), Christopher Nolan, a profoundly disabled twenty-two year old Irishman, writes out of his experience:

Someone always vetoes the application [for school] . . . someone normal; someone beautiful; someone blessed by normality; someone administering the rusty mind's rules of yesteryear; someone male--cigar-smoker perhaps; someone ruddy-faced with health; someone female--a skeleton in her cupboard . . . one of the head-strokers--poor child, God love him, ah God is good, never shuts one door but he opens another; someone who had too many nos in their childhood; someone able to say no to a cripple; someone always says no.

SIU is trying to find ways to say yes to minorities, women, and the disabled.

## APPENDIX A

### Description of Units, Programs, and Activities Cited in Section III

#### SIUC

##### Center for Basic Skills

The Center for Basic Skills is the University's academic assistance and special admission program. Its general purpose is to help students succeed in school. Data indicate that minority students who participate in academic survival activities have higher gradepoint averages than those who do not.

The center is designed to assist primarily the Special Admission student. It provides selective academic advisement, academic counseling, peer mentoring, tutorials, and a special non-credit learning skills course.

Services that the Center for Basic Skills offers are free and available to all Special Admission students. Regularly admitted SIUC students are invited to participate as resources permit.

##### Graduate Dean's Fellowship Program

This program is designed to help students who have been educationally disadvantaged because of their membership in a minority group, their sex, or who have overcome social, cultural or economic disadvantages and who show promise for success in graduate studies.

Fellowships are awarded for two semesters and one summer session, for a total of 11 months. They cover tuition and provide \$625-a-month stipends to master's students and \$675-a-month stipends to doctoral students.

Since the 1970-71 academic year, the Graduate School has awarded more than 300 Graduate Dean's Fellowships, 270 of which have gone to Black American graduate students. Since the 1984-85 academic year, the following numbers of graduate students have received fellowships: 1984-85, six Black American males and six Black American females; 1985-86, six Black American males and 10 Black American females; 1986-87, 11 Black Americans, two Hispanics, and one Asian American; 1987-88, seven Black American females and four Black American males.

#### Illinois Consortium for Educational Opportunity Program

SIUC is one of the participating state universities in the Illinois Consortium for Educational Opportunity Program (ICEOP), established in 1985 by the Illinois General Assembly and designed to increase the number of minority faculty and staff of Illinois colleges and universities.

ICEOP award recipients must agree to accept a teaching or non-teaching full-time appointment at an Illinois institution of higher education or a position at one of the higher education governing or coordinating boards in Illinois for a period equal to the number of years of the award.

Each award provides tuition, fees, and up to \$10,000 annually. Award recipients in doctoral programs are eligible for up to four years of tenure, to a maximum of \$40,000. Those in master's or professional degree programs may receive awards for up to two years, to a maximum of \$20,000.

#### Illinois Minority Graduate Incentive Program

Established in August 1985, the Illinois Minority Graduate Incentive Program (IMGIP) is a fellowship program designed to increase the number of minority faculty and professional staff members at Illinois colleges and universities in disciplines where they are most seriously underrepresented. IMGIP provides encouragement and financial and academic support to 45 minority doctoral students pursuing degrees in the life sciences, physical sciences, and engineering at the nine major doctoral institutions in the State of Illinois.

Fellowships provide tuition, fees, and \$10,000 annually for three years. Recipients agree to pursue employment in a suitable faculty or staff position at an Illinois institute of higher learning upon completion of their doctoral studies.

Criteria to evaluate the program include the number of fellows completing doctoral degrees, and of those, the number successfully placed in Illinois institutions of higher education.

### Illinois State Board of Education Scholarships for Women and Minorities in Administration

Funded by the Illinois State Board of Education, these scholarships provide tuition and fees for female and minority graduate students enrolled in the SIUC College of Education's Administrative Certification Program. The State Board of Education selects the recipients. Scholarships are awarded for fall, spring, and summer sessions.

### Medical/Dental Education Preparatory Program

The School of Medicine's Medical/Dental Education Preparatory Program (MEDPREP) is designed to assist minority group students and other students with educationally disadvantaged backgrounds prepare for success in medicine or dentistry. It serves undergraduate and post-baccalaureate students.

Located on the Carbondale campus, MEDPREP offers remedial tutorials in science, mathematics, communication skills and testmanship and review courses in biology, chemistry, and physics, among other academic activities. MEDPREP students also enroll in regular preprofessional university courses offered on the Carbondale campus. Participants interact with medical students and faculty, observe area physicians at work, and have early exposure to the first-year medical school curriculum. Special experiences are available for pre-dental students as well.

A limited number of tuition waivers are awarded to MEDPREP students on the basis of need and scholarship. Tuition waivers are awarded for two consecutive semesters and one summer term. Students may be eligible for other financial aid packages and are encouraged to apply for them.

In the 1988 fall semester, 21 MEDPREP students will enter the health professions schools of medicine and dentistry. Nineteen of those students will enter medical schools and two will enter dental schools. Since the program began in 1972, 242 MEDPREP students have matriculated to medical schools, and several others have attended dental and other health professions schools.

### Minority Engineering Program

The Minority Engineering Program, operated by the College of Engineering and Technology, is designed to increase the representation of Blacks and Hispanics in the engineering professions. These objectives are accomplished through preparation activities, financial assistance, academic enrollment activities, and career counseling. Assistance with summer and/or permanent job placement is also offered. In the two years since the inception of the program, the enrollment of Blacks and Hispanics in engineering at SIUC has increased by 62 percent.

Preparation activities are designed to make students aware of engineering opportunities and the type of effort required for engineering study. These activities include special programs for high school students, a summer bridge program for entering freshmen, and an engineering learning skills course.



Financial assistance activities include the administration of a scholarship program in which awards are based on academic merit and financial need.

Academic enrollment activities include tutorial services for students requesting assistance in math or science. In addition, academic evaluations from the students' instructors are provided after the first six weeks of each semester.

Career counseling activities include panel discussions with minority alumni, field trips, and trips to student conferences.

#### Patricia Roberts-Harris Fellowship Program

The Graduate School administers the Patricia Roberts-Harris Fellowships, named after the first Black woman to be appointed to a presidential cabinet. Minority graduate students in communication disorders and sciences, psychology, and rehabilitation are eligible to receive the fellowships, which are awarded for fall, spring, and summer sessions for three years.

The fellowships have provided tuition, fees, and \$590-a-month stipends. Beginning August 15, 1988, the fellowships will cover tuition and fees and provide \$10,000 annually.

#### Pre-Major Advisement Center

A unit of SIUC's Undergraduate Academic Services, the Pre-Major Advisement Center offers pre-major advising and academic counseling. The center serves students who have not declared a major. Advisers have a wide acquaintance with the many programs offered by the University and are ready to help students select a suitable area of specialization.

The center is designed primarily for freshmen and sophomores, many of whom are minorities.

#### Program to Prepare Master's Level Personnel to Teach Limited English Proficient (LEP) Hispanic Handicapped Students

Twenty-two Hispanic students from the Chicago area are enrolled in this two-year program that started in fall 1987. Funded through a grant from the U.S. Department of Education, the program is aimed at helping ease a critical shortage of special education teachers trained to meet the needs of Hispanic students. Students take a total of 40 hours. Graduates earn master's degrees in special education plus certification in learning disabilities and mental retardation from SIUC.

Classes are offered off-campus in Chicago during fall and spring semesters. During summer 1988, students attend classes on the SIUC campus. During summer 1989, a portion of the semester will be spent in field-based experiences in Chicago, where participants will work with LEP Hispanic handicapped students.

The program offers tuition waivers for fall and spring semesters and tuition waivers plus \$500-a-month stipends during the 1988 summer semester.

#### Project Upward Bound

Project Upward Bound is an educational assistance program funded by the U.S. Department of Education. It is designed to assist qualifying high school students in developing the skills and motivation necessary for successful completion of post-secondary education or training.

The program provides developmental, personal, and academic opportunities for underprivileged students who might not otherwise see themselves as future college students.

Services are provided to participants during the regular school year and during six weeks in the summer. A special college preparatory program called the Bridge Program is also offered for Upward Bound seniors who have graduated.

#### School of Law Minority Fellowships

The School of Law offers minority fellowships each year to first-year law students. The fellowships run from September through May and can be renewed provided the student continues to be in good academic standing. They cover fall and spring tuition and provide nine monthly stipends of \$200 each.

During the 1987-88 academic year, the following numbers of minority students received fellowships: 18 Black Americans; two Hispanics; two Asian Americans; and one American Indian.

The majority of students who receive the fellowships go on to earn juris doctor degrees.

#### School of Law Tutorial Program

The School of Law Tutorial Program is not designed specifically for minority students, but school officials say the program serves as an effective tool for recruiting minority students who believe they've been educationally disadvantaged and would like academic help during their first year of law school.

Two upper-level law students and a member of the law school faculty lead tutorial sessions, which cover writing briefs, taking essay exams, and developing contracts, among other topics.

About 20 students participate in the program. During the 1987-88 academic year, eight Black students, one Hispanic student, and one Asian student took part in the program. The majority of students who participate in the program go on to earn juris doctor degrees.

### Southern Illinois Regional Career Preparation Program

The Southern Illinois Regional Career Preparation Program is a Higher Education Act program funded by the Illinois Board of Higher Education and sponsored by SIUC in cooperation with John A. Logan and Shawnee colleges and the Eurma C. Hayes Community Center in Carbondale. The program is designed to increase motivation, provide academic enrichment, encourage career exploration, and promote continued enrollment in school.

Monthly Saturday seminars are held during the academic school year, and a four-week session is held during the summer. Applications are accepted from selected middle and junior high school students in the Southern Illinois counties of Alexander, Jackson, Pulaski, Randolph, and Williamson. Participants are selected on the basis of school grades and their interest in and potential for pursuing careers that require enhancement in mathematics, computer science, written and oral communication skills, and reasoning skills.

Undergraduate Academic Services at SIUC serves as the administrative base for the program.

### Women's Introduction to Engineering

Women's Introduction to Engineering is a summer program designed to help female students from Southern Illinois high schools learn more about engineering as a profession and what basic subjects they'll take as engineering majors in college. Students work on engineering problems, engineering applications of algebra, trigonometry, analytical geometry and elementary calculus, in addition to experiments, individual research, and computer assignments.

Participants each pay a \$75 fee. The SIUC College of Engineering and Technology's Minority Engineering Program sponsors the summer program. It's funded through state funds, external grants, and fees paid by program participants.

As of Summer 1987, the program had served 81 students.

### Women's Law Forum

The Women's Law Forum is an organization of SIUC law students interested in exploring issues that face women in law as well as legal issues that affect women in general. It is open to women and men. The organization sponsors a variety of discussions and activities.

### SIUE

#### AT&T Minority Co-Op/Summer Intern Program

Annually, during the winter term, AT&T recruiters interview SIUE women and minority juniors and seniors for Co-Op and summer intern jobs at Bell Laboratories in Columbus, Ohio. The recruiters seek computer science, electrical engineering, and mathematics majors.

### Career Planning and Placement

Paramount to a student's success in college is the knowledge that he or she is preparing for a job upon graduation. Career Planning and Placement, a unit within the Office of the Assistant Vice-President for Admissions and Retention, provides counseling services and maintains a library of materials for employment information. Separate sections of the library have been established for minorities, women, and the disabled.

### Child Development (East St. Louis)

Child development activities include making available pamphlets, brochures, class schedules, and enrollment information in day care centers and social service agencies in the region; planning and implementing informational meetings with parents of day care children; the sponsorship of fairs and other special events regarding higher and continuing education for parents and children; and the provision of child care services in East St. Louis for students enrolled at SIUE.

### Competitive Graduate Award

The Competitive Graduate Award is given in two categories: (1) those students who compete on an academic basis with minimum grade point average of 4.3 on a 5.0 scale; and (2) those students who show demonstrated financial need and academic promise, with special consideration given to minority applicants residing in the Metro-East region.

### Computer Lab (East St. Louis)

A well-equipped lab, open to all University students seven days per week, allows students enrolled in computer science classes to receive assistance from qualified SIUE/East St. Louis staff members and to complete outside assignments without having to travel to the Edwardsville campus.

### Developmental Instruction

Instruction in reading, writing, mathematics, chemistry, study skills, and career planning is offered through the Office of Instructional Services to ensure that admitted students receive an opportunity to develop skills necessary for academic success.

### Educational Enrichment Program

Area high school students who have never been on a college campus are invited to the University by staff in the recruitment services offices for exposure to a variety of educational and informational activities. Typically, these students are accompanied by a counselor from their school; transportation, when needed, is provided by the University. Once on campus, the students and parents (who are also encouraged to participate) meet with faculty, staff, and enrolled SIUE students and are introduced to a range of planned and informal activities, including faculty presentations about the academic realities of attending a university and tours of housing and recreational facilities. An effort is made to arrange for the visiting

students to spend time with a graduate from their own high school who is attending SIUE.

Educational Opportunity Center (East St. Louis)

The Center encourages potential first-generation college students to become engaged in some form of post-secondary education.

Engineering Mentoring Program

See Minority Engineering Program.

Graduate Assistantships

Graduate Assistantships are available at the master's, specialist, and doctoral levels in various departments and other units. Assistantships include a stipend plus remission of tuition and some fees.

Illinois Consortium for Educational Opportunity Program

The Program provides financial assistance to members of traditionally underrepresented racial minority groups who pursue and complete graduate or professional degrees at Illinois institutions of higher education. Funding is provided through the Illinois Board of Higher Education.

Illinois Minority Resume Service

Each year, the Illinois Committee on Black Concerns in Higher Education (ICBCHE) requests students for participation in its Illinois Minority Student Resume Service program. The Committee works with college and university placement offices in referring minority students to Illinois employers who seek them.

Minority Engineering Program (undergraduate and graduate)

Under supervision of a Director, the School of Engineering utilizes various means to increase recruitment efforts, develop additional special programs, establish an effective retention program, and solicit funding from government, industrial, and foundation sources to support minority programs. The Director also administers SIUE's involvement in the Illinois Department of Transportation Supportive Services for Disadvantaged Business Enterprises and Women's Business Enterprises.

Minority Program for Excellence in Science

This program is designed to decrease the drop-out rate of minority students in Alton High School and to increase the number who take college preparatory classes with emphasis on mathematics and science. The program includes a variety of support systems for minority students during the summer, as well as during the regular academic year.

### Minority Graduate Student Project (Chemistry)

The Department Chairperson seeks to attract graduate students into the chemistry program by utilizing established contacts with colleagues.

### Placement Testing

All entering freshmen with an ACT composite scores of 18 or below or a score of 18 or below in mathematics or language arts are asked to take a placement test. Approximately one-third of these students are Black. The results of these tests are used by advisers in the Office of Instructional Services to place students in appropriate special assistance courses. Classes are small and instructors are available to tutor and counsel after class.

### Planning Ahead for Science & Engineering

This is a college bound program wherein minorities and women currently holding science and engineering positions inform project students of opportunities for employment, provide students with knowledge of college and university program entrance requirements as well as business and industry requirements for career entry and development, enhance students' perceptions about their abilities, and assist them in developing short-term and long-term goals. A cooperative agreement joins SIUE, Lewis and Clark Community College, and State Community College; and it is funded from resources provided through HECA.

### Project GAIN (Nursing)

Project GAIN is a federally funded project in the School of Nursing for the recruitment and retention of minorities and disadvantaged students. It provides monthly fellowships to qualified students, as well as tutoring services, informal mentoring activities, support groups, and an Empowerment course.

### Project Head Start (East St. Louis)

The overall goal of the Head Start Program is to engender a greater degree of social competence in children of low-income families by strengthening their ability to cope with school and the world around them and by helping to create new opportunities for them and for their families.

### Regional BETA Honorary Society

The Society, a national organization for honors and service activities for elementary, junior high, and high school students, introduces students to career possibilities associated with college education; provides information about the challenges and rewards of higher education, and assists these students in establishing contacts with counselors and recruitment personnel through whom future plans can be realized.

### St. Louis Career Education Fair

SIUE participates in eighth grade public school conferences sponsored by the St. Louis public schools system. Junior high school students from St. Louis County and from the St. Louis inner city visit a college campus to learn how to prepare for high school, including information about possible career decisions, as well as learning about their potential and about developing skills as a foundation for college success.

### School of Dental Medicine Recruitment & Retention

The Dean of the School, as well as a significant number of other individuals, keeps close contact with all dental students, especially minority students. Tutorial and other services are made readily available. Counseling services by a School psychologist are also available.

### School of Nursing Recruitment/Retention Committee

Nursing faculty participate in advisement, counseling, and recruitment activities designed to attract students to the program and provide special assistance, as needed, to enhance retention.

### Special Services Program (Counseling & Advisement)

This program enables first-generation, low-income students with academic potential to attend SIUE. Special Services students, as well as other students who need academic support in order to enhance their abilities to succeed in a university program, are provided with several courses designed to meet their academic needs.

### Student Work & Financial Assistance

Despite a relaxation of federal guidelines, SIUE continues to target Supplemental Education Opportunity Grants to students with exceptional need. By concentrating on students from low-income families, the University enables minority students to benefit particularly. The Office of Student Work and Financial Assistance also sponsors each year a Financial Aid Awareness Week, both on the Edwardsville campus and at the East St. Louis Center.

### Upward Bound/Science Awareness Program

The purpose of this program is to encourage minority students to pursue careers in science and mathematics at the college level and to provide intensive instruction in these areas for about 150 area high school students throughout the school year.

### Urban League Role Model (Counseling & Advisement)

The Urban League of Metropolitan St. Louis and State Community College of East St. Louis sponsor programs for out-of-school youth, ages 16-21. The program exposes these youth to positive male and female role models and attempts to aid the youth in improving basic academic skills, in obtaining

high school diplomas/GED, and in choosing a career and obtaining job training through additional schooling. SIUE participates in this program.

### Women's Studies Programs

An interdisciplinary minor in women's studies is offered to students at the undergraduate level. The Master of Arts program in Philosophy provides for a specialization in women's studies. Both programs are academically oriented, but also provide counseling and support services to students who enter the programs. The University has a Coordinator of Women's Studies whose responsibilities include curricular offerings and the coordination of special events and services of interest to women students of any age, background, or career interests.

## APPENDIX B

### SIUC Definition of Disabled Students

The SIUC Disabled Student Services (DSS) Office attempts to generally utilize the Section 504 definition of disabled person as meaning ". . . any person who (i) has a physical or mental impairment which substantially limits one or more major life activities, (ii) has a record of such an impairment, or (iii) is regarded as having such an impairment." The University has experienced few if any problems with the Section 504 definition since we find that the only students who request or use support services or accommodations are those who indeed need the accommodations.

The DSS Office has developed its own functional definitions which more clearly specify and communicate the disability areas served by SIUC. The table on the following page specifies the number of disabled students by functional nature of disability enrolled for Fall Semester, 1986.

The DSS Office only identifies severely disabled students since this is the population requiring the most intensive, frequent services from the DSS Office and other campus units. The table includes undergraduate and graduate students. The students are defined also as those (1) utilizing one or more services through the DSS Office on a regular basis, (2) who self-identify themselves. There are undoubtedly a larger number of students with permanent disabilities (as covered under Section 504 such as diabetes, other neurological conditions, skin conditions, etc.) who do not need services through DSS--they may utilize the Student Health Services, for example, and otherwise be fully independent.

Students are listed in the table by the primary nature of functional disability. A student with a spinal cord injury or with cerebral palsy, for example, having upper and lower extremity limitations using a power wheelchair is listed as functionally quadraplegic. A student with lower extremity limitations only who uses a manual wheelchair is listed as functionally paraplegic.



Learning disabled students are only those who have documented, diagnosed learning disabilities. "Other mobility impaired" students include those with amputations, short stature, or those using crutches or braces due to permanent disabilities, who have severe mobility or dexterity limitations.

SIUC Students With Severe Disabilities--Fall 1987<sup>1</sup>

Number of Students by Primary Functional Disability

<u>Disability Area</u>	<u>Number</u>
Functionally quadraplegic (use power wheelchair)	37
Functionally paraplegic (use manual wheelchair)	25
Blind/visually impaired	23
Learning disabled <sup>2</sup> (diagnosed)	70
Deaf/hearing impaired	5
Other mobility impaired (upper extremity or lower extremity needing use of braces or other prosthetic devices)	77
Chronic health problems (e.g., severe cardiac or respiratory)	20
Closed head injured	5
Temporarily disabled	<u>144</u>
Total	406 <sup>3</sup>

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<sup>1</sup>Indicates only disabled students who are served by the DSS Office and who self-identify themselves.

<sup>2</sup>Does not include the 135 learning disabled students served by the Achieve Program.

<sup>3</sup>Does not include about 35 disabled faculty and staff who utilize DSS services.

APPENDIX CGraduate School Plan of ActionMinority and women graduate student recruitment strategies.

1. **Minority Graduate Student Locator Service (MGSLs):** The Graduate School will continue responsibility for ordering and disseminating information from this Service. No additional resources are required; the \$200 cost comes from the Graduate School general funds. The academic year 1988-89 will be the third year the Graduate School will subscribe to this Service. The Graduate School requests the graduate program directors to provide information as to the success in using MGSLs to recruit students and furnishes, through the Graduate School Annual Report, statistics showing minority enrollments.
2. **Mailing to MGSLs list:** The Graduate School currently mails a letter and Graduate School brochure to segments of the list that are not appropriate for a specific program to use in recruitment, such as those names in the "Undecided" category and who indicate "Midwest" as preferred location. The Graduate School general funds are currently used for the mailing; if more funds are gained through implementation of the Graduate School recruitment and retention plan, the Graduate School can do expanded mailings. This strategy is in its second year of implementation. When students ask for further information on graduate programs, the Graduate School asks students where they heard of these programs; thus, the effectiveness of the strategy can be measured.
3. **Seminars for students, with an emphasis on minority and women:** The Graduate School will begin planning the following seminars to encourage SIUE undergraduates to attend Graduate School and to help graduate students obtain funding support. The Graduate School will sponsor these seminars out of general funds and tentatively plans to begin this seminar series in Fall 1988. The following seminars are being considered:
  - a. "Preparing for successful performance on graduate school admissions tests," such as GRE and GMAT: The Graduate School will work with Instructional Services, which now does sponsor such a seminar for the GRE twice an academic year. The Graduate School would help publicize the Instructional Services' seminar with a special mailing to junior and senior undergraduates.
  - b. "Identifying funding sources to support your graduate study": Presentations at this seminar by Graduate School staff would cover graduate assistantships, SIUE's Competitive Graduate Award, Illinois Consortium for Educational Opportunity Program (ICEOP), and private and governmental external funding; how to find these funding sources; and how to apply for these programs. Minorities and women would be targeted, especially since many funding sources exist for these groups. More and better applications will show the effectiveness of this seminar.

- c. "Considering graduate study as an alternative after your bachelor's degree": This seminar would encourage SIUE's undergraduate population, emphasizing minorities and women who typically need more encouragement, to begin considering and preparing for graduate study.
4. Special mailing to minorities and women to announce the in-house seminars, concentrating on juniors and seniors: The Graduate School will be responsible for these mailings. As the budget allows, the Graduate School general fund will support these mailings and other publicity for these events.
5. Pursue and utilize external funding sources to enhance minority and women student recruiting and retention efforts: Such sources are the Patricia Roberts-Harris Fellowship Program, aimed at assisting minorities and women, and the Minority Participation in Graduate Education program. The Graduate School is responsible for this strategy. Applying for these programs will be funded by the Graduate School general fund. In order to obtain the Patricia Roberts-Harris Fellowship, the Graduate School may have to have in place a person devoting 50 percent time to the fellowship program; in order to accomplish this feature of the strategy, the Graduate School coordinator of recruitment position would need to be funded through the Graduate School Recruitment Plan. The Graduate School will prepare to apply to the next cycle of the Patricia Roberts-Harris Fellowship, which will probably be due late 1988. The effectiveness of this strategy will be the Department of Education's scoring of the application, including possible funding.
6. Continue to encourage minorities and women to pursue individual graduate fellowships available from external and internal sources and assist these students in obtaining, preparing, and submitting fundable applications for such grants and awards: The Graduate School is responsible for this strategy, using its current resources. More students are interested in fellowships and have been applying to such programs as the SIUE Competitive Graduate Award and the Illinois Consortium for Educational Opportunity Program (ICEOP). One student has received the ICEOP award for two years. The Graduate School considers this an effective strategy that can be increased.
7. Train faculty/staff mentors who will work with minority and women graduate students: The Graduate School will provide training for mentors working with graduate students, in addition to the training these mentors would receive as part of the undergraduate mentor program. Since the graduate student mentoring program is an outgrowth of the mentoring program in the Undergraduate Recruitment and Retention Plan, the acceptance of that plan is necessary for the funding and organization of the mentor group.
8. Consistent with federal regulations and guidelines, provide special SIUE Foundation grants and awards for members of underrepresented groups in selected graduate programs. These grants should be made available to part-time as well as full-time students. One of the funds should consist of small grants for emergency use. The Graduate School encourages the Foundation to set up these funds. The Graduate School has recommended these and other Foundation funding programs for graduate students in its recruitment plan draft.

9. Include a section on being sensitive to the special needs of minorities and women in the Graduate Adviser's Handbook: The Graduate School would include a discussion on this matter as part of the yearly update of the Handbook. No additional resources are required.
10. Continue to work with graduate program directors to improve the dissemination of funding program information to minorities and women: The Graduate School will continue to work on this strategy with graduate program directors. No additional resources are required. Steadily increasing interest in outside funding shows that this strategy is working.
11. Continue to attend recruiting events at regional historically or primarily Black institutions: As the Graduate School general fund permits, graduate school representatives will visit these institutions, as well as attend other recruitment events that minorities and women are likely to attend. Increasing the minority and women inquiries from these events will assess this effectiveness.
12. For second year, mail Graduate School posters to historically Black colleges: Last year, these posters elicited many inquiries from persons who had not considered SIUE before for graduate study. This mailing will be coordinated between the Graduate School, which will again supply the mailing list, and Academic Marketing, which will again pay for the mailing. More inquiries will assess this strategy's effectiveness.
13. Continue ads in professional and academic publications, including ones identified as having a high proportion of minority readership, and include those special features and services that indicate the University's supportive atmosphere for minorities and women students--e.g., child care services, financial assistance: The Graduate School will continue to coordinate these ads with Academic Marketing, which pays for them. These ads are effective in obtaining inquiries; increased funding should increase the inquiries.
14. Seek to increase the availability of tuition and fee waivers to part-time students, many of whom are minorities and women: The Graduate School will continue to lobby for assistance to part-time students, who are a major segment of the graduate student population at SIUE. With some financial assistance, other than loans which deter many students, many more minorities and women might attend SIUE graduate school and be able to complete their studies without interruption, at least on a part-time basis.

#### Strategies for recruiting minority and women faculty/staff.

1. Continue to encourage minority and female representation on internal councils and committees dealing with graduate education and research: The Graduate School will continue to encourage this representation. Maintaining and increasing the numbers of minority and female members of these groups will indicate this strategy's effectiveness.
2. Encourage the visibility and leadership of the Central Affirmative Action Office through such activities as workshops or seminars on recommended practices and resources for recruiting both students and employees who

represent minority and female populations: The Graduate School is willing to assist in any such activities as they pertain to graduate studies and research.

#### APPENDIX D

#### Strategies for the Recruitment and Retention of Minority and Women Students, Faculty, and Staff

##### Students

1. Invite promising seniors in local and regional high schools to take classes for college credit at the University. [School of Fine Arts and Communications]
2. Using local residents as role models for the promotion of educational goals and opportunities, develop an elementary school program which stresses the importance of higher education. [School of Business; East St. Louis Center]
3. Continue (and improve) financial assistance presentations in the high schools. [School of Dental Medicine]
4. Continue and increase tutorial groups consisting of minority and women University students to assist others as role models, to help students become better integrated into the social and academic environment of the University, and to provide support as needed to encourage academic quality and retention. [School of Business; School of Dental Medicine; East St. Louis Center; School of Humanities; School of Nursing; School of Sciences]
5. Expand the use of practicum and field experiences to introduce students to environments and career possibilities with which they may be unfamiliar. [Regional Research and Development Services; School of Social Sciences]
6. Enhance placement efforts for minorities and women. [School of Engineering]
7. Enlist the further assistance of the Black Student Association in the recruitment of Black high school students.
8. Continue and concentrate efforts to identify and encourage minority and female high school students whose potential is in disciplines in which these groups have been traditionally underrepresented. [School of Business; School of Dental Medicine; East St. Louis Center; School of Education; School of Engineering; School of Fine Arts and Communications; School of Nursing; School of Sciences]
9. Increase efforts to provide additional scholarship funds for the support of minority and women students in traditionally underrepresented fields. [School of Business; Continuing Education; School of Dental Medicine;

School of Engineering; School of Fine Arts and Communications; The Graduate School; School of Humanities; School of Nursing; School of Sciences]

10. Encourage support organizations (e.g., the Friends of Art, the Friends of Theater and Dance, etc.) to take a more active role in supporting recruitment and scholarship opportunities for minority and women students in the fields which the groups represent. [School of Fine Arts and Communications]
11. Appoint minority advisors, so far as possible, in all departments. [School of Fine Arts and Communications]
12. Expand course offerings which are of particular interest and value to minorities and women, and introduce into standard courses topics of concern to feminist and Black thinkers. [School of Fine Arts and Communications; School of Humanities; School of Social Sciences]
13. Encourage at the department level faculty participation in services and activities of special appeal for minority and women students. [School of Business; The Graduate School; School of Humanities; School of Social Sciences]
14. Increase interaction between the Edwardsville and East St. Louis campuses of the University. [Continuing Education; School of Fine Arts and Communications; School of Sciences; School of Social Sciences]
15. Where appropriate, provide workshops for minority and women students in particular fields. [School of Business; School of Humanities]
16. Establish graduate student mentor groups for minority and women undergraduate students who demonstrate an interest in graduate study in fields in which minorities and women are underrepresented. [School of Business; Regional Research and Development Services; School of Sciences; School of Social Sciences]
17. Consistent with federal regulations and guidelines, provide special SIUE Foundation grants and awards for members of underrepresented groups in selected programs. [The Graduate School]
18. Recognizing that minorities and women make up a large proportion of part-time students, seek to increase the availability of tuition and fee waivers for such students. [School of Dental Medicine; School of Engineering; The Graduate School]
19. Bring minority and women alumni into closer contact with current students and faculty. [School of Sciences]
20. Encourage group study sessions for minority and women students. [School of Business; School of Dental Medicine; School of Sciences]
21. Increase access to off-campus programming in areas where a large minority population resides. [Continuing Education]

22. Provide "scholarship" assistance to encourage low-income and women members of the community to take advantage of job-related, non-credit classes. [School of Dental Medicine; School of Engineering; School of Sciences]
23. Recognizing that women students comprise about 60 percent of the weekend population, improve services for weekend students. [Continuing Education; School of Social Sciences]
24. Pursue and utilize external funding sources, including additional state support, to enhance minority and women student initiatives. [School of Business; Continuing Education; School of Dental Medicine; School of Engineering; The Graduate School; School of Nursing; Regional Research and Development Services; School of Sciences; School of Social Sciences]
25. Invite health advisers from regional common schools to visit the campus. [School of Dental Medicine]
26. Increase involvement of the Select Program for recruitment of the American Association of Dental Schools and the American Dental Association. [School of Dental Medicine]
27. Make available short term loans to students in need from sources such as foundation accounts. [School of Dental Medicine]
28. Intensify efforts to attract students to the Professional Experience Program. [School of Business]
29. Develop special brochures and publications directed specifically to the recruitment of minority and women students. [School of Business; School of Social Sciences]
30. Implement a Minority Student Scholarship Program in the Department of Accounting which will identify, inform, and provide financial and academic support for minority and women students. [School of Business]
31. Increase efforts to bring high school students to the SIUE campus to encourage interest in underrepresented fields. [School of Engineering]
32. Through the PASE program, establish a "Summer Bridge Program" for minority and women students interested in engineering. [School of Engineering]
33. Through the Excellence in Undergraduate Education project, conduct faculty workshops on advisement and counseling for minority and women students. [School of Engineering]
34. Continue responsibility for ordering and disseminating information from the Minority Graduate Student Locator Service for use by the Graduate School and by individual schools. [The Graduate School]
35. Plan for and implement special seminars to encourage SIUE students to attend graduate school at SIUE and to help graduate students obtain financial assistance. [The Graduate School]

36. Increase ties to the St. Louis Black Repertory Theater. [School of Fine Arts and Communications]
37. Provide special attention to those students who transfer to SIUE from other institutions. [Continuing Education]
38. Increase access and availability to scholarly information resources relating to minorities and women.
39. Continue and expand special programs for the recruitment and retention of minorities and women through activities such as Head Start, the Child Development Program, the Katherine Dunham Center for the Performing Arts, Project Success, Operation Uplift, and Upward Bound/Science Awareness. [The East St. Louis Center]

#### Faculty and Staff

1. Increase efforts to hire minority faculty and staff into positions funded through regular state resources and decrease instances where these individuals are hired through grant proposals or other short-term opportunities. [East St. Louis Center; Regional Research and Development Services]
2. Increase the visibility and participation of the Central Affirmative Action Office in hiring practices of schools and departments, and encourage additional interaction with respect to promotion and tenure considerations. [School of Education; School of Engineering; The Graduate School]
3. List position openings at SIUE in publications which receive high minority readership. [Broadcasting Services; School of Business; School of Education; School of Engineering; School of Fine Arts and Communications; School of Humanities; Regional Research and Development Services; School of Sciences; School of Social Sciences]
4. Enlist faculty at other institutions to assist in identifying qualified prospective faculty members for SIUE. [Broadcasting Services; School of Business; School of Fine Arts and Communications; School of Humanities; School of Sciences]
5. Establish a systematic employee development program so that unit managers and academic supervisors can be made aware of the potential and capabilities of minority and female employees. [Continuing Education; Lovejoy Library]
6. Encourage efforts to develop an institutional perspective in new women and minority staff. [The East St. Louis Center]
7. Take special care to include minorities and women in the composition of search committees. [Continuing Education; School of Dental Medicine; School of Engineering; School of Fine Arts and Communications; The Graduate School; Regional Research and Development Services; School of Social Sciences]



8. Provide training specifically designed to increase sensitivity to the special needs of minorities and women among SIUE employees who have roles in students and employee services. [Continuing Education]
9. Increase attention to concerns expressed by minority and women students and employees in the areas of safety, group support opportunities, carpooling, communication issues, child care assistance, etc. [Continuing Education; East St. Louis Center; School of Humanities; Lovejoy Library]
10. Make better use of existing minority and women's employment and support networks. [Broadcasting Services; Continuing Education; School of Dental Medicine; East St. Louis Center; Lovejoy Library; School of Sciences; School of Social Sciences]
11. Establish consortia with historically Black colleges and universities.
12. Encourage faculty to establish contacts with colleagues at other institutions. [School of Business; School of Dental Medicine; School of Social Sciences]
13. Encourage students who graduate from SIUE to pursue terminal degrees which would make them eligible to apply for positions at SIUE. [School of Business]
14. Provide an educational leave of one year to individuals hired whose credentials would be enhanced by post-graduate education. [School of Engineering]

Applicable to All Three Groups

1. Make certain that mailings directed to recruitment of students and to the hiring of faculty and staff are widely disseminated to women and within minority communities.
2. Adopt a general strategy for bringing prominent minority and women scholars onto campus, either for general presentations or for participation in the classroom.
3. Provide special incentives and rewards for individuals or units whose work with minorities and women is especially notable.
4. Increase University budget and academic support for the Women's Studies Committee. [School of Social Sciences]
5. Sponsor special events and programs for the education and edification of the University community, e.g., a "multi-cultural day" which emphasizes both commonality and diversity.

APPENDIX E

Significant Contributions to Improving Minority  
Participation and to Recognizing Minority Achievement

1. Mr. Norwood serves as a member of the Joint Committee on Minority Student Access to Higher Education.
2. Mr. Norwood and Dean Sanders, SIUC, served on the Joint Committee on Minority Student Achievement.
3. Both SIUC and SIUE were co-sponsors of the 5th Legislative District Conference on Developing a Legislative Agenda: Latino Access and Retention to Illinois Institutions of Higher Education, where Vice-Chancellor Webb served as a member of the concluding plenary panel.
4. Several SIUC and SIUE staff helped to plan and served on panels for the first Futures conference, sponsored by Senator Richard Newhouse in Chicago in early May.
5. In January 1988, SIUE hosted its annual Martin Luther King Luncheon. The featured speaker was poet and teacher Maya Angelou. Awards were presented to a number of black men and women students from SIUE and area high schools.
6. SIUC sponsored on its campus the spring conference of the Illinois Committee on Black Concerns in Higher Education, which was devoted to the topic "Programs and Strategies for Increasing Minority Student Retention." Dr. Johnetta Haley, SIUE, has been elected Chair of the Committee for 1988-89.
7. SIUE hosted a roundtable discussion and symposium on "Educating an Emerging Majority for the 21st Century," at which the featured speaker was Dr. Kenneth B. Clark.
8. At its August 8, 1987, Commencement, SIUC conferred upon Mr. Richard C. (Dick) Gregory, comedian and leading civil and human rights activist, the honorary degree Doctor of Humane Letters.
9. At its June 11, 1988, Commencement, SIUE conferred upon Dr. Kenneth B. Clark, pioneer in the civil rights movement and distinguished psychologist, educator, and author, the honorary degree Doctor of Humane Letters.

PROPOSED USE OF REVENUE BOND FEE FUNDS FOR  
EVERGREEN TERRACE, SIUC

Summary

This matter proposes the use of \$159,000 of Revenue Bond Fee funds in the FY-89 budget for Evergreen Terrace in accordance with Board policy (4 Policies of the Board B-13).

Rationale for Adoption

Board policy permits the use of funds from the Revenue Bond Fee in support of Evergreen Terrace Family Housing ". . . in such sums as may be approved by the Board from time to time. . . ."

In May, 1987, the Board was informed of a projected use of \$366,000 of these funds over the period of FY-88 to FY-90 to begin a needed upgrade of the facilities. Since that time the project has received a \$1,271,918 federal grant for extensive remodeling. As a result, no Revenue Bond Fee funds were used in FY-88.

Working with an architect from HUD, renovations needs in the amount of \$1,458,200 were identified. Firm bids for this work were obtained in the amount of \$1,437,461 and were submitted to HUD in application for a flexible subsidy loan. Approval for the entire project was given by HUD. However, during this process, University staff became aware of the possibility that the loan could become a grant. The net result of considerable work by several staff members was the award by HUD of a \$1,271,933 grant. Although \$165,528 short of the amount needed, this conversion from a loan to a grant is a very significant contribution to the University and especially to the quality of life for student families residing at Evergreen Terrace.

The attached budget shows the use of \$159,000 of Revenue Bond Fee funds to avoid a deficit in the Evergreen Terrace operation due to the unfunded remodeling expense (shown in the "Building Maintenance" line). The funded debt operations of Housing and the Student Center have first claim on the Revenue Bond Fee. Due to favorable operating experience, the full amount of Revenue Bond Fee funds will not be needed in FY-89, permitting \$159,000 to be allocated to Evergreen Terrace.

Considerations Against Adoption

None are known.

Constituency Involvement

This matter has been shared with the student constituencies.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the allocation of \$159,000 of Revenue Bond Fee funds to Evergreen Terrace Family Housing be approved.

Evergreen Terrace Family Housing, SIUC  
Statement of Income and Expense

FY-89 Budget

INCOME:	
Sales	\$ 15,700
Fees	7,200
Rentals	998,900
Interest	<u>7,000</u>
TOTAL INCOME	<u>\$1,028,800</u>
EXPENSE:	
Salaries	\$ 19,700
Wages	45,000
Equipment	800
Commodities	2,000
Transportation	6,000
Telecommunications	1,900
General Administration	50,800
Office Expense	300
Utilities	450,000
Building Maintenance	348,800
Equipment Maintenance	2,000
Grounds Maintenance	36,300
Refuse Removal	20,000
Laundry	200
Real Estate Rental	<u>204,000</u>
TOTAL EXPENSE	<u>\$1,187,800</u>
INCOME less EXPENSE	(\$159,000)
USE OF REVENUE BOND FEE	<u>\$159,000</u>

ANNUAL INTERNAL BUDGET FOR OPERATIONS,  
FISCAL YEAR 1989

Summary

This matter submits for approval the Annual Internal Budget for Operations, Fiscal Year 1989. The document includes estimates of all funds expected to be available during the fiscal year for Southern Illinois University and makes allocations for the use of these funds. A review describing the contents of the document in some detail is attached.

Submission of the Annual Internal Budget for Operations, Fiscal Year 1988, at this meeting is in accordance with the Board of Trustees schedule for budget matters. A printed and bound copy of the document was mailed to each member of the Board of Trustees in advance of this meeting and, upon approval by the Board, a copy will be placed on file in the Office of the Board of Trustees.

Rationale for Adoption

The Board of Trustees is the legal custodian for all funds belonging to and under the control of its Universities. As such, and in accordance with the Statutes of the Board of Trustees, approval of the Annual Internal Budget for Operations is a Board action necessary to meet established responsibilities.

Considerations Against Adoption

None is known to exist.

Constituency Involvement

Campus recommendations, as they were prepared for submission to Central Administration for approval, were developed in accordance with the intent of the appropriation act and the applicable policies of the Board of Trustees, as was the section for Central Administration. In addition, SIUC reviewed its proposed budget plans with the President's Budget Advisory Committee, and SIUE developed its budget plans with the participation of the University Planning and Budget Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Southern Illinois University Annual Internal Budget for Operations, Fiscal Year 1989, as presented and described in the printed copy of the Internal Budget document in Schedules A-1 through A-5, be approved.

REVIEW OF ANNUAL INTERNAL BUDGET FOR OPERATIONS,  
FISCAL YEAR 1989

The Annual Internal Budget for Operations describes the estimated total revenue sources and the spending plans of Southern Illinois University by major functions and activities for Fiscal Year 1989. The primary source of funding is appropriations from the State of Illinois. This source, excluding retirement, accounts for about 59.5% of the total operating budget. State appropriated funds consist of general revenue funds (tax dollars) and income fund collections (derived primarily from tuition and fees). General revenue funds will support about 43.8% of the projected Fiscal Year 1989 budget, while income fund collections are expected to support about 15.7%. The status of state appropriated funds has been reported to the Board at various times during the past legislative session. The remaining 40.5% of expected revenue comes from nonappropriated funds. These funds include revenues received in support of research and other programs sponsored by governmental entities and private foundations and corporations; revenues received as reimbursement of indirect costs on these sponsored programs; revenues received from operation of revenue bond financed auxiliary enterprises, principally housing and student and university center operations; and revenues received from other self-supporting auxiliary enterprises and activities which are funded primarily by student fees and operating charges.

The Southern Illinois University Internal Budget for Operations for Fiscal Year 1989 estimates revenue from all sources, except retirement contributions, to be \$346,736,230, an increase of \$21,473,035 or 6.6% over Fiscal Year 1988 budget revenues. (Retirement contributions are budgeted at \$10,295,900, an increase of \$1,121,200 from 1988.) Following is information for each campus and Central Administration which summarizes changes in budget levels for appropriated and nonappropriated funds:

	<u>SIUC</u>	<u>SIUE</u>	<u>Central Ad- ministration</u>	<u>Total</u>
<u>State Appropriated Funds</u>				
<u>Operating Funds</u>				
FY 1989	\$146,390,400	\$58,157,700	\$1,765,500	\$206,313,600
FY 1988	140,323,200	56,176,400	1,676,300	198,175,900
Change	\$ 6,067,200	\$ 1,981,300	\$ 89,200	\$ 8,137,700
% of Change	4.32%	3.53%	5.32%	4.11%
<u>Nonappropriated Funds</u>				
FY 1989	\$108,290,064	\$27,899,345	\$4,233,221 <sup>(1)</sup>	\$140,422,630
FY 1988	97,345,500	26,426,000	3,315,800	127,087,300
Change	\$ 10,944,564	\$ 1,473,345	\$ 917,421	\$ 13,335,330
% of Change	11.24%	5.58%	27.67%	10.49%
<u>Combined Funds</u>				
FY 1989	\$254,680,464	\$86,057,045	\$5,998,721	\$346,736,230
FY 1988	237,668,700	82,602,400	4,992,100	325,263,200
Change	\$ 17,011,764	\$ 3,454,645	\$1,006,621	\$ 21,473,030
% of Change	7.16%	4.18%	20.16%	6.60%
<u>Retirement</u>				
FY 1989			\$10,295,900	\$ 10,295,900
FY 1988			9,174,700	9,174,700
Change			\$ 1,121,200	\$ 1,121,200
% of Change			12.22%	12.22%
<u>TOTAL</u>				
FY 1989	\$254,680,464	\$86,057,045	\$16,294,621	\$357,032,130
FY 1988	237,668,700	82,602,400	14,166,800	334,437,900
Change	\$ 17,011,764	\$ 3,454,645	\$ 2,127,821	\$ 22,594,230
% of Change	7.16%	4.18%	15.02%	6.76%

(1) Self-insurance Funds.

#### Appropriated Funds

Schedule A-1 of the 1988-1989 Internal Budget for Operations presents the income budget allocation of the state appropriation amount among SIUC, SIUE, and Central Administration. The following comments and attached Table 1 summarize the changes made in state appropriations:

## ADJUSTMENTS TO THE FY 1988 APPROPRIATION BASE

Comparative Cost Adjustment

On the basis of an IBHE analysis of instructional costs, a negative adjustment to the budget base was recommended for each university that showed an overfunding exceeding 5% of that university's adjusted instructional cost base. The adjustment equals one-third of the overfunding amount over 105% of the weighted average. SIUE was recommended for a negative adjustment of \$230,800.

Implementation of Financial Guidelines

These adjustments reflect changes in the scope of certain self-supporting university activities, such as instructional programs purchased by a corporation or offered on a military base. Since Fiscal Year 1980, such activities have been included in the appropriations process in order to implement the Financial Guidelines of the Legislative Audit Commission. Revenues from these activities are deposited into the appropriate University Income Fund and expenditures are made from appropriations passed by the General Assembly. Adjustments to the appropriations base and to the estimated revenues to be deposited into the Income Fund are frequently required when these programs become larger or smaller. SIUC was recommended for a positive base adjustment of \$600.

Tuition Waiver Adjustment

A Board of Higher Education policy adopted in 1971 limits the amount of undergraduate institutional tuition waivers a campus may grant to 2% of undergraduate enrollment. Statutory waivers and waivers for Civil Service staff are excluded from this limitation. This budget includes a negative adjustment to the base totaling \$117,300 at SIUE in order to ensure that General Revenue Funds do not subsidize tuition waivers above the established limit.

Cost Recovery Instruction

For FY-89 a positive base adjustments of \$36,500 for SIUE and \$647,000 for SIUC are required for salary increases in cost recovery instructional programs offered by the Southern Illinois University campuses.

## VARIOUS RECOMMENDED INCREASES

Salary Increases

The Illinois Board of Higher Education recommended that salary increases be funded at 10% on 95% of the FY-88 base. The Governor, in his budget message to the legislature, recommended no increase. The Governor's recommendations were based on revenue projections without a tax increase. The General Assembly, in its allocation of projected state resources, appropriated funds for a 5.7% increase on 95% of the FY-88 base.

### General Cost

The increase recommended for this portion of universities' budgets by the Illinois Board of Higher Education was 5% of the FY-88 base. The Governor recommended no increase and the General Assembly concurred.

### Utility Cost

This cost increase recommended by the Illinois Board of Higher Education represents a weighted increase of 5% over the FY-88 base. Neither the Governor nor the General Assembly recommended an increase in this area.

### Library Cost

In recent years costs for library materials have increased more rapidly than costs for other goods and services. In addition to inflationary costs, there has been a significant expansion in the knowledge base required to keep university libraries abreast of research demands. The Illinois Board of Higher Education recommended that universities receive an increase of 9% of the FY-88 base. The Governor recommended no increase and the General Assembly followed the Governor's recommendation.

### Program and Institutional Support

The Illinois Board of Higher Education recommended that SIU receive \$5.2 million in new state resources for Program and Institutional Support. In his recommendations, the Governor did not include any new funds for higher education in this area. Likewise, there were no new funds appropriated by the General Assembly for Program and Institutional Support.

### Retirement Contributions

This appropriation reflects 44% of gross benefit payout requirements expected for Fiscal Year 1988.

### Nonappropriated Funds

Nonappropriated funds estimated to be available in Fiscal Year 1989 amount to \$140,422,630, an increase of \$13,335,335 (10.5%) over such revenues budgeted in Fiscal Year 1988. Nonappropriated funds consist of four fund groups, the budgets for which are contained in Schedules A-2 through A-5 of the 1988-1989 Internal Budget for Operations. Schedule A-2 (Restricted Nonappropriated Funds) contains an estimate of revenues expected from governmental entities and private foundations and corporations for the support of various research, instructional, and other programs. The specific use of these funds is restricted by contractual agreement with the sponsoring agency. Schedule A-3 (Unrestricted Nonappropriated Funds) includes revenues received by the University for which no specific use is identified. Primarily, these revenues represent reimbursement of indirect costs of sponsored programs included in Schedule A-2. Schedule A-4 (Revenue Bond Auxiliary Enterprises) identifies estimated revenues from operation of revenue bond financed facilities, primarily housing and student center operations. Schedule A-5 (Other Auxiliary Enterprises and Activities) includes estimated revenues from other self-sup-



porting auxiliary enterprises and activities which were funded primarily from student fees and/or operating charges. A summary of these funds by Schedule and by campus, along with comparison of budgets of the previous year, is shown below:

(Dollars in Thousands)	Budgeted <u>FY 1989</u>	Budgeted <u>FY 1988</u>	<u>Change</u>	<u>% of Change</u>
<u>SIUC</u>				
Restricted Nonappropriated Funds (Schedule A-2)	\$ 36,400.0	\$ 30,351.0	\$ 6,049.0	19.93
Unrestricted Nonappropriated Funds (Schedule A-3)	14,005.0	12,134.9	1,870.1	15.41
Revenue Bond Auxiliary Enterprises (Schedule A-4)	25,931.4	22,717.2	3,214.2	14.15
Other Auxiliary Enterprises and Activities (Schedule A-5)	<u>31,953.7</u>	<u>32,142.4</u>	<u>(188.7)</u>	<u>-0.59</u>
Total - SIUC	\$108,290.1	\$ 97,345.5	\$10,944.6	11.24

SIUE

Restricted Nonappropriated Funds (Schedule A-2)	\$ 12,250.0	\$ 11,500.0	\$ 750.0	6.52
Unrestricted Nonappropriated Funds (Schedule A-3)	798.0	739.0	59.0	7.98
Revenue Bond Auxiliary Enterprises (Schedule A-4)	7,894.6	7,654.6	240.0	3.14
Other Auxiliary Enterprises and Activities (Schedule A-5)	<u>6,956.7</u>	<u>6,532.4</u>	<u>424.3</u>	<u>6.50</u>
Total - SIUE	\$ 27,899.3	\$ 26,426.0	\$ 1,473.3	5.58

Central Administration

Other Auxiliary Enterprises and Activities (Schedule A-5)	\$ 4,233.2 <sup>(2)</sup>	\$ 3,315.8	\$ 917.4	27.67
Total - SIU	\$140,422.6	\$127,087.3	\$13,335.3	10.49

(2) Self-insurance Funds.

Funds in Schedules A-3, A-4, and A-5 are those most affected by the Financial Guidelines of the Legislative Audit Commission. The guidelines include the requirements that these funds be budgeted in entities that are similar and rationally related; that funding of nonindentured reserves for equipment replacement and development be by plan and incorporated in each entity's budget; and that excess funds resulting from the operation of any auxiliary enterprise or activity shall be deposited in the SIU Income Fund in the State Treasury. Schedule A-5 was developed and first used in the Fiscal Year 1978 Internal Budget for Operations. The Schedule includes footnotes that describe all reserves for which a current allocation of revenue is proposed.

The beginning balance of each entity reported in Schedule A-5, when such balance exists, has been examined by the campus to which it belongs for the existence of excess funds and for compliance with other guidelines. On the basis of this examination, these balances represent funds that may appropriately be rebudgeted.

Table 1

## SUMMARY OF FY-89 OPERATING BUDGET FOR SOUTHERN ILLINOIS UNIVERSITY\*

	SIUC	SIUE	Central Ad- ministration	Total
FY-88 General Revenue	\$103,359.7	\$44,102.0	\$1,676.3	\$149,138.0
FY-88 Income Fund	36,963.5	12,074.4	0.0	49,037.9
FY-88 Appropriations	\$140,323.2	\$56,176.4	\$1,676.3	\$198,175.9
Adjustments to FY-88 Appropriations				
Comparative Cost	0.0	(230.8)	0.0	(230.8)
Implementation of Financial Guidelines	0.6	0.0	0.0	0.6
Tuition Waiver Adjustment	0.0	(117.3)	0.0	(117.3)
Cost Recovery Instruction	647.0	36.5	0.0	683.5
Stone House Support	(20.0)	0.0	20.0	0.0
Total Adjustments	\$ 627.6	\$ (311.6)	\$ 20.0	\$ (336.0)
Percent of Adjustments	0.45%	0.55%	1.19%	0.17%
Increases				
Salary	\$ 5,439.6	2,292.9	69.2	7,801.7
Other Payroll Costs	0.0	0.0	0.0	0.0
General Cost	0.0	0.0	0.0	0.0
Utility Cost	0.0	0.0	0.0	0.0
Library Cost	0.0	0.0	0.0	0.0
O & M for New Buildings	0.0	0.0	0.0	0.0
Program and Institutional Support	0.0	0.0	0.0	0.0
Total Increases	\$ 5,439.6	\$ 2,292.9	\$ 69.2	\$ 7,801.7
Percent of Increases	3.88%	4.08%	4.13%	3.94%
Net Change from FY-88	\$ 6,067.2	\$ 1,981.3	\$ 89.2	\$ 8,137.7
Percent of Net Change	4.32%	3.53%	5.32%	4.11%
FY-89 Appropriation	\$146,390.4	\$58,157.7	\$1,765.5	\$206,313.6
Source of Appropriated Funds				
General Revenue	\$104,866.3	\$45,386.4	\$1,765.5	\$152,018.2
Income Fund	41,524.1	12,771.3	0.0	54,295.4
Total	\$146,390.4	\$58,157.7	\$1,765.5	\$206,313.6

\*Excludes Retirement Contributions.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP)  
SUBMISSIONS, FISCAL YEAR 1990: OPERATING BUDGET REQUEST

Summary

This matter presents the Southern Illinois University Fiscal Year 1990 Operating Budget Requests in summary form. The summaries will provide the basis for preparation of a voluminous set of Resource Allocation and Management Program (RAMP) forms to be submitted to the Illinois Board of Higher Education by October 1, 1988. Separate sets of RAMP forms for the operating budget requests will be submitted for Central Administration; Southern Illinois University at Carbondale; Southern Illinois University School of Medicine; Southern Illinois University at Edwardsville; and School of Dental Medicine, in accordance with instructions issued by the Illinois Board of Higher Education. The respective summaries are included in Table A. These summaries differ from the summaries presented with the guidelines in July in that the base budgets in today's matter are based on actual appropriations while the summaries presented in July were based on the IBHE recommended level for FY 1989.

The guidelines used in preparation of these operating requests are consistent with the directions the Board provided at its July 14, 1988, meeting. Following is a review of those guidelines:

Incremental Increase Guidelines, FY-90

General Price:	5%
Utilities:	5%
Library Materials:	15%
Salaries: Faculty	12%
Professional Staff	12%
RAMP-Defined Administrators	12%
Civil Service (except School of Medicine at Springfield)	15%
Civil Service (SIU School of Medicine at Springfield)	20%

In addition to the FY-90 incremental increases, we are also requesting the unfunded IBHE FY-89 recommended increases for general price, utilities, library materials, and other payroll costs.

Other Increases

Operation and Maintenance: SIUC, \$392,100; School of Medicine, \$210,600; and SIUE, \$83,600 to operate new space in FY-90.

Programmatic and Other: Carbondale - \$5,862,000  
SIU School of Medicine - \$2,426,000  
Edwardsville - \$3,879,700  
Central Administration - \$580,200

### General Comments

With the exception of Computing Support and institutional support for Central Administration, details relating to the above requests were set forth in back-up materials to Items H and I on the July 14, 1988, agenda. The programmatic and other requests presented in July have been revised, as detailed in Item O of today's agenda, to include the unfunded IBHE FY-89 recommended programmatic increases.

### Other Comments

In FY 1987 funds were committed to beginning the process of automating the offices of Central Administration. In Fiscal Years 1988 and 1989 the IBHE approved funds to continue this process. However, funds were not appropriated to meet these needs and operational funds were used to fund the commitment. Staffing patterns have changed and the support costs to accommodate these changes are mounting. Funds for support costs for the Central Administration are needed to restore those funds used in the automation process.

The computing support request represents the continuation of SIU's coordinated approach to funding requests for computing activities. The request is an outcome of the planning process for computing which also results in a Long-Range Plan for Computing. The request for FY 1990 is comprised of three major components: Central Administration, SIUC, and SIUE. The resources requested will support the University in meeting current and future demands for academic and administrative computing capability.

The requests for employer retirement contributions, Social Security, and Financial Guidelines Programs adjustments are not included in the attached summary. These requests will be included in the final RAMP documents, based upon guidelines provided by the State Universities Retirement System of Illinois and IBHE guidelines, respectively.

### Rationale for Adoption

The RAMP Operating Budget submission is the document required by the IBHE for communicating the University's planning decisions and resource requirements for Fiscal Year 1990. One condition of its acceptance by the IBHE is its approval by the SIU Board of Trustees.

### Considerations Against Adoption

None are known.

### Constituency Involvement

Our request was developed using the guidelines approved by the Board of Trustees at the July 14, 1988, meeting. These guidelines have been reviewed by various constituency groups at both SIUC and SIUE.

Resolution

WHEREAS, The Illinois Board of Higher Education requires the annual submission of the Resource Allocation and Management Program Operating Budget Request;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Resource Allocation and Management Program Operating Budget Request of Southern Illinois University for Fiscal Year 1990 as summarized and presented herewith in Table A be and is hereby approved and is to be transmitted to the Illinois Board of Higher Education; and

BE IT FURTHER RESOLVED, That the Chancellor be and is hereby authorized to adjust this Budget Request to include funding for employer retirement contributions based upon guidelines provided by the State Universities Retirement System of Illinois, and to make such adjustments as are necessary for Financial Guidelines Programs and Social Security as per Board policy and Illinois Board of Higher Education guidelines, and to make such other adjustments as are necessary to adjust the budget bases to reflect actions of this Board, the General Assembly, and the Governor of the State of Illinois.

