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# SIUE Undergraduate Catalog (Supplement), 1984-1986

Southern Illinois University Edwardsville

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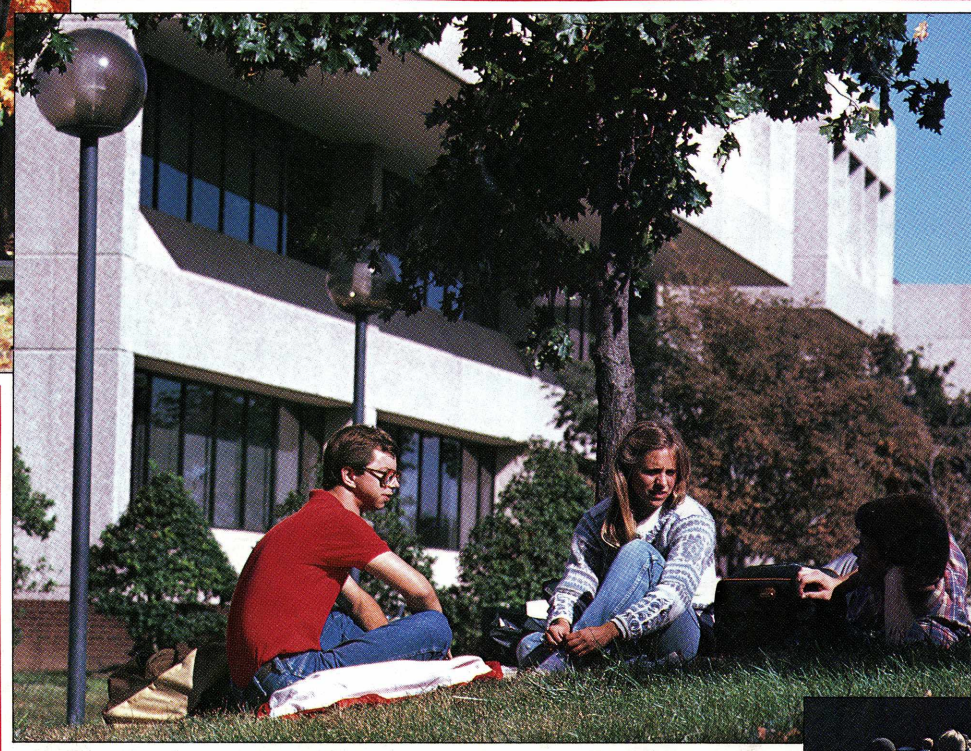
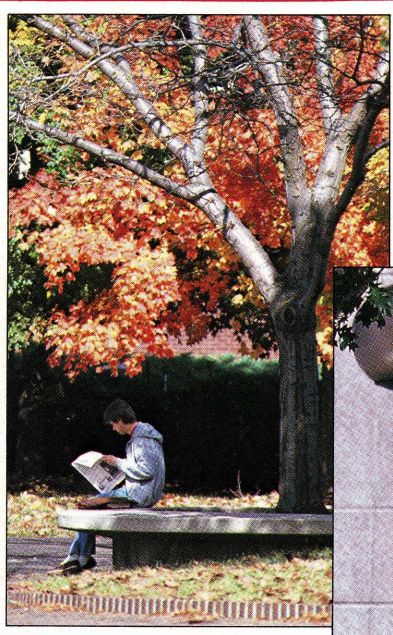
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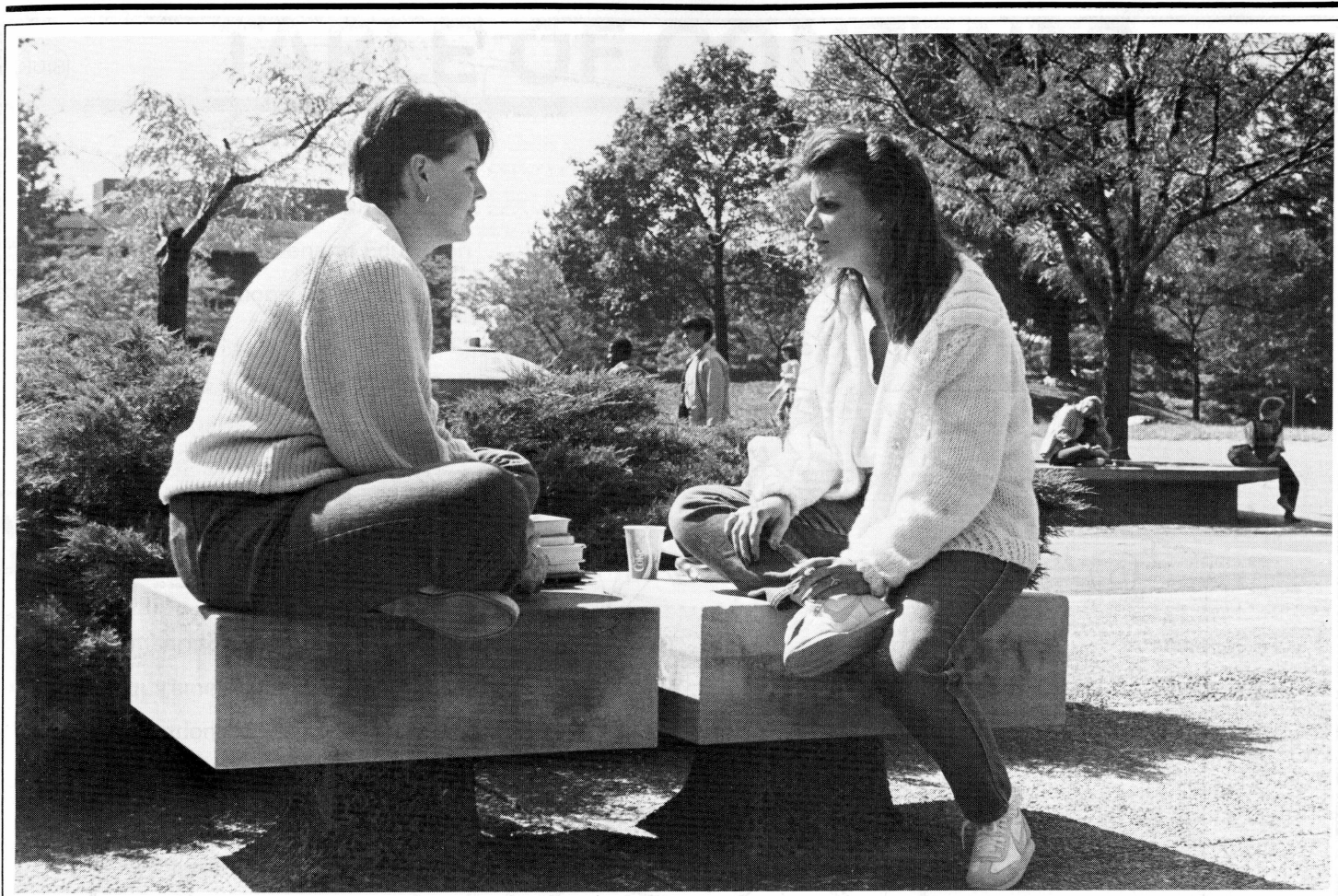


# Southern Illinois University at Edwardsville



**1984-1986**  
**UNDERGRADUATE CATALOG**  
**SUPPLEMENT**





**Southern Illinois University  
at Edwardsville**

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**CATALOG SUPPLEMENT**

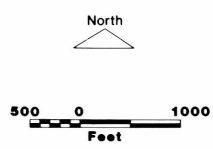
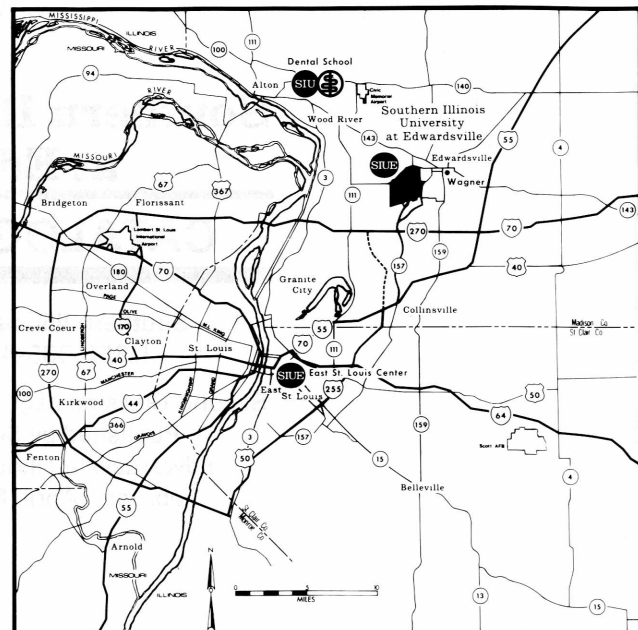
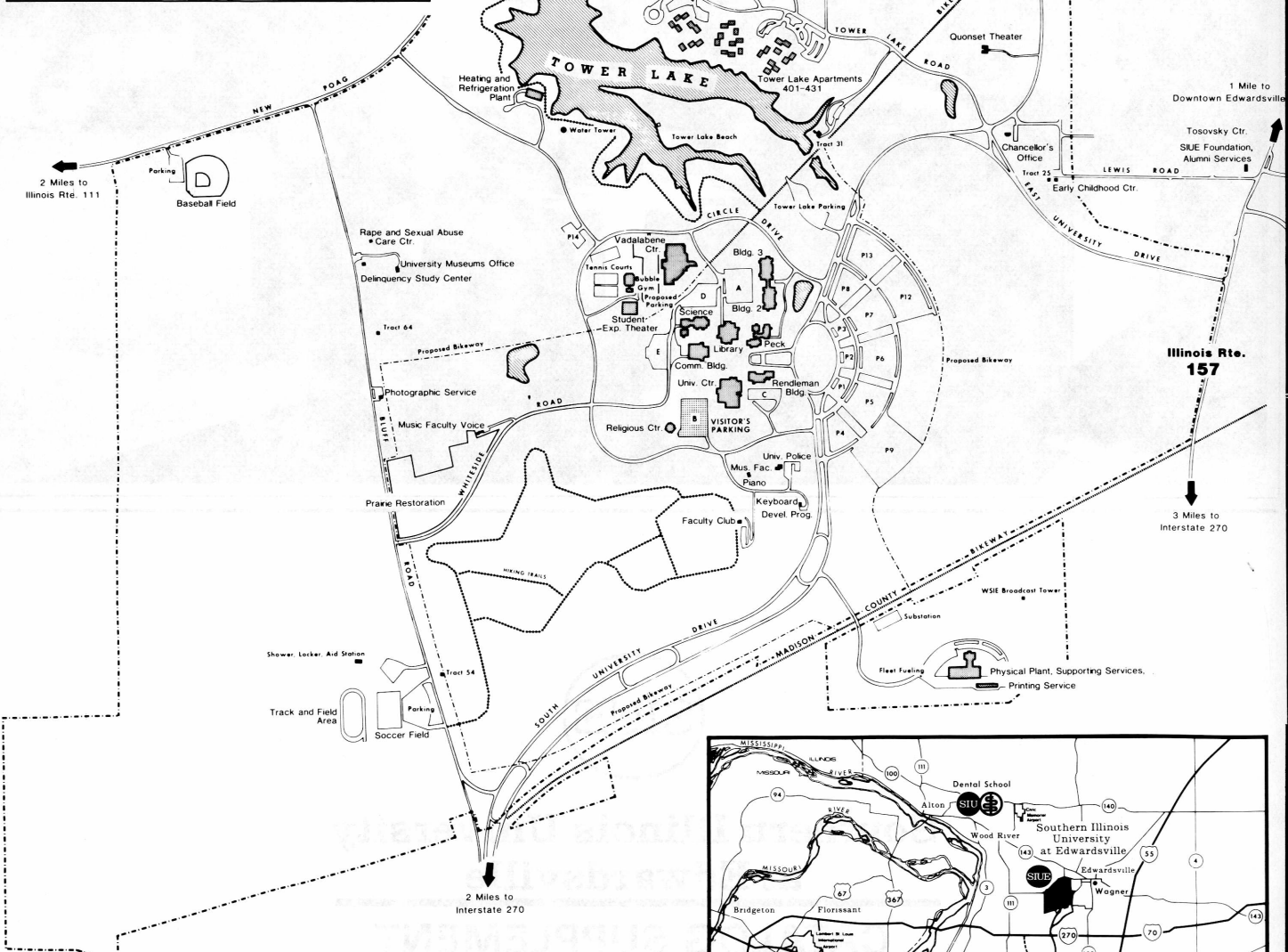
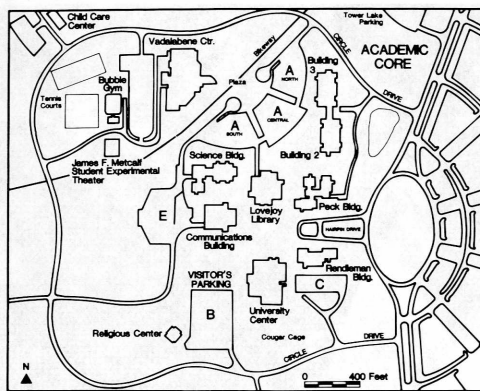
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Southern Illinois University Announcements  
USPS 935-420 / Vol. 16, No. 1, 1986

Second-Class postage paid at Edwardsville, Illinois 62025

Published by Southern Illinois University at  
Edwardsville, Illinois 62026-1021, the months of  
February, April, May, June, July, and October.





- PARKING LOTS**
- A Special Registered Vehicles
  - B University Center-Attended Pay Lot (Visitor's Parking)
  - C John S. Randleman Building-Metered Lot
  - D Special Registered Vehicles
  - E Special Registered Vehicles
- P1, P2, P3 Registered Vehicles for Faculty and Staff
- P4, P14 Registered Vehicles for Faculty, Staff and Students



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## VISITS TO THE SIUE CAMPUS

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Visitors are invited to tour the campus and University buildings. Appointments to discuss admission may be made by

contacting the Office of Academic Services in Peck Building 1304 or by calling (618) 692-3715.



## SIUE ANNOUNCEMENTS

Southern Illinois University at Edwardsville publishes announcements of two kinds: biennial undergraduate and graduate catalogs and quarterly class schedules. The undergraduate catalog provides information about the undergraduate programs while quarterly class schedules provide information for courses offered during a given quarter.

