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Southern Illinois University Edwardsville

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SOUTHERN ILLINOIS UNIVERSITY

H. T. Garing

RESIDENCE CENTERS

ALTON RESIDENCE CENTER
2809 College Avenue
Alton, Illinois

EAST ST. LOUIS RESIDENCE CENTER
Tenth and Ohio Streets
East St. Louis, Illinois



SUMMER SESSION

June 16-August 8
1958

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SOUTHERN SERVICE
June 15 - August 8
1958

COMPOSED AND PRINTED BY PRINTING SERVICE
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Residence Center Calendar

SUMMER, 1958

Friday, June 13 Registration
8-11 A.M. and 1-4 P.M.
Monday, June 16 Session Begins
Friday, July 4 Independence Day Holiday
Wednesday-Thursday, August 6-7 Final Examinations

Advance registration for the Summer Session will be on the following dates:

Friday, May 23 8-11 A.M. and 1-4 P.M.
Saturday, May 24 9 A.M.-12 M.

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1 General Information

SUMMER SESSION PROGRAM

The residence centers of Southern Illinois University have scheduled an eight-week Summer Session (June 16–August 8).

The Alton Residence Center has scheduled an expanded variety of course offerings designed to meet the specific needs of the following groups:

1. Teachers in service
2. Liberal arts graduates and individuals on temporary certificates desiring teacher certification
3. Freshmen—beginning and refresher courses
4. Upperclassmen—basic requirements
5. Graduate students

In addition to the regular course offerings, two workshops (Educational Utilization of Community Resources and School Public Relations) will provide opportunities for board members, teachers, supervisors, administrators, and student workers in the southwestern Illinois area to acquire detailed knowledge of community area resources. Visits to industries and businesses in the area comprise a part of the Community Resources Workshop experience. The plan of the Public Relations Workshop will emphasize practical methods and procedures in the improvement of school public relations.

A third workshop (Advanced Driver Education) will provide high school driver education instructors who have had the beginning course in Driver Education an opportunity to qualify under the new state legislation which requires five semester hours of credit. The workshop includes emphasis upon the administrative aspects of driver education as well as the latest instructional materials and methods.

The East St. Louis Residence Center schedule is limited in the number of course offerings for the 1958 Summer Session because of a move into new quarters in preparation for the expanded program for the 1958–59 regular session. Course offerings have been scheduled to meet the needs of those students who have certain general requirements to meet in a

degree program, and to provide a continuing educational program for area residents during the summer period. All classes for the East St. Louis Center will be held in the Rock Junior High School Building at Tenth and Ohio streets in East St. Louis, Illinois.

ACADEMIC STANDING

Southern Illinois University is accredited by the North Central Association of Colleges and Secondary Schools as an institution conferring the master's degree, the National Council for the Accreditation of Teacher Education, the Association of American Colleges, and the National Association of Schools of Music.

STUDENT EMPLOYMENT

Students interested in part-time employment on campus during the Summer Session should make early application to the Business Officer, Alton Residence Center, Alton, Illinois.

2 Academic Rules and Regulations

ADMISSION REQUIREMENTS

GENERAL ADMISSION INFORMATION FOR UNDERGRADUATES

Application for admission should be initiated with the Office of Admissions and should be done sufficiently far in advance of the desired entrance date to permit all necessary processing work to be completed by then. A general admission requirement is the filing of a transcript of record covering all previous high school and college work. Transcripts should be mailed to the Office of Admissions.

ADMISSION OF FRESHMAN STUDENTS

To be eligible for admission, a person, whether a resident or nonresident of Illinois, must be a graduate of a recognized high school or twenty-one years of age. Graduates of nonrecognized high schools may be admitted by the Director of Admissions by examination. Persons twenty-one years of age who are not high school graduates are required to pass the General Educational Development tests within the first period of attendance at this University.

A high school graduate who did not rank in the upper three-fourths of his high school graduating class will be admitted to the University on probation. Such a student will be placed under special supervision and will be subject to this University's scholarship rules.

Veterans, both resident and nonresident of Illinois, who are not graduates of recognized high schools nor twenty-one years of age may qualify for admission by passing the GED tests.

ADMISSION OF TRANSFER STUDENTS

To be considered for admission to advanced standing, an applicant must present a full record of his academic experience. This includes a transcript and evidence of graduation from high school and transcripts and evidence of good standing from every college or university attended. Failure to do so will be cause for dismissal from the University. All such transcripts should be mailed directly from the institution to the Office of Admissions.