TABLE A  
SIU FY 1990 OPERATING BUDGET REQUESTS<sup>(1)</sup>

(In Thousands of Dollars)	<u>SIUC</u>	<u>SIUE</u>	Central Ad- ministration	<u>Total</u>
FY-88 Budget Base (Legislative Level)	<u>\$146,390.4</u>	<u>\$58,157.7</u>	<u>\$1,765.5</u>	<u>\$206,313.6</u>
Requested Incremental Increases:				
Salary	13,789.5	5,832.2	165.2	19,786.9
General Price	1,104.5	588.9	20.0	1,713.4
Utilities	348.7	131.6	--	480.3
Library Materials	447.3	75.4	--	522.7
Unfunded FY-89 General Price	1,090.5	496.1	19.5	1,606.1
Unfunded FY-89 Utilities	346.7	166.5	--	513.2
Unfunded FY-89 Other Payroll Costs	370.8	135.4	7.0	513.2
Unfunded FY-89 Library Materials	261.1	42.6	--	303.7
Total Incremental Increases	<u>\$ 17,759.1</u>	<u>\$ 7,468.7</u>	<u>\$ 211.7</u>	<u>\$ 25,439.5</u>
O & M Needs				
Includes Unfunded FY-89	<u>\$ 602.7</u>	<u>\$ 83.6</u>	<u>\$ --</u>	<u>\$ 686.3</u>
Programmatic and Other:				
New Programs	\$ 532.8	\$ 674.7	\$ --	\$ 1,207.5
Expanded/Improved Programs	2,397.1	1,003.1	--	3,400.2
Unfunded from FY 1989	2,546.3	1,013.8	40.0	3,600.1
Institutional Support	--	--	50.0	50.0
Total NEPRS and SAS	<u>\$ 5,476.2</u>	<u>\$ 2,691.6</u>	<u>\$ 90.0</u>	<u>\$ 8,257.8</u>
Percent of FY-89 Budget Base	3.74%	4.63%	5.10%	4.00%
Special Requests				
School of Medicine Equipment	\$ 1,122.8	\$ --	\$ --	\$ 1,122.8
Computing Support	1,689.0	1,188.1	490.2 <sup>(2)</sup>	3,367.3
Total Programmatic and Other	<u>\$ 8,288.0</u>	<u>\$ 3,879.7</u>	<u>\$ 580.2</u>	<u>\$ 12,747.9</u>
Net Change	<u>\$ 26,649.8</u>	<u>\$11,432.0</u>	<u>\$ 791.9</u>	<u>\$ 38,873.7</u>
Percent Increase	<u>18.20%</u>	<u>19.66%</u>	<u>44.85%</u>	<u>18.84%</u>
Total FY-90 Operating Budget Request	<u>\$173,040.2</u>	<u>\$69,589.7</u>	<u>\$2,557.4</u>	<u>\$245,187.3</u>

The SIUC request includes the School of Medicine; the SIUE request includes the School of Dental Medicine.

(1) Does not include Retirement Contributions or Social Security Increases.

(2) Approximately two-thirds of these funds are earmarked for expenditure at the campuses.

AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT  
PROGRAM (RAMP) PLANNING DOCUMENTS, FISCAL YEAR  
1990 (EXPANDED/IMPROVED PROGRAM REQUESTS), SIUC

Summary

This matter proposes amending SIUC's FY 1990 RAMP Planning Documents by adding seven Expanded/Improved Program Requests originally submitted and approved in SIUC's FY 1989 RAMP Planning Documents and one funding category developed for FY 1989 through discussions with the Illinois Board of Higher Education Staff. These eight program requests are: (1) Molecular Biology Programmatic Expansion in the Colleges of Science and Agriculture and the School of Medicine; (2) Undergraduate Program Quality: Communication Skills--Part I and Electrical Engineering--Part II; (3) Ph.D. in Engineering Science; (4) Renewal Institute for Practicing Educators; (5) Advancing Minority Participation; (6) Program Enhancement in the College of Technical Careers; (7) Master of Science Degree, Manufacturing Systems, College of Engineering and Technology; and (8) Undergraduate Education Review and Assessment.

Rationale for Adoption

No funding at the state level has been provided for SIUC's FY 1989 program requests. Resources to support these requests are vital to maintain the quality of existing programs and the University continues to give high priority to them. Therefore, inclusion of the FY 1989 requests in the FY 1990 RAMP Planning Documents is critical. Consolidation of the requests results in a coherent presentation of pressing programmatic needs and program priorities within the institution.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The original requests carried the involvement of the constituent faculties and deans, the Vice-President for Academic Affairs and Research, and the President, SIUC. The proposed amendments do not change the substance of the requests and have been recommended by the respective deans, the Vice-President for Academic Affairs and Research, and the President, SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the Board approves amending SIUC's FY 1990 RAMP Planning Documents by incorporating the respective Expanded/Improved Program Requests as presented to the Board this date;

BE IT FURTHER RESOLVED, That the Board approves the changes to the RAMP Planning Documents, Fiscal Year 1990, SIUC, which result from this amendment; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

SIUC NEW PROGRAM REQUESTS

Master of Public Affairs--Concentration in Aviation Administration (MPA) \$ 134,500

The primary objective of this program is to prepare students for careers in public administration within the specific field of aviation. The program is to be oriented toward public-sector organizations in the aviation field, and it is intended to accommodate both pre-entry and mid-career students. The aviation functions most served by the new program will be: 1) airport management; 2) administration of civil aviation projects and programs; and 3) the safety-related regulatory work of governmental agencies. The proposed program is to be a concentration within the existing Master of Public Affairs Program.

Master of Science in Food and Nutrition \$ 146,900

This New Program Request is for a graduate program in Food and Nutrition, with concentrations in Community Nutrition and in Nutrition Science. The objective of this program will be to prepare students for a profession in community dietetics or in teaching and research in the area of human food and nutrition.

Master of Physical Therapy

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The objective of this proposed program is to establish a two-year master's level physical therapy training program, accredited through the American Physical Therapy Association. The program would seek to remedy the current shortage of physical therapy professionals in downstate Illinois. Appropriated resources would fund, in part, salaries of a Director, faculty and support staff, equipment, supplies, and related travel. Discussions of the request with IBHE staff are continuing.

TOTAL NEW PROGRAM REQUESTS \$ 281,400

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\*Resources needed to support this program will be requested by the School of Medicine.



SIUC EXPANDED/IMPROVED PROGRAM REQUESTSDoctoral Program Strengthening Initiative \$ 250,000

The Graduate Council is executing a strategic plan by which all existing doctoral programs will be prioritized for reallocation of internal resources and requests for new state resources. This process will be intrinsic to the review process in the Planning Statement on Doctoral Mission that is the basis for this request.

Undergraduate Education Review and Assessment \$ 293,945

During academic year 1987-88, Procedures for the Review of Undergraduate Education were developed and approved by Faculty Senate and the Vice-President for Academic Affairs and Research. The Procedures call for SIUC faculty to implement and manage a continuous review process which utilizes locally designed assessment measures. This request seeks funding support for the review process which will help to ensure the delivery of quality undergraduate education.

Undergraduate Program Quality--Liberal Arts \$ 160,000

The College of Liberal Arts is seeking funds to support continuous need to purchase computer hardware and software for instruction in the Departments of Foreign Languages and Literatures, Computer Science, and English. With significant increases in enrollment in these three areas, the request incorporates some additional staff support.

Undergraduate Program Quality--ScienceA. Physics \$ 177,000

The Department of Physics in the College of Science seeks additional resources to 1) address the problem of high teaching loads experienced in this Department; 2) replace obsolete and inadequate equipment in undergraduate laboratory course offerings; 3) reinstitute advanced undergraduate laboratories not offered recently for lack of staff and appropriate equipment; and 4) provide access to computer utilization by undergraduate students in physics courses.

B. Mathematics \$ 112,000

The Department of Mathematics presently provides instruction to over 2,500 students per year in General Education courses. Poor preparation of significant numbers of high school students in mathematics has caused a dramatic increase in the enrollment in these classes with a consequent diminution in student performance. This request addresses this problem.

Program Enhancement in the College of Technical Careers \$ 325,000

The College of Technical Careers (CTC) requests additional state resources for faculty positions and equipment acquisitions which will enable the College to respond to increased enrollment demands, state economic development thrusts, and SIUC faculty promotion and tenure standards.

Enhancement and Expansion of Graduate Programs in the College of Business and Administration \$ 550,000

State funds are requested for faculty positions, computer equipment, graduate assistantships, and Other Than Salary support to further advance graduate program quality in the College of Business and Administration (COBA). This request uses suggestions from the 1987-88 program reviews to refocus the request submitted in the FY-89 RAMP Planning Documents.

Minority Retention Program \$ 239,650

Resources are requested to fund a comprehensive model retention program for Black and Hispanic students whose academic background and measurable skills suggest that they could profit from special services. The project represents a continuation of University efforts to increase retention and enhance the graduate rate of minority students at SIUC. The strategies proposed in this request are based on findings and recommendations submitted by a committee commissioned by the Vice-Presidents for Academic Affairs and Student Affairs during academic year 1986-87.

Molecular Biology \$ 700,000

This proposal is to request new state resources necessary to improve the quality and expand and make more competitive SIUC's teaching, research, and service missions in basic biology, agriculture, and medicine. The new resources will strengthen and expand existing programs in the Colleges of Science and Agriculture, and the School of Medicine. (See pages 202-204 of SIUC's FY-89 RAMP Document.)

Undergraduate Program Quality \$ 331,800

This request is a continuation of an initiative begun in Fiscal Year 1986. The current proposal is divided into two parts and addresses issues of undergraduate program quality in speech communication and electrical engineering. (See pages 233-235 and 236-243 of SIUC's FY-89 RAMP Document.)

Ph.D. in Engineering Science \$ 54,000

This request seeks the remainder of funding required to fully implement the Ph.D. in Engineering Science. The funds will be

used to strengthen the teaching, research and service efforts, and to accelerate industrial/commercial and economic development activities within the College of Engineering and Technology. (See pages 209-211 of SIUC's FY-89 RAMP Document.)

Renewal Institute for Practicing Educators

\$ 88,200

This request for program improvement seeks the completion of funding of the Renewal Institute for Practicing Educators included in the University's Resource Allocation Management Plan (RAMP) for Fiscal Year 1986. Consistent with the calls for educational reform heard nationally throughout the 1970s and 1980s, and in support of goals for education articulated by the Illinois Board of Higher Education and the Illinois State Board of Education, the Renewal Institute has been implemented as a non-degree granting program whose overall mission is to facilitate the professional development of currently practicing elementary middle/junior high, and high school educators in the areas of science, mathematics, communications (writing), and advanced methodologies. (See pages 212-214 of SIUC's FY-89 RAMP Document.)

Advancing Minority Participation

\$ 329,000

This request seeks the funding necessary to implement Part I of a two-part plan which addresses recruitment and retention of minority undergraduate students. The implementation of the present proposal will significantly increase the University's pool of high-quality minority students and provide an accelerated college entry program to college-bound high school juniors and seniors. Part II of the University's plan, which addresses retention of minority students, was submitted among our FY-90 RAMP Planning Documents. (See pages 181-183 of SIUC's FY-89 RAMP Document.)

Program Enhancement in the College of Technical Careers

\$ 150,000

The College of Technical Careers has grown to become the largest undergraduate collegial unit within the institution. This request seeks new state resources that would support: (1) improved quality of undergraduate instruction; and (2) an increased role by the College in regional and state economic development thrusts. Specifically, the new resources would be used to hire additional faculty and purchase equipment necessary to adequately accommodate the increased enrollment demands and meet the accreditation requirements of several degree programs. The net effect of the additional funding would be improved quality of undergraduate instruction and increased research and public service efforts within the College. (See pages 215-232 of SIUC's FY-89 RAMP Document.)

Master of Science Degree, Manufacturing Systems \$ 91,000  
College of Engineering and Technology

The College of Engineering and Technology as a portion of its education and research missions can benefit the State by the establishment of a Master of Science degree program in Manufacturing Systems. Support to this program will allow the College to improve its present high performance and provide a path for graduate study and research in an important and needed area. In addition, the program will have a significant impact on the contribution by the College of Engineering and Technology to economic development in the region. The proposed program will focus on manufacturing through automation and graduates will integrate Computer-Aided Manufacturing/Robotics, quality control, resource planning, automated factory technology, etc., into an effective system. (See pages 205-208 of SIUC's FY-89 RAMP Document.)

Undergraduate Education Review and Assessment \$ 40,000

The \$40,000 recommended by the Illinois Board of Higher Education to support Undergraduate Education Review and Assessment will in part be used to train faculty selected to manage the continuous review of the General Education Program. Faculty will be sent to workshops and seminars on assessment. If possible, experts on assessment will be invited to SIUC to conduct workshops for larger groups of faculty and staff. In addition, some funds will be designated for the development of a campus library on assessment literature and materials. Using faculty to develop and manage the review will result in a more cost effective and tailored process and a greater vested interest in quality undergraduate education than might be accrued if the process were designed by external consultants.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS \$3,891,595

TOTAL STATE RESOURCES REQUESTED, SIUC \$4,172,995

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1990SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Requests</u>	
Master of Public Affairs--Concentration in Aviation Administration	\$134,500
Master of Science in Food and Nutrition	146,900
Master of Physical Therapy	<u>-0-</u>
Total New Program Requests	\$ 281,400

<u>Expanded/Improved Program Requests</u>	
Doctoral Strengthening Initiative	\$250,000
Undergraduate Education Review and Assessment	293,945
Undergraduate Program Quality--Liberal Arts	160,000
Undergraduate Program Quality--Science	
A. Physics	177,000
B. Mathematics	112,000
Program Enhancement in the College of Technical Careers	325,000
Enhancement and Expansion of Graduate Programs in the College of Business and Administration	550,000
Minority Retention	239,650
Molecular Biology	700,000
Undergraduate Program Quality	331,800
Ph.D. in Engineering Science	54,000
Renewal Institute for Practicing Educators	88,200
Advancing Minority Participation	329,000
Program Enhancement in the College of Technical Careers	150,000
Master of Science Degree, Manufacturing Systems, College of Engineering and Technology	91,000
Undergraduate Education Review and Assessment	<u>40,000</u>
Total Expanded/Improved Program Requests	\$3,891,595
TOTAL PROGRAM REQUESTS, SIUC	<u>\$4,172,995</u>

AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT  
PROGRAM (RAMP) PLANNING DOCUMENTS, FISCAL YEAR 1990  
(EXPANDED/IMPROVED PROGRAM REQUEST AND SPECIAL  
ANALYTICAL REQUEST), SIU SCHOOL OF MEDICINE

Summary

This matter proposes amending the SIU School of Medicine FY 1990 RAMP Planning Documents by adding two expanded/improved program requests and by revising the special analytical study on the phased replacement of equipment, originally submitted and approved in the School of Medicine, SIUC's RAMP Planning Documents for FY 1989. The two program requests are Family Practice Satellite Residency Programs (\$721,800) and Pharmacology Graduate Program (\$40,500). The funding level of each is that which was recommended by the Illinois Board of Higher Education (IBHE) for FY 1989. The equipment replacement study request is increased by \$180,000 to compensate for lack of appropriation of the IBHE's recommendation in FY 1989.

All of these requests were previously approved by the SIU Board of Trustees and the IBHE. The Pharmacology Graduate Program was approved during the FY 1988 planning cycle, with funding recommended during FY 1989. Funding was recommended for both the Family Practice Satellite Residency Program and the Phased Replacement of Equipment Study in FY 1989, but no new state funding was appropriated.

Rationale for Adoption

No additional state funds are being provided for the School of Medicine's FY 1989 program requests. Needs continue to exist for these and other programs; therefore, inclusion in the FY 1990 RAMP Planning Documents is warranted. Consolidation of the requests results in a coherent presentation of pressing programmatic needs.

Considerations Against Adoption

University officials are aware of none.

Constituency Involvement

Various School of Medicine constituencies, including the faculty, have been involved in the preparation and review of this proposal.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make such modifications, changes, or refinements herein as it deems appropriate, the amendment to the RAMP Planning Documents for Fiscal Year 1990 for the Southern Illinois University School of Medicine, as set forth on the pages appended to this matter (61A-61J), be and is hereby approved as presented to the Board this date;

BE IT FURTHER RESOLVED, That the Board of Trustees of Southern Illinois University approves the changes to the SIU School of Medicine RAMP Planning Documents, Fiscal Year 1990, that result from this amendment; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

SIU SCHOOL OF MEDICINE

RESUBMITTED NEW PROGRAM REQUEST

Master of Physical Therapy \$ 251,400

The objective of this proposed program is to establish a two-year master's level physical therapy training program, accredited through the American Physical Therapy Association. The program would seek to remedy the current shortage of physical therapy professionals in downstate Illinois. Appropriated resources would fund, in part, salaries of a Director, faculty and support staff, equipment, supplies, and related travel. Discussions of the request with IBHE staff are continuing.

TOTAL NEW PROGRAM REQUEST \$ 251,400

EXPANDED/IMPROVED PROGRAM REQUESTS

Family Practice Satellite Residency Programs \$ 721,800

The Quincy, Decatur, and Belleville Family Practice Residency Programs were developed with the objective of providing primary care physicians who would locate their practices in downstate Illinois, a region without an adequate supply of practicing physicians. These programs directly address the School of Medicine's purpose of "assisting in meeting the health care needs of the citizens of central and southern Illinois." All three centers provide both high quality residency training in primary care and needed medical services in the communities in which they operate.

The Department of Family Practice now requires a stable state appropriated funding base to continue operation of satellite residency programs in Belleville, Decatur, and Quincy.

Pharmacology Graduate Program \$ 40,500

The primary goal of the Pharmacology Graduate Program is to provide advanced research training in pharmacology to prepare pharmacologists for academic, health care and/or industrial

careers. There is a growing need for research and development specialists with an emphasis on high technology in drug-related industries and state laboratories in Illinois. This program will contribute to an environment conducive to student and faculty growth, which is a crucial aspect of the educational mission of both Southern Illinois University and the School of Medicine. The Illinois Board of Higher Education approved the M.S. and Ph.D. in Pharmacology during the Fiscal Year 1988 planning cycle and recommended funding during the Fiscal Year 1989 planning cycle, but state resources were not appropriated. This request is for the resources required to conduct the program.

#### Geriatric Medicine

\$ 171,810

The Departments of Internal Medicine and Family Practice are proposing a cooperative effort to expand the current program in the sub-specialty of geriatrics medicine. The proposal has three parts: (1) development and enhancement of the current curriculum of Geriatric Medicine; (2) promotion of research in the many areas involving the elderly population; and (3) appropriate and accessible medical service for the elderly population of central and southern Illinois.

An expanded effort in geriatric medicine would include School of Medicine undergraduates, graduates, residents, and fellows. Educational programs would also be provided for allied health schools, hospitals, referring agencies, and for continuing medical education. Research opportunities in the many delivery systems that serve the elderly would be offered to fellows and residents.

#### Prematriculation Program

\$ 88,843

Most medical schools successful in recruiting and retaining minority medical students have prematriculation programs. These programs, which usually begin the summer before expected fall enrollment, ease the transition to the rigors of medical school by early exposure to basic science coursework at the medical school level of presentation and by an introduction to medical school facilities and faculty. The School of Medicine proposes retention of its prematriculation program, now funded only through August 31, 1988, by a Health Careers Opportunity Program (HCOP) grant, by means of an additional state appropriation.

The SIU School of Medicine Prematriculation Program is designed for 15 minority/disadvantaged matriculants. The Program is of eight weeks' duration. The objective is to assist in the entry and retention of minority/disadvantaged SIU School of Medicine medical students.



Doctoral Student Support Program in Reproductive Biology

\$ 30,800

The Department of Physiology proposes to develop an inter-departmental doctoral student support program in reproductive biology with faculty from both the Physiology and the Anatomy units. Program elements would include research assistantships for participating Ph.D. students; sponsorship of student attendance at scientific meetings; development of additional graduate courses, seminars, and journal clubs; support for visits from prominent outside scholars; graduate student research funding; stipends for prospective students to attend an annual meeting of faculty, graduate students, and post-doctoral fellows--to be addressed by a prominent outside speaker; and maintaining shared equipment. This is not a new program, rather it is a substantial improvement of an existing effort to train superior young scientists in the field of reproductive biology.

Implementation of the proposed program would place the medical school in a more competitive position for attracting qualified Ph.D. students. Moreover, it would improve the research capabilities of graduate students by providing them with improved equipment, more laboratory experiences, and an educational opportunity to interact with scientists from other institutions. Such interaction with other scientists should further strengthen their opportunity to obtain postdoctoral positions.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS

\$1,051,753

SPECIAL ANALYTICAL STUDY REQUESTPhased Replacement of Equipment

\$1,122,800

The School of Medicine is including an updated special analytical study of equipment replacement for consideration for state funding in Fiscal Year 1990. This study was originally submitted as part of the Fiscal Year 1986 Planning Documents and was updated for inclusion in subsequent Planning Documents.

The updated study of the equipment replacement needs of the School of Medicine indicates a funding need of approximately \$19.5 million. This study forms the basis for a request of \$1,122,800 each year from Fiscal Year 1990 through Fiscal Year 1994 that, together with previous appropriations and the School of Medicine's internal efforts, will help meet these replacement needs.

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1990  
SIU SCHOOL OF MEDICINE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Request</u>	
Master of Physical Therapy	\$ 251,400*
Total New Program Request	\$ 251,400
<u>Expanded/Improved Program Requests</u>	
Family Practice Satellite Residency Programs	\$ 721,800
Pharmacology Graduate Program	40,500
Geriatric Medicine	171,810
Prematriculation Program	86,843
Doctoral Student Support Program in Reproductive Biology	<u>30,800</u>
Total Expanded/Improved Program Requests	\$1,051,753
<u>Special Analytical Study Request</u>	
Phased Replacement of Equipment, FY-90 - FY-94	<u>\$1,122,800</u>
Total Special Analytical Study Request	<u>\$1,122,800</u>
TOTAL PROGRAM REQUEST, SIU SCHOOL OF MEDICINE	<u>\$2,425,953</u>

\*A decrease from the level of funding requested for Fiscal Year 1989.

AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT  
PROGRAM (RAMP) PLANNING DOCUMENTS, FISCAL YEAR  
1990 (EXPANDED/IMPROVED PROGRAM REQUESTS), SIUE

Summary

This matter proposes amending SIUE's FY 1990 RAMP Planning Documents by adding nine expanded/improved program requests, originally submitted and approved in SIUE's RAMP Planning Documents for FY 1989. The funding level for each is that which was recommended by the Illinois Board of Higher Education for FY 1989. The nine program requests are: (1) B.A./B.S. in Computer Science [\$49,700]; (2) East St. Louis Dental Clinic [\$63,800]; (3) Excellence in Undergraduate Teaching [\$312,000]; (4) Freshmen First [\$43,000]; (5) Office Information Systems [\$60,000]; (6) Outreach Programs for Minorities [\$125,000]; (7) School of Nursing [\$59,300]; (8) Undergraduate Laboratory Instruction [\$281,000]; and (9) Undergraduate Review and Assessment [\$20,000].

All but two of these nine program requests were originally approved by the SIU Board of Trustees for funding in FY 1988. When no new state funding was made available for that year, they were resubmitted in RAMP 1989. The two exceptions are Excellence in Undergraduate Teaching and Undergraduate Review and Assessment. Each of these is a new funding category developed for FY 1989 through discussions with the Illinois Board of Higher Education.

Rationale for Adoption

No funding at the state level is being provided for SIUE's FY 1989 program requests. Needs continue to exist for these and other programs. Therefore, inclusion in the FY 1990 RAMP Planning Documents is warranted. Consolidation of the requests results in a coherent presentation of pressing programmatic needs.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

All requests were reviewed and approved by the SIUE constituency groups. The SIUE Long Range Planning Committee provided advice regarding the process of consolidating RAMP 1988, 1989, and 1990 program requests.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the Board approves amending the FY 1990 expanded/improved program requests for SIUE by adding to them nine program requests as listed in the summary statement of this matter;

BE IT FURTHER RESOLVED, That the Board of Trustees approves the changes to the RAMP Planning Documents, FY 1990, SIUE, which result from this amendment; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

SIUE NEW PROGRAM REQUEST

M.A. in Art Therapy

\$ 48,192

The Master of Arts in Art Therapy, if approved, will replace the existing specialization in Art Therapy in the Master of Fine Arts degree program. The specialization will be terminated with the implementation of the new master's program.

The program will provide professional training in the field of art therapy and will give graduates of the program the necessary credentials for registration as art therapists with the American Art Therapy Association. No graduate level program in art therapy currently is offered in the central and south-western Illinois region or in the metropolitan St. Louis area. Additional resources are required for faculty positions and one graduate assistant in addition to support costs for library materials, equipment, travel needs, and commodities expenditures. Incorporated into this program request are responses to concerns expressed by the Illinois Board of Higher Education in May 1984 about the relationship between the Art Therapy specialization and the Master of Fine Arts degree program.

#### RESUBMITTED NEW PROGRAM REQUESTS

(These requests were originally submitted in the SIUE RAMP 1989 Planning Documents. Additional information about them was forwarded to the Illinois Board of Higher Education under separate cover in May 1988.)

M.S.E., Engineering Management \$ 143,500

The proposed degree program will serve the needs of part-time students who are employed full-time as engineers. Funding is required for additional faculty and support.

B.S.E., Mechanical Engineering \$ 482,960

This new degree program will complement the existing undergraduate and graduate engineering major programs. Mechanical engineering, as a professional discipline, is second in demand only to electrical engineering. The School of Engineering requests this program in order to meet the needs of engineers in the metropolitan region. Funding will expand the capabilities of current engineering faculty by the addition of three members. Additional funds will also provide required equipment in engineering laboratories. The amount of funding requested in this resubmission request represents an increase of \$282,960 over the request made for FY 1989.

TOTAL NEW PROGRAM REQUESTS \$ 674,652

#### SIUE EXPANDED/IMPROVED PROGRAM REQUESTS

Chemistry Instrumentation Modernization \$ 105,000

This proposal requests funds to upgrade substantially the junior and senior level laboratory program in chemistry. The plan seeks replacement of outmoded instrumentation and laboratory equipment with new, state-of-the-art equipment. With the aid of these improvements, curricular modifications will be possible over the course of the next two years.

Educational emphasis will be directed toward introducing experimental methods important in biotechnology, materials development, high precision microanalysis, and laboratory automation.

B.A./B.S., Computer Science

\$ 49,700

The original proposal is found on pp. 136-141 of the 1988 RAMP Document. Funding is primarily for personnel and contractual services to support the expanded computer science laboratory and faculty.

East St. Louis Dental Clinic

\$ 63,800

This funding request represents the full amount submitted in RAMP 1988 which appears in that document on pp. 142-145. The request is for phase I of a two-phase project to expand the existing nine operator dental clinic to a total of twenty-four operatories. Phase I will add six additional operatories. This represents a continuing commitment on the part of SIUE to the East St. Louis Center and the East St. Louis community.

M.S.E. in Electrical Engineering

\$ 74,100

Funds are requested for the improvement and expansion of the graduate program in electrical engineering. Enrollment increases have created a demand for additional courses and have increased the need for advisement and supervision of research. An additional faculty member and several graduate assistantships are projected to meet these needs.

M.S. in Environmental Studies

\$ 180,200

Currently, no permanent faculty are assigned to the program. The program receives its staffing through individual faculty members from disciplines within the School of Sciences. A request for full-time faculty, secretarial support, and a coordinator is proposed in order to meet the needs of increasing enrollments and to effect an expansion of curriculum offerings in the environmental sciences. Graduate assistant support and a relatively modest funding increase for equipment and program support needs are also being requested.

Excellence in Undergraduate Teaching

\$ 312,000

The resources requested in this proposal will be used to hire entry-level instructors so as to allow lower division courses as a matter of course to be taught by full-time faculty. Personnel funds will permit the institution to add to selected programs, particularly those which are crucial to general education, approximately six new members at the rank of instructor. Support funds will be applied to equipment needs and maintenance and to enhancing supplies needs.

Freshmen First

\$ 43,000

This program, now referred to as The University Experience, is an innovative academic orientation program for entering freshmen. It will strengthen retention rates in the institution and will encourage a sense of enthusiasm and learning in persons having their first experience on a college campus. \$300,000 was requested in the original proposal. The detailed request is found on pp. 153-157 of RAMP 1988. The \$43,000 being requested for FY 1990 will provide funds in the category of contractual services.

M.M.R. in Marketing Research

\$ 113,200

The proposal requests funding, primarily for personnel and administrative costs, in order to bring this new program to maturity.

Minority Incentives

\$ 380,092

The components of this proposal address the priorities set forth by the Illinois Board of Higher Education for minority preparation and retention initiatives. Five interrelated activities will be begun and maintained under this proposal: (1) a Summer Science Awareness Bridge Program; (2) a Pre-College Program for Academically Talented High School Juniors; (3) a Pre-College Program for High School Juniors Who Need Academic Assistance; (4) a Summer Bridge for Fifty Admitted Minority Students; and (5) a College Awareness Program for 7th, 8th, and 9th graders. The funding request is primarily for personnel to devote the time necessary to undertake this important institutional commitment and to provide a source of grants and awards to deserving common school and university students in order for them to take advantage of the services this proposal encompasses.

Office Information Systems

\$ 60,000

This request is as it was originally submitted and is described on pp. 171-177 of RAMP 1988. It will enhance existing equipment and provide faculty retraining to support the Office Information Systems specialization in undergraduate Business Administration program.

Outreach Program for Minorities

\$ 125,000

This proposal was originally submitted as two separate requests. The first, in the amount of \$75,000, was for the Minority Engineering Program and is described on pp. 146-152 in RAMP 1988. The second, in the amount of \$75,000, was for three Minority Recruitment and Retention Directors, one each for the School of Dental Medicine, the School of Education, and the School of Fine Arts and Communications. It is to be found on

pp. 158-161. The request for \$125,000 in FY 1990 will support these same objectives, however somewhat more modestly.

Project DREAM

\$ 93,000

The need for increased minority enrollment in teacher education programs is well-documented. The purpose of Project DREAM (Designating and Retaining Educators Among Minorities) is to recruit minority students into these programs at SIUE. Students will be provided with financial assistance through a work study program in area schools combining academic instruction with field experience.

School of Nursing

\$ 59,300

The complete text of this proposal is to be found on pp. 162-170 of the 1988 RAMP Document. It was originally submitted as a request for \$100,919 to support the continuation of the Medical-Surgical Nursing and the Community Health Nursing graduate programs and the continuation of the RN outreach program into Phase II at the Olney/Effingham sites. The amount requested for FY 1990 (\$59,300) is funding for the Olney/Effingham portion only and asks \$56,900 in personnel support for additional faculty and civil service assistance and \$2,400 in support costs. Twenty-five students are currently enrolled in Phase II coursework. Forty students continue to be enrolled in Phase I.

Undergraduate Laboratory Instruction

\$ 281,000

This request was formally submitted as an addendum to the RAMP 1988 program requests and is identified in RAMP 1988 as "Attachment 1." It was originally submitted as a request for \$600,304 to expand the facilities of four existing laboratories: foreign languages, biological sciences, statistics, and business. The currently requested amount of \$281,000 will be used in foreign languages, business, and statistics only and will provide for the purchase of equipment, maintenance of equipment, and some personnel support in order to manage the labs effectively and productively. Exact numbers of students who will be served through these laboratories are unavailable.

Undergraduate Review and Assessment

\$ 20,000

This funding request will be used to seek consultant expertise in connection with the Illinois Board of Higher Education mandate to review and assess undergraduate program quality and needs.

The University Museum

\$ 57,471

Funds are being requested to provide three additional staff members and three graduate assistants to the Museum over the

course of two years in order to meet increased demands upon its programs and services. A preparator, a conservator, and an education officer are needed in order to provide better care for the institution's excellent collections and to make them more readily accessible to the academic community and to the publics which the Museum serves. Modest support funds are also needed to continue the Museum's responsibilities and commitments.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS \$2,016,863

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1990  
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Request</u>	
M.A., Art Therapy	\$ 48,192
Total New Program Request	\$ 48,192
<u>Resubmitted New Program Requests</u>	
M.S.E., Engineering Management	\$143,500
B.S.E., Mechanical Engineering	482,960*
Total Resubmitted New Program Requests	\$ 626,460
<u>Expanded/Improved Program Requests</u>	
Chemistry Instrument Modernization	\$105,000
B.A./B.S., Computer Science	49,700
East St. Louis Dental Clinic	63,800
M.S.E., Electrical Engineering	74,100
M.S., Environmental Studies	180,200
Excellence in Undergraduate Teaching	312,000
Freshmen First	43,000
M.M.R., Marketing Research	113,200
Minority Incentives	380,092
Office Information Systems	60,000
Outreach Program for Minorities	125,000
Project DREAM	93,000
School of Nursing	59,300
Undergraduate Laboratory Instruction	281,000
Undergraduate Review and Assessment	20,000
The University Museum	57,471
Total Expanded/Improved Program Requests	\$2,016,863
TOTAL PROGRAM REQUESTS, SIUE	\$2,691,515

\*An increase in the funding request originally submitted for FY 1989.



RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS,  
FISCAL YEAR 1990: CAPITAL BUDGET PRIORITIES

Summary

Preliminary listings of Capital Budget Requests for Fiscal Year 1990 were presented to the Board at its July 14, 1988, meeting. Those lists were in priority order by campus; they have been prioritized by the Chancellor's Office into a proposed University-wide Capital Budget list which is presented for the consideration and approval of the Board.

Rationale for Adoption

Projects proposed for the campuses are concerned with greatly needed permanent facilities for instructional and laboratory support space, with remodeling and renovation to preserve existing facilities, and with energy conservation.

In reformulating the requests into a single priority listing, the following project priority considerations were recognized:

- A. Projects of an emergency nature.
- B. Previous priority accorded to projects carried over from the past.
- C. Projects providing for accessibility for the handicapped and for rehabilitation, remodeling, and realignment of existing facilities, with special consideration given when preservation of the facility is a factor.

In summary, there are no major changes from the July listings.

Build Illinois program projects consisting of a variety of minor remodeling and rehabilitation projects are listed as a separate second category, need not be listed in priority order since funding is appropriated in a lump sum. To date there have been no appropriations to higher education for Build Illinois program projects in FY 1989.

Considerations Against Adoption

None is known.

Constituency Involvement

Each campus administration has worked with appropriate groups to develop its request for capital budget projects.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to minor technical changes as may be deemed necessary by the Chancellor, the attached lists of

Capital Projects totaling \$24,277,300 be approved as the University-wide Priority List for Southern Illinois University for Fiscal Year 1990.

Southern Illinois University  
University-wide Capital Budget Priority List  
Regular Capital Projects  
Fiscal Year 1990

<u>By Campus</u>	<u>Univer- sity-wide</u>	<u>Project Description</u>	<u>(Thousands)</u>	
			<u>SIUC</u>	<u>SIUE</u>
1	1*	<u>Property Acquisition, Rutledge Manor - Springfield</u>	\$ 2,530.0	
		Funds are requested to purchase the 1.7 acres of land and building north of the Springfield medical campus. The acquisition of this property will facilitate the clearing of space in the Medical Instructional Facility for development of needed laboratories and laboratory support spaces.		
2	2	<u>Steam Plant Addition-Planning</u>	\$ 842.4	
		Planning funds were appropriated to the Department of Energy and Natural Resources in FY-87 in the amount of \$1.5 million to study the feasibility of a fluidized bed experimental facility. Additional planning funds are now being requested to add a fifth boiler having a capacity of 100,000 pounds per hour. The unit will provide the additional steam capacity required for placing new and existing buildings on the central supply of steam for heating and cooling purposes. Decisions on whether to use cogeneration and a demonstration facility will result in a total cost ranging from \$16 to \$48 million.		

\*Southern Illinois University School of Medicine project.

Priorities		Project Description	(Thousands)	
By Campus	University-wide		SIUC	SIUE
1	3	<u>Remodeling for Music Facilities Consolidation</u>		\$ 3,459.4
		<p>This project provides funds for major remodeling of the Communications Building and Lovejoy Library to provide consolidated and more functional facilities for the Department of Music. A third floor will be added to the Communications Building, and the building's theater and part of its basement will be remodeled. In addition, part of the first floor of Lovejoy Library will be remodeled to accommodate the Data Processing and Computing Center, which will be relocated from the basement of the Communications Building.</p>		
3	4*	<u>Planning - Wheeler Hall - Carbondale</u>	\$ 141.3	
		<p>Wheeler Hall is one of the oldest buildings on the Carbondale campus. Built shortly after the turn of the century, the facility lacks modern plumbing, electrical, and environmental systems. Remodeling this building will reestablish this landmark as a functional campus facility.</p>		
4	5	<u>Communications Building Remodeling</u>	\$ 1,300.0	
		<p>Planning and construction to complete the interior of the second floor.</p>		
5	6	<u>Biological Sciences Building: Planning</u>	\$ 1,400.0	
		<p>This project provides funds for planning a new building of approximately 35,000 net square feet for instructional and research laboratories for the Medical School and for the biological science departments in the College of Science. The cost of planning and construction is expected to be \$17 million.</p>		

\*Southern Illinois University School of Medicine project.

Priorities		<u>Project Description</u>	(Thousands)	
<u>By Campus</u>	<u>Univer- sity-wide</u>		<u>SIUC</u>	<u>SIUE</u>
6	7	<u>Engineering Annex: Planning</u>  This project provides funds for planning an addition of approximately 31,000 net square feet to house the expanding areas of robotics, mining engineering, electrical engineering, computer assisted design and production for the School of Engineering. The cost of planning and construction is expected to be \$13 million.	\$ 1,073.4	
2	8	<u>Engineering Facility: Planning</u>  This project provides funds for planning a facility to house laboratories, classrooms, and offices of the School of Engineering. The cost of planning and construction is expected to be \$17.5 million.		\$ 1,152.5
3	9	<u>Lovejoy Library Compact Shelving System</u>  This project will accomplish the installation of eight compact shelving units in the basement of Lovejoy Library. Use of compact shelving will accommodate sufficient volumes to free 14,400 square feet of space elsewhere in the Library and provide for ten years of growth in holdings.		\$ 1,248.2
7	10	<u>Underground Electric, Phase III</u>  Replace major parts of feeder #4, which serves Morris Library and Lindegren, and feeder #8, which serves Allyn, Quigley, Shryock, and Woody Hall.	\$ 1,000.0	
4	11	<u>High Temperature Water Distribution System Renovation</u>  This project will find a major renovation of the high temperature water distribution system on the Edwardsville campus. The system, nearly 25 years old, presents increasingly severe maintenance problems.		\$ 5,492.4

Priorities		<u>Project Description</u>	(Thousands)	
<u>By Campus</u>	<u>Univer- sity-wide</u>		<u>SIUC</u>	<u>SIUE</u>
8	12	<u>Asbestos Abatement, I</u> Initial request for funds to remove and/or contain asbestos-containing materials from campus buildings.	\$ 1,000.0	
Campus Totals			<u>\$ 9,287.1</u>	<u>\$11,352.5</u>
University-wide Total				<u>\$20,639.6</u>

Southern Illinois University  
Build Illinois Projects  
Fiscal Year 1990

<u>SIUE</u>	<u>Project Description</u>	(Thousands)
	<u>Environmental Resources Training Center Roof Renovation</u>	\$ 171.0
	This project will replace the deteriorated roofing system on the Environmental Resources Training Center building with a single-ply membrane system which also incorporates insulation.	
	<u>Energy Conservation, Environmental Control System Replacement and Electrical Distribution System Renovation</u>	\$ 628.3
	This project will replace the exterior incandescent lighting at the Alton campus, renovate the exterior lighting distribution system on the Edwardsville campus, and replace the existing environmental control systems in central campus buildings on the Edwardsville campus.	
	Total SIUE*	\$ 799.3

\*Total is same as FY 1988 appropriation level.

Southern Illinois University  
Build Illinois Projects  
Fiscal Year 1990

<u>SIUC</u>	(Thousands)
<u>Project Description</u>	
<u>Asbestos Removal, Morris Library, Phase II</u>	\$ 650.0
The sprayed-on insulation in many of the areas on the basement, first, and second floors will be removed. This will be done on a scheduled basis with the most troublesome areas to be done in this phase.	
<u>Renovate Wham Basement for Computing Affairs</u>	\$ 250.0
Architectural renovation is necessary to provide work areas and office space in a more efficient and productive alignment.	
<u>Fire Alarm Replacement, IV</u>	\$ 250.0
Additional request for replacing outdated fire alarm equipment in campus buildings.	
<u>Eliminate Potable Water Cross Connections</u>	\$ 100.0
The domestic water lines are connected with various heating and/or cooling equipment at approximately 35 campus locations. Back-flow devices will be installed to prevent contamination of potable water.	
<u>Studio Arts Rehabilitation, Phase III</u>	\$ 350.0
Rehabilitation of the former Good Luck Glove building to comply with state and federal codes on health, safety, and accessibility.	
<u>Replace Library Freight Elevators</u>	\$ 110.0
Advanced age and high traffic on the two freight elevators cause excessive maintenance costs, and repair parts are no longer available. Both cabs and controls will be replaced.	
<u>Replacement of MIF Courtyard Windows - Springfield</u>	\$ 87.5
A large portion of the thermopane mirrored windows on the courtyard of the Medical Instructional Facility has deteriorated and needs replacement.	

Repair of the MIF Courtyard Pavers and Front Entry Steps - Springfield \$ 93.4

The surface of the MIF courtyard is covered with paver bricks set in sand. The elements have washed away a portion of the sand making them uneven and hazardous. Weather has also deteriorated the front entry steps necessitating their replacement.

Vivarium Renovation - Springfield \$ 418.0

Renovations are necessary to resurface floors, adjust some wall structures and convert current storage space into usable animal holding areas in Laboratory Animal Resource space at Springfield.

MIF Carpet Replacement - Springfield \$ 364.5

The carpet in the Medical Instructional Facility has now had more than ten years of wear and needs replacement.

MIF Lighting Controls - Springfield \$ 165.0

The Medical Instructional Facility at Springfield was designed before many of the energy technologies commonly used today were available. This project would install electrical devices to reduce the total consumption of electricity for lighting. Payback is estimated at four years.

Total SIUC\* \$2,838.4

\*FY 1988 appropriation level was \$2,196.6.

APPROVAL OF PLANS AND SPECIFICATIONS AND AUTHORITY  
TO AWARD CONTRACTS: STUDENT HOUSING LIGHTING  
REPLACEMENT, SIUE

Summary

This matter seeks approval of the plans and specifications for the capital project, Student Housing Lighting Replacement, SIUE. The project, expected to cost \$190,000, will be funded from SIUE Student Housing revenues. The project will replace the lighting system serving the parking lots and part of the grounds at Tower Lake Apartments.

Authority for the members of the Executive Committee of the Board to award contracts is requested to expedite the project.

Rationale for Adoption

At its December 10, 1987, meeting, the Board approved the lighting replacement project. At its June 9, 1988 meeting, the Board approved Buchanan, Bellows and Associates, Ltd., as the engineering firm for the project.

Plans and specifications for the project were prepared and reviewed with University officers. The plans and specifications have been submitted for review by the Architecture and Design Committee and for filing with the Office of the Board of Trustees.

Authority for the members of the Board's Executive Committee to award contracts is requested to expedite the project. Awarding contracts through the committee will permit completion of the project before winter. Otherwise, work on the project would have to be delayed until next spring.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Plans and specifications for the capital project, Student Housing Lighting Replacement, SIUE, be and are hereby approved as presented to the Board this date.
- (2) The members of the Executive Committee of the Board be and are hereby authorized to award contracts in connection with the project.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. VanMeter moved the reception of Reports of Purchase Orders and Contracts, June and July, 1988, SIUC and SIUE, and Second Annual Report to the Southern Illinois University Board of Trustees on Institutional Goals and Plans



to Improve the participation and Success of Minority, Women, and Disabled Students in Academic Programs; the ratification of Changes in Faculty-Administrative Payrolls, SIUC and SIUE; and the approval of the Minutes of the meeting held July 14, 1988; Proposed Use of Revenue Bond Fee Funds for Evergreen Terrace, SIUC; Annual Internal Budget for Operations, Fiscal Year 1989, including budgets for official residences; Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1990: Operating Budget Request, including the Special Analytical Study Request for Computing; Amendment to Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1990: Expanded/Improved Program Requests, SIUC, Expanded/Improved Program Request and Special Analytical Study, SIU School of Medicine, Expanded/Improved Program Requests, SIUE; Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1990: Capital Budget Priorities; and Approval of Plans and Specifications and Authority to Award Contracts: Student Housing Lighting Replacement, SIUE. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

NOTICE OF PROPOSED TUITION RATE INCREASES FOR  
FISCAL YEAR 1989

This matter proposes that the Board of Trustees of Southern Illinois University, upon recommendation of the Chancellor, consider at its next meeting establishing adjusted tuition rates for Fiscal Year 1989.

Rationale

Despite considerable effort on the part of many people and organizations, the General Assembly failed to pass the tax increase needed to adequately fund education and other human services agencies. As a result, our

FY-89 appropriation provided no new funds to meet inflationary costs, no new programmatic funds, and an inadequate increase for faculty and staff pay raises (5.7% on 95% of our payroll base). Recall that no funds were received for pay raises in FY-88 and that in fact our general revenue appropriation was reduced by 4%.

When added to the lack of inadequate funding by the state, our own continuing effort to hold tuition increases down places SIU at a competitive disadvantage in attempting to provide a quality education. A review of the data will show that other states have increased higher education funding at a much greater rate than Illinois over the past ten years. A review of tuition increases at public universities in Illinois shows that from FY 1979 to FY 1988 undergraduate tuition at the Board of Governors' institutions has increased 161%, at the Board of Regents' institutions by 193%, at the University of Illinois by 203%. During that same period, tuition increased at SIUC by 152% and SIUE by 146%. The gap has widened between SIU, as the lowest tuition public university in Illinois, and the other state universities.

Maintaining SIU's competitive advantage in offering quality educational programs and services requires an increase in support costs and in some instances program funds. One source of funds for these essential costs is income derived from a tuition increase.

To restore operational funds necessary at Southern Illinois University, a tuition increase of at least 12% for all students will be proposed. An FY-89 tuition increase is consistent with action being taken by the other systems in Illinois. (The Board of Trustees of the University of Illinois has already established new tuition rates for its two campuses increasing tuition at Urbana by \$300 and Chicago by \$165 per academic year.) Even with this increase SIU will still have the lowest tuition of the twelve senior institutions in Illinois.

An increase of 43.1% is being proposed for students at the SIU School of Medicine. During the early years of the School of Medicine, the Board articulated the goal that its tuition levels would be at parity with those charged by the University of Illinois. This position was endorsed by the IBHE in 1977 and served as a guideline (see 1977-78 Annual Report of the Board of Trustees, Southern Illinois University, p. 521) in setting tuition levels until the 1981-82 year; at that time tuition levels for the University of Illinois medical curriculum began to increase at a rapid rate which the SIU School of Medicine felt it could not justify matching.

The Executive Committee of the School of Medicine recently reaffirmed the position that the SIU tuition should be adjusted to regain approximate parity with the University of Illinois tuition in order to generate the funds essential to protect a quality medical education program.

Notice is being given at this time so that the Board can consider the matter at its October meeting. This would still allow time to prepare the necessary legislation for action by the legislature during its fall session granting spending authority for these additional funds.

The Chair recognized Ms. Trudy Hale, President, SIUC Graduate and Professional Student Council, who gave the following remarks:

The GPSC is in the process of formulating its position on the tuition increase and obviously students are not happy about it. It is also obvious that this proposal comes in the wake of the failure of our state government to levy a tax increase and appropriate more money from the state budget to education. While there are very real problems for SIU and are imposed on us, I think we are not without options. I would like to ask what options has the administration explored and how has it explored them? I think the point we want to make is a basic one. Essentially students are being asked to make a sacrifice, pay more of the fewer dollars they have on their education at a time when they're spending more and more money on housing, food, and utilities. What sacrifices are the administration proposing and preparing to take? Finally, I'd like to know what are you offering students in exchange for more of their money in terms of quality of education and education environment? Students want to know answers to some of these questions. Thank you.

Mr. Darrell Johnson echoed some of the comments he made at the Finance Committee meeting. He pointed out that he had requested the central administration to consider a proposal to regard any tuition increase as a temporary increase, a surcharge on tuition, so as not to pre-empt the decision that should be made in long-range strategic planning as to whether or not this University needs to head toward a competitive status with other schools in the state or whether it wants to maintain its accessibility to lower income students. He continued that if tuition is raised on a permanent basis the decision may be pre-empted in favor of taking up the competitive stance. He reminded fellow Board members to consider that SIU is severely strapped because of the lack of operational funds and the increase being asked for isn't sufficient enough to make up for everything that has been lost. He explained that if the tuition increase is passed students will be asked to pay more for something that SIU is not and will not be capable of delivering.

The Chair recognized Mr. Bill Hall, President of the SIUC Undergraduate Student Government, who made the following comments:

I'd first like to comment on the students who came in earlier and commend them on their demeanor and politeness. I'd like to encourage other students to follow their example and attempt to make a contribution to the effort that we're all involved in here and that is to keep tuition down as much as possible. I hope that if similar activities are planned for the future, especially at the next Board of Trustees meeting, that those students be aware that they're invited to stay around and listen to these discussions and contribute. I'd like to second Student Trustee Darrell Johnson's request that the tuition hike be considered a surcharge and ask the Board's consideration to continue to look toward this tuition hike in terms of a rollback. Darrell Johnson is much more aware than I of how students feel. Please feel free to consult with him on that. I was interested in hearing at the Board of Higher Education meeting in Aurora that according to one of the board members the student constituency in the State of Illinois is the quietest constituency. Now those of us that were around in the 60's and 70's know that's not always true, but I'd like to encourage the Board to take a leadership role. If an idea occurs to you whereby students can assist this Board, the Board of Higher Education, and the students in the State of Illinois in keeping tuition down, please feel free to contact student government in the Office of Student Development and encourage student participation in our shared efforts to keep tuition down. I'd like to ask that SIU continue the generous consideration for students on Illinois State Scholarship full-funded monetary award program, the MAP awards, and to consider the possibility of a waiver of this proposed tuition hike. I'd like to commend the Illinois Student Association in attempting to form the kind of statewide alliance that Chancellor Pettit is suggesting would be instrumental in increasing the general revenue funding for higher education in the State of Illinois. I'd also like to reaffirm student concerns that institutions in the business and the private enterprise community continue to increase their support for higher education because the graduates of higher education help make those institutions successful. Thank you very much.

Mr. Elliott commented that the Finance Committee had spent over half of its agenda time this morning discussing tuition and that there weren't as many students there as could have been; he wished the students at this meeting had been at the Finance Committee to hear the in-depth discussion. He invited the students to attend the Finance Committee meeting next month at which time this item will be discussed in depth. He explained that it is very helpful to have the students listen to the discussion and make presentations at the Finance Committee meeting.

The following matter was presented:

SALARY INCREASES FOR EXECUTIVE OFFICERS

At the July 14, 1988, meeting of the Board of Trustees, Salary Increase Plans for Fiscal Year 1989 were approved by the Board. These plans did not include salary increase plans for the executive officers of the University.

Salary studies indicate that the compensation received by our executive officers is below average for their comparable positions, just as is the case for our faculty and staff. Thus, even though the Board is pleased with the performance of the executive officers, the Board feels that the average increase of the executive officers should not exceed the average granted to the faculty and staff.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That based upon the recommendation of the Chancellor the Fiscal Year 1989 salary for President Guyon and President Lazerson be \$113,000 and \$90,000, respectively.

BE IT FURTHER RESOLVED, That the Fiscal Year 1989 salary for Chancellor Pettit be \$113,500.

Mr. Johnson stated that he had looked through the study and that he didn't think it was inappropriate that SIU's top administrators be paid comparable to their colleagues at other comparable institutions. He stated that with the increases being proposed that each executive officer would be well above 90% of the average of those other institutions. He explained that one source of discord within the University was the continued perception that administrators were not in the same boat as faculty and staff and that administrators were doing better in comparison with their counterparts. He recommended that the increases for the administrators not take their salaries over a higher percentage of their average counterparts than what faculty and staff currently are. He recommended that these large increases not be made.

The Chair stated that the figures included in the study were outdated in that they didn't reflect increases coming this year. He contested the assertion that the salaries would be over 90%. He stated that the figures

meaningful to him were those in Illinois. He explained that the Board had been through this repeatedly in regard to searches; that in the case of Chancellor Shaw his salary had been held back and the Board found that it was not competitive and one candidate had taken himself out of the search because SIU was not competitive with what he was getting at a smaller institution. With regard to the increase for Chancellor Pettit, he stated that this would keep the Chancellor's salary about \$20,000 below the President's salary for the University of Illinois. He continued that the SIUC President's salary would be under the salaries for the Chancellors at Urbana or Chicago and the same held true for the SIUE President's salary.

Mr. Elliott commented that, in addition to the comparison to other institutions in the state, there had also been a comparison made with other comparable, multi-campus systems, and in that comparison the Chancellor was seven out of nine on that list. He continued that the SIUC President was eight out of nine, and the SIUE President was seven out of nine. He explained that this was last year's data. He pointed out that the top administrators are extremely important to the system, that they can do tremendous things for the system, such as President Morris had done, but that they can also cause great damage. He stated that SIU has some fine administrators, SIU wants them to stay and continue to do a good job, and that we didn't want someone to hire them away. He stated that he thought the salaries were entirely in line.

Ms. Blankenship commented that she understood administrators could make or break an institution, but her concern was that the increases should go in line with how effective the administrators are found to be as a result of the evaluation process.

Mr. Elliott responded that the comment that salary be tied to evaluation showed good concern and understanding of the problems. He continued that there were two thought waves of thinking about tying evaluations and salaries together, especially in institutions which don't have very much money. He stated that by holding salaries at the same percentage level for these three executive officers as the rest of the University, the seven percent, and if it was tied to evaluations, then that says that they are doing an average job, and they're not doing an average job, they're doing a bang-up great job. He stated that if the increases were tied to the evaluations then they should receive 14% instead of 7%. He explained that because of the fiscal exigency that can't be accomplished so that there are arguments why evaluations should not be tied to salaries because of the money constraints. He continued that that was not to say that evaluations were any less important but that when salaries were to be fixed the results of those evaluations should be taken into consideration.

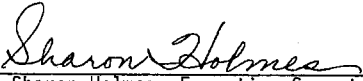
Mr. Elliott moved approval of the resolution. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, none; nay, Kim Blankenship; abstain, Darrell Johnson. The motion carried by the following recorded vote: Aye, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair recognized Mrs. Alice Griffin, former Executive Secretary of the Board of Trustees.

The Chair announced that a news conference would immediately follow in the Mississippi and that lunch would follow in the Gallery Lounge.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:45 a.m.

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Sharon Holmes, Executive Secretary



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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
OCTOBER 12, 1988

A special meeting of the Board of Trustees of Southern Illinois University convened at 7:47 p.m., Wednesday, October 12, 1988, in the Executive III Room of the Collinsville Holiday Inn, 1000 Eastport Plaza Drive, Collinsville, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:


Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, Mr. C. Richard Gruny, Board Legal Counsel, and Dr. Earl E. Lazerson, President, SIUE. Mr. William R. Norwood joined the meeting at 8:57 p.m.

The Secretary reported a quorum present.

Mr. Elliott moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and pending litigation, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 9:43 p.m.

  
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Carol Kimmel, Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
OCTOBER 13, 1988

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, October 13, 1988, at 10:30 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that on September 30, the Illinois Educational Labor Relations Board had issued a decision in the matter of unit configurations for SIU faculty and professional staff. He continued that the labor board's decision will result in elections among five groups of faculty and professional staff at SIUC, SIUE, and the School of Dental Medicine. He stated that while the outcome was contrary in some respects to what this Board had

sought, the decision allows us to move forward with selections and will allow faculty and professional staff finally to resolve the question of whether they desire to engage in collective bargaining. He continued that an election date of November 16 had been fixed and that balloting will take place in Carbondale, Edwardsville, East St. Louis, and Alton on that day.

Under Trustee Reports, Mr. Elliott reported that he had attended a meeting of the Administrative Advisory Committee of the State Universities Civil Service System on September 13. He announced that a study was being conducted regarding the increasing problems with the extra help rule.

Mr. Elliott reported that he had attended a meeting of the Merit Board of the State Universities Civil Service System on September 27, wherein some new rules regarding exams had been passed. He stated that the Merit Board continues to have a number of appeals on its agenda.

Mrs. Kimmel reported that she had attended a meeting of the Illinois Board of Higher Education on October 4. She stated that there had been a report on the final actions of the legislature. She stated that there had been a discussion regarding bill 1470 dealing with the pension code. She explained that the first report from the IBHE regarding minority, women, and disabled students had been heard. She reported that a great deal of time had been spent discussing the fiscal problems of Illinois, the tuition policy, and planning for 1990. She cited the salary figures contained in the study from 1975 to present. She stated that presentations had been made regarding the tuition policy of the IBHE. She explained that Dr. Stanley Ikenberry, President of the University of Illinois, had chosen to hold his presentation until the November meeting of the IBHE.

Mr. Johnson thanked Chancellor Pettit for the comments he had made at the IBHE meeting regarding the establishment of a statewide tuition policy. He asked that SIU's position be more explicit.

The Chair explained that the Statutes give SIU the right to set tuition, but to get explicit it's as if the IBHE was being asked to fix tuition. He stated that there should be some middle ground to preserve what the Statutes give the institutions and yet try to prevent being put at a disadvantage by some of the other schools.

Mr. Norwood reported that he had attended the quarterly meeting of the State Universities Retirement System on October 7 and 8. He announced that the State Universities Retirement System had received the Government Finance Officers Association Certificate of Achievement for Excellence in Financial Reporting for the fourth consecutive year. He stated that there are some 8,000 organizations throughout the country, 330 statewide; only 27 in the nation have ever received this award, and yet this was the fourth year for our State Universities Retirement System. He reported that the Annuitants' Association was setting up an office in Springfield to work more closely with state government and have a louder or more persuasive voice in Springfield. He cited the lack of full funding of the retirement system, the increase in annuitants, and the rate of separation refunds, all of which added to the importance of getting the funding back up to where it will be actuarially sound.

Under Committee Reports, Dr. Wilkins submitted the following Executive Committee Report:

#### EXECUTIVE COMMITTEE REPORT

By action at the July 14, 1988, meeting of the Board of Trustees, the Board authorized the members of the Executive Committee of the Board to award contracts for the construction of the Small Business Incubator building, SIUC.

The following matter was so approved and is reported to the Board at this time pursuant to III Bylaws 1:

AWARD OF CONTRACTS: SMALL BUSINESS INCUBATOR, SIUC

Summary

This matter approves the award of contracts for the construction of the Small Business Incubator, SIUC. Funding for the project will be provided through a grant to the University from the State of Illinois Department of Commerce and Community Affairs (DCCA) rather than the normal procedure of funding through the Capital Development Board (CDB). However, the CDB retained its customary role of controlling the construction of the project.