Students and other interested persons may obtain without charge the following materials from the Office of Admissions and Records, Southern Illinois University at Edwardsville, Edwardsville, Illinois 62025-1001.

**Undergraduate Catalog.** The catalog is available for examination in high school guidance offices and libraries throughout Illinois and in some other states. Upon request, copies will be furnished free to educational institutions and to new and prospective students.

**Graduate School Catalog.** (Also available from the Graduate School.)

**Schedule of Classes.** Please specify quarter (fall, winter, spring, or summer).

This publication is not a contract or offer to contract. The Board of Trustees, University executive officers, and their agents reserve the right to change information contained herein without notice. This catalog is published as a two-year edition. From time to time, changes in courses, curriculum, tuition, fees, or other details may be required.

## ACADEMIC CALENDAR

### Winter 1986

January 4 - March 16 (Week End University)

January 6 (7:30 am) - March 21 (Week Day Classes)

Final Exams — March 15-21

### Spring 1986

March 22 - June 15 (Week End University)

March 31 (7:30 am) - June 15 (Week Day Classes)

Final Exams — June 9-15

### Summer 1986

June 21 - September 7 (Week End University)

June 23 (7:30 am) - August 15 (8 week session)

June 23 (7:30 am) - September 7 (12 week session)

Final Exams — September 2-7

### Fall 1986

August 25 (7:30 am) - September 19 (September Option)

September 20 - December 7 (Week End University)

September 22 - December 12 (Week Day Classes)

Thanksgiving Break — November 24-30

Final Exams — December 6-12

### Winter 1987

January 3 - March 15 (Week End University)

January 5 (7:30 am) - March 20 (Week Day Classes)

Final Exams — March 14-20

### Spring 1987

March 28 - June 14 (Week End University)

March 30 (7:30 am) - June 12 (Week Day Classes)

Final Exams — June 6-14

### Summer 1987

June 20 - September 6 (Week End University)

June 22 (7:30 am) - August 14 (8 week session)

June 22 (7:30 am) - September 6 (12 week session)

Final Exams — August 29-September 6

### Fall 1987

August 24 - September 18 (September Option)

September 19 - December 6 (Week End University)

September 21 - December 11 (Week Day Classes)

Thanksgiving Break — November 23-29

Final Exams — December 5-11

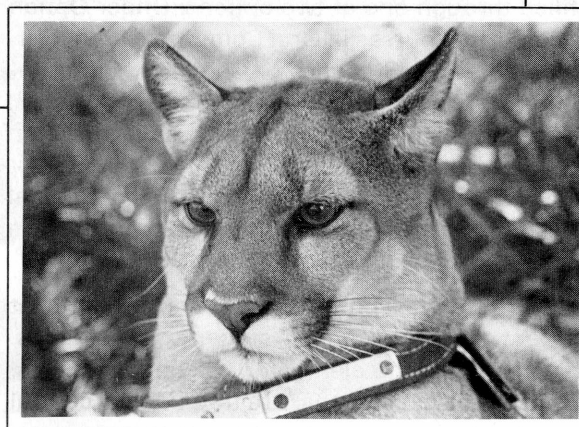
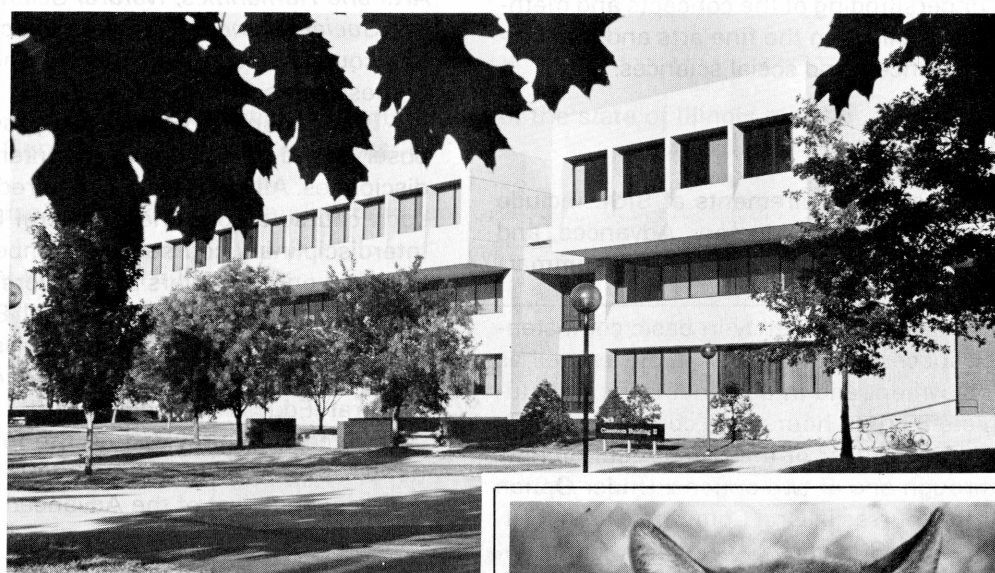
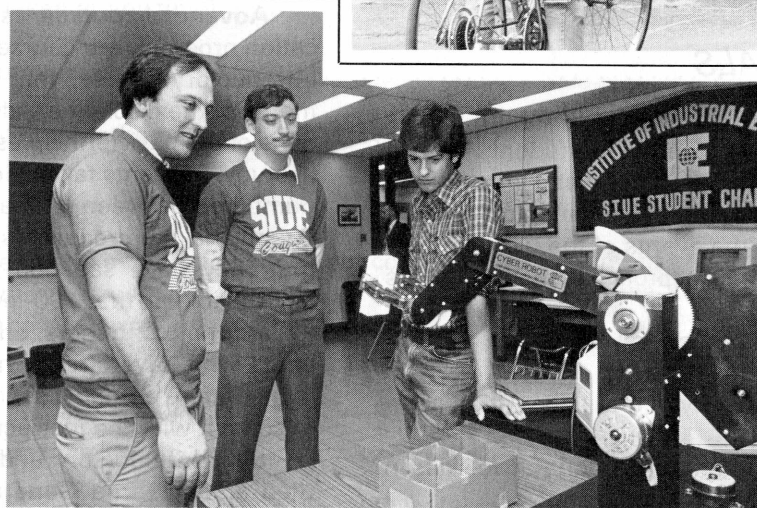
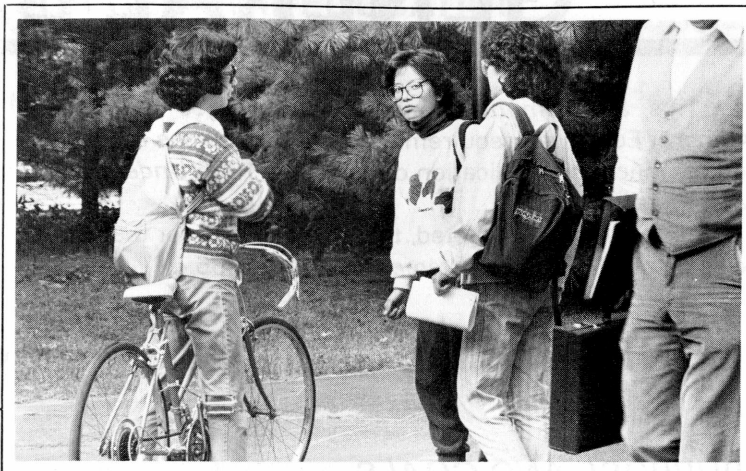


## TO THE STUDENT

Liberal education is essential education for all students. The University's general education program presented in this supplementary catalog embodies that conviction. But no general education program, however well conceived, can prosper without a faculty committed to teach and students intent upon learning. I know the strength and dedication of our faculty. With the implementation of revised admissions standards, I am more than ever confident in your ability to profit from the educational opportunities available to you. I trust that you will bring to your work in this new program that curiosity, energy, and seriousness which makes learning both enjoyable and rewarding.

*Earl Lazerson*

Earl Lazerson  
President



# GENERAL EDUCATION

This *Supplement* details those changes made in General Education requirements and admissions requirements since the publication of the 1984-1986 *Undergraduate Catalog*.

Unless otherwise noted, the effective date for the policies detailed in this *Supplement* is June, 1986.

## GENERAL EDUCATION AT SIUE

### PURPOSE AND GOALS

The purpose of General Education at Southern Illinois University at Edwardsville is to provide students with a foundation for intellectual development and meaningful contributions to society. The General Education curriculum encourages students to set the events of the world in perspective and to bring a reasoned approach to the challenges of a lifetime.

In particular, the goals of General Education at SIUE are to provide opportunities for students:

- to express ideas effectively in oral and written communication;
- to utilize analytic, synthetic, and quantitative skills in the solution of complex problems; and
- to develop understanding of the concepts and methodologies of disciplines in the fine arts and humanities, natural sciences, and social sciences.

### REQUIREMENTS

The General Education requirements at SIUE include four types of courses: Skills, Introductory, Advanced, and Interdisciplinary. The purposes of the courses are summarized below.

**Skills courses** develop proficiency in basic competencies necessary for success in university study, as well as for success in employment and in personal living. All students must complete 8 credit hours (two courses) in Written Expression. The remainder of the Skills requirements may be fulfilled through one of two options. Under Option A, students complete courses in Oral Communication, Critical Thinking, and either Statistics or Computer Programming, for a total 12 additional credit hours. Under Option B, students complete one three-quarter sequence of a Foreign Language, as well as a course in Critical Thinking or Statistics or Computer Programming, for a total of 16 additional credit hours. All Skills courses, and only Skills courses, are numbered between 100 and 110.

**Introductory courses** provide beginning study in at least six different disciplines outside students' major fields. These courses focus on the elementary theory, principles, and methods of the disciplines that are traditionally central

to the liberal arts and sciences. All Introductory courses bear the number 111, except for those introductory-level courses that may be selected as options in the General Education Area *Natural Sciences and Mathematics*. These exceptions are explained in the section entitled **OPTIONS**, below. All Introductory courses require writing assignments and assume college-level writing skills.

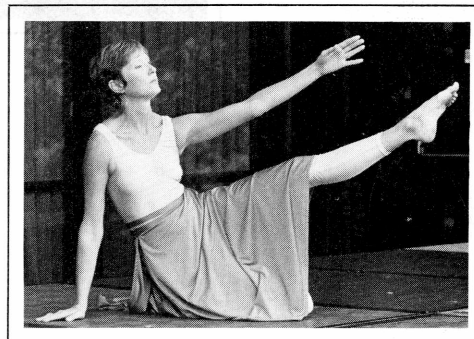
The Introductory course in one's major field does not count toward fulfillment of the General Education Introductory course requirements.

**Advanced courses**, as understood in the General Education program, are courses in each discipline, beyond the Introductory course, that fulfill major or minor requirements of the discipline. Advanced courses contain applications of the basic principles of a discipline to selected areas of study. Students take at least six such courses, which are numbered between 112 and 499. Advanced courses frequently have prerequisites, and students should be certain that they have satisfied these. Moreover, students are advised to note that 400-level courses typically are oriented toward majors, minors, and, in some cases, graduate students who have already had extensive work in the discipline. Before enrolling in such a course, students may wish to consult with the instructor.

Both Introductory and Advanced courses are distributed among three **General Education (GE) Areas**: *Fine Arts and Humanities*, *Natural Sciences and Mathematics*, and *Social Sciences*. Students select at least two Introductory courses and at least two Advanced courses from each of these three Areas.

**Interdisciplinary courses** provide opportunities to observe and participate in the interaction of two or more disciplines. All students are required to include at least one such course among their General Education courses. All Interdisciplinary courses are numbered 300 or above and are open only to juniors and seniors.

The total number of General Education credit hours required of students selecting Skills Option A is 72. Students selecting Skills Option B are required to complete 76 General Education credit hours. A summary of these requirements is provided on the following page. Descriptions of the Skills, Introductory, and Interdisciplinary courses, and a list of the Advanced courses, appear at the end of this *Supplement*.





## COURSE REQUIREMENTS FOR GENERAL EDUCATION

<b>Skills Courses</b> (to be satisfactorily completed by the end of the sophomore year)	20 or 24 hours
Written Expression .....	8
and	
Option A: Oral Communication .....	4
Critical Thinking .....	4
Statistics or Computer Programming .....	4
or Option B: Foreign Language .....	12
Critical Thinking or Statistics or Computer Programming .....	4
<b>Introductory Courses</b> (may be taken at any time)	24 hours
GE Area—Fine Arts and Humanities .....	8
GE Area—Natural Sciences and Mathematics .....	8
GE Area—Social Sciences .....	8
The introductory course in one's major field does not count toward fulfillment of the Introductory course requirements. One introductory course in the GE Area-Social Sciences may be from the Western Civilization sequence.	
<b>Advanced Courses</b> (may be taken at any time)	24 hours
GE Area—Fine Arts and Humanities .....	8
GE Area—Natural Sciences and Mathematics .....	8
GE Area—Social Sciences .....	8
No course used to meet the Constitution requirement of the state of Illinois may be used to fulfill General Education requirements.	
<b>Interdisciplinary Course</b> (junior or senior standing required) .....	4
<b>Total In General Education</b>	<b>72 or 76 hours</b>



## PROFICIENCY EXAMINATIONS

**Proficiency examinations** are available for selected courses because of the University's recognition that students may acquire skills and competencies independent of classroom work.

Proficiency examinations are available for all Skills and Introductory courses in the General Education curriculum. Some of the examinations are administered by the departments offering the courses, and some are administered through the Office of Academic Services. Students who wish to attempt proficiency examinations should consult the Office of Academic Services in Peck Building, Room 1307 (692-3705), for information and instructions. Credit hours earned from the successful completion of a proficiency examination in a Skills course will be applied toward the fulfillment of the General Education requirement for that skill. Credit hours earned from the proficiency examination in an Introductory course will count toward the 192 hours required for graduation, but may not be used to fulfill General Education requirements. Students who have passed proficiency examinations for Introductory courses may fulfill the General Education Introductory course requirements in that Area by substituting *any* approved Introductory *or* Advanced course in that same Area (outside the major field), so long as the credit hours completed in that GE Area total 16.

Proficiency examinations are available for some Advanced courses. Students interested in obtaining information regarding proficiency examinations for Advanced courses should consult the appropriate departments.