Admission by transfer does not necessarily mean that all credits presented for transfer will be accepted. Transferable credits are determined through evaluation at the time of presentation. In all cases, at least three-fourths of transferable credits from any institution must be of "C" quality or better.

An applicant desiring to transfer to this University is subject to this University's scholarship rules. A case involving admission on probation will be referred to the director of the residence center in which the student desires to enroll before final admission will be granted.

RE-ENTRANCE

Students who were in attendance and in good standing at the close of the preceding quarter need not make application for re-entrance before registration. However, a former student not in attendance at the close of the preceding quarter must contact the Office of Admissions for re-entrance clearance prior to registration.

A former student who seeks re-entrance, but who is not in good standing at Southern, must clear his status before the Office of Admissions will prepare his registration permit. It is to the interest of the candidate to initiate re-entrance clearance early so that all inquiries may be answered and so that the candidate can find time to complete any requirements that may be imposed upon him.

ADMISSION TO GRADUATE SCHOOL

Admission to the Graduate School does not constitute admission to a particular major or to candidacy for a degree. Approval for majoring in a particular department can be given only by the chairman of that department. Field majors must be approved by the chairman of each department concerned. Unconditional admission to the Graduate School is granted only to graduates of fully accredited colleges and universities; graduates of institutions of limited accreditation, however, may be given conditional admission, depending upon the merit of the institution concerned. Students whose undergraduate records are not such as to indicate ability to do high-quality work should not expect unconditional admission to the Graduate School.

Forms upon which application may be made for admission to the Graduate School may be obtained from the Admissions Office. With the application, the applicant must submit an official transcript (sent directly from the college or university from which the degree was received) of all his undergraduate work and of any graduate credits which he may wish to transfer.

A student holding a bachelor's degree and wishing to take graduate or undergraduate courses without their being counted toward a degree at Southern will be admitted as an "unclassified graduate student."

Special application forms for such status may be obtained from the Office of Admissions. In such capacity he may enroll in graduate or undergraduate courses for which he has had the prerequisites. No course can be credited toward a master's degree unless the student, at the time the course is taken, has applied for admission to the Graduate School as a regular graduate student.

Graduate students in education and guidance may take up to thirty-six hours of work in residence center courses on a program leading to the Master of Science in Education degree. The remainder of the forty-eight hours required for the degree must be taken on the Carbondale campus of Southern Illinois University. Major study may be done in educational administration, elementary education, guidance and counseling, instructional supervision, secondary education, and special education. Graduate School advisers in each of these fields may be consulted at the residence centers, and programs leading to the master's degree may be planned with them.

ADMISSION TO FULL GRADUATE STANDING

Written approval for each student to major in the department of his choice must be obtained at the time of his first registration in the Graduate School from the chairman of the department or his representative. If this is not done, the student will have no assurance that courses taken in that department will lead to a major or be applied toward a master's degree at this University. The process by which a proposed major is approved is initiated by the Dean of the Graduate School, who informs each student of the action taken by the department chairman and of any conditions which have to be fulfilled before the major can be considered for final approval.

The student attains full graduate standing when he has fulfilled the prerequisites of his major department and has made satisfactory scores on the Graduate Aptitude Test or has completed half the work for the master's degree with an average of "B" or better in the event that his scores are not satisfactory. In no case is such a successful completion of half the required work to be considered an acceptable alternative to taking the Graduate Aptitude Test.

REGISTRATION CALENDAR

ADVANCE REGISTRATION

All students expecting to enter the Summer Session at the Alton Residence Center are urged to advance register on Friday, May 23, and Saturday, May 24. Program advisers will be available for consultation with students desiring to take courses at either the undergraduate or graduate level. Advance registration will make it possible to modify course offerings to meet specific needs.

CENTRAL REGISTRATION

Registration for all classes will be held in the Registrar's Office in the Administration Building of the Alton Residence Center on Friday, June 13, from 8 to 11 A.M. and 1 to 4 P.M. Students registering only for a workshop or special course that begins on a date later than June 16 may do so on the first meeting date of the class. Because of possible restricted enrollment, however, such students are urged to take advantage of the advance registration periods.

FEE PAYMENT

Students advance registering by May 24 will receive their fee statement cards by mail. Fees must be paid either in person or by mail to the Bursar's Office by June 7 or a student's advance registration will be cancelled.