Rationale for Adoption

At its meeting of May 8, 1986, the Board approved the project and the construction of the Small Business Incubator building and at its meeting of February 12, 1987, the Board approved the site. At the July 14, 1988, meeting, the Board authorized the members of the Executive Committee of the Board to award contracts in connection with the project and the Chancellor to sign all contract documents and any other pertinent items as requested by the Capital Development Board.

The amount of the contracts proposed for award on the project is within budget. The award of the contracts for the project is now timely.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University, That:

- (1) A contract in the amount of \$2,527,200 be and is approved for award to Robert L. Morgan Builder, Inc., Murphysboro, Illinois, for the general construction work for this project.
- (2) A contract in the amount of \$147,950 be and is approved for award to Litton Enterprises, Inc., Johnston City, Illinois, for the plumbing work on the project.
- (3) A contract in the amount of \$52,250 be and is approved for award to Litton Enterprises, Inc., Johnston City, Illinois, for the fire protection work on the project.

- (4) A contract in the amount of \$329,500 be and is approved for award to H & H Mechanical & Electrical Contractors, Inc., Carbondale, Illinois, for the heating work on the project.
- (5) A contract in the amount of \$281,929 be and is approved for award to Quality Sheet Metals, Inc., Carbondale, Illinois, for the ventilation work on the project.
- (6) A contract in the amount of \$475,217 be and is approved for award to F. W. Electric, Inc., Benton, Illinois, for the electrical work on the project.
- (7) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, at 8:30 a.m. He gave the following report:

The Committee considered Item J, Tuition Rate Increases for Fiscal Year 1989 [Amendment to 4 Policies of the Board B and C]. The Committee discussed in great detail the proposed tuition increase and the options and suggestions concerning this increase. It's not an easy matter as witnessed by the substantial discussion at the Committee meeting. The Committee moved and recommends to the Board by a vote of two to one that the increase be adopted. Other items on the Finance Committee's agenda were deferred until next month.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The Committee considered Item K, Statement of Mission, SIUC. We had some very complimentary comments on the mission statement as it is now. The Committee recommends approval and asks that it be placed on the omnibus motion. We had an item of notice for the reallocation of academic support units at SIUC. There were no comments after the presentation of this item this morning, but anyone who wishes to speak to this will have an opportunity at the next meeting. We had a report on the Nursing Outreach Program at SIUE.

Mr. VanMeter, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee recommends approval of Item L, Approval of Plans and Specifications and Award of Contracts: Building Addition, College of Technical Careers, SIUC, and asks that it be included on the omnibus motion. He stated that the bids had come in substantially under what they were supposed to be. He stated that with President Lazerson's determination and the great assistance from Mr. Birger, the Vadalabene Center update report may come off the Architecture and Design Committee agenda. We received an information item regarding the proposed acquisition of the Mining Technology Center at Carterville.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
AUGUST, 1988, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of August, 1988, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

STATEMENT OF MISSION, SIUC

Summary

This matter proposes a revised Statement of Mission for Southern Illinois University at Carbondale (SIUC) to replace the one approved by the Board of Trustees on December 12, 1974. The revised statement is appended as Attachment A.

Rationale for Adoption

The proposed Statement of Mission affirms SIUC's long-standing commitment to a superior undergraduate education for a cosmopolitan mix of students; an emphasis on caring, accessibility, and regional service, an emphasis which gives this research university its special character; and a commitment to research and advanced graduate programs.

No fundamental changes are recommended in SIUC's purpose or direction through the mission statement proposed. The revised statement, however, will provide an efficacious statement of the University's commitments which will be of assistance in the strategic planning process.

Considerations Against Adoption

University officers are aware of none.



Constituency Involvement

The mission statement proposed was developed following extensive constituency involvement over a two-year period.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Statement of Mission for Southern Illinois University at Carbondale, appended hereto as Attachment A, be and is hereby approved by this Board as the official Statement of Mission for Southern Illinois University at Carbondale; and that it appear in the Legislation of the Board of Trustees.

Attachment A

Southern Illinois University at Carbondale  
Statement of Mission

Southern Illinois University at Carbondale, now in its second century, is a major public higher education institution dedicated to quality academic endeavors in teaching and research, to supportive programming for student needs and development, to effective social and economic initiatives in community, regional, and statewide contexts, and to affirmative action and equal opportunity.

Enrolling students throughout Illinois and the United States and from a large number of foreign countries, SIUC actively promotes the intellectual and social benefits of cultural pluralism, encourages the participation of non-traditional groups, and intentionally provides a cosmopolitan and general education context which expands student horizons and leads to superior undergraduate education.

Seeking to meet educational, vocational, social, and personal needs of its diverse population of students and helping them fully realize their potential is a central purpose of the University. Emphasis on accessibility and regional service which creates distinctive instructional, research, and public service programs also gives SIUC its special character among the nation's research universities, and underlies other academic developments, such as its extensive doctoral programs and the schools of medicine and law.

Committed to the concept that research and creative activity are inherently valuable, the University supports intellectual exploration at advanced levels in traditional disciplines and in numerous specialized research undertakings, some of which are related directly to the southern Illinois region. Research directions are evolved from staff and facility strengths, and mature in keeping with long-term preparation and planning.

Even as the University constantly strives to perpetuate high quality in both instruction and research, it continues a long tradition of service to its community and region. Its unusual strengths in the creative and performing arts provide wide-ranging educational, entertainment, and cultural opportunities for its students, faculty, staff, and the public at large. Its programs of public

service and its involvement in the civic and social development of the region are manifestations of a general commitment to enhance the quality of life through the exercise of academic skills and application of problem-solving techniques. The University seeks to help solve social, economic, educational, scientific, and technological problems, and thereby to improve the well being of those whose lives come into contact with it.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACTS: BUILDING ADDITION, COLLEGE OF TECHNICAL  
CAREERS, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contracts to construct a building addition at the College of Technical Careers building to be used as instructional space for the Aviation Management program.

The estimated cost of construction was \$160,000. The low bids totaled \$118,970. Funds will come from a grant through the Federal Aviation Administration (FAA).

Rationale for Adoption

The Board of Trustees gave its approval on February 11, 1988, to a project to construct, equip, and furnish a building addition that would provide needed instructional facilities for the Aviation Management program within the College of Technical Careers. The total project cost was to be \$323,500. The construction portion of the project was estimated to be \$160,000. The low bids totaled \$118,970. A grant from the FAA is the major source of funds with the University providing limited matching funds of \$10,500.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to do the general work on the addition to the College of Technical Careers building be and is hereby awarded to Fager-McGee Commercial Construction, Inc., Murphysboro, Illinois, in the amount of \$84,770.

- (2) The contract to do the electrical work on this project be and is hereby awarded to Clinton Electric, Inc., Ina, Illinois, in the amount of \$17,140.
- (3) The contract to do the ventilating work on this project be and is hereby awarded to Quality Sheet Metals, Inc., Carbondale, Illinois, in the amount of \$9,337.
- (4) The contract to do the heating and plumbing work on this project be and is hereby awarded to H & H Mechanical and Electrical Contractors, Inc., Mt. Vernon, Illinois, in the amount of \$7,723.
- (5) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (6) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. VanMeter moved the reception of Reports of Purchase Orders and Contracts, August, 1988, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meetings held September 8, 1988; Statement of Mission, SIUC; and Approval of Plans and Specifications and Award of Contracts: Building Addition, College of Technical Careers, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Under Executive Officer Reports, President Guyon pointed out that several programs in the College of Engineering and Technology and the College of Business and Administration were facing reaccreditation reviews, and the institution was in the final stages of its ten-year re-evaluation by the North

Central Association of Colleges and Schools. He stated that he would keep the Board informed as these matters proceed.

President Lazerson announced that the total enrollment figure for fall quarter for SIUE was 11,338. He stated that on-campus enrollment over the course of the past decade had increased 12%. He explained that based on the general situation then at SIUE and its ability to deliver quality programming to those who can best use it, it was the sense of the institution, with the acquiescence of the Board, that SIUE proceed with planning for additional dormitory space. He stated that he would keep the Architecture and Design Committee, the Finance Committee, and the full Board informed of this matter. He reported that Peggy Allan, an SIUE alum and teacher in the Greenville School District, had been named Illinois Teacher of the Year. He announced that this was the third such state recognition that had come to a graduate of the School of Education in the past five years. He introduced Cindy Jones, SIUE Athletic Director, to those in attendance. Dr. Lazerson said that with regard to the tax campaign it was a very hard fought battle and students at SIUE had contributed greatly to the effort. He continued that they were disappointed, as everyone was, in the ability to move the legislature to provide adequate funding for education, but that the students had reacted to that disappointment in an extremely constructive fashion. He asked Kim Blankenship to report.

Ms. Blankenship reported that a committee had been developed called Students for Higher Education and it has worked with the student newspaper on campus as well as student government. She continued that it was felt that the students needed to be recognized as a viable constituency in the eyes of the legislators and a voter education drive has been organized. She reported that as of October 4 several members of the student government have become deputy registrars and 480 students at SIUE have been registered. She stated that the

next phase would be to take students living at Tower Lake Apartments and transport them to the Edwardsville polling place. She continued that the next phase will be organizing student groups to visit legislators and request that they be accountable for their actions in the State House. She hoped that the students could be kept informed to work and coordinate with the administration as it moves on to pursue higher education issues.

Chancellor Pettit stated that this was the first Board meeting scheduled more than ten days after the receipt of his report on the Application for Appeal of Gerald Gaffney, SIUC, for which his recommendation was that the Application for Appeal be denied. He explained that for such cases VI Bylaws 2-F provided that unless a majority vote to override his recommendation was enacted at this meeting, the Application for Appeal would be deemed to have been denied, and that the action which was the subject of the grievance would stand. He said that no motion to concur in his recommendation was necessary, but that if any Board member desired to grant the appeal notwithstanding his recommendation, this was the meeting at which such a motion would need to be made.

The Chair asked if there was such a motion. Hearing no motion, the Chair declared that the Application for Appeal of Gerald Gaffney, SIUC, was deemed denied.

Chancellor Pettit reported that on September 9 two additional unfair labor practice charges brought against SIUE had been dismissed as not having merit, bringing the total to at least nine unfair labor practices brought against SIU that have been dismissed in one manner or another during the course of the collective bargaining campaign. He brought the Board up-to-date on strategic planning. He stated that basic documents for self-analysis were being put together and eventually there would be an examination of the values

of the University where Board participation and direction would be invited. He announced that George Keller, expert in strategic planning for academic institutions, would be visiting SIUC on October 31st, meeting with administrative leaders at lunch and giving a public presentation in the afternoon. Dr. Pettit commented that the table of figures that appeared in the Chronicle of Higher Education indicating that SIU had received a lower percentage general revenue fund appropriation than anyone else was confusing. He explained that every university system had been treated alike in the appropriations process in that everyone received an average 5.7% salary increase based on 95% of base. He continued that there were several potential reasons for the apparent discrepancy, but one reason was the discrepancy between the expected enrollment and the actual enrollment. He explained that since the enrollment was considerably higher than expected the income fund revenue had been underestimated. He stated that Don Wilson had prepared a good analysis of the matter and it was available for those interested.

Dr. Pettit announced that Vice-Chancellor James M. Brown was planning to retire from Southern Illinois University on June 30, 1989. He highlighted Dr. Brown's long and distinguished record of service to the University.

The Chair stated that the Board would want to express its gratitude to Dr. Brown at a more appropriate time.

The following matter was presented:

TUITION RATE INCREASES FOR FISCAL YEAR 1989  
[AMENDMENT TO 4 POLICIES OF THE BOARD B AND C]

Summary

This matter proposes, upon the review and recommendation of the Chancellor, that adjusted tuition rates for Fiscal Year 1989 be established as specified in Table I.

### Rationale for Adoption

At last month's meeting the Chancellor reviewed with the Board how tuition increases should be considered in our planning efforts. Tuition increases must be considered in both our strategic planning (long range) and our tactical planning (shorter range).

In examining the environment related to the University's budget and the method of providing needed resources, there are several areas that need to be considered. Some of these are: state support, other external funding, tuition revenue, actions of other state universities, and effect on students.

Despite considerable effort on the part of many people and organizations, the state has failed to pass the tax increase needed to fund education and other human services agencies adequately. The last two years have continued the long term pattern of insufficient state resources. For FY-88 our general revenue (tax dollar) support was reduced by four percent. For FY-89 the only new resources received were for nominal faculty and staff salary increases. Thus over the past two years SIU has received no new funds to meet inflationary costs, no new programmatic funds and inadequate funds for faculty and staff pay raises. This pattern has caused severe funding problems in the support cost budget. In FY-87 the support cost budget was \$51,900,000; in FY-89 it is \$47,400,000, an actual reduction of \$4,500,000. If adjusted for inflation (FY-88, 5%; FY-89, 6%), then the FY-89 support cost budget has \$10,400,000 less buying power than it did in FY-87. The IBHE recommended \$11,071,000 for programmatic support during FY-88 and FY-89, and we received \$0. It can certainly be concluded that the state has not provided adequate support.

External funding from grant and contract efforts, along with the associated overhead, has increased by approximately \$14,800,000 between FY-87 and FY-89. Thus, the faculty continue to put forth the successful effort to increase funding from our grant and contract efforts.

One method of providing funding is tuition revenue. If the tuition increases proposed on Table I are approved, they would provide an additional \$7,200,000 beginning in FY-90, assuming stable enrollments and proper appropriation authority by the legislature. During FY-89 only \$2,500,000 in additional tuition revenue would be received.

What have other Illinois public universities done with tuition? The attached Table II indicates current and projected tuition rates for Illinois public universities. This table also indicates that other public universities in Illinois have developed tuition policies that are more complex than SIU's policies and that they are charging a tuition level higher than that at SIU. This higher level is providing them with a competitive advantage in offering quality education programs and services. SIU could generate several more millions of dollars by raising its tuition level to that of the University of Illinois or the Board of Regents. If tuition were raised to the level of the University of Illinois, SIU could generate an additional \$25,000,000 (Chicago campus) to \$29,000,000 (Urbana campus) over current projections. If tuition were raised to match Northern or Illinois State, SIU could generate an additional \$13,000,000. But such action would require that tuition be raised

considerably more than is proposed in Table I. The needed percentage increases (to reach the University of Illinois and the Board of Regents tuition levels) are shown on Table III.

The proposed tuition increase is a tactical decision. SIU cannot afford to lose any additional ground in its efforts to provide a quality education. Inflationary needs must be met and prevention of additional deterioration in our competitive position must be accomplished. The funds generated by the proposed tuition increase will be used mostly to provide additional resources to meet the following needs: library, utility, equipment, repair and maintenance activities, and general support cost items.

At the same time, tuition policies must be considered as an integral part of SIU's strategic planning as we confront the following questions:

How can SIU best work with the Governor, the legislature, and the IBHE to achieve a statewide tuition policy?

How can SIU best work with these parties to achieve an appropriate level of general revenue funding for higher education and SIU?

Should SIU raise tuition to the level of the Board of Regents?

Should SIU raise tuition to the level of the University of Illinois?

Should SIU charge differential tuition by level of instruction?

Should SIU charge differential tuition by program of study?

Should tuition levels at SIUC and SIUE be significantly different as a reflection of their different missions?

There are many other questions that need to be examined strategically. These are just a few examples.

Unfortunately, students will be adversely affected by any tuition increase. Efforts to minimize the financial burden will be FY-89 forgiveness of the proposed increases for students receiving funds from the ISSC's Monetary Awards Program. Also efforts will be made to achieve additional ISSC funding to cover the proposed increases in subsequent years.

This matter is presented at this time because the authority to spend funds generated through increased tuition must be appropriated to the University by the legislature, which could act on the increase during the fall session. Waiting for action by the legislature in the spring of 1989 would not allow sufficient time to secure the necessary spending authority.

#### Considerations Against Adoption

The SIU Board has over the past several years been the leading advocate in Illinois for low tuition, and it deserves much credit for keeping tuition rates low. Access to higher education, long a major goal of the state, surely is increasingly limited by repeated tuition increases. In addition, the



proposal to make available to the ISSC additional general revenue funds to offset the impact of proposed tuition increases will not benefit all of our students.

Constituency Involvement

Although constituency groups have not been specifically or systematically asked for their recommendations, the Board's procedure of receiving a tuition or fee increase for notice one month and action in subsequent months has presented an opportunity for constituency review of this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That tuition be increased to the level shown in Table I of this matter for the specified classifications of students and that the appropriate change be reflected in 4 Policies of the Board B for SIUC and 4 Policies of the Board C for SIUE, effective with the collection of tuition for terms beginning in January 1989;

BE IT FURTHER RESOLVED, That during FY-89 these increases will not be charged to students who are ISSC Monetary Awards Program recipients; and

BE IT FURTHER RESOLVED, That the Chancellor will direct that appropriate amendments to Policies of the Board be incorporated without further action by this Board.

Table I  
Southern Illinois University  
Current and Projected Academic Year Tuition Rates

	<u>Current FY-89 Rate</u>	<u>Recommended Increase</u>	<u>Projected FY-89 Rate</u>
Full-Time Resident Students (a)			
SIUC			
Undergraduate and Graduate	\$1,318.80	\$ 241.20	\$1,560.00
Law	1,554.00	288.00	1,842.00
Medicine (b)	4,987.00	2,149.00	7,136.00
SIUE			
Undergraduate	\$1,278.90	\$ 182.10	\$1,461.00
Graduate	1,370.25	195.75	1,566.00
Dental	2,517.15	482.85	3,000.00

(a) Non-resident students are charged three times the relevant resident rate.

(b) The academic year for the SIU School of Medicine consists of three semesters. Each medical student pays nine semesters of tuition before receiving an M.D. degree.

Table II  
 Illinois Public Universities  
 Current and Projected Academic Year Tuition Rates

		<u>FY-88 Rate</u>	<u>Increase</u>	<u>FY-89 Rate</u>	<u>Percent Increase</u>
University of Illinois					
Urbana	Lower	\$1,770	\$ 300	\$2,070	16.9
	Upper	2,016	300	2,316	14.9
	Graduate	2,340	300	2,640	12.8
	Law	2,924	300	3,224	10.3
Chicago					
	Lower	1,770	165	1,935	9.3
	Upper	2,016	165	2,181	8.2
	Graduate	2,340	267	2,607	11.4
	Dental	3,450	267	3,717	7.7
	Medicine	5,085	267	5,352	5.3
Board of Regents					
NIU	Undergraduate	1,464	250	1,714	17.1
	Graduate	1,488	250	1,738	16.8
	Law	2,384	250	2,634	10.5
ISU	Undergraduate	1,464	250	1,714	17.1
	Graduate	1,488	250	1,738	16.8
SSU	Undergraduate	1,314	250	1,564	19.0
	Graduate	1,350	200	1,550	14.8
		<u>Current FY-89 Rate</u>	<u>Recommended Increase</u>	<u>Projected FY-89 Rate</u>	<u>Percent Increase</u>
Southern Illinois University					
Carbondale	Undergraduate	1,319	241	1,560	18.3
	Graduate	1,319	241	1,560	18.3
	Law	1,554	288	1,842	18.5
	Medicine	4,987	2,149	7,136	43.1
Edwardsville	Undergraduate	1,279	182	1,461	14.2
	Graduate	1,370	196	1,566	14.3
	Dental	2,517	483	3,000	19.2
Board of Governors					
	Lower	1,332	Not	1,332	0.0
	Upper	1,356	Available	1,356	0.0
	Graduate	1,440		1,440	0.0

University of Illinois tuition increases in effect for the entire year. All other university increases effective January, 1989.

Table III  
 Percent of Tuition Increase Needed  
 to Match Tuition at Selected Institutions

SIUC

	Urbana	Chicago	NIU	ISU
Freshmen & Sophomores	57.0	46.7	30.0	30.0
Juniors & Seniors	75.6	65.4	30.0	30.0
Graduate	100.2	97.7	31.8	31.8
Professional				
Law	107.5		69.5	
Medicine		43.1		

SIUE

Freshmen & Sophomores	61.9	51.3	34.0	34.0
Juniors & Seniors	81.1	70.5	34.0	34.0
Graduate	92.7	90.3	26.8	26.8
Professional				
Dental		47.7		

Mr. Elliott moved approval of the resolution. The motion was duly seconded.

The Chair recognized Mr. Bill Hall, President of SIUC Undergraduate Student Government. He stated that the following three resolutions had been enacted by the USG last night:

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE  
UNDERGRADUATE STUDENT GOVERNMENT  
STUDENT SENATE  
OCTOBER 12, 1988

RESOLUTION IN OPPOSITION OF THE PROPOSED TUITION INCREASE

- WHEREAS: The SIUC administration is considering an 18.3% tuition increase to take effect Spring semester 1989;
- WHEREAS: The SIUC administration raised tuition over \$100.00 per semester in Spring of 1988;
- WHEREAS: This would represent a total increase of 34.9% over the last two years;
- WHEREAS: This proposed tuition increase threatens some students' access to higher education at SIUC;
- WHEREAS: The quality of education at SIUC has not improved;
- WHEREAS: The tuition increase will not result in an improvement of the quality of education at SIUC.

THEREFORE BE IT ENACTED THAT:  
The Undergraduate Student Government at SIUC express its opposition to this proposed increase.

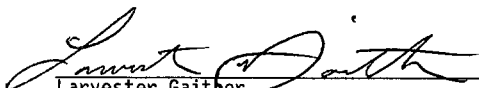
THEREFORE BE IT FINALLY ENACTED THAT:  
A copy of this resolution be sent to Chancellor Lawrence Pettit, Student Trustee Darrell Johnson, and Chairman of the Board of Trustees, Harrison Rowe.

Written by: Rod Hughes, East Side Senator  
Chris Beckenbach, Liberal Arts Senator

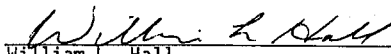
Submitted by: Sheryl Collins, College of Business and Administration Senator  
Rod Hughes, East Side Senator  
Chris Beckenbach, Liberal Arts Senator

Passed:

Certified:



Larvester Gaither  
Undergraduate Student Body  
Vice President



William L. Hall  
Undergraduate Student Body  
President

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE  
UNDERGRADUATE STUDENT GOVERNMENT  
STUDENT SENATE  
OCTOBER 12, 1988

RESOLUTION TO URGE THE BOARD OF TRUSTEES OF SIUC TO BE SENSITIVE  
TO THE ISSUE OF ACCESS TO THE UNIVERSITY AND OF THE IMPACT THAT  
THEIR DECISION TO RAISE TUITION WOULD HAVE ON THE LIVES OF  
INDIVIDUALS WITH DISADVANTAGED BACKGROUNDS.

- WHEREAS: The tuition at this university has already been increased over 208% since the 1976-77 school year;
- WHEREAS: If the board passes the proposed 18.3% tuition increase, this will represent an increase in excess of 260% over the 1976-77 school year;
- WHEREAS: The proposed increase of tuition and fees to \$1,560.00 will mean for the student that she or he must pay in excess of 360% of the \$428.00 charged for tuition and fees in the 1976-77 school year;
- WHEREAS: The cost of living will have risen less than 110% within the same period.
- WHEREAS: The tradition of this University has been to provide access to higher education for individuals who might otherwise not be able to attend a university due to cost, or on the basis of disadvantages other than economic ones;
- WHEREAS: This increase in tuition will result in exclusion of students from the University on the basis of their inability to pay.

THEREFORE BE IT ENACTED THAT:

The USG Senate urges the Board of Trustees of SIUC to be sensitive to the issue of access to the University, and to be sensitive to the impact that their decision to permanently raise tuition would doubtless have on the lives of individuals with disadvantaged backgrounds.

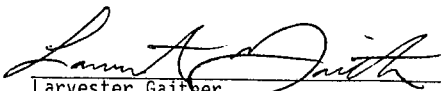
THEREFORE BE IT FURTHER ENACTED THAT:

The USG Senate urges the individual members of the Board of Trustees to weigh these matters seriously as they arrive at their decisions.

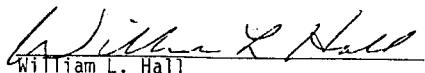
Written and Submitted by: Vince Kelly, East Side Senator

Passed:

Certified:



Larvester Gaither  
Undergraduate Student Body  
Vice President



William L. Hall  
Undergraduate Student Body  
President

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE  
UNDERGRADUATE STUDENT GOVERNMENT  
STUDENT SENATE  
OCTOBER 12, 1988

RESOLUTION IN SUPPORT OF A TUITION SURCHARGE

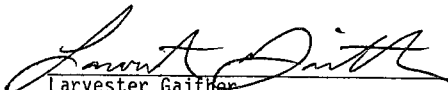
- WHEREAS: On June 30, 1988, the Illinois House adjourned without considering a tax increase to benefit Higher Education; and
- WHEREAS: On September 8, 1988 the SIU Board of Trustees, faced with a budget deficit, tabled a motion to increase the tuition until October 13, 1988; and
- WHEREAS: There is still a chance for a tax increase to benefit Higher Education during the upcoming veto session or at least during the next session of the Illinois House and Senate; and
- WHEREAS: At the September 8th meeting of the Board, the Chancellor expressed concern about keeping tuition low to "remain accessible to the less economically advantaged." ("Proposed Amendment to the Tuition Rate Increase," Darrell Johnson, unpublished); and
- WHEREAS: The surcharge proposed by the Student Trustee--opposed to a tuition increase--would allow tuition to remain constant at the current level; and
- WHEREAS: Any permanent increase would weaken our cause as a low-cost institution in need of state funding.
- THEREFORE LET IT BE RESOLVED THAT:  
If there is to be any increase in the cost of attending SIU, the USG proposes a tuition surcharge to the Board of Trustees; and that USG lobby against any permanent tuition increase;

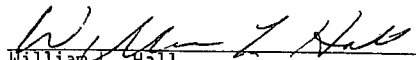
THEREFORE LET IT BE FURTHER RESOLVED THAT:  
If the University receives monies from tax increases or other resources, the USG lobby to repeal this surcharge.

Written and Submitted by: Arzo Burnett, Jr., Communications and Fine Arts  
Senator

Passed:

Certified:

  
Larvester Gaither  
Undergraduate Student Body  
Vice President

  
William L. Hall  
Undergraduate Student Body  
President

He presented a petition, with approximately 1,000 signatures, which read: "We, the undersigned SIU students solemnly urge the SIU Board of Trustees, as they enact any tuition increase they deem unavoidable, to enact it as a surcharge, so as to reduce the number of students and potential students who are denied access to higher education, as well as to limit the duration of their exclusion from the educational community, by the Board of Trustees." He asked that the Board of Trustees request that the Illinois Board of Higher Education conduct a study regarding tuition hikes and demographics of students in higher education. He requested that the Board of Trustees consider scheduling the meeting where the vote on tuition hikes occurs at the SIUC campus.

Mr. Terry Signorello, President of the SIUE Student Government, stated that at a special Senate meeting a resolution was passed by unanimous roll call vote in support of an endorsement of a tuition surcharge reflecting the fact that any increase was a direct result of the inaction of the Illinois General Assembly in funding higher education.

Ms. Trudy Hale, President of the SIUC Graduate and Professional Student Council, stated that the GPSC opposed a tuition increase, but believed that it was probably inevitable, and if so the increase should go to the library. She continued that the tuition increase should take the form of a temporary surcharge and reemphasized why it should be a surcharge. She reported that she had received numerous phone calls from SIU School of Medicine students whose proposed tuition increases would be 43%. She asked the Board to reconsider that percent of tuition increase for the medical students. She stated that students at SIU were working hard to help education, that over 1,000 students had been registered to vote in less than a month, and that they were working to create organizations at SIUC that would help education in Illinois.

The Chair commented that for 18 years he had voted and worked to keep tuition as low as possible and while he didn't regret that, it was getting increasingly difficult for him to vote to keep those increases at a minimum when he saw the amount of money that other universities were raising that would go for salary increases, staff increases, graduate assistants, and the other kinds of things that contribute to a fine education. He asked that others look at the kind of increases that had been prevented in the past and state whether SIU had really gotten credit for maintaining the low level of tuition while others get tremendous amounts of additional money of which we are depriving our faculty and staff and, in effect, our students.

Ms. Kim Blankenship stated that SIUE constituents had recommended a surcharge, but the problem with the state is a matter of resources and how they will be allocated, not whether it be called a tuition increase or a surcharge. She continued that what was most important was that the level of education be maintained. With regard to access, she stated that for many students access was not labeled by how much or little money they have, but whether services were available. She stated that the nursing outreach program, discussed in the Academic Matters Committee meeting, was a fine example. She stated that the Board of Trustees had recognized the problems with the state legislature in working for the tax increase and she hoped SIU would continue its efforts for a tax increase this year. She urged the Board to pursue and push forward with the strategic planning so that if and when the state allocates money we know what to do with it. She asked that alternative sources of funding be identified.

Mr. Darrell Johnson presented the following proposed amendment:



PROPOSED AMENDMENT TO THE TUITION RATE INCREASE  
(ITEM J)

Summary

This matter proposes to make the tuition increase a temporary increase (a surcharge) rather than a permanent increase.

Rationale for Adoption

Argument 1: The University administration's request for a tuition increase is predicated on the fact of the state's inadequate funding for higher education. Support in the legislature was, by all accounts, sufficient to pass the tax increase to secure adequate funding for higher education. The only obstacle was the Speaker's unwillingness to allow the measure to go to the floor for debate and a vote. The Governor has indicated his intention to renew the fight for a tax increase in the spring session. If we are successful at that time, then the tuition increase will no longer be needed to address the problem it is designed to address. (Or, at a minimum, an increase as large as what is being proposed now may not be needed.) Therefore, any increase that is considered ought to be a temporary increase--a surcharge on tuition. A temporary problem deserves a temporary solution.

Argument 2: A waiver is being proposed for recipients of ISSC Monetary Awards. This is appropriate. But the tuition increase is aimed at realizing "an absolute minimum necessary" for maintaining quality. Let me refer to this "absolute minimum" as "the target amount." In order to achieve the target amount when granting the ISSC waivers, the rate of increase must be larger than if the ISSC waivers were not given. The ISSC grants will only be given for one semester or two quarters. If a 12% increase (for example) is what is needed when all students are being charged the increase after the waivers expire, then the increase should not be 18.3% but rather the 12% that is needed to achieve the target amount.

Granted, the additional money generated by not reducing the rate of increase after the ISSC waivers expire could be reasonably spent. But the tuition increase is not designed to produce all the money that could be reasonably spent. Its purpose is to reach a certain target amount to prevent any further loss of quality. The target amount is what satisfies that goal and that would be generated by the lower (i.e., 12%) increase. Therefore, any increase considered at this time should be a temporary increase and should be clearly labeled as such.

Argument 3: With respect to the ISSC MAP award recipients the hope is that the ISSC will be able to take into consideration the higher tuition rates and therefore grant higher awards to ISSC recipients. The earliest that this could be done would be for the fall terms in 1989.

This would require additional funding from the legislature though. With tuition higher, those already eligible would need higher awards, and with higher overall costs of education due to higher tuition rates, more students would become eligible for at least partial grants.

But this was the hope last year as well, when mid-year tuition increases were instituted. But ISSC fared no better than the rest of higher education during the last spring session. The result for this year has been that ISSC has been unable to adequately fund all the students who need their help. Many of these students are paying last year's mid-year increases out of their own pockets.

If our University is going to remain committed to the ideal of making a tuition increase as minimally harmful to these most needy students, then clearly we must leave our options open with respect to being able to reduce the rate of increase in tuition in the event that ISSC is unable to adequately respond to the needs of these students. For if ISSC is unable to respond, these students will be paying this increase out of their own pockets once our waivers expire.

Therefore, the only increase in tuition that should be considered ought to be a temporary increase, and it should be clearly labeled as such.

Argument 4: Our University, as the Chancellor pointed out at the September 8th Committee of the Whole Meeting, may soon be faced with the tough decision between: (a) remaining accessible to the less economically advantaged and (b) giving up that ideal in the face of intense competition for quality based on the willingness of state universities to purchase quality through high tuition. We will be faced with this decision if two current trends continue: (1) the state fails to adequately support its institutions of higher learning, and (2) the IBHE fails to enforce its own tuition guidelines that call for tuition to be no more than 1/3 the cost of instruction; for in-state students.

If we institute permanent increases in tuition as large as what has been proposed, on top of the large mid-year increases last year, and if condition (1) prevails, we will have already made the decision to give up accessibility with respect to many students who would need to rely on ISSC funding. In its failure to fund higher education adequately, the state has consistently treated ISSC funding as simply a part of higher education funding. Thus, if condition (1) prevails, ISSC will consistently be unable to respond not only to NEW tuition increases, but it may never become able to adequately address the needs created by THIS round of increases.

If we want this sort of long-range decision about our institution to remain an open question until the process that is needed in order to make it is in place (the strategic planning process), then our only choice at this time is to refuse to consider any tuition increase other than a temporary tuition increase.

Argument 5: At the most recent IBHE meeting our Chancellor called for the implementation of enforcement of statewide tuition policy with respect to the public institutions. If the IBHE responds favorably to this request, and does so by deciding to enforce its current tuition policy, then it would be preferable that our means of coming back within the guidelines set by that policy be as politically uncontroversial as possible. Permanent tuition increases are, I was once told, considered by the legislature to be "found monies," and should not be "lost." But a temporary increase which is clearly labeled as such could not be expected by anyone who was aware of its intended

temporary status to be a permanent source of revenue. It is advisable then, that we not institute any permanent increases that raise us over the limits set out in the IBHE policy--and the current requested tuition increase will do just that. Therefore, if this increase is considered at all, it should only be considered in the form of a temporary tuition surcharge and should be clearly labeled as such.

A Further Consideration: Our chances of success this coming spring session with respect to the tax increase will depend heavily on the amount of involvement by everyone concerned with education in general and higher education in particular. Clearly, students who are living with temporary tuition increases that would not be reinstated if the tax campaign is successful will be more motivated to get involved. This, of course, is merely a side effect of our possible decision, but it is none-the-less true and is worth noting.

Amended Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That a tuition surcharge be assessed for spring semester 1989 for SIUC and for winter and spring quarters for SIUE, bringing tuition plus tuition surcharge be--increased to the level shown in Table I of this matter for the specified classifications of students and that the appropriate change be reflected in 4 Policies of the Board B for SIUC and 4 Policies of the Board C for SIUE, effective with collection of tuition for terms beginning in January 1989;

BE IT FURTHER RESOLVED, That during FY-89 this surcharge these increases will not be charged to students who are ISSC Monetary Awards Program recipients; and

BE IT FURTHER RESOLVED, That the Chancellor will direct that appropriate amendments to the Policies of the Board be incorporated without further action by this Board.

Table I

Southern Illinois University  
Current and Projected Academic Term Tuition Rates

	<u>Current Term Rate</u>	<u>Recommended Surcharge</u>	<u>Tuition Plus Surcharge</u>
Full-Time Resident Students (a)			
SIUC			
Undergraduate and Graduate	\$ 659.40	\$ 120.60	\$ 780.00
Law	777.00	144.00	921.00
Medicine (b)	1,662.33	716.33	2,378.66

(a) Non-resident students are charged three times the relevant resident rate.

(b) The academic year for the SIU School of Medicine consists of three semesters. Each medical student pays nine semesters of tuition before receiving an M.D. degree.

	<u>Current Term Rate</u>	<u>Recommended Surcharge</u>	<u>Tuition Plus Surcharge</u>
SIUE			
Undergraduate	\$ 426.30	\$ 60.70	\$ 487.00
Graduate	456.66	65.25	522.00
Dental	839.05	160.95	1,000.00

The motion was duly seconded. Mr. Norwood called for a roll call vote on the motion offering the amendment.

Mr. Johnson stated that the proposed amendment came with six supporting arguments, that most of the Board members regarded the problem with respect to the state as a permanent problem more or less, and most of the arguments were moot. He stated that one question was not and that was the argument with respect to access. He explained that many SIU students rely on appropriate funding of ISSC in order to be able to pay tuition. He stated that with the current situation ISSC was treated in lump sum with the rest of the higher education budget and as long as that practice continues students who rely on ISSC would be unable to come back to school because the increases will come out of their own pockets. He questioned whether SIU remained committed to access with respect to those students.

Chancellor Pettit responded that SIU remains committed to access by keeping its tuition the lowest in the state. He stated that the assumption was that there were more financially needy students at SIU than any place else. He cited the percentages of students who were ISSC recipients as follows: Board of Governors' institutions, 24%; SIU, 23%; University of Illinois, 20%; and Board of Regents, 12%. He explained that the University of Illinois had about the same percentage of ISSC recipients as SIU and yet their tuition was going out of sight. He restated that this tuition increase was the minimum amount needed to avoid disaster, and that it was done with the objective of keeping

SIU's tuition as low as possible within the circumstances. He stated that SIU's commitment to access was as strong as it had ever been.

The Chair called for the question on the motion for amendment offered by Mr. Johnson. He explained that a vote in favor of this amendment would make the increase a surcharge for a temporary period.


Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion was defeated by the following recorded vote: Aye, none; nay, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.

The Chair stated that a motion to approve the tuition increase matter as originally submitted had been made and seconded. He called for a roll call vote. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship; nay, Darrell Johnson. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference had been scheduled immediately following the regular meeting in the International Room and that lunch would follow in the Oak-Hackberry Rooms. He stated that guests at the luncheon would be the Faculty Senate Executive Committee, University Staff Senate officers, members of the Student Senate, and Cindy Jones, SIUE Athletic Director.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:40 a.m.

  
Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETINGS OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
DECEMBER 7, 1988

A special meeting of the Board of Trustees of Southern Illinois University convened at 4:12 p.m., Wednesday, December 7, 1988, in the Presidential Suite of the Collinsville Holiday Inn, 1000 Eastport Plaza Drive, Collinsville, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

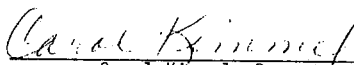
Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, Mr. C. Richard Gruny, Board Legal Counsel, and Dr. John C. Guyon, President, SIUC. Dr. Guyon left the meeting at 6:03 p.m.

The Secretary reported a quorum present.

Mr. Norwood moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting recessed at 6:03 p.m. for dinner. The meeting resumed at 8:07 p.m. and adjourned at 9:50 p.m.

  
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Carol Kimmel, Secretary

MINUTES OF THE MEETING OF THE COMMITTEE OF THE WHOLE  
OF THE BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY  
DECEMBER 8, 1988

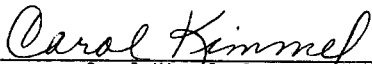
The meeting of the Committee of the Whole of the Board of Trustees of Southern Illinois University convened on Thursday, December 8, 1988, at 8:30 a.m., in the Mississippi-Illinois Rooms of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

The Secretary reported a quorum present.

The Committee of the Whole met in open session to discuss strategic planning and long-range planning.

The meeting adjourned at 9:30 a.m.

  
\_\_\_\_\_  
Carol Kimmel, Secretary



MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
DECEMBER 8, 1988

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, December 8, 1988, at 10:55 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair welcomed Mr. Tim Hildebrand, representing the SIUC Undergraduate Student Organization.

The Chair announced that the Board of Trustees held a special meeting at approximately 4:10 p.m., Wednesday, December 7, 1988, in the Presidential Suite of the Collinsville Holiday Inn. He continued that a motion had been made to adjourn into executive session to consider information regarding appointment, employment, or dismissal of employees or officers, namely the annual evaluation

of President Guyon. He stated that the meeting recessed at approximately 6:03 p.m. and reconvened at 8:07 p.m. to conduct the annual evaluation of Chancellor Pettit. He stated that no other business had been discussed, and the meeting had adjourned with no action taken. He added that both evaluations had been very positive.

Under Trustee Reports, Mr. Norwood stated that he had attended the fall meeting of the Board of Directors of The Association of Alumni, Former Students, and Friends of Southern Illinois University, Incorporated, on October 21-22. He stated that the Alumni Association was refining itself into a more supportive structure for SIUC and that the cooperation between the University, the administration, and the Association was becoming better with each passing year. He reported that Mr. C. Thomas Busch, Director, SIUC Alumni Association, had resigned to accept a position in Maryland.

Mr. Norwood reported that he had attended the SIUC Homecoming festivities on October 22.

President Lazerson reported that he had attended a meeting of the Southern Illinois University at Edwardsville Foundation on October 27. He stated that the Foundation Board had received a report that detailed the history of the SIUE Foundation and that the report will be distributed to the Board of Trustees.

Mr. Elliott reported that he had attended a meeting of the SIU Foundation Board of Directors on October 21. He announced that Dr. Earl Walker is the new Chairman of the Board of Directors of the Foundation replacing Harry Crisp. He commented that during Mr. Crisp's two-year term as Chairman that the Foundation had made great progress. Mr. Elliott reported that he had attended a meeting of the nominating committee of the SIU Foundation on November 10.

Ms. Blankenship reported that she had attended the AGB New Trustee Workshop for Public Institutions, November 14-15, in San Francisco. She stated that it was highly valuable for her since it gave an indication of where this Board of Trustees stands in terms of cohesiveness and effectiveness in relation to comparable institutions and dealt with some of the problems facing this Board today. She explained that the workshop explained the nature of Board and President relations and how that relationship was interdependent, requiring a strong Board as well as a strong chief executive officer, the interaction between policy and administration, the different levels of policy-making, and the factors that affect the policy-making process. She stated that guidelines had been provided to improve the performance for boards having problems staying at upper levels of policy development. She continued that the Board's relationship with institutional constituents was discussed and how important it was to communicate clearly and concisely with each of the different constituents. She stated that the Board's role in academic affairs was discussed as well as the level of involvement, setting policy of academic affairs, how to get information to be able to set policy, and some general guidelines or rules of thumb to follow in terms of involvement. In conclusion, she stated there was a discussion of some of today's national issues. She stated that she would be preparing a report of the workshop that would be available to those interested.

Mr. Rowe reported that he had attended a meeting of the Illinois Board of Higher Education on December 6. He announced that the IBHE had approved for SIUE the B.S.E. in Mechanical Engineering and the M.A. in Art Therapy and for SIUC the Master of Public Affairs (Aviation Administration). He stated that the most time had been taken discussing public university tuition and fee policies and whether or not the IBHE guidelines should remain,

that tuition should approximate one-third of instructional cost, which practically everyone except SIU ignores. He continued that it was clear that everyone felt that tuition had been leaned on too heavily as a means of providing money for the state universities, which means that the legislature has fallen way behind in providing the kinds of monies it should. He pointed out at the meeting that SIU should never be penalized in the future for having kept tuition low. He stated that SIU, at some expense to itself, had maintained a low tuition because it did not want to limit access. He explained that he didn't want SIU to be in a position where it got less of the pie than other universities when it had been the one that had held the line to keep tuition low. He reported that his comments had received nods from Dr. Wagner and Mr. Browder that this would never happen, but that IBHE will need to be reminded. He stated that Chancellor Pettit had made a number of technical suggested changes to the rule which were noted but not really adopted. He reported that there was a status report on undergraduate education and initiatives, some preliminary discussion of budgets, and funding. He stated that efforts will have to be redoubled to try and get the legislature to knuckle down to the task of getting funding to a proper basis. He explained that Illinois had fallen way behind in funding from general revenue for higher education. He continued that salaries were hit first, then new programs, equipment, and facilities.

The Chair stated that there had been a meeting of the Committee of the Whole of the Board of Trustees this morning on strategic planning. He stated that strategic planning was an interesting subject because it makes one focus on where the University has been and where it wants to be. He commented that there were a couple of important things not mentioned in the meeting this morning: will enrollment need to be capped at some point of time and will tuition increases need to be considered if state funding does not come?

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, at 9:30 a.m. He gave the following report:

There were a number of items for discussion, but no action items. We discussed the Central Management Services area and were informed that there was a law now that requires 10% of the work in any fiscal year by contract be done by minority and women contractors. This causes problems in locating contractors. We discussed the funding of benefits for auxiliary enterprises employees. At the present time benefits are funded by the state and if this is shifted to the University it means about a million dollars would be needed by the University to pay for those benefits. We discussed the problem of unrelated business income. The Internal Revenue Service is apparently tightening its rules and trying to tax unrelated business income of charities and public institutions. One of the problems in this regard is we don't know what unrelated income is until the rules are researched. The task force is working on this problem. We received a cash and investment report which was discussed and also noted that quarterly audit reports were received.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The Committee recommends that the Board accept Item H, Information Report: Approval of Reasonable and Moderate Extensions. We had a report on student leadership. I think the Board is extremely proud of what is taking place on the campuses.

Mr. VanMeter, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee discussed, approved, and asks that the following matters be placed on the omnibus motion: Items K, Approval to Acquire Real Property, SIUC [Carbondale Mining Technology Center]; L, Recommendation of Architectural Firm: Renovation of Former Dental Clinic, SIUE; M, Revised Project Description and Award of Contract: Student Housing Lighting Replacement, SIUE; N, Approval of Utility Easement, Small Business Incubator, SIUC; O, Dedication of Real Property, SIUC [Illinois Nature Preserve, LaRue Swamp]; P, Project Approval and Selection of Architect, Roof Replacement, SIU Arena, SIUC; and Q, Project Approval and Selection of Architect, Insulation Replacement, Trueblood Hall, SIUC. With regard to Item L, Mr. Birger brought it to the attention of the Committee that in the selection process we are in compliance with the rules and regulations of the Capital Development Board

which will be followed very carefully. There was an information item having to do with SIU, City of Carbondale, Incubator Sewer Line Program, SIUC.

Under Executive Officer Reports, President Guyon stated that Dr. Richard Moy, Dean of the SIU School of Medicine, had been asked to participate in a panel on medical education in the undergraduate education of the physician. He continued that it was a prestigious panel of ten university presidents and ten deans from schools of medicine. He read the following sentence from the letter of invitation: "The participants at this meeting are related to institutions that have some capability to alter the future of undergraduate education of the physician."

Chancellor Pettit gave the following report regarding the collective bargaining elections:

Elections have been held for collective bargaining. In three of those elections there was a clear outcome with "No Representative" winning a majority on the first ballot; i.e., the School of Dental Medicine faculty, the Carbondale faculty, and the Carbondale administrative and professional staff. The results are not yet clear with respect to the Edwardsville faculty or the Edwardsville administrative and professional staff. With respect to the SIUE faculty, "No Representative" received the highest number of votes, 189 or 42%, but that was not sufficient to prevent a run-off. The two unions were within five votes of one another, 128 and 123, but 11 of the faculty ballots were challenged, and the outcome could be determined by how those challenged ballots are considered.

On November 28 and December 1, the University and the two unions filed statements of position and responses to each other's statements, and we at that time urged the IELRB to move with dispatch so that a planned run-off election could be conducted in the Fall term. On Monday, the Executive Director of the IELRB announced his decision on the challenged ballots and the upshot is that we could have gone ahead with the election as planned with the run-off if no one took exception to his decision. Understandably one of the unions filed exceptions, so the run-off cannot be completed until after the first of the year. The parties will now all have to submit written statements to the full Labor Relations Board for consideration, and it might be necessary for the IELRB to direct an evidentiary hearing on the individual challenges. If the IELRB wants to expedite the case, the run-off could take place perhaps in the spring, but it might take even longer than that.

With regard to the professional staff at Edwardsville, the ballots cast on November 16 were impounded. The reason for that is that on November 10 the IFT filed a motion alleging that both professionals and non-professionals were in the same unit and, therefore, there should be a decision as to whether

they wanted to be in the same unit before the ballots are counted. The Board itself then challenged approximately 70 of the 250 voters thought to be ineligible in that election. We don't know when that dispute is going to be resolved or what the outcome will be, but it will probably be some time next spring at the earliest which is unfortunate.

Chancellor Pettit reported that the veto session didn't really accomplish much. The Joint Appropriations Committees were going to hold hearings in Chicago on December 14 and 15, the veto session will resume January 9, and at noon on the 11th, the next spring session begins.

Mr. Elliott moved the agenda which included the following: reception of Reports of Purchase Orders and Contracts, September and October, 1988, SIUC and SIUE, and of Information Report: Approval of Reasonable and Moderate Extensions; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of Minutes of the meetings held October 12 and 13, 1988; Approval to Acquire Real Property, SIUC [Carbondale Mining Technology Center]; Recommendation of Architectural Firm: Renovation of Former Dental Clinic, SIUE; Revised Project Description and Award of Contract: Student Housing Lighting Replacement, SIUE; Approval of Utility Easement, Small Business Incubator, SIUC; Dedication of Real Property, SIUC [Illinois Nature Preserve]; Project Approval and Selection of Architect, Roof Replacement, SIU Arena, SIUC; and Project Approval and Selection of Architect, Insulation Replacement, Trueblood Hall, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matters were thereby approved:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
SEPTEMBER AND OCTOBER, 1988, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of September and October, 1988, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INFORMATION REPORT: APPROVAL OF REASONABLE  
AND MODERATE EXTENSIONS

This report contains information on all actions in the category of reasonable and moderate extensions since the last report of July 14, 1988.

1. Further information on matters listed in the July 14, 1988, report:

Addition of a Specialization in Music History/Literature to the Bachelor of Arts Degree Program in Music, SIUE. Accepted by the IBHE staff as a reasonable and moderate extension.

2. Reasonable and Moderate Extensions Approved by the Chancellor Since July 14, 1988:

Change of Unit Title: School of Art to School of Art and Design, SIUC.

Reallocation of the Music Business Specialization from the Bachelor of Music Degree Program to the Bachelor of Arts Degree Program in the School of Music, SIUC.

Both actions have been accepted by the IBHE staff as reasonable and moderate extensions.

APPROVAL TO ACQUIRE REAL PROPERTY, SIUC

Summary

This matter seeks approval to acquire improved real estate located adjacent to the Southern Acres facility at Carterville. This property is presently owned by the federal government and it is commonly known as the Carbondale Mining Technology Center.

The property will be acquired at no cost. Modest administrative expenses incidental to the transfer will be paid by the University.



Rationale for Adoption

On November 23, 1976, the Board of Trustees and the SIU Foundation Board of Directors sold to the federal government the three-story brick building and 2.2 acres of land located in the southeast part of the Southern Acres facility. On July 12, 1977, an adjoining tract of 22.52 acres was deeded to the federal government. The total tract of 24.72 acres was to provide facilities for a regional mining research center. In the intervening years, federal activity in the facility has declined, and the University has now received notification that the property has been declared surplus by the Bureau of Mines and is being tentatively offered to educational institutions. A final declaration by the General Services Administration is anticipated within the near future. This transfer will be at a "public benefit allowance," or at no cost to the University.

The application and transfer process contains a federal requirement that the governing board of the institution formally approve of the transfer. Also, the format of the present Resolution was suggested by the federal guidelines to provide assurance that the Board is aware of the conditions under which the property is to be conveyed.

Approval by the Board of Trustees is requested at this time in anticipation of a final declaration.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

WHEREAS, Certain real property owned by the United States, located in the County of Williamson, State of Illinois, has been declared surplus and is subject to assignment for disposal for educational purposes by the Secretary of the U.S. Department of Education, under the provisions of section 203(k)(1) of the Federal Property and Administrative Services Act of 1949 (63 Stat. 377), as amended, and rules and regulations promulgated pursuant thereto, more particularly described in the legal description attached hereto and made a part of this resolution;

WHEREAS, The Board of Trustees of Southern Illinois University needs and can utilize said property for educational purposes in accordance with the requirements of said Act and the rules and regulations promulgated thereunder of which this Board is fully informed, including commitments regarding use and time within which such use shall commence;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Trustees of Southern Illinois University shall make application to the Secretary of the U.S. Department of Education for and secure the transfer to it of the above-mentioned property for said use upon and subject to such exceptions, reservations, terms, covenants, agreements, conditions, and restrictions as the

Secretary of the U.S. Department of Education or his authorized representative may require in connection with the disposal of said property under said Act and the rules and regulations issued pursuant thereto; and

BE IT FURTHER RESOLVED, That the Board of Trustees of Southern Illinois University has legal authority, is willing and is in a position financially and otherwise to assume immediate care and maintenance of the property, and that Lawrence K. Pettit, Chancellor, be and is hereby authorized, for and on behalf of the Board of Trustees of Southern Illinois University to do and perform any and all acts and things which may be necessary to carry out the foregoing resolution, including the preparing, making, and filing of plans, applications, reports, and other documents, and the executions, acceptance, delivery, and recordation of agreements, deeds, and other instruments pertaining to the transfer of said property, and the payment of any and all sums necessary on accounts of the purchase price thereof; fees (including the service charge, if any, assessed by the State Agency for Surplus Property) or costs incurred in connection with the transfer of said property for surveys, title searches, appraisals, recordation of instruments, or escrow costs, together with any payments by virtue of nonuse or deferral of use of the property.

If the applicant is unable to place the property into use within the time limitations indicated below (or determines that a deferral of use should occur), it is understood that the Board of Trustees of Southern Illinois University will pay to the Department for each month of nonuse beginning 12 months after the date of the deed, or 36 months where construction or major renovation is contemplated, the sum of 1/360 of the then market value for each month of nonuse.

If the application is approved, a copy of the application and standard deed conditions will be filed with the permanent minutes of the Board.

Tract #1, 2.20 Acres

GENERAL DESCRIPTION

Situated in and a part of the Southwest Quarter of Section 13, Township 9 South, Range 1 East of the Third Principal Meridian, Williamson County, Illinois.

DETAIL DESCRIPTION

Commencing at the Northeast corner of the Southwest Quarter of Section 13, Township 9 South, Range 1 East of the Third Principal Meridian, Williamson County, Illinois; thence running South along the East line of the said Quarter Section, a distance of 1350.0 feet to a point; thence Westerly with a deflection angle of 85°-41', a distance of 510.0 feet to the point of beginning for this description; from said point of beginning, thence continuing Westerly along the last described course and along the back tangent projected, a distance of 420.35 feet to a point; thence Southerly with a deflection angle of 90°-00', distance of 228.0 feet to a point; thence Easterly with a deflection angle of 90°-00', a distance of 420.35 feet to a point; thence Northerly with a deflection angle of 90°-00', a distance of 228.0 feet to the point of beginning, containing 2.20 acres more or less.

Tract #2, 22.52 AcresGENERAL DESCRIPTION

Situated in and a part of the Southwest Quarter of Section 13, Township 9 South, Range 1 East of the Third Principal Meridian, Williamson County, Illinois.

DETAIL DESCRIPTION

Commencing at the Northeast corner of the Southwest Quarter of Section 13, Township 9 South, Range 1 East of the Third Principal Meridian, Williamson County, Illinois, thence running South along the East line of the said Quarter Section, a distance of 1350.0 feet to a point; thence Westerly with a deflection angle of 85°-41', a distance of 55.15 feet to the point of beginning for this description; from said point of beginning; thence continuing Westerly along the last described course and along the back tangent projected, a distance of 454.85 feet to a point; thence Southerly with a deflection angle of 90°-00', a distance of 228.0 feet to a point; thence Westerly with a deflection angle of 90°-00', a distance of 420.35 feet to a point; thence Southerly with a deflection angle of 90°-00', a distance of 941.84 feet to a point; thence Easterly with a deflection angle of 86°-49', along a line parallel with the South line of aforesaid Quarter Section, a distance of 196.86 feet to a point; thence Southerly with a deflection angle of 90°-00', a distance of 150.02 feet to a point located 55.0 feet distant Northerly from the South line of said Quarter Section; thence Easterly with a deflection angle of 90°-00', along a line parallel with the South line of said Quarter Section, a distance of 584.82 feet to a point located 55.0 feet distant Westerly from the East line of said Quarter Section; thence Northerly with a deflection angle of 88°-52', along a line parallel with the East line of said Quarter Section, a distance of 1366.92 feet to the point of beginning and containing 22.529 acres more or less and subject to Easements over and across portions of the herein described tract.

RECOMMENDATION OF ARCHITECTURAL FIRM: RENOVATION  
OF FORMER DENTAL CLINIC, SIUE

Summary

This matter would recommend to the Capital Development Board the architectural firm to provide design services for the capital project, Renovation of Former Dental Clinic, SIUE.

The project is expected to cost \$926,500. The first phase of the project will be funded by Build Illinois appropriations of \$663,300 that are a combination of allocations originally appropriated to the Capital Development Board in FY-86, FY-87, and FY-88 for School of Dental Medicine repair and renovation initiatives. The remaining work will be funded either from future appropriations to the Build Illinois program or from University operating funds (\$263,200).

The project will address several important facility needs of the School of Dental Medicine including dedicated pre-clinical laboratories, a new

classroom, centrally-located offices for clinical faculty, and locker and service areas.

#### Rationale for Adoption

At its June 9, 1988, meeting, the Board approved the project to renovate the former dental clinic. The University invited 18 CDB pre-qualified architectural firms in the southwestern Illinois area to submit letters of interest. At the same time, the Architecture and Design Committee was provided with the project scope statement, a list of the firms contacted, and the names of the members of the University's selection committee, and was invited to comment.

Twelve firms expressed an interest in the project. The University selection committee reviewed the qualifications of the firms and invited four of them for on-campus interviews. Based on the interviews, the committee recommended three firms to the Vice-President for Administration. Comments were solicited from the Architecture and Design Committee before the final step of the selection process.

The credentials of the three finalist firms were examined further by the Vice-President for Administration. The recommendation made here is based on the committee's evaluations and the Vice-President's review before its being recommended by the President to the Chancellor.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The selection committee, chaired by the Executive Assistant to the Dean of the School of Dental Medicine, included representatives from the Office of the Provost, the School of Engineering, and Plant Operations.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Kennedy Associates, Incorporated, Belleville, Illinois, be and is hereby recommended to the Capital Development Board to provide architectural services in connection with the capital project, Renovation of Former Dental Clinic, SIUE.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

REVISED PROJECT DESCRIPTION AND AWARD OF CONTRACT:  
STUDENT HOUSING LIGHTING REPLACEMENT, SIUE

Summary

This matter proposes revision of the project description and the award of contract in connection with the capital project, Student Housing Lighting Replacement, SIUE. This phase of the project would replace the lighting system serving the parking lots and part of the grounds in the single student housing at Tower Lake Apartments. Funding for the project would be from SIUE Student Housing revenues.

A summary of bids received is attached for information.

Rationale for Adoption

At its meeting of December 10, 1987, the Board approved the project and the project budget at a level of \$190,000. At its meeting of June 9, 1988, the Board approved the engineering firm for the project. At its meeting of September 8, 1988, the Board approved the plans and specifications for the project and authorized the members of the Executive Committee of the Board to award contracts in connection with the project.

Bids received exceeded the budget approved. The low bid to complete all work on the project was \$247,000.

Following receipt of bids, the Vice-President for Administration reviewed the project. It is now proposed to do the work in two phases. Phase one, which represents about 65% of the project, would replace lighting in single student housing. Phase two would include replacement of lighting in family housing and would be accomplished in FY 1990. Phase two would be treated as a separate project and Board approval would be sought on all steps beginning with project approval.