Proficiency examinations are not available for Interdisciplinary courses.

## SUBSTITUTIONS

**Substitutions** are possible for three Skills courses: Statistics 107 — *Concepts and Controversies in Statistics* (which satisfies the Statistics Skills requirement), as well as Computer Science 108 — *An Introduction to Computers and Their Uses* and Management Information Systems 108 — *Computer Programming Fundamentals* (both of which satisfy the Computer Programming Skills requirement). When students have satisfactorily completed a more advanced course in either Statistics or Computer Programming, that Skills requirement shall be considered satisfied. Information regarding those courses that may be substituted is available from the Department of Mathematics and Statistics (692-2385), and the Department of Management Systems and Sciences (692-2504).

There are no other substitutions in the General Education program.

## OPTIONS

Options are available for Introductory courses in the disciplines of Biology, Chemistry, Mathematics and Phys-

ics. Students who have the background and knowledge to enroll in introductory courses more specialized than the 111 courses may consult with the Department Chairpersons regarding enrollment in introductory courses in those disciplines. The introductory courses that may be selected as options in these disciplines are Biology 112 and 113; Chemistry 120a and 125a; Mathematics 120, 125, and 150a; and Physics 206a and 211a.

The Introductory course in History (History 111 a,b,c,d — *Introduction to the History of Western Civilization*) consists of four sections, each of which examines a different historical period of Western Civilization. Any section will fulfill an Introductory course requirement in the GE Area *Social Sciences*. A second and third section will fulfill Advanced course requirements in that GE Area.

There are no options for Introductory courses in other disciplines.

## CONSTITUTION REQUIREMENT

The State of Illinois requires that "American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and proper use and display of the American flag, shall be taught in all public schools and other educational institutions supported or maintained in whole or in part by public funds." (Section 27-3 of The School Code of Illinois.) Students may demonstrate their knowledge in these areas by passing an examination administered by the Office of Academic Services or by passing one of the following courses: Government 203, History 200, 201, 202, or 426. Students seeking teacher certification are required to complete one of these courses.

**Note:** Government 203, History 200, 201, 202, and 426 may count toward fulfillment of either the constitution requirement or the Advanced course requirements in the GE Area *Social Sciences*, but not both.





## CONTINUING SIUE STUDENTS

**Continuing students** will have a choice between completing the General Studies requirements in effect until Summer, 1986, or completing the General Education requirements described in this *Supplement*. For example, students who lack only 8 hours in GHA may wish to select 8 credit hours in the GE Area *Fine Arts and Humanities* (so long as they do not select courses already taken as GHA courses) in order to complete the GHA General Studies requirements. On the other hand, students just beginning to satisfy their General Education requirements may wish to apply the hours earned in General Studies toward the General Education requirements in effect as of Summer, 1986. Because the Skills and Interdisciplinary requirements of the two programs are similar, decisions about comparable courses may be made readily. For GHA, GSS and GSM courses completed prior to Summer, 1986, a transcript evaluation made through the Office of Admissions and Records will make clear whether the courses are Introductory or Advanced. Students with courses in special programs such as Open University should consult the Office of Academic Services for information about applying these hours to the General Education requirements described in this *Supplement*.

Continuing SIUE students may transfer credit earned at other institutions after their matriculation to SIUE. The first 8 hours earned in a GE Area will count toward satisfaction of the Introductory course requirements. Remaining courses in that Area will satisfy Advanced course requirements, provided that the courses transferred are comparable in level to Advanced courses at SIUE.

## REENTERING STUDENTS

Students who have interrupted their studies after initial matriculation prior to Summer, 1986, may elect to satisfy the General Studies requirements in effect at the time of matriculation or the General Education requirements in effect as of Summer, 1986. Students who have nearly completed their General Studies requirements may elect to complete the requirements in effect at the time of matriculation. Students who have completed only a few hours prior to Summer, 1986, may wish to satisfy the requirements of the General Education program described in this *Supplement*.

Students may fulfill 8 hours of General Education Advanced course requirements with courses elected for their major, provided those courses are also approved as Advanced courses in General Education. Continuing and reentering students are advised that the General Education requirements described in this *Supplement* include no automatic waiver of required hours in the GE Area most closely related to the proposed or declared major.

## TRANSFERRING STUDENTS

**Students who enter SIUE from accredited two- or four-year institutions prior to Summer, 1989, and who have earned at least 24 quarter hours prior to Summer, 1986,** shall have their transcripts evaluated in the following ways:

- 1) those who hold A.A. or A.S. degrees from accredited community colleges shall be considered to have completed General Education requirements at SIUE, with the following exceptions:
  - a) All students who have not satisfactorily completed equivalent course work must satisfy the two-course English Composition Skills requirement with a grade of C or higher.
  - b) Students who have transferred credit from an unaccredited institution to an accredited institution to satisfy associate degree requirements may be required to complete additional General Education courses at SIUE.
  - c) Students will not receive transfer credit for remedial or developmental courses.
- 2) those who do not hold A.A. or A.S. degrees may elect to satisfy the General Studies requirements in effect prior to Summer, 1986, or the General Education requirements in effect as of Summer, 1986. Those students electing to complete the General Education requirements described in this *Supplement* shall have their transcripts evaluated in accordance with two principles: Courses credited as Introductory or Advanced must be in the traditional arts and sciences (please refer to pages 7 and 8), and the courses must be neither remedial nor developmental.

**Students who enter SIUE from accredited two- or four-year institutions after Spring, 1989, and students who have earned fewer than 24 quarter hours prior to Summer, 1986,** must fulfill all General Education requirements described in this *Supplement*.

- 1) those who hold A.A. or A.S. degrees from accredited community colleges shall be considered to have completed the Skills and Introductory General Education requirements described in this *Supplement*. The following principles will be in effect as these students' transcripts are evaluated:
  - a) All students who have not completed equivalent course work must satisfy the two-course English Composition Skills requirement with a grade of C or higher.
  - b) Students who have transferred credit from an unaccredited institution to an accredited institution to satisfy associate degree requirements may be required to complete additional General Education courses at SIUE.
  - c) Students who transfer to SIUE with more than 8 transferrable hours in a GE Area shall have their transcripts evaluated for completion of the

## 5 Transferring Students

General Education Advanced course requirements in accordance with guidelines provided by faculty from the appropriate GE Area.

d) Students who have not completed at least 8 hours that may be transferred as Advanced courses in a GE Area will be required to complete sufficient Advanced courses at SIUE to fulfill the General Education Advanced course requirements. In all cases, transfer students are required to have at least 8 hours of Advanced courses in each GE Area, either by transfer or by hours completed at SIUE.

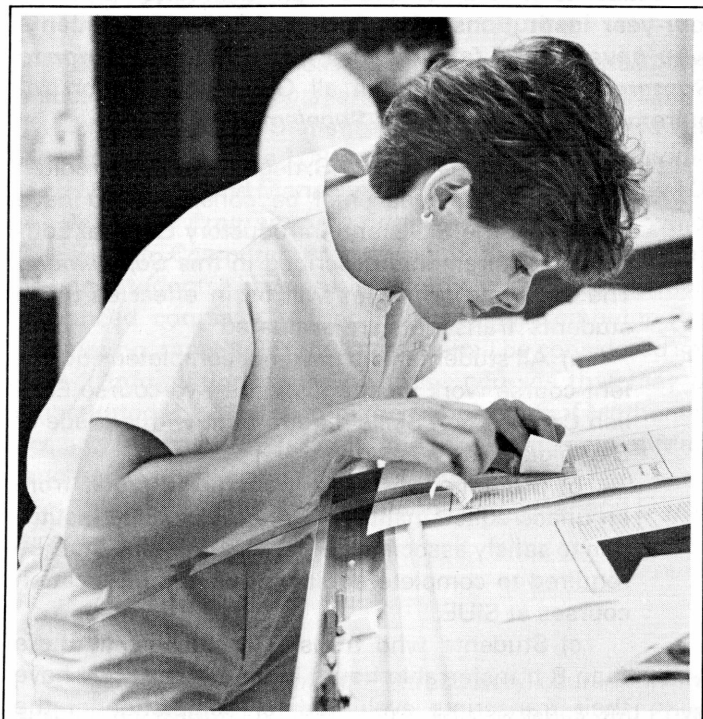
e) Students are expected to have at least two disciplines represented by the Introductory and Advanced courses in each GE Area. Additional Advanced hours from the first discipline will be credited as elective hours toward graduation.

f) Additional transferrable hours beyond 16 in any GE Area will be credited as elective hours toward graduation.

g) Students will have their transcripts reviewed to determine whether any courses fulfill the General Education Interdisciplinary course requirement. Most students transferring to the University should expect to complete a 4 hour Interdisciplinary (IS) course at SIUE.

h) Students will not receive transfer credit for remedial or developmental courses.

- 2) those who do not hold A.A. or A.S. degrees must fulfill all General Education requirements described in this *Supplement*. Their transcripts will be evaluated to determine the extent to which their earlier work satisfies those General Education requirements.



### DEAN'S COLLEGE

Students admitted to The Dean's College plan their academic programs with the assistance of faculty advisers in their major areas of interest. Some of the usual graduation requirements are waived, so that students have time to explore a number of areas of interest and to study more intensively an area of concentration. At the same time, students take courses in subjects other than the major area of concentration to insure a broad education and to make the most of the opportunities offered by the University. While Dean's College students are not required to meet the regular requirements of the General Education program described in this *Supplement*, they are required to complete 12 quarter hours of credit in each of the four curricular divisions of *fine arts, humanities, sciences, and social sciences*. Dean's College students may select fine arts courses from the disciplines of Art and Design, Mass Communications, Music, Speech Communication, and Theater and Dance. They may select humanities courses from the disciplines of English Language and Literature, Foreign Languages and Literature, Philosophy, and Women's Studies. Dean's College students may select courses in the sciences and social sciences from those GE Areas as described in this *Supplement*. More detailed information is available in the Office of the Dean's College.

### BACHELOR OF LIBERAL STUDIES

Students pursuing a Bachelor of Liberal Studies degree must satisfy all General Education requirements described above. Beyond this, they are expected to complete at least 24 additional credit hours in each of the following broad academic areas in arts and sciences: Natural and Physical Sciences, Social Sciences, Fine Arts and Humanities. The BLS degree also requires that the student earn at least 80 graduation credits through 300 and 400 level courses and that no more than 40 graduation credits be earned in any single discipline. Normally courses offered by one department toward fulfillment of its major requirements are considered as belonging to one discipline.

### TRANSCRIPT EVALUATIONS

Students are entitled to a full explanation of the transcript evaluations they receive. Those who wish to pursue questions relating to the transfer process are invited to confer with the Director of the Office of Admissions and Records, Rendleman Room 1208 (692-2010).



## COURSE NUMBERING SYSTEM

Effective Summer, 1986, the course numbering system at SIUE will be modified. The course numbering system will identify those courses appropriate for meeting the Skills, Interdisciplinary, and Introductory course requirements of the General Education program. It will also assist students in selecting courses appropriate for their class level.

**Courses numbered 100-110** identify those courses that are appropriate for fulfilling the General Education Skills requirements. In some instances, courses bearing higher numbers may be used to substitute for course numbers 100-110.

**Courses numbered 111** fulfill Introductory course requirements in General Education.

**Courses bearing a prefix of IS** (Interdisciplinary Studies) are courses that juniors and seniors may select to fulfill the Interdisciplinary course requirement in General Education.

**Courses bearing numbers above 111**, which are listed later in this *Supplement*, fulfill Advanced course requirements in General Education, and may be taken as part of a major or minor.

In general, the first digit of a course number identifies the class level (freshman, sophomore, junior or senior) appropriate for enrollment in the course. The following is a guide for selecting courses:

- 000-099 — Courses not properly falling within the other levels
- 100-200 — Courses appropriate for freshmen and sophomores (except that 111 courses may be taken by juniors and seniors)
- 300 — Courses appropriate for juniors and seniors
- 400 — Courses appropriate for students with 96 hours or more
- 500 — Graduate courses. Not accepted for a bachelor's degree unless approved by the Graduate School and the Department granting the degree.

## SUMMARY OF REQUIREMENTS AND COURSES

The following pages summarize the course requirements for the General Education program at SIUE.



# COURSE REQUIREMENTS FOR

(Total Hours

## SKILLS COURSES 20 or 24 hours

(to be satisfactorily completed  
by the end of the sophomore year)

**WRITTEN EXPRESSION:** Both Are Required (8 hours)  
English 101 - *English Composition I*  
English 102 - *English Composition II*

and

### OPTION A:

**ORAL COMMUNICATIONS:** Choose One (4 hours)  
Speech Communication 103 - *Interpersonal  
Communication Skills*  
Speech Communication 104 - *Oral Argumentation  
Skills*  
Speech Communication 105 - *Public Speaking*

**CRITICAL THINKING:** Choose one (4 hours)  
Mathematics 106 - *Reasoning and Problem Solving*  
Philosophy 106 - *Critical Thinking*

and one of: (4 hours)  
Statistics 107 - *Concepts and Controversies in  
Statistics*  
Computer Science 108 - *An Introduction to  
Computers and Their Uses*  
Management Information Systems 108 - *Computer  
Programming Fundamentals*

### or OPTION B:

**FOREIGN LANGUAGE:** Choose One (12 hours)  
French 101, 102, 103 - *Elementary French* (Or  
French 123 - 12)  
German 101, 102, 103 - *Elementary German* (Or  
German 126 - 12)  
Greek 101, 102, 103 - *Introduction to Greek*  
Italian 101, 102, 103 - *Elementary Italian* (Or  
Italian 144 - 12)  
Latin 101, 102, 103 - *Introduction to Latin*  
Russian 101, 102, 103 - *Elementary Russian* (Or  
Russian 136 - 12)  
Spanish 101, 102, 103 - *Elementary Spanish* (Or  
Spanish 140 - 12)

and one of: (4 hours)  
Mathematics 106 - *Reasoning and Problem Solving*  
Philosophy 106 - *Critical Thinking*  
Statistics 107 - *Concepts and Controversies in  
Statistics*  
Computer Science 108 - *An Introduction to  
Computers and Their Uses*  
Management Information Systems 108 - *Computer  
Programming Fundamentals*

## INTRODUCTORY COURSES 24 hours

(may be taken at any time)

### GE Area: FINE ARTS AND

**HUMANITIES:** Choose Two (8 hours)  
Art 111 - *Introduction to Art*  
English 111 - *Introduction to Literature*  
Music 111 - *Introduction to Music History and  
Literature*  
Philosophy 111 - *Introduction to Philosophy*  
Theater 111 - *The Dramatic Experience: Theater, Script,  
Performance*

### GE Area: NATURAL SCIENCES AND

**MATHEMATICS:** Choose Two (8 hours)  
Biology 111 - *Contemporary Biology*  
(Or Biology 112 or Biology 113)  
Chemistry 111 - *Contemporary Chemistry*  
(Or Chemistry 120a or Chemistry 125a)  
Earth Science 111 - *Introduction to Physical Geology*  
Mathematics 111 - *The Nature of Mathematics*  
(Or Mathematics 120 or Mathematics 125 or  
Mathematics 150a)  
Physics 111 - *Concepts of Physics*  
(Or Physics 206a or Physics 211a)

### GE Area: SOCIAL SCIENCES: Choose Two (8 hours)

Anthropology 111 - *Introduction to Anthropology*  
Economics 111 - *Principles of Macroeconomics*  
Geography 111 - *Environments, Places, and People*  
Government 111 - *Introduction to Political Science*  
History 111 a,b,c,d - *Introduction to the History of  
Western Civilization*  
Psychology 111 - *Foundations of Psychology*  
Sociology 111 - *Introduction to Sociology*

The Introductory course in one's major field does not count toward fulfillment of the Introductory course requirements. One introductory course in the GE Area - Social Sciences may be from the Western Civilization sequence.



