Southern Illinois University Edwardsville

SPARK

SIUE "Bulletin"

University Archives and Special Collections

3-2-1976

Edwardsville Bulletin: March 2, 1976

Southern Illinois University Edwardsville

Follow this and additional works at: https://spark.siue.edu/bulletin

Recommended Citation

Southern Illinois University Edwardsville, "Edwardsville Bulletin: March 2, 1976" (1976). *SIUE "Bulletin"*. 109.

https://spark.siue.edu/bulletin/109

This Article is brought to you for free and open access by the University Archives and Special Collections at SPARK. It has been accepted for inclusion in SIUE "Bulletin" by an authorized administrator of SPARK. For more information, please contact jkohlbu@siue.edu.

Edwardsville Bulletin

To the Faculty and Staff of Southern Illinois University at Edwardsville

Vol. 8, No. 14 March 2, 1976

MEMO TO:

The University Community

FROM:

John S. Rendleman JS Rendleman

An event of critical importance to this University will occur March 10, 11, and 12. On those dates a team of eight out-of-state educators representing the North Central Association of Colleges and Schools (NCA) will visit the campus and conduct a comprehensive review and evaluation of institutional programs and activities. This evaluation and the recommendations flowing from it will determine the future accreditation status of Southern Illinois University at Edwardsville.

Our current accreditation extends to all baccalaureate programs and to the masters' and sixth year specialist degrees. Since we are seeking reaffirmation of this sanction, all programs at prevailing levels will be subject to review. In addition we are requesting NCA accreditation both of our more recently established professional degree in Dental Medicine and of the proposed Ed. D. program which was approved by the IBHE in November, 1974. In the terminology of the NCA, recognition of doctoral degree readiness would constitute a "substantive change" in the status of the University.

The evaluation team has been supplied with a great deal of back-ground information compiled by the various academic and administrative units of the institution. These materials will serve as points of departure for the intensive scrutiny to which we shall be subjected. Members of the team will be interested not only in our past performance but also in our plans for future development. Faculty members, administrators, the trustees, students, and IBHE staff will be asked to participate in discussions and interviews during the course of the on-site review.

Our visitors will have a most difficult task to accomplish within the brief span of three days, and the outcome of their mission is, of course, a matter of great concern to all of us. I am certain that they will receive full cooperation and every possible assistance as they examine in detail every facet of the University.