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Vol. 20 No. 5 June 5, 1989

MEMO TO: The University Community FROM: Earl Lazerson f. f. SUBJECT: Commencement Activities

For the fourth consecutive year, the University will sponsor as part of its Commencement activities a roundtable and symposium dedicated to a prominent issue in higher education. This year, the topic of the symposium will be *Educating for Enlightened Leadership in the 21st Century*. I encourage you to attend and to participate, for both the roundtable and the symposium will address issues of vital importance to our future.

The roundtable discussion, A University's Perspective on the Preparation of Leaders in the Public, Private, and Educational Sectors, will take place from 10:00 to 11:30 a.m. on Friday, June 9, in the Redbud-Oak Rooms in the University Center. Dr. Constance Rockingham, Dean of Students, will preside. Participants will include Dr. William Ahlbrand, School of Education, Dr. Dennis Hostetler, Department of Public Administration and Policy Analysis, and Dr. Donald Strickland, Department of Management. Student participants from the Student Leadership Development Program include Ms. Terri Abernathy, Mr. Terry Signorello, and Ms. Wendy Symer. Professor Harlan Cleveland, who will receive at Commencement the honorary degree of Doctor of Humane Letters, will serve as respondent.

Professor Cleveland, Professor Emeritus and Founding Dean of the Hubert H. Humphrey Institute of Public Affairs at the University of Minnesota, Minneapolis, will be the principal speaker at the symposium. The title of his address is *Ten Knowledge Revolutions*. Meeting from 2:30 to 4:30 p.m. in the Redbud-Oak Rooms, the symposium will be moderated by Dr. David Werner, Provost and Vice President for Academic Affairs. Respondents include Mr. Edward Hightower, Principal of the Eunice Smith School in Alton, Illinois, Ms. Lynn Ward, Education Specialist, South Central Region Medical Education Center of the Veterans' Administration, Dr. Carol Keene, Department of Philosophical Studies, and Dr. Donald Strickland, Department of Management.

In The Knowledge Executive (1985), Professor Cleveland observed, "Equipping minds for generalist leadership should be one important task for every part of our educational system." It is my hope that the roundtable and symposium, as they inform and enlighten us on issues such as changing technologies and the preparation of future leaders, will at the same time advance, in Professor Cleveland's words, "a newly global perspective in formal education from kindergarten to the Ph.D. and beyond."