**GENERAL EDUCATION (GE)**

— 72 or 76)

**ADVANCED COURSES 24 hours**

(may be taken at any time)

**GE Area: FINE ARTS AND HUMANITIES: (8 hours)**

- Choose Two from among
- 9 ART Courses
  - 62 ENGLISH Courses
  - 27 FOREIGN LANGUAGE Courses
  - 16 MUSIC Courses
  - 38 PHILOSOPHY Courses
  - 3 SPEECH COMMUNICATION Courses
  - 2 THEATER Courses
  - 1 WOMEN'S STUDIES Course

**GE Area NATURAL SCIENCES AND MATHEMATICS: (8 hours)**

- Choose Two from among
- 1 ANTHROPOLOGY Course
  - 6 BIOLOGY Courses
  - 3 CHEMISTRY Courses
  - 5 EARTH SCIENCES Courses
  - 5 MATHEMATICS Courses
  - 10 PHYSICS Courses

**GE Area: SOCIAL SCIENCES: (8 hours)**

- Choose Two from among
- 20 ANTHROPOLOGY Courses
  - 12 ECONOMICS Courses
  - 9 GEOGRAPHY Courses
  - 41 GOVERNMENT Courses
  - 56 HISTORY Courses
  - 28 PSYCHOLOGY Courses
  - 24 SOCIOLOGY Courses

**INTERDISCIPLINARY COURSES 4 hours**

(junior or senior standing required)

Choose One:

- IS 321 - *Origins of Life*
- IS 324 - *Peoples and Cultures of the East*
- IS 330 - *Conceptions of Human Nature*
- IS 334 - *Natural Resources: Issues and Conflicts*
- IS 335 - *Early Illinois: Its Land and People*
- IS 336 - *Global Problems and Human Survival*
- IS 340 - *The Problem of War and Peace*
- IS 341 - *The European Immigrant in America*
- IS 342 - *Death and Dying*
- IS 350 - *Women in Social Institutions: A Comparative Approach*
- IS 380 - *Song and Poetry*

# GENERAL EDUCATION COURSES

Effective Summer, 1986

The Departments offering General Education courses may be identified by the prefixes before the course number. Questions about the courses, as well as requests for more detailed descriptions of their contents and organization, should be directed to the departments. Interdisciplinary (IS) courses are team taught by different departments in the University. The names of participating departments are found in parentheses after the description of the course. Any of the departments participating in an IS course can provide further information about it.

## SKILLS COURSES

LISTED BELOW ARE COURSE DESCRIPTIONS FOR SKILLS COURSES THAT MAY BE SELECTED TO FULFILL THE SKILLS REQUIREMENTS FOR GENERAL EDUCATION. PLEASE REFER TO THE PREVIOUS SECTION ENTITLED "COURSE REQUIREMENTS FOR GENERAL EDUCATION" FOR A LISTING OF SKILLS REQUIREMENTS.

### Skills Requirement: Written Expression (8 hours)

English 101 - *English Composition I*. Basic rhetorical principles in expository writing.

English 102 - *English Composition II*. Advanced practical training in college-level writing; includes fundamentals of research, writing of term paper. Prerequisite: English 101.

### Skills Requirement: Oral Communication (4 hours)

Speech Communication 103 - *Interpersonal Communication Skills*. Basic principles and techniques of oral communication with emphasis on listening, creating clear and appropriate messages, perception of self and others, awareness of verbal and nonverbal factors, and managing conflict in everyday relationships.

Speech Communication 104 - *Oral Argumentation Skills*. An introduction to the principles, techniques, and skills inherent in topic analysis, case construction, evidence gathering, argument presentation and defense, refutation, delivery, and related topics in argumentation and debate. Emphasis is placed on in-class presentations utilizing debate skills.

Speech Communication 105 - *Public Speaking*. This course will help students develop skill in preparing, presenting, and evaluating public speeches. Emphasis on: (1) practical experience in speaking before groups; (2) providing helpful feedback to speakers; and (3) transfer of such skills to professional and academic contexts.

### Skills Requirement: Critical Thinking (4 hours)

Mathematics 106 - *Reasoning and Problem Solving*. Theory and practice of approaching problems and issues rationally through reliable analytic and synthetic techniques: Evaluating evidence and hypotheses and making warranted inferences relevant to a problem or issue; analyzing, assessing, and constructing sound arguments, formally; detecting fallacies, ambiguities, inconsistencies, propaganda, and biases.

Philosophy 106 - *Critical Thinking*. Study and practice of critical thinking and correct problem-solving methods, with emphasis on organizing information, analyzing meaning, developing correct arguments, detecting fallacies and using rational methods of investigation.

### Skills Requirement: Statistics (4 hours)

Statistics 107 - *Concepts and Controversies in Statistics*. This course presents the basic concepts of descriptive statistics, inferential statistics (estimating parameters and testing hypotheses), experimental design, correlation and regression.

### Skills Requirement: Computer Programming (4 hours)

Computer Science 108 - *An Introduction to Computers and Their Uses*. What computers are, what they can and cannot do, how to use them, how others use them, and how their use can affect society.

Management Information Systems 108 - *Computer Programming Fundamentals*. Computer programming principles and computer utilization with attention to spreadsheets and word processing. Along with computer concepts, high-level languages and statistical packages will be examined. Students will design, write, debug problems using a computer.

### Skills Requirement: Foreign Language (12 hours)

Students may elect any of the following three quarter sequences:

French 101, 102, 103 - *Elementary French*. Development of reading, writing, listening comprehension, and speaking in French, within the context of French culture. Use of the language laboratory.

German 101, 102, 103 - *Elementary German*. Development of reading, writing, listening comprehension, and speaking in German, within the context of German culture. Use of the language laboratory.

Greek 101, 102, 103 - *Introduction to Greek*. Grammar and vocabulary of ancient Greek within the context of



Greek culture; reading knowledge through texts adapted from classical authors.

Italian 101, 102, 103 - *Elementary Italian*. Development of reading, writing, listening comprehension and speaking of Italian, within the context of Italian culture. Use of the language laboratory.

Latin 101, 102, 103 - *Introduction to Latin*. Grammar and vocabulary of classical Latin, within the context of Roman culture; reading knowledge through texts adapted from classical authors.

Russian 101, 102, 103 - *Elementary Russian*. Development of reading, writing, listening comprehension, and speaking of Russian, within the context of Russian culture. Use of the language laboratory.

Spanish 101, 102, 103 - *Elementary Spanish*. Development of reading, writing, listening comprehension, and speaking in Spanish, within the context of Hispanic culture. Use of the language laboratory.

Students may elect any of the following one quarter courses:

Elementary French 123 (12 hours) - *Elementary French*. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary German 126 (12 hours) - *Elementary German*. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary Italian 144 (12 hours) - *Elementary Italian*. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary Spanish 140 (12 hours) - *Elementary Spanish*. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with Department Chairperson to determine if the course will be offered.

Elementary Russian 136 (12 hours) - *Elementary Russian*. An intensive course, generally taught in the summer term, combining credit which would be earned in 101, 102, and 103 if they were taken separately. Must be taken for the full 12 hours credit. Please check with

Department Chairperson to determine if the course will be offered.

## INTRODUCTORY COURSES

UNLESS OTHERWISE STATED, INTRODUCTORY COURSES HAVE NO COURSE PREREQUISITES. HOWEVER, ALL INTRODUCTORY COURSES HAVE WRITING ASSIGNMENTS. *COLLEGE-LEVEL WRITING SKILLS ARE PRESUMED.*

### GE Area: Fine Arts and Humanities

Art 111 - *Introduction to Art*. Basic introduction to the visual arts, particularly painting, sculpture, and architecture. The primary objective is to cultivate skill and discrimination in seeing and understanding works of art from many periods.

English 111 - *Introduction to Literature*. Reading and discussion of selected examples of the three chief literary forms: fiction, drama and poetry. Prerequisite: English 101.

Music 111 - *Introduction to Music History and Literature*. Elements of music: important composers, periods, styles, forms.

Philosophy 111 - *Introduction to Philosophy*. Traditional branches and problems of philosophy, including metaphysics, theory of knowledge, and ethics.

Theater 111 - *The Dramatic Experience: Theater, Script, Performance*. An introductory course designed to give the general student an understanding of how the essential components of theater work together to produce a formal dramatic experience. Topics organized under the following headings: Greek, Elizabethan, 19th Century Realism, 20th Century New Trends.

### GE Area: Natural Sciences and Mathematics

ALL STUDENTS ENROLLING IN 111 (INTRODUCTORY) COURSES IN NATURAL SCIENCES AND MATHEMATICS SHOULD HAVE SATISFACTORILY COMPLETED ONE YEAR OF HIGH SCHOOL ALGEBRA OR THE EQUIVALENT.

Biology 111 - *Contemporary Biology*. An examination of the major contributions of biology to an understanding of ourselves and our world. The development, nature, and human implications of cell theory, heredity, evolution, population dynamics, and ecology and environmental problems.

The following courses also count toward the Introductory course requirement in Natural Sciences and Mathematics. Students with a strong background in Biology, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should

contact the Department of Biological Sciences at 692-3927.

**Biology 112 - *Diversity of Life: Introduction to Organismal Biology*.** An introduction to the diversity of organisms, Mendelian and population genetics, ecology and evolution. Three hours lecture and one laboratory per week. (112 and 113 may be taken in either sequence.)

**Biology 113 - *Unity of Life: Introduction to Cell Biology and Physiology*.** An introduction to cellular organization and metabolism, molecular genetics and the physiology of plants and animals. Three hours lecture and one laboratory per week. (Biology 112 and 113 may be taken in either sequence.) Prerequisites: high school biology or Biology 112, high school chemistry or Chemistry 115 or concurrent enrollment in Chemistry 125a and 126a.

**Chemistry 111 - *Contemporary Chemistry*.** A non-mathematical introduction to chemical principles, especially the atomic and molecular nature of matter, and a survey of the pervasive role of chemical knowledge and technology in today's world.

The following courses also count toward the Introductory course requirement in Natural Sciences and Mathematics. Students with a strong background in Chemistry, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should contact the Department of Chemistry at 692-2042.

**Chemistry 120a,b,c - *General, Organic, and Biological Chemistry*.** A study of fundamental chemical principles for other than chemistry majors. (a) General and Organic Chemistry. (b) Organic Chemistry. (c) Biological Chemistry. Three lecture hours, one three-hour laboratory per week. Must be taken in sequence.

**Chemistry 125a,b,c - *Chemical Structure and Dynamics*.** University-level treatment of modern chemistry-atomic structure, molecular bonding, and structure. Basic principles governing chemical change and equilibrium. Four lecture hours per week. Aspects of quantitative analysis are covered in lecture. Must be taken in sequence. Prerequisite for all sections: high school chemistry or CHEM 115; for (a) concurrent enrollment in 126a; for (b) concurrent enrollment in 126b; for (c) concurrent enrollment in 126c.

**Earth Science 111 - *Introduction to Physical Geology*.** A study of the materials and physical processes that occur on and within the Earth, and their interrelationships in an evolving planet.

**Mathematics 111 - *The Nature of Mathematics*.** By examining a wide range of topics from games such as magic squares and 3-dimensional tic-tac-toe to one sided surfaces and the development of non-Euclidean geometries, this course presents a broad view of mathematics, its spirit, methods, and applications.

The following courses also count toward the Introductory course requirement in Natural Sciences and Mathe-

tics. Students with a strong background in Mathematics, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should contact the Department of Mathematics at 692-2385.

**Mathematics 120 - (5 hours) *College Algebra*.** A concept-oriented course intended to provide insights into basic principles and properties of elementary mathematical and algebraic structures designed for the general student. Prerequisites: 1½ years of high school algebra and one year of high school geometry, or equivalent.

**Mathematics 125 - *Precalculus Mathematics*.** A study of elementary properties and applications of polynomial, exponential, logarithmic, trigonometric and certain other functions with some topics from analytic geometry. Prerequisites: 6 semesters of high school mathematics and an ACT score of 23 or higher; or MATH 111 with grade C or higher.

**Mathematics 150a - *Elementary Calculus and Analytic Geometry*.** Elementary differential and integral calculus with analytic geometry and applications. Prerequisites: 7 semesters of high school mathematics including a semester of trigonometry and an ACT score of 23 or higher; or MATH 125 with a grade of C or higher.

**Physics 111 - *Concepts of Physics*.** A study of motion, matter, electricity, magnetism, and the atom. No special mathematical preparation is assumed.

The following courses also count toward the Introductory course requirement in Natural Sciences and Mathematics. Students with a strong background in Physics, or whose course of study dictates more advanced work in the subject, may elect one of these courses as their Introductory course. Students who have particular questions should contact the Department of Physics at 692-2472.