Program changes may be made after students have paid their fees. However, they will not be accepted at the Registrar's Office between June 1 and June 16, inclusive.

FEES

Full-time (more than six hours) fees for the eight-week session are as follows:

Tuition	\$26.25
Student Activity Fee	7.15
Student Building Fund Fee	4.00
Book Rental Fee	5.00
Total	<u>\$42.40</u>

Graduate student fees are the same as above with the addition of a matriculation fee of \$5.00 for graduates of schools other than Southern.

Students taking up to six quarter-hours, inclusive, will pay the following fees:

Tuition	\$13.15
Student Union Building Fund Fee	4.00
Book Rental Fee	2.50
Total	<u>\$19.65</u>

(Activity fee of \$7.15 is optional.)

Additional special fees include the following:

Out-of-State Fee—full-time	\$36.00
Out-of-State Fee—part-time	18.00
Late Registration Fee—\$2.00 first day, \$1.00 increase each day of a maximum of	5.00
Students attending under a State Teacher Education Scholarship or a	

State Military Scholarship are not required to pay any of the regular fees except the Student Union Building Fund and Book Rental fees. Students attending under Public Law 550 are required to pay fees, both regular and special, and may not use a Military Scholarship for waiving of such payment.

ACADEMIC LOAD AND COURSE NUMBERS

The normal student load for the eight-week session is ten to twelve quarter-hours. A student with special needs, by permission of the director of the residence center, may take a maximum of fourteen quarter-hours.

Each class period is seventy-five minutes in length. The schedule of periods for the summer follows:

1st hour . . .	7:30-8:45	3rd hour . . .	10:20-11:35
2nd hour . . .	8:55-10:10	4th hour . . .	11:45-1:00

Courses numbered 000-099 are courses not properly falling within freshman, sophomore, junior, senior, or graduate levels. Courses numbered 100-199 are primarily for freshmen; 200-299 for sophomores; 300-399 for juniors and seniors; 400-499 for seniors and graduates; and 500 for graduates.

COURSE CHANGES AND WITHDRAWALS

A prescribed procedure must be followed by a student who desires to change his program or to withdraw from the University while the period for which he registered is still in progress. Failure to follow the official procedure will result in academic penalty.

Program changes by an undergraduate student must be initiated with his academic adviser. Changes by a graduate student must be approved by the chairman of the student's advisory committee and the Dean of the Graduate School. Students making program changes for reasons other than "the convenience of the University" will be charged a \$2.00 fee.

Official withdrawal from the University is initiated at the Office of Student Affairs. A student officially withdrawing within ten days after the beginning of the session may obtain a full refund of fees provided he makes application for a refund at the Registrar's Office within ten days following the last day of the regular University registration period. Otherwise, no refund is permitted.

SUMMER SCHOOL ATTENDANCE

Students who know at the time the Summer Session starts that they must miss more than three days of the session should not register or, if they have registered in advance, should withdraw. The brevity of the Summer Session makes it difficult for students missing more than three days to complete the required work in time.

REQUIREMENTS FOR THE BACHELOR'S DEGREE

Each candidate for the degree must complete 192 quarter-hours of credit in approved courses. At least 64 must be in senior college courses, of which 48 must be earned in residence at Southern. Each student must have a "C" average, and must not have grades lower than "C" in subjects aggregating at least three-fourths of the work. A "C" average is required in the major subject. These averages are required for the credit made at Southern as well as for the total record.

The following requirements should be met by degree candidates of all colleges within the first two years of attendance. (For the Bachelor of Music and the Bachelor of Music Education degrees, for which the requirements are somewhat different, see page 142 of the regular University Bulletin.)

Social Studies—20 quarter-hours (work in four departments required)

Economics	5 hours
Geography	5 hours
Government	5 hours
History	5 hours
Sociology	5 hours

Humanities—18 quarter-hours

Art 120 or Music 100	3 hours
English 101, 102, 103	9 hours
English 205, 206, 209, 211, 212	6 hours

NOTE: The student is also advised to complete the foreign language requirement for the bachelor's degree, where applicable, within the first two years.