The low bidder and proposed contract awardee has confirmed to the University that the bid submitted will be honored, even though the guarantee date on the bid has expired.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project description for the capital project, Student Housing Lighting Replacement, SIUE, be and is hereby approved as revised and presented to the Board this date.

- (2) A contract, in the amount of \$151,000, be and is hereby awarded to J. F. Electric, Incorporated, Edwardsville, Illinois, for all work in connection with the project.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF UTILITY EASEMENT, SMALL BUSINESS INCUBATOR, SIUC

Summary

This matter proposes the granting of a permanent easement to the Central Illinois Public Service Company (CIPS) for the installation of underground power lines as part of the construction of the Small Business Incubator.

Rationale for Adoption

The construction of the Small Business Incubator facility has started and the planning for the installation of utilities to the site has determined that underground power lines are to be placed along the east side of the U.S. Route 51 and north of the Pleasant Hill Road for a distance of approximately 300 yards. From that point, the line will turn east into the facility site, a distance of approximately 100 yards. The exact final course will be as determined by the location of the facility and intervening trees which the University desires to see preserved. This project is located in the southwest corner of University Tract 104.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The request to grant a permanent easement to the Central Illinois Public Service Company for the purpose of installing an underground power line at the southwest corner of University Tract 104 be and is hereby approved.
- (2) The permanent easement to the company shall be on an as-built basis, but in general as set forth in legal descriptions appended hereto and made a part hereof in accordance with I Bylaws 9.

- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### DEDICATION OF REAL PROPERTY, SIUC

#### Summary

This matter seeks the dedication of University-owned land in Union County as an Illinois Nature Preserve. This dedication will not affect the ownership nor the academic uses of this land. Some acceptable procedural controls will be placed upon its future use by the Illinois Nature Preserves Commission to ensure the site's preservation as a wildlife habitat.

#### Rationale for Adoption

The University acquired two adjoining tracts of land in the northwestern corner of Union County in 1963 and 1964. These tracts contain a total of 140 acres. This land was acquired specifically for its value as a natural setting in which to study the extensive array of plant and animal life. The site is a mixture of swamp, spring-fed ponds, and flood plain forest. It is approximately three miles from the confluence of the Mississippi and Big Muddy Rivers.

The Illinois Nature Preserves Commission was created in 1963 to select and oversee the preservation of specific tracts and areas for the purpose of protecting the natural qualities of each site. There are currently 168 sites encompassing over 27,000 acres that have been dedicated as Illinois Nature Preserves. Four of these sites are owned by universities.

The University's land is part of a much larger area of swampy bottomland that is known locally as the LaRue Swamp. It is requested that this tract of University land be jointly recognized by the Board of Trustees and by the Illinois Nature Preserves Commission for its natural qualities and that it be formally dedicated to that purpose as the LaRue Swamp Nature Preserve.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The Committee Concerning Campus Environment, which has constituency representation, has approved of and recommends this action. In addition, thirty-two professorial-rank faculty from seven academic departments have endorsed this action.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The University land in Union County, Tracts No. 550 and No. 551, be and is hereby dedicated as a nature preserve.

LEGAL DESCRIPTION

Situated in and a part of the East Half of Section 28, Township 11 South, Range 3 West of the Third Principal Meridian, Union County, Illinois, described as follows: the West Half of the Northeast Quarter; ALSO, the North part of the West Half of the Southeast Quarter of Section 28, Township 11 South, Range 3 West of the Third Principal Meridian, described as follows: Beginning at the center of said Section 28 running thence South 4-1/2 degrees East along the West line to a point 377.52 feet North of the Half-mile corner between Sections 28 and 33, thence North 62-1/4 degrees East, 1,441.44 feet to a point in the East line of said West Half 942.48 feet North of the Southeast corner of said West Half, thence North 4-1/2 degrees West to the Northeast corner of said West Half, thence West 1,320 feet to the point of beginning and containing 140 acres more or less.

- (2) This dedication is for the purposes as provided for Nature Preserves in the Illinois Natural Areas Preservation Act, approved September 15, 1981, and shall be held, maintained, and used in accordance with said Act and any amendments to the Act enacted hereafter. No amendments shall alter the exclusive commitment of this land to the preservation of natural conditions for the purposes specified in the Act.
- (3) The University shall have custody and management of the nature preserve herein dedicated, subject to the Rules and Management of Illinois Nature Preserves, as heretofore amended, except where subsequent amendments are approved in writing by the Chancellor of Southern Illinois University, and further subject to any approved master plan.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: ROOF  
REPLACEMENT, SIU ARENA, SIUC

Summary

This matter seeks project and budget approval to replace the roof on the SIU Arena.



The estimated cost of the project is \$210,000. Funding for this work will come mostly from state appropriations.

This matter further requests approval for the plans and specifications to be prepared by the Physical Plant Engineering Services.

Rationale for Adoption

The SIU Arena was opened in 1963. During the intervening years, any required maintenance of the main domed roof has been limited to painting, patching, and superficial coatings of the exterior surface. It has now become apparent that the weather and the constant flexing of the steel structure have caused significant deterioration of the roof that can no longer be corrected by routine measures. From February 18, 1988, through September 18, 1988, 14 separate reports listed a total of 46 leaks. Five of those leaks were directly on the main playing court. It is therefore desirable to completely replace the exterior surface and the underlying insulation with a system using an elastic membrane similar to that presently in service on many campus buildings. This type of material is guaranteed for twenty years.

The estimated cost is \$210,000. The sources of appropriated funds will be: Physical Plant, \$70,000; Major Repairs, \$70,000; and Vice-President for Campus Services, \$60,000. Local funds of \$10,000 will come from the Arena and Auditorium Activities account.

Bid opening will probably take place in time for the Board to award the contract at its meeting on March 9, 1989. The roof replacement work should be completed by August, 1989.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to replace the roof on the SIU Arena be and is hereby approved at an estimated cost of \$210,000.
- (2) Funding for this project will come from state appropriations in the amount of \$200,000 and local funds in the amount of \$10,000.
- (3) Upon recommendation of the Architecture and Design Committee, authorization is granted for the plans and specifications to be prepared by the Physical Plant Engineering Services.

- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT, INSULATION  
REPLACEMENT, TRUEBLOOD HALL, SIUC

Summary

This matter requests project and budget approval to replace insulation in the mezzanine mechanical equipment room in Trueblood Hall.

The estimated cost is \$135,000. Funds will come from the student housing fees.

This matter further requests permission for the plans and specifications to be prepared by Physical Plant Engineering Services.

Rationale for Adoption

Trueblood Hall was opened in 1965 as the dining hall and commons building for the University Park residence halls. During construction of these buildings, insulation was sprayed onto the ceilings and walls of the mechanical equipment rooms to control heat loss and machine noise. Asbestos was used as a major ingredient in these particular applications. The project requested herein will require a complete shutdown of all mechanical systems for an extended period of time that is available only during the summer session.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to remove and replace the ceiling and wall insulation in Trueblood Hall, SIUC, be and is hereby approved at an estimated cost of \$135,000.
- (2) Funding for this project shall be from student housing revenues.
- (3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications for this project to be prepared by the Physical Plant Engineering Services.

- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott outlined the history of Board meetings, Committee meetings, current and pending motions, the omnibus motion, and the in-house joke about moving the agenda.

The Chair announced that a news conference had been scheduled immediately following the regular meeting in the International Room and that lunch would follow in the Oak-Hackberry Rooms. He stated that guests at the luncheon would be student leaders from SIUE. He announced that there would be no Board meeting in January and wished everyone a merry Christmas and happy new year.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:30 a.m.



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Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
FEBRUARY 9, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, February 9, 1989, at 10:32 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Secretary  
Mr. William R. Norwood  
Mr. Harris Rowe, Chairman  
Mr. A. D. VanMeter, Jr., Vice-Chairman  
Dr. George T. Wilkins, Jr.

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that the order of business would be slightly altered. He announced that Ivan A. Elliott, Jr. had been re-elected Chairman of the State Universities Civil Service System Merit Board at its January meeting. He explained that the Merit Board is charged with establishing a sound program of personnel administration based on a merit program for about 48,000 state employees. The Chair also announced that Chancellor Pettit had been elected President of the National Association of System Heads.

Under Trustee Reports, Mr. Elliott reported that on December 8 he had met with the SIU Development Committee and discussed general plans for the foundations and raising of external funds from donations for both universities in the system. He explained that this was a new group formed by the Chancellor to give some guidance and cohesion to the area. He stated that he had attended a meeting of the SIUC Foundation on December 14. He announced that he had attended a meeting of the Administrative Advisory Committee of the State Universities Civil Service System on January 17 and a meeting of the Merit Board on January 31.

Mr. Norwood reported that he had attended the quarterly meeting of the State Universities Retirement System on December 8 and 9. He announced that Mr. Bill Forsythe, who had been on the board for 13 years, had retired. He stated that the current worth of the retirement system is \$2.75 billion, with \$2.3 billion underfunded. He explained that the proposed contribution to the retirement system is 44% of the necessary actual funds for the present year. He explained that the retirement system had done well for the last few years because the economy, stock markets, and financial markets had done well. He continued that even with that, the retirement system is getting close to a situation where income and expenses are getting closer and closer together and without better funding in the future expenses will be in excess of income. He reported that several things have been recommended to benefit the annuitants and beneficiaries of the system.

Mr. Norwood reported that he had attended a meeting of the Joint Legislative Committee on Minority Student Access to Higher Education on January 19. He sensed that there would be funding in the future to help minority access in the State of Illinois. He stated that SIU needed to be out in front telling its story, what it's doing, and how well.

Mrs. Kimmel reported that she had attended a meeting of the Illinois Board of Higher Education on January 10. She stated that a large portion of the agenda had dealt with the budget and the resolution dealing with admissions standards. She explained that the new resolution maintains the same standards for admission, but makes them advisory instead of mandatory. She stated that this Board supports the resolution to make these admission standards advisory with strong emphasis on the fact that SIUC and SIUE have both set standards that will bring the admission standards to the ones recommended by the IBHE. She continued that it was the direction from this Board that whoever attends the March IBHE meeting supports the current resolution. Mrs. Kimmel stated that SIU's Second Annual Report on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs had been singled out as the only report that contained a program and progress for the minorities.

Dr. Wilkins reported that he had attended a meeting of the Joint Trustees Committee for Springfield Medical Education Programs on January 18. He stated that this was the best meeting he had attended and that in attendance were the School of Medicine's Chief of Surgery and its new Chief of Medicine. He stated that SIU and the School of Medicine were really moving forward. He stated that he was very proud to be associated with SIU.

Mr. Rowe remembered some really tough days as the Board's representative to the IBHE and being taken to task for the cost of building the School of Medicine. He continued that he was enjoying the success the School of Medicine had attained and will continue to attain.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in Ballroom "A" of the Student Center, at 8:30 a.m. He gave the following report:

We received Notice of Proposed Increase: Student Medical Insurance Premium, SIUC [Amendment to 4 Policies of the Board B-2-b, B-6, and B-12-6] and Notice of Proposed Fee Increase: Student Recreation Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-8]. Both items will be presented for action at the next meeting. Item L, Proposed Use of Revenue Bond Fee Funds for Evergreen Terrace, SIUC, was presented and discussed. It was approved by the Committee and suggested that it be placed on the omnibus motion. Item E (1), Summary of the IBHE Operating Budget Recommendations for Fiscal Year 1990, was discussed in some detail. Realignment of Aviation Flight Course Fees was presented. There isn't a change in the total fee, merely a realignment between two courses. The Committee approved this, and if Board approval is needed it will come up later. The Quarterly Report of Audits, December 31, 1988, was received and reviewed by the Committee. There have been some comments on some particular items to the administration for a follow-up. No item was scheduled for discussion by the Committee. We received a report, together with the A & D Committee, on Outpatient Care Center, SIU School of Medicine. It's a very exciting program and the financing will be from fees earned by the facility itself. We congratulate the School of Medicine for coming up with this very innovative program and thank Don Wilson for the work that he's done in helping them with the innovative financing. A new law will take effect on March 18, 1989, having to do with control of drugs in the workplace. An amendment to policies will be presented next month.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

We had three notice items: Abolition of Degree Programs: M.A. in French, M.A. in German, and M.A. in Spanish, SIUC; Retention of Degree Programs: B.A. and B.S. in Russian, SIUC; and Addition of Specialization: Master of Arts, Major in English, Specialization in Teaching English as a Second Language, School of Humanities, SIUE. There will be an opportunity for discussion at the next meeting. We spent some time talking about the admissions resolution and came to an agreement on that. We had a report from Dr. Kirby Browning on Enrollment Management and Retention, SIUC. He had prepared some excellent materials and we thank the SIUC campus.

Mr. VanMeter, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee approved and requests that the following matters be placed on the omnibus motion: Items M, Project Approval, Selection of Architect, and Authority for Approval of Plans and Specifications and Award of Contracts: Handicapped Remodeling, University Housing, SIUC; and N, Project Approval and Selection of Architect: Remodeling at Coal Center, Southern Acres, SIUC. We had several information items. I will just second Mr. Elliott's comment that we had a joint meeting in which we heard the very interesting presentation concerning a proposed Outpatient Care Center and its financing.



Under Executive Officer Reports, President Lazerson reported on one set of activities, which while modest in terms of dollars, was important in terms of significance in the activity itself having to do with the University's recent receipt of two grants. He continued that two Patricia Harris Fellowships, for the purpose of aiding minority students in terms of pursuing graduate education, had been received. He stated that there would be one fellowship in the Department of Chemistry and one in the School of Business. He stated that the second grant would provide resources for undergraduate students; again, minority undergraduate students who would be interested in pursuing careers in science. He stated that these were being brought to the Board's attention because in both instances they were symbolic of particular units on campus saying they wanted to do something to aid the process. He commended their efforts, their success, and pointed out that there were important considerations in terms of moving ahead with regard to minority education at SIUE.

The Chair recognized Dr. Martha Welch, President of the Faculty Senate at SIUE, who made the following comments:

I'd like to comment on an event that was held on our campus on February 1. On that day, President Lazerson gave his annual State of the University address to the university community, and I have my remarks prepared in contrast to the fact that he spoke for an hour without notes, but I have five minutes here with notes. But I want to impress carefully to the Board of Trustees how impressed I was with his address as were many in the audience. It was extremely well attended and partly this was due to the cooperative efforts of the three constituency groups at SIU: Student Senate and Terry Signorello, the Staff Senate and Carol Wright, and myself for the Faculty Senate. As I mentioned, the President spoke for an hour without notes, but with a very considered and thought out set of ideas that were very well organized. He left the listeners with many provocative thoughts and with a positive and hopeful feeling for the future of the university. He elaborated on several directions which are already underway and have to do with such matters as improvement in undergraduate teaching and learning, a humanization of the environment, and a sense of developing unity among the many groups on campus. He spoke directly to each of the constituency groups and in reference to others on campus and urged more collaboration among all the groups. His presentation was exciting and optimistic and most welcome to those who attended, and I want to take this

opportunity to commend him for an outstanding presentation which can guide us into finding the future direction of SIUE. I think Mrs. Wright wants to comment on that.

The Chair recognized Mrs. Carol Wright, President, University Staff Senate. Mrs. Wright stated that she endorsed everything that Professor Welch had just said; that it was a great speech and left us all feeling very, very good.

The Chair stated that the Board was very pleased with what it was hearing from the Edwardsville campus. He said this simply fortifies what this Board feels itself and what it discovers in the annual evaluations.

In response to a question from Mr. VanMeter, President Lazerson answered that individuals from the different departments were instrumental in obtaining the grants. He continued that for many years the University hadn't applied for the Harris Fellowship; now two units have applied and have been successful, and that means that opportunity is opening for a couple of students that wouldn't have been there if people didn't care. He reported that Emil Jason, Chemistry Department, and David Ault, Dean of the School of Business, had been instrumental in obtaining the grants.

President Guyon reported that the visiting team from the North Central Association will be on campus on Monday, Tuesday, and Wednesday of next week for the 10-year evaluation. He stated that he appreciated the support that the Board had provided and welcomed all of those in the audience and the entire university community to participate in that affair.

Chancellor Pettit presented the following report to the Board for information:

SUMMARY OF THE IBHE OPERATING BUDGET RECOMMENDATIONS  
FOR FISCAL YEAR 1990

The Illinois Board of Higher Education, at its January 10, 1989 meeting, approved a Fiscal Year 1990 operations and grants budget recommendation of \$2.1 billion for higher education. This is an increase of \$267.6 million or 14.7% over Fiscal Year 1989 appropriations. Of this increase \$172.2 million is recommended for universities, an increase of 14.6% over the previous year. Attached as Table I is a summary of the recommended increases for all components of higher education.

Major features of the recommendations for universities include:

ADJUSTMENTS TO THE FY 1989 APPROPRIATION BASE

Annualization of Fiscal Year 1989 Tuition Increases

These recommendations include positive base adjustments of \$12.5 million for universities governed by the Board of Governors, Board of Regents, and Southern Illinois University to include the additional revenues available in Fiscal Year 1990 and recognize the universities' continuing commitment to support the requirements that were funded with tuition increases.

Tuition Waiver Adjustments

In December 1988, the Board of Higher Education adopted a policy increasing the amount of undergraduate tuition waivers a campus may grant from 2 to 3% of tuition charged. Statutory waivers and waivers for civil service staff are excluded from the limitation. The budget recommendations include \$277,000 in negative base adjustments at four university campuses where tuition waivers exceed 3%. These adjustments ensure that General Revenue Funds do not subsidize tuition waivers above the policy limit established by Board of Higher Education policy.

Other Adjustments to the Fiscal Year 1990 Appropriation Base

A negative base adjustment of \$391,700 is recommended at Southern Illinois University at Carbondale to adjust the appropriation base to more closely match estimated tuition revenue available for supplemental appropriations in Fiscal Year 1988. This adjustment will ensure that tuition revenue that was not collected in Fiscal Years 1988 or 1989 will not be replaced by General Revenue Funds.

Several technical adjustments to the base appropriation of public universities are also recommended for Fiscal Year 1990. Negative adjustments to the Fiscal Year 1989 appropriation base have been made for Fiscal Year 1989 appropriation of Fiscal Years 1987 and 1988 funds to the University of Illinois for Solid Waste Management (\$1,950,000) and the Center for Value-Added Agriculture (\$400,000). Negative adjustments for Shared Academic Computing for the Board of Governors totaled \$704,500, \$160,300 for the Cooperative Computer Center and \$544,200 for the Educational Computing Network.

Adjustments to the Cost Recovery programs operated by Southern Illinois University at Carbondale resulted in a negative base adjustment of \$657,700. Other Financial Guidelines adjustments to higher education resulted in positive adjustments totaling \$782,500. These adjustments reflect cost and salary increases and the expansion or contraction of certain self-supporting university activities as outlined and implemented by the Legislative Audit Commission and included in the appropriation process since 1980.

Other positive adjustments included \$300,000 to the University of Illinois for expansion and enhancement of the Library Computer System operated by the University of Illinois in support of resource sharing activities of 29 participating libraries; and \$6.2 million to the University of Illinois to recognize the state's commitment to support the National Center for Super-computing applications and the Beckman Institute for Advanced Science and Technology.

#### RECOMMENDED INCREASES

##### Salary Increases

The progress made in restoring faculty and staff salary competitiveness in the period Fiscal Year 1984 to 1987 was essentially erased by the inability to provide for salary increases in Fiscal Year 1988. Fiscal Year 1989 appropriations provided funds for a 5.7% salary increase. However, salaries at Illinois public universities lag far behind salaries at comparable institutions in other states.

As a first step in a three-year plan to restore salary competitiveness, the Fiscal Year 1990 budget recommendations include an average increase of 10% for faculty and staff salaries made up of two components: 5% to maintain pace with increases in inflation and salary increases at comparable institutions and 5% to begin to improve the ability of Illinois public universities to compete with salaries in other states. To reflect savings from staff turnover and vacant positions, salary increases were calculated on 95% of the personal services base.

##### General Price Increases

Economic forecasts by Wharton Econometrics project general price increases of 4.5% in Fiscal Year 1989 and nearly 5% in Fiscal Year 1990. The Fiscal Year 1990 budget recommendations for public universities include funds for a 5% general price increase.

##### Library Materials

The costs of library materials, particularly the costs of foreign materials and periodicals, continue to increase at a rate higher than that of general costs. These increases, coupled with expansion in the volume of published materials, have made it difficult for university libraries to keep up with the research and instructional demands placed upon them. While cooperative efforts to share library materials and resources are helping to address these challenges, it is also necessary to keep the basic collections current. These budget recommendations include funds to provide an 11% increase for libraries.

### Utility Cost

An increase of 5% for all utilities is recommended.

### Other Payroll Costs

Other payroll costs are the employer's portion of the hospital portion of the Federal Insurance Contribution Act tax for medicare coverage for employees hired since April 1, 1986 and unused sick leave payout to employees leaving the university. The IBHE recommendations include \$3.0 million for these costs. The SIU portion of this is \$460,300.

### Operation and Maintenance for New Areas

The Board of Higher Education recommendations include \$4.3 million to cover the cost of the operation and maintenance of new space on university campuses. The entire amount is for space at the University of Illinois.

### Program and Institutional Support

In a dynamic environment of knowledge expansion, economic transition, and social and occupational change, any institution of higher learning that does not devote resources to program development and modification faces the risk of obsolescence. Over the past several years Illinois public universities have struggled to keep abreast of changing and increasing demands for educational services by internally reallocating substantial amounts of their operating budgets. Some institutions have reallocated significant percentages of their budgets during the last five years. Much of these reallocated funds have come from the deferral of needed physical plant maintenance, repairs, and renovation.

Such substantial reallocations have been necessitated by two consecutive years without new funds for important new programmatic initiatives. More than \$33 million in new resources were recommended for program and institutional support at public universities in Fiscal Year 1988. In Fiscal Year 1989 over \$35 million were recommended for the same purpose. No new funds were appropriated for program initiatives in either of these years.

A total of \$48.1 million in new resources is recommended for program and institutional support in Fiscal Year 1990. Of this total \$13.6 million, or nearly 29%, are recommended to fund maintenance, repair, and renovation of physical plant facilities that have been deferred in recent years. Continuous maintenance of the infrastructure of Illinois' public universities not only prevents premature obsolescence but also frees future resources for specific programmatic initiatives.

Specific programmatic initiatives totaling \$30.6 million are recommended in the same four major areas as the Fiscal Years 1988 and 1989 recommendations: advancing economic development in Illinois, enhancing the quality of undergraduate education, working with elementary and secondary schools to improve the quality of education at all instructional levels, and improving access to and completion of academic and professional programs for minority students. In many cases, specific high priority programs recommended

in Fiscal Years 1988 and 1989 are recommended for funding again in Fiscal Year 1990.

The attached Table II summarizes the IBHE FY-90 operating budget recommendations for each university system; Table III summarizes these recommendations for SIUC, SIUE, and Central Administration; Table IV summarizes the Program and Institutional Support Recommendations for Southern Illinois University.

#### FISCAL YEAR 1983 THROUGH FISCAL YEAR 1990

Historically we have annually provided the Board of Trustees a review (similar to the one above) of the IBHE budget recommendations for the upcoming fiscal year. This year we thought it would be helpful to also provide information on operating appropriations for the past few fiscal years. The attached Table A provides an analysis of operating funds received by each university system since 1983. Page 1 provides cumulative data, while page 2 provides annual data. The line is drawn between 1989 and 1990 to separate actual appropriations received versus 1990 numbers based upon IBHE recommended funding levels.

For the past few years, the major change in funding has been in income fund (tuition) revenues. Using actual numbers from 1983 to 1989 the general revenue percentage of change ranges from a low of 24.5% for the Board of Regents to a high of 33.2% at the U of I. But the change in income revenues range from a low of 56.1% for SIU to a high of 116.8% at the University of Illinois.

The following table indicates the additional revenue we would have if our income fund revenues had changed at the rate of the other three university systems from FY 1983 to FY 1989.

	IF % of Change	SIU \$ Change if this % were applied to our IF	SIU Actual Change in IF (83-89)	Additional Revenue that would have been generated
BOG	66.82%	\$24,618,000	\$20,653,000	\$ 3,965,000
BOR	102.61%	37,804,000	20,653,000	17,151,000
U of I	116.75%	43,013,000	20,653,000	22,360,000

These data are consistent with the figures we provided at the time the Board was considering the mid-year FY 1989 tuition increase. SIU has placed itself at a competitive disadvantage by keeping tuition rates and thus income fund revenues low. A legitimate fear is that this problem could be compounded if the IBHE and legislature were to think that we do not need as much money, since we did not raise tuition as much as the U of I and the Board of Regents, and accordingly provide us with less general revenue. We have been trying to prevent that in our various presentations on state tuition policy.

Formula increases affect each system somewhat differently, as do recommendations for program and institutional support. This latter category is where the IBHE could make differential recommendations. Table B indicates that

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the total program and institutional support recommended for the BOG, BOR, and SIU from FY 1984 to FY 1990 is very similar, but that we have received a considerably larger percentage of our request. We believe that our internal guidelines and review process has allowed us to better control what programs we receive funding for, rather than allowing the IBHE to pick and choose from a larger shopping list. Finally, we have fewer institutions than Regents or Governors, and operate on a considerably smaller scale than does the U of I. If we calculated just general revenue funding per FTE student, SIU does very well.

TABLE I

## SUMMARY OF IBHE FY-90 OPERATING BUDGET RECOMMENDATIONS FOR HIGHER EDUCATION

(in thousands of dollars)

Resource Requirements	FY-89 Appropriations	FY-90 Recommendations	Recommended Dollar	Increases Percentage
Universities	\$1,181,419.7	\$1,353,662.6	\$172,242.9	14.58
Community Colleges	200,149.4	231,041.5	30,892.1	15.43
Illinois State Scholarship Commission	158,728.9	199,761.9	41,033.0	25.85
Financial Assistance to Private Institutions	13,305.3	25,305.3	12,000.0	90.19
Health Education Grants	17,473.2	21,385.7	3,912.5	22.39
Institutional Grants Program	14,902.1	24,025.8	9,123.7	61.22
Board of Higher Education	1,932.5	2,198.7	266.2	13.77
State Universities Civil Service System	761.6	887.9	126.3	16.58
Retirement	79,096.5	120,231.2	41,134.7	52.01
TOTAL - OPERATIONS AND GRANTS	\$1,667,769.2	\$1,978,500.6	\$310,731.4	18.63
Revolving Funds				
Cooperative Computer Center	5,569.7	5,614.6	44.9	0.81
Loan Reimbursements	152,914.7	109,715.4	(43,199.3)	-28.25
TOTAL	\$1,826,253.6	\$2,093,830.6	\$267,577.0	14.65
Source of Appropriated Funds				
General Revenue Fund	\$1,341,662.6	\$1,646,689.4	\$305,026.8	22.73
Universities Income Fund	300,524.8	307,057.7	6,532.9	2.17
Student Loan Fund - Reimbursements	152,914.7	109,715.4	(43,199.3)	-28.25
Other	31,151.5	30,368.1	(783.4)	2.51
TOTAL	\$1,826,253.6	\$2,093,830.6	\$267,577.0	14.65



TABLE II

## SUMMARY OF IBHE FY-90 OPERATING BUDGET RECOMMENDATIONS BY UNIVERSITY SYSTEM

(in thousands of dollars)	Board of Governors	Board of Regents	Southern Illinois University	University of Illinois	Total
FY-89 Appropriations	\$195,501.4	\$210,650.9	\$209,513.3	\$571,323.8	\$1,186,989.4
Adjustments to FY-89 Appropriations					
Annualization of FY-89 Tuition Increase	4,204.7	4,554.9	3,711.2	729.4	12,470.8
Financial Guidelines Adjustment	(14.9)	28.0	40.0		782.5
Tuition Waiver Adjustment	(232.0)		(45.0)		(277.0)
Cost Recovery Instruction			(657.7)		(657.7)
FY-88 Tuition Revenue Adjustment			(391.7)		(391.7)
Shared Computing Spending Authority	(704.5)			(400.0)	(704.5)
Value-Added Ag Reappropriation				(1,950.0)	(400.0)
Solid Waste Mgt. Reappropriation				300.0	(1,950.0)
Library Computer System					300.0
National Center for Supercomputing Applications					2,000.0
Beckman Institute 0 & M					2,210.6
Beckman Institute Support					2,400.0
Total Adjustments	<u>3,253.3</u>	<u>4,582.9</u>	<u>2,656.8</u>	<u>5,290.0</u>	<u>15,783.0</u>
Percent of Recommended Adjustments	1.66%	2.18%	1.27%	0.93%	1.33%
Recommended Increases					
Salary Increase	\$ 14,224.8	\$ 15,531.9	\$ 14,582.1	\$ 42,081.5	\$ 86,420.3
Other Payroll Cost Increases	609.9	615.8	460.3	1,369.8	3,055.8
General Cost Increase	1,398.5	1,662.2	1,676.7	3,802.7	8,540.1
Utility Cost Increase	426.3	446.8	495.9	2,256.5	3,625.5
Library Cost Increase	353.6	485.2	363.0	880.7	2,082.5
Shared Computing Cost Increase	354.4				354.4
0 & M for New Buildings	8,517.1	9,337.5	7,998.9	4,339.3	4,339.3
Program and Institutional Support					22,233.4
Total Increases	<u>\$ 25,884.6</u>	<u>\$ 28,079.4</u>	<u>\$ 25,576.9</u>	<u>\$ 76,963.9</u>	<u>\$ 156,504.8</u>
Percent of Recommended Increases	13.24%	13.33%	12.21%	13.47%	13.19%
Net Change from FY-89	29,137.9	32,662.3	28,233.7	82,253.9	176,287.8
Percent of Net Change	14.90%	15.51%	13.48%	14.40%	14.51%
FY-90 Appropriation Recommendation	<u>\$224,639.3</u>	<u>\$243,313.2</u>	<u>\$237,747.0</u>	<u>\$653,577.7</u>	<u>\$1,359,277.2</u>

TABLE III

SUMMARY OF IBHE FY-90 OPERATING BUDGET RECOMMENDATIONS FOR SOUTHERN ILLINOIS UNIVERSITY

(in thousands of dollars)	SIUC	SIUE	Central Administration	Total
FY-89 Appropriations	\$148,582.1	\$59,165.7	\$1,765.5	\$209,513.3
Adjustments to FY-89 Appropriations				
Annualization of FY-89 Tuition Increase	2,896.8	814.4		3,711.2
Financial Guidelines Adjustment	40.0	(45.0)		(5.0)
Cost Recovery Instruction	(657.7)			(657.7)
FY-88 Tuition Revenue Adjustment	(391.7)			(391.7)
Total Adjustments	<u>1,887.4</u>	<u>769.4</u>	<u>0.0</u>	<u>2,656.8</u>
Percent of Recommended Adjustments	1.27%	1.30%	0.00%	1.27%
Recommended Increases				
Salary Increase	\$ 10,075.6	4,376.9	129.6	14,582.1
Other Payroll Cost Increases	306.7	147.4	6.2	460.3
General Cost Increase	1,196.9	460.1	19.7	1,676.7
Utility Cost Increase	362.7	133.2		495.9
Library Cost Increase	304.6	58.4		363.0
Program and Institutional Support	5,450.8	2,443.1	105.0	7,998.9
Total Increases	<u>17,697.3</u>	<u>7,619.1</u>	<u>260.5</u>	<u>25,576.9</u>
Percent of Recommended Increases	11.91%	12.88%	14.76%	12.21%
Net Change from FY-89	\$ 19,584.7	\$ 8,388.5	\$ 260.5	\$ 28,233.7
Percent of Net Change	13.18%	14.18%	14.76%	13.48%
FY-90 Appropriation Recommendation	<u>\$168,166.8</u>	<u>\$67,554.2</u>	<u>\$2,026.0</u>	<u>\$237,747.0</u>
Source of Appropriated Funds				
General Revenue	\$124,143.5	\$52,056.1	\$2,026.0	\$178,225.6
Income Fund	44,023.3	15,498.1	0.0	59,521.4
Total	<u>\$168,166.8</u>	<u>\$67,554.2</u>	<u>\$2,026.0</u>	<u>\$237,747.0</u>



Illinois Public University Systems  
Operating Appropriations  
FY 1983 - FY 1990  
(Cumulative Change)

Fiscal Year	Board of Regents			Southern Illinois University			University of Illinois			
	GR	IF	Total	GR	IF	Total	GR	IF	Other	Total
FY 1983	\$103,938.9	\$32,968.8	\$136,907.7	\$114,092.9	\$33,870.7	\$147,963.6	\$119,520.1	\$36,842.1	\$55,089.6	\$389,861.1
FY 1984	\$109,863.7	\$34,013.4	\$143,877.1	\$119,216.6	\$38,517.2	\$157,733.8	\$126,929.6	\$38,741.4	\$70,742.3	\$433,288.9
\$ Change	\$5,924.8	\$1,044.6	\$6,969.4	\$5,123.7	\$4,646.5	\$9,770.2	\$7,409.5	\$1,899.3	\$15,652.7	\$43,427.8
% Change	5.70%	3.17%	5.09%	4.49%	13.72%	6.60%	6.20%	5.16%	28.41%	60.71%
FY 1985	\$113,992.6	\$39,099.9	\$153,092.5	\$124,849.3	\$43,848.1	\$168,697.4	\$132,236.4	\$42,175.0	\$78,910.9	\$464,718.2
\$ Change	\$10,063.7	\$6,131.1	\$16,194.8	\$10,756.4	\$9,977.4	\$20,733.8	\$12,716.3	\$5,332.9	\$23,821.3	\$74,857.1
% Change	9.67%	18.60%	11.82%	9.43%	29.46%	14.01%	10.64%	14.46%	43.24%	76.18%
FY 1986	\$126,861.6	\$39,839.7	\$166,701.3	\$137,099.0	\$45,802.2	\$182,901.2	\$146,582.7	\$42,923.7	\$84,157.4	\$507,575.5
\$ Change	\$28,922.7	\$6,870.9	\$29,793.6	\$23,005.1	\$11,931.5	\$34,937.6	\$27,062.5	\$6,081.6	\$29,067.8	\$117,714.4
% Change	22.05%	20.84%	21.76%	20.16%	35.23%	23.61%	22.64%	16.51%	52.76%	98.47%
FY 1987	\$135,138.5	\$40,954.4	\$176,092.9	\$145,637.6	\$47,317.0	\$192,954.6	\$154,608.5	\$45,096.4	\$87,552.5	\$535,735.4
\$ Change	\$31,199.6	\$7,985.6	\$39,185.2	\$31,544.7	\$13,446.3	\$44,991.0	\$35,088.4	\$8,254.3	\$32,462.9	\$145,874.3
% Change	30.02%	24.22%	28.62%	27.65%	39.70%	30.41%	29.36%	22.40%	32.76%	107.35%
FY 1988	\$126,913.3	\$49,740.6	\$176,653.9	\$136,490.1	\$60,242.7	\$196,732.8	\$149,138.0	\$49,037.9	\$100,435.6	\$535,453.4
\$ Change	\$22,974.4	\$16,771.8	\$39,746.2	\$22,897.2	\$26,372.0	\$49,269.2	\$29,617.9	\$12,195.8	\$45,346.0	\$7,312.8
% Change	22.10%	50.87%	29.03%	19.63%	77.86%	32.96%	24.78%	33.10%	82.31%	145.98%
FY 1989	\$134,932.4	\$54,999.3	\$189,931.7	\$142,026.3	\$68,624.6	\$210,650.9	\$152,018.2	\$57,495.1	\$119,405.8	\$571,323.8
\$ Change	\$30,993.5	\$22,030.5	\$53,024.0	\$27,933.4	\$34,753.9	\$62,687.3	\$32,498.1	\$20,653.0	\$64,316.2	\$7,815.5
% Change	29.82%	66.82%	38.73%	24.48%	102.61%	42.37%	27.19%	56.06%	33.15%	116.75%
FY 1990 (1)	\$162,019.8	\$57,004.9	\$219,024.7	\$170,866.1	\$72,447.1	\$243,313.2	\$178,225.6	\$59,521.4	\$118,084.3	\$553,571.7
\$ Change	\$58,080.9	\$24,036.1	\$82,117.0	\$56,773.2	\$38,576.4	\$95,349.6	\$58,705.5	\$22,679.3	\$62,994.7	\$5,962.7
% Change	55.88%	72.91%	59.98%	49.72%	113.88%	64.44%	49.12%	61.58%	58.76%	114.35%
										139.00%
										67.64%

(1) Based on IBHE Recommendations

Illinois Public University Systems  
Operating Appropriations  
FY 1983 - FY 1990  
(Annual Change)

Fiscal Year	Board of Governors			Board of Regents			Southern Illinois University			University of Illinois			
	GR	IF	Total	GR	IF	Total	GR	IF	Total	CR	IF	Other	Total
FY 1983	\$103,938.9	\$32,968.8	\$136,907.7	\$114,092.9	\$33,870.7	\$147,963.6	\$119,520.1	\$36,842.1	\$156,362.2	\$329,762.2	\$5,089.6	\$5,009.3	\$389,861.1
FY 1984	\$109,863.7	\$34,013.4	\$143,877.1	\$119,216.6	\$38,517.2	\$157,733.8	\$126,929.6	\$38,741.4	\$165,671.0	\$354,496.0	\$70,742.3	\$8,050.6	\$433,288.9
\$ Change	\$5,924.8	\$1,044.6	\$6,969.4	\$5,123.7	\$4,646.5	\$9,770.2	\$7,409.5	\$1,899.3	\$9,308.8	\$24,733.8	\$15,652.7	\$3,041.3	\$43,427.8
% Change	5.70%	3.17%	5.09%	4.49%	13.72%	6.60%	6.20%	5.16%	5.95%	7.50%	28.41%	60.71%	11.14%
FY 1985	\$113,992.6	\$39,099.9	\$153,092.5	\$124,849.3	\$43,848.1	\$168,697.4	\$132,236.4	\$42,175.0	\$174,411.4	\$376,981.9	\$78,910.9	\$8,825.4	\$464,718.2
\$ Change	\$4,128.9	\$5,086.5	\$9,215.4	\$5,632.7	\$5,330.9	\$10,963.6	\$5,306.8	\$3,433.6	\$8,740.4	\$22,485.9	\$8,168.6	\$774.8	\$31,429.3
% Change	3.76%	14.95%	6.41%	4.72%	13.84%	6.95%	4.18%	8.86%	5.28%	6.34%	11.55%	9.62%	7.25%
FY 1986	\$126,861.6	\$39,839.7	\$166,701.3	\$137,099.0	\$45,802.2	\$182,901.2	\$146,582.7	\$42,923.7	\$189,506.4	\$443,476.2	\$84,157.4	\$9,941.9	\$507,575.5
\$ Change	\$12,869.0	\$739.8	\$13,608.8	\$12,249.7	\$1,954.1	\$14,203.8	\$14,346.3	\$748.7	\$15,095.0	\$36,494.3	\$5,246.5	\$1,116.5	\$42,857.3
% Change	11.29%	1.89%	8.89%	9.81%	4.46%	8.42%	10.85%	1.78%	8.65%	9.68%	6.65%	12.65%	9.22%
FY 1987	\$135,138.5	\$40,954.4	\$176,092.9	\$145,637.6	\$47,317.0	\$192,954.6	\$154,608.5	\$45,096.4	\$199,704.9	\$437,794.2	\$87,552.5	\$10,388.7	\$535,735.4
\$ Change	\$8,276.9	\$1,114.7	\$9,391.6	\$8,538.6	\$1,514.8	\$10,053.4	\$8,025.8	\$2,172.7	\$10,198.5	\$24,318.0	\$3,395.1	\$446.8	\$28,159.9
% Change	6.52%	2.80%	5.63%	6.23%	3.31%	5.50%	5.48%	5.06%	5.38%	5.88%	4.03%	4.49%	5.55%
FY 1988	\$126,913.3	\$49,740.6	\$176,653.9	\$136,490.1	\$60,242.7	\$196,732.8	\$149,138.0	\$49,037.9	\$198,175.9	\$422,695.7	\$100,435.6	\$12,322.1	\$535,453.4
\$ Change	(\$8,225.2)	\$8,786.2	\$561.0	(\$9,147.5)	\$12,925.7	\$3,778.2	(\$5,470.5)	\$3,941.5	(\$1,529.0)	(\$15,098.5)	\$12,883.1	\$1,933.4	(\$282.0)
% Change	-6.09%	21.45%	0.32%	-6.28%	27.32%	1.96%	-3.54%	8.74%	-0.77%	-3.45%	14.71%	18.61%	-0.05%
FY 1989	\$134,932.4	\$54,999.3	\$189,931.7	\$142,026.3	\$68,624.6	\$210,650.9	\$152,018.2	\$57,495.1	\$209,513.3	\$439,093.2	\$119,405.8	\$12,824.8	\$571,323.8
\$ Change	\$8,019.1	\$5,258.7	\$13,277.8	\$5,536.2	\$8,381.9	\$13,918.1	\$2,880.2	\$8,457.2	\$11,337.4	\$16,397.5	\$18,970.2	\$502.7	\$35,870.4
% Change	6.32%	10.57%	7.52%	4.06%	13.91%	7.07%	1.93%	17.25%	5.72%	3.88%	18.89%	4.08%	6.70%
FY 1990 (1)	\$162,019.8	\$57,904.9	\$219,924.7	\$170,866.1	\$72,447.1	\$243,313.2	\$178,225.6	\$59,521.4	\$237,747.0	\$523,521.4	\$118,084.3	\$11,972.0	\$653,577.7
\$ Change	\$27,087.4	\$2,005.6	\$29,093.0	\$28,839.8	\$3,822.5	\$32,662.3	\$26,207.4	\$2,026.3	\$28,233.7	\$84,428.2	(\$1,321.5)	(\$852.8)	\$82,253.9
% Change	20.07%	3.65%	15.32%	20.31%	5.57%	15.51%	17.24%	3.52%	13.46%	19.23%	-1.11%	-6.65%	14.40%

(1) Based on IBHE Recommendations

TABLE B

Illinois Public University Systems  
Program and Institutional Support  
Recommended by IBHE  
FY 1984 - FY 1990

Fiscal Year	Board of Governors			Board of Regents			Southern Illinois University			University of Illinois		
	Request	Recommend	Difference	Request	Recommend	Difference	Request	Recommend	Difference	Request	Recommend	Difference
FY 1984	\$3,631.5	\$2,042.6	\$1,588.9	\$4,174.7	\$1,964.1	\$2,210.6	\$3,112.3	\$2,481.8	\$630.5	\$13,991.7	\$9,703.7	\$5,288.0
Percent of request recommended			56.25%			47.05%			79.74%			62.21%
FY 1985	\$5,413.4	\$2,310.7	\$3,102.7	\$4,436.6	\$2,379.0	\$2,057.6	\$4,440.7	\$2,859.3	\$1,581.4	\$19,184.4	\$7,403.0	\$11,781.4
Percent of request recommended			42.68%			53.62%			64.39%			38.59%
Percent of request recommended	\$9,044.9	\$4,353.3	\$4,691.6	\$8,611.3	\$4,343.1	\$4,268.2	\$7,553.0	\$5,341.1	\$2,211.9	\$33,176.1	\$16,106.7	\$17,069.4
Percent of request recommended			48.13%			50.43%			70.71%			48.55%
FY 1986	\$5,529.8	\$4,587.1	\$932.7	\$10,213.1	\$5,081.1	\$5,132.0	\$6,487.2	\$5,177.1	\$1,310.1	\$16,180.0	\$14,646.8	\$1,533.2
Percent of request recommended			83.13%			49.75%			79.80%			90.52%
Percent of request recommended	\$14,574.7	\$8,950.4	\$5,624.3	\$18,824.4	\$9,424.2	\$9,400.2	\$14,040.2	\$10,518.2	\$3,522.0	\$49,356.1	\$30,753.5	\$18,602.6
Percent of request recommended			61.41%			50.06%			74.91%			62.31%
FY 1987	\$14,417.6	\$5,448.8	\$8,968.8	\$15,657.1	\$5,545.6	\$10,111.5	\$6,413.1	\$5,674.5	\$738.6	\$20,716.2	\$15,122.0	\$5,594.2
Percent of request recommended			37.79%			35.42%			88.46%			73.00%
Percent of request recommended	\$28,982.3	\$14,399.2	\$14,593.1	\$34,481.5	\$14,969.8	\$19,511.7	\$20,453.3	\$16,192.7	\$4,260.6	\$70,072.3	\$45,875.5	\$24,196.8
Percent of request recommended			49.67%			43.41%			79.17%			65.47%
FY 1988	\$21,390.1	\$5,959.5	\$15,430.6	\$14,120.3	\$6,270.9	\$7,849.4	\$6,774.4	\$5,846.1	\$928.3	\$31,809.3	\$15,152.3	\$16,657.0
Percent of request recommended			27.86%			44.41%			86.30%			47.63%
Percent of request recommended	\$50,382.4	\$20,358.7	\$30,023.7	\$48,601.8	\$21,240.7	\$27,361.1	\$27,227.7	\$22,038.8	\$5,188.9	\$101,881.6	\$61,027.8	\$40,853.8
Percent of request recommended			40.41%			43.70%			80.94%			59.90%
FY 1989	\$27,335.0	\$7,069.5	\$20,265.5	\$17,722.4	\$6,963.5	\$10,758.9	\$12,321.7	\$5,225.1	\$7,096.6	\$28,550.4	\$15,354.4	\$13,196.0
Percent of request recommended			25.86%			39.29%			42.41%			53.76%
Percent of request recommended	\$77,717.4	\$27,428.2	\$50,289.2	\$66,324.2	\$28,204.2	\$38,120.0	\$39,549.4	\$27,263.9	\$12,285.5	\$130,432.0	\$76,382.2	\$54,049.8
Percent of request recommended			35.29%			42.52%			68.94%			58.56%
FY 1990	\$20,555.6	\$8,122.1	\$12,433.5	\$24,186.0	\$9,337.5	\$14,848.5	\$12,747.7	\$7,998.9	\$4,748.8	\$31,748.4	\$22,233.4	\$9,515.0
Percent of request recommended			39.51%			38.61%			62.75%			70.03%
Percent of request recommended	\$98,273.0	\$35,550.3	\$62,722.7	\$90,510.2	\$37,541.7	\$52,968.5	\$52,297.1	\$35,262.8	\$17,034.3	\$162,180.4	\$98,615.6	\$63,564.8
Percent of request recommended			36.18%			41.48%			67.43%			60.81%

Underlined data are cumulative.

Chancellor Pettit made the following comments on the Illinois Board of Higher Education recommendations for higher education and appropriations for the next fiscal year:

At the IBHE's January meeting a budget was recommended that would result in a 14.7% increase for higher education over where we are now. Broken down by categories it recommended a 10% salary increase, 5% to meet inflationary costs, 5% for utilities, and 11% for library acquisitions. A backlog of program initiatives, both new programs and program improvements that have been approved by the IBHE over the years, have not been funded. The board's recommended budget would fund those to the tune of about \$34 million for all of higher education in the categories that reflect the priorities of the IBHE: minority access, economic development, improvement of undergraduate education, and working with elementary and secondary schools to improve education at that level. Most of the program requests will fall under one or another of those categories. The budget, unfortunately, was predicated on the assumption of an income tax increase for Illinois because without an income tax increase the money won't be there to fund the budget that the IBHE was recommending. One of the things that's happened in the last several years is that in the absence of any activity on the revenue side the General Assembly has under-appropriated in relation to the needs of higher education, and we've lost ground, all universities in the state, and as a result, we've had to increase tuitions the last two years. If you look at the way the budgets have gone over the last several years in Illinois the systems have reflected some differences in the increase in general revenue funding, but not significant ones, but the differences in the increase in the income fund which is essentially tuition, but includes a few other things as well, reflects enormous differences among the four university systems in the state with Southern Illinois University being at the low end. We reviewed some figures in Finance Committee this morning which indicated that had our income fund increased by the same rate as each of the other three systems between 1983 and 1989, we would have realized additional revenue of from \$4 million in the case of the Board of Governor's rate of increase up to \$22-1/2 million in the case of the University of Illinois rate of increase. That is revenue that we have denied ourselves during those years by adhering to a very important set of values and traditions that have to do with access and opportunity for higher education. The real crux is that in under-funding higher education by not increasing revenue, the state has pretty much turned on end the philosophy of having public universities. If you're going to have public universities, then you have an obligation, it seems to me, to support those universities at a level of high quality from general revenue funding. When you don't do that, then you force the universities to compete with each other for revenue advantage on the basis of how high they're willing to go in assessing the students in additional tuition costs, and that's the predicament that we're in now. Those of us who try to adhere to state guidelines which said that tuition should not exceed 33-1/3% of the cost of instruction and who tried to adhere to the values of access and opportunity incurred a revenue penalty willingly in order to adhere to those values, and we did that because I think we thought that things were going to get better; that we may get a tax increase in either this year or in the future and that we'd begin to get adequate funding from general revenue so that we wouldn't be in this predicament with respect to tuition. Well, if that happens, it probably was a good

position to take. If it doesn't happen, then those who charge more tuition are going to be in a position of having more money to fund programs, to fund salaries, equipment, and the other costs of doing business. Subsequent to the IBHE recommendations, the Governor came out last Sunday with his numbers for education. I think we all need to thank the Governor for doing as well as anyone could do for us in the absence of an income tax increase. The Governor has said that he continues to support an income tax increase, would be willing to sign it. He simply is not going to waste an awful lot of effort if the agreements cannot be worked out at the leadership level. He did call, as you know, for an increase in the cigarette tax, and much of that revenue under his plan would go to education and to higher education. The Governor's budget for us is a very good budget in the absence of an income tax increase. He's put us at the top of his priorities. He's recognizing the importance of developing human capital and strengthening our scientific and technological infrastructure, the importance of those things to the state's economic future and its destiny, and he is taking some initiatives. He's accepting initiatives of the IBHE in having a new category of capital expenditures this year for science and technology, but without the income tax increase, even with the cigarette tax, the Governor's increase for higher education constitutes only 40% of what the IBHE would ask for us as an increase. It would reduce the salary increases by 50%. It would reduce the money available for meeting inflationary costs. It would reduce the money available for library acquisitions. The reductions would be from the IBHE recommendations. They'd still be increases over what we have now. So that's where we are in the budget situation at the state level. The Board of Higher Education at its March meeting will adopt a plan to allocate the Governor's budget and that's an important process. We're working very closely with the IBHE staff on that.

Chancellor Pettit stated that this was the first Board meeting scheduled more than ten days after the receipt of his report on the Application for Appeal of Luke Tripp, SIUC, for which his recommendation was that the Application for Appeal be denied. He explained that for such cases VI Bylaws 2-F provided that unless a majority vote to override his recommendation was enacted at this meeting, the Application for Appeal would be deemed to have been denied, and that the action which was the subject of the grievance would stand. He said that no motion to concur in his recommendation was necessary, but that if any Board member desired to grant the appeal notwithstanding his recommendation, this was the meeting at which such a motion would need to be made.

The Chair asked if there was such a motion; hearing none, the Chair declared that the Chancellor's decision would stand.



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Dr. Donald Paige, President, SIUC, Faculty Senate, recognized Mr. John Powell, who had requested permission to address the Board of Trustees. The Chair cautioned that only one person would be recognized to speak and that in the future the Chair would appreciate knowing in advance that someone desires recognition.

Mr. John Powell made the following presentation to the Board of Trustees:

As for the future, we would like to know the proper procedures to address this place. Like I said, my name is John Powell, and I am representing the African American Studies Association. The African American Studies Association, formerly the Black American Studies Association, would like the Board of Trustees to become cognizant of the importance of the African American Studies Program. In doing so, we must express our attitude toward the administration that's negated their responsibility in developing the BAS department, while stating that they have an obligation to equal opportunity and affirmative action. Without a strong viable BAS program, the university cannot claim diversity and objectivity. Denying the cultural, technical, and historical contributions of African people is to present only a portion of the whole picture. Black American Studies promotes racial communication, establishing positive and supportive academic environment for students.

An SIUC task force evaluated the retention of minority students during the 1986-87 school session. Some of their findings indicated that the present administration's intentions for the BAS program were questionable. A recent consultant's report by Jan Carew also supports the view that the administration has been lackadaisical in the development of the BAS program. The SIUC administration has claimed support for the BAS program, but their true intentions are evident by their removal of the only two BAS courses from the general education curriculum and the reduction of the full-time faculty from three to zero at the end of this semester.

The Black American Studies Association, now the African American Studies Association, was founded in the Spring of '88, as an effort to build a strong viable BAS program through constructive relations with the administration. After several meetings with President Guyon and other top administrators, no positive response was received. African American Studies Association has taken measures which explicitly state the demands of the student body and repeatedly the administration has tried to overshadow, as well as, totally disregard such actions. As a result, we are obliged to have our voice heard by the Board of Trustees. The African American Studies Association has reaffirmed its commitment to achieve such goals. We have also established a new set of proposals which clearly outline the general criteria for revitalizing the Black American Studies program. The proposals are as follows:

1) Black American Studies should be renamed African American Studies. The term African gives the students a closer identification with their cultural roots, hence the term black is often obscured and negated.

2) Autonomy for the African American Studies department with direct linkage to President Guyon's office.

3) Separation of the African American Studies department from the College of Human Resources and establishment of African American Studies as a distinct entity.

4) Hiring of a director of African American Studies and three tenure track instructors.

5) The building and/or acquisition of an African American Cultural Center.

6) Reinstatement of BAS 135 and 109 (BAS 135 is Third World, the African Model; BAS 109 is Introduction to Black American Studies) into the general education curriculum.

7) Enforced affirmative action for people of color in career-related jobs on the SIU campus; and

8) We request, and lastly, the resignation of Dr. Seymour Bryson as head of Affirmative Action. His effectiveness in satisfying black concerns is questionable.

The administration and Board of Trustees should note that this is only one of the efforts that will be made by African American Studies to be heard as the voice of the student body. African American Studies Association will produce a newsletter containing more information on this subject matter. African American Studies is committed to achieving their goals by any means necessary. Thank you very much.

The Chair thanked Mr. Powell for presenting the statement. He continued that the matter of the Black American Studies program was not under consideration by the Board of Trustees today. He stated that the item before this Board was the Application for Appeal of Luke Tripp.

Ms. Blankenship applauded the efforts of the students to be responsible and stand up for what they believed in. With regard to the Application for Appeal of Luke Tripp, she stated that she concurred with the other trustees. She continued that in terms of the issue of the Black American Studies program, she felt it was an integral part for black students on campus,

but also important for any other race on campus for general education and awareness of the issues. She stated the Board's commitment to minorities, women, and disabled students was reflected in the academic curriculum needs and interests.

Mr. Powell responded that what was needed was actual courses in the Black American Studies program. He stated that the Board of Trustees approved the removal of the two courses from the general education curriculum so what was needed was for the Board of Trustees to stop rubber-stamping and make actual commitment to the courses. He stated that what was needed was to build and strengthen a viable Black American Studies program. He continued that the Board of Trustees should be a catalyst for the building of such programs, not for formation of another task force to review the need.

The Chair ruled that the Application for Appeal of Luke Tripp, SIUC, was denied.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
NOVEMBER AND DECEMBER, 1988, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of November and December, 1988, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

PROPOSED USE OF REVENUE BOND FEE FUNDS FOR  
EVERGREEN TERRACE, SIUC

Summary

This matter proposes the use of Revenue Bond Fee funds in the FY-90 and FY-91 budgets for Evergreen Terrace in the amounts of \$198,500 and \$151,000 respectively.

Rationale for Adoption

Board policy (4 Policies of the Board B-13) permits the use of funds from the Revenue Bond Fee in support of Evergreen Terrace Family Housing "... in such sums as may be approved by the Board from time to time. . . ."

In May, 1987, the Board was informed of the need to upgrade the Evergreen Terrace facilities and of the plan to use Revenue Bond Fee funds. The subsequent award of \$1,271,933 from HUD has greatly accelerated the planned renovations. The Board has previously approved the use of \$159,000 for FY-89. This matter proposes the use of Revenue Bond Fee funds for FY-90 and FY-91 to continue the needed renovations. These funds will be used entirely for the special project renovations and not for regular operations.

Budgets in the Housing funded debt areas show a projected cash balance of \$2,679,400 as of June 30, 1990. This balance is adequate to meet debt service requirements, thus allowing for the reallocation of the Revenue Bond Fee funds to Evergreen Terrace.

Without a rate increase for FY-89, FY-90, and FY-91, the projected cash balance as of June 30, 1991, will be \$1,340,200. If the projected increases for salaries and inflation are realized, it is likely that a four percent rate increase in all housing areas would be sought for FY-91. Such an increase would raise the funded debt area cash balance for Housing to \$1,911,200 as of June 30, 1991.

Considerations Against Adoption

The funded debt operations of Housing and the Student Center have first claim on the Revenue Bond Fee. However, due to favorable operating experience, the full amount of these funds is not expected to be needed for FY-90 and FY-91. In the event of unfavorable circumstances, the proposed use of these funds for Evergreen Terrace would be reduced appropriately.

Constituency Involvement

This matter has been shared with the student constituencies.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the allocation of Revenue Bond Fee funds to Evergreen Terrace Family Housing be approved in the amounts of \$198,500 for FY-90 and \$151,000 for FY-91.

PROJECT APPROVAL, SELECTION OF ARCHITECT, AND AUTHORITY FOR  
APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS:  
HANDICAPPED REMODELING, UNIVERSITY HOUSING, SIUC

Summary

This matter requests project and budget approval to remodel thirteen rooms in seven residence halls to make them accessible to handicapped students.

The estimated cost is \$250,000. Funds will come from student housing fees.

This matter further requests permission for the plans and specifications to be prepared by the Physical Plant Engineering Service.

In addition, this matter requests that, upon recommendation of the Architecture and Design Committee, members of the Executive Committee of the Board be authorized to approve the plans and specifications and to award the contracts for this project.

Finally, this matter requests that the project and its method of financing be submitted to the Illinois Board of Higher Education (IBHE) for its review and approval of a noninstructional capital improvement.

Rationale for Adoption

On November 22, 1988, the University entered into an agreement with the U.S. Department of Education, Office of Civil Rights, whereby it will modify two rooms in each of six residence halls at Thompson Point and one room in one residence hall at Greek Row. This remodeling is to assure that housing offered to handicapped students in these residence halls is accessible to handicapped students in accordance with Section 504 of the Rehabilitation Act of 1973. This remodeling is to be completed by the beginning of the 1989-1990 academic year. The major work will be done in Pierce, Kellogg, Warren, Smith, Abbott, and Baldwin Halls at Thompson Point, and in Wakeford Hall at Greek Row. A minor modification will be made to one doorway in Lentz Hall, the Thompson Point dining hall.