**Physics 206a,b,c - *College Physics*.** Designed to meet pre-medical requirements and the needs of students majoring in the biological sciences. Laboratory. Must be taken in sequence. Prerequisite: Math 120.

**Physics 211a,b,c - *University Physics*.** (a) Kinematics, dynamics, conservation of energy, linear momentum, angular momentum. (b) Oscillations, gravitation, fluids, wave theory, sound, electrostatics, potentials. (c) Circuits, magnetic fields, electromagnetic waves, geometrical and physical optics. Must be taken in sequence. Prerequisites: (a) MATH 150b or concurrent enrollment; (b) 211a; (c) 211a,b.

## GE Area: Social Sciences

**Anthropology 111 - *Introduction to Anthropology*.** Introduction to the basic concepts, issues and data of Physical and Cultural Anthropology. An examination of human physical and cultural evolution and modern physical and cultural diversity. A variety of audiovisual aids,



museum materials and other resources are used to illustrate various aspects of the course.

**Economics 111 - *Principles of Macroeconomics*.** Introduction to the measurement and determination of the quantity of goods and services produced by the U.S. economy and the level of employment and prices. The role of the government in determining the rates of unemployment and inflation through its spending, taxes, control of the money supply, and income policies. Prerequisite: Two years of college preparatory mathematics or equivalent.

**Geography 111 - *Environments, Places, and People*.** This course is an examination of geographic principles and their use in understanding the Earth as an infinitely varied environment that affects the location, activities and distribution of people.

**Government 111 - *Introduction to Political Science*.** Introduction to the discipline of political science. Explores different approaches to the study of politics. Examines the important institutional, behavioral, and ideological features of politics by comparing political systems of the United States and several other countries. Encourages critical analysis of political behavior and institutions in these political systems.

**History 111 - *Introduction to the History of Western Civilization*.** a. The Western World in Ancient Times, to A.D. 476; b. The Western World, 476-1715; c. The Western World, 1715-1900; d. The Western World in the Twentieth Century. Any course in the above sequence may be taken in partial fulfillment of the General Education Advanced course requirement in Social Sciences. Two additional courses in this sequence may be taken in partial fulfillment of the General Education Advanced course requirement in Social Sciences.

**Psychology 111 - *Foundations of Psychology*.** History of psychology, psychological methods and techniques, biological foundations of behavior, personality, psychopathology, development, social psychology, motivation, and learning.

**Sociology 111 - *Introduction to Sociology*.** Sociology is the study of group life: its characteristics, changes, causes, and consequences. It combines scientific and humanistic perspectives in the study of urban life, family patterns and relationships, social change, intergroup relations, social class, crime and deviant behavior, population and various institutions including the educational, economic, religious, and health-care institutions.

## INTERDISCIPLINARY COURSES

STUDENTS MAY NOT ENROLL IN INTERDISCIPLINARY COURSES UNTIL THEY HAVE ATTAINED JUNIOR STATUS.

**IS 321 - *Origins of Life*.** A study of scientific findings and traditional concepts related to the origins of life and the insights these provide about scientific method and rationality. (Chemistry, Philosophy)

**IS 324 - *Peoples and Cultures of the East*.** Introduction to the culture of selected Asian nations, e.g. China, Japan, and India. Key organization principles, religious and philosophical norms, social customs, and aesthetic tastes are examined to illustrate characteristic themes in traditional thought and practice. The revolutionary changes in these traditional themes are studied along with their impact on the United States. (History, Philosophy)

**IS 330 - *Conceptions of Human Nature*.** Major Western views of human nature since the Middle Ages, including Aquinas, Machiavelli, Descartes, Marx, Darwin, Galton, Conrad, Freud, Orwell, Golding, Sartre, Skinner and Rogers. (English, Philosophy, Psychology)

**IS 334 - *Natural Resources: Issues and Conflicts*.** An analysis of American land resource conservation, principles, practices and problems from the perspectives of biology, geography and earth science. (Biology, Earth Science)

**IS 335 - *Early Illinois: Its Land and People*.** Examination of the prehistoric and historic Indian cultures and European settlement prior to 1818 in relation to the geography and geology of Illinois. Extensive use of visual materials in order to demonstrate the relationship between the people and their physical environment. (Anthropology, Earth Science, History)

**IS 336 - *Global Problems and Human Survival*.** A team-taught interdisciplinary course addressed to the issue of the survival of the human race in the face of complex interrelated global problems such as pollution, resource depletion, population, underdevelopment, war, and misuse of the oceans. (Anthropology, Philosophy)

**IS 340 - *The Problem of War and Peace*.** A study of the problem of war and ways of securing peace, drawing information from various disciplines, including anthropology, economics, government, history, philosophy, psychology, and sociology. (History, Philosophy, Psychology)

**IS 341 - *The European Immigrant in America*.** An interdisciplinary (American History and American Literature) examination of the impact of immigrant groups on American social, political, and cultural patterns. Subjects to be considered will be assimilation, stereotyping, generational conflict, and nativism. (English, History)

**IS 342 - *Death and Dying*.** An interdisciplinary analysis of death, dying, and bereavement. (Health Education, Philosophy)

**IS 350 - *Women in Social Institutions: A Comparative Approach*.** Comparative study of women in social institu-

tions including investigation of historical, cultural and social class differences. Areas to be addressed include women in the economy, education of women, women in the family context, women and health care, women in religion, in education and politics. (Anthropology, Foundations of Education, History)

IS 380 - *Song and Poetry*. A non-technical survey of the creative relationship between the composer and the poet, with emphasis on examples taken from Renaissance court music, the folk song, the art song, oratorio, opera, and contemporary serious and popular songs. Considerable class listening and discussion. (English, Music)





# ADVANCED COURSES

In the context of SIUE's General Education curriculum, "Advanced" courses are courses beyond the Introductory level in a discipline that count toward fulfillment of the major or minor requirements of the discipline. Listed below are courses that have been designated as Advanced General Education courses at SIUE.

These courses are considered "advanced" in the sense that they contain applications of the discipline's basic principles to selected areas of study. Students who consider enrolling in Advanced General Education courses may wish to consult with their adviser or the department offering the course. In some cases, there may be prerequisites for these courses. Moreover, regarding Advanced courses, the following cautionary note is in order:

STUDENTS MAY CHOOSE AMONG THE FOLLOWING COURSES TO SATISFY THE ADVANCED GENERAL EDUCATION REQUIREMENTS, PROVIDED THEY HAVE MET THE PREREQUISITES FOR THE COURSES THEY SELECT. A SPECIAL WORD OF CAUTION APPLIES TO THE 400-LEVEL COURSES. SINCE SUCH COURSES ARE TYPICALLY ORIENTED TOWARDS MAJORS AND MINORS (INCLUDING GRADUATE STUDENTS) WHO HAVE ALREADY HAD EXTENSIVE WORK IN THE DISCIPLINE. ONLY WELL-PREPARED STUDENTS SHOULD SELECT THEM. CONSULTATION WITH THE INSTRUCTOR IS HIGHLY RECOMMENDED.

## GE Area: Fine Arts and Humanities

### ART

225 - History of World Art

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

424 - Baroque and Rococo Art  
447 - Ancient Art  
448 - Early Christian and Medieval Art  
449 - Renaissance Art  
469 - The Art of Africa, Oceania, and the Americas  
473 - Women in Art  
480 - American Art  
481 - Modern Art

### ENGLISH

202 - Studies in Drama  
203 - Studies in Poetry  
204 - Studies in Fiction  
205 - Black American Literature  
207 - Language Awareness  
208 - Survey of English Literature to 1660  
209 - Survey of English Literature 1660-1830  
210 - Survey of English Literature 1830-present  
211 - Survey of American Literature to 1860  
212 - Survey of American Literature 1860-present

301 - Basic Literary Criticism and Scholarship  
303 - Literary Masterpieces of Antiquity  
304 - Lit. Mastpcs. of Middle Ages and Renaissance  
305 - Lit. Mastpcs. of the Modern World  
306 - Introduction to the Bible  
307 - Introduction to Shakespeare  
308 - Detective Fiction  
310 - Classical Mythology and its Influence  
340 - Literature of the Third World  
341 - The Black Woman in American Literature  
342 - Black American Fiction  
370 - Fundamentals of the English Language  
371 - Principles of English Syntax  
392 - Fiction Writing  
393 - Poetry Writing

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

400 - Survey of Linguistic Theories and Concepts  
402 - Linguistics and Literature  
403 - History of the English Language  
404 - Chaucer: Canterbury Tales  
405 - Methods and Theories of Language Analysis  
406 - Old English Grammar  
407 - (Intermediate) Readings in Old English  
413 - Spenser  
418 - Applied Semantics  
421 - Poetry and Prose of the Medieval Period  
422 - Poetry and Prose of the Renaissance  
423 - Poetry and Prose of the 17th Century  
424 - Poetry and Prose of the Augustan Age  
425 - Poetry and Prose of the Age of Johnson  
426 - Poetry and Prose of the Romantic Period  
427 - Poetry and Prose of the Victorian Era  
428 - British Poetry and Prose of the Modern Era  
430 - American Humor and Satire  
431 - Major American Writers: 1800-1865  
432 - Major American Writers: 1865-1918  
433 - Major American Writers: 1918-present  
434 - American Poetry to 1900  
435 - American Poetry since 1900  
436 - American Drama - Beginning to WWI  
437 - Modern American Drama  
438 - Intellectual Backgrounds of American Literature  
439 - American Novel to Early 20th Century  
440 - American Novel from Early 20th Century  
454 - 18th Century Novel  
455 - Victorian Novel  
456 - 20th Century Novel  
460 - Elizabethan and Jacobean Drama  
461 - Restoration and 18th Century Drama  
462 - Modern British and Continental Drama  
471a - Shakespeare: Comedies and Histories  
472b - Shakespeare: Tragedies and Nondramatic Works  
473 - Milton

495 - History of Critical Theory

## FOREIGN LANGUAGES

### FRENCH

- 311 - Contemporary France
- 351 - Survey of French Literature (Middle Ages Through Renaissance)
- 352 - Survey of French Literature (Classicism Through Enlightenment)
- 353 - Survey of French Literature (Romanticism to Present)

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 451 - Studies in French Literature (From the Middle Ages through the Renaissance)
- 452 - Studies in French Literature (Classicism through Enlightenment)
- 453 - Studies in French Literature (Romanticism to the Present)

### GERMAN

- 311 - German Culture
- 351 - Survey of German Literature (Middle Ages to 1750)
- 352 - Survey of German Literature (1750 through Nineteenth Century)
- 353 - Survey of German Literature (Twentieth Century)

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 401 - Development of German Structure
- 411 - German Civilization
- 452 - Faust
- 453 - Seminar in German Literature

### ITALIAN

- 311 - Italian Culture and Civilization

### SPANISH

- 311 - Contemporary Spain
- 312 - Contemporary Spanish America
- 351 - Survey of Spanish Literature (Middle Ages through the Seventeenth Century)
- 352 - Survey of Spanish Literature (Eighteenth Century until the Present)
- 353 - Survey of Spanish-American Literature (From the Colonial Period until the Present)

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

### SPANISH

- 451 - Studies in Spanish Literature (Beginnings through 16th Centuries)
- 452 - Studies in Spanish Literature (17th through 18th Centuries)
- 453 - Seminar in Hispanic Literature
- 457 - Don Quixote
- 471 - Spanish-American Literature (Short Story and Novel)

## FOREIGN LANGUAGE

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 401 - Comparative Latin and Greek Grammar

## MUSIC

- 101 - Class Applied Piano
- 104 - Foundations of Music
- 105 - Theory of Music
- 144 - University Singers
- 201 - Class Applied Piano
- 222 - University Band
- 236 - Music History/Literature
- 244 - Community Choral Society
- 322 - Symphonic Band
- 338 - Jazz
- 355 - Chamber Music Ensembles
- 357 - Music History and Literature
- 377 - University Orchestra

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 411 - Music Literature
- 444 - Concert Chorale
- 477 - Chamber Orchestra

Students should note that no more than 4 hours of performance courses in music can be used to fulfill Advanced course requirements in General Education. The following courses are performance courses: 101, 144, 201, 222, 244, 322, 377, 444, and 477.