Biological Sciences—9 quarter-hours

Botany 101, 202, or Zoology 100	5 hours
Health Education 100	4 hours

Mathematics and Physical Sciences—12 quarter-hours (work in two departments required)

Chemistry
Mathematics
Physics

Practical Arts and Crafts—3 quarter-hours (not required if the student has had any of this work in high school)

Agriculture
Business Administration
Home Economics
Industrial Education

Physical Education—6 quarter-hours

Degree candidates are expected to follow the basic program set out here plus the advanced work recommended by the department in which

the student expects to do his major work. If the student intends to take his degree elsewhere, the adviser may recommend changes in these requirements in favor of those of the institution from which the student plans to be graduated. If the student changes his mind and decides to take his degree at Southern, none of the above requirements will be waived.

3 Short Term Workshops

Three workshops will be offered on the Alton Residence Center campus during the Summer Session:

1. Educational Utilization of Community Resources
June 16-July 11, 1958
2. School Public Relations
July 14-July 31, 1958
3. Advanced Driver Education
August 18-August 28, 1958

Application blanks and detailed information regarding the first two workshops may be obtained by writing to Mr. David E. Bear, Assistant Director of the Summer Session Workshops; application blanks and information regarding the third workshop by writing to Dr. Eric Baber, Director of the Alton Residence Center.

COMMUNITY RESOURCES WORKSHOP

The third annual Workshop in Educational Utilization of Community Resources will meet during the first four weeks of the Summer Session, June 16 to July 11, from 9 A.M. to 4 P.M., Monday through Friday.

The Workshop in Educational Utilization of Community Resources carries six quarter-hours of graduate or undergraduate credit in Education 485 or Guidance 485. The course is designed for teachers, supervisors, administrators, and student workers in the southwestern Illinois area. Among the methods of instruction used in the course are (1) lectures, (2) demonstrations, (3) panel discussions, (4) interviews, (5) group planning, (6) audio-visual presentations, and (7) individual research.

The Community Resources Workshop provides an opportunity for students to acquire detailed knowledge of community area resources, to produce teaching units utilizing these resources, and to assemble files of valuable resource materials. Visits to industries and businesses in the area comprise a part of the workshop experience. Specialists and consultants are invited to the campus to confer with students on individual

and group projects. Under professional guidance, the workshop theme, "Community and School Co-operation for Common Goals," is developed through such projects and study topics as the following:

1. Using community resources in teaching social studies.
2. Using community resources in teaching science.
3. Using community resources for vocational guidance.
4. Using community resources for character development.
5. Using school resources for the improvement of local government.
6. Using school resources for community beautification and cultural improvement.

Dr. Earl Strohbehn, Department of Education, San Jose State College, San Jose, California, is Director of the Community Resources Workshop. Dr. Strohbehn was formerly Director of Curriculum and Instructional Materials in the public schools of Oak Ridge, Tennessee. Mr. David E. Bear of the University's Alton Residence Center staff will serve for the second successive year as Assistant Director.

PUBLIC RELATIONS WORKSHOP

The Workshop in School Public Relations will meet from 9 A.M. to 4 P.M., Monday through Friday, July 14 to July 31, and carries four quarter-hours of graduate or undergraduate credit in Education 463. Students will have an opportunity to examine and study public relations materials of all types, to confer with experts and specialists in the field, and to develop public relations plans and materials for use in their own schools. At a time when public interest in education is at an all-time high, this workshop affords a unique opportunity for persons in school work to learn the latest techniques and most effective methods for improving public understanding and support of sound educational programs.

The Public Relations Workshop is designed for teachers, supervisors, administrators, and board members interested in learning practical methods and procedures in the improvement of school public relations. The teacher's role in public relations is emphasized. Topics for individual and group study include (1) staff relationships, (2) parent-teacher relationships (3) citizens' committees, (4) relationships with business, labor, industry, and community organizations, (5) publicity releases, press, radio and TV, (6) school bulletins and publications, (7) student activities, and (8) classroom relationships.

The workshop is staffed by Southern Illinois University faculty, plus distinguished consultants in the field of public relations who will be brought to the campus for lectures, demonstrations, and conferences during the three-week period. The general pattern of activity is the same as for the Community Resources Workshop.

DRIVER EDUCATION WORKSHOP

The Workshop in Advanced Driver Education will meet from 9 A.M. to 4 P.M. daily (except Sunday), August 18 through August 28.

Students may earn three quarter-hours (two semester hours) in Health and Safety Education 415. The course is designed to meet the needs of high school driver education instructors who have had the beginning course in Driver Education and who wish to qualify under the new state legislation which requires five semester hours of credit for participation in the reimbursement program.