This matter is requesting authority for members of the Executive Committee to award contracts because of the time constraints imposed by the agreement. Under normal circumstances, a project of this magnitude could be completed by the mid-August deadline. However, the delivery schedules of the special materials needed in handicapped modifications will require longer lead times. Therefore, it is desirable to open bids for the work at the earliest possible date and to award contracts immediately thereafter.

The University has further agreed to develop and administer a survey designed to identify whether there is an additional need for accessible housing for handicapped students enrolled at the University. If the survey indicates that additional remodeling is needed, the University has agreed to initiate the necessary modifications to a portion of the remaining residence halls at Thompson Point by August 1, 1990, to be completed by August 1, 1991.

A separate part of the overall agreement contains an assurance that still further modifications will be made to exterior and interior doors in six residence halls at Thompson Point by April 1, 1989. This earlier deadline has made it necessary to separate these doorway modifications from the larger project proposed herein. The door changes will be made in Pierce, Bailey, Bowyer, Steagall, Brown, and Felts Halls and will cost approximately \$36,000. This work will be handled under approved purchasing procedures.

This project and its source of funds fall within the guidelines of the IBHE for noninstructional capital improvements. It is therefore necessary for this proposed project to be reviewed and approved by the IBHE prior to the commitment of any funds.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to remodel dormitory rooms at Thompson Point and Greek Row, SIUC, to provide accessible housing for handicapped students, be and is hereby approved at an estimated cost of \$250,000.
- (2) Funding for this project shall be from student housing revenues.
- (3) Upon recommendation of the Architecture and Design Committee, authorization be granted for the plans and specifications to be prepared by the Physical Plant Engineering Services.
- (4) After recommendation by the Architecture and Design Committee, members of the Executive Committee of the Board of Trustees be and are hereby authorized to approve the plans and specifications and to award contracts for this project.
- (5) This project and its source of funds, after review and approved, be recommended to the Illinois Board of Higher Education as a noninstructional capital improvement.
- (6) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: REMODELING  
AT COAL CENTER, SOUTHERN ACRES, SIUC

Summary

This matter requests project and budget approval to remodel the three-story brick building at the Southern Acres facility near Carterville.

The estimated cost of the project is \$240,000. Funding will come from a federal grant distributed through the State of Illinois Department of Energy and Natural Resources (ENR).

This matter further requests approval for the plans and specifications to be prepared by a professional architectural firm.

Rationale for Adoption

The three-story brick building in the southeast corner of the Southern Acres facility near Carterville was completed in June, 1967. It was sold to the federal government in 1976 for use by the Bureau of Mines as a midwest center for coal research. The University at present occupies and operates the building under a cooperative agreement with the federal government. In 1988, the University was informed that the building had been declared surplus by the Bureau of Mines and we were invited to apply for transfer of the property to the University. The Board of Trustees gave its approval to acquire the property at its meeting on December 8, 1988. The application for transfer is pending.

The age of the building and the weather have led to significant deterioration of some of the building's major systems. Leaks in the roof have caused considerable water damage throughout the building to plastered ceilings and walls and to the carpeting. The exterior masonry walls have developed numerous cracks which have contributed to the water damage. The mechanical systems are also in need of major overhaul or replacement. The estimated cost for this general rehabilitation and for the preparation of plans and specifications by a professional architectural firm is \$240,000. Funds are being provided from the federal grant that is distributed through ENR for operating and maintaining the facility. It is this general rehabilitation for which project and budget approval are herein requested.

In addition to the aforementioned general rehabilitation, there is a need for further remodeling on the second floor of the building to accommodate the relocation of the Center for Research on Sulphur in Coal (CRSC) from its present location in Champaign. It is necessary for this relocation to take place by April 1, 1989. Because of this short lead time, it has become necessary to keep separate this CRSC remodeling from the general rehabilitation, and also to separate out of the general rehabilitation that portion of the second floor space that is to be occupied by the CRSC. These two parts will be combined into one distinct subproject that will permit the University to comply with the relocation schedule. The CRSC remodeling is estimated to cost \$30,500 and the second floor portion of the general rehabilitation is estimated to cost an additional \$25,000 for a total of \$55,500. This work will be performed outside of the main rehabilitation contracts but within approved

purchasing procedures. The CRSC will provide the supplemental funding for the work that is associated with its relocation.

It is further requested that the preparation of the plans and specifications for this rehabilitation be prepared by a professional architectural firm. Under normal circumstances, the lead time necessary for the selection of a qualified firm would be adequate and would allow the approved selection process to run its course. However, the above time constraints have raised concerns for a timely completion of the project. For this reason, it is requested that the Board of Trustees' procedure for the selection of architects and engineers be waived for this one occasion. It is recommended that the firm of White and Borgognoni, Carbondale, Illinois, be commissioned for this project. The firm is qualified by the Capital Development Board to provide professional services for projects of similar size and nature.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to remodel and rehabilitate the three-story brick building (building #2201) at Southern Acres, SIUC, be and is hereby approved at an estimated cost of \$240,000, conditional upon transfer of the property from the federal government to the Board of Trustees.
- (2) Funding for this project be from a federal grant distributed through the State of Illinois Department of Energy and Natural Resources.
- (3) Upon recommendation of the Architecture and Design Committee, authorization be granted for the plans and specifications to be prepared by White and Borgognoni Architects, Carbondale, Illinois.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mrs. Kimmel moved the reception of Reports of Purchase Orders and Contracts, November and December, 1988, SIUC and SIUE; the ratification of



Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held December 7 and 8, 1988; Proposed Use of Revenue Bond Fee Funds for Evergreen Terrace, SIUC; Project Approval, Selection of Architect, and Authority for Approval of Plans and Specifications and Award of Contracts: Handicapped Remodeling, University Housing, SIUC; and Project Approval and Selection of Architect: Remodeling at Coal Center, Southern Acres, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matters were presented for notice only:

NOTICE OF PROPOSED INCREASE: STUDENT MEDICAL  
INSURANCE PREMIUM, SIUC  
(AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b, B-6, and B-12-b)

Summary

This matter seeks a \$5.00 increase in the Student Medical Insurance Premium for Fall and Spring semesters and a \$3.00 increase for the Summer Session. This action is in response to announced increases in the Blue Cross/Blue Shield contract premium supported by this fee.

Rationale for Adoption

The Student Medical Benefit Fee comprises two components: the Student Medical Insurance Premium and the Student Health Fee. The latter fee supports the on-campus program of primary care, wellness, x-ray, and laboratory services. Due to fortunate operating experience, no increase is being sought for the Student Health Fee. Projected budgets for FY-90 and FY-91 indicate that there will be a need for an increase in the Student Medical Benefit Fee in FY-91.

Increases in the Student Medical Insurance Premium are driven by the contract with Blue Cross/Blue Shield which calls for the premium to be based on the previous year's actual experience. The premium for FY-89, based on FY-88 actual experience, showed a 14.9% increase compared to the 20% increase that had been projected in setting the FY-89 fee. The resulting savings are being used along with the 13% proposed increase to meet the projected 20% increase in the premium for FY-90. Any savings based on the actual premium for FY-90 will

be applied toward the FY-91 premium. Any increase beyond the 20% would be taken from the working cash balance.

Since students enrolled in the Medical School participate fully in this insurance program, the increase will apply to their fees also.

#### Considerations Against Adoption

Reductions in the insurance coverage could partially offset the projected increase. The coverage provided in the present contract is the result of careful planning and student participation at the time the contract was initiated.

#### Constituency Involvement

This matter has been shared and discussed with the student constituencies.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, that effective with the collection of fees for Fall Semester, 1989, 4 Policies of the Board B be amended to read as follows:

#### 2. SIUC School of Medicine

- b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board (4 Policies of the Board B-6) with the following exceptions:

- 1) Effective ~~Summer-Session, 1988~~ Fall Semester, 1989, students attending the Carbondale campus shall pay a Student Medical Benefit Fee of ~~\$59.00~~ \$64.00 for the Fall Semester, ~~\$59.00~~ \$64.00 for the Spring Semester, and ~~\$35.50~~ \$38.50 for the Summer Session.
- 2) Effective ~~Summer-Session, 1988~~ Fall Semester, 1989, students attending the Springfield Medical Facility shall pay a Student Medical Insurance Premium of ~~\$39.50~~ \$44.50 for the Fall Semester, ~~\$39.50~~ \$44.50 for the Spring Semester, and ~~\$23.75~~ \$26.75 for the Summer Session, and shall be exempt from paying:
  - a) Student Recreation Fee
  - b) Student Center Fee
  - c) Athletic Fee
  - d) Revenue Bond Fee
  - e) Students' Attorney Program Fee

6. General student fee schedule approved by the Board for Southern Illinois University at Carbondale in effect ~~Summer-Session~~ Fall Semester, 1988 1989.

Hours	Student Medical Insurance Premium <sup>5</sup>	
1	\$39.50	\$44.50
2	39.50	44.50
3	39.50	44.50
4	39.50	44.50
5	39.50	44.50
6	39.50	44.50
7	39.50	44.50
8	39.50	44.50
9	39.50	44.50
10	39.50	44.50
11	39.50	44.50
12 or more	39.50	44.50

12. b. Student Medical Insurance Premium. Commencing with the Summer Session, 1988, Fall Semester, 1989, a Student Medical Insurance Premium of ~~\$39.50~~ \$44.50 for Fall Semester, ~~\$39.50~~ \$44.50 for Spring Semester, and ~~\$23.75~~ \$26.75 for Summer Session shall be collected from each student. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.

<sup>5</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is ~~\$23.75~~ \$26.75. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.

STUDENT HEALTH INSURANCE PROGRAM  
Statement of Revenue and Expense  
(Modified Accrual Basis)

	FY-86 Actual	FY-87 Actual	FY-88 Actual	FY-89 Projected	FY-90 Budget
Beginning Fund Balance	0	50,509	81,287	22,221	95,329
Revenue					
Insurance Premium Fee	1,037,754	1,194,556	1,296,459	1,671,114	1,671,114 <sup>A</sup>
Total Revenue	1,037,754	1,194,556	1,296,459	1,671,114	1,671,114

NOTES:

<sup>A</sup>Enrollment projected to be unchanged from FY-89

	FY-86 Actual	FY-87 Actual	FY-88 Actual	FY-89 Projected	FY-90 Budget
Expense					
Blue Cross Premium	929,830	1,093,972	1,276,738	1,507,795 <sup>B</sup>	1,809,354 <sup>C</sup>
Claims Administration:					
Salaries	43,074	52,073	56,975	62,247	70,339 <sup>D</sup>
Wages	8,567	12,613	12,126	12,100	12,100
Less use of F.W.S.	(1,402)	(1,027)	(1,310)	(1,000)	(1,000)
Other Current Expenses	6,781	5,703	10,024	16,080 <sup>E</sup>	15,555 <sup>F</sup>
Telecommunications	395	444	972	785	824
Total Expense	<u>987,245</u>	<u>1,163,778</u>	<u>1,355,525</u>	<u>1,598,007</u>	<u>1,907,172</u>
Revenue Over Expense	50,509	30,778	(59,066)	73,108	(236,057)
Ending Fund Balance	50,509	81,287	22,221	95,329	(140,729)
Funds from Proposed \$5.00 Fee Increase					211,533
Projected Fund Balance			22,221	95,329	70,805

## NOTES:

<sup>B</sup>Reflects 14.9% rate increase and 3% enrollment increase.

<sup>C</sup>Reflects 20% rate increase and no change in enrollment.

<sup>D</sup>Assumes 13% increase; any savings from a smaller increase will apply toward FY-91 increases.

<sup>E</sup>In prior years the cost of mailing program information to students was paid by Blue Cross.

<sup>F</sup>Assumes 5% inflation and a savings in the method of mailing.

NOTICE OF PROPOSED FEE INCREASE: STUDENT RECREATION  
FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 and B-8]

Summary

This matter seeks a \$6.00 increase in the Student Recreation Fee for a proposed rate of \$53.00 per semester, effective with the collection of fees for Fall Semester, 1989. A \$3.00 portion of this increase is proposed to be added to the funding of the Repair, Replacement, and Modernization Reserve.

### Rationale for Adoption

Over the past two years the Student Recreation Fee has been increased by \$15.00 to fund the debt service for construction of the new Fitness Center Addition. This addition is expected to be completed by the fall of 1989 and will give rise to increased operating costs, primarily in the area of utility expense. The proposed \$6.00 increase is projected to cover these new costs as well as inflationary costs and salary increases.

This is the first increase for operating costs in four years, since the summer of 1985. Favorable operating experience, cost containments, and lower than anticipated salary increases all contributed to an adequate cash position to delay the need for a fee increase. Although a larger increase could clearly be justified, an effort is being made to hold down costs. The projected budget for FY-90 shows expense in excess of revenue by \$302,476, of which only \$119,553 will be realized from the fee increase. Any unrealized portion of the projected 13% salary increase will be used to narrow this gap (by approximately \$7,000 per percentage point).

Clearly, if the budget projections for FY-89 and FY-90 are realized, there will be need for an additional fee increase for FY-91 to achieve revenue equal to expense. The uncertainties of the costs of operating the new addition have been provided for to a limited extent in the FY-90 budget.

It is proposed that a \$3.00 portion of the \$6.00 increase be used for operating costs. The remaining \$3.00 portion would be added to the \$1.75 currently used to fund the Repair, Replacement, and Modernization Reserve, resulting in a \$4.75 portion of the total fee designated for the Reserve. This is a prudent measure designed to build up the reserve in recognition of the new addition and to raise the amount in the reserve to a more acceptable level. The Board has previously authorized a \$1,500,000 ceiling for this Reserve. As of June 30, 1988, the level of this Reserve was only \$312,929.

### Considerations Against Adoption

Any increase in the cost to students must be carefully considered and justified. On the other hand, the adequate financial support of a funded debt facility must be demonstrated and maintained.

### Constituency Involvement

This matter has been shared with the student constituencies. The Student Recreation Advisory Board also maintains an on-going dialogue with the Student Recreation Center management.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Student Recreation Fee, to be effective with the collection of fees for Fall Semester, 1989:

<u>Hours</u>	<u>Student Recreation Fee</u>	
1	\$-3.92	\$ 4.42
2	7.83	8.83
3	11.75	13.25
4	15.67	17.67
5	19.58	22.08
6	23.50	26.50
7	27.42	30.92
8	31.33	35.33
9	35.25	39.75
10	39.17	44.17
11	43.08	48.58
12 or more	47.00	53.00

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1989, 4 Policies of the Board B-8 be amended to read as follows:

8. Student Recreation Fee. A ~~\$47.00~~ \$53.00 Student Recreation Fee per academic semester shall be collected from each full-time student and shall be deposited in the Student Recreation Fund for Southern Illinois University at Carbondale.
- a. Funds generated from a ~~\$30.25~~ \$48.25 portion of this fee shall be used to support the debt service expense and the intramural and recreation programs in the budget for student recreation.
  - ~~b. Funds generated from a \$5.00 portion of this fee shall be used to support the debt service cost of constructing an addition to the Student Recreation Center.~~
  - ~~c. Funds generated from a \$1.75~~ \$4.75 portion of this fee shall be used to establish a "Student Recreation, Repair, Replacement, and Modernization Reserve." The maximum amount which shall be accumulated in this reserve will not exceed the amount of capital reserves allowed by the Legislative Audit Commission University Guidelines. These reserve funds shall be deposited into a special plant fund account administered by the Vice-President for Student Affairs, SIUC, for repair, maintenance, and expansion of capital facilities used for programs of recreation and intramural sports.
  - ~~d. Any residue of funds left in the construction account after completion of the building and its ancillary facilities shall be deposited into the Student Recreation, Repair, Replacement, and Modernization Reserve.~~

SIUC INTRAMURAL-RECREATIONAL SPORTS  
Comparative Statement of Income and Expense

	FY-88 Actual	FY-89 Projected	FY-90 Budget
<b>INCOME:</b>			
Student Fees	1,494,460	1,873,000 A	1,873,000 B
Self-Generated Income	166,030	161,398	170,000
Interest	26,649	25,295	25,000
Miscellaneous	119		
State Allocations	402,902	370,982 C	379,326 D
<b>TOTAL INCOME</b>	<u>2,090,160</u>	<u>2,430,674</u>	<u>2,447,326</u>
<b>EXPENSE</b>			
Salaries	648,447	706,403	798,236 E
Wages	326,284	306,973	327,489 F
less FWS	(66,448)	(32,500)	(51,823)
Travel	10,888	11,107	6,026
Equipment	4,800	24,327	15,525
Commodities	64,019	34,535	36,000
Contractual Services	4,123	17,567	14,200
Refund Deposits	86	0	
Grants to Sport Clubs	14,759	12,272	12,000
Op. Auto. Equip.	8,961	8,900	8,900
Telephone	14,530	14,000	14,000
General Administration	19,484	7,087	5,565
Office Expense	18,048	21,220	30,122
Collection Expense	101	0	0
Utilities	446,751	558,570 G	626,284 H
Building Maintenance	76,331	81,000	88,000
Equipment Maintenance	25,034	24,113	23,989
Equipment Rental	6,168	984	850
Grounds Maintenance	46,726	36,000	38,400
Laundry	22,629	23,350	14,000 I
Insurance	255	5,909	9,500
Real Estate Rental	0	1,000 J	1,000 J
Transfer to Reserve	70,410	69,739	69,739
Debt Service	0	779,000 K	660,000
<b>SUBTOTAL</b>	<u>1,762,386</u>	<u>2,711,557</u>	<u>2,748,003</u>
Nonrecurring Projects	31,870	98,100	91,000
less use of Reserve	(29,857)	(91,100)	(87,000)
<b>TOTAL EXPENSE</b>	<u>1,764,398</u>	<u>2,718,557</u>	<u>2,752,003</u>
<b>EXCESS (DEFICIT)</b>	325,762	(287,882)	(304,677)
Funds from \$6.00 fee increase			239,106
less \$3.00 portion transferred to R & R Reserve			(119,553)
Net increase in revenue			<u>119,553</u>
<b>WORKING CASH BALANCE</b>	473,452	185,570	446 L

SIUC INTRAMURAL-RECREATIONAL SPORTS  
Comparative Statement of Income and Expense

## FOOTNOTES:

- A - Fee increased Summer 1988 for debt service on Fitness Center Addition.
- B - Enrollment projected to be unchanged.
- C - Reflects reduction of state support.
- D - Includes 13% increase on salary portion only.
- E - Assumes 13% increase.
- F - Increase due to Fitness Center Addition.
- G - Projected increase based on first five months actual operations.
- H - Assumes 20% increase for Fitness Center Addition, less \$44,000 savings from Honeywell energy management system.
- I - Negotiated reduction in laundry charges.
- J - Rental of Student Center Bowling Alley for use by disabled students.
- K - For initial 15-month period, 4/88 to 6/89.
- L - Unrealized portion of projected 13% salary increase would be used to restore level of working cash (\$7,000 per percentage point).

The Chair stated that these notice matters would be presented to the Board of Trustees in March at which time there would be an opportunity for full discussion.

The Chair announced that the next order of business was the annual election of officers, Executive Committee, and Board representatives, and annual appointments by the Chairman. He explained that the annual election was mandated by the Bylaws of the Board and that a Chairperson, Vice-Chairperson, and Secretary would be elected by secret ballot from its own membership and by a majority vote of those voting members present. He stated that the Student Trustees were invited to cast an advisory vote.



The Chair recognized Dr. Wilkins who nominated A. D. VanMeter, Jr. as Chairman of the Board of Trustees. No further nominations being heard, Mr. Elliott moved that nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Mr. VanMeter was elected Chairman.

Mr. VanMeter presented Mr. Rowe with an inscribed silver bowl and made the following remarks:

On behalf of your fellow board members who have served with you for a good many years, we'd like to make this very little presentation as a token of our real admiration for you as our Chairman. You've presided under some very difficult times and you've also presided when we've made some extremely important decisions for the University. You've done it with a very even hand. There's one thing about it, we've always known where you stood. We've never had any doubts about that, but you've done it with a very even hand and you've always done it with what I know you considered to be in the best interest of the University. I've been told that the best job to seek and to follow is when somebody has done a good job, and I tell you in this case that is very, very true. I think I speak for all of us when I say you have done an exceptional job. Congratulations.

Mr. VanMeter assumed the Chairmanship. The Chair recognized Mr. Norwood who nominated Mrs. Kimmel as Vice-Chair of the Board of Trustees. No further nominations being heard, Mr. Elliott moved that nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Mrs. Kimmel was elected Vice-Chair.

The Chair recognized Mr. Elliott who nominated George T. Wilkins, Jr. as Secretary of the Board of Trustees. No further nominations being heard, Mr. Norwood moved that nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Dr. Wilkins was elected Secretary.

The Chair stated that the Bylaws provide that the Chairman serves as one member of the Executive Committee. He stated that at present Mrs. Kimmel and Dr. Wilkins are serving as members of the Executive Committee.

The Chair recognized Mr. Elliott who nominated Carol Kimmel and George T. Wilkins, Jr. as members of the Executive Committee of the Board of Trustees. The motion was duly seconded, and after a voice vote the Chair declared that Carol Kimmel and George T. Wilkins, Jr. had been re-elected to serve with A. D. VanMeter, Jr. as members of the Executive Committee.

The Chair stated that Mr. Norwood is serving as the Board's representative to the State Universities Retirement System.

The Chair recognized Mr. Rowe who nominated William R. Norwood to the Board of Trustees of the State Universities Retirement System. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Norwood had been unanimously re-elected.

The Chair stated that at present Mr. Elliott is serving as the Board's representative to the Merit Board of the State Universities Civil Service System.

The Chair recognized Mr. Rowe who nominated Ivan A. Elliott, Jr. to the Merit Board of the State Universities Civil Service System. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Elliott had been unanimously re-elected.

Without objection, the Chairman of the Board made the following appointments:

ACADEMIC MATTERS COMMITTEE

Carol Kimmel, Chairperson  
Kim Blankenship  
A. D. VanMeter, Jr.

ARCHITECTURE AND DESIGN COMMITTEE

George T. Wilkins, Jr., Chairperson  
B. B. Birger  
Harris Rowe

FINANCE COMMITTEE

Ivan A. Elliott, Jr., Chairperson  
Darrell Johnson  
William R. Norwood

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY FOUNDATION

Ivan A. Elliott, Jr.  
Carol Kimmel, Alternate

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE FOUNDATION

B. B. Birger  
George T. Wilkins, Jr., Alternate

JOINT TRUSTEES COMMITTEE FOR SPRINGFIELD MEDICAL EDUCATION PROGRAMS

George T. Wilkins, Jr.  
Harris Rowe, Alternate

ILLINOIS BOARD OF HIGHER EDUCATION


A. D. VanMeter, Jr.  
Carol Kimmel, Alternate

BOARD OF DIRECTORS, THE ASSOCIATION OF ALUMNI, FORMER STUDENTS AND FRIENDS OF SOUTHERN ILLINOIS UNIVERSITY, INCORPORATED

William R. Norwood  
Ivan A. Elliott, Jr., Alternate

Mr. Elliott moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:40 a.m.

  
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Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
MARCH 9, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, March 9, 1989, at 10:20 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mrs. Carol Kimmel, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following members were absent:

Mr. Darrell Johnson  
Mr. William R. Norwood  
Mr. Harris Rowe

Mr. Norwood joined the meeting at 10:40 a.m.

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Elliott moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

Mr. Elliott read the following resolution:

Recognition of  
JOHN G. GILBERT

Resolution

WHEREAS, John G. Gilbert recently indicated his intention not to seek reappointment to his position as a public member of the Illinois Board of Higher Education;

WHEREAS, such action will complete his current formally constituted responsibility in a lifelong commitment to public service, including elected office and the performance of civic tasks of great significance and worth in numerous contexts;

WHEREAS, the political and educational scene in Illinois, and particularly in southern Illinois, will display a distressing deficit in the rare commodities of wisdom and informed experience upon his completion of this responsibility; and

WHEREAS, Southern Illinois University has been and is acutely aware of the benefits, values, advantages, and significant assets which John Gilbert's efforts have brought to the region and to the institution;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That John G. Gilbert be commended and congratulated for his services to Illinois and to education in Illinois; and

BE IT FURTHER RESOLVED, That the Board express its good wishes to John Gilbert and acknowledge its reluctant agreement that he beyond question deserves relief from the rigors and demands of the extensive public service which he has customarily provided over the years; and

BE IT FURTHER RESOLVED, That the Board unreservedly commends the example of John Gilbert to those who wish to enhance education and to further the well being of the state through caring, commitment, energy, wisdom, and an unstinting dedication to service and his fellow man.

Dr. Donald Paige, President, SIUC Faculty Senate, stated that the faculty heartily concurs in the passage of this resolution in recognition of John Gilbert.

Mrs. Kimmel stated that a plaque and tribute had been presented by Governor Thompson and from the Board of Higher Education on Tuesday. She

explained that she was so grateful that the SIU Board of Trustees was adding its voice of admiration and thanks for John Gilbert's work.

Mr. Elliott moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The Chair explained that the Board had hoped to present a framed resolution to Mr. Gilbert's son, Phil, who was representing the family today. Mr. Phil Gilbert was presented with a copy of the resolution.

Mr. Gilbert made the following remarks:

Chancellor Pettit, Chairman VanMeter, members of the Board, and ladies and gentlemen. My father regrets he cannot be here today, but he is presently in Carbondale Memorial Hospital and has been for several weeks. As many of you may know, he has for the last three years been battling cancer and he's put up a courageous fight, but the prognosis is not good from this latest setback and that is why he is unable to attend. He is aware of this recognition that you are giving him today. He's aware that I am here on his behalf. He is deeply grateful and appreciative of this recognition, but if he were here today he would be the first to tell you that he alone does not deserve this for there are many legislators and educators who have worked together in developing and building Southern Illinois University. His father and mother, my grandparents, were teachers. My grandfather was a professor at Southern Illinois University, then called Normal, and he was the first dean of the College of Agriculture. So for over seventy-seven years education has been a part of my father's life and he has always felt that schools are a bridge to tomorrow and that through education our youth can obtain better jobs and a better quality of life. As he can tell you, it was a team effort that built Southern Illinois University, and he was glad to be a part of that team which was spearheaded by Delyte Morris back in the fifties and sixties. My father once told me that he just happened to be in the right place at the right time. I would like to think that he was the right man who was in the right place at the right time, just like Delyte Morris was the right man at the right time for this great University.

On behalf of my father, I thank you for this recognition. On behalf of my stepbrother, my sisters, and myself, we thank each and every one of you for the spirit of kindness and support that each of you have given to my father during his public service years. Thank you very much.

Mr. VanMeter added that if Mr. Gilbert were here he would be very proud of what his son had just said.

Under Trustee Reports, Mr. Elliott reported that he had attended a meeting of the Southern Illinois University Foundation Nominating Committee on



February 9. He stated that the committee had received a number of excellent nominees. He announced that Dr. Earl Walker, Chairman of the Foundation Board, has elected to serve only one year as Chairman due to a physical problem. He stated that he had been unable to attend the meeting of the Southern Illinois University Executive Committee on March 1.

Mr. Norwood joined the meeting.

Mr. Birger reported on the meeting of the Southern Illinois University Foundation at Edwardsville on February 23. He stated that the mission statement for the Foundation had been discussed and this was the first meeting of the Friends Group as Foundation Board members. He reported that the Friends of Music will be sponsoring a ball on Saturday, April 22, and that the proceeds from the ball will be used to fund music scholarships.

Mrs. Kimmel reported that she had attended a meeting of the Illinois Board of Higher Education on March 7. She announced that Governor Thompson had joined the meeting and spoken about the problems, hopes, aspirations, and disappointments for Illinois at this time. She continued that the Governor hopes there will be new revenue for education and indicated that of this new revenue higher education would get the largest piece of the pie. She explained that what happens now rests with the legislature. She reported that Governor Thompson had made the presentation to the family of John Gilbert in attendance at the meeting. She stated that the largest amount of time had been spent discussing the admission specifics and the recommendation that the admission standards remain mandatory. She announced that she had spoken only to the facts, that it was important that faculty be involved in setting such standards, and that SIU had gone through this process and had the admission standards in place.

With regard to the admission standards, Chancellor Pettit commented that the parliamentary situation had been rather confusing and members of the IBHE were facing a dilemma because of a couple of misconstructions of the issue. He continued that there had been concern over academic freedom and who properly should set admission standards.

Mr. Elliott reported that Mr. Rowe and he had met with the accrediting team at SIUC. He stated he was glad to have had the opportunity and enjoyed the meeting very much.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center at 9:00 a.m. He gave the following report:

We approved the minutes. The Committee approved Items J, Increase in Student Medical Insurance Premium, SIUC [Amendment to 4 Policies of the Board B-2-b, B-6, and B-12-b] and K, Increase in Student Recreation Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-8] and recommended that they be placed on the omnibus motion. There was a revision to Item U, Technical Adjustment to Mid-Year Tuition Increase Policy for Fiscal Year 1989. It was noted that this one had a revision which was intended to take care of the difference in the way that this had been presented to the ISSC so that SIU would get the money no matter what procedure they followed. The change will not cost students any money. We recommend its approval and that it be placed on the omnibus motion. With regard to Item V, Proposed Realignment of Flight Training Charges [Amendment to 4 Policies of the Board B-4], it was noticed that this was merely a realignment and didn't act as a representative change in dollars as to the way it was being charged in regard to the particular courses. Its approval was recommended and that it be placed on the omnibus motion. Item W, Drug-Free Workplace: Implementation of the Drug-Free Workplace Act of 1988 [Amendment to 2 Policies of the Board C-3], was discussed last month and is now recommended for approval and be placed on the omnibus motion. We discussed a proposal in relation to the functions of the Treasurer in regard to fund depositories. The thrust of this is that the Treasurer will designate fund depositories and shall make a semi-annual report to the Board of the names and locations of the depositories. In the past the Board had named the depositories in advance. Now the Treasurer will do that in accordance with criteria contained in the policy and will make a report about institutions to the Board members. That was approved by the group and will be placed on next month's agenda as an action item. We also received information on tuition and mandatory fees at Illinois public universities. The information showed that SIUC was fifth in fees and SIUE was eleventh in fees. A request for additional information was made by the Faculty Senate and Don Wilson will provide them with the additional information.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The Committee approved and recommends that the following matters be placed on the omnibus motion: Items L, Abolition of Degree Programs: M.A. in French, M.A. in German, and M.A. in Spanish, SIUC; M, Retention of Degree Programs: B.A. and B.S. in Russian, SIUC; and N, Addition of Specialization: Master of Arts, Major in English, Specialization in Teaching English as a Second Language, School of Humanities, SIUE. These matters had been presented for notice in February. It is interesting to note that these all deal with languages and the teaching of English as a second language, and also foreign languages as related to the world in which we live. There is so much being written and said about the need for more proficiency in other languages. Unfortunately, that has not been particularly attractive to universities. We are not abolishing the programs, just reorganizing into a new language program. This has all been approved by the faculty and is underway at this time. The IBHE recommends that programs be considered less than effective simply because there's so few people in them, and they had recommended doing away with Russian, but we have an opportunity to review this and make recommendations, and we believe this should be continued and that the number of students taking these subjects will increase. The following Honorary Degrees and Distinguished Service Awards were approved and recommended for the omnibus motion: Items O, Recommendation for Honorary Degree, SIUE [James Harlan Cleveland]; P, Recommendation for Distinguished Service Award, SIUE [Edward E. Hightower]; Q, Recommendation for Distinguished Service Award, SIUE [Charles B. Menees]; R, Recommendation for Honorary Degree, SIUC [William Bevan]; and S, Recommendation for Honorary Degree, SIUC [August C. Meyer]. The remainder of our meeting was a report on undergraduate student retention at SIUE. The bottom line was that retention is improving and this is what we're always searching for. We talked about the new programs of orientation and the programs of guidance. I found it interesting that transfer students have a higher retention than those who enter as freshmen. We are always very grateful for the effort that has gone into providing these reports and I'm sure the trustees found this a very useful and hopeful report. It makes us feel that we're making progress in most areas of retention.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The minutes of the prior month's meeting were approved. The Committee approved the following items and asks that they be placed on the omnibus motion: T, Approval of Utility Easement: Illinois Power Company, SIUE; and X, Revised Project Approval, Selection of Architect, and Authority for Approval of Plans and Specifications and Award of Contracts: Handicapped Remodeling, University Housing, SIUC.

Under Executive Officer Reports, President Guyon pointed out that SIUC's debate team is ranked as number one in the nation and the moot court team won its regionals and will compete with teams from thirty-six countries for the world championship in moot court debate. He stated SIU was very proud of both these intercollegiate teams.

President Lazerson announced that John Reiner, Director of Planning and Resource Management, was being promoted to Assistant Vice-President for Planning and Information Systems. He stated that Professor Marsha Puro will assume the responsibilities as Assistant Vice-President for Administration with particular reference to the direction of SIUE's personnel operation including collective bargaining. He mentioned that during the recent snowstorm the Bubble Gym had been destroyed, and that he hoped SIUE could now move to a permanent recreation structure.

Chancellor Pettit stated that Governor Thompson was doing the best he could for education within the fiscal constraints that he was facing. He continued that the Governor's budget was predicated on the absence of an income tax increase, but on an increase in the cigarette tax, and on that basis he was able to provide, with normal growth of the economy, enough money to give education some increase over the current year, but still far short of what the IBHE had recommended. He explained that the Governor believed that his budget was inadequate for education and that it cannot address any long-range problems that higher education faces. He stated that \$2,865, a drop from \$3,434 back in 1980, would be generated by the Governor's allocation in terms of 1988 dollars per FTE statewide. He continued that the percentage of general revenue fund allocated to higher education has declined to under 12% from a high of 15% back in 1971. He stated that people were interested in how SIU does in relation to the other systems and that there were several ways of measuring this. He

explained that SIU was 1/10th of a percent behind the University of Illinois and a little bit more behind the Board of Governors and Board of Regents in percentage increase. He continued that this did not take into account the differences between general revenue fund on the one hand and income fund on the other. He explained that the latter reflects the vast differences in levels of tuition and in the percentage increases being posed in tuition, and it does not take into account adjustments in the base before those percentages are calculated. He explained that if you look at the overall figures and compare SIUC with other institutions in the state that the Governor's budget would allocate about \$157 million to SIUC, \$113 million to Northern, and \$63 million for SIUE which is considerably higher than any one of the institutions within the Board of Governors. He stated that on general revenue, SIU was \$9 million more than the Board of Regents, but on the income fund the Board of Regents was about \$13 million more than SIU. He continued that the difference in percentage increase was more than explained by higher tuition and did not in any sense indicate that the Board of Higher Education or anyone else was discriminating against SIU. He explained that if you looked at general revenue you'd have to conclude that SIU was doing better than anybody else in getting its share at the state level. He continued that the difference between the allocation of the Governor's budget and what the IBHE recommended initially would mean that salary increases would be half of what the IBHE had recommended in percentage terms; that most program proposals would go unfunded again for the third year; that support for inflationary costs would not be at the 5% level, but more at 3%, and library support would be much less than what was needed. He thanked the Governor for doing what he could for education, for reaffirming his support for an income tax increase, and for placing an emphasis on education.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
JANUARY, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of January, 1989, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INCREASE IN STUDENT MEDICAL INSURANCE PREMIUM, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b, B-6, and B-12-b]

Summary

This matter seeks a \$5.00 increase in the Student Medical Insurance Premium for Fall and Spring semesters and a \$3.00 increase for the Summer Session. This action is in response to announced increases in the Blue Cross/Blue Shield contract premium supported by this fee.

Rationale for Adoption

The Student Medical Benefit Fee comprises two components: the Student Medical Insurance Premium and the Student Health Fee. The latter fee supports the on-campus program of primary care, wellness, x-ray, and laboratory services. Due to fortunate operating experience, no increase is being sought for the Student Health Fee. Projected budgets for FY-90 and FY-91 indicate that there will be a need for an increase in the Student Medical Benefit Fee in FY-91.

Increases in the Student Medical Insurance Premium are driven by the contract with Blue Cross/Blue Shield which calls for the premium to be based on the previous year's actual experience. The premium for FY-89, based on FY-88 actual experience, showed a 14.9% increase compared to the 20% increase that had been projected in setting the FY-89 fee. The resulting savings are being used along with the 13% proposed increase to meet the projected 20% increase in the premium for FY-90. Any savings based on the actual premium for FY-90 will be applied toward the FY-91 premium. Any increase beyond the 20% would be taken from the working cash balance.

Since students enrolled in the Medical School participate fully in this insurance program, the increase will apply to their fees also.

Considerations Against Adoption

Reductions in the insurance coverage could partially offset the projected increase. The coverage provided in the present contract is the result of careful planning and student participation at the time the contract was initiated.

Constituency Involvement

This matter has been shared with the student constituencies. On February 15, 1989, the Undergraduate Student Government voted to support this increase. The Graduate and Professional Student Council is expected to take action on February 22, 1989. The Student Health Advisory Committee has also taken action in support of this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, that effective with the collection of fees for Fall Semester, 1989, 4 Policies of the Board B be amended to read as follows:

2. SIUC School of Medicine

b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board (4 Policies of the Board B-6) with the following exceptions:

1) Effective Fall Semester, 1989, students attending the Carbondale campus shall pay a Student Medical Benefit Fee of \$64.00 for the Fall Semester, \$64.00 for the Spring Semester, and \$38.50 for the Summer Session.

2) Effective Fall Semester, 1989, students attending the Springfield Medical Facility shall pay a Student Medical Insurance Premium of \$44.50 for the Fall Semester, \$44.50 for the Spring Semester, and \$26.75 for the Summer Session, and shall be exempt from paying:

- a) Student Recreation Fee
- b) Student Center Fee
- c) Athletic Fee
- d) Revenue Bond Fee
- e) Students' Attorney Program Fee

6. General student fee schedule approved by the Board for Southern Illinois University at Carbondale in effect Fall Semester, 1989.

<u>Hours</u>	<u>Student Medical Insurance Premium</u> <sup>5</sup>
1	\$44.50
2	44.50
3	44.50
4	44.50
5	44.50
6	44.50
7	44.50
8	44.50
9	44.50
10	44.50
11	44.50
12 or more	44.50

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<sup>5</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is \$26.75. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.

12. b. Student Medical Insurance Premium. Commencing with the Fall Semester, 1989, a Student Medical Insurance Premium of \$44.50 for Fall Semester, \$44.50 for Spring Semester, and \$26.75 for Summer Session shall be collected from each student. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.



STUDENT HEALTH INSURANCE PROGRAM  
Statement of Revenue and Expense  
(Modified Accrual Basis)

	FY-86 Actual	FY-87 Actual	FY-88 Actual	FY-89 Projected	FY-90 Budget
Beginning Fund Balance	0	50,509	81,287	22,221	95,329
Revenue					
Insurance Premium Fee	1,037,754	1,194,556	1,296,459	1,671,114	1,671,114 <sup>A</sup>
Total Revenue	<u>1,037,754</u>	<u>1,194,556</u>	<u>1,296,459</u>	<u>1,671,114</u>	<u>1,671,114</u>
Expense					
Blue Cross Premium	929,830	1,093,972	1,276,738	1,507,795 <sup>B</sup>	1,809,354 <sup>C</sup>
Claims Administration:					
Salaries	43,074	52,073	56,975	62,247	70,339 <sup>D</sup>
Wages	8,567	12,613	12,126	12,100	12,100
less use of F.W.S.	(1,402)	(1,027)	(1,310)	(1,000)	(1,000)
Other Current					
Expenses	6,781	5,703	10,024	16,080 <sup>E</sup>	15,555 <sup>F</sup>
Telecommunications	395	444	972	785	824
Total Expense	<u>987,245</u>	<u>1,163,778</u>	<u>1,355,525</u>	<u>1,598,007</u>	<u>1,907,172</u>
Revenue Over Expense	50,509	30,778	(59,066)	73,108	(236,057)
Ending Fund Balance	50,509	81,287	22,221	95,329	(140,729)
Funds from Proposed \$5.00 Fee Increase					211,533
Projected Fund Balance			22,221	95,329	70,805

NOTES:

<sup>A</sup> Enrollment projected to be unchanged from FY-89

<sup>B</sup> Reflects 14.9% rate increase and 3% enrollment increase.

<sup>C</sup> Reflects 20% rate increase and no change in enrollment.

<sup>D</sup> Assumes 13% increase; any savings from a smaller increase will apply toward FY-91 increases.

<sup>E</sup> In prior years the cost of mailing program information to students was paid by Blue Cross.

<sup>F</sup> Assumes 5% inflation and a savings in the method of mailing.

INCREASE IN STUDENT RECREATION FEE, SIUC  
AMENDMENT TO 4 POLICIES OF THE BOARD B-6 and B-8]

Summary

This matter seeks a \$6.00 increase in the Student Recreation Fee for a proposed rate of \$53.00 per semester, effective with the collection of fees for Fall Semester, 1989. A \$3.00 portion of this increase is proposed to be added to the funding of the Repair, Replacement, and Modernization Reserve.

Rationale for Adoption

Over the past two years the Student Recreation Fee has been increased by \$15.00 to fund the debt service for construction of the new Fitness Center Addition. This addition is expected to be completed by the fall of 1989 and will give rise to increased operating costs, primarily in the area of utility expense. The proposed \$6.00 increase is projected to cover these new costs as well as inflationary costs and salary increases.

This is the first increase for operating costs in four years, since the summer of 1985. Favorable operating experience, cost containments, and lower than anticipated salary increases all contributed to an adequate cash position to delay the need for a fee increase. Although a larger increase could clearly be justified, an effort is being made to hold down costs. The projected budget for FY-90 shows expense in excess of revenue by \$302,476, of which only \$119,553 will be realized from the fee increase. Any unrealized portion of the projected 13% salary increase will be used to narrow this gap (by approximately \$7,000 per percentage point).

Clearly, if the budget projections for FY-89 and FY-90 are realized, there will be need for an additional fee increase for FY-91 to achieve revenue equal to expense. The uncertainties of the costs of operating the new addition have been provided for to a limited extent in the FY-90 budget.

It is proposed that a \$3.00 portion of the \$6.00 increase be used for operating costs. The remaining \$3.00 portion would be added to the \$1.75 currently used to fund the Repair, Replacement, and Modernization Reserve, resulting in a \$4.75 portion of the total fee designated for the Reserve. This is a prudent measure designed to build up the reserve in recognition of the new addition and to raise the amount in the reserve to a more acceptable level. The Board has previously authorized a \$1,500,000 ceiling for this Reserve. As of June 30, 1988, the level of this Reserve was only \$312,929.

Considerations Against Adoption

Any increase in the cost to students must be carefully considered and justified. On the other hand, the adequate financial support of a funded debt facility must be demonstrated and maintained.

Constituency Involvement

This matter has been shared with the student constituencies. On February 15, 1989, the Undergraduate Student Government voted to support this

increase. The Graduate and Professional Student Council is expected to take action on February 22, 1989. The Student Recreation Advisory Board has also taken action in support of this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Student Recreation Fee, to be effective with the collection of fees for Fall Semester, 1989:

<u>Hours</u>	<u>Student Recreation Fee</u>
1	\$ 4.42
2	8.83
3	13.25
4	17.67
5	22.08
6	26.50
7	30.92
8	35.33
9	39.75
10	44.17
11	48.58
12 or more	53.00

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1989, 4 Policies of the Board B-8 be amended to read as follows:

8. Student Recreation Fee. A \$53.00 Student Recreation Fee per academic semester shall be collected from each full-time student and shall be deposited in the Student Recreation Fund for Southern Illinois University at Carbondale.
  - a. Funds generated from a \$48.25 portion of this fee shall be used to support the debt service expense and the intramural and recreation programs in the budget for student recreation.
  - b. Funds generated from a \$4.75 portion of this fee shall be used to establish a "Student Recreation, Repair, Replacement, and Modernization Reserve." The maximum amount which shall be accumulated in this reserve will not exceed the amount of capital reserves allowed by the Legislative Audit Commission University Guidelines. These reserve funds shall be deposited into a special plant fund account administered by the Vice-President for Student Affairs, SIUC, for repair, maintenance, and expansion of capital facilities used for programs of recreation and intramural sports.
  - c. Any residue of funds left in the construction account after completion of the building and its ancillary facilities shall be deposited into the Student Recreation, Repair, Replacement, and Modernization Reserve.

SIUC INTRAMURAL-RECREATIONAL SPORTS  
Comparative Statement of Income and Expense

	FY-88 Actual	FY-89 Projected	FY-90 Budget
INCOME:			
Student Fees	1,494,460	1,873,000 A	1,873,000 B
Self-Generated Income	166,030	161,398	170,000
Interest	26,649	25,295	25,000
Miscellaneous	119		
State Allocations	402,902	370,982 C	379,326 D
TOTAL INCOME	<u>2,090,160</u>	<u>2,430,674</u>	<u>2,447,326</u>
EXPENSE			
Salaries	648,447	706,403	798,236 E
Wages	326,284	306,973	327,489 F
less FWS	(66,448)	(32,500)	(51,823)
Travel	10,888	11,107	6,026
Equipment	4,800	24,327	15,525
Commodities	64,019	34,535	36,000
Contractual Services	4,123	17,567	14,200
Refund Deposits	86	0	
Grants to Sport Clubs	14,759	12,272	12,000
Op. Auto. Equip.	8,961	8,900	8,900
Telephone	14,530	14,000	14,000
General Administration	19,484	7,087	5,565
Office Expense	18,048	21,220	30,122
Collection Expense	101	0	0
Utilities	446,751	558,570 G	626,284 H
Building Maintenance	76,331	81,000	88,000
Equipment Maintenance	25,034	24,113	23,989
Equipment Rental	6,168	984	850
Grounds Maintenance	46,726	36,000	38,400
Laundry	22,629	23,350	14,000 I
Insurance	255	5,909	9,500
Real Estate Rental	0	1,000 J	1,000 J
Transfer to Reserve	70,410	69,739	69,739
Debt Service	0	779,000 K	660,000
SUBTOTAL	<u>1,762,386</u>	<u>2,711,557</u>	<u>2,748,003</u>
Nonrecurring Projects	31,870	98,100	91,000
less use of Reserve	(29,857)	(91,100)	(87,000)
TOTAL EXPENSE	<u>1,764,398</u>	<u>2,718,557</u>	<u>2,752,003</u>
EXCESS (DEFICIT)	325,762	(287,882)	(304,677)
Funds from \$6.00 fee increase			239,106
less \$3.00 portion transferred to R & R Reserve			(119,553)
Net increase in revenue			<u>119,553</u>
WORKING CASH BALANCE	473,452	185,570	446 L

SIUC INTRAMURAL-RECREATIONAL SPORTS  
Comparative Statement of Income and Expense

FOOTNOTES:

- A - Fee increased Summer 1988 for debt service on Fitness Center Addition.
- B - Enrollment projected to be unchanged.
- C - Reflects reduction of state support.
- D - Includes 13% increase on salary portion only.
- E - Assumes 13% increase.
- F - Increase due to Fitness Center Addition.
- G - Projected increase based on first five months actual operations.
- H - Assumes 20% increase for Fitness Center Addition, less \$44,000 savings from Honeywell energy management system.
- I - Negotiated reduction in laundry charges.
- J - Rental of Student Center Bowling Alley for use by disabled students.
- K - For initial 15-month period, 4/88 to 6/89.
- L - Unrealized portion of projected 13% salary increase would be used to restore level of working cash (\$7,000 per percentage point).

ABOLITION OF DEGREE PROGRAMS: M.A. IN FRENCH,  
M.A. IN GERMAN, AND M.A. IN SPANISH, SIUC

Summary

On March 6, 1984, the IBHE approved a "Report on Programs Reviewed by Public Universities During 1982-83," which included a recommendation to the SIU Board of Trustees that the M.A. degree programs in French, German, and Spanish, SIUC, were not educationally and economically justified. On February 14, 1985, the Board of Trustees accepted a report from SIUC which proposed that these three programs be monitored for a period of three years against four criteria and that a final proposal for retention, restructuring, or abolition of these programs be presented to the Board by December 1988.

Internal procedures have delayed presentation of that final proposal. SIUC now proposes and the Chancellor recommends that the M.A. degree programs in French, German, and Spanish be abolished and that the generic M.A. degree program in Foreign Languages and Literatures be restructured with concentrations in French, German, and Spanish.

### Rationale for Adoption

Although progress has been made in meeting all four of the criteria (see Appendix A), the Department of Foreign Languages and Literatures has concluded that its students will be better served and its graduate program will be more cost effective under the new arrangement here proposed.

A coherent core of courses will be required of all students in the restructured M.A. in Foreign Languages and Literatures. The course in bibliography and research methodology has already been consolidated for students in all three languages. In addition, FL 436-3: Methods in Teaching Foreign Languages is given once a year for all graduate students, whatever their language; in each case some of the work is done by all students and some is assigned according to the concentration of the individual. Future plans include the development of a course in critical theory as applied to literature in French, German, and Spanish to be taught to all graduate students working in one class.

The three separate M.A. programs were the subject of a program review during Academic Year 1987-88. The external reviewers specifically noted the prospects of making the proposed changes and stated that they had no objections to these changes and that there were some potential advantages to be realized from them.

The current numbers of graduate majors are the following:

French:	8
German:	0
Spanish:	7

### Considerations Against Adoption

None are known to exist.

### Constituency Involvement

The proposed response is the result of an administrative examination of the issue by the Office of Academic Affairs and Research in conjunction with the Chair of the Department of Foreign Languages and Literatures, the Dean of the College of Liberal Arts, and the Dean of the Graduate School, SIUC. These plans have been reported to the Graduate School.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the M.A. degree programs in French, German, and Spanish at Southern Illinois University at Carbondale be and are hereby abolished; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take such actions as may be required to carry out these abolitions and to effect the restructuring of the M.A. degree program in Foreign Languages and Literatures.

### Appendix A

Progress has been made in meeting the four criteria set forth in the report approved by the SIUC Board of Trustees on February 14, 1985. These criteria and the progress made on each are as follows:

(1) Providing foreign language instruction to area community colleges.

In 1986 and 1987, the Dean of Liberal Arts met with the Presidents and Academic Vice-Presidents of the local community colleges about the possibility of SIUC offering classes in French, German, and Spanish which were otherwise not available at their schools. Initially, the response was positive; however, the community colleges did not follow through with tendered memoranda of agreement. There were some elements, mostly associated with costs of the original model SIUC offered, which the area community colleges found to be obstacles. In an attempt to get this project back on track, the University more recently adopted an alternative proposal. All class meetings of one selection of an introductory German course at SIUC were videotaped during the Fall term of 1987. These tapes were made for the purpose of providing the core of a package of audio-visual instruction for area community colleges. We plan to use those videotaped SIUC classes plus whatever commercially produced videotaped materials and computer-assisted instruction software we can obtain to offer an alternative package to the area community colleges. We are now in the process of recruiting a new Language Lab Director and that project will become one of the Director's major new duties. The entire package clearly will need to be cost effective for the area community colleges and that is an issue which has not been settled yet. In short, this is an ongoing project which cannot be concluded immediately, but on which progress is being made. It is planned that the new Director will not only be continuing the development of the package for the community colleges, but will be working with them on sources of external funding for the whole project.

(2) Encouraging graduate students to acquire qualifications in another field.

Many of the graduate students in the Department of Foreign Languages are already acquiring supplementary qualifications by doing a double M.A. within the Department of Linguistics leading to preparation in teaching English as a Second Language. This is a field where jobs, particularly abroad, are available, and graduates who are competent to teach English as a foreign language are valued. Their training in this department enhances their work in this field.

Other kinds of teaching positions are opening up now as the secondary schools in the United States are returning (in part under pressure from university admissions standards) to the teaching of foreign languages. Our students are encouraged to investigate the College of Education courses leading to certification; many of the students have already taught and are returning to graduate school to upgrade their credentials. The move toward an M.A. in Foreign Languages and Literatures will promote double majors within that department too, which will result in graduates competent to teach two foreign languages in this country. This preparation is encouraged by hiring patterns at secondary schools and junior colleges which prefer candidates prepared to teach both French and Spanish, or Spanish and German, for example.

In general, graduate students are encouraged to discuss career plans with advisors in the department who are aware of the job market and who work with the students individually to make choices as to the direction they intend to go. The program allows for courses outside the department and students are encouraged to take advantage of them.

(3) Attracting in-service teachers to upgrade their qualifications.

The department has been attracting in-service teachers to complete a minor in foreign languages or to begin an M.A. In French, for the last three years, at least one course a year carrying the possibility of graduate credit is given in the evening for these practicing teachers who cannot attend during the day. The Academic Alliance of area foreign language teachers (a twice-yearly meeting focusing on recent innovations in language teaching and testing) has proven to be a source of recruitment for our graduate program, as has Foreign Language Day, held each spring for approximately 1700 students from almost 50 high schools. The fact that the department has just been honored with a State Superintendent's Award for our efforts at Foreign Language Day should also enhance our reputation and attract more practicing teachers to the M.A.

(4) Keeping track of cost effectiveness.

The M.A. program is cost effective because most of the graduate courses are taught as overloads and virtually all our graduate students teach as G.A.'s while they take courses, and some continue to do so while writing the thesis. During the coming year the wisdom of reducing the total number of languages taught in the department will be investigated. If there is a reduction in the number of languages taught, the overall cost effectiveness of both graduate and undergraduate classes might be improved.

If there is an increase in graduate level enrollments, the augmented enrollment can be accommodated by having concentrations in French, German, and Spanish in the M.A. in Foreign Languages and Literatures.

RETENTION OF DEGREE PROGRAMS: B.A. AND B.S. IN RUSSIAN, SIUC

Summary

On March 6, 1984, the IBHE approved a "Report on Programs Reviewed by Public Universities During 1982-83," which included a recommendation to the SIUC Board of Trustees that the B.A. and B.S. in Russian, SIUC, were not educationally and economically justified. On February 14, 1985, the Board of Trustees accepted a report from SIUC which proposed that these programs be monitored for a period of three years against two criteria and that a final proposal for retention, restructuring, or abolition of these programs be presented to the Board by December, 1988.

Internal procedures delayed presentation of that final proposal. SIUC now proposes and the Chancellor recommends that the B.A. and B.S. degree programs in Russian be retained and that these programs be monitored on a



three-year cycle to assess the program quality and measure progress in meeting student demand.

#### Rationale for Adoption

Some progress has been made in meeting both criteria (see Appendix A), and the Department of Foreign Languages and Literatures has projected that student demand for the Russian programs will continue to increase. The pattern of growth experienced at SIUC is consistent with national figures.

#### Considerations Against Adoption

The increase in the number of Russian majors and minors has been modest since the February 14, 1985, action, and maintaining these programs will require expenditure of resources.

#### Constituency Involvement

The proposed resolution has been recommended by the faculty and Chair of the Department of Foreign Languages and Literatures, the Dean of the College of Liberal Arts, and the Vice-President for Academic Affairs and Research.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the B.A. and B.S. degree programs in Russian will be retained; and,

BE IT FURTHER RESOLVED, That Southern Illinois University at Carbondale continue to monitor these programs on a three-year cycle in order to assess program quality and student demand and submit to this Board a report of these programs not later than the regular Board of Trustees meeting of December 1992.

#### APPENDIX A

Progress has been made in meeting the two criteria set forth in the Report approved by the SIU Board of Trustees on February 14, 1985. These criteria and the progress made on each are as follows:

##### (1) Meeting Student Demand.

The number of Russian majors has increased during the past few years from two students in 1984, five students in 1985, six students in 1986, 10 students in 1987, but decreased to six students in 1988. The number of students pursuing a minor in Russian has increased from 13 in 1986, 18 in 1987, to 36 in 1988. These minors are important to the program in that they are often the source of new majors. This growth pattern is similar to (and actually better than) national trends. Data released by the Modern Language Association indicate that overall enrollment in Russian programs in the United States increased 11.8% from 1983 to 1986. The expectation is that this increase will continue because knowledge of the Russian language is viewed as

being critical to American trade. Finally, the total number of student credit hours generated in Russian courses by all students over the four year period were as follows:

AY 1984-85	367
AY 1985-86	326
AY 1986-87	412
AY 1987-88	458

If the student demand persists, the full-time faculty member scheduled for retirement will be replaced and the .50 time faculty member will be increased to full-time for FY-91.

(2) The number of graduates with majors, double-majors, and minors in Russian.

Graduates with a Russian major generally find work relating to their knowledge of the language or enter graduate work which require their knowledge of Russian. The following list of recent graduates and their current professional placement provides an indication of this pattern.

PLACEMENT OF GRADUATES WITH RUSSIAN B.A.

<u>Name</u>	<u>Year Granted</u>	<u>Placement</u>
Reiner W. Lambert	1981	Lt. in U.S. Navy, Ena, Michigan
Martin F. Galloway	1983	M.A. student at Washington State University, Seattle (Double major in History and Russian)
Juli A. Lawrence	1983	Editor of Newspaper, Anna, Illinois, with plans for Moscow Journalist (Double major in Anthropology and Russian)
Ronald T. Klutho	1984	Bilingual Clerk at Chemical Company, St. Louis, Missouri (Double major in Linguistics and Russian)
John R. Lemonds	1986	Has applied for job at Moscow Embassy as of 1987; outcome unknown
Bogusia Skudrzyk	1988	SIUC Graduate School (Double major in Psychology and Russian)
Todd Williams	1988	Accepted for job at American Embassy in Moscow, beginning December 1988
Julianna Zdunich	1988	Leningrad State University, USSR (Russian Language Study - Council on International Educational Exchange)
Jerry Mulvaney	Fall 1988	Defense Language Institute, Monterey, California, beginning Spring 1989

As can be seen by this list of Russian B.A.s and their careers since their degrees, almost all of them are using the language in their work or further studies. Included here are almost all graduates of the last few years. The graduates not included here but shown on the following table are those for which the department has no current information. The double majors in 1983 and 1988 account for the discrepancy between the list here and the total number of graduates presented on the following table.

The total number of degrees conferred during this three-year period is as follows:

<u>Year</u>	<u>1st Major Graduates</u>	<u>2nd Major Graduates</u>
FY 1983	0	2
FY 1984	1	1
FY 1985	0	0
FY 1986	2	0
FY 1987	0	0
FY 1988	2	1

ADDITION OF SPECIALIZATION: MASTER OF ARTS, MAJOR IN ENGLISH, SPECIALIZATION IN TEACHING ENGLISH AS A SECOND LANGUAGE, SCHOOL OF HUMANITIES, SIUE

Summary

This matter proposes the addition of a specialization in Teaching English as a Second Language to the existing Master of Arts degree program, major in English, School of Humanities, SIUE. No additional resources are required in order to offer the new specialization.