## PHILOSOPHY

- 115 - Contemporary Moral Issues
- 120 - Religion, Reason and Humanity
- 230 - Introduction to Deductive Logic
- 283 - Nature and Impact of Physical Science
- 284 - Nature and Impact of Social Science
- 300 - Metaphysics
- 301 - Philosophy of Religion
- 302 - World Religions
- 306 - Existentialism and Phenomenology
- 307 - Pragmatism
- 308 - Twentieth Century Analytic Philosophy
- 310 - Philosophy of Law
- 311 - Engineering, Ethics, and Professionalism
- 312 - Ethics in the Medical Community
- 320 - Philosophical Conceptions of Woman
- 321 - Social Philosophies of the Women's Movement
- 322 - Ethics
- 342 - Social and Political Philosophy
- 345 - Aesthetics of Film
- 355 - Philosophy of Education
- 360 - Philosophy of Art
- 380 - Chinese Philosophy
- 385a - History of Western Phil: Greek and Roman
- 385b - History of Western Phil: Medieval and Renaissance
- 385c - History of Western Phil: Classical Modern (17th and 18th Centuries)



- 385d - History of Western Phil: 19th Century
- 385e - History of Western Phil: 20th Century
- 386 - American Philosophy
- 388 - Communism
- 391 - Theory of Knowledge

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 402 - Hindu Thought
- 403 - Buddhist Thought
- 412 - Contemporary Issues in Bio-Ethics
- 430 - Symbolic Logic
- 470 - Topics of Business Ethics
- 484a - History of Western Political Theory: Ancient and Medieval
- 484b - History of Western Political Theory: Renaissance and Early Modern
- 484c - History of Western Political Theory: Recent

### **SPEECH COMMUNICATION**

- Sp Com 33- - Theories of Communication

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 410 - Criticism of Public Communication
- 433 - Language of Speech Communication

### **THEATER**

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- Theater 410 a,b,c - Theater History
- Dance 430 a,b - Dance History

### **WOMEN'S STUDIES**

- 200 - Introduction to Women's Studies

### **GE Area: Natural Sciences and Mathematics**

#### **ANTHROPOLOGY**

- 365 - Human Origins

#### **BIOLOGY**

- 202 - Plants and Civilizations
- 203 - Human Sexuality and Reproduction
- 204 - Human Heredity and Society
- 205 - Human Diseases
- 207 - Nutrition
- 412 - Contemporary Issues in Bio-Ethics

#### **CHEMISTRY**

- 120 b,c - Organic and Biological Chemistry
- 125 a,b,c - Chemical Structure and Dynamics
- 126 a,b,c - Chemical Structure and Dynamics Laboratory

#### **EARTH SCIENCE**

- 200 - Earth and Its Environment
- 201 - Physical Geology
- 202 - Physical-Historical Geology
- Earth Sci/Geo 213 - Meteorology

- Earth Sci/Geo 214 - Climate
- Earth Sci/Geo 302 - Physical Geography

### **MATHEMATICS**

- 150 a,b - Elementary Calculus and Analytic Geometry
- 223 - Introduction to Discrete Mathematics
- 260a - Calculus and Analytic Geometry
- 321 - Elementary Linear Algebra
- 323 - Combinatorics and Graph Theory

### **PHYSICS**

- 206 b,c - College Physics
- 211 a,b,c - University Physics
- 212 a,b - Introductory Physics Laboratory
- 302 a,b - Modern Physics
- 312 a,b - Intermediate Physics Laboratory
- 350 - The Energy Crisis and the Environment
- 351 - Physics of Music and Acoustics
- 352 - Physics of Modern Sound Reproduction
- 355 - Light and Color
- 356 - Astronomy

### **GE Area: Social Sciences**

#### **ANTHROPOLOGY**

- 305a - Peoples and Cultures of the World (North America)
- 305b - Peoples and Cultures of the World (Asia)
- 305c - Peoples and Cultures of the World (Latin America and the Caribbean)
- 305d - Peoples and Cultures of the World (Africa)
- 311 - Culture of Black Americans
- 312 - Contemporary American Indians
- 313 - Women in Cross-Cultural Perspective
- 319 - Growth of Old World Civilization
- 330 - Archaeology of North America
- 350 - Anthropology in Contemporary Life
- 367 - Growth of New World Civilization

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 400 - Cultural Anthropology
- 407 - Primatology
- 410 - Anthropology of Religion
- 411 - Urban Anthropology
- 424 - Culture and Personality
- 432a - The Prehistory of Illinois
- 432b - Southwestern Archaeology
- 442 - Human Ecology
- 452 - Political Anthropology

#### **ECONOMICS**

- 112 - Principles of Microeconomics
- 221 - Economic History of the U.S.
- 327 - Social Economics: Issues in Income Distribution, Employment and Social Policy
- 331 - Labor Economics
- 343 - Money and Banking
- 345 - Economics of the Public Sector: National

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 401 - Intermediate Microeconomic Theory
- 402 - Intermediate Macroeconomic Theory
- 421 - Economic History of Europe
- 423 - History of Economic Thought
- 425 - Comparative Economic Systems
- 445 - Economics of the Public Sector: State and Local
- 463 - Introduction to Economic Development

## GEOGRAPHY

- 204 - Introduction to Economic Geography
- 206 - Introduction to Cultural Geography
- 261 - Geography of North America
- 362 - Geography of Europe
- 363 - Geography of the Middle East
- 364 - Geography of the Soviet Union
- 365 - Geography of Africa
- 366 - Geography of Asia
- 367 - Geography of Middle America
- 368 - Geography of South America

## GOVERNMENT

- 203 - American National Government and Politics
- 320 - Introduction to Public Administration
- 330 - Illinois Government
- 340a - The American Chief Executive
- 340b - The American Legislative Process
- 340c - The American Judicial System
- 342 - Issues in American Public Policy
- 343 - American State Governments
- 344 - Local Government in the United States
- 345a - American Political Parties and Interest Groups (Historical Development)
- 345b - American Political Parties and Interest Groups (Contemporary Analysis)
- 350a - Political Systems of Major European States (Western Europe)
- 350c - Political Systems of Major European States (Soviet Union)
- 355a - Political Systems of Major Non-European States (Latin America)
- 355b - Political Systems of Major Non-European States (Asia)
- 370 - Introduction to International Relations
- 385 - Introduction to Political Theory
- 386 - American Political Ideas and Their Origin

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 422 - Public Financial Administration (to be retitled)
- 424 - Administrative Law
- 425 - Constitutional Law and the Mass Media
- 426 - Public Administration and Public Policy Formation
- 442 - Politics in Metropolitan Areas
- 445a - American Voting Behavior
- 445c - Public Opinion Propaganda and the Mass Media
- 446 - Public Policy Analysis
- 448 - Intergovernmental Relations in the United States
- 472 - International Organizations
- 473a - American Foreign Policy

- 473b - Soviet Foreign Policy
- 473c - Foreign Policies of Western European States
- 474 - Public International Law
- 481a - Contemporary Political Theory
- 481b - Contemporary Political Analysis
- 484a - History of Western Political Theory (Ancient and Medieval)
- 484b - History of Western Political Theory (Renaissance and Early Modern)
- 484c - History of Western Political Theory (Recent)
- 495a - Constitutional Law (Federalism and Distribution of Powers)
- 494b - Constitutional Law (Regulation of Property and Economic Activity)
- 495c - Constitutional Law (Civil Liberties and Civil Rights)
- 495d - Supreme Court and Criminal Procedure

## HISTORY

- 111 a,b,c,d - Introduction to the History of Western Civilization (and two sections in addition to one taken as Introductory)
- 115 - History of Black America
- 200 - U.S. History and Constitution: 1492-1815
- 201 - U.S. History and Constitution: 1815-1900
- 202 - U.S. History and Constitution: 1900-present
- 304 - Great Trials, Assassinations and Executions
- 305 - The American Civil War
- 306 a,b,c - History of Rome
- 308 - History of Illinois
- 313 - Witchcraft, Magic and the Occult
- 316 a,b,c - History of Africa
- 317 a,b - The Westward Movement in American History
- 321 - Mussolini and European Fascism
- 322 a,b,c - History of the Arab World
- 332 a,b,c - Medieval History
- 334 a,b,c - History of China
- 335 - History of Modern Japan
- 338 a,b - History of Greece
- 340 a,b - History of American Diplomacy
- 341 a,b - History of Religion in Western Civilization
- 352 a,b,c - History of Latin America
- 355 - Italian Unification and World War I
- 358 a,b - History of Scientific Discovery
- 372 a,b,c - History of Russia
- 377 a,b - History of American Business
- 390 - The Women's Rights Movement in the U.S.

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 401 a,b - History of the South
- 407 - The Black Urban Experience, 1820-1965
- 412 a,b - Intellectual History of the U.S.
- 414 a,b - History of Eastern Europe
- 415 a,b,c - Early Modern Europe
- 419 a,b,c - History of England: 1509-present
- 420 - The French Revolution
- 424 a,b,c - Modern European Thought

- 425 - American Colonial History
- 426 - The Revolution and the Constitution
- 427 - History of the Arab-Israeli Conflict
- 428 - The Age of Jackson
- 430 a,b,c - Late Modern Europe
- 433 - WWI and Its Aftermath: 1914-1921
- 434 - The Middle East in World Affairs
- 435 a,b,c - 20th Century American History
- 436 - Women in American Social History
- 437 a,b - American Military History
- 445 - The Russian Revolutions: 1900-1930
- 446 - The Grand Duchy of Moscow: 1450-1613
- 453 a,b - History of Modern France
- 454 - Biography in American History
- 455 - Men and Women of Modern Europe
- 456 a,b - Recent German History
- 460 a,b,c - Social and Intellectual History of the Middle Ages
- 465 - Chinese Communist Revolutions
- 471 a,b - History of Mexico
- 473 a,b - The Caribbean Area
- 485 - Origins and History of World War II

### PSYCHOLOGY

- 300c - Methods of Psychological Inquiry
- 301 - Child Psychology
- 303 - Adolescent Psychology
- 304 - Psychology of Maturity and Old Age
- 305 - Introduction to Personal Dynamics
- 307 - Social Psychology
- 308 - Social Psychology of Non-Verbal Behavior
- 311 - Experimental Psychology: Learning
- 312 - Experimental Psychology: Perception
- 313 - Experimental Psychology: Motivation
- 314 - Experimental Psychology: Comparative and Physiological
- 320 - Industrial Psychology

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 404 - Contemporary Theories of Learning, Perception, and Motivation
- 405 - Psychology of Women
- 409 - History and Systems
- 414 - Altered States of Consciousness
- 415 - Environmental Psychology
- 420 - Behavior Modification
- 430 - Applied Behavior Analysis
- 431 - Psychopathology
- 440 - Theories of Personality
- 451 - Advanced Child Psychology
- 461 - Advanced Social Psychology
- 465 - Group Dynamics and Individual Behavior
- 468 - Psychology of Human Sexuality
- 474 - Organizational Psychology
- 479 - Psychology of Industrial Conflict
- 487 - Psychology of Aging



### SOCIOLOGY

- 300 - Contemporary Social Problems
- 304 - Race and Ethnic Relations
- 308 - Women and Society
- 312 - Social Research Methods
- 321 - Individual and Society
- 331 - Professions and Modern Society
- 335 - Urban Sociology
- 338 - Industry and Society
- 340 - Marriage and the Family
- 362 - Social Movements
- 372 - Criminology
- 373 - Introduction to Criminal Justice
- 374 - Victims and Society
- 381 - Population and Migration

NOTICE: Please see cautionary note at the beginning of the Advanced course listing.

- 409 - Urban Social Problems
- 430 - Social Organization
- 431 - Complex Organizations
- 435 - Social Inequality
- 440 - The Family
- 441 - Health, Illness and Society
- 444 - Sociology of Law
- 451 - Classical Social Theory
- 456 - Contemporary Sociological Theory
- 461 - Social Change
- 470 - Sociology of Deviance



# "General Studies" Courses (1974-Spring, 1986)

Status in General Education Program Effective Summer, 1986

## General Studies Courses (prior to Summer, 1986)

## General Education Courses (as of Summer, 1986)

### GSK - Skills

100a - Study Skills .....	University College 115 - s.t.*
100b - Reading Speed and Efficiency .....	University College 116 - s.t.
100c - Career Planning and Development .....	University College 117 - s.t.
101 - English Composition .....	English 101 - s.t.
102 - English Composition .....	English 102 - s.t.
123 - Oral Communication of Ideas .....	Speech Communication 103 - Interpersonal Communication Skills
152 - Critical Thinking .....	Philosophy 106 - s.t.
162 - Reasoning and Problem Solving .....	Math 106 - s.t.

### GHA - Humanities and Fine Arts

101 - Introduction to Literature .....	English 111 - s.t.
110 - Introduction to Art .....	Art 111 - s.t.
120 - Religion, Reason, and Humanity .....	Philosophy 120 - s.t.
136 - Introduction to Music History/Literature .....	Music 111 - Introduction to Music History and Literature
140 - An Introduction to Modern Foreign Language .....	Foreign Languages 140 - s.t.
141 - Building Vocabulary through Latin and Greek Word Elements .....	Foreign Languages 141 - s.t.
150 - Theater Today .....	Theater 111 - The Dramatic Experience: Theater, Script, Performance
168 - The Fine Arts .....	- deleted -
202 - The American Character .....	- deleted -
203 - Literary Masterpieces of Antiquity .....	English 303 - s.t.
204 - Studies in Short Fiction .....	English 204 - Studies in Fiction (see GHA 206)
205 - Afro-American Literature .....	English 205 - Black American Literature
206 - Introduction to the Novel .....	English 204 - Studies in Fiction (see GHA 206)
207 - Change and the English Language .....	English 207 - Language Awareness
209 - Classical Mythology and Its Influence .....	English 310 - s.t.
224 - Philosophical Masterpieces .....	- deleted -
230 - Music History/Literature .....	Music 236 - s.t.
240 a,b,c,d,e,f - Modern Literature in Translation .....	Foreign Languages 240 a,b,c,d,e,f - s.t.
282 - Issues in Feminism .....	Women's Studies 200 - Introduction to Women's Studies
303 - Folklore .....	- deleted -
305 - Studies in Biography .....	- deleted -
306 - Introduction to the Bible .....	English 306 - s.t.
307 - Introduction to Shakespeare .....	English 307 - s.t.
308 - Detective Fiction .....	English 308 - s.t.
310 - Modern Art A: The Nineteenth Century .....	- deleted -
311 - Modern Art B: The Early Twentieth Century .....	- deleted -
312 - Modern Art C: The Mid-Twentieth Century .....	- deleted -
315 - American Art I .....	- deleted -
316 - American Art II .....	- deleted -
317 - American Art III .....	- deleted -
320 - Existentialism .....	Combined with Philosophy 306 - Existentialism and Phenomenology

\* s.t. = same title

# "General Studies" Courses (1974-Spring, 1986)

Status in General Education Program Effective Summer, 1986

## General Studies Courses (prior to Summer, 1986)

## General Education Courses (as of Summer, 1986)

### GHA continued

321 - Pragmatism .....	Philosophy 307 - s.t.
322 - Ethics .....	Philosophy 322 - s.t.
330 - Twentieth-Century Music: The Classical Tradition .....	Music 336 - s.t.
338 - Jazz .....	Music 338 - s.t.
342 a,b,c,d,e,f - Foreign Culture and Civilization .....	Foreign Languages 342 a,b,c,d,e,f - s.t.
345 - Masterpieces of World Literature in Translation .....	Foreign Languages 345 a,b,c - s.t.
354a - Great Ages of Theater: From the Greeks to the .....	both courses combined into:
Neoclassicists	Theater 354 -
354b - Great Ages of Theater: From Romanticism to the ....	Great Ages of Theater
Present	

### GSM - Natural Science and Mathematics

101 - Introduction to the Physical Science .....	Physics 111 - Concepts of Physics
110 - Earth and Its Geographic Environment .....	Earth Science 200 - Earth and Its Environment
111 - Earth and Its Geologic Environment .....	Geology 111 - Introduction to Physical Geology
120 - Contemporary Chemistry .....	Chemistry 111 - s.t.
130 - Contemporary Biology .....	Biology 111 - s.t.
131 (2) - Life: Ecology and Diversity .....	- deleted -
140 a,b - Survey of Elementary Mathematics .....	Mathematics 111 - The Nature of Mathematics
144 - College Algebra .....	Mathematics 120
210 - Fossil Origins of Man .....	- deleted -
212 - Conservation of Natural Resources .....	IS 334 - Natural Resources: Issues and Conflicts
213 - Weather .....	- deleted -
221 - Environmental Pollution .....	- deleted -
230 - Human Diseases .....	Biology 205 - s.t.
231 - Human Heredity and Society .....	Biology 204 - s.t.
232 - Plants and Civilizations .....	Biology 202 - s.t.
233 - Human Sexuality and Reproduction .....	Biology 203 - s.t.
236 - Introductory Horticulture .....	- deleted -
237 - Nutrition .....	Biology 207 - s.t.
244 - Statistics .....	- under discussion -
250 - Technology and Society .....	- deleted -
300 - The Energy Crisis and the Environment .....	Physics 350 - s.t.
301 - Physics of Music and Acoustics .....	Physics 351 - s.t.
302 - The Science of Hi-Fidelity .....	Physics 352 - Physics of Modern Sound Reproduction
305 - Light and Color .....	Physics 355 - s.t.
306 - Astronomy .....	Physics 356 - s.t.
365 - Human Origins .....	Anthropology 365 - s.t. (Advanced course credit in GE Area: Natural Science and Math.)

