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# SIUE BULLETIN

To the Faculty, Staff and Students of Southern Illinois University at Edwardsville

Vol. 24, No. 28  
November 10, 1993

MEMO TO: The University Community  
FROM: Earl Lazerson *EL*  
SUBJECT: November 9, 1993 IBHE PQP Report

PRESIDENT'S OFFICE

NOV 10 1993

SOUTHERN ILLINOIS UNIVERSITY  
AT EDWARDSVILLE

At its meeting of November 9, 1993, the Illinois Board of Higher Education approved a report entitled, "Priorities, Quality, and Productivity of Illinois Higher Education: Summary and Assessment for 1992-93 and Recommendations for 1993-94." It contains a statewide summary of PQP actions taken by the 12 state universities and campus-by-campus descriptions and analyses of PQP initiatives. It also contains suggestions for institutional consideration during 1993-94.

The report concludes that Southern Illinois University at Edwardsville "has made significant productivity improvements, including a comprehensive examination of instruction, administration and support services, and research and public service. Priorities have been established to guide the reinvestments. The University examined each of the Board of Higher Education's PQP recommendations and has adopted them, in whole or in part, or has instituted other improvements to program quality. Significant progress was made in consolidating academic units and research and public service centers . . . . Southern Illinois University at Edwardsville should review state expenditures for administrative and support services during fiscal year 1994 and develop and implement its plans to phase out state support for intercollegiate athletics by the end of fiscal year 1996."

At the conclusion of the report, an IBHE resolution contains mention of a number of programs at state university campuses that the Board finds to be "no longer educationally or economically justified." No programs from SIUE are mentioned by the Board. SIUE, Sangamon State University, and the University of Illinois at Chicago are the only state universities that did not have programs singled out for elimination in this second round.

I am pleased at the response of this campus to the PQP initiative, and I believe we have considerably strengthened our institution by focusing our resources through the difficult decisions we have made. These accomplishments provide a basis for consideration of the more general recommendations that the Board makes for SIUE during 1993-94. I thank all of you for your contributions to this process.