Rationale for Adoption

The Department of English Language and Literature, School of Humanities, proposes a master's degree specialization in Teaching English as a Second Language (TESL). The Department currently offers four specializations in its M.A. degree program: American and English Literature, Junior College Teaching, Linguistics, and Teaching of Writing. To these will be added a fifth specialization, offered in response to long-standing requests in the SIUE service region for a program of graduate study focused on TESL and in response to current national and international needs pertaining to the teaching of English. The purpose of the specialization is to prepare students for either professional academic opportunities related to teaching English to non-native speakers or advanced graduate programs with second language learning as their principal academic focus. The new specialization relies on courses currently available in the Department of English Language and Literature. To these courses, however, the specialization brings a central focus on Teaching English as a Second Language, complementing, therefore, existing offerings within the Department. The staff required to teach the courses comprising the specialization are current members of the Department. Individually, they have had extensive training and experience in the field of Teaching English as a Second Language. No additional resources are required in order to support the new specialization.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Approval for the specialization in Teaching English as a Second Language has been received from the Linguistics Committee of the Department of English Language and Literature, the Graduate Studies Committee of the Department, the Academic Policy Committee of the School of Humanities, the Dean of the School of Humanities, and the Graduate Council of SIUE. It is recommended by the Provost and Vice-President for Academic Affairs and by the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the specialization in Teaching English as a Second Language be and is hereby approved as an additional specialization within the Master of Arts degree program, major in English, SIUE: and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

SPECIALIZATION IN TEACHING ENGLISH AS A SECOND LANGUAGE,  
MASTER OF ARTS DEGREE PROGRAM, MAJOR IN ENGLISH, DEPARTMENT  
OF ENGLISH LANGUAGE AND LITERATURE, SCHOOL OF HUMANITIES,  
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

Program Inventory Data:

<u>CIPS CODE</u>	<u>MAJOR</u>	<u>CONCENTRATION</u>	<u>DEGREE</u>	<u>SCHOOL/DEPARTMENT</u>
<u>Current:</u>				
23.0101	English		B.A.	Humanities/English Language and Literature
23.0101	English		B.S.	Humanities/English Language and Literature
23.0101	English	American and English Literature	M.A.	Humanities/English Language and Literature
23.0101	English	Junior College Teaching	M.A.	Humanities/English Language and Literature
23.0101	English	Linguistics	M.A.	Humanities/English Language and Literature

<u>CIPS CODE</u>	<u>MAJOR</u>	<u>CONCENTRATION</u>	<u>DEGREE</u>	<u>SCHOOL/DEPARTMENT</u>
<u>Current:</u>				
23.0101	English	Teaching of Writing	M.A.	Humanities/English Language and Literature
<u>Proposed:</u>				
23.0101	English		B.A.	Humanities/English Language and Literature
23.0101	English		B.S.	Humanities/English Language and Literature
23.0101	English	American and English Literature	M.A.	Humanities/English Language and Literature
23.0101	English	Junior College Teaching	M.A.	Humanities/English Language and Literature
23.0101	English	Linguistics	M.A.	Humanities/English Language and Literature
23.0101	English	Teaching English as a Second Language	M.A.	Humanities/English Language and Literature
23.0101	English	Teaching of Writing	M.A.	Humanities/English Language and Literature

RECOMMENDATION FOR HONORARY DEGREE, SIUE

Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the honorary degree of Doctor of Humane Letters to James Harlan Cleveland at an early commencement of Southern Illinois University at Edwardsville.

Rationale for Adoption

James Harlan Cleveland was born January 19, 1918, in New York City. He received his baccalaureate degree from Princeton University in 1938. In 1938-39, he studied at Oxford University as a Rhodes Scholar.

Harlan Cleveland has served his country and the global community as a public official, political scientist, and educator for over four decades. His work in international relations, peacekeeping, and cultural studies exemplifies the finest characteristics of public service.

Mr. Cleveland began his career in public service in 1939 working in the office of U.S. Senator Robert M. LaFollette, Jr. Throughout the 1940's, he

served in a variety of posts with the Farm Security Administration, the Foreign Economic Administration, the Allied Control Commission, and the United Nations Relief and Rehabilitation Administration (UNRRA). With the UNRRA he served in Rome, Italy, from 1944 to 1947, and then became Director of the China Office in Shanghai in 1947. In 1952, he was appointed Assistant Director of the Europe Mutual Security Agency.

In 1953, Mr. Cleveland accepted the position of executive editor of The Reporter in New York City, and in 1955, assumed the position of publisher. He moved to academe in 1956 with an appointment as Professor of Political Science and Dean of the Maxwell Graduate School of Citizenship and Public Affairs at Syracuse University, New York, where he served until 1961. Again in government service in 1961, he served as Assistant Secretary for International Organization Affairs at the Department of State until 1965. Mr. Cleveland then was selected as U.S. Ambassador and representative to NATO, a position he held until 1969.

Returning to academe, Mr. Cleveland was appointed President of the University of Hawaii in Honolulu. In 1974, he was appointed the Director of the Program in International Affairs at the Aspen Institute of Humanistic Studies, Princeton, New Jersey, where he served until 1980. In 1980, he became Professor of Public Affairs and Planning and Dean of the Hubert Humphrey Institute of Public Affairs at the University of Minnesota, Minneapolis.

A distinguished author, Harlan Cleveland has shared his insights into a variety of topics so that all may benefit from his wide-ranging experiences. His writings have addressed topics of international relations, diplomacy, intercultural relations, and the ethics of power and leadership. His books include: The Obligations of Power; NATO: The Transatlantic Bargain; The Future Executive; China Diary; The Third Try at World Order; and The Knowledge Executive. As an editor or co-author, he contributed to: The Overseas Americans; The Promise of World Tensions; Energy Futures of Developing Countries; The Ethics of Power; Ethics and Bigness; and Bioresources for Development.

Committed to helping others, Mr. Cleveland has given of his energies and talents through an array of agencies and organizations. He has served with organizations including the Atlantic Council of the United States and Global Perspectives in Education, on the Boards of the Institute for the Future and of the General Service Foundation, and as a Trustee of the International Council for Educational Development. Active as a political scientist, he holds membership in the American Political Science Association, the American Society for Public Administration, the Council on Foreign Relations, and the Association of American Rhodes Scholars.

Throughout his career, Mr. Cleveland's achievements and contributions to the world community have been widely recognized. In 1946, he was awarded the United States Medal of Freedom, and was made a Grand Knight Officer of the Order of the Crown of Italy by the Italian government. He received the Gold Star of the Order of the Brilliant Star from the Republic of China in 1948. In 1968, he received the Woodrow Wilson Award from Princeton University. Mr. Cleveland has been granted more than a dozen honorary degrees from American and foreign universities.

It is for Harlan Cleveland's lifetime of distinguished public service, his leadership in promoting peace and cultural understanding, and his devotion to improving the educational enterprise that this recommendation for an honorary degree is presented.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Humane Letters be presented to James Harlan Cleveland at the June 10, 1989, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUE

Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Distinguished Service Award to Mr. Edward E. Hightower at an early commencement of Southern Illinois University at Edwardsville.

Rationale for Adoption

Edward E. Hightower was born May 19, 1951, in Gobler, Missouri. He received his Bachelor of Science in Education in 1974 and the Master of Science in Education Administration in 1977, both from SIUE. He is presently completing the Specialist Degree in Education Administration at SIUE. Award of the degree is anticipated at the June 1989, commencement.

Edward Hightower is a widely known and respected educator in the Metro East community. Since 1974, he has served as principal of the Eunice Smith Elementary School in Alton. As a leader in the community as well as in education, Mr. Hightower was selected to present modules in SIUE's Student Leadership Development Program on the topics of leadership characteristics and civic responsibilities. Recognizing his contributions to education, the Illinois State Board of Education granted him its "Those Who Excel" award for excellence in education in September, 1988. In October of 1988, the State Board of Education again honored Mr. Hightower with its Illinois Distinguished Educator Award. He is one of only twelve educators in the state to receive the award.

Edward Hightower is nationally recognized for his skills in officiating at basketball. A former Cougar basketball player, he began officiating for league games while in college. He advanced to officiating interscholastic and junior college games, and in 1976, was selected to officiate in the Illinois Junior College State Tournament. In 1977, he was placed on the Big 10 Satellite Staff of Officials. After officiating in NAIA district tournaments and the National Junior College Finals, he was chosen to officiate for NCAA divisional games. For the past seven years, he has officiated in the Big Ten, Big Eight, Missouri Valley, and Metro Conferences. In 1985 and 1986, he officiated at the NCAA Division I tournament. He was chosen to officiate the 1988 National Championship Game, an honor and a privilege accorded very few officials. During all of these activities, Mr. Hightower has promoted the highest ideals of sportsmanship, honesty, and fair play. Through his work as an official, he has brought recognition to the University and to the Metro East area.

Dedicated to improving the community, Edward Hightower is involved in numerous organizations. He serves on the Boards of Directors of the Community Development Resource Center, the Madison County Urban League, and Pride Incorporated. He has served on the Boards of the Upper Madison County Heart Association, and the Piasa Bird Council of the Boy Scouts of America and has served with the Alton Optimists Club. He is President of the Sylvester Frison Memorial Scholarship Fund, and Vice President of the Southwestern Officials Association. He supervises officials of the American Legion leagues in Alton, umpires American League baseball, and coaches junior high school basketball and baseball. Maintaining his commitment to SIUE, Mr. Hightower serves on the Board of Directors of the SIUE Alumni Association.

This recommendation for the Distinguished Service Award is presented in recognition of Edward Hightower's achievements in and contributions to education, his accomplishment as a respected sports official, and his long-standing dedication to improving and serving his community.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Distinguished Service Award, SIUE, be presented to Mr. Edward E. Hightower at the June 10, 1989, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.



RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUESummary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Distinguished Service Award to Mr. Charles B. Menees at an early commencement of Southern Illinois University at Edwardsville.

Rationale for Adoption

Charles B. Menees was born November 8, 1916, in Springfield, Illinois. He received his baccalaureate degree in history from Illinois College in 1941 and graduated Phi Beta Kappa.

Charles Menees' first career, as a news reporter and writer, began with the Virginia Gazette in Virginia, Illinois, where he worked from 1935 to 1940. He joined the Bloomington Pantagraph, in Bloomington, Illinois, in 1941. In 1942, he moved to the St. Louis Post-Dispatch, where he worked as a reporter, magazine writer and columnist, and music critic until 1962. Mr. Menees then joined McDonnell Douglas Corporation, where he worked for some sixteen years as editor of various newsletters and publications.

Charles Menees is best known, however, for the avocation which became his second career--the study and enjoyment of America's big-band and jazz music. In 1945, he initiated the first radio broadcast in the St. Louis area devoted to big-band and jazz music at WTMV radio station, located in what is now the East St. Louis Center of SIUE. Subsequently, he broadcast on radio stations WIL and KWMU before moving to KMOX, where he has hosted a nationally broadcast jazz program since 1978.

A trained historian, Mr. Menees is an avid student of both the musician and his music. He has interviewed and studied the careers of many of America's greatest jazz and big-band musicians. His radio programs and his presentations are as much an educational experience as they are a cultural or social activity.

Applying his writing talents to his musical interests, Mr. Menees has contributed to the Jazz Educators Journal, to "Downbeat" Magazine, and to various international publications devoted to jazz music.

Active in music education, Mr. Menees has taught big-band and jazz classes at Meramec Community College in St. Louis and at the University of Missouri at St. Louis, and has assisted with SIUE's course on the History of Jazz. He teaches SIUE Elderhostel classes and other elderhostel classes in the midwest, delighting and informing students with his extraordinary knowledge of music. He assisted with the creation of the National Ragtime and Jazz Archive at SIUE, and has been active in its development and recognition.

Internationally known as a jazz historian and collector, Mr. Menees holds memberships in the Glenn Miller Society of England, the Duke Ellington Society of New York, the National Association of Jazz Educators, the Union of

Jazz Record Collectors, and the International Association of Jazz Record Collectors. He is active in numerous music organizations in the St. Louis area and throughout the country.

For his devotion to jazz and jazz education, Charles Menees was the first layman honored by the National Jazz Educators Association. He has been recognized by numerous regional groups such as the St. Louis Jazz Club and the St. Louis Musicians Association. He is the recipient of an honorary degree from the University of Missouri at St. Louis, and has been recognized in Who's Who in the Midwest.

Charles B. Menees has enriched the lives of countless people through his broadcasts, classes, and writings on big-band and jazz music. He is a cultural resource and asset of the St. Louis region that is unmatched elsewhere. He enthusiastically and unselfishly gives of his time and energies to the community and to aid education. It is for these reasons that this recommendation for the Distinguished Service Award is presented.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Distinguished Service Award, SIUE, be presented to Mr. Charles B. Menees at the June 10, 1989, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

#### RECOMMENDATION FOR HONORARY DEGREE, SIUC

##### Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Dr. William Bevan be awarded the honorary degree, Doctor of Humane Letters, to be presented at the May 12, 1989, commencement of the College of Liberal Arts of Southern Illinois University at Carbondale.

##### Rationale for Adoption

Dr. Bevan is a native of Plains, Pennsylvania, born May 16, 1922. He was graduated with honors from Franklin and Marshall College with the A.B. degree in 1942. He received the M.A. degree from Duke University in 1943 and

the Ph.D. from Duke in 1948. Dr. Bevan's field is experimental psychology, an area where his research has gained national and international prominence.

From 1946 to 1948 Dr. Bevan was an Instructor and Assistant Professor at Heidelberg College, and in 1947 he taught at Duke. From 1948 through 1959 Dr. Bevan taught Psychology at Emory University, rising from Assistant Professor to full Professor. From 1959 to 1962 Dr. Bevan was Professor and Chair of the Psychology Department at Kansas State University. In 1962 and 1963 Dr. Bevan was Dean of the School of Arts and Sciences at Kansas State, and from 1963 to 1966 he was Vice President for Academic Affairs.

From 1966 to 1970 Dr. Bevan was Vice President and Provost at John Hopkins University. During that period he was also a Fellow in the Center for Advanced Study in the Behavioral Sciences at Stanford University and a Senior Post Doctoral Fellow at the National Science Foundation.

From 1970 to 1974 Dr. Bevan was Executive Officer of the American Association for the Advancement of Science. In 1974 Dr. Bevan was named the William Pew Professor of Psychology at Duke University. He was Chair of the Department of Psychology at Duke in 1977 and 1978, and then became Provost at Duke from 1978 to 1982.

Since 1982, Dr. Bevan has been Vice President and Director of the Health Program at the John D. and Catherine T. MacArthur Foundation, the position he currently holds. In 1982, Dr. Bevan served as President of the American Psychological Association. From 1970 to 1974 he was the publisher of Science magazine, and he was Associate Editor of the American Psychologist from 1979 to 1985. He was a charter member of the renowned Center for Creative Leadership, funded by the Richardson Foundation.

In summary, Dr. Bevan has enjoyed a distinguished career in his discipline and as an academic and foundation administrator. He has received honorary degrees from Florida Atlantic University, Emory University, Franklin and Marshall College, the University of Maryland, and Duke University.

#### Considerations Against Adoption

None are known.

#### Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the College of Liberal Arts, recommends this honorary degree.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree, Doctor of Humane Letters, be awarded to Dr. William Bevan at the May 12, 1989,

commencement of the College of Liberal Arts of Southern Illinois University at Carbondale.

### RECOMMENDATION FOR HONORARY DEGREE, SIUC

#### Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Mr. August C. Meyer be awarded the honorary degree, Doctor of Humane Letters, to be presented at the May 13, 1989, commencement of the College of Communications and Fine Arts of Southern Illinois University at Carbondale.

#### Rationale for Adoption

The University was still known as Southern Illinois Normal University when August C. Meyer graduated in 1922 with a degree in education. He returned to his native Brookport in far southern Illinois. Mr. Meyer continued his education at the University of Illinois, where he was awarded a Doctor of Jurisprudence degree in 1928. He married Clara Rocke (deceased) in 1929 and had one son, August C. Meyer, Jr.

Mr. Meyer has had a long and distinguished career in the communications industry. It was his vision and foresight that brought wide-area television service to central Illinois at a time when many felt television could not work economically in other than large cities with concentrated populations. He successfully petitioned the Federal Communications Commission to assign the highly desirable, low frequency VHF Channel 3 to Champaign in an area designed for higher frequency UHF channels. Mr. Meyer negotiated a compromise between competing applicants for the Channel 3 frequency, and organized and eventually acquired ownership of Midwest Television, Inc., one of the more successful broadcasting companies in the United States.

WCIA Television in Champaign, Illinois, went on the air in November, 1953, bringing wide-area television service, for the first time, to the central Illinois communities of Champaign-Urbana, Danville, Bloomington, Springfield, and Effingham, as well as more than 1400 smaller communities in the television station's coverage area. Mr. Meyer directed WCIA in its early days with a strong sense of community purpose--an operational standard for his television and radio stations that continues to this day. He was a pioneer in innovative and educational programming. He established a "telecourse" arrangement with Millikin University in Decatur, mandated weekly discussion programs with titles such as, "Let's Look at Learning," and insisted on a strong commitment to area news coverage. Today, the WCIA Television news department is recognized as one of the best in the country.

Mr. Meyer's broadcast operations expanded when he acquired WMBD-AM-FM-TV in Peoria in 1960 and KFMB-AM-FM-TV in San Diego in 1964. All of the Midwest Television stations are CBS affiliates, and Mr. Meyer came to play a large and distinguished role in service capacities with the CBS network. He

was a member of the CBS affiliate Board of Advisors from 1960 to 1963 and from 1966 to 1969. He is also a Director of the Illinois Association of Maximum Service Telecasters.

August C. Meyer's devotion to his state and its government is well recognized. He has been a friend and counselor to many who occupied positions of high office in state and federal government, including the late U.S. Senator Everett Dirksen, U.S. Senators Alan Dixon and Paul Simon, former Illinois Secretary of State, the late Paul Powell, and former Illinois State Auditor Michael Howlett. He is a Trustee of the Lincoln Academy of Illinois and has established a strong newsgathering effort for his television and radio stations in Springfield. Mr. Meyer always felt that news of the workings of government was important for his viewers and listeners. He has remembered his southern Illinois roots, and his television stations have produced numerous documentaries involving topics and people from this part of the state. Mr. Meyer established a unique research department for his television station and was ahead of the industry in formulating methods of determining his viewers' needs and interests. His research staff expanded their efforts into the areas of election polling, and some of the methodology created by Mr. Meyer has carried forward to the extensive election coverage done by the major networks today. Midwest Television polls during Illinois political campaigns are known to be highly accurate and are quoted widely by media throughout the state and the nation.

August C. Meyer is among a vanishing breed of broadcasters who believes in strong local ownership and a firmly cemented relationship with the communities in the station's service area. Midwest Television, Inc. continues to operate from its original offices in Champaign, with the same spirit of localism and maximum service that inspired its birth.

Mr. Meyer is Chairman of the Board of the Bank of Illinois and Chairman of the Board of Midwest Television, Inc. He has become one of the nation's 250 most wealthy individuals, and has been inordinately generous. His contributions to non-profit organizations are well known and extensive. He is past President and member of the Board of Directors of Burnham Hospital in Champaign, member of the Board of Directors of the SIU Foundation, past Legal Counsel to the Illinois Press Association, member of the Illinois and Champaign County Bar Associations, and member of the National Association of Broadcasters.

August C. Meyer will celebrate his 90th birthday on October 28, 1990. Conferring an honorary Doctor of Humane Letters degree would be most appropriate at this point in his life. Mr. Meyer's contributions are many and his stature in his profession is unparalleled. His quoted philosophy for the conduct of business stands up for all as an approach to life and for the maintenance of relationships with others: "Conduct every conference or finish each transaction with others as if you expected to do business with them tomorrow."

#### Considerations Against Adoption

None are known.

Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from appropriate faculty and student constituency groups. The President reviewed the recommendation of the committee and, in consultation with the Vice-President for Academic Affairs and Research, recommends this honorary degree.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree, Doctor of Humane Letters, be awarded to Mr. August C. Meyer at the May 13, 1989, commencement of the College of Communications and Fine Arts of Southern Illinois University at Carbondale.

APPROVAL OF UTILITY EASEMENT: ILLINOIS POWER COMPANY, SIUESummary

This matter proposes the grant of an easement to Illinois Power Company to provide utility service to the portion of the SIUE campus designated as University Park. The proposed easement is presented and described in Exhibit A, attached.

Rationale for Adoption

At its meeting of September 12, 1985, the Board approved, as part of the FY-87 capital budget, development of University Park. On July 10, 1986, the Board approved the capital project, University Park Utilities Extension and Site Improvements, and recommended David A. Loyet and Associates, Inc. to the Capital Development Board as the design consultant for the project.

Planning for University Park utilities and site improvements has proceeded to a stage that authorization for a utility easement is in order. The proposed easement was prepared by Illinois Power Company in conjunction with the project architect, and has been reviewed by University officers.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) A utility easement, as presented in Exhibit A attached hereto, be and is hereby granted to Illinois Power Company.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accord with established policies and procedures.

TECHNICAL ADJUSTMENT TO MID-YEAR TUITION INCREASE POLICY  
FOR FISCAL YEAR 1989

Summary

This matter proposes, upon the review and recommendation of the Chancellor, to make a technical adjustment in the policy related to the assessment of tuition for recipients of the Illinois State Scholarship Commission's Monetary Award Program.

Rationale for Adoption

At the October 13, 1988, meeting of the Board of Trustees of Southern Illinois University, action was taken to put into effect a mid-year tuition increase. The resolution enacted by the Board stated in part:

BE IT FURTHER RESOLVED, That during FY-89 these increases will not be charged to students who are ISSC Monetary Award Program recipients; and . . .

The intent of this portion of the resolution was to hold harmless MAP recipients from any tuition increase if supplemental funds were not appropriated to the ISSC. Since the time of the action by the Board, supplemental funds have been appropriated to the ISSC to cover the costs of mid-year tuition increases.

Without this matter Southern Illinois University at Carbondale and Southern Illinois University at Edwardsville would lose \$576,800 and \$155,800, respectively, since these funds have now been appropriated to the ISSC. For the whole of SIU this would mean the loss of \$732,600. This matter grants the proper authority to SIUC and SIUE to bill and collect these tuition increases for MAP recipients.

During the discussions in September and October concerning the tuition increases being proposed, it was the intent of the Board and the administration not to place an added burden on MAP recipients. At that time there was also uncertainty about the possibility of the legislature appropriating supplemental funds to the ISSC.

Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

Appropriate constituencies were involved in the discussions at the time the tuition increase was proposed and were given assurance that MAP recipients would be held harmless. No subsequent involvement has taken place.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That a technical adjustment be made to the resolution of the Board, enacted October 13, 1988, pertaining to the item titled "Tuition Rate Increases for Fiscal Year 1989 [Amendment to 4 Policies of the Board B and C]; and

BE IT FURTHER RESOLVED, That during FY-89 these increases will be charged to students who are ISSC Monetary Award Program recipients to the extent that the recipients or the University receive FY-89 supplemental funding from ISSC to provide for these increases;

BE IT FURTHER RESOLVED, That the Chancellor will direct that appropriate action is taken to collect these funds without further action by this Board.

### PROPOSED REALIGNMENT OF FLIGHT TRAINING CHARGES, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-4]

### Summary

The matter proposes a realignment of flight training charges for the primary and basic courses in the Aviation Flight program offered by the College of Technical Careers, SIUC, through Air Institute and Service at Southern Illinois Airport. This realignment does not change the total charges to students who complete the program.

### Rationale for Adoption

A review of the low completion rate among students in some Aviation Flight courses and a comparison of the total number of flight training hours in our courses with Federal Aviation Administration flight training statistics and our student data indicate a need to increase by six the number of hours of aircraft training time (5 hours dual; 1 hour solo) in course AF 201 - Flight Primary, with an equal reduction in the training time of the course AF 203 - Flight Basic, to become effective Spring Semester, 1989. This transfer of hours and the required realignment of fees for the two courses are detailed in Table I.

This request does not constitute an increase in program fees. Rather, it is an adjustment between the first two courses in the program.

### Considerations Against Adoption

University officers are aware of none.



Constituency Involvement

The changes proposed were developed by administrative staff of the College of Technical Careers Aviation Flight Program. They have been approved by the Dean of the College, the Vice-President for Academic Affairs and Research, and the President, SIUC. No other constituency involvement has been sought.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-4 be amended to set forth flight training charges as follows:

4. Charges for flight training, SIUC, effective Spring Semester, 1989:

<u>Course</u>	<u>Rates</u>
AF 201 - Primary	\$2,925.00
AF 203 - Basic	2,080.00
AF 204 - Intermediate	2,400.00
AF 206 - Instrument & Advanced	3,050.00
AF 207 - Multi-Engine	1,580.00
AF 300 - Flight Instructor	1,380.00
AF 301 - Flight Instructor/Multi-Engine	890.00
AF 302 - Flight Instructor/Instrument	815.00

Table I

Realignment of Fees for AF 201 and AF 203

AF 201

Current Fees

Proposed Fees for Spring 1989

<u>44</u> hrs. Cessna 152 @ \$45 = \$1,980
<u>5</u> hrs. simulator @ \$30 = 150
<u>25</u> hrs. Flt. Inst. @ \$10 = 250
<u>25</u> hrs. Ground Inst. @ \$9 = <u>225</u>
Total \$2,605

<u>50</u> hrs. Cessna 152 @ \$45 = \$2,250
<u>5</u> hrs. simulator @ \$30 = 150
<u>30</u> hrs. Flt. Inst. @ \$10 = 300
<u>25</u> hrs. Ground Inst. @ \$9 = <u>225</u>
Total \$2,925

AF 203

<u>Current Fees</u>		<u>Proposed Fees for Spring 1989</u>	
45.5 hrs. Cessna 152		39.5 hrs. Cessna 152	
	@ \$45 = \$2,047.50		@ \$45 = \$1,777.50
2.5 hrs. Cessna 172RG		2.5 hrs. Cessna 172RG	
	@ \$65 = 162.50		@ \$65 = 162.50
10 hrs. Flt. Inst. @ \$10	= 100.00	5 hrs. Flt. Inst. @ \$10	= 50.00
10 hrs. Ground Inst. @ \$9	= 90.00	10 hrs. Ground Inst. @ \$9	= 90.00
	Total \$2,400.00		Total \$2,080.00
<hr/>		<hr/>	
Total Both Courses	\$5,005.00		\$5,005.00

DRUG-FREE WORKPLACE: IMPLEMENTATION OF THE DRUG-FREE  
WORKPLACE ACT OF 1988  
[AMENDMENT TO 2 POLICIES OF THE BOARD C-3]

Summary

This matter proposes an amendment to Policies of the Board which recognizes the Drug-Free Workplace Act of 1988 [P.L. 100-690] and which directs the Chancellor to take those steps necessary to implement the Act. That Act requires federal contractors and grantees to establish and implement an active drug-free workplace program by March 18, 1989, and sets out the minimum requirements of the program.

Rationale for Adoption

On November 18, 1988, President Reagan signed into law the Drug-Free Workplace Act of 1988. The Act, effective March 18, 1989, is applicable to Southern Illinois University in its roles as a federal contractor and grantee and requires the University to certify to contracting or granting agencies that it will provide a drug-free workplace by doing the following:

1. Publish a statement which notifies employees that the unlawful manufacture, distribution, dispensation, possession, or use of controlled substances is prohibited in the workplace and specifies the actions which will be taken against employees for violations of such prohibition;
2. Provide a copy of such statement to each employee engaged in the performance of a federal contract or grant;
3. Establish a drug-free awareness program which informs employees of the dangers of drug abuse in the workplace, the employer's policy of maintaining a drug-free workplace, available drug counseling, rehabilitation, and employee assistance programs, and penalties which may be imposed upon employees for drug abuse violations;

4. Notify employees that as a condition of employment under any federal grant or contract the employee must abide by the terms of the statement and must notify the University of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after the conviction;
5. Notify the contracting or granting agency, within ten days after receiving notice from an employee or other source, of such a conviction;
6. Require satisfactory participation in a drug abuse assistance or rehabilitation program by any employee convicted of a criminal drug statute violation occurring in the workplace or impose appropriate sanctions on such employees;
7. Make a good faith effort to continue to maintain a drug-free workplace through implementation of the requirements.

The predominant rationale for adoption of this resolution is compliance with the new legislation which promotes the development and maintenance of a drug-free workplace.

Considerations Against Adoption

The application of such new, comprehensive legislation creates uncertainty as to its effects on the University community. This uncertainty can be dispelled only through efforts to gain a fuller understanding of the Act and relevant regulations and through actual practice.

Constituency Involvement

Constituency involvement has not been sought directly on this issue. Appropriate constituency involvement can be sought during the development of relevant campus regulations.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective March 18, 1989, 2 Policies of the Board C-3 be amended by the addition of the following as subparagraph i:

- i. Such policies will provide for a drug-free workplace which shall meet the minimum standards of applicable statutes or rules having the force of law. Guidelines published by the Chancellor shall be in effect and may be supplemented, where necessary, with more detailed campus regulations which have been approved by the Chancellor.

AND BE IT FURTHER RESOLVED, That the Chancellor is directed to take those steps necessary to implement the Act and ensure compliance with it.

## DRUG-FREE WORKPLACE GUIDELINES

In compliance with the Drug-Free Workplace Act of 1988 [P.L. 100-690], the following statement shall be furnished to employees:

- A. All employees are hereby notified that the manufacture, distribution, dispensation, possession, or use of controlled substances is prohibited on property owned or controlled by the Board of Trustees or in any place where duties of employment are being performed. Violations of this prohibition will subject employees to disciplinary action in accordance with the applicable personnel policy, law, or regulations having the force of law. As a condition of employment for an employee directly engaging in the performance of work pursuant to a grant or contract covered by the said Act, the employee will abide by the above terms and shall notify the University of any criminal drug statute conviction for a violation thereof not later than five days after such conviction.
- B. The Chancellor directs that a drug-free awareness program be established, which may be a component of already existing employee assistance programs, and that such program inform employees about the dangers of drug abuse in the workplace, the University's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance programs, and the penalties that may be imposed upon employees for drug abuse violations.
- C. Each employee to be engaged in the performance of a federal grant or contract shall be given a copy of the statement set forth in paragraph A above.
- D. The University will notify the granting or contracting agency within ten days after receiving notice of a criminal drug statute conviction from an employee pursuant to the last sentence of the statement set forth in paragraph A above.
- E. A designated employer representative shall require of any employee who is so convicted the satisfactory participation in a drug abuse assistance or rehabilitation program, or, in accordance with applicable University personnel policies, may impose a sanction on such employee within 30 days of notification of conviction.
- F. The University will make a good faith effort to continue to maintain a drug-free workplace through implementation of these requirements.
- G. The Presidents are hereby directed to develop, as necessary, more detailed institutional regulations dealing with the further implementation of P.L. 100-690. Those regulations shall be effective upon approval by the Chancellor.

REVISED PROJECT APPROVAL, SELECTION OF ARCHITECT, AND AUTHORITY  
FOR APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS:  
HANDICAPPED REMODELING, UNIVERSITY HOUSING, STUC

Summary

This matter requests project and budget approval to remodel thirteen rooms in seven residence halls to make them accessible to handicapped students.

This project was originally approved at the February 9, 1989, Board of Trustees meeting with an estimated cost of \$250,000. This revised matter contains an increased estimated cost of \$290,000. The original estimate omitted work to be done in Wakeland Hall (Greek Row). Funds will come from student housing fees.

This matter further requests permission for the plans and specifications to be prepared by the Physical Plant Engineering Service.

In addition, this matter requests that, upon recommendation of the Architecture and Design Committee, members of the Executive Committee of the Board be authorized to approve the plans and specifications and to award the contracts for this project.

Finally, this matter requests that the project and its method of financing be submitted to the Illinois Board of Higher Education (IBHE) for its review and approval of a noninstructional capital improvement.

Rationale for Adoption

On November 22, 1988, the University entered into an agreement with the U.S. Department of Education, Office of Civil Rights, whereby it will modify two rooms in each of six residence halls at Thompson Point and one room in one residence hall at Greek Row. This remodeling is to assure that housing offered to handicapped students in these residence halls is accessible to handicapped students in accordance with Section 504 of the Rehabilitation Act of 1973. This remodeling is to be completed by the beginning of the 1989-1990 academic year. The major work will be done in Pierce, Kellogg, Warren, Smith, Abbott, and Baldwin Halls at Thompson Point, and in Wakeland Hall at Greek Row. A minor modification will be made to one doorway in Lentz Hall, the Thompson Point dining hall.

This matter is requesting authority for members of the Executive Committee to award contracts because of the time constraints imposed by the agreement. Under normal circumstances, a project of this magnitude could be completed by the mid-August deadline. However, the delivery schedules of the special materials needed in handicapped modifications will require longer lead times. Therefore, it is desirable to open bids for the work at the earliest possible date and to award contracts immediately thereafter.

The University has further agreed to develop and administer a survey designed to identify whether there is an additional need for accessible housing for handicapped students enrolled at the University. If the survey indicates that additional remodeling is needed, the University has agreed to initiate the

necessary modifications to a portion of the remaining residence halls at Thompson Point by August 1, 1990, to be completed by August 1, 1991.

A separate part of the overall agreement contains an assurance that still further modifications will be made to exterior and interior doors in six residence halls at Thompson Point by April 1, 1989. This earlier deadline has made it necessary to separate these doorway modifications from the larger project proposed herein. The door changes will be made in Pierce, Bailey, Bowyer, Steagall, Brown, and Felts Halls and will cost approximately \$36,000. This work will be handled under approved purchasing procedures.

This project and its source of funds fall within the guidelines of the IBHE for noninstructional capital improvements. It is therefore necessary for this proposed project to be reviewed and approved by the IBHE prior to the commitment of any funds.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to remodel dormitory rooms at Thompson Point and Greek Row, SIUC, to provide accessible housing for handicapped students, be and is hereby approved at an estimated cost of \$290,000.
- (2) Funding for this project shall be from student housing revenues.
- (3) Upon recommendation of the Architecture and Design Committee, authorization be granted for the plans and specifications to be prepared by the Physical Plant Engineering Services.
- (4) After recommendation by the Architecture and Design Committee, members of the Executive Committee of the Board of Trustees be and are hereby authorized to approve the plans and specifications and to award contracts for this project.
- (5) This project and its source of funds, after review and approved, be recommended to the Illinois Board of Higher Education as a noninstructional capital improvement.
- (6) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Ms. Trudy Hale, President, SIUC Graduate and Professional Student Council, stated that the graduate students were in support of Item J, Increase in Student Medical Insurance Premium, SIUC. She continued that that support was contingent upon making the student insurance coverage consistent at all times and all places and providing students with an insurance carrier card so that they can use it if they need to go to emergency services. With regard to Item K, Increase in Student Recreation Fee, SIUC, she stated that the Graduate and Professional Student Council did not support the proposed increase and would like to see any extra financial burdens placed on students going directly to academic activities.

Regarding Item K, Increase in Student Recreation Fee, SIUC, Mr. Norwood asked if anything was being jeopardized by having the working cash balance of the Student Recreation Fee as low as \$42,446. President Guyon responded that that was an area of concern and that it had been discussed yesterday. He stated that he would be more comfortable with a \$200,000 working cash balance. Regarding Item W, Drug-Free Workplace: Implementation of the Drug-Free Workplace Act of 1988, Mr. Norwood asked if there was some concern on the University's part in having a person with a conviction voluntarily reporting that to the University. Chancellor Pettit stated that that was a weakness in the federal law that the University will have to live with and do the best it can.

Mr. Elliott commented on the effectiveness of the committee structure. He invited those in the audience to attend the committee meetings and participate in the discussion.

Mr. VanMeter stated that the committee structure had worked most effectively and efficiently for the Board and while at this particular time it may be possible to move the agenda it was not just a happenstance. He


continued that it was possible because of the work that had been done previous to this meeting.

Mr. Elliott moved the agenda which also included the reception of Reports of Purchase Orders and Contracts, January, 1989, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meeting held February 9, 1989. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference had been scheduled immediately following the regular meeting in the International Room and that lunch would follow in the Oak-Hackberry Rooms. Guests at the luncheon will be those persons involved in recruitment and retention, SIUE.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:25 a.m.

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Sharon Holmes, Executive Secretary



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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
APRIL 13, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, April 13, 1989, at 10:45 a.m., in the Auditorium of the SIU School of Medicine, 801 North Rutledge, Springfield, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Vice-Chairman  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. B. B. Birger

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair reported that the SIU School of Medicine had made a presentation yesterday to a group of people from the Springfield community and it had been extremely well received. He continued that it was so well received that one person in attendance had asked that the presentation be presented to the hospital board of Memorial Medical Center.

The Chair announced that Mr. Elliott was listed in the trusts and estates category of The Best Lawyers in America. He stated that the book lists the "best and brightest" lawyers nationwide and that members of the Illinois State Bar Association were well represented.

The Chair stated that Congressman Poshard had recently praised Mr. Norwood and Southern Illinois University in his remarks which are contained in the Congressional Record of February 28.

Under Trustee Reports, Mr. Norwood reported that he had attended the quarterly meeting of the State Universities Retirement System on March 9 and 10. He stated that the Retirement System was looking at alternatives to building a new building or expanding the building. He announced that currently there are 18,000 annuitants and that 35,000 annuitants were expected in the year 2005, thus compiling more forms and records on the annuitants. He stated that the System was doing well as far as income and investments: currently \$3 billion in market values. He explained that there was cause for concern about the funding being received from the state. He continued that last year's employer contributions was about \$46 million, expenditures were \$91 million, and \$67 million was paid out in retirement annuities alone. He explained that the investment income was making up the difference, but the Retirement System was getting to the point where the total value of the fund will go down. He stated that when thinking of budgets and the need for salaries don't forget that the Retirement System still needs to be funded adequately. He announced that there will be a revision in the credit for unused sick leave. He had shared an article, written by two staff members of the Retirement System, concerning disaster contingency planning for public employee retirement systems with the University.

Mr. Elliott reported that he had attended a meeting of the Administrative Advisory Committee of the State Universities Civil Service System on April 11.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Auditorium of the SIU School of Medicine at 9:00 a.m. He gave the following report:

With regard to Item J, Waiver of Annual Meeting and Election of Directors, IEC, the Committee recommends approval and that it be placed on the omnibus motion. With regard to Item K, Functions of the Treasurer [Amendment to 5 Policies of the Board B], the Committee recommends approval and that it be placed on the omnibus motion. Item M, Revised Supplemental Funding, Springfield Combined Laboratory Facility, Phase II, Springfield Medical Campus, SIUC, has been withdrawn. The other agencies have not been able to come up with their portion of the funding. The School of Medicine Library Information System matter was presented to the Committee. Under the guidelines, the Finance Committee needs to approve this and recommend approval by the Executive Committee in order for the matter to move forward. That was done. The SIUE School of Engineering Computing Proposal also needed approval by the Finance Committee and we made a recommendation to the Executive Committee to approve it and that was done. These are reported to the Board for information. Information was received on tuition by credit hour. A copy of this has been sent to other Board members. This was in response to a request last month to provide additional information. If you have additional questions, please address them to Don Wilson or myself. We spent quite a bit of time talking about the meaning of voluntary fees. We did not get finished with that discussion so it will continue at our next meeting. We have also asked the staff to present alternatives so we have actual language ready for alternatives for action next month. We ask that it be placed on the agenda for next month's meeting if a proposal can be presented. The Presidents and Chancellor are invited to make a recommendation if they're comfortable in doing so. I've asked the Chairman for extra time next month so we can discuss it fully. It was suggested that the Finance Committee meeting begin at 8:30 a.m. next month.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

We were so pleased to have the presentation by Howard S. Barrows, M.D., and patient, from the School of Medicine. I think we all know how outstanding this school is and that it is recognized nationwide for many of its activities. Some of us have seen a little bit of the simulated diagnosis in other visits here, but this was fascinating. We are very grateful to the Medical School for putting this demonstration together for us. Abolition of Degree Programs: Bachelor of Science, Major in Business Education, and Master

of Science in Education, Major in Business Education, School of Business, SIUE will be presented for discussion and action at the May meetings.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee asks that the following matters be placed on the omnibus motion: Items L, Project Approval, Parking Lot Expansion, SIUC; N, Proposal to Name Physical Component, SIUC [Ernest J. Simon]; and O, Proposal to Name Physical Component, SIUC [Richard C. Jones]. There were four information items that will come back to the Board at a later date: University Park at SIUE; the possible construction of a building to house the parking division at SIUC; the Coal Center of Southern Acres in Carbondale; and an update on the Outpatient Care Center at the Springfield Medical Center.

Under Executive Officer Reports, President Lazerson explained that the Institute for Electrical and Electronics Engineering sponsors the nationwide competition in terms of regions in the country. He reported that Jerry Westberg, a junior in the Department of Electrical Engineering, SIUE, had won first prize in the region 5 student paper competition. He noted that some of the universities in region 5 competition included the University of Missouri at Columbia; University of Missouri at Rollo; Washington University; and SIUC. He announced that Johnetta Haley, Professor of Music and Director of the East St. Louis Center, was recently elected Secretary of the Association of Governing Boards. He reported that there had been a groundbreaking for University Park on April 7, and that the Chancellor provided remarks on the relationship between universities and the economic vitality of the state and nation. He reported that Mr. Birger and Ms. Blankenship were also in attendance. He stated that there were in excess of 200 people in attendance and that the business community and others who share civic responsibility were present from both sides of the river. He announced that Mrs. Kimmel and Mr. Norwood had made presentations in the student leadership development

program. President Lazerson explained that he would be absent at the next Board of Trustees meeting, but that Dr. David Werner would be representing him.

President Guyon announced that the debate team had won the national championship for the fourth year in a row. He explained that a good portion of the team will graduate, so this will be a building year for the team. He continued that at a sort of freshman level debate activity, which occurred simultaneously with the national championship, SIUC placed second overall, had first best speaker, second best speaker, and placed all four of our teams in the top 32 out of 250 entries. He announced that the University's moot court team proved to be the world's best brief writers in this year's international competition by being chosen as the best from both the United States and the world. He reported that the competition had hosted 48 teams from 34 countries and that the United States had qualified 25% of those teams. He reported that the captain of the team, Mark Metzger, had been chosen as the fifth best oralist in the world. He stated it was an absolutely remarkable accomplishment for the moot court team, and they also had won the regional finals for the fifth consecutive year and will proceed to Washington. He stated that these people represent SIU so well that their accomplishments must be recorded.

Chancellor Pettit commented that sometime ago U.S. News and World Report polled the deans of medical schools throughout the country and asked a variety of questions about each other's schools. He continued that one of the questions was which medical school do you think of when you think of innovations in medical education? He stated that the one that came out number one clearly was SIU's School of Medicine. He stated that that indicated the kind of national reputation that SIU has for medical education. He reported that he had met with an Ad Hoc Committee on Higher Education in Illinois that was established by the east-west corporate corridor to look at higher education and

its relationship to economic development. He stated that he had represented SIU along with representatives from Northwestern, the University of Chicago, and the University of Illinois, that only the four have representation on this group by invitation. He announced that the next meeting of the group will be held on the Carbondale campus. He explained that over the course of the last few years SIU has benefitted greatly by bringing people to its campuses and exposing them to what SIU has. He stated that the lack of knowledge about Southern Illinois University was so great that it has to be done over and over again. He cited the meeting here at the School of Medicine. He continued that there had been a wonderful presentation yesterday and another one today, but that many of these people were surprised to learn that SIU has a School of Medicine, and they are corporate leaders within Illinois. He reported that Jak Tichenor, WSIU, had handed him some wire stories this morning constituting good news. He announced that a group of legislators, including some members of the Chicago Black Caucus, are joining in efforts to increase the state income tax and a bill will be introduced or an amendment to an existing vehicle. He stated that it was hoped that the bargaining with the professional staff at Edwardsville could get underway by May 1.

The Chair acknowledged Keith Sanders, Dean of the College of Communications and Fine Arts, who is leaving SIU. He wished him well and appreciated all that he has done for SIU.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
FEBRUARY, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of February, 1989, were mailed to the members of the Board in advance of the meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

WAIVER OF ANNUAL MEETING AND ELECTION OF DIRECTORS, IEC

Summary

The Board of Trustees has been asked by the Illinois Educational Consortium to approve a resolution for waiver of annual meeting and election of IEC Directors. Similar action was approved by the Board at its March 12, 1987 meeting.

Each year the IEC requests a waiver of notice of the IEC annual meeting and the holding of such a meeting for the purpose of election of Directors for the ensuing year. Under the cumulative voting provision of IEC Bylaws, each System can cast eight votes for each of its own nominees and assure their election. Such a meeting would therefore be perfunctory only. The Board may grant the waivers at this time, but it cannot consent to unanimous election of Directors since the slate is not yet known. The Board is therefore asked to select two nominees from this System and delegate to the Chancellor the power to file written unanimous consent to their election, and the election of the nominees of the other three Systems, at such time as the identities of the latter become known.

Rationale for Adoption

To accomplish necessary business of the IEC.

Considerations Against Adoption

None is known.

Constituency Involvement

Not applicable.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

Both notice and the holding of the annual meeting of members of the Illinois Educational Consortium be and are hereby waived;



Lawrence K. Pettit and Earl Lazerson be and are hereby selected to serve as Directors of said Consortium representing this Board; and

Lawrence K. Pettit be and is hereby authorized to consent and agree to the election of the above-named Directors together with two Directors named by each other member of the said Consortium as the act of and on behalf of this Board, and to do so in writing and in lieu of election at a meeting of members.

FUNCTIONS OF THE TREASURER  
[AMENDMENT TO 5 POLICIES OF THE BOARD B]

Summary

This resolution amends Board policies to eliminate the requirement that the Board approve individual financial institutions as depositories. It also establishes the requirement that the Treasurer provide a report of the amount and location of each cash account and investment to the Finance Committee semi-annually.

Rationale for Adoption

This resolution was initiated by the Finance Committee to remove the Board from the administrative decision of designating individual financial institutions for opening and maintaining depository accounts or investments. This section of Board policy does provide the Treasurer with criteria to be considered in the selection of depositories and investments. This resolution also establishes reporting requirements to the Finance Committee by the Treasurer. The adoption of this resolution will establish the Board's role in this area as one of policy only.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not applicable.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 5 Policies of the Board B be amended to read as follows:

B. Functions of the Treasurer

1. Fund Depositories

- a. The Board endorses consolidation of all University bank accounts in any given bank into one account entitled "Board of Trustees - Southern Illinois University."

- b. The Board authorizes the Board Treasurer to open and maintain a depository account or accounts and to make such arrangements for the conduct thereof as that officer shall deem proper.
- c. The following criteria will be considered by the Board Treasurer in the selection of continuing depositories:
  - 1) The depository shall be located in the State of Illinois.
  - 2) The depository shall submit annually evidence that it is qualified to participate, and does participate in the Illinois Guaranteed Student Loan program.
  - 3) The extent of services provided by the depository, as well as geographic access and any costs related to the services rendered.
  - 4) The opportunity for, timeliness, and costs of investments.
  - 5) The relationship of existing University depositories for similar groups of funds.
  - 6) The depository's willingness and ability to provide collateral on deposits when requested.
  - 7) The depository must provide insurance on deposits through an appropriate federal insurance plan.
- d. A report of the amount and location of each cash account and investments shall be made to the Finance Committee semi-annually.
- e. In addition to continuing depositories, the Board Treasurer is authorized to designate temporary depositories at such locations at which a need for local banking services may arise to serve a University activity remote from the base campus. For such accounts the Board Treasurer may appoint an agent or agents with signature authority over such accounts, provided, however:
  - 1) That the maximum deposit in each such banking facility would not exceed the amount estimated to be required for the ensuing 30 days of operations.
  - 2) That a U.S. bank in the area be utilized if at all workable in the circumstances.

BE IT FURTHER RESOLVED, That the Chancellor will direct that appropriate amendment to Policies of the Board be incorporated without further action by this Board.

PROJECT APPROVAL, PARKING LOT EXPANSION, SIUC

Summary

This matter requests project and budget approval to expand parking lot #94 by approximately 200 spaces. This lot is adjacent to and north of the Student Recreation Center.

The estimated cost will be \$275,000. Funds are available from parking revenue.

Rationale for Adoption

The construction of the Student Recreation Center addition is progressing on a schedule for completion in September-October, 1989. The activities and use of the Center will significantly increase, and there will be a commensurate need for additional parking spaces. Parking lot #94 is adjacent to and north of the Center, and sufficient University-owned land is available at this site to provide the required amount of space for the additional parking.

Project and budget approval are requested at this time to enable the preliminary steps to be taken. The selection of an architectural/engineering firm to prepare the plans and specifications will be presented for Board of Trustees approval at the May 11, 1989, meeting. The award of contracts will probably be requested at the September 14, 1989, meeting.

This project and its source of funds fall within the guidelines of the Illinois Board of Higher Education for noninstructional capital improvements. It is therefore necessary for this proposed project to be reviewed and approved by the IBHE prior to the commitment of any funds.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project was reviewed and approved by the campus Traffic and Parking Committee which has constituency representation.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to expand parking lot #94 be and is hereby approved at an estimated cost of \$275,000.
- (2) Funds for this project shall be from the Traffic and Parking Revenue Fund.

- (3) This project and its source of funds, after review and approval, be recommended to the Illinois Board of Higher Education as a noninstructional capital improvement.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### PROPOSAL TO NAME PHYSICAL COMPONENT, SIUC

#### Summary

This matter seeks approval to name the office suite of the dean of the College of Technical Careers in honor of Ernest J. Simon for his outstanding contributions to the field of vocational education and for his dedicated service to the University.

#### Rationale for Adoption

Ernest J. Simon began his service to Illinois education in a high school shop class in 1918. He was the director of vocational and industrial education for the Champaign city schools from 1933 to 1943. While in Champaign, he earned his bachelor's degree in industrial education with honors from the University of Illinois in 1934, and the master of education in 1936. He then served as the state director of vocational education from 1943 to 1950.

He quickly gained a statewide reputation as a driving force for technical and adult education at all levels. In 1950, he was persuaded by President Delyte Morris to come to Southern Illinois University as the one person who could accomplish the task of providing technical and adult education to the people of southern Illinois. In 1952, the Vocational Technical Institute (VTI) was opened to provide a home for that training. At that time, VTI was the first and only school of its type in the state, and it has since served as a model for similar institutions throughout the nation, and it served as an aid in the development of vocational programs in the Illinois junior college system. Ernest Simon was the first dean of VTI and held that position until his retirement in 1970. Today, the institute has been renamed the College of Technical Careers.

In addition to his administrative and teaching duties while at the University, Dean Simon also served a number of special assignments, including technical education consultant to the Ministry of Education, Union of Burma; technical education consultant, UNESCO Survey Mission, Brazil; member technical education team, Ford Foundation Survey Team, Brazil; visiting consultant, U.S. Agency for International Development, Saigon, South Vietnam; educational representative on the Governor's Commission for the Partners of Alliance Mission to Brazil; technical education consultant to the St. Louis, Mo., junior college district; member of the national policy committee for vocational education of the U.S. Office of Education; and chairman of the master plan study committee on vocational, technical, and adult education for the Illinois Board of Higher Education.

Dean Simon has been honored by many organizations. In 1949, Bradley University conferred the honorary L.L.D. upon him in recognition of his contributions. The Illinois Industrial Education Association conferred its Award of Merit upon him for his many accomplishments. Upon the occasion of his retirement in 1970, "Dean Ernest J. Simon Day" was proclaimed by Governor Ogilvie. As a further honor, it is recommended that, for his dedicated service to the people of Illinois and to Southern Illinois University, the dean's office suite in the College of Technical Careers be named in commemoration of Dean Ernest J. Simon.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

These recommendations are the result of nominations received by the President's Advisory Committee on Naming University Facilities, SIUC, the committee having constituency representation. Pursuant to the rules of the advisory committee, these recommendations have the support of the groups which use the facilities to be named.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, in recognition of outstanding service to the University by Ernest J. Simon, the dean's office suite in the College of Technical Careers be and is hereby named "The E. J. Simon Suite."

### PROPOSAL TO NAME PHYSICAL COMPONENT, SIUC

#### Summary

This matter seeks approval to name the new baseball clubhouse at Abe Martin Field to honor Richard C. Jones for his devoted service to Southern Illinois University at Carbondale.

#### Rationale for Adoption

Richard "Itchy" Jones enrolled at SIUC in 1956 as a student athlete in basketball and baseball. He became a standout player under the legendary Abe Martin, and was selected for all-conference honors three times at the second base position. After graduating in 1960, he played one season in the Baltimore Orioles organization. He then returned to SIUC for graduate work. In 1962, he was selected to be the basketball coach at Jacksonville, Illinois, high school. Three years later he moved across town to be the baseball coach at MacMurray College. He returned to SIUC as an assistant baseball coach in 1968-69, and helped guide the Salukis to an appearance in the 1969 College World Series. He was appointed head baseball coach in 1970.

He guided his first Saluki team to the NCAA tournament, and his second team to second place in the College World Series. He returned to the

College World Series in 1974 and 1977 where he led the team to third place each time. In all, Coach Jones has had 14 teams win at least 30 games, and claims the school record of 50 wins in 1974. His teams have averaged 34 wins per year and have won the Missouri Valley Conference Championship in 1977, 1978, 1981, 1984, and 1986, and conference tournament titles in 1977, 1978, and 1981.

Coach Jones' abilities have been recognized on many occasions by his peers. He has been selected "coach of the year" three times at the conference level and twice at the national level. He was elected into the SIUC Sports Hall of Fame in 1982 and into the Illinois High School Baseball Coaches Association Hall of Fame in 1985.

In 1985, he personally led a campaign to fund and construct a new training and locker room facility at Abe Martin Field to serve as a clubhouse for the baseball team. Through his efforts, the building was constructed with contributions of funds from numerous former players and contributions of donated labor from numerous labor organizations.

The new facility stands today as a monument to his competitive spirit, his keen sense of sportsmanship, and the highest qualities of leadership. Therefore, as a further honor, it is fitting and proper that this clubhouse facility be named in commemoration of Coach Jones for his outstanding accomplishments both on and off the baseball diamond and for his devoted service to Southern Illinois University at Carbondale.

#### Considerations Against Adoption

University officials are aware of none.

#### Constituency Involvement

These recommendations are the result of nominations received by the President's Advisory Committee on Naming University Facilities, SIUC, the committee having constituency representation. Pursuant to the rules of the advisory committee, these recommendations have the support of the groups which use the facilities to be named.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That in recognition of his outstanding accomplishments and of his devoted service to Southern Illinois University at Carbondale, the new clubhouse facility at Abe Martin Field be named in commemoration of Richard C. "Itchy" Jones.

Mr. Elliott moved the agenda which also included the reception of Reports of Purchase Orders and Contracts, February, 1989, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and


the approval of the Minutes of the Meeting held March 9, 1989. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair asked that the Chancellor and Presidents review the schedule for annual evaluations so that they might be accomplished prior to the budgeting process. He asked that he be given some suggestions regarding the rescheduling.

The Chair announced that a news conference had been scheduled immediately following the regular meeting in the Lincoln Conference Room and that lunch would follow in the Pearson Museum.

Mr. Rowe moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:13 a.m.

  
Sharon Holmes, Executive Secretary

May 11, 1989

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
MAY 11, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, May 11, 1989, at 10:15 a.m., in Room 0003 of the East St. Louis Center, 411 East Broadway, East St. Louis, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mrs. Carol Kimmel, Vice-Chairman

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. David Werner, Vice-President and Provost, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair recognized the following constituency heads: Dr. Donald Paige, President of the Faculty Senate, SIUC, re-elected; Ms. Trudy Hale, President of the Graduate and Professional Staff Council, SIUC, re-elected; Dr. Sid Miller, newly elected Chairman of the Graduate Council, SIUC; and Mr. Phil Lindberg, Chairman of the Administrative and Professional Staff Council, SIUC. He announced that this was the last meeting for the following

constituency heads: Mr. David Saunders, Chairman of the Civil Service Employees Council, SIUC; Mr. Bill Hall, President of the Undergraduate Student Government, SIUC; Dr. Martha Welch, President of the Faculty Senate, SIUE; Ms. Carol Wright, President of the University Staff Senate, SIUE; and Mr. Terry Signorello, President of the Student Senate, SIUE. He stated that Mr. Hall had been elected as the Student Trustee from SIUC and he would assume that position on July 1. The Chair announced that Dr. David Werner was representing President Earl Lazerson.

Under Trustee Reports, Mr. Elliott reported that he had attended the meeting of the Merit Board of the State Universities Civil Service System on April 25. He reported that there had been a number of hearings which had been taken care of, but one was continued for additional argument time. He stated that the Merit Board staff was re-examining principal administrative appointment exceptions. Mr. Elliott stated that he was unable to attend the meeting of the Southern Illinois University Foundation Board of Directors on May 5 and 6.

Mr. VanMeter reported that he, along with the President, Chancellor, and Mr. Norwood, had attended a dinner with SIU graduates in Chicago. He continued that the relationships with SIU alumni were very important to the University and he commended the Foundation for its efforts in this regard.

The Chair announced that he had attended the meeting of the Illinois Board of Higher Education on May 2.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in Room 1013 of the East St. Louis Center at 8:30 a.m. He gave the following report:

The Committee received the cash and investment report and comments were made on how well the University was doing on its investments. Quarterly

audit report had been received. Members of the Finance Committee can ask questions of the auditor about these items or make comments and those items can be placed on the agenda by request. No items were requested. Stone House budgets were presented with two adjustments. One because of increased utility costs and the other one because of a bid on the new roof that appeared beyond the original estimates. The Committee expressed its appreciation to the Chancellor and Mrs. Pettit and those on the staff who had done a fine job renovating Stone House and staying within budget. The Committee approved the adjustments in the budget. A report on the Outpatient Care Center for the School of Medicine, Springfield, was received. The Finance Committee's report was primarily financial to show that there was a cash flow that would support the proposed bond issue to finance the project. Dr. Wilkins, Chairman of the Architecture and Design Committee, will have a further report concerning the project. The Committee was comfortable with the financing and felt there was a good job with projections and suggested that the project move ahead to the next phase. It is recommended that Item P, Clarification of Policy on Fiscal Support of Special Student Interests and Activities [Amendment to 4 Policies of the Board A-2-e] be continued until next month pursuant to a request from students in advance of the meeting. Comments were heard at the meeting and there will be further discussion next month.

Ms. Kim Blankenship, in the absence of Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The minutes were approved unanimously. There were no reports. There is one recommendation to the Board that Item J, Abolition of Degree Programs: Bachelor of Science, Major in Business Education, and Master of Science in Education, Major in Business Education, School of Education, SIUE, be approved and placed on the omnibus motion. There will be a report on the East St. Louis Center at the regularly scheduled Board meeting. There was no other business.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee approved the following items and asks that they be placed on the omnibus motion: Items K, Approval of Utility Easement: Illinois Bell Telephone Company, SIUE; L, Approval of Covenants, Conditions, and Restrictions, University Park, SIUE; M, Project Approval, Dedication of Utility Line, Approval of Utility Easements, Small Business Incubator Sewer Line, SIUE; and N, Project Approval and Selection of Architects: Medical Instructional Facility, First Floor North Renovations, SIUC. Item O, Project Approval: Construct an Outpatient Care Center for the School of Medicine at Springfield, SIUC, was discussed and there will be a presentation at the Board meeting.