### GSS - Social Sciences

101 - Introduction to the History of Western Civilization .....	History 111 b - The Western World: 476-1715
102 - Introduction to the History of Western Civilization .....	History 111 c - The Western World: 1715-1900
103 - Introduction to the History of Western Civilization .....	History 111 d - The Western World: 20th Century
105 - History of Black America .....	History 115 - s.t.

\* s.t. = same title

# "General Studies" Courses (1974-Spring, 1986)

Status in General Education Program Effective Summer, 1986

## General Studies Courses (prior to Summer, 1986)

## General Education Courses (as of Summer, 1986)

### GSS Continued

120 - Public Issues and Policies Today .....	- under discussion -
130 - Sociology .....	Sociology 111 - Introduction to Sociology
150 - Introduction to Economics .....	- deleted -
200 - United States History and Constitution: 1492-1815 ...	History 200 - s.t.
201 - United States History and Constitution: 1815-1900 ...	History 201 - s.t.
202 - United States History and Constitution: 1900 to Present	History 202 - s.t.
210 - Anthropology .....	Anthropology 111 - Introduction to Anthropology
220 - U.S. Constitution .....	Same as Government 203 - American National Government and Politics
240 - Geography for Modern Man .....	Incorporated into Geography 111 - Environments, Places and People
245 - Urban Environmental Problems .....	- deleted -
260 - Modern Challenges for Psychology .....	- deleted -
261 - Psychology: Major Ideas and Issues .....	IS 330 - Conceptions of Human Nature
280 - Decision Making for Consumers .....	- deleted -
282 - Issues in Feminism .....	Women's Studies 200 - Introduction to Women's Studies
283 - The Nature and Impact of Social Science .....	Philosophy 283 - s.t.
313 - Women in Cross-Cultural Perspective .....	Anthropology 313 - s.t.
315 - The Cultural Background of Developing Africa .....	Anthropology 305d - Peoples and Cultures of the World (Africa)
319 - Growth of Old World Civilization .....	Anthropology 319 - s.t.
330 - Marriage .....	Merged with Sociology 340 - Marriage and the Family
370 - Education as a Social Institution in the United States...	- under discussion -
388 - Communism .....	Philosophy 388 - s.t.

### GIS - Interdisciplinary Studies

101 - Computers and Society .....	- deleted -
240 - Introduction to Modern Latin America .....	- deleted -
241 - Intercultural Relations .....	- under discussion -
242 - Peoples and Culture of the East .....	IS 324 - s.t.
260 - Global Problems and Human Survival .....	IS 336 - s.t.
280 - Song and Poetry: From Byrd to the Beatles .....	IS 380 - Song and Poetry
321 - The Origins of Life .....	IS 321 - s.t.
340 - The Problem of War and Peace .....	IS 340 - s.t.
341 - The European Immigrant in America .....	IS 341 - s.t.
342 - Death and Dying .....	IS 342 - s.t.
350 - Women in Social Institutions: A Comparative Approach	IS 350 - s.t.



# ADMISSION REQUIREMENTS

The admissions requirements detailed below supersede admission criteria described in the 1984-86 *Undergraduate Catalog* on pages 5-6. Additional admission requirements will be described in the 1986-88 Undergraduate catalog.

## ADMISSION AS A TRADITIONAL FRESHMAN

Effective Summer 1986, recent high school graduates will be admitted to the University unconditionally if the combination of their percentile ranking on a college entrance examination and their high school percentile rank equals 100 or greater. New high school graduates wishing to be considered for admission to SIUE as degree-seeking students must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought. A complete file consists of an application, all required official transcripts, certification of rank in high school graduating class, and score achieved on college entrance examination. ACT is the preferred admission test; however, SAT scores are acceptable.

## SPECIAL ADMISSION FOR FIRST-TIME FRESHMEN

Effective Summer 1986, applicants who do not meet admission requirements for admission as traditional or non-traditional Freshmen may be considered for admission to the University through the special admission program. Such individuals must submit high school transcripts or GED examination scores as required of all degree-seeking students, together with college entry examination scores and/or class rank information required for traditional or non-traditional admission. Recent high school graduates must have an ACT composite score of at least 13 (or SAT equivalent) and rank in the upper two-thirds of their high school graduating class, or in the upper one-half of their high school graduating class, regardless of their ACT scores, in order to be approved for special admission. Once admitted, they are required to take University-administered tests in English, mathematics, and reading prior to advisement and registration.

Non-traditional Freshmen, individuals who have graduated from high school five or more years ago, must take University-administered tests in English, mathematics and reading as part of the application process for special admission. Their scores on these tests, together with their other academic credentials, will be the basis for determining whether they are approved for special admission. Though the Office of Academic Services will be responsible for recommending non-traditional Freshmen for special

admission, the Office of Admissions and Records will have the final responsibility for this admission program.

Students approved for special admission must begin the program of study appropriate to their test results in English, mathematics, and reading, and prescribed by the Office of Academic Services in their initial quarter of enrollment. They must make steady progress in rectifying any deficiency in these areas of basic skills in each succeeding quarter. This process must be completed within 42 quarter hours and prior to enrollment in courses to which their program of study is prerequisite. Courses designated UC (University College) carry institutional credit, but do not carry credit toward graduation. Other courses in which students must enroll, depending upon test results, carry credit toward graduation. Specially admitted students who do not adhere to the program of study prescribed by the Office of Academic Services will not be permitted to enroll in the subsequent quarter. Like all other students, specially admitted students must achieve a C average in order to remain in good standing.

Applicants wishing to be considered for special admission must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought.

## ADMISSION AS A NON-TRADITIONAL FRESHMAN

Effective Summer 1986, individuals who graduated from high school five or more years ago and who have no intervening college or university course work can be admitted to the University if they meet one of the following admission requirements:

1. Graduates of an accredited high school must either have ranked in the upper half of their high school graduating class or have achieved a score at least equivalent to the 50th percentile on a college entrance examination.
2. Applicants without a high school transcript must have achieved a standard score average of 45 on the GED examination and a score of at least 35 in each of the GED areas.

Because of the interruption in their education, all students admitted through this program must take University-administered placement tests in English, mathematics, and reading prior to an advising process and registration. Students whose test scores in any of these areas fall below internally established indicators of college-entry level competence must enroll in and successfully complete the appropriate course(s). (See section on Placement Program.)

Applicants wishing to be considered for admission as non-traditional Freshmen must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought.

## ADMISSION AS A NON-DEGREE STUDENT

Effective Summer 1986, students who wish to take undergraduate courses for credit, but who are not interested in pursuing a baccalaureate degree, may be admitted to the University as non-degree students. The Non-Degree Application, which is required for admission in this category, must be submitted to the Office of Admissions and Records at least two weeks prior to the beginning of the quarter for which admission is sought. Once admitted, students may enroll in any undergraduate course for which they have met prerequisites. They must maintain a C average in order to remain in good standing. Non-degree students are not eligible for VA educational benefits and/or most forms of financial assistance.

Should non-degree students desire to enter a baccalaureate degree program at a later date, they must apply for re-classification of status. Such application includes submission of all credentials prescribed by the appropriate admission procedure for degree-seeking students. If students meet the criteria of the appropriate admission category and have achieved a cumulative GPA of C (3.00) in credits earned at SIUE, they may be reclassified as degree-seeking students. If they do not meet the above admission requirements, then their application for re-classification may be considered only after successful completion of at least 16 quarter hours of credit earned at SIUE. For first-time Freshmen, successful completion is defined as having earned a C or better in English Composition (GSK 101) and having maintained a cumulative average of C or better in other courses requiring at least college-entry level competence. For students who have previous college or university course work, successful completion is defined as having maintained a cumulative average of C or better in college level courses which do not duplicate previous course work for which SIUE gives credit. Courses taken on a pass or no credit basis will not count toward completion of the minimum 16 quarter hours, nor will courses taken on pass basis count in the calculation of grade point average for purposes of admission as degree-seeking students.

Applications for re-classification must be completed at least two weeks prior to the beginning of the quarter for which students are seeking re-classification. No midterm status changes will be permitted. The decision regarding acceptance of credit earned by a non-degree student toward satisfying requirements for a major is made by the major department. Other courses normally counted toward a particular baccalaureate degree will be so counted for such students.

Credit earned as a non-degree student will not be accepted toward a graduate degree at SIUE.

## EARLY ADMISSION

Effective Summer 1986, capable high school students

may be admitted to the University and may enroll in University courses to be taken concurrently with their senior year of high school work subject to their having met the following admissions requirements: (a) completion of their junior year; (b) achievement of a score of at least 21 in each of the ACT areas; (c) achievement of a class rank in the upper third of their class; and (d) recommendation by their high school principals. Such students will also be permitted to enroll for University courses offered during the summer quarter between their junior and senior years of high school without being concurrently enrolled in secondary school. Enrollment for students participating in this early admission program is limited to 8 quarter hours per quarter. Applications may be considered by the Director of the Office of Admissions and Records for exceptionally capable students who have not yet completed their junior year of high school.

Applicants wishing to be considered for early admission must complete their admissions file two weeks prior to the beginning of the quarter for which admission is sought.

## PLACEMENT PROGRAM

Effective Summer 1986, prior to an advising process and registration, newly admitted Freshmen in the following categories are required to take placement tests:

- A. Students admitted through the Traditional Freshmen program who score 18 or below on the English, mathematics, social sciences, and/or composite sections of the ACT examination or who present SAT scores,
- B. Students admitted through the Non-traditional Freshmen program, and
- C. Recent high school graduates admitted through the Special Admission program.

Placement tests are used to assess the student's levels of competence in English, mathematics, and reading and to identify appropriate academic course work for the student. The Office of Academic Services has the responsibility of administering placement tests. Students whose test scores in English, reading, and/or mathematics are below internally established indicators of college-entry competence are required to enroll in and successfully complete the appropriate course(s) as determined by their test scores. The process of development or redevelopment of basic skills must begin in the initial quarter of enrollment, and the student must demonstrate steady progress in each succeeding quarter toward successful completion of the process. This process must be concluded within 42 quarter hours and prior to enrollment in any courses to which the skills courses are a prerequisite. Courses designated UC (University College) carry institutional credit, but do not carry credit toward graduation. Other courses in which students must enroll, depending upon test results, carry credit toward graduation.

# FINANCIAL INFORMATION

## FINANCIAL ASSISTANCE

The financial aid program of the University is designed to assist students who may be financially unable to meet the expenses of attending college. Financial aid may be awarded in the form of grants, scholarships, and loans, and through student employment. Grants and scholarships do not have to be repaid. Loans normally carry low interest rates with repayment beginning after the completion of studies. A combination of scholarships, grants, loans, and/or work is referred to as a "package," and packages are designed to meet students' particular needs. While most financial aid is based on need, SIUE offers several types of financial aid based on other factors.

Student financial need is determined by subtracting from the college cost budget any resources available to students. Such resources include expected parental contributions, student assets, summer earnings, or other student benefits. For self-supporting students, the resources include personal income and any income earned by spouses. The analysis of need may vary slightly between federal, state, and institutional programs, but it is based on the general assumption that primary responsibility for the cost of education rests with the parents or with self-supporting students themselves. The ability of parents or self-supporting students to contribute toward the educational costs is measured by need analysis systems, such as the Pell Grant Program, Illinois State Scholarship Commission Monetary Awards (ISSC), or the American College Testing Family Financial Statement (ACT-FFS).

## ELIGIBILITY FOR FINANCIAL ASSISTANCE

In general, eligibility for most federal and state student financial aid programs requires that:

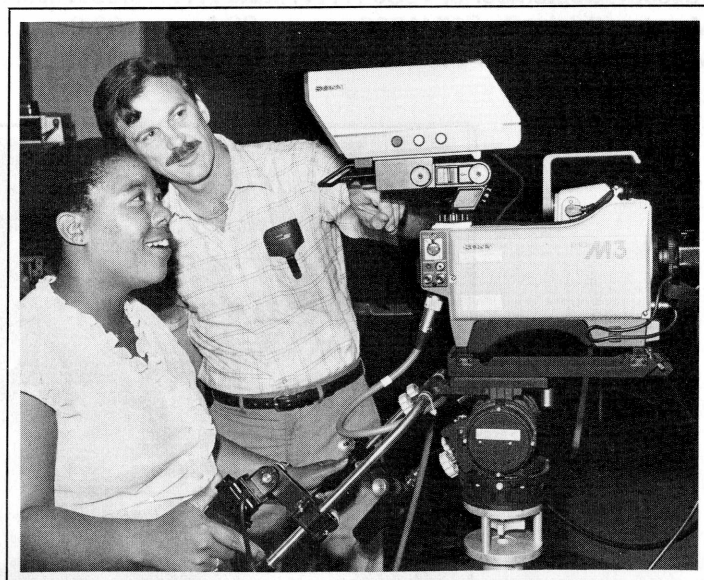
- Students enroll at least half-time. (Non-degree undergraduate students are not eligible.)
- Students are U.S. Citizens or permanent residents. (Foreign students attending on student visas are not eligible.)
- Students have financial need.
- Students are making satisfactory progress in their course of study. (See policy statement.)
- Male students are registered for the draft if born on or after January 1, 1960 and are not currently serving in the Armed Forces.
- Students are not in default on a prior educational loan at SIUE.

