To: University Community

From: Earl Lazerson

Subject: Continuing Education Task Force

As this University, with others throughout the nation, turns more of its attention to the adult student and toward lifelong learning for its population, specific decisions regarding programs for continuing and adult education must be made. In order to facilitate this effort and to make available to the entire University community improved information on this important topic, a Task Force on Continuing Education has been formed. The members of the Task Force are listed below:

Curtis Cook - School of Business
Robert Schopp - School of Dental Medicine
Donald Baden - School of Education
Robert Hawkins - School of Fine Arts and Communications
Vaughnie Lindsay - The Graduate School
Sister Marta Goski - School of Nursing
William Hord - School of Science and Technology
Robert Erickson - School of Social Sciences
Mark Drucker - Urban Studies
Louise Saunders - General Studies Division
Janet McReynolds - East St. Louis Center
Duane Bridenbaugh - Delinquency Study and Youth Development
Clyde Fisher - Office of Off-Campus Programs
Robert Mendelson - Center for Urban and Environmental Research and Services
James Bryant - Environmental Resources Training Center
Steve Velloff - Student Body Representative
James Rotter - Student Affairs
David VanHorn - Student Affairs
Warren Stookey - Alumni Services
Sonja M. Lind, School of Humanities

I am pleased to announce that Robert Schultheis of the Department of Management within the School of Business has agreed to chair this Task Force. It will be the responsibility of the Task Force to examine issues in continuing education and to make recommendations to the Vice President and Provost on steps that should be taken in this area. The duties of the Task Force will include:
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October 27, 1977

1. Preparation of a position statement containing:

   a. Purposes to be served by continuing education. Among the topics
to be considered are: degrees, credentials, licenses, professional
advancement, mid-career occupational change, updated skills,
cultural enrichment.

   b. Local area needs in continuing education.

   c. Clientele most appropriate to continuing education programming in
this area.

   d. Programs most amenable to continuing education formats and to
student needs

   e. Level of resource commitment to continuing education programming.

   f. Possible formats by which continuing education could be made
available, among which may be: full-time University attendance,
part-time attendance (day or evening weekend instruction), program
offerings at off-campus sites, television or correspondence formats.

   g. Organizational/administrative mechanisms most appropriate to
continuing education. Among the items to be considered will be:
the use of Continuing Education Units (CEU's) rewards for faculty/
staff participation, administrative structure for continuing education,
methods of defraying costs of continuing education.

2. Development of a collection of articles, program descriptions, etc.
appropriate to the topic.

3. Interaction with institutions which have well developed continuing education
programs to elicit ideas appropriate to the topic and to the position
statement.

4. Discussion with appropriate units and individuals on this campus as to
the possibilities of expanded continuing education at SIU-E.

5. Discussions on the relationships between continuing education and public
service.

The Task Force will report preliminary findings during the Winter Quarter, 1978.