Mr. James E. Aaron, member of the Southern Illinois University faculty and President of the Illinois Driver Education Association, will direct the workshop. Experts from the fields of safety education and traffic control will be brought in on a consultant basis. The workshop will place emphasis upon the administrative aspects of driver education as well as upon latest instructional materials and methods.

4 Schedule of Classes

COURSE NUMBERS

- 000-099 Course not properly falling in freshman, sophomore, etc., sequence
 100-199 For freshmen
 200-299 For sophomores
 300-399 For juniors and seniors
 400-499 For seniors and graduates
 500-599 For graduate students only

BUILDING ABBREVIATIONS

A	. . . . .	Administration Building
An	. . . . .	Annex
Ch	. . . . .	Chapel
DL	. . . . .	Davis Lodge
Gym	. . . . .	Gymnasium
HH	. . . . .	Hunter Hall
L	. . . . .	Loomis Building
M	. . . . .	Music Building
R JHS	. . . . .	Rock Junior High School

ALTON RESIDENCE CENTER

Course No. & Cr. Hrs.	Descriptive Title	Bldg. & Room No.	Days	Time Meets	Instructor
ART (ART)					
120-3	Art Appreciation	L 1	M W F	7:30-8:45	Buddemeyer
300-4	Art Education	L 2	MTuWThF	10:20-11:35	Buddemeyer
			Tu	8:55-10:10	Buddemeyer
BOTANY (BOT)					
101-5	General Botany	HH 1	Tu Th	10:20-11:35	Broadbooks
	Laboratory	HH 2	M W F	10:20-1:00	Broadbooks

Course No. & Cr. Hrs.	Descriptive Title	Bldg. & Room No.	Days	Time Meets	Instructor
CHEMISTRY (CHEM)					
101-4	General Chemistry Laboratory	A 300 A 303	M W F Tu Th	10:20-11:35 10:20-1:00	Bardolph Bardolph
113-5	Inorganic Chemistry Laboratory	A 300 A 303	Tu F M WTh	7:30-8:45 7:30-10:10	Bardolph Bardolph
ECONOMICS (ECON)					
205-5	Survey of Economic Principles	A 301	MTuWThF	8:55-10:10	Glynn
EDUCATION (EDUC)					
314-4	Elementary School Methods	M 1	MTuWTh	7:30-8:45	Ready
331-4	American Public Education	A 109	TuWThF	8:55-10:10	Ring
424-4	School Administration	A 109	TuWThF	11:45-1:00	Ring
461-4	Elementary School Curriculum	Ch B	MTu ThF	8:55-10:10	Parry
463-4	School Public Relations (Workshop No. 2)	DL	MTuWThF	9:00-4:00 July 14-31	Staff
485-6	Educational Utilization of Com. Resources (Workshop No. 1)	DL	MTuWThF	9:00-4:00 June 16-July 11	Staff
540-4	Developmental Reading	Ch B	MTu ThF	11:45-1:00	Parry
550-4	The Core Curriculum	Ch B	M WThF	7:30-8:45	Wheat
555-4	Philosophical Found. of Education	Ch B	M WThF	10:20-11:35	Wheat
ENGLISH (ENG)					
101b-3	Freshman Composition I	Ch C	MTuW F	10:20-11:35	Duncan
103b-3	Fresh. Composition III	Ch D	TuWThF	7:30-8:45	Knoepfle
205-3	Intro. to Poetry	Ch C	M W F	7:30-8:45	Duncan
391-3	Usage in Spoken and Written English	Ch C	M WTh	8:55-10:10	Going
406-4	American Drama	Ch C	MTuWTh	11:45-1:00	Going
GOVERNMENT (GOVT)					
101-5	Problems of American Democracy I	An A	MTuWThF	7:30-8:45	Lovell
300-4	American Government	Ch A	MTu ThF	7:30-8:45	Baker