Under Executive Officer Reports, President Guyon reported that the College of Business and Administration had completed its capital campaign and

it was the first one in the history of the University where almost \$4.25 million had been brought in during a campaign. He announced that SIUC had received good news this week that the Illinois Board of Higher Education had approved the Pontikes Center for management of information as part of the College of Business and Administration. He continued that Mr. Pontikes was a most generous donor in the capital campaign. He reported that the American Assembly of Collegiate Schools of Business had re-accredited assorted programs in the College and as a result of this accreditation process all programs in the College of Business and Administration are approved for the maximum period allowable. He pointed out that for the second year in a row the College of Business and Administration has the University's outstanding teacher this year, Dr. Carol Anderson, of the Department of Marketing. He explained that the Debate Team had won its fourth national championship in a row.

Dr. David Werner reported that the Women's Tennis Team had won an unprecedented fourth consecutive Division II Championship that week. He continued that more importantly than the championship itself was the academic record of the young women comprising the team. He explained that the team of four had a combined grade point average well over 4.0 on a 5.0 scale, with one team member carrying a straight A average. With regard to the East St. Louis Center, Dr. Werner cited the University's commitment to the city. He announced that Ms. Johnetta Haley, Director of the East St. Louis Center, had been chosen as the Woman of Achievement in the St. Louis metropolitan area and that she would be so honored next Wednesday at a luncheon to be held at the Omni Hotel in St. Louis.

The Chair shared with the audience the newspaper article showing Johnetta Haley as the Woman of Achievement. He stated that this was an amazing accomplishment and one that brought not only great credit to her, but a credit

to the University. He explained that when you walk into this building you know that that was just another evidence of the reason that Ms. Haley has been recognized by the whole of this community for her achievement in education. He stated that the Board of Trustees was extremely pleased to be at the East St. Louis Center.

Ms. Johnetta Haley, Director of the East St. Louis Center, gave the following presentation:

Good morning to all of you and welcome to the East St. Louis Center. I'm quite pleased and honored as always for the opportunity to highlight our public service programs and activities. Those of you who are intimately familiar with the University's presence in East St. Louis will find that new efforts have been added. Those who are not quite as familiar will hear and see first hand the major role that SIUE continues to play in this city of the socially, economically disadvantaged. SIUE and its governing board are to be commended for not only maintaining a high level of effort in this area, but for actually increasing its thrust. As members of the SIU Board of Trustees, you need to know that the East St. Louis Center staff and I are appreciative of the professional guidance, wisdom, and forethought that has in part caused our perseverance to be strong and our efforts to be successful. You see, we know that among the thousands of disadvantaged pre-schoolers and elementary, junior high and senior high, and college students with whom we work there are many potential Donald McHenry's, former U.S. representative to the United Nations; Jim Rosser's, California State University President; Jackie Joyner Kersey, Olympic Gold Medalist; Kenneth Long, member of our Dental School staff; Eugene Redmond, renowned poet; Miles Davis, jazz trumpet player; Carolyn Sampson, Chief Hospital Administrator of a major hospital in Los Angeles, California; and Robert Randolph, former University President and Vice-Chancellor in the Massachusetts State College System. Our job here at the SIUE East St. Louis Center is to capitalize upon every available opportunity to tap and insure the realization of academic and other potential possessed by the youths of this city. The scars that will certainly be left on the current as well as the succeeding generation as a result of the city's tumultuous position, it is almost unimaginable. We are pleased that the University sees fit to heighten its involvement in the erasure and prevention of these scars.

I will now provide an update of the Public Service Programs, and you will also get to see the administrators of these programs. We'll also talk about the activities that are operative at the East St. Louis Center that meet its community needs.

Our Head Start Program is the third largest in the state. It serves all of St. Clair County and enrolls 715 three- to five-year-old children from low-income families in seven centers. Through comprehensive educational, healthful, nutritional, and social endeavors Head Start provides a learning environment that is conducive to children's intellectual, social, emotional, and physical development. The program also provides continuous in-depth services for parents of its enrollees.

The Child Development Program in its two centers provides instructional based day care services for 168 children, ages three to five, within the City of East St. Louis. A program requirement is that parents must be either employed or enrolled in school. I'm happy to report that many of these parents are enrolled at SIUE.

A variety of services for elementary, junior high, and senior high students of School District 189 is provided through our Project Success, Operation Uplift, and Upward Bound Science Awareness programs. Project Success operates after school during the academic year and all day long during the summer. Its 50 enrollees, ages six to thirteen, are from protected homes and are referred by the courts. Project Success provides its participants school-related academic re-enforcement and a comprehensive schedule of extracurricular activities. I'm happy to report to you that many of our students from Project Success are on the honor roll in School District 189. Some of them now are in college that started with us. Operation Uplift is an after school program that serves 100 District 189 participants in the age range of 14 to 16, of which 50 are in gifted programs and 50 are traditional students. Both groups are engaged in activities that allow for a unique and effective unfolding of efforts aimed at the development of pre-employment and career awareness skills. First-hand exposure to the world of work through field trips to a variety of employment sites, job search activities, and selected guest speakers is combined with instruction in mathematics and basic skills enrichment and re-enforcement. Bluff View School, a small building owned by School District 189, located in a quiet scenic environment in Fairview Heights, houses both the Project Success and Operation Uplift Programs. Our Upward Bound Science Awareness Program is one of a kind. It's the only one in the United States where the students attend school daily. Most Upward Bound programs are weekend programs and summer programs. Ours is a daily program. We pick up our students from the high schools in School District 189, and they come here for their science subjects, mathematics subjects, and English. The program operates five days a week for 11 months and provides all high school science and mathematics requirements beginning with the sophomore year and continuing through the senior year. I'm happy to report to you that 107 of them, all of the graduates this year, are entering college in the fall. They've already been admitted, and the majority will be majoring in science related subjects. Daily bus transportation is provided for all students to and from their respective high schools. This program also hosts and coordinates the only science fair in East St. Louis, and this year we had so many entrants, 380 entrants, that we're going to move to the largest building in East St. Louis, the Armory. This building was overflowing, and at the awards ceremony there were so many parents that we didn't have enough seats. So we have to move to another facility for our science fair. The model of this program has been chosen by the National Council of Educational Opportunity Programs as one of the four top science models in the United States. The model was presented at a national training seminar for Upward Bound programs.

Then we have the famous Katherine Dunham Center for the Performing Arts. It continues to bring its exceptionally fine instruction and unique performing abilities to those at the local, state, and national levels. In addition to the daily non-credit classes in dance, theater, body conditioning, acrobatics, and karate taught at the center for all ages, KDCPA conducts ongoing service classes for local school systems and other agencies. We are in

partnership with the St. Louis School System. Senior citizens, for example, are provided special classes in theater, creative writing, and exercise through their respective agencies. The semi-professional dance and theater companies continue to perform locally and at colleges throughout the Midwest. To no one's surprise, the junior dance company and theater companies which also tour have evolved from the parent companies. Overall interest and participation in the Katherine Dunham Center for the Performing Arts remain very high.

Another program that makes a very vital contribution to the University is the Educational Opportunity Center which serves both St. Clair and Madison Counties. The goal of EOC is to foster interest in post-secondary education through the dissemination of information in the form of financial aid applications, admission applications, and related forms. We also provide specialized counseling for individuals in regular community seminars.

The Dental Clinic, that I hope all of you will tour, has been expanded to 16 chairs and is probably one of the most modern facilities in the area. We are very proud of it. It continues to provide a very vital service to the metropolitan East St. Louis residents. Patients from the community are provided a comprehensive dental program which many would not be able to afford elsewhere. Many would not be.

The Information Services desk you noticed when you came into the building employs six retired men and women from the local community. They work 20 hours per week, and they receive and direct a weekly average of 1,250 visitors to the building.

Then our General Services Office, that I hope you will visit on the second floor, supports the University students, faculty, and staff. They may purchase bus passes and, as you know, there are thousands of young people who catch the bus here at the Center to the main campus all day long and return up until about 9:15 at night.

We also operate a well-equipped computer lab that makes it convenient for SIUE students to complete outside assignments. The lab is available for use six days a week and serves over 200 students during the year. Three two-week computer camp sessions are offered each summer for youth ages 7 to 15. The Lovejoy Branch Library is located on the first floor of this building and provides students access to a large book collection, selected periodicals, newspapers, phonorecords, and so forth. Our computer system not only provides direct access to SIUE resources, but to over 6,000,000 additional titles in 22 other libraries in the State of Illinois.

The East St. Louis Center encourages the use of its conference and meeting rooms by community organizations, agencies, and so forth free of charge. An average of 100 persons attend meetings at the Center each week. Last week we had the very famous Asa Hilliard and this room was over-crowded. We had almost 300 people registered for that conference last week.

In addition to the programs and services already mentioned, the American Red Cross is housed here at the Center, the first time that it has been in East St. Louis in 25 years, the greater East St. Louis Chamber of Commerce, SIUE Disadvantaged Business Enterprises and Women Business

Contractor's Supportive Services Project, a GED program for our Head Start parents, and the recently added Nurse Managed Center.

Among the externally funded programs recently mounted at the East St. Louis Center are the following: Beyond the Bridge, New Direction Services Program for the disabled in the community, and TREND, which is a program for teenagers to teach them how to have fun without drugs or liquor. Beyond the Bridge is an intensive counseling and career exposure project designed to supplement the Upward Bound Science Awareness Program. In School District 189, they do not take the students on field trips. You and I know that experiences have a lot to do with the achievements of young people, so our Beyond the Bridge program fills that gap. They go to all kinds of field trips. They visit many of the large businesses, and we think it's a very fine program. Last night 200 of them went to the ball game. New Directions is an information and referral service designed to assist the community's disabled and handicapped. Lastly, TREND, which I spoke about before, is designed to organize teenagers in Madison and St. Clair Counties to provide them alternative experiences that are totally free of alcohol and drugs. For the first time, SIUE East St. Louis Center will be sponsoring an after Prom breakfast. It will be from approximately 12:30 a.m. until 5:00 a.m. We will all be there, and the kids are very excited about it.

At this point, I would like to introduce you to the administrators who provide an overview of the wonderful, exciting, and rewarding activities that take place at the East St. Louis Center. (She asked that the administrators stand and be recognized.)

I would be remiss if I did not reiterate that the University has played a major role in the Center's ability to address the needs of so many in the City of East St. Louis. The current expansion of the Dental Clinic, total external face-lift of the facility, and planned expansion of the Nurse Managed Center are living examples of the University's promise and commitment to serve the city. I look forward to continued support from the SIU Board of Trustees and the University. Thank you very much for affording me this opportunity and, as always, we are pleased to host once again the Board of Trustees meeting. Thank you.

The Chair thanked all of the administrators and Ms. Haley. He explained that as Mrs. Haley was making her report that it was people, and not numbers, that you were working with and the numbers were so significant. He commented that one reason Mrs. Haley was so successful was that she shared the credit with others and she had brought the type of leadership needed to accomplish great things at the Center and community. He stated that he appreciated what was being done at the Center and how very proud he was of the accomplishments.



Mr. Norwood congratulated everyone connected with the Center on the improvement of the physical part of the Center and the expanded programs. He explained that it wasn't hard to educate students with ACT scores of 32 because all you had to do was stay out of their way, but when you get in a situation where a community needs the help that is needed in East St. Louis it has to get frustrating for the heads of these different departments. He explained that the things that were happening here in such a positive way were really a tribute to the dedication of the persons that were introduced here along with the Director.

Chancellor Pettit stated that Johnetta Haley is on the Board of Trustees of Spelman College, Atlanta, Georgia, and is on the Board of Directors of the Association of Governing Boards, the national organization that this Board holds membership in. He continued that Ms. Haley had been elected Secretary of the AGB at the March 1989 National Conference and represents SIU very well.

Dr. Pettit stated that he had attended the meeting of the Illinois Board of Higher Education on May 2. He reported that the most important thing that happened was the decision to undertake three studies over the course of the next year. He continued that two of those studies would involve impaneling or re-impaneling groups that had been at work in the past. He explained that one study would be on undergraduate education and the other on minority student recruitment and retention. He stated that the third study, and probably the most interesting and important, will be a new study group looking at governance, accountability, and productivity in higher education in the state.

Dr. Pettit reported that May 4 was the Senate Appropriations II Committee hearing for SIU's appropriation bill. He explained that only the Democrats on the Committee were present; appropriation bills were being amended

down to the Governor's level, and then reported out of Committee if the chief sponsor is present. He announced that SIU's appropriation bill was reported out of Committee since Sam Vadalabene is the sponsor. He reported that the Committee showed a continuing concern over sabbatical leaves, faculty workloads, and productivity. He announced that this legislative session was going to be unpredictable and volatile. He explained that there is a proposal floating around Springfield having to do with tuition levels to use a general revenue inducement for systems to roll back their tuition increases. He continued that the way it would work would be to replace with general revenue the additional income fund money that is being received from tuition increases. He explained that this would doubly punish SIU and reward those systems that violated state policy and took their tuitions up higher than needed. He had explained to the Committee that SIU had been penalized voluntarily by keeping tuition low and now those who had increased tuition higher than needed were going to have an advantage in terms of general revenue. Dr. Pettit announced that on May 5 negotiations with the professional and administrative staff at SIUE had begun. He stated that he had discussed with Mr. VanMeter the rescheduling of executive reviews to phase in a little better with the strategic planning schedule and calendar and to give the Board the right kind of input at the right points in the decision cycles. He announced that for 1989 there would be a partial review of the Chancellor in June after the Board meeting, the two Presidents in July and September, and then a summary review for the Chancellor in October. He explained that in 1990 the schedule would begin with the Chancellor's initial review in May, the two Presidents in June and July, and then the Chancellor's summary review in September. He stated that the reviews would occur much earlier in the calendar year to allow for the reviews to feed into the decisions on budget and other important matters. He

announced that the strategic planning cycle would begin on July 1, there would be a meeting of University administrators and constituency heads on June 2, and then a full report to the Board at the June meeting for discussion and comment.

The Chair asked Mrs. Holmes to schedule the reviews as outlined and provide the appropriate notifications. He also asked that any matters regarding collective bargaining that might surface be referred to the Finance Committee. He asked that Mr. Elliott, Chairman of the Finance Committee, assume that additional responsibility and Mr. Elliott accepted.

In response to a question from Mr. Birger, Dr. Werner explained that the tennis coach at SIUE was leaving, and the assistant coach would be taking over the coaching job. Dr. Werner stated that the team championship was over, but the single championships were continuing. Mr. James R. Buck, Vice-President for Development and Public Affairs, SIUE, provided additional information regarding the intercollegiate athletics program. Mr. Buck stated that a cost analysis was being conducted comparing SIUE to about nine comparable institutions. He reported that scholarships were being evaluated and explained that out-of-state and international scholarships were costing three times the amount of money for in-state scholarships.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
MARCH, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of March, 1989, were mailed to the members of the Board in advance of the meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

ABOLITION OF DEGREE PROGRAMS: BACHELOR OF SCIENCE, MAJOR IN  
BUSINESS EDUCATION, AND MASTER OF SCIENCE IN EDUCATION, MAJOR  
IN BUSINESS EDUCATION, SCHOOL OF BUSINESS, SIUE

Summary

This matter proposes the abolition of the Bachelor of Science degree program, major in Business Education, and the Master of Science in Education degree program, major in Business Education, School of Business, SIUE, effective December 31, 1991. Students currently enrolled in the programs will have adequate time and course offerings in order to complete their programs of study. Current faculty will not be affected by the abolition because courses taught under the programs will continue to be taught in order to allow undergraduate students to take business education courses as they pursue a specialization in Business Teacher Education within the existing Bachelor of Science in Business Administration. This specialization will be proposed for approval by the Chancellor upon SIU Board of Trustees approval of the termination of the business education programs. Courses for graduate students will continue to be offered in two available options relating to the field of business education: (1) a teaching field in business education within the existing Master of Science in Education program, major in Secondary Education; and (2) business education electives available to graduate students majoring in the existing Master of Business Administration program. The Business Education faculty and the undergraduate and graduate degree programs in Business Education at present are within the Department of Management Information Systems of the School of Business.

Rationale for Adoption

Changes in the discipline of Business Education over the past decade have been significant. Curriculum components such as typing and shorthand have been replaced by emphases upon a common body of business knowledge and the use of microcomputers and other technological innovations. The SIUE business education programs have reduced typing and shorthand courses in the curricula, but have not aggressively incorporated a core of business courses. As a result of program reviews conducted in 1982 and in 1987 and those conducted over the years within the School of Business and as a result of declining or low enrollments, the termination of the M.S. in Ed. and the Bachelor of Science degree programs is warranted. By way of example, program review conclusions include details about the decline in the number of faculty teaching in the programs over a period of several years. The loss of faculty because of retirement, reassignment, or resignation has not been accompanied by replacement. Although remaining faculty can adequately provide courses and academic services at levels lower than full degree program requirements, continuation of the two programs is not, given these circumstances, feasible.

The program terminations and the resultant curriculum options which will remain have been coordinated with the SIUE School of Education. No adverse effects are anticipated.

The requested termination date will allow sufficient time for those students presently enrolled to complete their studies.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This proposal was initiated by the Chairperson and faculty of the Department of Management Information Systems, School of Business. It has been reviewed and endorsed by the Dean of the School, by the SIUE Faculty Senate (for the undergraduate program), by the SIUE Graduate School (for the graduate program), and by the SIUE University Planning and Budget Council. The proposal is recommended by the Provost and Vice-President for Academic Affairs and by the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Bachelor of Science degree program, major in Business Education, and the Master of Science in Education degree program, major in Business Education, School of Business, SIUE, be and are hereby abolished effective December 31, 1991; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

ABOLITION OF DEGREE PROGRAMS: BACHELOR OF SCIENCE, MAJOR IN BUSINESS EDUCATION, AND MASTER OF SCIENCE IN EDUCATION, MAJOR IN BUSINESS EDUCATION, SCHOOL OF BUSINESS, SIUE

I. Program Inventory Data:

<u>CIPS CODE</u>	<u>MAJOR</u>	<u>SPECIALIZATIONS/ CONCENTRATIONS</u>	<u>DEGREE</u>	<u>DEPARTMENT/ SCHOOL</u>
13.1303	Business Education		Bachelor of Science	Management Information Systems/ Business
13.1303	Business Education		Master of Science in Education	Management Information Systems/ Business

II. Reason for Proposed Action:

The focus of business education as a discipline has changed significantly in the past ten years. A concentration on typing and shorthand instruction has been gradually replaced by emphasis on the teaching of a common body of business knowledge and the use of microcomputers in the curriculum. As a result of changes in the field, those business education programs which have maintained a traditional curriculum emphasis

have not been able to serve the needs of students, of secondary schools, and of colleges and universities which employ graduates of business education programs.

Teacher education programs must now provide education-based graduate programs which offer a strong curriculum in business subjects, including accounting, management, marketing, economics, finance, and production. This emphasis is supported by the National Commission for Excellence in Teacher Education and by the National Business Education Association (NBEA). The NBEA produced a business teacher education curriculum guide emphasizing business content in accordance with standards of the American Assembly of Collegiate Schools of Business (AACSB), the organization which accredits all business programs. In 1986, the National Association on Business Teacher Education (NABTE) conducted a survey of member institutions (including SIUE) which concluded that emphasis on business content is the first concern of business educators. Among the recommendations of the NABTE were: (1) that universities should place business education programs within the business administration mainstream; (2) that quality, not quantity, of business education students should be emphasized; (3) that improvement of the "image" of business education programs was desirable; and (4) that business teacher education programs should participate in accreditation activities of the National Council for Accreditation for Teacher Education and the American Assembly of Collegiate Schools of Business.

The SIUE business education programs, both at the graduate and at the undergraduate levels, have reduced typing and shorthand courses in the curricula, but have not aggressively incorporated a core of business courses. As a result of program reviews conducted in 1982 and in 1987 and those conducted over the years within the School of Business and as a result of declining or low enrollments (see Attachment A), the termination of the Bachelor of Science and the Master of Science in Education degree programs is warranted. By way of example, program review conclusions include details about the decline in the number of faculty teaching in the programs over a period of years. The loss of faculty because of retirement, reassignment, or resignation has not been accompanied by replacement. Although remaining faculty can adequately provide courses and academic services at levels lower than full degree program requirements, continuation of the two programs is not, given these circumstances, feasible.

Each program will be replaced by other options available to students who seek careers in the field of business education. Two graduate program choices will remain: (a) a program of study within the existing Master of Business Administration with elective opportunities in business education and (b) a teaching field in business education within the existing Master of Science in Education degree program in secondary education. For students at the undergraduate level, a Bachelor of Science in Business Administration can be completed with a specialization in business teacher education, the addition of which will be proposed upon approval by the SIU Board of Trustees of the termination of the business education programs.

These recommendations for program terminations and the resultant curriculum options which will remain reflect consultation with the SIUE School of Education. No adverse effects are anticipated.

### III. Anticipated Budgetary Effects:

Since 1980, the business education faculty has declined in number from eight members to two. Retirements and retraining into related fields account for the reduction. The two remaining faculty will be adequate to teach the graduate and undergraduate business education courses which will continue to be offered. Hence, no budgetary effects will result from the termination of the programs.

### IV. Arrangements to be Made for Affected Faculty, Staff, and Students, and for Affected Equipment and Physical Facilities:

As described in section III, two faculty members will remain in the Department of Management Information Systems. Their primary responsibilities will include teaching business education courses in support of the business administration curricula. No faculty will be affected by these termination actions. The business education programs will continue in their present form until all currently enrolled students have had sufficient opportunity (approximately three years) to complete their courses of study. In addition, students will be advised that they may choose the new options, if they wish. Faculty and facilities are adequate to meet these needs. Excess equipment has already been distributed within the Department of Management Information Systems so as to be better utilized. In many instances, inappropriate equipment has been replaced with more suitable equipment. Remaining equipment will continue to be used by business administration and management information systems students, as well as by students in office information systems, business data processing, and business education courses.

### V. Other Educational Units, Curricula, or Degrees Affected by this Action:

In 1985, the School of Business underwent an extensive reorganization. At that time, the Department of Business Education and Administrative Services (then responsible for the graduate and the undergraduate programs in business education) was abolished and its faculty, along with some faculty from the Department of Management Systems and Sciences, were brought together to form the new Department of Management Information Systems. The termination of the two degree programs will have no effect on the existing structure within the School.

The Department of Management Information Systems currently offers four undergraduate specializations in the Bachelor of Science in Business Administration program: Administrative Services, Business Data Processing, Management Information Systems, and Office Information Systems. To these will be added a fifth specialization, Business Teacher Education. The Department also offers one graduate program, the M.S. in Management Information Systems. None of the existing programs is changed or affected by this action.

The School of Education will continue to certify that required courses have been taken by those students in the teacher education programs, both at the graduate and at the undergraduate level. No change in this arrangement will result from these program terminations.

VI. Catalog Copy to be Deleted:

See Attachments B and C.

VII. Requested Effective Date of Implementation:

December 31, 1991.



ATTACHMENT A

BACHELOR OF SCIENCE DEGREE  
MAJOR IN BUSINESS EDUCATION

Headcount Majors, Fall Term

<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
22	23	37	28	21	14	24	17	25

Degrees Granted, Fiscal Year

<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
9	3	2	6	2	9	5	7	7

MASTER OF SCIENCE IN EDUCATION DEGREE  
MAJOR IN BUSINESS EDUCATION

Headcount Majors, Fall Term

<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
9	13	14	14	13	10	10	13	6

Degrees Granted, Fiscal Year

<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
10	03	6	6	9	2	5	1	3

ATTACHMENT B

UNDERGRADUATE CATALOG DESCRIPTION

**BUSINESS EDUCATION**

The business education curriculum is designed to prepare teachers of business subjects for secondary schools and community colleges. Students in the program complete a core of business administration and education courses and specialize in one area of business administration. Students interested in business teacher education should promptly contact the business education adviser and enroll in Secondary Education 215.

**DEGREE REQUIREMENTS**

**BACHELOR OF SCIENCE DEGREE,**

Total Program Requirement: 192 hours

**General Education**

Students should consult the section of the catalog regarding general education requirements and may elect option A or B in that program. Some required courses listed below also may be used to satisfy general education requirements.

- Mathematics 120
- Statistics 244
- Philosophy 106 or Mathematics 106
- Speech 103 or 104 or 105
- Psychology 111

- Health and Physical Education ..... 6
  - HPED 201, 3 hours HPED electives
- Business Teacher Education Core ..... 56
  - Accounting 201, 202
  - Office Information Systems 350, 450
  - Business Education 411B
  - Economics 111, 112
  - Finance 320

- Management 290, 340, 342, 441
- Management Information Systems 108
- Management Science 251
- Marketing 371, 475
- Subject Matter Specializations (choose one) ..... 12
- ACCOUNTING-DATA PROCESSING
  - Accounting 210 (or other accounting elective)
  - Business Education 411B
  - Management Information Systems 260A
- SECRETARIAL ADMINISTRATION
  - Management Information Systems 452
  - Business Education 324A, 411A
- MARKETING AND DISTRIBUTIVE EDUCATION
  - Marketing 472 or 474
  - Business Education 414, 416
- ECONOMICS
  - Management 440
  - Economics 401 or 402, 425
- Professional Development Sequence ..... 37-41
  - (Choose either A or B)
  - A. Secondary Education 215, 401a,b,c, Business Education 411B
  - B. Secondary Education 215, 315 Education 305
  - Foundations of Education 355
  - Secondary Education 352c (12-16 hours)
  - Business Education 411B

## ATTACHMENT C

### GRADUATE CATALOG DESCRIPTION

# BUSINESS EDUCATION

The Business Education faculty offers three curriculum plans leading to the Master of Science in Education degree with a major in business education: the thesis plan (48 hours), the non-thesis plan (48 hours), and the certification plan (52 hours). Students in the M.B.A. or M.S. in MIS programs may take a four-course (16 hour) sequence in business education in addition to the remainder of their degree requirements.

Through the business content emphasis and electives, the curriculum plans enable students to develop and improve the skills and knowledge required to teach business and distributive subjects effectively at the secondary, vocational-technical, and community college levels. The purposes of the program are to provide advanced professional education in business teaching fields and to develop competence in utilizing research findings in the field.

### ADMISSION

All applicants to the program must meet the admission requirements discussed in "Admission" in the School of Business section. The common body of knowledge requirements and their fulfillment are described under "foundation courses" in the M.B.A. program of study section. The course work required to remove any deficiencies is added to the course work required by the curriculum plan selected by the student. If the student has no background in business, a maximum of 32 hours of course work will be added to the student's curriculum plan.

### ADVISORY COMMITTEE

An advisory committee of three members of the Business Education graduate faculty will be appointed by the program director for each student. For students pursuing the non-thesis option, the program director will serve as one of the committee members; the other two members will be chosen in consultation with the student after the business content emphasis area has been selected. If the student chooses the thesis option, the committee members will be chosen in consultation between the student and program director. The program director will serve as the student's advisor until a faculty advisor is appointed.

### PROGRAMS OF STUDY

The non-certification curriculum requires satisfactory completion of 48 hours of course work as follows:

- A. Education courses (8 hours): EDUC 515 and EDUC 509a or 509b.
- B. Business education core (16 hours): BSED 503, BSED 550, MIS 596, and MIS 472.
- C. Business content emphasis (16 hours) consists of course work, 4 hours of which must be in methods. These courses will be chosen by the student in consultation with the program director or faculty advisor. This sequence of course work must be approved in writing by the program director and a copy placed in the student's file.
- D. Electives (8 hours) are chosen by the student in consultation with the advisor. Electives must be approved by the program director in writing. Students writing a thesis substitute 8 hours of thesis for 8 hours of electives.

Students who wish to obtain certification may pursue either a thesis or non-thesis plan of study and must complete additional course work required for certification, including student teaching. The certification option ordinarily requires a minimum of 52 hours of course work.

## **EXAMINATION**

All students must pass a written comprehensive examination covering the education principles, core, and emphasis area of their curricula. The examination will be administered by the program director and will be composed of questions submitted by the members of the student's advisory committee. The student who elects to write a thesis must orally defend the thesis before the student's advisory committee and other interested members of the University community.

## **THESIS**

If a student elects to write a thesis, the thesis will replace 8 hours of electives in the student's program. The student must develop a proposal that is submitted to the student's advisory committee for approval. The completed thesis must be defended orally. Persons interested in the thesis option should contact the program director for more information.

## **BUSINESS EDUCATION ELECTIVE SEQUENCE, M.B.A. AND MIS PROGRAMS**

Students in the M.B.A. and M.S. in MIS programs may elect to take a four-course sequence in business education consisting of the following 16 hours of course work: BSED 503, 505, 550, and 4 hours in business education or a related field chosen in consultation with the student's advisor. For further information on the M.B.A. and M.S. in MIS degree requirements, see the descriptions of these two programs in this chapter.

APPROVAL OF UTILITY EASEMENT: ILLINOIS BELL  
TELEPHONE COMPANY, SIUE

Summary

This matter proposes an easement to Illinois Bell Telephone Company for underground facilities only to provide utility service to areas southeast of the SIUE campus. The proposed easement is attached as Exhibit A. It extends an existing easement southwards for 100 additional feet adjacent to Illinois Highway 157, just south of the east entrance to the campus.

Rationale for Adoption

The easement presented herein was requested by Illinois Bell Telephone Company to allow extension of service to areas lying east of Illinois Highway 157 and the SIUE campus.

Although the easement has no immediate impact on SIUE, it would improve access to telephone utilities to serve the eastern part of the campus. If lands in the eastern part of the campus are developed in the future, the ability to provide telephone service via the easement proposed would benefit the University.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) A utility easement, as presented in Exhibit A attached hereto, be and is hereby granted to Illinois Bell Telephone Company.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF COVENANTS, CONDITIONS, AND RESTRICTIONS,  
UNIVERSITY PARK, SIUE

Summary

This matter would approve the Covenants, Conditions, and Restrictions (hereinafter the Covenants) on the lands designated as University Park, SIUE, and authorizes the Covenants to be recorded. The Covenants are appended as Exhibit A. (Copies of Exhibit A available upon request.)

### Rationale for Adoption

On September 12, 1985, the Board approved creation of University Park as part of the FY 1987 capital budget. Development of University Park was begun with the Board's July 10, 1986, approval of the capital project for park utilities extension and site improvements, and the recommendation of the project's design consultant to the Capital Development Board. Creation of University Park was included in SIUE's Land Use Plan 5, approved by the Board on December 11, 1986. At its March 9, 1989, meeting, the Board approved a utility easement to Illinois Power Company that will permit the installation of utilities to serve University Park.

Programmatic and governance planning for University Park was undertaken through the Academic Program Committee for University Park which reported to the Provost. Based on committee recommendations, an Executive Director of the Park was appointed in 1988. The Executive Director, the Provost, and the President reviewed and discussed alternatives for development and governance for the park. Discussions continue on the governing structure for the park. Action on the Covenants, which control use and development of park lands, is now in order.

Adoption of the Covenants will provide the guidance and establish the conditions needed for the utility and site improvement work to proceed. Further, establishment of the Covenants is critical to engaging in discussion with prospective park tenants.

The Covenants proposed are expressly designed to ensure that University Park lands are used in the best interests of the University. The Covenants control a broad array of issues including architectural and engineering standards, types of functional uses permitted and proscribed for park lands, aesthetics and design compatability with campus buildings, environmental preservation and controls, and so forth. The Covenants are sufficiently detailed and limiting that they will preclude the possibility of undesirable activities in the park. Recording the Covenants will ensure that they are uniformly applied to all park tenants.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

The proposed Covenants were developed from recommendations of the Academic Program Committee for University Park. The Committee included representatives of the University Planning and Budget Council, the Graduate Council, the Graduate School, the Schools of Business, Social Sciences, Sciences, and Engineering, units such as the Center for Advanced Manufacturing and Production, and the Assistant Vice-President for Planning and Information Systems.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The Covenants, Conditions, and Restrictions on University Park, SIUE, be and are hereby approved as presented to the Board of Trustees this date as Exhibit A attached hereto, and shall be recorded with the Office of the Recorder of Deeds of Madison County, Illinois.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Executive Summary  
Covenants, Conditions, and Restrictions  
University Park, Southern Illinois University at Edwardsville

The Covenants are designed to control land use within University Park so as to ensure compatability with other elements of the SIUE campus and high design, construction, safety, and maintenance standards. They also limit the kinds of activities which may take place within the park and establish a procedure for approval of tenant facilities. Some of the major provisions of the Covenants are summarized below:

- a. Buildings may cover no more than 30% of a lot;
- b. Building height restriction of 40 feet close to the campus core and 55 feet further away;
- c. Building setbacks of from 50 feet to 100 feet;
- d. No parking on streets; provision of sufficient parking space to meet building requirements;
- e. Loading and service areas to side or rear of building;
- f. Limit on size of signs; no internal lighting of signs;
- g. Parking lots and garages must be screened;
- h. Buildings to be similar in character and appearance to the buildings on campus; predominant exterior materials are to be brick of a similar color to campus buildings with limitations being placed on the use of highly polished materials;
- i. Roofs subject to design criteria; special equipment on roofs to be screened;
- j. Controls on access, materials storage, erosion, and tree damage during construction;
- k. Electrical, telecommunications, water, and sewer utilities are to be buried;

- l. Controls on noise, vibration, odors, air emission, radioactivity, electromagnetic radiation, and biologicals;
- m. Building use governed by Building Officials and Code Administrators International, Inc. (BOCA) 1987 Basic Code.

These Covenants are intended to protect the beauty of the campus and to ensure the quality of the park. They will enhance the park's eventual contribution to the University and the community.

EXHIBIT A

DECLARATION OF COVENANTS, CONDITIONS, AND RESTRICTIONS,  
UNIVERSITY PARK, SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

THIS DECLARATION is made as of this \_\_\_\_ day of \_\_\_\_\_, 1989, by \_\_\_\_\_ for and on behalf of the Board of Trustees of Southern Illinois University, a body politic and corporate of the State of Illinois, governing Southern Illinois University at Edwardsville ("Declarant").

ARTICLE I

RECITALS

WHEREAS, Declarant is the owner of certain real property in the County of Madison, State of Illinois, which is more particularly described on Exhibit "A" attached hereto ("University Park"); and

WHEREAS, Declarant wishes to establish certain covenants, conditions, and restrictions relative to the development, improvement, and use of University Park; and

WHEREAS, Declarant has designated the Chancellor of Southern Illinois University or his designee to administer and enforce the covenants, conditions, and restrictions set forth herein, who shall hereafter be referred to as "Administrator;" and

WHEREAS, Declarant wishes to confer upon the Administrator the authority to act on its behalf relative to the administration and enforcement of this Declaration.

NOW, THEREFORE, Declarant hereby declares that University Park and any and all interests therein shall be held subject to the following covenants, conditions, and restrictions. This Declaration is made in order to assure that University Park is developed and used in such a fashion as will enhance and protect the value of University Park and shall be binding upon all persons or entities now or hereafter holding any interest in University Park, their heirs, successors, and assigns. These covenants, conditions, and restrictions shall run with University Park and shall be binding upon all persons or entities having or later acquiring any right, title or interest in University Park, or any part thereof.



IT IS FURTHER DECLARED that the Administrator shall be and is hereby empowered to enforce, administer compliance with, and to otherwise act for and on behalf of and to bind the Declarant in all respects whatsoever related to this Declaration, without however, restricting Declarant's right to so act on its own behalf.

ARTICLE II

PERMITTED USE

A. INTENT FOR FACILITIES:

It is the intent of the provisions of this Article to establish a research and office park in which research, education, training and corporate facilities, corporate and divisional headquarters, and prototype production facilities requiring a high degree of scientific input will be developed.

It is further the intent of this Article that permitted prototype production operations shall be those requiring the application of continuous or recurrent research rather than the production process for mass commercial operations.

B. USES PERMITTED:

1. Laboratories, offices, and other facilities for research, basic and applied, testing and consulting, conducted by or for any individual, organization, or concern, whether public or private.
2. Production or assembly of prototype products and processes but only on the scale necessary for full investigation of the merits of a product or process. In no case shall any such product(s) be produced in such quantity as would reasonably be considered inventory that is primarily or customarily held for commercial sale.
3. Conference centers.
4. Corporate and divisional headquarters.
5. Professional, recreational, and retail services incidental to and in support of any uses permitted in paragraphs 1 through 4 above, such as conference/hotel centers, food services, banking facilities, venture capital corporations, personal services, post office, mailing centers, training institutes, and like uses.
6. Incidental operations required to maintain or support any use permitted in paragraphs 1 through 7 above, such as maintenance shops, power plants, waste water treatment facilities, the keeping of animals and machine shops.
7. Any other uses reasonably related to the intended character of University Park provided same are first fully authorized in writing by the Administrator.

## ARTICLE III

DEFINITION OF TERMS

Building: Any structure, either temporary or permanent, having a roof, floor, and walls.

Building Height: The vertical distance measured from Grade to the highest point of the coping of a flat roof; to the deck line of a mansard roof; to the average height of the highest gable, of a hip or gambrel roof.

Common Area Open Space: Any portion of University Park that is neither a Street nor a Net Lot Area and which is made available from time to time for the non-exclusive use of all Lessees of Lots and their employees, agents, and invitees.

Development Parcel Area: The Development Parcel Area is the Net Lot Area plus any pro rata share of Common Area Open Space dedicated for public use such as streets, lakes, landscaped area, walkways or others.

Driveway: A Paved Area located entirely on a Lot which provides vehicular access between a Building and an abutting Street.

Easement: An area within University Park that is designed and designated as a public or park-wide space requirement. Easements are controlled and maintained by the Administrator, and in some cases, may be considered as Common Area Open Space.

Grade: The Grade shall be the level of the Lot if the finished Grade is level, or if the Lot is not entirely level, the Grade shall be determined by averaging the elevation(s) of the Lot.

Improvements: Any Building, fence, wall, roadway, loading facility, outside storage facility, parking area, utilities, or any other type of structure that changes a Lot from its natural state.

Island: A raised and landscaped area in a Street, Driveway or Parking Lot.

Landscaped Areas: The total ground area of a Lot requiring landscape treatment, excluding any area allocated to a Building footprint, Parking Lot, and Driveway. Included in the Landscape Area are all yards, patios, sidewalks, parking lot islands, medians, and planters.

Lessee: A tenant under a lease of a Lot in University Park.

Lot: Any parcel of land under a single leasehold ownership.

Lot Width: The straight line distance between the Side Net Lot Lines, measured between the two points where the Front Net Lot Line intersects the Side Net Lot Lines.

Net Lot Area: The ground area available for building, parking or yard landscaping. The Net Lot Area is the Development Parcel Area minus its pro

rata share of University Park Streets, Common Area Open Space, paths, and the like.

Net Lot Lines: The Front, Side, and Rear Lot Lines separating the Net Lot Area from the adjacent property.

1. Front Net Lot Line: In the case of an Interior Lot, is that Net Lot Line which abuts a Street. In the case of a Corner Lot, there exists two Front Net Lot Lines.
2. Rear Net Lot Line: That Lot Line opposite the Front Net Lot Line. In the case of Side Net Lot Lines which intersect, the Rear Net Lot Line shall be an imaginary line parallel to the Front Net Lot Line, not less than ten (10) feet long lying farthest from the Front Net Lot Line.
3. Side Net Lot Line: Any Lot Line connecting the Front and Rear Net Lot Lines.

Parking Lot: An area, other than a Street or Driveway, devoted to unenclosed parking stalls.

Parking Stall: The area, appropriately marked with distinguishing lines, in which one vehicle is to be parked.

Paved Area: An all weather surface such as asphalt or concrete.

Plans: Drawings and specifications prepared in accordance with the requirements of Articles V, VI, and VII.

Street: A dedicated public right-of-way, other than an alley, which affords a means of access to an abutting Lot.

University Campus: The campus of Southern Illinois University at Edwardsville, exclusive of University Park.

Yard: The space on any Lot which is required to be unoccupied and unobstructed from the ground upward except as otherwise provided in this Declaration and as defined herein:

1. Front Yard: A yard extending the full width of the Lot, the depth of which is the minimum distance between the Front Net Lot Line and the nearest point of any Improvement excluding utilities.
2. Rear Yard: A yard extending the full width of the Lot, the depth of which is the minimum distance between the Rear Net Lot Line and the nearest point of any Improvement excluding utilities.
3. Side Yard: A yard between any Improvement and the Side Net Lot Line, extending from the Front Yard to be the Rear Yard, the width of which is the minimum distance between the Side Net Lot Line to the nearest point of any Improvement excluding utilities.

## ARTICLE IV

NUISANCES, VIOLATIONS, AND SAFETY FACTORS

No Building or Lot in University Park at any time shall be used for: (a) the manufacture, storage, distribution or sale of any products or items which shall create an unusual fire hazard to Buildings or lands in or adjacent to University Park; (b) any business which constitutes a nuisance or causes the emission or odors or gasses which could reasonably be expected to be injurious to products or persons in University Park; (c) any purpose or use in violation of the applicable laws of the United States, the State of Illinois or Madison County; (d) any storage of material or the use of equipment or research processes which cause earth tremors or vibrations beyond the boundaries of any Lot upon which they are situated; (e) the storage of explosives; or (f) any use in contravention of any of the terms or conditions of this Declaration or the applicable lease.

## ARTICLE V

PLAN COMPLIANCE

No Improvements shall be commenced, erected, or constructed, nor shall any addition thereto, or change or alterations therein, be made until there has been full compliance with the Plan review procedures as set forth in Article VI and VII and the applicable Lease and said Plans have been approved by the Administrator.

## ARTICLE VI

PLAN SUBMITTAL

All required Plans will be submitted to the Administrator for review in accordance with this Declaration and the terms of the applicable lease. The Administrator reserves the right to approve or disapprove, in writing, the Plans relative to all particulars therein including but not limited to the location and method of construction of any Building, the quality, type of materials, and colors used; harmony of external design with other existing or planned University Park or University Buildings and landscaping; and location as the same relates to topography, setbacks, Grade, Driveways, Parking Lots, and size of University Park or University Buildings.

Unless otherwise stated herein to the contrary, all Plans submitted must be on 24" x 36" sheets at a scale of 1" = 20' for Site Plans and 1/8" = 1' for Building plans, with printing capable of being reduced by 50% while retaining legibility. In instances where the required scale will not fit on 24" x 30" sheets, 30" x 42" will be considered the maximum size. Thereafter, the scale can be reduced.

With each submission as hereinafter required, the Administrator may require additional information. Lessees should not proceed further in the design process than the Administrator, or the basic intent of the process of working together will be thwarted.

## ARTICLE VII

LOT AND BUILDING DESIGN AND PLAN REVIEW PROCEDURE

The process for obtaining the Administrator's review and approval of Plans is as follows:

- A. PREDESIGN CONFERENCE: Prior to committing to any Lot or Building design, Lessee and his professional consultants shall meet with the Administrator to review the design standards of University Park and Lessee's proposed design. The Administrator will work with Lessee to determine the size of Lot needed to accommodate Lessee's building and site needs.

At this meeting Lessee will be expected to outline to the Administrator, as much as possible, the project in terms of its land use, Building size, Building mass arrangement, number of potential employees, kinds of projects, material use expected (especially any hazardous materials), financing budget, and proposed construction timetable. Information at the conference will include a 1" to 50' topographic map of the Lot and an identification of special conditions and the trees which the Administrator considers important to retain.

- B. SCHEMATIC PLAN REVIEWS: During the planning process, the Administrator (or his or her representative) will be available to review conceptual and schematic drawings, attend planning team meetings, and interact with Lessee's design team. Culmination of the schematic plan reviews will be Lessee's Preliminary Plan submittal.

- C. PRELIMINARY PLAN REVIEW: At this stage Lessee shall be responsible for submitting three (3) sets of preliminary Plans and one (1) set of reproducible sepias detailing the following Lot, site, and Building information:

1. Lessee's name, address, and telephone number, the name, address, and telephone number of the firm(s) preparing the plans, the Lot designation, the scale and north arrow, the date, legal description of Net and Development Parcel Area, and the date of submission.
2. Location plan of the proposed Improvements, dimensions of Front, Side, and Rear Yards, and other related site development information and calculations.
3. Clearing, grading, and drainage plan showing proposed clearing limits, existing and proposed contours at one foot intervals, and drainage plan with erosion control measures indicated. Existing plant materials of significant value shall be indicated as well. This information is requested for Madison County review at this stage and will be supplied to the County by the Administrator.
4. Utilities plan showing sanitary sewer, water, electric, gas, telephone, industrial waste disposal method, and exterior Building, Parking Lot, and exterior lighting systems. (The final submission shall include catalogue cuts and mounting details for all exterior fixtures.) The

utilities plan shall also disclose the peak utility requirements of the proposed Improvement.

5. Landscape and irrigation plan showing existing and proposed plant material and water sources for all planted areas. (The final submission shall indicate quantity, quality, species, and sizes for the plant material.)
  6. Parking Lot and service area (including garbage container areas) layout plans.
  7. Elevations of Buildings from all sides at an appropriate scale sufficient to clearly indicate the placement and massing of the Buildings. The following Building details shall also be provided:
    - a. Heights of all Improvements. The final submission shall indicate, by two dimensional drawing and graphic representation, the mounting heights of all lighting fixtures.
    - b. Windows, doors, and other fenestrations.
    - c. All exterior materials and colors. (The final submission shall include the manufacturer's name and catalogue numbers of all materials and colors and/or samples of same.)
  8. Roof Plan at an appropriate scale indicating the location and sizes of all roof mounted equipment and proposed method for screening all equipment.
  9. Exterior sign location plan at an appropriate scale. (The final submission shall include details for all signs and graphics.)
  10. A plan for traffic engineering, showing anticipated number and types of vehicles and how they will be routed.
  11. Pedestrian pathway connections to adjacent common area pedestrian pathway(s).
  12. Outline specifications for proposed construction.
  13. A detailed description of the operation of the proposed Improvement and its generation of noise, odors, and particulates.
- D. DESIGN DEVELOPMENT PLAN REVIEW AND APPROVAL: Based on approval of preliminary plans, Lessee shall submit detailed Plans consisting of 3 full sets of blueprints and a set of reproducible sepias in accordance with the requirements outlined below.
1. A dimensioned site plan sheet at 1" equals 50' or larger showing the relationship of the Building's location on the Lot relative to existing and proposed topography, landscaping, drainage, etc.

2. Drawings (dimensioned at 1/8" equals 1' or larger) showing the front, rear, and side elevations and heights of the proposed Building(s).
3. Drawings (dimensioned at 1/8" equals 1' or larger) showing the proposed layout of the internal floor plan, including detailing of roof construction.
4. A colored rendering of the Building showing general character of the structure (height, Building mass, colors, and Building landscape materials proposed).
5. A cross section of Lessee's Lot and those adjacent lots containing Improvements at a scale of 1" = 20' in longitudinal and transverse directions, indicating the relationship of the Buildings and Parking Lots and major grading to the Street, and major landscaping. The site plan and sections will be sufficiently accurate to permit analysis of Building mass, visual screening, erosion control, drainage, tree protection, and landscape architectural design.
6. Samples of all exterior Building materials to be utilized showing textures, colors, fenestration, and other detailing necessary for actually depicting the finished Building and its Lot.
7. Specifications for architectural, structural, mechanical, electrical, and site elements.
8. Detailed drawings showing the proposed design of all exterior signs, including elevation, dimensions, location, material, lettering, color, and lighting. This would include drawings depicting the design of the main entrance onto the Lot.
9. A report detailing the operation relative to environmental questions of noise, odor, glare, vibration, smoke, dust, ashes, radiation, hazardous or noxious wastes, and any other factors requested by the Administrator.
10. Right-of-way lines of existing and proposed Streets and sidewalks immediately adjoining and within the proposed Lot, and the names of all proposed Streets.
11. Location of curb cuts for the Lot.
12. Location of curb cuts for adjacent Lots (if known).
13. Location, dimension, and proposed use of all parking, loading and stacking areas, and access drives.
14. Information for fire department, indicating type of roof construction and where sprinklers and smoke domes are to be provided.
15. Location of all Building entrances.

16. If Lessee has taken an adjoining Lot or Lots, a preliminary site plan showing the relationships between all Lots. This will include all Buildings, parking, and parking structures.
17. Water supply plan, including location of fire hydrants.
18. Sewage load estimate and disposal plan.
19. Industrial and hazardous waste disposal plan.
20. Estimated number of employees.
21. Lot calculations and landscape plan indicating location, type, and size of existing trees and vegetation, identifying those to be preserved and location, type and size of trees, vegetation, and other amenities to be provided, prepared by a registered landscape architect.

The yard calculations, at a minimum, shall show total Net Lot Area, area devoted to Building footprint, area devoted to paving for Parking Lots and Driveways. The balance of the Net Lot Area will be considered as areas available for landscaping in hardscape or plants.

22. Location of all common areas.
23. Location of all lighting fixtures, fences, street furniture, directional signs, types of lighting at-grade illumination levels, and light cutoffs.
24. A grading plan showing existing and finished Grades and proposed methods of handling storm runoff from roof and Paved Areas and existing tree protection.
25. Storm drainage calculations by a person licensed to design a storm drainage system.
26. A completely filled out Building Officials and Code Administrators International, Inc. (BOCA) evaluation form.
27. Such other reasonable information as may be required by the Administrator, including a full set of contract documents for the construction.

Approval, rejection or recommendation of the Design Development Plan by the Administrator shall not be unreasonably withheld. The Administrator reserves the right to request a meeting with Lessee or Lessee's architect to discuss the design at this stage.

The Administrator will return to Lessee one complete set of drawings and specifications marked approved and signed by the Administrator.



- E. WORKING DRAWINGS AND CONSTRUCTION SPECIFICATIONS: Upon final Plan approval from the Administrator, Lessee will be responsible for submitting Building plans to the appropriate governmental authorities for their review and approval as to conformance to local and state building safety codes in accordance with their review process. No construction shall commence until required permittals are obtained.

The Administrator reserves the right to request a meeting with Lessee or the appropriate governmental authorities to discuss any modifications necessary to make the design conform to the approved Plans. If requested, this meeting must be held prior to any site clearing, development or building.

Lessee, prior to the start of construction, will submit three (3) sets of its final required working drawings and construction specifications and one complete set of mylars to the Administrator to ensure adherence to the previously approved site plan design, and to provide an on-site record of the Building and site.

- F. REVIEW PROCEDURES AND TIME: In each submission phase within a given time after submission, a review meeting will be held and the Administrator will provide a written approval, an approval conditioned upon certain clearly stated modifications, or a denial of the application with a statement of the major changes required for resubmission. The review time periods will be as stated in each lease of a Lot.
- G. SUBSTANTIAL COMPLETION: When substantial completion of construction has been reached, the Administrator will be notified and will then have ten (10) days to inspect the facility and approve it for occupancy based on its conformance.

## ARTICLE VIII

### DEVELOPMENT DESIGN STANDARDS

#### A. SITE DEVELOPMENT CRITERIA:

1. Coverage: Buildings will occupy no more than thirty percent (30%) of a Lot. Paved Areas will cover no more than an additional 50% of a Lot when reduced by internal landscaped areas.
2. Height: For Lots adjacent to South University Drive and to the University Campus on the west, building height shall be a maximum of forty (40) feet above the natural grade at the edges of the Building. The exceptions to this will be a conference center, which may be higher. This forty (40) foot height limitation shall also apply to Lots adjacent to East University Drive. Heights of Buildings on other Lots will generally be limited to fifty-five (55) feet but will be reviewed on an individual basis for additional height depending upon their location and relationship to other Buildings.
3. Setbacks: Setbacks are determined from the Net Lot Lines and depend upon the adjacent use:

Use	Building	Parking
South and East University Drives	100'	50'
Park Drive (Main Drive through University Park)	75'	50'
Internal Park Roads	50'	50'
Campus Parking Areas	50'	None
Route 157	100'	50'
Golf Course	50'	25'
Adjacent Development Parcel	30'	15'
Open Space	10'	5'
Drives Within the Parcel (except drop-off)	30'	15'

4. Parking: No parking will be allowed on streets within University Park or on drives within a Lot. It will therefore be necessary for each Lot to provide for its own parking needs on-site. Parking will be in the following ratios:

One Parking Stall per three hundred (300) gross square feet of Building area, or one (1) Parking Stall per 1.5 general office or research person, one Parking Stall for each management person, and one visitor Parking Stall for each ten management persons.

Upon submission of evidence to the satisfaction of the Administrator that less parking will be needed, then the Parking Stalls will not need to be constructed. They must, however, be shown on the site plan and the Administrator will reserve the right to have the Parking Stalls constructed in the future if any capacity problem emerges.

All Parking Lots will be curbed with concrete and surfaced with bituminous concrete, concrete or an approved equal material.

5. Service: Loading and service areas will be located on the side or back of the Buildings and will be constructed with screening walls of the same materials as the Building so that no refuse areas or loading doors or docks are visible from the closest Net Lot Lines or from any Street or developed (or planned) Common Area Open Space.
6. Signage: All signage shall be reviewed by the Administrator in detail for conformance with this Declaration and with the same material and form as the Building architecture. No internal lighting of signs will be allowed. One identification sign will be allowed at the entrance to each Lot. This sign shall not be more than four (4) feet high. One Building identification sign of smaller size will be allowed at or near the main entry and not above the first floor level. Traffic control signs will be of the minimum size usable for the purpose and will be designed to be visually unobtrusive.
7. Lighting: Lighting should be provided for all entrances, walkways, parking lots, and loading areas. Building facades themselves may be lit if the lighting quality is soft, the source is not visible, and it complements the architecture. The Building identification signage will be externally lit.

8. Drainage: Each Lot will be responsible for the collection and retention of its own storm drainage and the release of such drainage at a location and rate approved by the Administrator and in a way which does not cause erosion problems. When an adjacent Lot drains onto a Lot, this drainage shall also be provided for. A study and calculations by a licensed professional engineer will be required to design the system.
9. Landscape: All Parking Lots and the perimeters of all Parking Lots (or garages) shall be screened on the Street sides and on sides abutting other Lots and Common Area Open Space with low walls or earth berms at a height of approximately three (3) feet or with dense evergreen plantings of shrubs in double offset rows at approximately four (4) feet on center.

When visible from any Street, Common Area Open Space or Parking Lot, loading and trash areas should be screened by dense double offset rows of evergreens five (5) feet high so that as much of the loading dock as practical is screened from view. Planting areas or Islands in the Parking Lots shall include trees planted within protected planting areas at one three inch (3") caliper tree per three Parking Stalls. Planting of trees in Parking Lots should be sufficient to visually divide the expanse of paved parking so that no continuous open Parking Lot exceeds one half acre in size. Tree species used in parking areas shall be tolerant of exhaust emissions, have high enough branches to avoid danger to pedestrians, not be prone to physical damage, and not produce fruits or other forms of litter. Tree planting will be done along all Driveways at one (1) three inch (3") caliper tree at thirty (30) feet on center on each side of the Driveway. A landscape design concept will be provided for each Lot. The concept will compliment the architectural concept of the Building and exhibit the design quality and attention to the importance of the landscape which is exhibited by University Park.

Special landscaping conditions will apply to the west sides of Lots adjacent to the University Campus where a landscaped earth berm will be required to a height of twelve (12) feet above the existing grade at the center of the berm. All landscaped areas and the main turf areas between the Building and Street shall have a time controlled irrigation system which will be used to maintain the quality of the vegetation. Special attention will be given to the preservation of existing trees on the Lots. This will include any trees with a trunk diameter above six (6) inches at three feet above the ground and all forested areas where both large trees and understory growth will be preserved with exceptions made by the Administrator. Building and Parking Lots as well as site grading must be carefully considered in relation to the preservation of the existing trees which may occur on a Lot.

10. Utilities: All utilities and related accessories, except as authorized by the Administrator, will be underground as they pass through the Lot.

**B. BUILDING APPEARANCE:**

1. Architectural Character: Buildings shall be contemporary in character and will avoid eclectic or traditional styles. They will, in all cases, be expected to have certain similarities to the character and appearance of the buildings on the University Campus. This will include a general horizontal emphasis in massing and fenestration along with the predominant use of materials similar to those used on the University Campus. Within these guidelines, it is expected that the individual identity of the Building will be able to be exhibited by the ways in which materials and elements are combined in the design and, in particular, with the design of the Building's entrance areas.
2. Materials, Colors, and Textures: Predominant exterior materials are to be the brick of a similar color to the buildings on the University Campus, natural concrete and tinted glass similar to the University Campus. Additional materials will be allowed in limited amounts as a means of adding individuality. Highly polished or reflective materials or bright, non-earth tone colors will be limited to special features which will accent parts of the Buildings, not set off an entire facade.
3. Roofs and Massing: Both flat and sloped roofs will be acceptable within the context of Buildings with a horizontal emphasis and massing. Projections of vents, stacks, aerials, and towers will not be allowed to show in any significant way unless they are screened or integrated into the design and of the architectural form of the Building. This will include mechanical equipment and skylights. The roof surfaces should receive the same design attention as the Building facades because many of them will be visible from part of University Park and from the upper floors of the University Campus. The roofs should appear neat, well organized, and as part of the architectural concept of the Building. The color and materials should be chosen to be medium to dark gray or brown so as to relate well to the Buildings but draw very little attention to themselves.
4. Glare: Glare, whether direct or reflected, such as from floodlights, high temperature processes, or glazing at any angle other than plumb in the vertical plane, and as differentiated from general illumination, shall not be visible at any Net Lot Line.
5. Exterior Lighting: Any light used for exterior illumination shall direct light away from adjoining properties.
6. Special Equipment: Satellite dishes and other similar pieces of equipment will be located on the ground or not openly visible on Building roofs. If placed on roofs they will be completely screened from view from all Streets, Parking Lots, adjacent Lots, Common Area Open Spaces, and the University Campus by walls of a material compatible with the Building architecture. If placed on the ground they will be so screened with such walls or by dense double rows of evergreen plantings.

