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Southern Illinois University Edwardsville, "Edwardsville Bulletin: January 28, 1988" (1988). *SIUE "Bulletin"*. 409.

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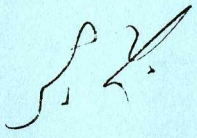


BULLETIN

To the Faculty and Staff of Southern Illinois University at Edwardsville

Vol. 19, No. 3
January 28, 1988

MEMO TO: Faculty

FROM: Earl Lazerson 

SUBJECT: Second Call for Proposals for FY 1989 Excellence in Undergraduate Education Grants Program

Proposals for the FY 1989 Excellence in Undergraduate Education Grants Program are due April 1, 1988. A program statement is enclosed.

Several faculty whose proposals have been funded by this program will give presentations at the next Faculty Senate Meeting, February 18, at 2:30 p.m., in the Missouri/Illinois Room of the University Center.

Enclosure

1989 EXCELLENCE IN UNDERGRADUATE EDUCATION GRANTS PROGRAM

Purpose of the Grants

The purpose of the grants is to support excellence and innovation in undergraduate education. Grants will support projects for the period September 1, 1988 to August 31, 1989. All proposals must have a clearly demonstrated relationship to the education of undergraduate students, and all should indicate clearly the educational purposes to be pursued and the course or curriculum which the proposal is intended to support. While proposals for equipment, visiting scholars, conferences, and the like will receive consideration, proposals directed to the encouragement of active learning are especially welcome. Such proposals might include

- developing alternative methodologies for teaching and learning,
- implementing interdisciplinary projects,
- undertaking curricular innovation,
- promoting learning outside the classroom,
- encouraging faculty-to-faculty learning, and
- undergraduate research.

Although funding commitments will be limited to the period 9/1/88-8/31/89, applicants may propose initiatives of longer than one year's duration. Proposals which lay the foundation for external grant requests, for New Program Requests, and for Expanded/Improved Program Requests are encouraged.

Proposals which

- seek funding for construction or renovation projects,
- fail to explain and justify acquisitions sought, or
- require faculty overloads

will not be considered.

Preparing the Proposal

Proposals should be no more than four pages in length, including the required cover sheet. A copy of the cover sheet is attached.

In developing a proposal for submission, applicants should observe the following guidelines:

--Identify clearly the relationship of the proposal to the aims of the grant. I.e., describe the specific educational purposes of the proposed activity or learning resources and indicate the course or curriculum which this activity or these learning resources will support.

--Provide a budget, with all line items clearly delineated.

--Indicate whether the proposal can be accomplished in phases. If so, provide a suitably divided and annotated budget.

--If the proposal involves interdisciplinary cooperation, indicate how administrative details have been (or will be) addressed. If several participants or departments are endorsing the proposal, the proposal should clearly identify those faculty members who will actually participate in the activity or acquisition of learning resources.

--N.b., any proposed new courses or curricula which receive support from the fund remain subject to the established curricular review policies and may not be implemented prior to the completion of the approval process.

Submitting the Proposal

Eleven copies of each proposal submitted, including a cover sheet, are to be sent to:

Excellence in Undergraduate Education
Office of the President
Box 1151

no later than April 1, 1988.

Reporting on the Project

Within 30 days of the termination of the project, the recipient must direct a report to the Office of the President. Although the reports will vary in form and content according to the nature of the project, all must address the following questions:

--To what extent and in what ways has the completed (or initiated) project supported innovation and excellence in undergraduate education?

--What if any were the short-term benefits of the project?

--What if any will be the long-term benefits of the project?

--Was the funding provided for the project from the Excellence in Undergraduate Education Fund expended as projected in the proposal? Please describe all discrepancies between the projected budget and actual expenditures.

--Will the project continue? If so, what funding sources (other than the Excellence in Undergraduate Education Fund) will support the continuation?