SCHEDULE OF CLASSES

15

Course No. & Cr. Hrs.	Descriptive Title	Bldg. & Room No.	Days	Time Meets	Instructor
GUIDANCE (GUID)					
305-4	Educational Psychology	Ch D	MTuWTh	10:20-11:35	Weinke
421-4	Tests and Measurements in the Sec. School	Ch D	MTuWTh	11:45-1:00	Weinke
422-4	Tests and Measurements in the Elem. School	Ch D	MTuWTh	11:45-1:00	Weinke
537-4	Counseling Theory and Practice I	Ch D	TuWThF	8:55-10:10	Davis
HEALTH EDUCATION (H Ed)					
100-4	Healthful Living	A 109	MTu ThF	7:30-8:45	Showers
415-3	Advanced Driver Educ. (Workshop No. 3)	DL	MTuWThFS	9:00-4:00 August 18-28	Aaron
HISTORY (Hist)					
201-5	History of U.S. to 1865	Ch A	MTu ThF	10:20-11:35	Baker
MANAGEMENT (MGT)					
170-4	Intro. to Business	A 301	MTuW F	10:20-11:35	Bird
MARKETING (MKTG)					
341-4	Transportation	A 301	MTuWTh	11:45-1:00	Glynn
MATHEMATICS (MATH)					
106a-4	General Mathematics	A 103	MTu ThF	8:55-10:10	Gwillim
106b-4	Intermediate Algebra (with bus. application)	A 103	MTu ThF	8:55-10:10	Gwillim
113-5	Elem. Analysis III	A 103	MTu ThF	11:45-1:00	Gwillim
220-4	Elem. Statistics	A 103	M WThF	10:20-11:35	Sturley
425-3	Theory of Numbers	A 103	M W F	7:30-8:45	Sturley
MUSIC (Mus)					
300-3	Music Education (Elem)	M 1	M WTh	8:55-10:10	Mrs. Baber
PHYSICAL EDUCATION—MEN (PEM)					
151-1	Fresh. Required P.E.	Gym	MTu Th	10:20-11:35	Showers

Course No. & Cr. Hrs.	Descriptive Title	Bldg. & Room No.	Days	Time Meets	Instructor
PHYSICAL EDUCATION—MEN (PEM) (Continued)					
152-1	Fresh. Required P.E.	Gym	MTu Th	10:20-11:35	Showers
153-1	Fresh. Required P.E.	Gym	MTu Th	10:20-11:35	Showers
251-1	Soph. Required P.E.	Gym	MTu Th	10:20-11:35	Showers
252-1	Soph. Required P.E.	Gym	MTu Th	10:20-11:35	Showers
253-1	Soph. Required P.E.	Gym	MTu Th	10:20-11:35	Showers
380-4	Organ. and Admin. of Interscholastic Athletics	Gym	MTu ThF	8:55-10:10	Showers
PHYSICS (PHYS)					
101-4	Survey Course in Physics	A 107	M F	7:30-8:45	McAneny
	Laboratory	A 107	Tu Th	7:30-10:10	McAneny
310-5	Light	A 107	MTu ThF	10:20-1:00	McAneny
PSYCHOLOGY (PSYC)					
315-4	Indus. Psychology I	A 301	MTuW F	7:30-8:45	Bird
SOCIOLOGY (Soc)					
101-5	Intro. Sociology	Ch A	MTuWThF	8:55-10:10	Frankel
374-3	Sociology of Education	Ch A	M W F	11:45-1:00	Frankel
SPEECH (SPCH)					
101-4	Prin. of Speech	L 23	MTu ThF	11:45-1:00	Cornwell
THEATRE (THEA)					
106-4	Intro. to the Theatre	L 23	MTu ThF	8:55-10:10	Cornwell
ZOOLOGY (ZOO)					
102-5	Gen. Invertebrate Zool.	HH 1	M W	7:30-8:45	Broadbooks
	Laboratory	HH 2	Tu ThF	7:30-10:10	Broadbooks

SCHEDULE OF CLASSES

17

Course No. & Cr. Hrs.	Descriptive Title	Bldg. & Room No.	Days	Time Meets	Instructor
EAST ST. LOUIS RESIDENCE CENTER					
ENGLISH (ENG)					
205-3	Intro. to Poetry	R JHS	M WTh	11:45-1:00	Knoepfle
GOVERNMENT (GOVT)					
231-5	Amer. Nat. Government	R JHS	MTuWThF	10:20-11:35	Lovell
PSYCHOLOGY (PSYC)					
201-4	Psych. I: The Human Personality	R JHS	MTuWTh	8:55-10:10	Evans

If you wish additional information, telephone or write the Office of the Registrar in either Alton (2809 College Avenue, Alton 2-0001) or East St. Louis (5903 State Street, Drexel 3-2066).

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