- Students do not owe a refund for overpayment of a previous Pell or Supplemental Educational Opportunity grant at SIUE.
- Students provide a financial aid transcript from each post-secondary school or college attended previously.

## HOW TO APPLY FOR FINANCIAL ASSISTANCE

Students applying for all forms of financial aid should submit the SIUE Application for Financial Assistance and the ACT-Family Financial Statement as early as possible for the academic year for which aid is requested. The Family Financial Statement should be mailed to the American College Testing Program at least four weeks prior to the May 1st preferential filing date. Students wishing to receive maximum consideration for financial assistance should also mail the SIUE institutional application for financial aid to the Office of Student Work and Financial Assistance by May 1st. This deadline does not apply to Guaranteed Student Loans. Applications received after May 1st will be considered only if funds are still available. Students must reapply each year for financial aid. All undergraduate students applying for financial aid should also apply to the Pell Grant Program; Illinois residents should apply for the Illinois State Scholarship Commission Monetary Award. Students may use the ACT financial statement to apply for the Pell Grant and ISSC by answering "yes" to the appropriate items.

Requests for applications and information about any of the programs may be obtained by contacting the Office of Student Work and Financial Assistance at (618) 692-3880 or Box 1060, SIUE, Edwardsville, Illinois 62026-1001.





# 1986 PLACEMENT TESTS

## SPRING QUARTER 1986 PLACEMENTS TESTS

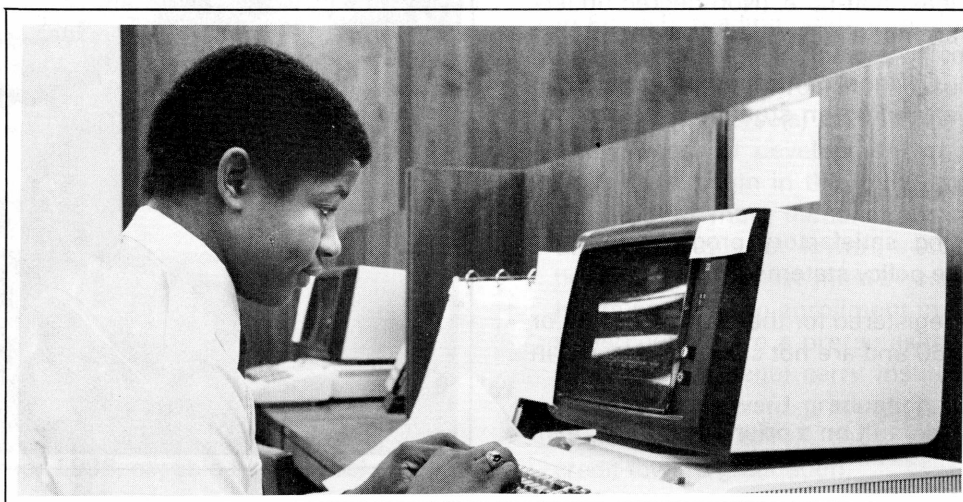
Wednesday, February 12, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Wednesday, February 26, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory
Tuesday, March 11, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory

## SUMMER QUARTER 1986 PLACEMENT TESTS

Friday, April 18, 1986 .....	9:00am - 12:30pm .....	T.B.A.
Saturday, May 3, 1986 .....	9:30am - 12:30pm .....	UC Mississippi/Illinois
Wednesday, May 28, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory
Monday, June 16, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory

## FALL QUARTER 1986 PLACEMENT TESTS

Wednesday, June 18, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory
Friday, June 20, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Wednesday, June 25, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Saturday, June 28, 1986 .....	9:00am - 12:30pm .....	T.B.A.
Thursday, July 3, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Monday, July 7, 1986 .....	1:00pm - 4:30pm .....	UC Mississippi/Illinois
Friday, July 11, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory
Tuesday, July 15, 1986 .....	9:00am - 12:30pm .....	UC Mississippi/Illinois
Monday, July 21, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Saturday, July 26, 1986 .....	9:00am - 12:30pm .....	T.B.A.
Wednesday, July 30, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory
Thursday, August 7, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory
Tuesday, August 12, 1986 .....	9:00am - 12:30pm .....	UC Mississippi/Illinois
Monday, August 18, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Saturday, August 23, 1986 .....	9:00am - 12:30pm .....	T.B.A.
Tuesday, September 2, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory
Friday, September 5, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Tuesday, September 9, 1986 .....	1:00pm - 4:30pm .....	UC Mississippi/Illinois
Monday, September 15, 1986 .....	9:00am - 12:30pm .....	UC Redbud/Hickory
Monday, September 22, 1986 .....	1:00pm - 4:30pm .....	UC Redbud/Hickory



# 1986 ORIENTATION DATES

## SPRING QUARTER 1986 FRESHMAN ORIENTATION

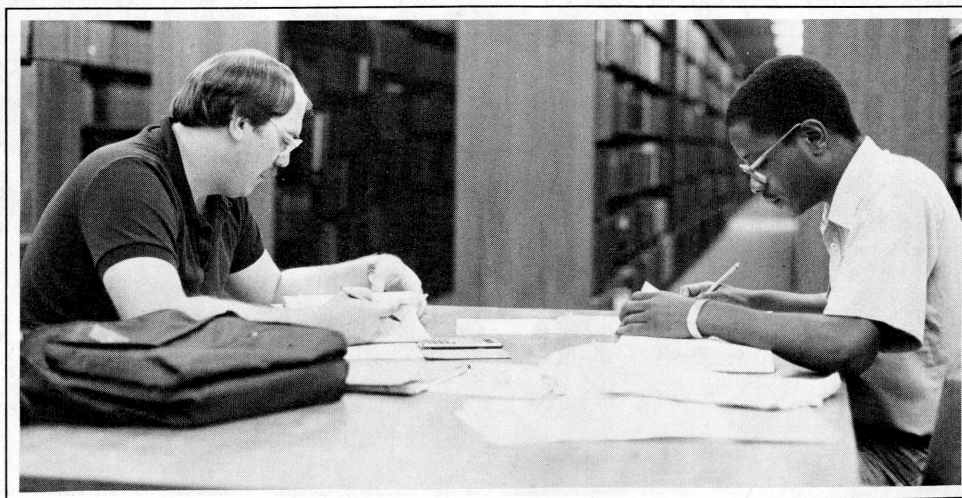
Tuesday, February 18, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, March 4, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, March 18, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory

## SUMMER QUARTER 1986 FRESHMAN ORIENTATION

Wednesday, April 30, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Saturday, May 10, 1986 .....	9:30am - 2:00pm .....	UC Redbud/Hickory
Tuesday, June 3, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, June 10, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory

## FALL QUARTER 1986 FRESHMAN ORIENTATION

Tuesday, June 24, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Thursday, June 26, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Monday, June 30, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, July 2, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Monday, July 7, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, July 8, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, July 9, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, July 15, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, July 16, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, July 23, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Thursday, July 24, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, August 12, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, August 13, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, August 20, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Thursday, August 21, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, August 26, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Thursday, September 4, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Tuesday, September 9, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, September 10, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory
Wednesday, September 17, 1986 .....	8:30am - 4:30pm .....	UC Redbud/Hickory



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# 1986 ORIENTATION DATES

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## WINTER QUARTER 1986 TRANSFER ORIENTATION

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Tuesday, November 26, 1985 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Monday, December 2, 1985 ..... 8:30am - 12:00N ..... UC Mississippi/Illinois  
Monday, December 16, 1985 ..... 8:30am - 12:00N ..... UC Redbud/Hickory

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## SRRING QUARTER 1986 TRANSFER ORIENTATION

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Tuesday, February 25, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory

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## SUMMER QUARTER 1986 TRANSFER ORIENTATION

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Friday, May 2, 1986 ..... 8:30am - 12:00N ..... UC Mississippi/Illinois  
Friday, May 30, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory

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## FALL QUARTER 1986 TRANSFER ORIENTATION

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Monday, July 28, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Tuesday, July 29, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Thursday, July 31, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Friday, August 1, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Monday, August 4, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Tuesday, August 5, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Wednesday, August 6, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory  
Friday, August 8, 1986 ..... 8:30am - 12:00N ..... UC Redbud/Hickory





# UNDERGRADUATE APPLICATION FOR ADMISSION



**Southern Illinois University at Edwardsville, Edwardsville, Illinois 62026-1047**

Please complete all items on both sides of form and either print or type. The completed forms should be forwarded to the Admissions Office no later than 30 days prior to registration.

<b>1. Applying for term beginning:</b> (Check one box) (Use numbers) Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="checkbox"/> Fall (Sept.) <input type="checkbox"/> Spring (March) <input type="checkbox"/> First-Time Freshman <input type="checkbox"/> Readmission <input type="checkbox"/> Winter (Jan.) <input type="checkbox"/> Summer (June) <input type="checkbox"/> Transfer		<b>2. Applying as:</b> (Check one box) <input type="checkbox"/> First-Time Freshman <input type="checkbox"/> Readmission <input type="checkbox"/> Transfer		<b>3. Social Security Number</b> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
<b>4. Name:</b> Last <input type="text"/> First <input type="text"/> Middle <input type="text"/> Other names under which credentials may be received <input type="text"/>					
<b>5. Permanent Legal Home Address:</b> Number and Street or Rural Route <input type="text"/> Apt. No. <input type="text"/> Area Code & Telephone Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
City or Town <input type="text"/>		County <input type="text"/>		State (or Country) <input type="text"/>	
Length of time at the above address <input type="text"/>		<b>6. Are you a resident of Illinois?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>7. Birth Date</b> (Use numbers) Month <input type="text"/> <input type="text"/> Day <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/>		<b>8. Birth Place:</b> City <input type="text"/> State (or Country) <input type="text"/>			
<b>9. Are you a citizen of the United States?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If no, what country? <input type="text"/> Type of Visa <input type="text"/> Alien Registration Number <input type="text"/>					
<b>10. Have you served or are you serving on active duty with the Armed Forces?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No From <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> To <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
<b>11. Mailing Address:</b> (If different from permanent address) Number and Street or Rural Route <input type="text"/> Apt. No. <input type="text"/> Area Code & Telephone Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
City or Town <input type="text"/>		County <input type="text"/>		State (or Country) <input type="text"/>	
<b>12. (Check one box)</b> Last name <input type="text"/> First <input type="text"/> Middle <input type="text"/> Area Code & Telephone Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		<input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Spouse		Number and Street or Rural Route (If different from permanent address) <input type="text"/> Apt. No. <input type="text"/> Length of time at this address <input type="text"/>	
City or Town <input type="text"/>		County <input type="text"/>		State (or Country) <input type="text"/>	
<b>13. Do you have any health problem which this University should be aware of?</b> If so, explain briefly (response is voluntary): <input type="text"/>		<b>14. List proposed major (if undecided, write undecided).</b> <input type="text"/>			

OFFICE  
USE ONLY

FINAL  
ACTION

ADMITTED

RANK

ACT COMP

TOP 10%

VETERAN

RESIDENCY

SPECIAL  
PROGRAM

15. List in chronological order all schools at which you have registered, beginning with high school. TRANSFER STUDENTS MUST REQUEST THE REGISTRAR OF EACH INSTITUTION PREVIOUSLY ATTENDED TO SEND AN OFFICIAL TRANSCRIPT DIRECTLY TO THE ADMISSIONS OFFICE. NEW FRESHMAN STUDENTS MUST HAVE A TRANSCRIPT SENT FROM THE HIGH SCHOOL OF GRADUATION.

Name of High School and College(s)	City	State	Dates Attended or Attending	Diploma or Degree and Date (College Hours Completed)
1. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5. <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

TRANSCR  
TO G.S.

CODED

DATE

ADMIT  
AND  
HOLD

## CERTIFICATION

This certification must be signed and dated by the Applicant before action can be taken on this application.

I understand that withholding information requested on this application or giving false information may make me ineligible for admission to the University or subject to dismissal. I certify that the statements I have made on this application are correct and complete.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Your response to the following is voluntary. The information is requested so that this Institution may demonstrate its compliance with Federal regulations.

(Check one box) ☐ American Indian ☐ Black American ☐ Caucasian American  
☐ Oriental American ☐ Spanish Surnamed American ☐ Other

TO BE COMPLETED BY YOUR HIGH SCHOOL COUNSELOR OR PRINCIPAL  
DOES NOT APPLY TO STUDENT WHO HAS GRADUATED

Name of High School	Number and Street
City or Town	State (or Country)

This is to certify that the rank in class at the close of the stated semester for the student named on this application is:

\_\_\_\_\_ / \_\_\_\_\_ at the end of the \_\_\_\_\_ semester.  
Rank Class size

Comments or Remarks:

\_\_\_\_\_  
SIGNATURE AND TITLE OF CERTIFYING OFFICER

\_\_\_\_\_  
DATE

### NOTICE

Southern Illinois University at Edwardsville is committed to equal educational and employment opportunity and affirmative action. SIUE administers its programs, services, and employment opportunities without regard to race, ethnicity, color, sex, creed or religion, national origin, age, handicap, veterans' status or other proscribed categories. Affirmative action is taken as appropriate. In addition, it is the policy of SIUE to make every reasonable effort to accommodate individuals with special needs.

The University complies in letter and spirit with federal and state legislation, which includes but is not limited to, Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans' Readjustment Assistance Act of 1974, Titles VII and VIII of the Public Health Service Act, and the Illinois Human Rights Act and related state laws. Inquiries regarding equal opportunity and affirmative action in admissions, administration, and employment should be directed to the Central Affirmative Action Office.

# UNDERGRADUATE APPLICATION FOR ADMISSION



**Southern Illinois University at Edwardsville, Edwardsville, Illinois 62026-1047**

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Dates Attended or Attending <input type="text"/>		Diploma or Degree and Date (College Hours Completed) <input type="text"/>			
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\_\_\_\_\_  
SIGNATURE AND TITLE OF CERTIFYING OFFICER

\_\_\_\_\_  
DATE

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Academic Mail Services  
Box 1085  
Southern Illinois University at Edwardsville  
Edwardsville, Illinois 62026-1085