7. Walls and Fences: These elements may be used with discretion to create decorative effects or for the screening of elements on the Lot. Fences will be of high quality materials such as wrought iron and will be custom designed to relate to the architectural character of the Building. No perimeter security fencing will be allowed and no fencing may run more than twenty-five percent (25%) of the Front Net Lot line. Maximum height for fences will be four (4) feet unless a special decorative effect is approved by the Administrator. Walls will be constructed of the same materials used in the Building facades and will be limited to three (3) feet in height except where they are being used to screen service areas or where making a transition from the Building facade.
  8. Accessibility: All Buildings, Lots, and Parking Lots will be accessible to disabled individuals. This will include both visitor areas and all general work spaces and administrative areas. The only exceptions will be portions of Buildings and Lots which are service and maintenance oriented. Disabled Parking Stalls will be provided at a ratio of two percent (2%) of the total Stalls or a minimum of three (3). The specific guidelines for accessibility should be American National Standards Institute, Inc. - ANSI A117.1 - 1980. Included in the definition of disabled individuals and the commensurate improvements designed for their use should be the sight and hearing impaired as well as the orthopedically disabled.
- C. CONSTRUCTION: The construction of University Park will take a number of years. Consequently, it will be important for the Administrator to maintain control over the factors which affect the way University Park looks and operates during that time:
1. Access: Heavy truck and equipment access via South and East University Drive and Park Drive will be restricted to certain hours. The Administrator may limit use to only one of these roads for construction access. In the event that a secondary access to University Park is opened, construction traffic will be required to use it at all times. Designation of construction access will be at the discretion of the Administrator. This may consist of a temporary road parallel to Park Drive or a temporary extension of Park Drive to East University Drive or Illinois Route 157 or another access. Only one construction access point will be allowed from the permanent road system to each Lot. Any debris or dirt will be removed from the Street at that point daily.
  2. Temporary Facilities: Temporary structures and utilities will be set up in an orderly way and maintained as such until their removal at the point of substantial completion of construction. The construction limits and location of these temporary facilities will be shown as part of the final development plans approved by the Administrator.
  3. Materials and Equipment: Locations for storage and stockpiling of debris will be shown on the final plans and will be located in unobtrusive places. Temporary construction fences may be required. Soil stockpiling will be seeded and maintained erosion- and weed-free. Construction signs will be limited to the approved size of the permanent sign.

4. Erosion Control: The final plans will indicate all means of controlling erosion and sedimentation by limiting the area of grading, dissipating storm run-off, stabilizing graded areas quickly, protecting disturbed areas from run-off flow, and retaining sediment within the Lot. Erosion control measures will be shown in the final plans and specifications for construction.
  5. Tree Protection: The limits of construction will be minimized and clearly show on the final plans trees within the limits of construction to be retained. Such trees will be protected by barriers at their drip line. Severe grading around existing trees will be designed to avoid root damage or the modification of existing relationships between soil level, drainage, and the root system. Any utility cuts will either be outside the drip line or will be drilled under the center of the tree to avoid substantial root damage.
- D. ENVIRONMENTAL PERFORMANCE: It is the intent of this section to provide that all activities by Lessees minimize and/or eliminate activities which may potentially create conditions that are offensive and/or hazardous. For that purpose compliance with the items presented in this section is required. In addition to the listed environmental performance items, each Lessee is responsible for compliance with all applicable City, State, County, and Federal environmental laws and regulations. Each Lessee is responsible for informing the Administrator of all environmental laws and regulations that are applicable to Lessee's operations and the status of Lessee's compliance with these laws and regulations. In addition, the Administrator will be copied on all environmentally related correspondences sent to and received from vendors, government agencies, and all other groups. Each Lessee shall develop emergency contingency plans and employ persons with safety and/or environmental training where appropriate. A copy of the emergency plan will be provided to the Administrator prior to its implementation. Each Lessee will also identify a single individual with the authority to communicate with the Administrator on any of the items presented in this section.
1. Noise and Vibrations: For the purposes of noise control, all of University Park will be defined as Class B land, as defined under the State of Illinois Noise Pollution Control Regulations as adopted by the Illinois Pollution Control Board on June 26, 1973, and published in the Pollution Control Board Newsletter - Number 70, and all regulations for Class B land shall apply. Ground vibration at any Net Lot Line shall not exceed a peak velocity of 0.05 in/sec when measured at or below ground level. When construction activities are occurring near the Net Lot Lines, related ground vibration shall not exceed 0.5 in/sec (i.e., pile driving, blasting, etc.).
  2. Odors and Air Emissions: Odors from any use shall not be discernible at any Net Lot Line. The values given in Table II (Odor Thresholds), Chapter 5, "Physiological Effects," in the "Air Pollution Abatement Manual," by the Manufacturing Chemists' Association, Inc., Washington, D.C., copyright 1951, shall be used as standard in case of doubt concerning the character of odors emitted. In such case, the smallest value given in Table III shall be the maximum odor permitted.

Particulates and all other emissions generated by a Lessee's activities shall be licensed via the Prevention of Significant Deterioration (PSD) permit, if applicable by the Illinois Environmental Protection Agency. In any case, particulate emissions will be regulated in accordance with State and/or Federal law. No fugitive particulates from material piles including raw material, products, by-products, and waste piles will be allowed. Also no emissions containing hazardous wastes/materials as defined by RCRA, TOSCA, and FIFRA or subsequent revisions of the Acts will be allowed from any source.

3. Drainage: Each Lot's storm water drainage system will be allowed to flow unrestricted and run-off water will not be allowed to make contact with potential sources of contamination related to a Lessee's operations. Construction activities will require drainage and erosion control which will be implemented prior to construction. In all cases, the smallest practical area of a Lot shall be exposed at any time during development or construction, and exposed soil shall be replanted at the earliest possible date. However, excessive application of fertilizers and biocides will not be allowed. All erosion and siltation control devices shall be regularly inspected and maintained during development. Where fill is necessary to attain the approved finished Grade of any Lot in University Park, it shall be free of waste materials and shall not contain noxious materials that will give off odors of any kind. No top soil shall be allowed to be stripped from any Lot within University Park and removed from within the boundaries of University Park without the express written consent of the Administrator. Where applicable, storm water diversion will be allowed only if a National Pollution Discharge Elimination System (NPDES) permit is granted by the Illinois Environmental Protection Agency.
4. Hazards: Any operation shall be carried on with reasonable precautions against fire and explosion hazards. All areas inside and outside of a Building shall conform to all current National Fire Protection Association (NFPA) fire and life safety codes. Only minimum quantities of materials including raw materials, reagents, products, by-products and wastes will be stored on-site. Storage, handling, and use of hazardous and/or explosive materials will be in accordance with Illinois Environmental Protection Agency, U.S. Environmental Protection Agency, and Illinois Department of Mines and Minerals rules and regulations, if applicable.
5. Biologicals: Use of biological agents including laboratory animals will be allowed upon plan approval by the Administrator. No treatment of infectious, pathogenic or etiologic waste will be allowed on-site. A Lessee must arrange for proper off-site disposal of all waste products.
6. Radioactivity: Operations shall cause no dangerous radiation at any Net Lot Line or in any area where people outside Net Lot Lines could be expected as specified by the regulations of the United States Nuclear Regulatory Commission (NRC). The most current section of Title 10, Chapter 1, Part 20, Code of Federal Regulations, "Standards for Protection Against Radiation," shall govern the use of radioactive

materials. All sources of ionizing radiation will be licensed by either the NRC or the Illinois Department of Health.

7. Electromagnetic Radiation: Any electrical radiation shall not adversely affect at any point, any operations or any equipment other than those of the creator of the radiation. Avoidance of adverse effects from electrical radiation by appropriate single or mutual scheduling of operations is permitted.
8. Waste: All sewage and industrial waste shall be treated and disposed in such manner as to comply with the air emissions, solid and hazardous waste, and water quality standards applicable. Pretreatment of wastes on-site prior to sewer discharge will be subject to Administrator approval. Direct surface discharge of wastes on-site will not be permitted.
9. Building Materials: No Building materials which will create an exposure hazard to occupants of a facility in excess of Occupational Safety and Health Agency (OSHA) standards will be allowed. All waste and construction materials are to be collected and properly disposed. No waste construction materials are to be incorporated into the fill or a Lot.
10. Violations and Accidental Spills: All environmental violations including accidental spills are to be reported immediately upon detection to the appropriate agency. Each Lessee is responsible for the cleanup and will copy the Administrator on all correspondence sent or received which is relative to the violation/spill including cleanup. Cleanup plans are subject to review and approval by the Administrator prior to implementation.

Wherever in this Article a rule, regulation, standard or other governmental action is referenced, that reference shall be construed to include such rule, regulation, standard or action as amended from time to time.

## ARTICLE IX

### MAINTENANCE

Each Lessee shall at all times, keep its Lot, Buildings, and Improvements in a safe, clean and neat, and sanitary condition and shall comply with all laws, ordinances, and regulations pertaining to health and safety. Each Lessee shall provide for the timely removal of trash and rubbish from its Lot.

During construction it shall be the responsibility of each Lessee to ensure that, while Improvements are under construction, Lots are kept free of unsightly accumulations of rubbish and scrap materials, and that construction materials, trailers, and the like are kept in a neat and orderly manner.



ARTICLE X

BUILDING CODES

Lessee shall comply with all applicable city, county, state, and federal codes, regulations, and ordinances. In the absence of local or state codes governing Building use, construction and/or maintenance, the Administrator will apply the 1987 BOCA Basic Codes as published by the Building Officials and Code Administrators International, Inc.

ARTICLE XI

ROAD AND EASEMENT CUTS

No Street right-of-way or Common Area Open Space Easements shall be cut or opened. All utility lines shall be buried or pushed under the Street.

ARTICLE XII

TRENCHING OR BLASTING

No Lessee shall use explosives for the purpose of constructing foundations, trenches, etc., without the express permission of the Administrator. Such explosives shall only be used by licensed personnel to ensure that adjoining Buildings do not suffer structural damage resulting from actions of the party utilizing the explosives.

Any Lessee utilizing explosives shall inform adjacent Building owner/occupants within the blasting area of their use and time of explosion.

ARTICLE XIII

ENERGY CONSERVATION

Due to the importance of energy conservation and the advantages of incorporating new energy measures, the Administrator shall establish standards which shall be followed by Lessee and which shall be subject to Plan review.

Each Lessee, through its consultants, shall be required to submit a detailed analysis outlining its proposed approach to providing heating, cooling, lighting, and other energy requirements of the Building. Areas to be considered shall include:

1. Building shape, mass, orientation, and placement.
2. Types of materials and their insulation characteristics.
3. Fenestration, including the exact placement of all glass and shading devices.
4. Mechanical systems characteristics, including methods of cooling and heat recovery.

5. Energy characteristics, including the application of direct solar or photovoltaic energy.

The Administrator shall maintain a policy of encouraging land planning arrangements by individual Lessees which can be directed to the conservation of energy or to the creation of nontraditional energy sources. For example, the Administrator may waive Side or Rear Yard setback requirements in favor of no setbacks if two (2) or more Lessees present a sound plan for clustering their Buildings. In addition to fulfilling the design and development criteria described in the preceding sections of this Declaration, such a plan shall have to demonstrate the energy-conserving measures that can be effected by clustering the Building elements.

#### ARTICLE XIV

##### PUBLIC ART

Over the years a public outdoor art program shall be developed. In order to fund this program, all University Park Lessees shall be asked to voluntarily participate.

#### ARTICLE XV

##### ISSUANCE OF A CERTIFICATE OF COMPLIANCE

Upon final inspection of the Administrator, and when it has been found that the proposed construction has been completed, in accordance with applicable Building codes, ordinances, rules, and regulations and also in accordance with this Declaration, the Administrator shall issue a temporary or final Certificate of Compliance. No Building shall be occupied without the issuance of a Certificate of Compliance.

#### ARTICLE XVI

##### PROJECT SUPERVISION

Lessee agrees to allow the Administrator's project construction manager and the Administrator's agents free access onto the Lot for the purpose of assuring the Administrator that the facility is being constructed in accordance with the approved Site Plans.

#### ARTICLE XVII

##### SPECIAL ASSESSMENTS/UNDERGROUND UTILITIES

Each Lot shall, prior to initial occupancy of a Building, be appropriately serviced by a Street and sewer and water lines for which Lessee may be subject to special assessments by the utilities involved.

ARTICLE XVIII

RIGHTS-OF-WAY/EASEMENTS

Each Lessee subject to this Declaration hereby agrees to cooperate with the Administrator in the planning and granting of all easements necessary and reasonable for the further development of University Park.

ARTICLE XIX

AMENDMENT AND ENFORCEABILITY

Declarant reserves the right to convey, grant easements in or across, or dedicate portions of University Park from time to time for such purposes as Declarant deems reasonably necessary or desirable for the full development of University Park as contemplated herein, and, in furtherance thereof, to withdraw said portion from this Declaration.

This Declaration may be amended from time to time by Declarant without the necessity of first obtaining the approval, joinder, or consent of any other person or entity.

The right to enforce the terms and conditions of this Declaration is vested solely in the Administrator and Declarant, jointly and severally, and no other person or entity shall have the right to enforce the same without the prior written consent of the Administrator. The remedies for any breach or violation shall include all rights and remedies provided at law or in equity, including but not limited to the right of injunction and specific performance.

ARTICLE XX

LEASES

Each Lessee in University Park must execute a lease of real estate in University Park. The lease will be subject to and incorporate by reference this Declaration and this Declaration references such lease. Both documents are intended to and shall govern the relationship between Declarant and Lessees. Both documents will be construed together and consistently.

ARTICLE XXI

CODES, STANDARDS, LAWS, ETC.

Whenever reference is made to, or compliance is required with any law, regulation, statute, ordinance, code guideline, manual or standard (governmental or private), such reference or compliance will be construed to refer to the form, version or status of any such law, regulation, statute, ordinance, code, guideline, manual or standard as it or they exist at the time this Declaration or a lease becomes applicable to a Lot or Lessee and as amended thereafter as required by law.

ARTICLE XXII

AGREEMENT

IN WITNESS WHEREOF, the undersigned have executed this Declaration on the \_\_\_\_\_ day of \_\_\_\_\_, 1989.

DECLARANT: Board of Trustees of Southern Illinois University, a body politic and corporate of the State of Illinois,

By:

Title: \_\_\_\_\_

ATTEST:

\_\_\_\_\_  
Executive Secretary

STATE OF ILLINOIS )  
                          ) SS:  
COUNTY OF JACKSON )

I, the undersigned, a Notary Public, in and for and residing in the County and State aforesaid, do hereby certify that the \_\_\_\_\_ and Executive Secretary of the public corporation, who are personally known to me to be the same persons whose names are subscribed to the foregoing instrument as such \_\_\_\_\_ and Executive Secretary, appeared before me this day in person and acknowledged that they signed, sealed, and delivered the said instrument of writing as their free and voluntary act, and as the free and voluntary act of the said public corporation for the uses and purposes therein set forth.

Given under my hand and seal this \_\_\_\_\_ day of \_\_\_\_\_, 1989.

\_\_\_\_\_  
Notary Public

Legal Description

To be determined in detail by a future survey. For general location see attached map.

PROJECT APPROVAL, DEDICATION OF UTILITY LINE,  
APPROVAL OF UTILITY EASEMENTS, SMALL BUSINESS  
INCUBATOR SEWER LINE, SIUC

Summary

This matter requests project and budget approval to extend a sanitary sewer line to the building site of the Small Business Incubator Building.

The University's share of the cost will be \$65,000. Funds are available for this work from the building's construction budget.

This matter further requests approval to dedicate a certain portion of existing sanitary sewer line to the City of Carbondale.

Finally, this matter requests approval to grant utility easements to the City of Carbondale concerning the proposed sewer line and the existing sewer line being dedicated herein.

Rationale for Adoption

The construction of the Small Business Incubator Building is progressing near the intersection of U.S. Route 51 with Pleasant Hill and Reservoir Roads. This site is not presently served by any sanitary sewer lines. Consequently, the development of the construction budget for the building included \$65,000 to extend 4,000 feet of four-inch sewer line from the University's manhole #A-33, which is near the tennis courts and the Physical Plant, to the building site.

The City of Carbondale has for many years wanted to provide sewer service to the residential area immediately south of the Pleasant Hill-Reservoir Road intersection. The City has now developed a plan to provide the desired service, and it wishes to implement that plan with the cooperation of the University.

The main elements of the proposed plan are as follows: (1) the University will contribute the budgeted \$65,000 to the project, (2) the University's plan to construct 4,000 feet of four-inch line down to the building site will be replaced by the City's plan to construct a dual-sized line consisting of a main fifteen-inch line from manhole #A-33 southward to the Reservoir Road and adjoining Route 51 on the west side, and then an eight-inch branch line will be constructed eastward under the highway and into the building site, (3) the University will dedicate and otherwise transfer ownership to the City of its existing sewer line that extends from manhole #A-33 in a northeasterly direction approximately 2,800 feet to manhole #A-43 located near the intersection of South Wall and East Park Streets, (4) the University will grant permanent easements to the City approximately 100 feet

wide for maintenance of all aforementioned lines and for the installation and maintenance of the additional line that will extend in a southerly direction into the residential area beyond Pleasant Hill and Reservoir Roads.

The proposed plan contains all the necessary features to provide the desired service to the University and to the City. The University will forego and the City will assume all maintenance and repairs that may occur in the future on any of these lines. All existing and proposed lines have been engineered for ample capacity to preclude any foreseeable interruptions of University service caused by the residential service.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The cooperative project with the City of Carbondale to construct a sanitary sewer line to the site of the Small Business Incubator Building and to the residential area beyond, be and is hereby approved at a cost to the University of \$65,000.
- (2) Funding for this project shall be from the construction funds of the Small Business Incubator Building.
- (3) The University's sanitary sewer line between manhole #A-33 and #A-43 be and is hereby dedicated to the City of Carbondale to own, operate, and maintain henceforth.
- (4) The request to grant permanent easements of 100 feet in width to the City of Carbondale for the construction and maintenance of sanitary sewer line to the Small Business Incubator Building site and the residential area beyond Pleasant Hill and Reservoir Roads, and for the sewer line dedicated herein and any future installation of lines between manhole #A-33 and #A-43, be and is hereby approved.
- (5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECTS:  
MEDICAL INSTRUCTIONAL FACILITY, FIRST FLOOR  
NORTH RENOVATIONS, SIUC

Summary

This matter seeks project and budget approval to renovate numerous spaces along the first floor north corridor of the Medical Instructional Facility at Springfield. The estimated cost of this project is \$250,000. Funding will come from a variety of appropriated and nonappropriated sources available to the School of Medicine.

This matter further seeks approval for preparation of project plans and specifications by the Facilities Planning Office of the School of Medicine at Springfield.

Rationale for Adoption

The recent occupancy of the Springfield Combined Laboratory Facility has vacated some spaces in the Medical Instructional Facility which permits redesign and reallocation of space, thus relieving congestion. Components of several research, education, and administrative service activities are located on the first floor north of the Medical Instructional Facility at Springfield. These units include the central computer room and support offices, the offices of the School's Security unit, Research Services shop and support offices, Laboratory Animal Medicine administrative offices, Radiation Control office and storage space, Physical Plant office and service areas, Facilities Planning offices, and the Anatomy teaching laboratory.

Among the renovations proposed are the installation of a fire suppression system, removal of existing overhead steam and water pipes, and expansion of environmental controls in the central computer room. In addition, service space and built-in support equipment will be expanded for the Anatomy teaching laboratory, Radiation Control, and Research Services shops.

Funding for this project will come from a combination of resources including state appropriations, research overhead, and other nonappropriated resources available to the School of Medicine. It is proposed that plans and specifications for the project will be developed by the Facilities Planning Office of the School of Medicine. Construction of the project will take approximately 120 days after contracts are awarded.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to renovate the first floor north of the Medical Instructional Facility at Springfield be and is hereby approved at an estimated cost of \$250,000 with funding to come from state appropriations, research overhead or other nonappropriated funds available to the School of Medicine.
- (2) Upon recommendation of the Architecture and Design Committee, authorization is granted for the preparation of project plans and specifications by the Facilities Planning Office of the School of Medicine.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Rowe moved the reception of Reports of Purchase Orders and Contracts, March, 1989, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meeting held April 13, 1989; Abolition of Degree Programs: Bachelor of Science, Major in Business Education, and Master of Science in Education, Major in Business Education, School of Business, SIUE; Approval of Utility Easement: Illinois Bell Telephone Company, SIUE; Approval of Covenants, Conditions, and Restrictions, University Park, SIUE; Project Approval, Dedication of Utility Line, Approval of Utility Easements, Small Business Incubator Sewer Line, SIUC; and Project Approval and Selection of Architects: Medical Instructional Facility, First Floor North Renovations, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair stated that the following matter had been removed from the omnibus motion so that a brief presentation could be made to the total University community:



PROJECT APPROVAL: CONSTRUCT AN OUTPATIENT CARE CENTER  
FOR THE SCHOOL OF MEDICINE AT SPRINGFIELD, SIUC

Summary

This matter seeks project and budget approval to construct a clinical outpatient care building for the School of Medicine in Springfield. The estimated cost of construction is \$13 million.

Further, this matter requests that this project and its proposed financing procedures be submitted to the Illinois Board of Higher Education for its review and approval as a noninstructional capital improvement.

Rationale for Adoption

The School of Medicine has, over the past two years, been evaluating the future space needs of School departments and assessing plans that would allow for the development of adequate space at a fundable cost. The community-based nature of the medical school has caused the School to rely heavily on space originally constructed with state-supported grants to Memorial Medical Center at Springfield and our other affiliated hospitals. Memorial Medical Center has indicated that when the grants are fully amortized in the mid-1990s, the cost the medical school is paying to use in-hospital space will escalate substantially.

The School's assessment of future growth needs suggests that the greatest need for space will be in clinical outpatient care facilities. The most desirable place for these facilities is in or adjacent to Memorial Medical Center. Memorial Medical Center cannot provide additional facilities to meet our expanded need for space. Inasmuch as the future cost of in-hospital space will approach the cost of constructing and maintaining new space, discussions have been ongoing with the University administration and Memorial Medical Center to explore the feasibility of constructing a new University-owned building to house current and future clinical needs.

Preliminary discussions indicate that it will be possible to sell tax-exempt revenue bonds to support the purchase of land and construct a building. Repayment of the bonds can be made from revenues generated from patient care services provided through the Medical Service and Research Plan of the School of Medicine.

The current needs of the School of Medicine for space in the new facility require approximately 68,000 gross square feet of space. In addition, Memorial Medical Center has asked the School to develop approximately 32,000 gross square feet of space to house their Outpatient Rehabilitation Unit and their Ambulatory Service Center operation. The Outpatient Rehabilitation Unit will be very complimentary to some other School-related facilities housed in the proposed building. Similarly, the Ambulatory Service Center will provide laboratory, x-ray, and other complimentary services that will supplement and support the outpatient care activities of the School of Medicine. The hospital has indicated a willingness to sign a long-term lease arrangement on spaces used to support their activities sufficient to support the full amortization cost and operation cost of these spaces. Memorial Medical Center has also

indicated a willingness to sell the University the property immediately south of existing University property and immediately across from Memorial Medical Center on which to build.

Design concepts for the site include consideration for an upper-level bridge between the new structure and the existing Medical Instructional Facility, Memorial Medical Center and perhaps an adjacent multi-story parking ramp planned by the hospital. Conceptual plans suggest that there may be an additional structure, financed by private developers, being simultaneously constructed on an adjacent site that might also connect with the bridge across Rutledge Street to the hospital. The proposed University facility will be constructed in such a way that it will accommodate up to two additional stories for future growth.

The Medical Service and Research Plan has experienced a long pattern of growth that the University believes will support the cost of amortizing the bonds and operating the proposed facility. Future projections suggest that this growth and support level should continue.

Alternatives to constructing a facility are limited to expanded leases in sites not immediately adjacent to the hospital. The projected cost for this alternative is greater over the life of the bonds than the proposed cost to amortize and operate the new facility.

#### Considerations Against Adoption

The selling of bonds to finance this construction will entail a significant interest expense. However, to delay construction until funds would be available from other sources would hamper the development of programs at the School of Medicine and substantially increase lease expenses. Further, construction costs would most likely rise during that time.

The potential benefit of the proposed facility must be weighed against the obligations that bonding places upon the University. It would be preferable to use state funds or private donations, if available, for capital construction projects.

#### Constituency Involvement

The proposal to construct a new facility supported by funds generated through the Medical Service and Research Plan (MSRP) has been discussed thoroughly at MSRP meetings. Two open discussions with question and answer periods have been held with the faculty to provide information to them about this project.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to purchase land from Memorial Medical Center and construct a building approximately 68,000 gross square feet to house outpatient care activities for the School of Medicine at Springfield is approved for further planning at an estimated cost of \$13 million.
- (2) The plans to construct approximately 32,000 gross square feet of additional space to house complementary services for lease to Memorial Medical Center at Springfield is approved for further study. Final approval to construct this space will only be granted if a plan can be developed which will ensure that adequate lease revenues will be available on a continuing basis to support the full cost of amortizing and operating this space.
- (3) This project and its source of funding have been reviewed and approved and are recommended to the Illinois Board of Higher Education as a noninstructional capital improvement.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PRO FORMA BUDGET ESTIMATE  
SIU OUTPATIENT CARE CENTER

<u>DESCRIPTION</u>	<u>SIU PROGRAM</u>	<u>MMC AMBULATORY SERVICES</u>	<u>MMC OUTPATIENT REHAB</u>	<u>TOTALS</u>
Building GSF	68,000	15,000	17,000	100,000 <sup>(1)</sup>
Departmental GSF	59,000	12,750	14,450	86,200
<u>CONSTRUCTION COSTS</u>				
Building Shell (\$65/GSF)	\$4,420,000	\$ 975,000	\$1,105,000	\$ 6,500,000
Finish Allowance (\$33/DGSF)	1,947,000	420,750	476,850	2,844,600
Sitework (5% of Shell)	221,000	48,750	55,250	325,000
Bridge to SIU	100,000	-	-	100,000
A/E Fees (Shell)	265,200	58,500	66,300	390,000
A/E Fees (Finish)	116,820	25,245	28,611	170,676
A/E Fees (Site)	13,260	2,925	3,315	19,500
A/E Fees (Bridge)	6,000	-	-	6,000
Subtotal	<u>\$7,089,280</u>	<u>\$1,531,170</u>	<u>\$1,735,326</u>	<u>\$10,355,776</u>

(1) Need to accommodate 8,000 GSF for Mechanical Equipment

ADDITIONAL COSTS

Insurance	\$ 20,000
Financial Studies	30,000
Permits/Fees	15,000
Ownership Documents	10,000
Financing Costs	310,000
Contingency (10%)	1,035,578
Land (Inc. Parking)	700,000
Subtotal	<u>\$ 2,120,578</u>

TOTAL CAPITAL COSTS\*

\*Excludes Equipment/Furnishing \$12,476,354

The Chair called on Dr. Richard Moy, Dean of the SIU School of Medicine, who made the following presentation:

Here to help answer any questions are Dr. Roland Folse, Professor and Chairman of the Department of Surgery, Mr. Lynn Webb, senior administrator for clinical affairs, and Mr. Dick King, Director of Facilities at the Medical School. The up end of the Medical School in Springfield and the strong support in the development of our two major hospitals as well as the clinics is resulting in Springfield becoming a very sophisticated and an expanding tertiary or university medical center. This gives opportunities for expansion. In addition, because of the cost control of health care resulting in a much shorter length of stay, the teaching of medicine is shifting strongly to the outpatient setting. This and our own growth has required expansion of our clinical facilities in the near future. The opportunities for doing that are several. We could continue to expand leased space in our two hospitals. We've been able to do that at St. John's Hospital, but at Memorial this would be highly limited, and they would have to construct space for us. One problem in addition to that is that the original grant funds which went into both hospitals to provide space for the Medical School will be completely depreciated by the middle 1990's, resulting in a great increase in rent, and to rent hospital space is extremely expensive. An alternative would have been to go to the state for capital funds. I don't need to remind this Board that we have a log jam of capital projects that are piled up. I would also suspect at this time that the well may have been poisoned for new clinical facilities. So we explored the opportunity of financing this ourselves with strong support and encouragement from Memorial Medical Center. We found, indeed, that not only was this feasible within the growth and expansion of our clinical practice plan, but will over the course of paying off these bonds save us considerable funds, probably \$6 to \$7 million. So this is a feasible and prudent plan for us. It gives us a building that is very well situated. It's immediately south of our current major teaching facility, is across the street from Memorial Medical Center, and will be adjacent to a proposed developer clinical building and large parking facility. Memorial proposes to lease space from us in that building at cost which will provide for outpatient testing facilities which

will be then strategically located, not only for our uses for outpatient care, but also for the developer building which will be close by. All of these facilities will be connected by bridges with the added advantage that our clinical facility will then be much closer to the classrooms, auditoriums, library, and research laboratories in our major facility. Financially this is quite feasible for us to do and this route of financing also will allow us to move ahead rather rapidly. Our intent is, with the subsequent approvals that will of course follow this proposal, that we might be under construction about a year from now, and the facility would be finished in about eighteen months.

In response to questions from Mr. Rowe, Dean Moy stated that Memorial Hospital's plan for the parking garage may actually be ahead of the Medical School's. He replied that there was a two-story, leased nursing home to the south of the blue building and to the east of the developer building that may have to be torn down. He stated that the SIU School of Medicine's Department of Psychiatry is currently housed in that building as well as the Alzheimer Center and some very valuable research laboratories. He stated that alternate space would need to be provided once the building is torn down.

The Chair commented that this was the greatest example of a combined effort of a public university, the private sector, and the hospital in accomplishing something without the use of tax dollars. He stated that SIU Board of Trustees was in a much happier situation than some of its sister trustees in making decisions regarding hospital facilities. He continued that some of their decisions have had great tax and use of public funds implications, and this proposal did not. He commended everyone who had been helpful in working with the School of Medicine and others in finding a very innovative way of getting this major project financed.

Dean Moy stated that the projected total cost of this project was \$13 million, none of which will be paid directly by appropriated funds.

Mr. Elliott moved approval of the resolution. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried

by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The matter of Clarification of Policy on Fiscal Support of Special Student Interests and Activities [Amendment to 4 Policies of the Board A-2-e] was withdrawn from the Board's agenda.


Mr. Birger remarked that Mr. Robert Bruker, Assistant to the President, SIUE, had retired after twenty-seven years of distinguished service. He thanked Mr. Bruker personally and as a member of the Board for his service.

The Chair stated that a tour of the East St. Louis Center would be conducted at the conclusion of the Board meeting.

The Chair announced that a news conference had been scheduled immediately following the regular meeting in Room 0026 and that lunch would follow in Room 1019 on the first floor. He announced that guests at the luncheon would be leaders of the East St. Louis community.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:05 a.m.

  
\_\_\_\_\_  
Sharon Holmes, Executive Secretary

June 8, 1989

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JUNE 8, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, June 8, 1989, at 10:47 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Vice-Chairman  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced the following constituency head representatives for 1989-90: Ms. Muriel Narve, Vice-President of the Civil Service Employees Council, SIUC, representing Mr. Bob Brewer, President; Mr. Tim Hildebrand, President of Undergraduate Student Government, SIUC; Dr. David Steinberg, President of the Faculty Senate, SIUE; Mr. Mike Ramsey, President of the Student Body, SIUE; and Dr. Jesse Harris, President of the University Staff Senate, SIUE.

The Chair also introduced Mr. Bill Hall, the newly-elected Student Trustee from SIUC, and Mr. Bob Ginter, the newly-elected Student Trustee from SIUE.

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Rowe moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

The following matter was presented:

MEMORIAL RESOLUTION

EUGENE T. SIMONDS

Resolution

WHEREAS, Southern Illinois University has benefited in many ways over the years from the loyal, dedicated, and generous support given to it by Eugene T. Simonds;

WHEREAS, Gene Simonds chose to make his home and raise his family in his native Southern Illinois;

WHEREAS, He built his construction business into one of the largest in Illinois, providing jobs for hundreds of people and contributing to the economic growth and overall welfare of this region and its people;

WHEREAS, He loved this great nation steadfastly, serving in the Army Air Corps in the time of his country's need and revering its traditions and history;

WHEREAS, He served this region and this University through many organizations, including membership on the Board of Trustees of Southern Illinois University, the Board of Directors of the Southern Illinois University Foundation, Carbondale Community High School District 165 Board, and the Board of First National Bank and Trust Company; and

WHEREAS, He gave generously of his energy, his resources, and his moral commitment to education, to this University, and to many other worthy institutions and agencies in the region;

WHEREAS, His death on May 12, 1989, makes us especially aware of his contributions to all of us and of the loss we suffer;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That this Board proclaim its gratitude and appreciation for the contributions made to Southern Illinois University by Eugene T. Simonds during his long and fruitful relationship with the institution; and

BE IT FURTHER RESOLVED, That this Board express to the family of Eugene T. Simonds its sincerest condolences and deepest sympathy for the loss which they have experienced and which the members of this Board and all who knew him share.

Mr. Rowe moved approval of the resolution as presented. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The Chair recognized Mrs. Kathryn Simonds and daughters, Gayl Pyatt, Kassy Simonds, and Millie McEtheny, and presented them with the Memorial Resolution. Mrs. Simonds thanked the Board for this resolution.

Under Trustee Reports, Mr. Birger reported on the SIUE Foundation Board of Directors' Meeting on May 25. He stated that the Foundation had discussed matters related to general planning and various fund drives.

Mr. Birger also reported that the Capital Development Board had now issued an official letter stating that architectural or engineering firms which submitted false information would be disqualified from bidding for three years. He continued that it was important that SIU, during the interview process, be given correct information.

Mr. Elliott reported that he had attended a meeting of the SIU Foundation Executive Committee on June 7. He stated that the committee had some good news and some bad news. He explained that in the last few years the Foundation has been raising more money, but that it costs money to raise money, and the funds that pay the expenses come out of the general fund. He reported that many times the income goes into scholarships or endowments or in some other way that is restricted so that it was not available to reimburse the

expenditures for raising funds. He explained that the Foundation will have a cash flow problem within the next year because of the lack of operating funds in unrestricted accounts. On behalf of the Foundation, he requested that those who would be making gifts to the Foundation make them in an unrestricted manner.

Mr. VanMeter reported that he had attended the SIU School of Medicine commencement on May 27. He stated that it was a very happy occasion, that many children had been born to the graduates, and there were several marriages among the students.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in Ballroom "A" of the Student Center at 9:00 a.m. He gave the following report:

The Committee recommends approval of Items J, Temporary Financial Arrangements for Fiscal Year 1990, and K, Authorization for the Sale of Bonds: Construct an Outpatient Care Center for the School of Medicine at Springfield, SIUC, and that they be placed on the omnibus motion. With regard to Item L, Clarification of Policy on Fiscal Support of Special Student Interests and Activities [Amendment to 4 Policies of the Board A-2-e], after considerable discussion, it appeared that the Committee was not satisfied with the language that was submitted and the matter has been tabled by Committee to draw additional changes or new changes to the amendment to try and clarify the Committee's desire. Since it has been tabled by the Committee, we request that it be deferred on the Board's agenda until next month. The Fiscal Year 1990 Audit Plan has been circulated to the Committee and was approved without objection. The Fiscal Year 1991 RAMP Guidelines were distributed. Because of the uncertainty of the financial situation we didn't take any action on that. Actually we prefer to take action on that before RAMP comes out next month, but it just didn't work this year. It will be discussed again next month. RAMP will probably be submitted next month also. It's possible RAMP will have to be amended this year in order to keep up the process.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The only item for notice was the Resource Allocation and Management Program (RAMP) Planning Documents for Fiscal Year 1991 for SIUC, the SIU School of Medicine, and SIUE. Dr. Howard Webb, Vice-Chancellor for Academic Affairs,

led us through some of the expectations that we may have in funding, but this was certainly a preliminary report. We'll have further information at the July meeting. We had a most interesting and enlightening report and I've heard some of the staff people say that they didn't realize the extent of SIUC's Cooperative Fisheries Research Laboratory and program. Dr. Roy C. Heidinger gave a most succinct and articulate report on this in a very short time. I don't think we realized the extent of this program, the future it may have, and the funding that it has received. I think the summary of his report was that this was certainly a department with a door of opportunity for SIUC. We are linked with other universities who are doing this work. We are recognized across the country in this work and it seems to be something that fits into our program very well. We are very grateful to Dr. Heidinger for this report. For those in the audience who didn't hear the presentation, I'm sure Dr. Heidinger would be glad to make the written report available to you.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee considered several items. We recommend that Items M, Selection of Engineering Firm, Parking Lot Expansion, SIUC, and N, Selection of Architect, Outpatient Care Center, Medical Facilities, School of Medicine at Springfield, SIUC, be approved and placed on the omnibus motion. The three members of the Committee gave unanimous consent for consideration of a Current and Pending matter, Project Approval and Permission to Request Release of Funds, Land Acquisition and Improvement, School of Medicine at Springfield, SIUC. We'd like to bring that up at the appropriate time, Mr. Chairman.

Under Executive Officer Reports, President Lazerson reported that the School of Dental Medicine commencement on June 3 had been very well attended and he looked forward to sunny skies for the outdoor general commencement at SIUE on June 10.

President Guyon introduced three new members of the administrative team. He introduced Dr. Mary Lou Higerson, who has assumed the role of Associate Vice-President for Academic Affairs. He continued that she will be responsible for the planning operation in a major way within the University. He introduced Dr. Jean Paratore, Associate Vice-President for Student Affairs, and Dr. Christina Brinkley-Carter, Director of Black American Studies. He continued that she was already in the final stages of recruiting a second

person into the Black American Studies program and hasn't received a dollar as yet from the institution.

Chancellor Pettit commented that it was significant that the three new administrators introduced by President Guyon were all women. He continued that on June 7 there had been a focused executive meeting on affirmative action that was devoted to the topic of improving the climate for women on the campuses. He stated they had received reports of progress from both Presidents and their associates, but came away from the meeting knowing there was an awful lot yet to be done. He explained that SIU shares a responsibility in elevating the consciousness on this issue and in doing the kind of educational work necessary to enable men particularly to be more sensitive toward their women colleagues. He served notice that SIU is very serious about this and will continue to work along those lines. He stated with regard to the legislative session that Senate action on the Madigan-Rock income tax proposal will probably occur within the next two weeks. He urged everyone to put pressure on their state senators and continue that pressure until the measure is enacted by the Senate. He reported that House Bill 700, which would have had the effect of transferring about \$85 million out of the public universities and into the private universities, had been killed in the House. He stated that they will continue to watch that bill in the event it gets amended onto another bill. He reported that the SIUE Music Building project had been amended onto the capital bill and there was a 50/50 chance of getting the ground water consortium authorized and funded by Congress. He explained that SIUC would be the lead institution for the Midwest in that consortium. He reported that he had been asked by the American Council on Education to be one of fifteen American presidents and chancellors to meet in late October with a delegation from the European Council of Rectors, and he had accepted the invitation. He noted that

the meeting of that group next year will be in Geneva and he hoped he was still on the invitation list when that came around.

Mr. Norwood reported that he was the Board's representative on the Joint Committee on Minority Access to Higher Education and that that committee had issued its final report about three weeks ago. He stated it was one of the best reports to which he had ever been a party. He continued that this report has directions and suggestions that will help minority access to higher education. He stated that the Committee didn't want any money going into programs that didn't help public education to the degree it helped private education. He continued that another recommendation was that of all new monies going into higher education over the next ten years 5% be earmarked for minority access and retention in higher education. Also within the report, he remarked that there would be accountability and oversight under the Board of Higher Education, and hopefully there will be a standard form for comparison. He commented that if most or all of the proposals contained in the final report were acted upon there will be a great impact upon minority access and retention in the State of Illinois.

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Rowe moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

Mr. Rowe read the following resolution:

RECOGNITION OF  
JAMES MONTGOMERY BROWN

Resolution

WHEREAS, James Montgomery Brown has served Southern Illinois University since he began his career as a faculty member at Southern Illinois University at Edwardsville on September 7, 1965, the day the Edwardsville campus officially opened;

WHEREAS, He began his climb up the administrative ladder in July 1966 when he was named assistant to Robert MacVicar, SIU's Vice-President for Academic Affairs;

WHEREAS, He was appointed assistant to SIUE's first chancellor, John S. Rendleman, two years later;

WHEREAS, In August 1969 he was named Executive Dean for Academic Affairs at SIUE;

WHEREAS, One month later he was named Special Assistant to President Delyte Morris;

WHEREAS, Upon the retirement of President Delyte Morris in 1970 the Office of the Board of Trustees was created and Dr. Brown was named Chief of Board Staff;

WHEREAS, On February 8, 1979, a new structure of governance for SIU was approved and Dr. Brown was named Acting Chancellor;

WHEREAS, On September 15, 1979, he was appointed Vice Chancellor of the Southern Illinois University System;

WHEREAS, On December 17, 1985, he was again appointed Acting Chancellor upon the resignation of Chancellor Kenneth A. Shaw;

WHEREAS, He has brought to this service dedication, diligence, patience, and perseverance, and has responded readily to every task, no matter how difficult;

WHEREAS, He has been ever mindful of the welfare and interests of the Board of Trustees and Southern Illinois University, and has provided outstanding leadership and represented the Board and the University with distinction and wit;

WHEREAS, He has devoted most of his career to the welfare of Southern Illinois University in all its complex activities; and

WHEREAS, He has now chosen to retire from his position with the University;



NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees in regular meeting assembled, That the exemplary service, commitment, and capability provided by James Montgomery Brown be formally recognized; and

BE IT FURTHER RESOLVED, That the occasion of his retirement be noted publicly and in the records of this Board as a severe loss to the University and the Board of Trustees.

Mr. Rowe commented that it was a rare opportunity to get a shot at Jim Brown, albeit a last shot. He stated he would give him a chance to respond, so he was being cautious. He continued that he wouldn't attempt to reach the oratorical highs that were reached last evening by Mr. Elliott, nor would he take the liberty with poetic license that Dr. Brown took last night. He stated that for 20 years he considered Jim Brown, not only an advisor, but a good friend, and he had thoroughly enjoyed the association with him. He explained that many times the Board gave Jim Brown some impossible tasks, one of them being as Chief of Board Staff, but he served with distinction and with friendliness and was the Board's advisor, and he never pulled any punches. He noted that Jim leaves with a lot of friends.

Mr. Rowe moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously. Mr. Rowe asked that Dr. Brown come forward and be recognized. He presented Dr. Brown will a copy of the resolution.

Mr. VanMeter stated that Dr. Brown is a very special person to Southern Illinois University for the service he has rendered for these many years.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
APRIL, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of April, 1989, were mailed to the members of the Board in advance of the meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

TEMPORARY FINANCIAL ARRANGEMENTS FOR FISCAL YEAR 1990

As of this date, Southern Illinois University's appropriation bill for Fiscal Year 1990 has not been enacted. Since it is essential to maintain the operation of the University between the beginning of Fiscal Year 1990 and that time at which the appropriation bill is enacted and an Internal Budget for Operations is approved by the Board of Trustees, Board approval of the following resolution is recommended:

Resolution

WHEREAS, Southern Illinois University's appropriation bill for Fiscal Year 1990 has not been enacted; and

WHEREAS, This meeting of the Southern Illinois University Board of Trustees is the last regular meeting prior to the beginning of Fiscal Year 1990;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to the availability of funds, the Chancellor of Southern Illinois University is authorized to make, and to authorize the President of Southern Illinois University at Carbondale and the President of Southern Illinois University at Edwardsville to make, expenditures necessary for operations until such date as a completed Internal Budget for Operations for Fiscal Year 1990 is approved by the Southern Illinois University Board of Trustees.

AUTHORIZATION FOR THE SALE OF BONDS; CONSTRUCT AN  
OUTPATIENT CARE CENTER FOR THE SCHOOL OF MEDICINE  
AT SPRINGFIELD, SIUC

Summary

This matter requests Board authorization to issue new bonds; select Bond Counsel; select Managing Underwriter; select bond registrar and paying agent; issue Preliminary and Official Statements for bonds; and for the Treasurer and authorized officers to take actions necessary to complete this proposed bond sale.

### Rationale for Adoption

At its May 11, 1989, meeting, this Board approved the purchase of certain land and to construct thereon a clinical outpatient care center for the School of Medicine at Springfield, SIUC. The total estimated construction cost of this project is \$13,000,000.

The funding for this project will come from the sale of revenue bonds in the estimated sum of \$16,000,000; such sum to include allowable amounts for capitalized interest, the cost of bond sales, and the establishment of a debt service reserve. Funds to repay the bonds will come from bond proceeds, revenues generated from patient care services provided through the Medical Service and Research Plan (MSRP) of the School of Medicine, lease rentals, and interest earnings.

The selection of a Bond Counsel, a Managing Underwriter, and a bond registrar and paying agent is to be made without financial obligation should bonds not be sold.

### Considerations Against Adoption

University officers are aware of and are concerned about the long-term obligations that bonding places upon the University.

### Constituency Involvement

The proposal to construct a new facility supported by funds generated through the Medical Service and Research Plan has been discussed thoroughly at MSRP meetings and is fully supported by the faculty participating in the Plan.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

Section 1. It is hereby determined to be desirable that this Board of Trustees of Southern Illinois University (the "Board") purchase certain land and construct thereon a clinical outpatient care center for the School of Medicine at Springfield.

Section 2. In order to provide for the payment of the costs of the project, capitalized interest, the creation of reserves, and the payment of expenses, it is necessary that this Board authorize the issuance of revenue bonds of the Board in an amount not in excess of sixteen million dollars (\$16,000,000) (the "Bonds"), such Bonds being payable from bond proceeds, revenues generated from patient care services provided through the Medical Service and Research Plan of the School of Medicine, lease rentals, and interest earnings.

Section 3. The firm of Chapman and Cutler, Chicago, Illinois, be and is hereby retained as Bond Counsel for the issuance of the Bonds, with such fees for such services to be in accord with standards of the profession, contingent upon the actual sale of bonds.

Section 4. The firm of Drexel Burnham Lambert Incorporated, Chicago, Illinois, be and is hereby retained as Managing Underwriter for the issuance of the Bonds, with fees for such services to be in accord with standards of the profession, contingent upon the actual sale of bonds.

Section 5. In order to offer the Bonds for sale, the Board Treasurer and the firm of Drexel Burnham Lambert Incorporated be and are hereby authorized to prepare and distribute a Preliminary Official Statement and an Official Statement as shall be hereafter adopted by this Board of Trustees.

Section 6. The LaSalle National Bank of Chicago is hereby authorized to serve as bond registrar and paying agent for the Bonds.

Section 7. The Treasurer of this Board is hereby authorized to enter into a Purchase Contract with Drexel Burnham Lambert Incorporated for the sale of the Bonds pursuant to a bond resolution to be hereafter adopted by this Board.

Section 8. The Treasurer of this Board, on behalf of the Board, is hereby authorized to conduct a public hearing in connection with the issuance of the Bonds and to give notice thereof as required by and in accordance with Section 147(f) of the Internal Revenue Code of 1986.

Section 9. The members, officers, agents, and employees of this Board are hereby authorized and directed to do all such acts and to execute all such documents as may be necessary to carry out and comply with the provisions of these resolutions and all the acts and doings of the members, officers, agents, and employees of this Board which are in conformity with the intent and purposes of these resolutions, whether heretofore or hereafter taken or done, shall be and are ratified, confirmed, and approved.

#### SELECTION OF ENGINEERING FIRM, PARKING LOT EXPANSION, SIUC

##### Summary

This matter requests approval to commission a private engineering firm to prepare the plans and specifications for the expansion of parking lot #94 north of the Student Recreation Center.

##### Rationale for Adoption

At its meeting on April 13, 1989, the Board of Trustees gave its approval to a project to expand parking lot #94. This lot is north of and adjoins the Student Recreation Center. This expansion of the lot is necessary to accommodate the increased activity that will result from the expansion of the Center itself. The lot will be increased by approximately 200 spaces.

The selection of an engineering firm has been conducted in accordance with the guidelines established by the Board's Architecture and Design Committee. The preferred firm meets all of the qualifications of the guidelines.

This project and its source of funds have been presented to the Illinois Board of Higher Education for review and approval as a non-instructional capital improvement. Approval is pending and it is anticipated within the near future.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project was reviewed and approved by the campus Traffic and Parking Committee which has constituency representation.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Upon recommendation of the Architecture and Design Committee, the firm of Asaturian, Eaton and Associates, Carbondale, Illinois, be and is hereby commissioned to prepare the plans and specifications for this project.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

SELECTION OF ARCHITECT, OUTPATIENT CARE CENTER, MEDICAL FACILITIES, SCHOOL OF MEDICINE AT SPRINGFIELD, SIUC

Summary

This matter requests approval to commission a private architectural firm to prepare plans and specifications for the construction of the proposed Outpatient Care Center for the School of Medicine at Springfield.

Rationale for Adoption

At its meeting on February 9, 1989, the Architecture and Design Committee of the Board of Trustees was presented with a preliminary proposal for the development of an Outpatient Care Center. At its May 11, 1989, meeting the Board of Trustees gave its approval to a project to construct the Outpatient Care Center.

The selection of an architectural firm for this project was started soon after the initial discussions took place with the Architecture and Design Committee in February. The selection process has been conducted in accordance with the most recent guidelines established by the Board Architecture and Design Committee. The preferred firm meets all of the qualifications of those guidelines and at the same time has a strong national reputation in the design of hospital and clinic facilities.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Representatives of the clinical faculty that will ultimately use the facility were invited to participate in the architect selection committee but were unable to participate because of scheduling conflicts.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Upon recommendation of the Architecture and Design Committee, KM2 Design Group, Inc., Springfield, Illinois, be and is hereby commissioned to prepare the plans and specifications for this project.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott moved the reception of Reports of Purchase Orders and Contracts, April, 1989, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meeting held May 11, 1989; Temporary Financial Arrangements for Fiscal Year 1990; Authorization for the Sale of Bonds: Construct an Outpatient Care Center for the School of Medicine at Springfield, SIUC; Selection of Engineering Firm, Parking Lot Expansion, SIUC; and Selection of Architect, Outpatient Care Center, Medical Facilities, School of Medicine at Springfield, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair stated that there was another Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Norwood moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

The following matter was presented:

PROJECT APPROVAL AND PERMISSION TO REQUEST RELEASE  
OF FUNDS, LAND ACQUISITION AND IMPROVEMENT,  
SCHOOL OF MEDICINE AT SPRINGFIELD, SIUC

Summary

This matter seeks project approval for the purchase of the property at 911, 913, and 927 North Rutledge Street, and the purchase and improvement of 328 West Calhoun, Springfield, Illinois. In addition this matter seeks permission to request the release of funds for this project.

Funding for this project through the Capital Development Board is currently under consideration by the Illinois General Assembly as a part of its FY-89 supplemental appropriation.

Rationale for Adoption

The University has repeatedly requested funding to purchase the Rutledge Manor complex at 911-913 North Rutledge Street in Springfield. The Board of Trustees has supported this request and placed the acquisition of this property high on the University priority list. Similarly, the Board of Higher Education has, in recent years, placed the acquisition of this property high on the statewide priority list. Representatives of the University have been advised that the Illinois General Assembly is currently considering funding the purchase of 911 and 913 North Rutledge at an appropriation level of \$2,530,000. The language of the proposed legislation may also permit the purchase of additional adjacent property and/or fund improvements.

The University currently holds an option to purchase 911-913 North Rutledge for no more than \$2,300,000. This option escalates July 1, 1989, to a maximum cost of \$2,530,000. If the funding legislation currently being considered is approved prior to June 30, the University may be in a position to exercise its option to purchase the 911-913 properties and have sufficient additional funding to acquire additional property.

The properties at 927 North Rutledge and at 328 West Calhoun, Springfield, Illinois, are also contiguous with existing University property and have been offered for sale at a cost of \$160,000. The 927 North Rutledge Street property contains a small, two-story, three-bedroom house which the University might use for interim office space. The property at 328 West

Calhoun contains a small, vacant, and badly deteriorated, one-story house suitable only for demolition.

This matter requests the Board of Trustees approval of the purchase of 911, 913, and 927 North Rutledge and the 328 West Calhoun properties and the demolition of 328 West Calhoun structure if adequate funding is provided by the General Assembly to support these purchases and improvements. Further, permission is sought to request release of appropriated funding through the Capital Development Board.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not appropriate to this issue.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The plans to acquire the property at 911, 913, and 927 North Rutledge and 328 West Calhoun, Springfield, Illinois, or the portions that funding will allow, are approved contingent upon the appropriation of necessary funding.
- (2) The project to raze the structure at 328 West Calhoun is approved contingent upon the appropriation of necessary funding.
- (3) Permission be and is hereby granted to request the release of appropriations for these projects through the Capital Development Board.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever actions that may be required in the execution of this resolution in accordance with established policies and procedures.

Dr. Wilkins stated that the Architecture and Design Committee had unanimously recommended approval of this matter.

The Chair explained that this property is adjacent to the Medical School and it has been on SIU's want list for several years. He continued that SIU now has the opportunity to have this item included in the supplemental appropriation bill that is finding its way through the legislature at this time for the Capital Development Board, and SIU wants to take advantage of that



circumstance. He explained that this was the reason the matter was being brought before the Board today as a Current and Pending matter. He stated that this property was generally referred to as Rutledge Manor.

Mr. Elliott explained that this matter has been discussed in Finance Committee and Architecture and Design Committee for some time. He continued that there had been presentations concerning this previously, but that it hadn't been apparent that the state was going to be able to come up with their share of the money. He explained that it now appears that there is a good chance that the General Assembly will come up with the money and that's the reason it is being presented at this time.

Dr. Wilkins moved approval of the resolution as presented. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The matter of Clarification of Policy on Fiscal Support of Special Student Interests and Activities [Amendment to 4 Policies of the Board A-2-e] was deferred until next month.

The Chair announced that each campus has a Student Trustee on the Board of Trustees. He stated that the Student Trustees bring their point of view, their freshness, and concerns that are very helpful to the Trustees in many respects. He continued that the Board relies on them to get through items that it sometimes doesn't see and the Student Trustees have been most helpful. He explained that the two Student Trustees for this year have been extremely helpful and have served the Board, the University, and their schools very, very

well. The Chair presented Kim Blankenship and Darrell Johnson with Certificates of Appreciation for their service.

The Chair stated that the University has many friends and what the University has accomplished speaks for what the friends of previous years have given it. He stated one of those was in the person of Lindell W. Sturgis, and one of the happy occasions for the Board of Trustees is when members of his family are here to participate in the awards made possible because of his family's interest in this University. The Chair called upon Mr. Elliott to make the presentation.

Mr. Elliott made the following statement:

It's a pleasure to do this because of my friendship with Lindell and with his family over the years. I'm always appreciative of this opportunity. The Board has received the Committee's recommendation for the tenth award of this honor memorializing Lindell W. Sturgis and the signal service he gave to this institution. Mr. Sturgis served with distinction on the governing boards of Southern Illinois University for nearly 30 years; 20 of those years were on the Board of Trustees. He accepted further responsibilities by serving as Chairman for two years, and as Vice-Chairman for several years preceding. His dedication and commitment to Southern Illinois University still stands as a model for all of us to emulate.

In order to really do the right job in making this award, I need some help from those who are involved with it and I'd like for them, as I introduce them, to come forward and stand just behind me here for presentation of this award. I'd like to recognize Mr. and Mrs. John Easley. Jean is a daughter of Lindell Sturgis. Mrs. Sue Wetherington, also a daughter of Lindell Sturgis. I'd like to introduce past recipients of the award who are with us today: Bill O'Brien, the first recipient; David Christensen, the third recipient; Carol McDermott, the fourth; Betty Mitchell, the fifth. We had an additional recipient that same year when Rex Karnes was the first recipient of the Lindell W. Sturgis Professional Achievement Award. Ed Shea, the sixth recipient; and Erv Coppi, the eighth. Mr. John Fohr, the second recipient, and Arthur Aikman, the ninth recipient, are unable to be with us today. Dr. Aikman is enroute to Chicago for the meeting of the State Universities Retirement System. I'd also like to recognize J. C. Garavalia who was instrumental in beginning the award and Rex Ball, President of the SIU Foundation. Some of the committee members are here and I wish they would join us. We have Rex Karnes, Nancy Bowden, David Grobe, Mary Lou Higgerson, Pat McNeil, and Marianne Osberg.

The basis for this award is that an award shall be given annually to an employee of Southern Illinois University at Carbondale. This employee should be recognized for his or her contribution to the community, area, state

or nation and shall be based on non-job related activities. This is typical of an award for Lindell because Lindell was not only active in the banking field, but also in many organizations for the good of the community. So this individual has to be a University employee, but it's given for non-University work. So we're indeed delighted to make an award of this type. I am pleased to move that this Board present the tenth Lindell W. Sturgis Public Service Award to Patricia Black-Clay.

The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously. Mr. Elliott asked Mrs. Black-Clay to come forward with her husband, Charles, and sons, Derek and Darrell. Mr. Elliott recognized Mrs. Black-Clay and outlined for the Board the wide variety of activities in which she is currently and has been involved regarding community service. He presented Mrs. Black-Clay with a plaque and a check for \$500.

Mrs. Black-Clay made the following remarks:

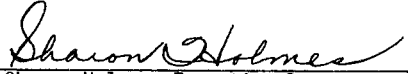
I am really honored to be the tenth annual recipient of the Lindell Sturgis award and the first in some respects. As I stand before you today, I work with many organizations and with many people, but I have to say that it's not really anything special that I've done as much as it is the concerted effort on the parts of many people, and one of the reasons that I serve is because many of the opportunities and privileges that I enjoy today were a result of a lot of these services and opportunities that were provided and the sacrifices that were made on behalf of others. All I want to do is make a difference, and if I can do that, then I am pleased. I'm really appreciative. On behalf of my family, my friends, and those organizations and individuals that I've been working with, thank you.

The Chair noted that this committee as well as previous Sturgis Committees had chosen well, evidenced by the fact that the recipients continue their interest in the community and the University and by being present today and supporting the University and this award.

The Chair announced that a news conference had been scheduled immediately following the regular meeting in the Mississippi Room and that lunch would follow in the Old Main Room.

Mr. Elliott moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:40 a.m.

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Sharon Holmes, Executive Secretary

MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JUNE 8, 1989

A special meeting of the Board of Trustees of Southern Illinois University convened at 12:55 p.m., Thursday, June 8, 1989, in the Vermillion Room of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

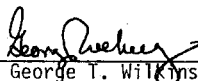
Mr. B. B. Birger  
Ms. Kim Blankenship  
Mr. Ivan A. Elliott, Jr.  
Mr. Darrell Johnson  
Mrs. Carol Kimmel, Vice-Chairman  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, and Mr. C. Richard Gruny, Board Legal Counsel.

The Secretary reported a quorum present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Kim Blankenship, Darrell Johnson; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 2:38 p.m.



George T. Wilkins, Jr., Secretary

- Academic Matters Committee,  
members appointed to, 3, 226;  
report of, 5-6, 76, 193, 223,  
242, 285, 326-27, 341, 398-99
- Academic Programs,  
SIUC:  
abolition of degree programs:  
M.A. in French, M.A. in  
German, and M.A. in Spanish,  
295-98  
retention of degree programs:  
B.A. and B.S. in Russian,  
298-301
- SIUE:  
abolition of degree programs:  
Bachelor of Science, major  
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Wilkins, George T., Jr.,  
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277; appointed to Joint Trustees  
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*Southern Illinois  
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**Annual Report of the Board of Trustees**

**1988-89**